

MADISON METROPOLITAN
SCHOOL DISTRICT



Literacy Learning Labs

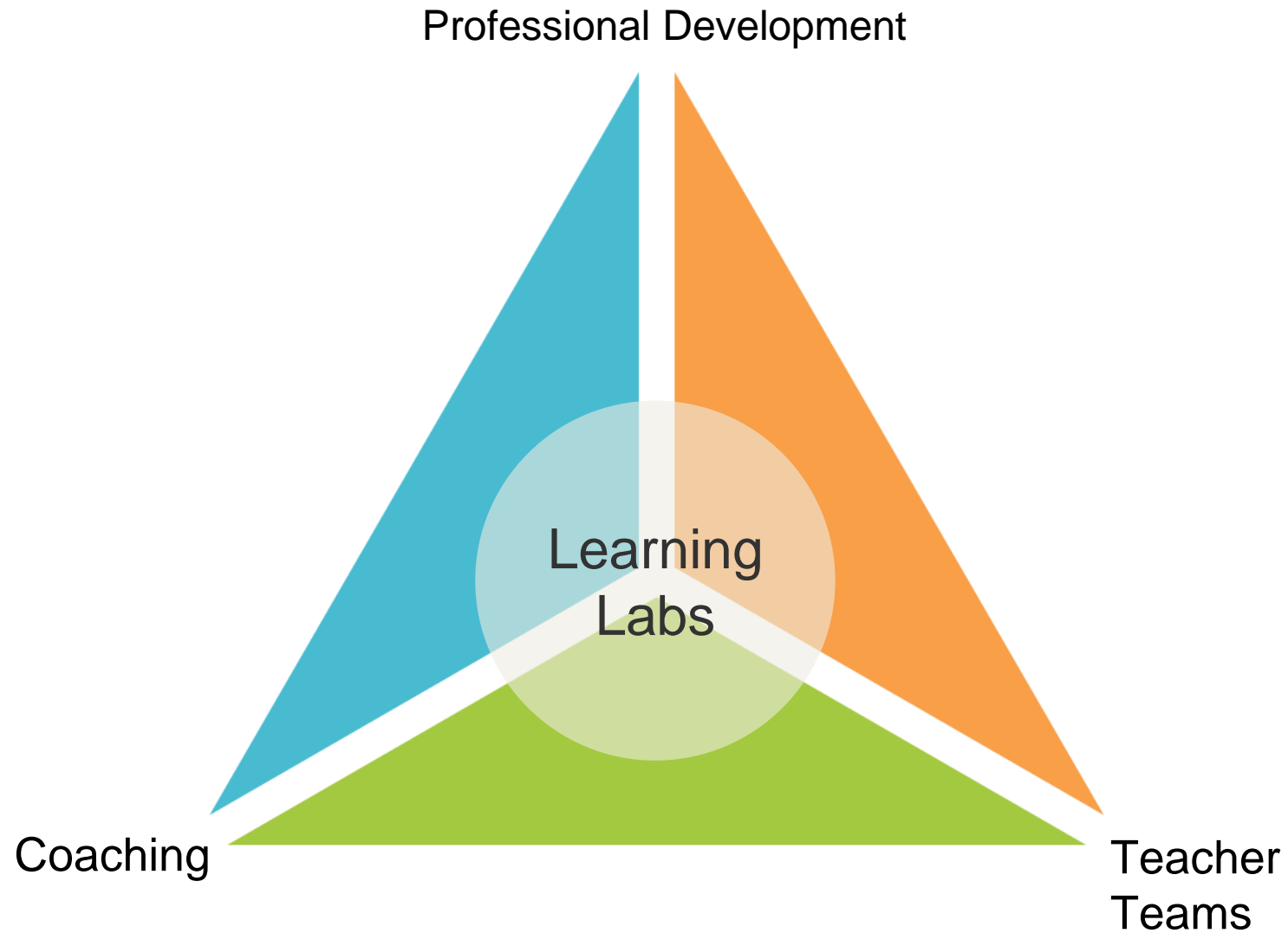




“There is abundant **research** linking levels of **student achievement** to **educators** who work in the **collaborative culture** of a professional learning community”.

