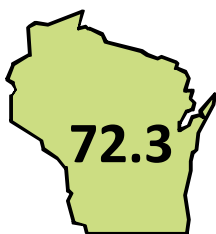




# Madison Metropolitan

## District Report Card | 2018-19 | Summary

### Overall Score



**Meets Expectations**

### Overall Accountability Ratings Score

<b>Significantly Exceeds Expectations</b>	<b>83-100</b> ★★★★★
<b>Exceeds Expectations</b>	<b>73-82.9</b> ★★★★★
<b>Meets Expectations</b>	<b>63-72.9</b> ★★★★★
<b>Meets Few Expectations</b>	<b>53-62.9</b> ★★★★★
<b>Fails to Meet Expectations</b>	<b>0-52.9</b> ★★★★★

### District Information

Grades	K4-12
Enrollment	26,917
Within District Mobility	2.0%
Between District Mobility	4.3%

#### Race/Ethnicity

American Indian or Alaskan Native	0.3%
Asian	8.8%
Black or African American	17.9%
Hispanic/Latino	21.7%
Native Hawaiian or Other Pacific Islander	0.1%
White	42.2%
Two or More Races	9.1%

#### Student Groups

Students with Disabilities	14.5%
Economically Disadvantaged	48.2%
English Learners	19.9%

### Priority Areas

	District Score	Max Score	State Score	Max Score
<b>Student Achievement</b>	<b>59.5/100</b>		<b>62.3/100</b>	
English Language Arts (ELA) Achievement	29.9/50		31.6/50	
Mathematics Achievement	29.6/50		30.7/50	

<b>District Growth</b>	<b>75.5/100</b>		<b>66.0/100</b>	
English Language Arts (ELA) Growth	36.8/50		33.0/50	
Mathematics Growth	38.7/50		33.0/50	

<b>Closing Gaps</b>	<b>68/100</b>		<b>68.8/100</b>	
English Language Arts (ELA) Achievement Gaps	18.5/25		18.1/25	
Mathematics Achievement Gaps	19.2/25		18.0/25	
Graduation Rate Gaps	30.3/50		32.7/50	

<b>On-Track and Postsecondary Readiness</b>	<b>80.5/100</b>		<b>84.8/100</b>	
Graduation Rate	33.4/40		36.3/40	
Attendance Rate	36.2/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	5.7/10		6.2/10	
8th Grade Mathematics Achievement	5.2/10		5.7/10	

### Priority Area Weights

### Percentage Weight

Student Achievement	16.2%
District Growth	33.8%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:

[https://oea-dpi.shinyapps.io/overall\\_weighting\\_calculator/](https://oea-dpi.shinyapps.io/overall_weighting_calculator/)

### Student Engagement Indicators

### Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

### Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	92.6%	93.5%	92.4%	93.5%
Lowest Subgroup Rate: SwD	82.8%	84.8%	81.9%	85.1%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



# Madison Metropolitan

## District Report Card Detail | 2018-19 | Accountability Summary

### Accountability Summary

### Supplemental Data

School performance on this page is provided for informational purposes only. This information is not used to determine district accountability scores. The performance of all students in the district, including those in alternate accountability schools, is combined to determine the district accountability score and rating.

#### Summary of Overall Accountability Ratings for Schools in the District

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	9	17.3%
Exceeds Expectations	19	36.5%
Meets Expectations	13	25.0%
Meets Few Expectations	4	7.7%
Fails to Meet Expectations	0	0.0%
Alternate Accountability - Satisfactory Progress	6	11.5%
Alternate Accountability - Needs Improvement	1	1.9%
Alternate Accountability - No Score	0	0.0%

#### Summary of Priority Area Scores for Schools in the District

Does not include Alternate Accountability schools

Priority Area	Low Score	Average Score	High Score	Maximum Score
Overall Accountability	55.5	75.4	94.9	100
Student Achievement	32.4	57.9	97.3	100
School Growth	31.8	71.5	100.0	100
Closing Gaps	65.3	79.4	98.6	100
On-Track and Postsecondary Readiness	76.7	85.2	93.7	100

#### Summary of Student Engagement Indicator Deductions for Schools in the District

Does not include Alternate Accountability schools

Number of Deductions	Number of Schools	Percent of Schools
Zero	42	93.3%
One	3	6.7%
Two	0	0.0%



