Wednesday, August 22nd

Whitney Special Guest Tilson Executive Director Jill Baldemor Board Chair Mitch D'Olier Director, External Affairs Alex Teece

A snapshot of the local achievement gap, Teach For America's place in reforming education, and how to apply national examples of success to Hawai'i

The local achievement gap



Our nation aspires to be a place of equal opportunity. Yet, still today, where a child is born determines his or her educational prospects

- 1 in 4 eighth graders in Hawai'i are proficient in reading
- 13% of Hawaiian/Pacific Islander students are on grade level by the 8th grade
- 11 of Hawai'i's 41 public high schools have been labeled as Dropout factories (freshmen class shrinks by 40% or more by graduation)

Quantifying the Achievement Gap

\$1.5 Billion life-time income lost from the expected 6,000 dropouts in 2013

15% of single race Native Hawaiians hold a bachelor's degree or higher

-\$10,254 Wage gap between median household income of Native Hawaiians / Asia Pacific Islanders and the State of Hawai'i

9.3% Unemployment rate among Native Hawaiians (8.2% Nationally)

Hawai'i not only trails the US in most categories, but Native Hawaiian and Asia Pacific Islander individuals are at a significant disadvantage throughout the state.

Where does Hawai'i fall?



Hawaii do not receive grades for school finance

To provide the most recent data available for the respective indicator categories, the state report cards draw on the 2011 and 2012 editions of Quality Counts, as noted above. States are ordered based on unrounded values; in the case of exact ties, states are listed in alphabetical order.

Hawai'i ranks 28th in overall academic achievement, but NAEP scores (4th & 8th grade) paint a much bleaker picture:

- 40th in 4th grade reading
- 44th in 8th grade reading
- 38th in 8th grade math
- 46th in HS AP test SCOI'ES (46th in change in AP test scores...stagnant)

Only 13% of Native Hawaiian / Pacific Islander 8th graders are proficient in reading.

62.6 OR

62.1 NM

59.1 LA

58.3 WV 56.6 MS 56.3 DC

Where does Hawai'i fall?

Highlights:

- Overall grade of C+, above national C average
- Standards/assessment-aligned curriculum
- Above average pre-school enrollment rate

Hot Spots:

- D+ Grade for K-12 Achievement with *chance for success* dipping in school years
- Ranked in bottom quartile for elementary reading, MS Math, & HS Graduation
- National achievement gap widening based on NAEP scores (math especially)

Hawaii – State Highlight 2012



QUALITY COUNTS 2012 GRADING SUMMARY

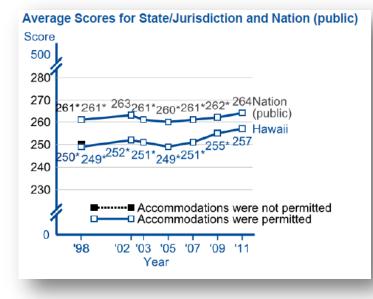
OVERALL GRADE				Hav	vaii	How did tr average state
				grade	rank	score?
A state's overall grade is the average of the scores for the six graded categories.		Chance for	success (2012)	C+	25	C+
Hawaii: C+		K-12 achie	vement (2012)	D+	28	C-
Rank: 16		Standards	assessments, and		~~~	_
Nation: C		accountabi		B+	22	В
Online extra		The teachir	ng profession (2012)	C+	17	С
Calculate your own Quality Counts grades at www.edweek.org/go/qc12calculate		School fina	nce analysis (2012)	NA	NA	с
		Transitions	and alignment (2011)	C+	22	C+
Quality Counts Grading	Hawa	U.S.	topics examined in <i>Quolity</i> based on the respective sub			U.S. Average
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Chance for success (2012)			The teaching profession (2012)			
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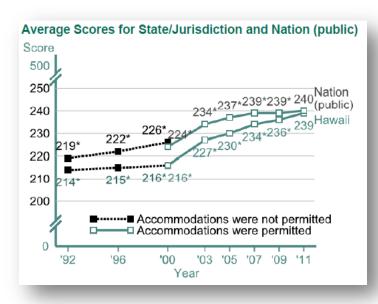
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Historically

