

The school board is considering two referenda questions for the community to vote on in 2020 – one for facilities and one for operating expenses.

A facilities referendum would include:

- Significant renovations that would transform learning environments in our four main high schools, where we can impact a third of our students and every attendance area. **\$70M per high school**
- Moving our Capital High Westside students out of an over-capacity leased strip mall site and our Capital High Eastside students out of borrowed space inside Lapham Elementary School and into a permanent home in a school building we own, Hoyt School. **\$6M**
- Exploring the possibility of building a new elementary school in the Rimrock area to give underserved students and families a much-needed school in their neighborhood. **\$25–30M**



Why this is important

We have identified a need to bring our school buildings into the 21st century with modern, flexible, classrooms that support multiple learning styles. Safe spaces that are well-lit, inviting, accessible, and climate-controlled and that foster engagement, relationship-building, and positive climate and culture. Buildings that better reflect the **value we place on Madison's growing minds and future citizens, leaders, and workforce.** Madison has an opportunity to impact students in every attendance area, and to modernize these buildings for the community's use.

We have an opportunity to strategically address structural equity concerns through a new Rimrock area school and by moving Capital High students to Hoyt School.

Madison's students and families have choices. They have hopes and expectations that their teachers are some of the most sought-after in the country. The facilities they will see after 12 years of their lives must offer welcoming, safe, innovative, comfortable environments in which to learn.

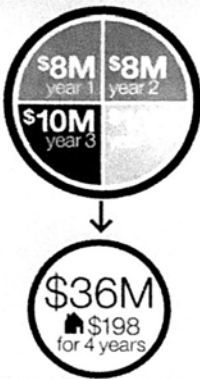
Our families are excited about being built in the new high schools made for the 21st century learning environment.

Madison
hasn't made
a large-scale
reinvestment in
high schools in
50 years.

Future Ready

An operating referendum would allow MMSD to:

- Provide a variety of student programming in arts, music, science/technology, athletics, and more.
- Invest in the district's strategic equity projects that are aligned to the MMSD Strategic Framework.
- Adhere to the local class size policy.
- Attract and retain high-quality teachers.



Why this is important

While 2019-20 saw a slight increase in revenue limit funding from the state for the first time in four years, this state budget largely continues a ten year pattern of underfunding K-12 education.

MMSD's budget forecasts \$30M in reductions over the next three budget cycles that would impact class size and student programming. A balanced budgeting approach will require both resource reallocation and strategies to increase revenue.

How we identified projects to address in a facilities referendum

We have many facility-related needs, so strategy is key. Priorities for facilities include a commitment to maintaining our comprehensive high schools as well as solving our most pressing equity needs.

- ✓ Our instructional and facilities teams worked together referencing feedback from staff, students, families, and the community collected over three years.
- ✓ We then took initial project proposals to students and staff and specific communities to get their input.
- ✓ We engaged in several first-round focus groups and surveys to get the community's initial reactions, and made revisions based on feedback.

We need your ideas

Through mid-December 2019, we will be seeking your ideas and feedback through community meetings, focus groups, online surveys, and more. We want to know if you agree that these are the right priorities to take action on next to support our students' future.

We will then bring the plans to the school board, along with a full report of feedback, for consideration in January 2020.

The board plans to make a decision by May 2020 about whether to add the referenda to the ballot in 2020.

2019

2020

September - December

Community info + input gathering

January

Report of community input delivered to school board

February - March

Return to community to fine tune plans

March - May

Consideration and vote by school board on whether to go to referenda

June - October

If school board votes to go to referenda, hold public information sessions

November

Possible referenda questions on ballot

The possibility of this investment for our students would be transformational, and would allow students to learn, lead, and create change for the future.





\$70M

Recommendations

Educational Spaces

- Renovate existing classrooms to accommodate larger classrooms and collaboration space.
- Redesign the existing area known as "The Pit" to create additional classrooms.
- Significantly upgrade existing STEAM lab and technical education spaces and create more STEAM spaces by renovating the existing gym.
- Renovate the existing auditorium, build an addition for more band and orchestra rooms, and add a new fine arts entrance.
- Centralize Student Services offices near the current commons area so staff can collaboratively support students.

Building Functionality

- Create a new Welcome Center with a building addition.
- With funding set aside for environmental sustainability projects, install a 100 kilowatt solar array in addition to new windows, LED lighting, and other energy-efficient measures in alignment with MMUSD's commitment to renewable energy.
- Expand corridors, courtyards, and other common areas to address congestion and create a more serene and positive school climate.