# Madison Metropolitan

## District Report Card Detail | 2018-19 | Student Achievement

### Student Achievement

**Total Score: 59.5/100**

#### English Language Arts Achievement Score: 29.9/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	1,680	10.8%	2,520	1,740	11.2%	2,610	1,542	10.1%	2,313
Proficient	1.0	4,547	29.4%	4,547	4,567	29.5%	4,567	4,454	29.0%	4,454
Basic	0.5	4,533	29.3%	2,266.5	4,522	29.2%	2,261	4,380	28.6%	2,190
Below Basic	0.0	4,724	30.5%	0	4,675	30.2%	0	4,962	32.4%	0
Total Tested	-	15,484	100.0%	9,333.5	15,504	100.0%	9,438	15,338	100.0%	8,957

#### Mathematics Achievement Score: 29.6/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	1,771	11.4%	2,656.5	1,951	12.5%	2,926.5	1,996	13.0%	2,994
Proficient	1.0	4,151	26.7%	4,151	4,292	27.6%	4,292	4,231	27.6%	4,231
Basic	0.5	4,119	26.5%	2,059.5	4,155	26.7%	2,077.5	3,978	25.9%	1,989
Below Basic	0.0	5,487	35.3%	0	5,175	33.2%	0	5,129	33.4%	0
Total Tested	-	15,528	100.0%	8,867	15,573	100.0%	9,296	15,334	100.0%	9,214

#### Notes

- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

#### Questions to consider

- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?



# Madison Metropolitan

## District Report Card Detail | 2018-19 | Student Achievement

### Student Achievement

### Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

#### English Language Arts Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: District	15,484	10.8%	29.4%	29.3%	30.5%	15,504	11.2%	29.5%	29.2%	30.2%	15,338	10.1%	29.0%	28.6%	32.4%
American Indian or Alaskan Native	35	5.7%	31.4%	25.7%	37.1%	36	8.3%	19.4%	33.3%	38.9%	37	8.1%	21.6%	27.0%	43.2%
Asian	1,377	12.3%	32.1%	31.7%	23.8%	1,341	11.7%	30.3%	35.4%	22.6%	1,337	10.6%	29.8%	35.5%	24.2%
Black or African American	2,598	1.1%	9.9%	29.4%	59.7%	2,570	1.2%	9.3%	28.8%	60.7%	2,548	1.1%	10.0%	26.3%	62.6%
Hispanic/Latino	3,386	2.7%	16.2%	35.2%	46.0%	3,436	2.4%	16.1%	35.8%	45.7%	3,498	2.2%	15.6%	33.6%	48.5%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	6,752	18.6%	43.5%	25.6%	12.3%	6,758	19.3%	44.6%	24.0%	12.0%	6,559	17.7%	44.3%	25.1%	13.0%
Two or More Races	1,326	10.3%	26.3%	30.2%	33.1%	1,355	11.7%	25.5%	32.3%	30.5%	1,352	9.7%	25.4%	29.6%	35.4%
Students with Disabilities	2,195	1.6%	9.4%	21.9%	67.1%	2,130	2.1%	10.2%	20.4%	67.3%	2,158	1.7%	9.2%	19.7%	69.5%
Economically Disadvantaged	7,306	1.9%	13.8%	33.6%	50.7%	7,534	2.0%	14.1%	33.9%	50.0%	7,460	1.8%	13.1%	32.1%	52.9%
English Learners	4,155	2.6%	17.4%	36.4%	43.6%	4,135	2.8%	16.3%	37.1%	43.8%	4,212	2.7%	15.3%	35.9%	46.1%