8th grade NAEP Reading Assessment

Over the past 13 years, little progress has been made in terms of closing the reading achievement gap between Hawai'i and the national average

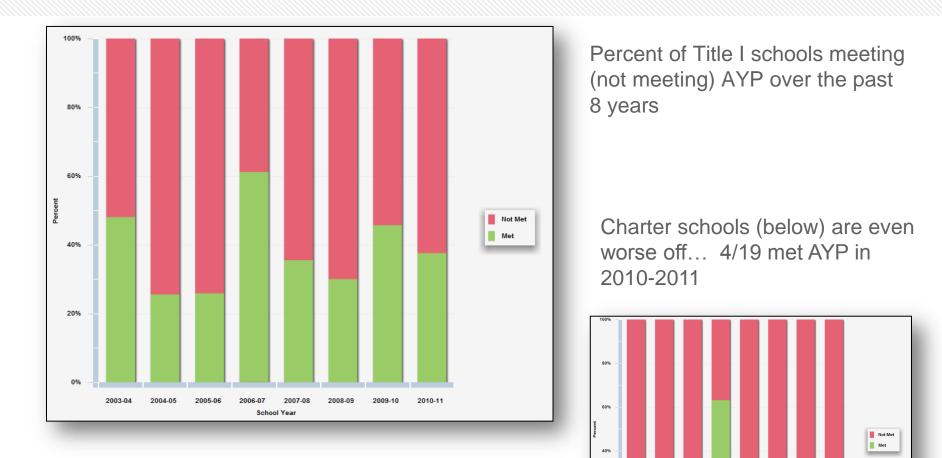




4th grade NAEP Reading Assessment

While growth is evident, only 40% of fourth graders scored proficient in math and the achievement gap widens from then on through their academic years

Progress?



