

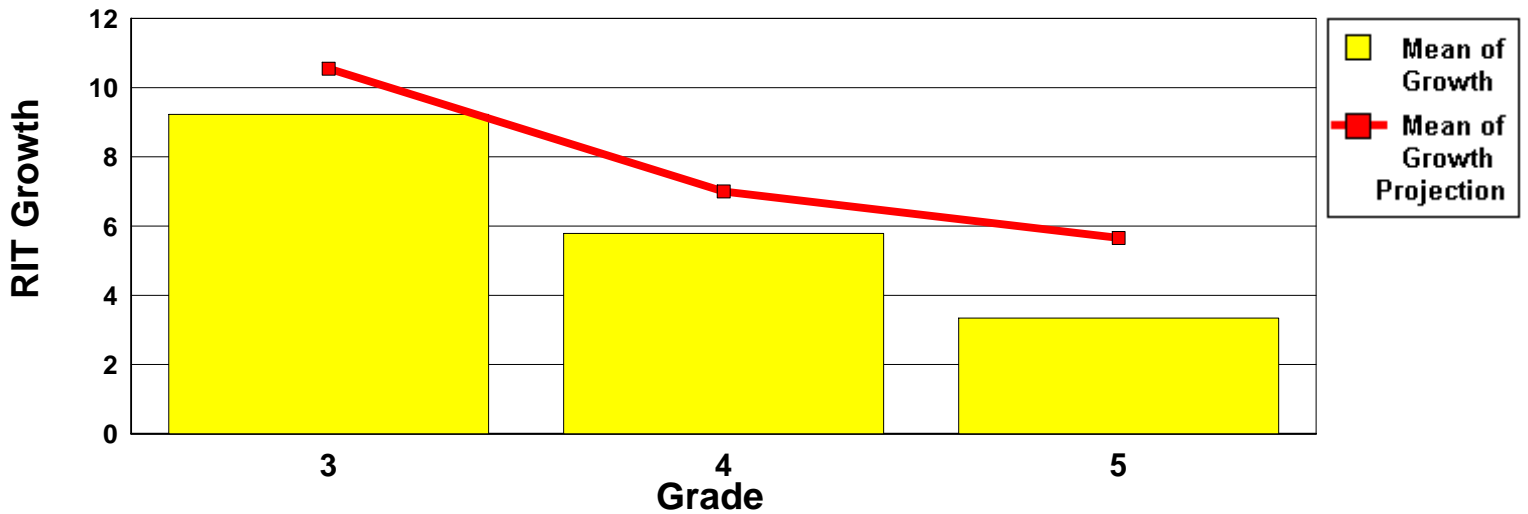
# Student Growth Summary - Fall 2011 to Spring 2012

School: Mendota Elementary

\*( Small Group Summary Display is OFF)

Language Usage		Fall 2011		Spring 2012		Growth			Mean **			Count	Percent
Grade (Spring 2012)	Count	Mean RIT	Std Dev	Mean RIT	Std Dev	Mean	Std Dev	Sampling Error	Growth Projection	Growth Index	Percent of Projection	Meeting Growth Projection	Meeting Growth Projector
Grade 3	31	180.5	17.6	189.8	16.0	9.3	8.5	1.5	10.5	-1.3	87.5	15	48.4
Grade 4	47	192.8	14.8	198.6	14.8	5.8	7.4	1.1	7.0	-1.2	82.7	19	40.4
Grade 5	35	198.8	16.5	202.1	11.6	3.3	11.7	2.0	5.7	-2.3	59.1	14	40.0

## Language Usage



\* Summary data for groups with less than 10 students are suppressed because they are not statistically reliable.

\*\* All projections based on the most recent NWEA RIT Scale Norms study.

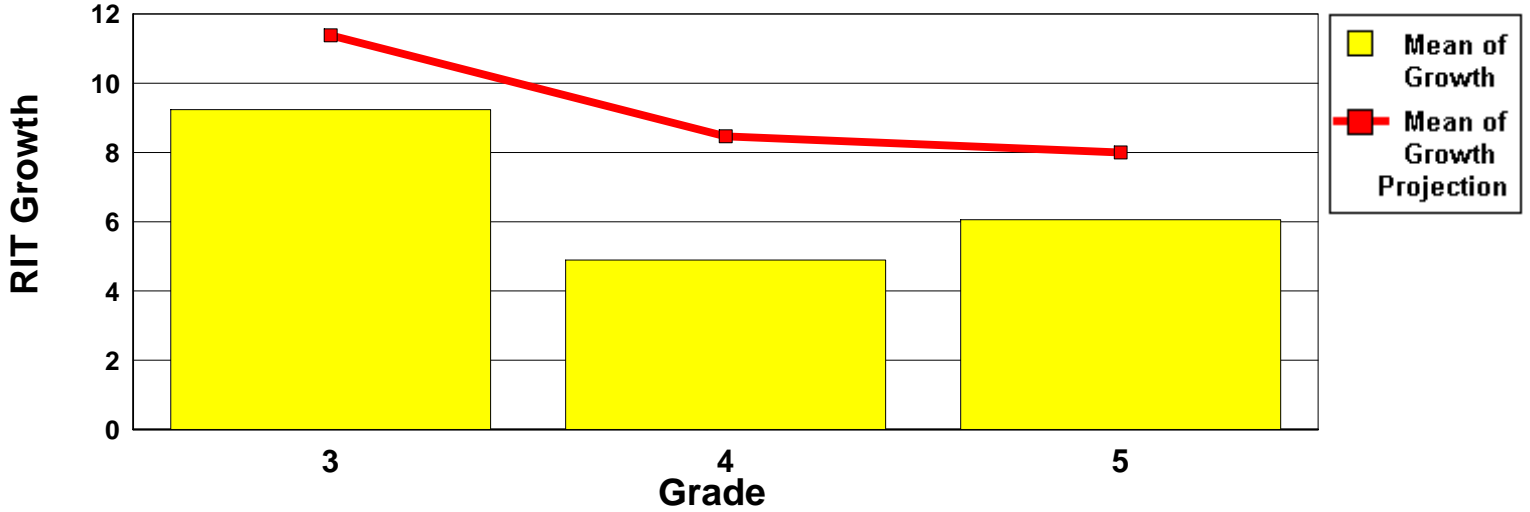
# Student Growth Summary - Fall 2011 to Spring 2012