#### Mathematics Supplemental Data

Group	2016-17					2017-18					2018-19				
	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%
All Students: District	15,528	11.4%	26.7%	26.5%	35.3%	15,573	12.5%	27.6%	26.7%	33.2%	15,334	13.0%	27.6%	25.9%	33.4%
American Indian or Alaskan Native	35	2.9%	17.1%	31.4%	48.6%	36	5.6%	11.1%	38.9%	44.4%	38	2.6%	23.7%	26.3%	47.4%
Asian	1,395	20.0%	26.1%	27.3%	26.6%	1,356	18.4%	27.0%	29.3%	25.4%	1,351	18.7%	27.4%	28.8%	25.2%
Black or African American	2,624	1.0%	7.5%	22.9%	68.6%	2,584	1.4%	8.1%	24.2%	66.4%	2,520	1.3%	9.1%	25.0%	64.6%
Hispanic/Latino	3,389	2.6%	14.2%	30.2%	53.1%	3,455	3.1%	15.9%	32.6%	48.3%	3,516	3.3%	16.5%	30.5%	49.7%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	6,747	18.3%	41.1%	25.5%	15.1%	6,769	20.6%	41.8%	23.7%	13.8%	6,543	21.7%	41.4%	23.1%	13.9%
Two or More Races	1,328	10.9%	24.7%	28.5%	35.8%	1,365	11.8%	24.1%	28.0%	36.1%	1,359	13.1%	24.6%	26.8%	35.5%
Students with Disabilities	2,218	2.4%	8.3%	17.9%	71.3%	2,147	3.1%	9.3%	18.7%	69.0%	2,135	3.2%	8.7%	18.5%	69.6%
Economically Disadvantaged	7,341	2.1%	12.1%	28.6%	57.3%	7,586	2.3%	13.9%	30.1%	53.8%	7,465	2.7%	14.1%	29.1%	54.1%
English Learners	4,194	4.8%	15.3%	30.4%	49.4%	4,180	5.0%	16.8%	32.0%	46.2%	4,245	5.5%	17.6%	30.4%	46.5%



# Madison Metropolitan

## District Report Card Detail | 2018-19 | District Growth

### District Growth

**Total Score: 75.5/100**

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on actual growth of similar students. It then compares the change in the student's scores to that estimate. If the student's performance improved more than predicted by the model, we say her district had high value-added. That is, the district's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

**English Language Arts Growth Score: 36.8/50**

**Mathematics Growth Score: 38.7/50**

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
All Students: District	12,224	3.4	12,354	3.6

### District Growth Supplemental Data

This table has information about groups of students in this district. Higher value-added means the district's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
American Indian or Alaskan Native	28	3.0	30	3.6
Asian	1,079	3.5	1,087	3.7
Black or African American	1,913	2.8	1,929	3.2
Hispanic/Latino	2,794	3.2	2,845	3.5
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
Two or More Races	1,064	3.1	1,086	3.4
White	5,340	3.8	5,371	3.8
Students with Disabilities	1,565	3.0	1,576	3.3
<i>Students without Disabilities</i>	10,659	3.5	10,778	3.6
Economically Disadvantaged	5,858	2.9	5,954	3.3
<i>Not Economically Disadvantaged</i>	6,366	3.9	6,400	3.8
English Learners	3,354	3.0	3,398	3.4
<i>English Proficient</i>	8,870	3.5	8,956	3.7
Proficient Last Year	5,069	3.6	5,148	3.9
<i>Not Proficient Last Year</i>	7,155	3.2	7,206	3.4

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the district. See the value-added technical manual for additional details: <https://dpi.wi.gov/accountability/resources>



# Madison Metropolitan

## District Report Card Detail | 2018-19 | Closing Gaps

### Closing Gaps

**Total Score: 68/100**

#### Closing Achievement Gaps - English Language Arts | Score: 18.5/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group	State Comparison Group	
American Indian or Alaskan Native	0.579	0.542	0.529	0.486	0.473	White	0.800	0.720	0.734	0.722	0.702	-0.027	-0.019	-0.008
Asian	0.744	0.687	0.665	0.655	0.634		0.800	0.720	0.734	0.722	0.702	-0.025	-0.019	-0.006
Black or African American	0.290	0.258	0.262	0.255	0.247		0.800	0.720	0.734	0.722	0.702	-0.009	-0.019	0.010
Hispanic/Latino	0.428	0.376	0.377	0.376	0.357		0.800	0.720	0.734	0.722	0.702	-0.014	-0.019	0.005
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.617	0.559	0.569	0.592	0.547		0.800	0.720	0.734	0.722	0.702	-0.010	-0.019	0.009
Students with Disabilities	0.288	0.237	0.228	0.235	0.215	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	-0.015	-0.022	0.007
Economically Disadvantaged	0.379	0.340	0.335	0.341	0.319	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.012	-0.018	0.006
English Learners	0.410	0.402	0.396	0.390	0.373	English Proficient	0.745	0.662	0.672	0.657	0.638	-0.009	-0.022	0.013
“All 3” Supergroup	NA	NA	NA	NA	NA	Not in “All 3” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-ECD” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-ECD” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“ECD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “ECD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

