



Appendix 000-10-32

Update on Entry Plan

Presented to the Board of Education

April 29, 2013



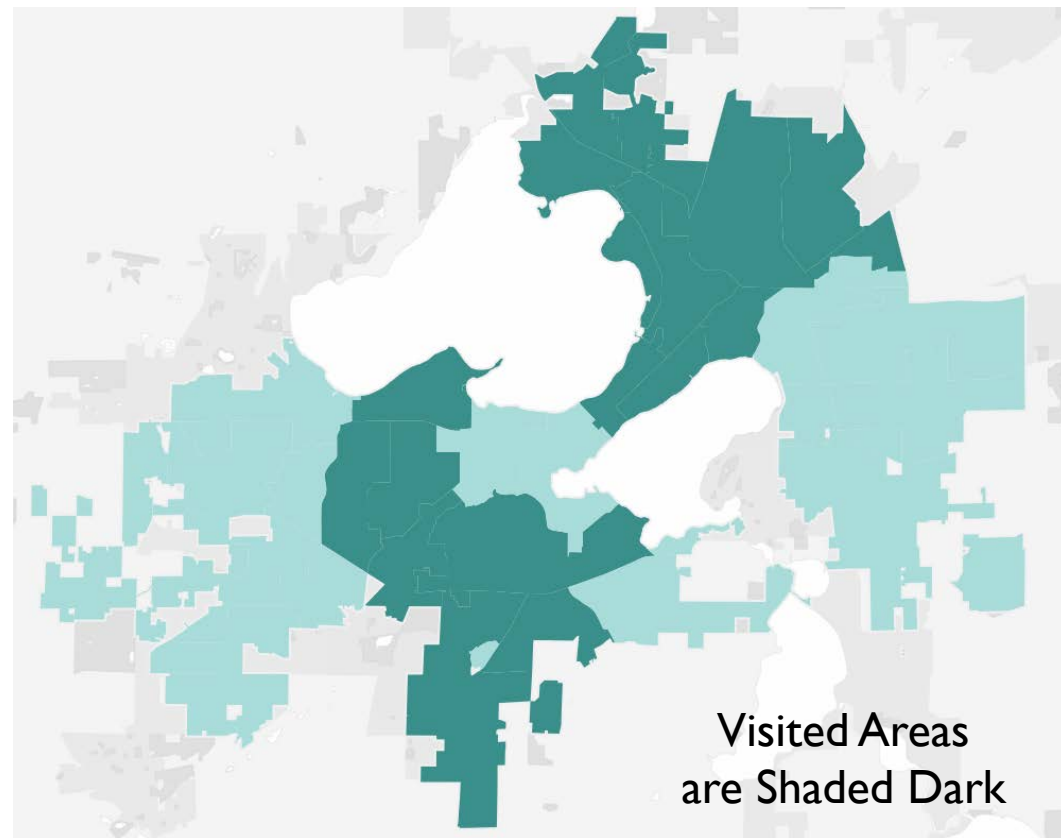
Stakeholder Meetings To Date

- Elected Officials- Mayor, City Council President, City Education Committee Chair
- Urban League, Centro Hispano, 100 Black Men, United Way, University of Wisconsin-Madison, Chamber of Commerce, Madison Community Foundation, Boys & Girls Club
- SHRAC
- Editorial Boards- Wisconsin State Journal, Cap Times, Wisc-TV
- MTI Board Meeting, AFSCME
- Special Education Parent Advisory
- East Parent and Community Forum
- Staff of Color meeting
- GRUMPS
- Faith Leaders
- Central Office Staff Meeting
- 1:1s with management team



Schools Visited

- All schools in East attendance area – 15 total
- Part of West feeder pattern – 9 total
- As of Mon, Apr 29:
 - Elementary: 16 of 32
 - Middle: 6 of 12
 - High: 2 of 6





Structure of Visits

- Meet with various groups, including staff, leadership teams, students, and classroom observations
- Length varies, but average 2-3 hours
- Staff meetings happen before school, after school, or during lunch hour
- Community meeting for each attendance area
- Notes taken at all meetings



Key Questions

1. What's working?

- What are you doing at your school that you are particularly proud of?
- What is the district doing that is working well and should continue?

2. What isn't working?

- What are your school's struggles?
- What is the district doing that gets in the way of success?



What is working?

- Pockets of excellence
 - AVID/TOPS
 - CPR/CLR work
 - iPads and 1:1 use
- Positive Behavior Supports
- Literacy Programs (Mondo, READ 180)
- Collaboration in buildings
 - Instructional teams
 - Willingness to do more with less for students
- Pride in schools



What isn't working?

- Lack of consistency and clarity about vision, priorities, and direction
- “Initiative overload” - Mile wide, inch deep
- Lack of communication or conflicting communication from “Downtown”
- Amount of instructional time lost to assessments; lack of knowledge about how to use assessments
- Amount of collaborative planning time lost to initiative implementation discussions
- Concerns regarding “fidelity” to new instructional materials
- Professional Development
- Technology (amount and distribution)



What isn't being talked about?

- Routines for data analysis and planning
 - Awareness of availability of lots of data
 - Lack of systems and routines related to data use
 - Little discussion of specific ways data is being used to inform classroom or school-level improvement
- Classroom observation
 - Regular visits to classrooms and feedback/coaching for teachers



Next Steps

- Continue visits
 - West attendance area: Apr 19 – May 9
 - Memorial attendance area: May 10 – 16
 - La Follette attendance area: May 17 – 30
- Ongoing analysis
- Interim update to Board in late May
- Final report submitted in June