School: Mendota Elementary

\*( Small Group Summary Display is OFF)

Mathematics		Fall 2011		Spring 2012		Growth			Mean **			Count	Percent
Grade (Spring 2012)	Count	Mean RIT	Std Dev	Mean RIT	Std Dev	Mean	Std Dev	Sampling Error	Growth Projection	Growth Index	Percent of Projection	Meeting Growth Projection	Meeting Growth Projection
Grade 3	34	179.0	19.5	188.2	14.3	9.2	10.6	1.8	11.4	-2.1	81.1	12	35.3
Grade 4	47	196.9	12.9	201.8	14.3	4.9	6.8	1.0	8.5	-3.6	57.8	18	38.3
Grade 5	35	200.7	12.4	206.7	13.8	6.0	7.3	1.2	8.0	-1.9	75.7	14	40.0

## Mathematics



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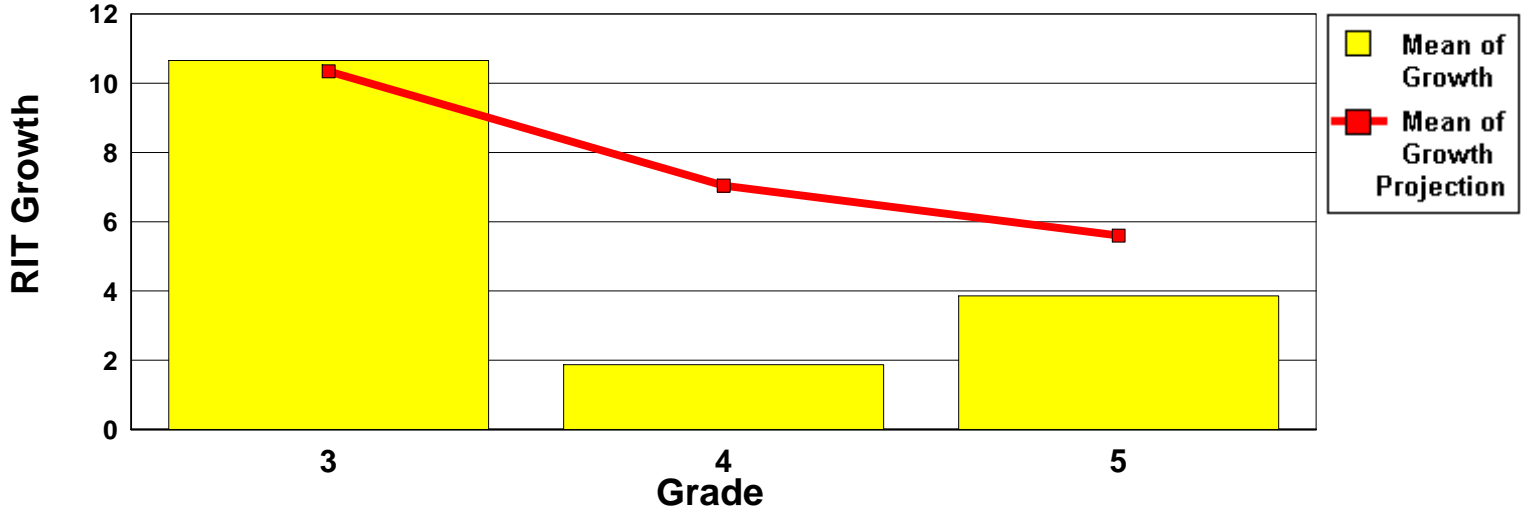
# Student Growth Summary - Fall 2011 to Spring 2012

School: Mendota Elementary

\*( Small Group Summary Display is OFF)

Reading		Fall 2011		Spring 2012		Growth						Count	Percent
Grade (Spring 2012)	Count	Mean RIT	Std Dev	Mean RIT	Std Dev	Mean	Std Dev	Sampling Error	Mean ** Growth Projection	Growth Index	Percent of Projection	Meeting Growth Projection	Meeting Growth Projection
Grade 3	32	180.4	19.4	191.0	16.9	10.6	7.6	1.3	10.3	0.3	103.0	18	56.3
Grade 4	47	196.4	14.6	198.2	16.2	1.8	8.6	1.3	7.0	-5.2	26.6	16	34.0
Grade 5	35	199.5	15.8	203.3	17.3	3.8	12.0	2.0	5.6	-1.7	68.9	13	37.1

## Reading



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