#### Closing Achievement Gaps - Mathematics | Score: 19.2/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group	State Comparison Group	
American Indian or Alaskan Native	0.362	0.490	0.371	0.389	0.408	White	0.741	0.695	0.702	0.716	0.708	0.001	-0.005	0.006
Asian	0.756	0.720	0.697	0.692	0.698		0.741	0.695	0.702	0.716	0.708	-0.014	-0.005	-0.009
Black or African American	0.200	0.212	0.205	0.222	0.235		0.741	0.695	0.702	0.716	0.708	0.008	-0.005	0.013
Hispanic/Latino	0.329	0.331	0.331	0.369	0.366		0.741	0.695	0.702	0.716	0.708	0.011	-0.005	0.016
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.532	0.527	0.553	0.558	0.576		0.741	0.695	0.702	0.716	0.708	0.012	-0.005	0.017
Students with Disabilities	0.227	0.229	0.209	0.232	0.228	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	0.001	-0.008	0.009
Economically Disadvantaged	0.297	0.301	0.295	0.324	0.327	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	0.008	-0.003	0.011
English Learners	0.357	0.387	0.378	0.403	0.411	English Proficient	0.677	0.626	0.629	0.641	0.631	0.012	-0.008	0.020
“All 3” Supergroup	NA	NA	NA	NA	NA	Not in “All 3” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-ECD” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-ECD” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“SwD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “SwD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
“ECD-EL” Supergroup	NA	NA	NA	NA	NA	Not in “ECD-EL” Supergroup	NA	NA	NA	NA	NA	NA	NA	NA



# Madison Metropolitan

## District Report Card Detail | 2018-19 | Closing Gaps

### Closing Gaps

**Total Score: 68/100**

**Graduation Rate Gaps Score: 30.3/50**

**Closing Graduation Gaps - Four Year | Score: 14.7/25**

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.860	0.886	0.834	0.881	0.861		0.929	0.930	0.929	0.932	0.936	-0.001	0.002	-0.003
Black or African American	0.558	0.578	0.585	0.726	0.656		0.929	0.930	0.929	0.932	0.936	0.034	0.002	0.032
Hispanic/Latino	0.699	0.684	0.737	0.770	0.806		0.929	0.930	0.929	0.932	0.936	0.030	0.002	0.028
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.772	0.742	0.759	0.679	0.795		0.929	0.930	0.929	0.932	0.936	0.000	0.002	-0.002
Students with Disabilities	0.495	0.568	0.467	0.548	0.570	Students without Disabilities	0.912	0.912	0.910	0.917	0.924	0.013	0.003	0.010
Economically Disadvantaged	0.603	0.621	0.654	0.102	0.711	Not Economically Disadvantaged	0.939	0.939	0.936	0.941	0.946	0.011	0.002	0.009
English Learners	0.713	0.686	0.748	0.765	0.781	English Proficient	0.892	0.892	0.891	0.896	0.902	0.022	0.002	0.020
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

**Closing Graduation Gaps - Six Year | Score: 15.6/25**

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.912	0.962	0.939	0.945	0.902		0.948	0.953	0.954	0.953	0.951	-0.004	0.001	0.160!
Black or African American	0.706	0.751	0.782	0.761	0.720		0.948	0.953	0.954	0.953	0.951	0.004	0.001	0.003
Hispanic/Latino	0.814	0.846	0.897	0.865	0.815		0.948	0.953	0.954	0.953	0.951	0.001	0.001	0.000
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.844	0.926	0.898	0.849	0.853		0.948	0.953	0.954	0.953	0.951	-0.009	0.001	-0.010
Students with Disabilities	0.684	0.752	0.799	0.800	0.695	Students without Disabilities	0.928	0.934	0.936	0.934	0.932	0.009	0.001	0.008
Economically Disadvantaged	0.703	0.751	0.790	0.808	0.776	Not Economically Disadvantaged	0.950	0.955	0.958	0.957	0.954	0.020	0.001	0.019
English Learners	0.825	0.840	0.899	0.871	0.840	English Proficient	0.919	0.925	0.927	0.926	0.922	0.006	0.001	0.005
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA





## Madison Metropolitan

### District Report Card Detail | 2018-19 | Closing Gaps

## Closing Gaps

**Total Score: 68/100**

### Notes - Prior Three Pages

- Details on Closing Gaps calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
- The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
- The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
- The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
- Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

### About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:

- "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
- "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
- "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
- "ECD-LEP" Supergroup: economically disadvantaged and English Learners.

A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.





