



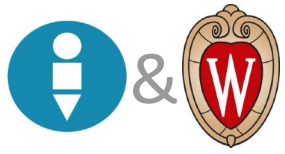
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EARLY LITERACY AND BEYOND **TASK FORCE**



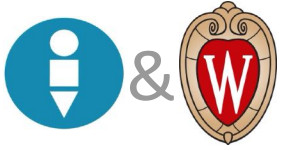
Madison Metropolitan School District
Board of Education Instruction Work Group Meeting
December 6, 2021



Agenda

- The why of this work
- Charge, organization, and norms and expectations
- Accomplishments to date
- Organization of report
- Opportunities, considerations, and challenges





Early Literacy and Beyond Task Force

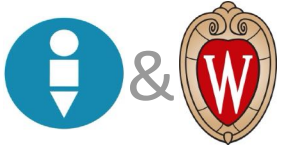
Why literacy? Why now? Why a joint Task Force?



MMSD Superintendent Carlton Jenkins



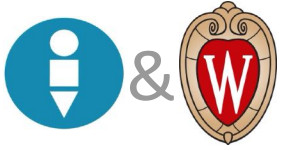
UW-Madison School of Education
Dean Diana Hess



Charge to the Early Literacy and Beyond Task Force



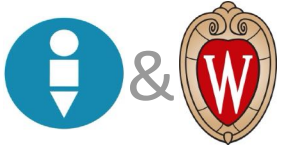
1. Reviewing and becoming familiar with the best evidence about the most effective ways to teach literacy in pre-kindergarten through 12th grade - and developing future teachers who can better teach literacy in schools.
2. Identifying how literacy, especially early literacy, is currently taught across MMSD and analyzing achievement data for MMSD students with respect to literacy.
3. Examining how literacy, especially early literacy, is being taught to teacher education students at UW-Madison's School of Education and analyzing what these future teachers are currently learning about literacy.
4. Making recommendations to MMSD and the UW-Madison School of Education about steps to be taken that can strengthen literacy instruction in the Madison Schools and UW-Madison's teacher education programs.



Task Force Overview

- Drew on expertise of 14 Task Force members from UW-Madison, MMSD, and community
- Co-chaired by Dr. John Diamond (UW-Madison) and Ms. Lisa Kvistad (MMSD); supported by project manager Dr. Jen Schoepke (MMSD/ UW-Madison) and data support Donald Dantzler (MMSD)
- Met regularly from February-June 2021
- Utilized a subcommittee structure to advance the work; subcommittees shepherd components forward using an interactive process of gathering data/information, current context, and reflection

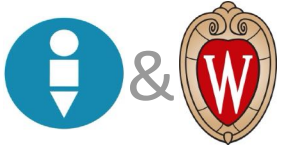




Task Force Norms and Expectations



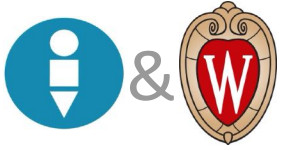
- Our work is about doing what is best for kids.
- We keep equity at the center of our work.
- We engage with mutual respect and an openness to hear one another.
- We reflect on what is being said, and will not get caught in ideology, blame, or politics.
- We maintain confidentiality: Our recommendation report is the product we share out, not individual conversations.
- We will use data presented to the Task Force for the improvement processes within our charge, and will not share/use the data outside of the Task Force without additional formalized agreements.



Task Force Work In Review

- Held true to norms/expectations
- Critical discussion and reflection to address our charge
- Countless hours in full group meetings, subcommittee meetings, and individual work late February - June 2021
- Crafted a report that responds to the charges given by holding a mirror to our practices/outcomes
- Paved an action-driven path for leadership's consideration





Report Overview

Charge Component 1 Narrative and Considerations (Evidence & Research)

Charge Component 2 Narrative and Considerations (MMSD Context)

Charge Component 3 Narrative and Considerations (UW-SoE Context)

Local Considerations to Bridge Evidence and Recommendations

8 Broad Themes

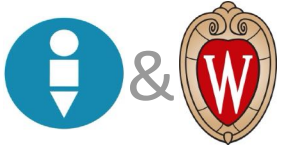
Broad themes emerged from the narratives responding to the first three charge components

28 Broad Recommendations

Broad recommendations represent areas of work at both MMSD and UW-SoE and grouped under the broad themes

8 Example Activity Tables

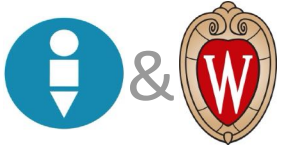
Example activity tables provide a roadmap of action for the broad recommendations at MMSD, at UW-SOE, and in partnership