20%

0%

2003-04 2004-05 2005-06 2006-07 2007-08 2008-09 2009-10

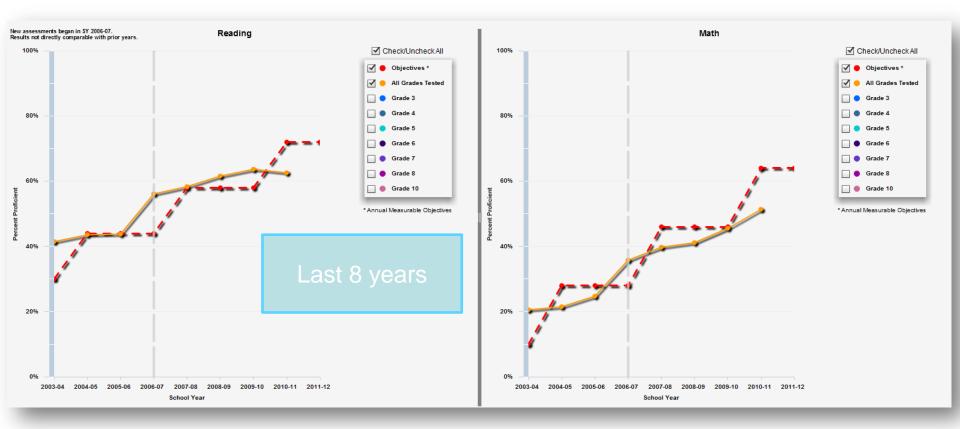
School Year

TEACHFORAMERICA

2010-11

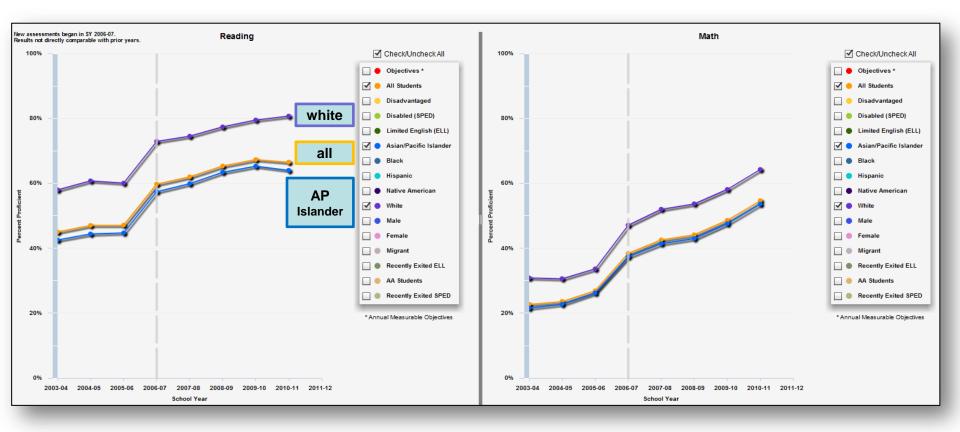
Progress?

Statewide Proficiency as measured by ARCH (Accountability Resource Center Hawaii, DOE)



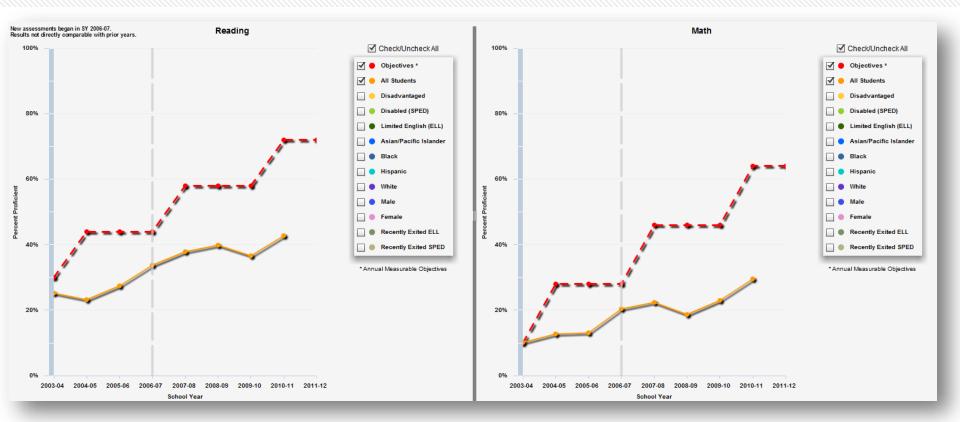
- **Progress**, yes... but let us take a look in terms of relativity and versus increasing benchmarks
- Trends: leveling off/declining for reading, incredibly low math proficiency

Cross Section | Asian/Pacific Islander Students



There is a very dramatic gap between Asian/Pacific Islander students and white students – AP Islander students also fall below all students in general

Cross Section | Nanakuli

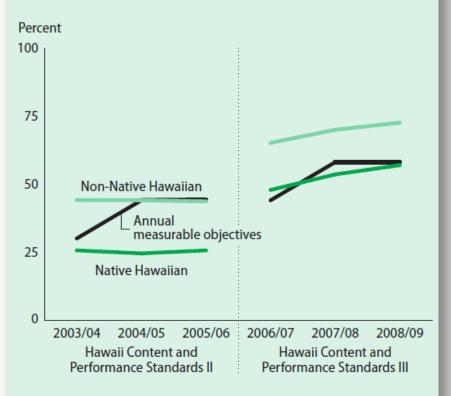


2010 HSA Data has 47% of the 180 students tested "well below" proficiency for reading and 72% of students "well below" for math

81% of Nanakuli is at least part Native Hawaiian

Native Hawaiian Achievement Gap

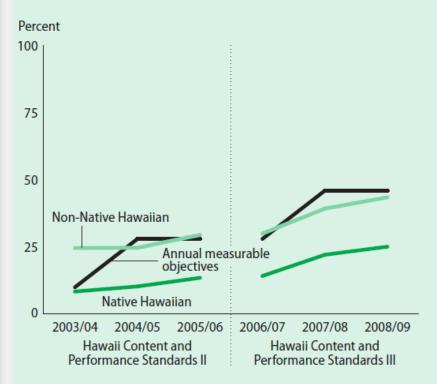
Reading proficiency rates for grade 8 Native Hawaiian and non-Native Hawaiian students on the Hawaii State Assessment, 2003/04–2008/09



Note: Proficiency rates include the meets proficiency and exceeds proficiency levels. Performance standards changed in 2004; the assessment based on the new standards changed in school year 2006/07.