Climate and Culture

Items in the report on the facility's condition that were graded as a B or lower would be addressed. When students feel comfortable, healthy, and supported by their environment, they engage more in school in a positive way. These include:

- Mechanical system overhaul: A new, sustainable-energy geothermal heating system and whole-school air conditioning would provide students with a comfortable and climate-controlled environment in which to learn.
- Electrical system overhaul, with service upgrades to the building and generator system.
- Spacious, renovated restrooms would support student health, hygiene, privacy, and comfort.

Community and Athletic Spaces

- Upgrade facilities used by the community for meetings, gatherings, adult sports leagues, youth sports teams, and other groups.
- Transform the existing fieldhouse into a new spectator gym. An addition adjacent to the fieldhouse would provide a new entrance and lobby space.
- A new track layout would incorporate an expanded turf infield, increasing opportunities for students and the community to use the space, including physical education, band, athletics, Madison School & Community Recreation (MSCR), and other community users.

The school board is considering two potential referenda for the community to vote on in 2020.

This project would potentially be included in a facilities referendum.

Facilities Operating

\$315M
\$202

\$36M
\$198
for 4 years

La Follette High School

Spaces that reflect scholars' potential and lift up Lancer PRIDE

La Follette High School, located on Madison's southeast side, was built in 1962 and received additions in 1965 and 1969. In every classroom, you'll find students who embody the tenets of Lancer PRIDE – personal responsibility, respect, integrity, determination, and excellence.

Students are eager to help lead La Follette into a future that includes bright, spacious areas that support multiple learning styles, collaboration, and a positive school climate. They are ready to explore Science, Technology, Engineering, the Arts, and Mathematics (STEAM) in twenty-first century labs and makerspaces.

Identifying priorities

In spring 2019, students and staff were excited to help identify some potential renovation ideas. Through conversations with them, in addition to site visits and a review of the building's age and condition, we have identified what we believe are the priorities at La Follette that could be taken on with a 2020 facilities referendum.

Proposed improvements

Our focus would be on major reinvestments in classroom spaces and creating additional state-of-the-art labs and STEAM space. Instructional spaces would be upgraded to allow for flexible arrangements that support multiple learning styles. This could include connections between classrooms and breakout spaces along hallways to encourage impromptu collaborative moments during passing periods or over lunch.

Another key recommendation is to creatively redesign the open-air area underneath the existing second-floor Library Media Center known as "The Pit," which currently has accessibility and supervision challenges. We would transform "The Pit" into a well-lit instructional space aligned with experiential and career learning.

The current draft proposal also includes a solution to alleviate hallway congestion by expanding the main corridor of the building, the C-Wing, to accommodate an entire student body of 1600 students converging during passing time.

Pertaining to building entrance and security, we would add on to the current Welcome Center to make the main entrance more welcoming, accessible, and secure.

We would also move our currently decentralized Student Services offices to one location near the commons area. This would allow students to more easily access services (special education, mental health, occupational therapy, to name a few) and would help staff work more collaboratively to support students.

All of this work would be aligned to our commitment to environmental sustainability.



General Referendum Feedback

MMSD Community Input Form

Let us know what you think!

What do you see as strengths? *(write below)*

What are some of your concerns? *(write below)*

Is there anything else you would like to share? *(write below)*

Comentarios generales sobre el referendo

**Formulario de aportación comunitaria del Distrito Escolar Metropolitano de
Madison**

¡Comparta su opinión!

¿Cuáles considera que son elementos de fortaleza? *(escriba su respuesta
abajo)*

¿Cuáles son algunas de sus inquietudes? *(escriba su respuesta abajo)*

¿Le gustaría compartir algo más? *(escriba su respuesta abajo)*

Operating Funds

MMSD Community Input Form



Let us know what you think!

What do you see as strengths? *(write below)*

What are some of your concerns? *(write below)*

Is there anything else you would like to share? *(write below)*

Fondos para gastos de funcionamiento

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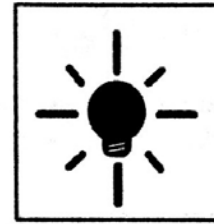
¿Cuáles considera que son elementos de fortaleza? *(escriba su respuesta abajo)*

¿Cuáles son algunas de sus inquietudes? *(escriba su respuesta abajo)*

¿Le gustaría compartir algo más? *(escriba su respuesta abajo)*

**Building Maintenance,
Energy Efficiency, and Sustainability**

MMSD Community Input Form



Let us know what you think!