Task Force Report Table of Contents



- Task Force Membership
- Note from Co-Chairs
- Executive Summary
- Charge Component 1 Narrative (Evidence & Research)
- Charge Component 2 Narrative (MMSD Context)
- Charge Component 3 Narrative (UW-SoE Context)
- Charge Component 4 (Recommendations)
 - Local considerations bridging evidence to local context
 - Themes
 - Broad Recommendations
 - Example Activity Tables
- Appendix A: Task Force Biographical Info
- Appendix B-G: Charge Component 2&3 addition info
- Glossary
- References



Opportunities, Considerations, and Challenges (*Feb. 2021-Current*)

Opportunities

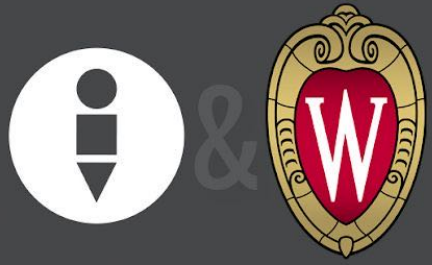
- Diverse Task Force membership with varied perspectives produced a report that converges on spaces of agreement with recommendations that center equity and all children
- Breadth of potential audience for report (parents, community members, educators, faculty, policy makers, administrators, etc.) forced the report to be written in an accessible format for a diverse audience

Considerations

- Staying true to the Task Force's intentions and work
- Tension between brevity and fully addressing charge components in both executive summary and full report

Challenges

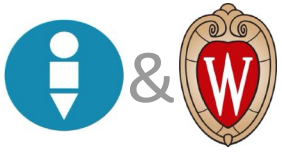
- Desire to make real change quickly balanced with current local context
- Need to increase data literacy



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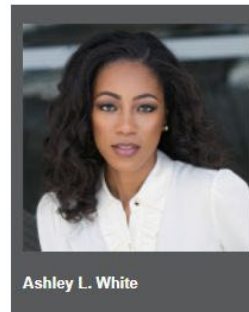
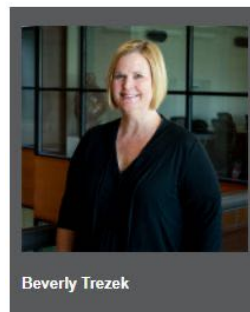
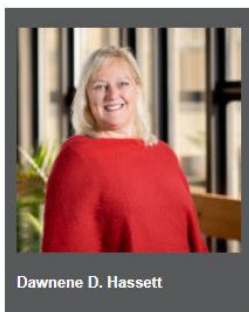
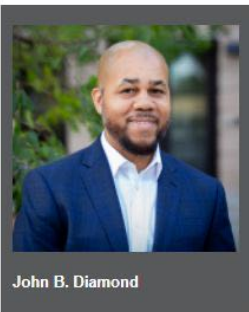
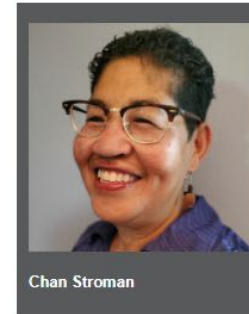
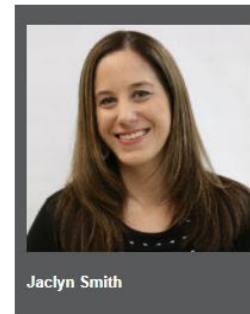
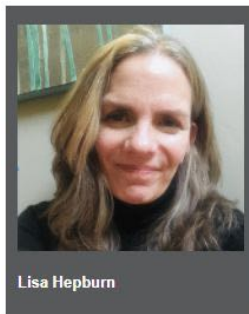
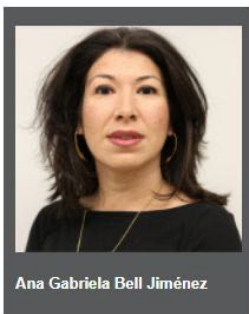
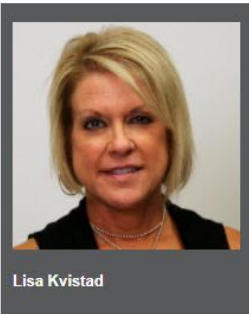


Thank you



Task Force Membership

MADISON METROPOLITAN SCHOOL DISTRICT



Task Force Staff



Jen Schoepke,
Project Manager



Donald Dantzler,
Data Specialist