



April 13, 2020 Operations Work Group



# **Objectives**

- Continue development of the 2020-21 budget
- Discuss any remaining items for the Board's Strategic Equity Projects:
  - Mental Health supports for students
  - Safety & Security Assistants job re-alignment
  - MicroSchools implementation
- Referendum Planning

#### **Educational Equity Policy 9001**

...As a system committed to equity, MMSD seeks to disrupt societal and historical inequities and eliminate disparities based on race and socioeconomic status so that our entire learning community, including all staff and all students, benefit and thrive. Schools will be excellent only when all students in the DISTRICT are achieving or exceeding universally high goals...

As such, it is the policy of the BOARD to promote educational equity amongst all DISTRICT students through the budgeting process, the allocation of resources and development of BOARD policies in order to realize the DISTRICT'S vision that every school will be a thriving school that prepares every student to graduate from high school ready for college, career and community...

### Goal 1

**Every child** is on track to graduate ready for college, career and community.

#### Goal 2

The district and every school in it is a place where children, staff and families **thrive**.

#### Goal 3

African American children and youth excel in school.



# 2020-21 Budget Timeline



# 2020-21 Budget Goals

In line with these Board approved policies, the budget development process will focus on these major goals:

- Distribute equitable use of resources to support students with highest needs
- Reduce the number of sections below minimum of the Board's class size policy, thus allowing for more targeted resource allocation
- Utilize the Board's Educational Equity Tool for decision making outside of already approved Board policies (i.e. past and future Strategic Equity Project investments)
- **Invest in a focused set of priorities** aimed at multi-year investments to meet persistent equity needs in the schools
- Provide total compensation (steps + base wage) to employees equal to or greater than estimated cost of living (COLA) @ 1.8%

# **2020-21 Guiding Principles**

- Build two budgets, both in consideration of November 2020 potential referendum results
- Allocate resources in line with District core values and aimed at greatest impact on District's **Strategic Framework goals**
- Commit to a multi-year, long range perspective on both revenue sources and uses to sustain momentum on academic outcomes
- Maximize efficiencies and use of taxpayer approved revenue authority to ensure stability in schools
- Build on previous practices that are showing promise for the future



MADISON METROPOLITAN SCHOOL DISTRICT

### Finalizing June Preliminary Budget Parameters built together over time. Flexibility in changing

#### environment will be needed.

	Revenue Forecast: \$7.6 M	
Steps & Lanes (fully fund with FICA, etc.)	\$5.3 M	
Base Wage (max 1.8%; 1%)	\$2.5 M	
Staffing: District & School	(\$3.0 M)	
Employee Benefits	\$0	
Strategic Equity Projects (SEP)	\$1.0 M	
Req. Allowances (2x,OE,etc.)	\$2.3M	
Other:	(\$0.5 M)	

# **Budgetary Allowances**

Budgetary allowances needed to fund ongoing operations of the district, including expenditures required by law, and previously approved Board plans or policy.

Non-Passing Budget Allowances estimated at \$2.3 Million:

- 2x independent charter school expansion (\$680,000)
- Open Enrollment: State allowed 5% rate increase (\$500,000)
- Loss of student program funding grants (\$259,000)
- Legally required contract/lease/utility increases (\$435K)
  - e.g. sub costs, background checks, IT systems
- District liability/property/workers comp insurance increases (\$350K)
- Technology Plan "G6" Cohort (\$125K reduced overall plan ask by \$400K)

Other Budget Allowances for consideration when finalizing the budget:

- SPED Transitions program funding move from IDEA one time funding to local (\$250,000)
- Increase maintenance budget to fund backlog of school work orders at Middle and Elementary Schools (\$500,000)

# **Healthcare Plan Design**

#### Healthcare Decision: Keep GHC & Dean

- Rate cap guarantees:
  - $\circ \quad GHC \; 4.5\% \; {}_{(2021)} \; / \; 2.5\% \; {}_{(2022)} \; / \; 3.5\% \; {}_{(2023)}$
  - O Dean 6.9% (2021)
- Add \$100 single and \$200 family deductible
- Match RX to \$6 / \$15 / \$30
- \$1M available to reinvest into budget

# Strategic Equity Projects (SEP)

Approximately, \$215,000 more for intensive supports for students

# Intensive Support Investments, planned expansion:

+ Behavioral Health in School (BHS) programs (\$120,000 local, March early action)

### **Discussion:**

• Is there an ability to expand to more BHS schools for next year?



