



Current Law vs. Roadmap to Reading Success Act

Early Literacy Screening Assessments, Intervention, Parental Notification and Reporting

	<u>Current Law Grades 4K-2</u>	<u>Universal Screener</u>	<u>Level 1 Screener</u>	<u>Level 2 Screener</u>	<u>Fundamental Skills Screening (4K)</u>
Screening Components:	The screening must include: 1. Phonemic awareness 2. Letter sound knowledge	The screening must include: 1. Phonemic awareness 2. Letter sound knowledge 3. Decoding (real and nonsense words) 4. Alphabet knowledge 5. Rapid Naming	The screening must include: 1. Phonemic awareness 2. Sound symbol recognition 3. Alphabet knowledge 4. Decoding skills 5. Rapid naming skills 6. Phonological awareness 7. Encoding 8. Family history survey	The screener must include: Standardized and norm referenced assessments 1. Phonemic awareness 2. Letter sound knowledge 3. Decoding 4. Rapid Naming 5. Alphabet knowledge 6. Phonological awareness 7. Word Recognition 8. Fluency 9. Spelling 10. Reading Comprehension 11. Listening comprehension 12. Family history survey	The screening must include: 1. Phonemic awareness 2. Letter sound knowledge
Other states with same screening requirements:	11 states: AR, IN, ME, MS, MO, NV, OR, PA, SC, RI, TN	9 states: AR, IN, ME, MS, MO, NV, OR, SC, TN	9 states: AR, IN, ME, MS, MO, NV, OR, SC, TN	AR, IN, MS (components may vary by state for level 3)	Most states do not screen in 4K
Parent/Guardian Notification:	Parent notification Wis. Stats. 118.016	Parent notification to all parents within 15 days including percentile if available.	Parent notification to all parents within 15 days including percentile if available.	Parent notification to all parents within 15 days including percentile if available.	Parent notification to all parents within 15 days including percentile.

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Other States with Parental Notification		IN, MS, AR, TN, CO	AR, IN, MS	AR, IN, MS	
Intervention requirements: Wis. Stats. 121.02(1)(c)	WI state statute requires intervention when determined to be “at risk”. “At risk” is not defined.	At risk defined with parent notification. When a student is at risk: 1) Intervention 2) Personal Reading Plan	At risk defined with parent notification. When a student is at risk: 1) Intervention 2) Personal Reading Plan		
Other states:	IN, MS, CO	MS, CO	MS	MS	
Personal Reading Plan	Not required	Details: Must include <ul style="list-style-type: none"> • Specific early literacy deficiencies • Interventions used • How progress will be monitored • Strategies the parents are encouraged to use to help achieve grade level skills District must: <ul style="list-style-type: none"> • Provide the interventions in the plan • Monitor the progress at least weekly • Provide a copy of plan to parent • Parent progress notification After 12 weeks 	Details: Must include <ul style="list-style-type: none"> • Specific early literacy deficiencies in the level 1 screener • Interventions used • How progress will be monitored • Strategies the parents are encouraged to use to help achieve grade level skills District must: <ul style="list-style-type: none"> • Provide “intensive intervention” based on literacy deficiencies identified in the level 1 • Provide the interventions in the plan • Monitor the progress at least weekly • Provide a copy of plan to parent • Parent progress notification After 12 weeks 		Not required

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Other states with Reading Plans:		MS, CO (CO only has a universal screener with no levels)	MS	MS	
Move to next screener level:	N/A	Level 1 given if the student has an inadequate rate of progress after 12 weeks of intervention.	Level 2 given if the student's teacher or parent suspects the student has characteristics of dyslexia or inadequate rate of progress after 12 weeks of intervention.	Level 3 given if the student's teacher or parent suspects the student has characteristics of dyslexia or inadequate rate of progress after 12 weeks of intervention.	N/A
Possible screening assessments:	WI frequently used: PALS, MAP, Star Early Literacy, iReady, District choice	DIBELS, Acadience, FastBridge, Lexercise, Star Early Literacy	Other states: AIMSweb, CBM, DIBELS, Fast, Lexercise, & Star Early Literacy	TILLS, WJ 4, GORT, CTOPP, WIAT 4, TOWRE (schools will have access to different comparable assessments/tests)	PALS, MAP, Star Early Literacy, iReady, District choice
Reporting to WI DPI/ legislature	Not required	Each School Board must annually report: <ul style="list-style-type: none"> • Number of students identified at risk • Number of students by grade who received interventions • Total number of students who received interventions • Name of assessments used for screening 	Each School Board must annually report: <ul style="list-style-type: none"> • Number of students identified at risk • Number of students by grade who received interventions • Total number of students who received interventions • Name of assessments used for screening 	Each School Board must annually report: <ul style="list-style-type: none"> • Number of students identified at risk • Number of students by grade who received interventions • Total number of students who received interventions • Name of assessments used for screening 	Must annually report: <ul style="list-style-type: none"> • Number of students identified at risk
Screening Reimbursement	WI Schools were reimbursed \$1.7 million of \$2 million allocated in 2018.	Reimbursement when the district uses an approved screener and reporting requirements are met.			Reimbursement when the district uses an approved screener and reporting requirements are met.