# Madison Metropolitan

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

## On-Track and Postsecondary Readiness

**Total Score: 80.5/100**

### 2017-18 Attendance Score: 36.2/40

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	26,353	4,065,292.5	4,393,275.5	92.5%
Lowest Group: American Indian Students	80	10,200.5	11,555.0	88.3%

### 2017-18 Graduation Score: 33.4/40

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	1,937	1,579	81.5%	1,812	1,552	85.7%

### On-Track and Postsecondary Readiness Supplemental Data

Group performance is provided for informational purposes only and is not used to determine the On-Track and Postsecondary Readiness scores used in the accountability system.

Group	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	201	173	86.1%	173	156	90.2%
Black or African American	360	236	65.6%	400	288	72.0%
Hispanic/Latino	340	274	80.6%	286	233	81.5%
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	876	769	87.8%	806	750	93.1%
Two or More Races	156	124	79.5%	136	116	85.3%
Students with Disabilities	300	171	57.0%	239	166	69.5%
Economically Disadvantaged	789	561	71.1%	727	564	77.6%
English Learners	374	292	78.1%	306	257	84.0%

### Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Due to data availability, Attendance and Graduation data lag by one year.



## Madison Metropolitan

District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

### On-Track and Postsecondary Readiness

**Total Score: 80.5/100**

#### 2018-19 3rd Grade English Language Arts Achievement Score: 5.7/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	119	6.2%	178.5	171	8.9%	256.5	92	5.1%	138
Proficient	1.0	576	30.2%	576	560	29.2%	560	539	30.0%	539
Basic	0.5	635	33.3%	317.5	671	34.9%	335.5	600	33.4%	300
Below Basic	0.0	576	30.2%	0	518	27.0%	0	566	31.5%	0
Total Tested	-	1,906	100.0%	1,072	1,920	100.0%	1,152	1,797	100.0%	977

#### 2018-19 8th Grade Mathematics Achievement Score: 5.2/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	125	7.7%	187.5	117	7.1%	175.5	151	9.3%	226.5
Proficient	1.0	396	24.5%	396	427	25.8%	427	350	21.5%	350
Basic	0.5	505	31.3%	252.5	545	32.9%	272.5	495	30.5%	247.5
Below Basic	0.0	589	36.5%	0	566	34.2%	0	629	38.7%	0
Total Tested	-	1,615	100.0%	836	1,655	100.0%	875	1,625	100.0%	824

#### Notes

- Details on On-Track and Postsecondary Readiness calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- 3rd grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.



## Madison Metropolitan

### District Report Card Detail | 2018-19 | Student Engagement Indicators

## Student Engagement Indicators

**Goals Met: 2/2**

All districts are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year District Rate	Three-Year District Rate	Points Deducted
Absenteeism Rate	Less than 13%	9.8%	8.3%	0
Dropout Rate	Less than 6%	1.8%	1.8%	0

### Student Engagement Indicators and Test Participation Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted. Test Participation data reflect the one-year test participation of groups.

Group	Absenteeism Rate				Dropout Rate				Test Participation Rate			
	One Year		Three Year		One Year		Three Year		(Not Scored)			
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students ELA	Rate ELA	Students Mathematics	Rate Mathematics
All Students: District	25,690	9.8%	76,966	8.3%	11,654	1.8%	34,355	1.8%	17,091	92.6%	17,089	92.4%
American Indian or Alaskan Native	68	23.5%	237	19.0%	36	2.8%	112	1.8%	47	87.2%	47	89.4%
Asian	2,252	4.1%	6,942	3.1%	998	1.4%	3,005	1.1%	1,428	98.0%	1,428	97.8%
Black or African American	4,678	20.8%	14,000	18.1%	2,187	4.3%	6,590	4.0%	3,088	87.8%	3,087	86.9%
Hispanic/Latino	5,555	9.5%	16,217	8.1%	2,396	1.5%	6,759	1.9%	3,893	93.7%	3,892	93.7%
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Two or More Races	2,347	13.7%	6,917	11.6%	1,007	2.1%	2,832	2.3%	1,524	90.4%	1,524	90.9%
White	10,776	5.4%	32,611	4.6%	5,024	0.8%	15,042	0.9%	7,099	93.6%	7,099	93.4%
Students with Disabilities	3,893	20.3%	11,276	17.3%	1,991	2.3%	5,753	1.8%	2,677	82.8%	2,675	81.9%
Economically Disadvantaged	12,798	15.4%	25,731	13.5%	5,511	1.7%	15,248	2.3%	8,567	91.3%	8,566	91.0%
English Learners	6,825	6.7%	19,820	5.6%	2,518	1.3%	7,253	1.6%	4,569	96.1%	4,569	96.0%