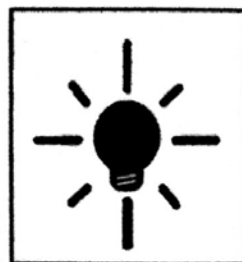
What do you see as strengths? *(write below)*

What are some of your concerns? *(write below)*

Is there anything else you would like to share? *(write below)*

Mantenimiento del edificio, eficacia en la energía y sostenibilidad

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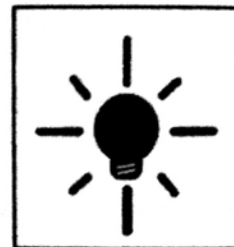
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¿Le gustaría compartir algo más? *(escriba su respuesta abajo)*

Art Spaces

(Music, Visual Arts, Performing Arts)

MMSD Community Input Form



Let us know what you think!

What do you see as strengths? *(write below)*

What are some of your concerns? *(write below)*

Is there anything else you would like to share? *(write below)*

Espacios de arte **(Música, artes visuales, artes escénicas)**

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¿Le gustaría compartir algo más? *(escriba su respuesta abajo)*

Instructional Spaces and STEM

(Science, Technology, Engineering, Math)

MMSD Community Input Form



Let us know what you think!

What do you see as strengths? (write below)

What are some of your concerns? (write below)

Is there anything else you would like to share? (write below)

Espacios pedagógicos y en áreas de Ciencias, Tecnología, Ingeniería y Matemáticas (STEM, por sus siglas en inglés)



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¿Cuáles son algunas de sus inquietudes? *(escriba su respuesta abajo)*

¿Le gustaría compartir algo más? *(escriba su respuesta abajo)*

Community Spaces and Athletic Areas

MMSD Community Input Form

Let us know what you think!



What do you see as strengths? *(write below)*

What are some of your concerns? *(write below)*

Is there anything else you would like to share? *(write below)*

Espacios comunitarios y áreas deportivas

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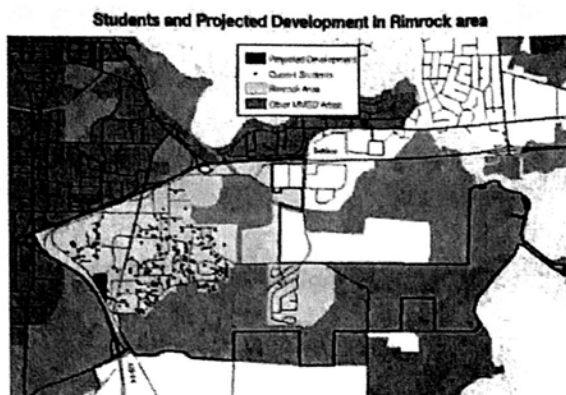
¿Cuáles son algunas de sus inquietudes? *(escriba su respuesta abajo)*

¿Le gustaría compartir algo más? *(escriba su respuesta abajo)*

New Elementary School in the Rimrock Area

MMSD Community Input Form

Let us know what you think!



What do you see as strengths? *(write below)*

What are some of your concerns? *(write below)*

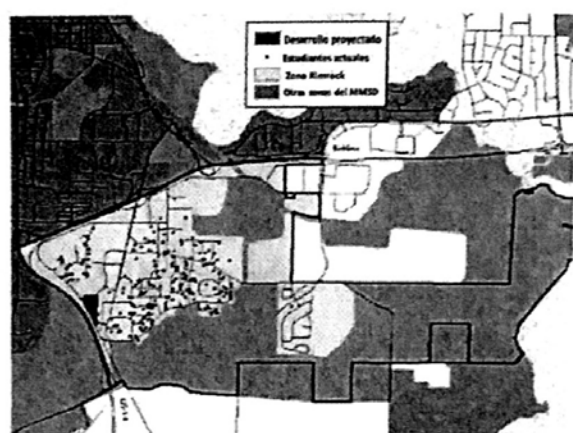
Is there anything else you would like to share? *(write below)*

Nueva escuela primaria en la zona de Rimrock

Formulario de aportación comunitaria del Distrito Escolar Metropolitano de Madison

¡Comparta su opinión!

Estudiantes y desarrollo proyectado en la zona Rimrock



¿Cuáles considera que son elementos de fortaleza? *(escriba su respuesta abajo)*

¿Cuáles son algunas de sus inquietudes? *(escriba su respuesta abajo)*

¿Le gustaría compartir algo más? *(escriba su respuesta abajo)*

Capital High Relocation

MMSD Community Input Form

Let us know what you think!



What do you see as strengths? *(write below)*

What are some of your concerns? *(write below)*

Is there anything else you would like to share? *(write below)*

Reubicación de la Escuela Preparatoria Capital High

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