

POLICY

MAGNET SCHOOLS AND/OR PROGRAMS 10100

Charter Schools

The BOARD believes that neighborhood schools are generally able to meet the educational needs and interests of most students; however, the BOARD also recognizes that, in order to be the DISTRICT of choice for all families that live within and outside of the Madison Metropolitan School District, the DISTRICT must offer a variety of high-quality rigorous education opportunities to meet the needs of all students and families. Magnet schools and programs within existing schools are one means of enhancing educational opportunities ~~and options~~ within the DISTRICT.

PROCEDURE

MAGNET SCHOOLS AND/OR PROGRAMS 10100

Charter Schools

1. A magnet school:
 - a. is a free public school;
 - b. has voluntary attendance and, when interest exceeds availability, uses a lottery to select students;
 - c. offers a specialized curricular theme and/or uses distinctive instructional methods or formats;
 - d. has a specialized attendance area; and
 - e. ~~may have~~ an advisory council comprised of various stakeholder including parents, staff and community members.

2. A magnet program:
 - a. is a free public school program housed within an existing DISTRICT school;
 - b. has voluntary attendance and, when interest exceeds availability, uses a lottery to select students;
 - c. offers a specialized curricular theme and/or uses distinctive instructional methods or formats;
 - d. has a specialized attendance area;
 - ~~d.e.~~ does not include District Dual Language Immersion Programs and Developmental Bilingual Education Programs.

- ~~3. Proposals for the development of a magnet school or program may be initiated by the SUPERINTENDENT or his/her designee and/or the BOARD.~~

- ~~4. SUPERINTENDENT-Initialed Proposal Process~~
 - ~~a. The SUPERINTENDENT or his/her designee shall submit a written proposal to the BOARD at any time throughout the year but no later than the March Operational Work Group immediately preceding the proposed start date of the magnet school or program.~~
 - ~~b. The proposal shall be added to a Work Group Agenda in February during which the SUPERINTENDENT or his/her designee shall make a presentation to the BOARD.~~

~~c. Following the presentation the BOARD may forward the proposal to the next Regular Meeting or may request additional information from the applicant to be provided at the next month's Work Group meeting.~~

~~5.3.~~ Final approval of all magnet schools and/or program rests with the BOARD.

~~6.4.~~ All students who reside within the established attendance area shall be equally eligible for admission into magnet schools including students identified as students with a disability, English Language Learners, Advanced Learners and at-risk.

~~7.5.~~ Transportation shall be provided in accordance with established BOARD policies to all eligible students residing within the established magnet school's and/or program's specialized attendance area.

~~8.6.~~ Magnet schools shall follow all established school-improvement processes and procedures.

~~9.7.~~ Magnet schools and/or programs do not qualify for any automatic policy waivers. Specific BOARD approval is required for any and all BOARD policy waivers.

~~10. District Dual Language Immersion Programs and Developmental Bilingual Education Programs are not considered magnet programs and are not governed by this Policy.~~

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Adopted _____