

Behavior Education Plan - Draft 2016-2017

Introduction

The Behavior Education Plan (BEP), MMSD's policy for addressing behavior and discipline, was approved by the Board of Education in the spring of 2014 with initial implementation in the fall of 2014. The BEP moves us toward the use of proactive approaches that focus on building student and staff skills and competencies, which, in turn, lead to greater productivity and success. Moreover, the BEP is also designed to reflect a commitment to student equity as we hold all students to high expectations while providing different supports to meet those expectations. Ultimately, the BEP seeks to decrease the use of exclusionary practices through the use of progressive, restorative discipline while also impacting the significant disproportionality experienced, in particular, by our African American students, male students, and / or students with disabilities.

Given the complexity of implementing the many layers of the BEP, ongoing implementation of the BEP continues to require differentiated and stable supports for our schools including allocation of resources targeted to the needs of students. BEP focus areas for 2016-2017 include implementation of Positive Behavior Support (PBS) universal school-wide systems, PBS classroom systems and practices, behavior response, and tier 2 and 3 interventions.

Use of Behavior Education Plan Resources:

<p>Staffing for Schools</p>	<p>We recommend no change to the overall staffing levels for the BEP. We are supporting schools as they develop and sustain positive systems for student engagement. Staffing levels per school, while they may change slightly from last year, include both a base (minimum) of allocation as well as differentiated supports based on actual data collected over the past year.</p> <p style="text-align: center;">Elementary School - Maintain a base (minimum) of at least .2 PBS and .5 Behavior Education Assistant (BEA) to address school-wide systems and behavior response</p> <p style="text-align: center;">Middle School - Maintain a base of at least .5 PBS</p> <p style="text-align: center;">High School - Each High School maintains 2.0 BEP allocation.</p>
<p>Professional Development for School-Based Staff</p>	<p>Continue to target professional development funds on classroom management with Responsive Classrooms (RC) and Developmental Designs (DD) utilizing our RC / DD saturation plan to ensure maximum impact.</p> <p>Based on feedback and limited spending to date of the school-based PD resources, a \$281,000 reduction to the BEP budget is recommended. An additional \$75,000 savings comes from restructuring the BEP institute.</p> <p>Final reduction of BEP PD Budget = \$356,000</p>
<p>Supports for Special Education Programs</p>	<p>Maintain third Landmark Elementary Alternative Program (LEAP) site at Olson Elementary School serving a total of 24 elementary school students with disabilities</p>
<p>Supports for Students with Intensive Needs</p>	<p>Maintain current funding for emergency EA / SEA hours to support schools in ensuring stability while developing critical, personalized systems for an individual student</p>
<p>Community Partnerships</p>	<p>Maintain current funding for community partnerships focused on restorative practices (e.g., YWCA, Timebank, and Dane County Youth Court)</p>