### Strategic Equity Projects

Build on previous practices showing academic growth promise for the future

### **Promising Practices Investments:**

+ Continuation of MicroSchool at West and other alternatives (\$50,000 local and \$250,000 in TID 25)

### **Discussion:**

- Is there an ability to put the \$250,000 needed onto the local budget for 20/21 to stabilize the program for the future?
- Other?



# **Strategic Equity Projects**

New investments with targeted equitable outcomes

### Passing Budget Only Investments

- + Safety & Security Assistants job re-alignment (\$160,000)
  - New job description and certification trainings
  - Extended Length of contract year
  - ➤ Increase in hourly rate
  - Designated "Lead" role assignments

#### **Discussion:**

- Is there an ability to put the \$160,000 needed onto the local budget for 20/21 under the non-passing budget proposal?
- Other?



# **TID #25 Funding Update**

After 2020/21, there will be no new TID #25 funding.

#### New funding in alignment with Plan to include:

- > Fund tech infrastructure (\$350,000)
- Teacher Team Development and Assessment Redesign (\$150,000)

#### Funds allotted in 19/20 to be spent in 20/21:

- ➢ 4K Full Day Pilot planning (\$20,000)
- MicroSchool Pilot (\$250,000) OR add \$250,000 fo 4K Full Day Pilot Planning
- ➤ Secondary Allocation Redesign (\$150,000)



Only increasing the minimum number of fees and fines required.

#### **Recommended fee changes:**

- Locker Lock \$6.00 consistency
  - Charged once unless lost
- ➤ Yearbook \$3.00 increase
- Food prices \$0.20 per meal increase\*

There are no other fee or fine changes recommended for the 2020-21 school year.

\*Note: An increase is required by DPI equity calculation, this should mean we don't need to increase prices again for a few years.

# Non-Passing Referendum Budget Early Tax Levy Forecast

Estimated 2.86% Total Levy Increase, driven by State General Aid Loss and 2x Charter / Voucher Impact



#### **Key Variables: Levy Impact**

- Max Revenue Authority
- Equalization Aid Loss (-15%)
- MMSD Enrollment
- Increased Payments to 2x Charters / Voucher Schools
- MMSD Total Spending
- Tax Base Growth @ 5%

Estimated Mill Rate: \$10.87 (-\$.23); Ave. homeowner impact estimate \$46.45

# **Next Steps:**

#### **April: Regular Board meeting**

- Release draft preliminary budget book
- Potential early voting for any additional items
  - Welcoming Schools & BHS

#### May & June: Community Input

- Utilize the detailed input we received from the community on the operating referendum through the lens on the budget
- Open comment period for the public
- Board Member amendment process

#### **June: Regular Board meeting**

- Open item: Complete union bargaining on salary
- Board vote on Preliminary 2020-21 Budget

## Discussion



Feedback on Strategic Equity Projects?

Are there any questions or concerns for the April Base Budget work moving forward?

### Potential 2020 referenda



#### **Operating - Recurring \$33M**

Continue our momentum investing in equitable opportunities, rich programming, and retaining high-quality staff

#### Capital - \$317M

Take action on the most pressing projects in support of our academic vision

### **Potential Timeline**

# Board of Education could vote as late as August to go to referendum. Confirm next steps.

September - December	January	February - March	April - October	November
Community info + input gathering	Report of community input delivered to school board	Consideration and vote by school board on whether to go to referenda	If school board votes to go to referenda, hold public information sessions	Possible referenda questions on ballot

### Discussion



Are there any questions or concerns for the budgeting work moving forward?