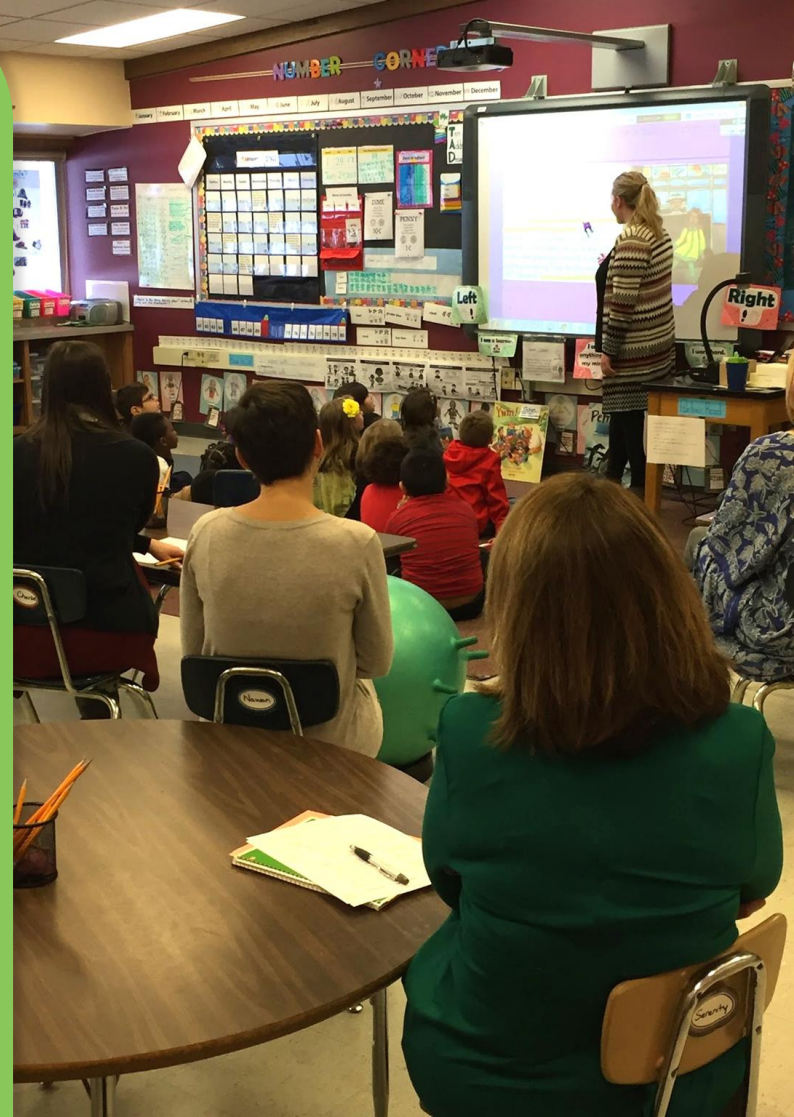
– Rick DuFour, 2011

Larger Professional Development Structure



Learning Labs

Raise student achievement by strengthening core instruction through **goal setting, standards-based instructional planning using core resources, teaching, reflecting & adjusting practice to meet student needs.**



Literacy Learning Labs

For the teachers, the learning labs provide an opportunity to

apply the
resources
and learning
from the
professional
development
within each
school's
context

work with the
coach to plan
and reflect on
a lesson

share planning
and teacher
practice with
colleagues

reflect on how
teacher
practice
impacts
student
learning

reflect on
individual
practice to
identify next
steps for
instructional
planning and
teaching
practice



Literacy Learning Labs

For the principal, the learning labs provide an opportunity to reflect on how the three components of the professional development system - professional development, coaching, and teacher teams - are working together to support school goals.



Structure of the Learning Lab

- Occurs once a semester
- Follows a whole-group professional development
- Occurs within the K-8 intensive support schools
- K-8 English Language Arts teachers and supporting Cross Categorical (CC) teachers and Bilingual Resource Teachers
- Planning meeting 2-3 weeks prior to the lab with literacy department, principal, and partner
 - Review objectives and data to establish the purpose of the lab
 - Plan the logistics for the day

Structure of the Learning Lab

The Learning Lab (3 - 1 $\frac{3}{4}$ hour rotations for grade-level teams):

- Planning Coaching Conversation
- Demonstration Lesson
- Reflecting Coaching Conversation
- Reflect and Adjust in Rounds (Circle Process)
 - Round 1: Teacher Moves
 - Round 2: Impact on Student Learning
 - Round 3: Host Teacher Reflection
 - Round 4: Next Steps
- Reflect and Adjust with School-based Leadership

Voices from the Field



Lindbergh
Elementary School

Sherman
Middle School

Guiding Questions



- What have you learned about your teaching, your students, your team, and/or your school from participating in the literacy learning labs?
- How have the literacy learning labs opened professional collaboration in the school?
- How have the literacy learning labs impacted instructional planning and/or teacher practice?





*Thank
you!*