Source: Authors' analysis of Hawaii Department of Education data.

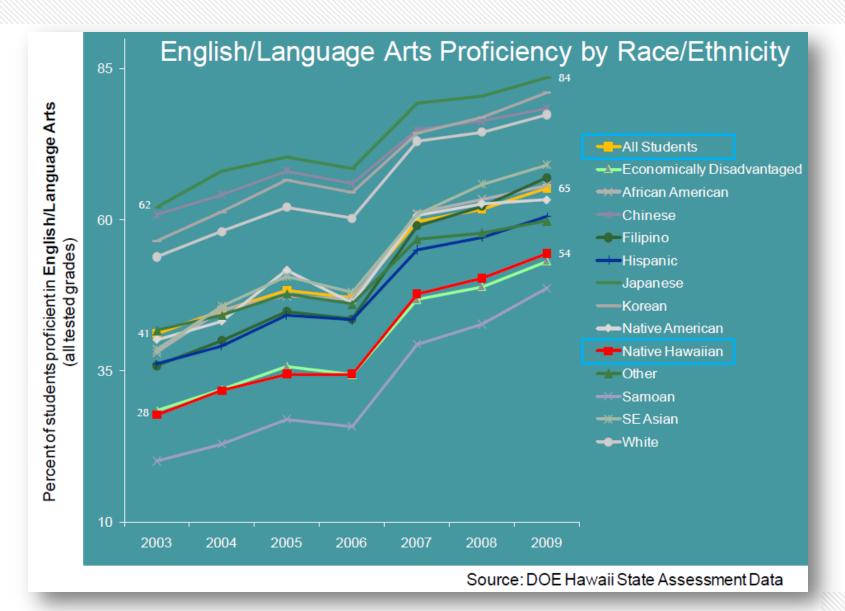
Math proficiency rates for grade 8 Native Hawaiian and non-Native Hawaiian students on the Hawaii State Assessment, 2003/04–2008/09



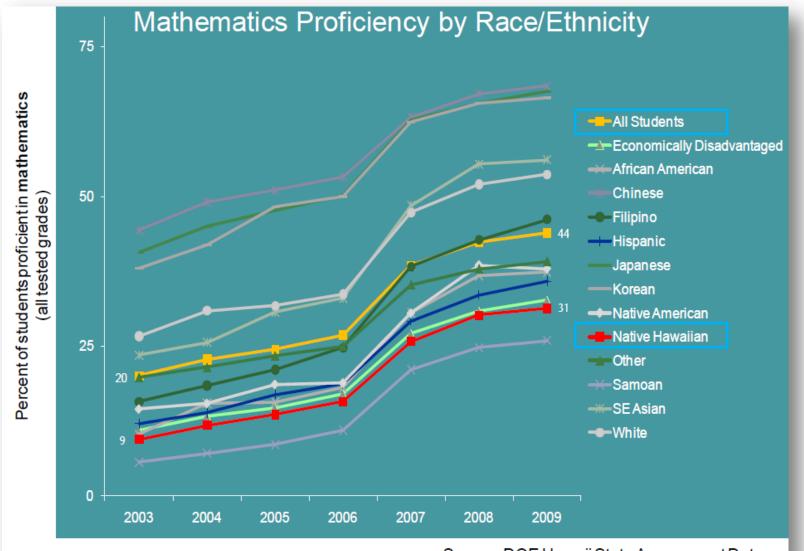
Note: Proficiency rates include the meets proficiency and exceeds proficiency levels. Performance standards changed in 2004; the assessment based on the new standards changed in 2006/07.

Source: Authors' analysis of Hawaii Department of Education data.

Native Hawaiian Achievement Gap



Native Hawaiian Achievement Gap

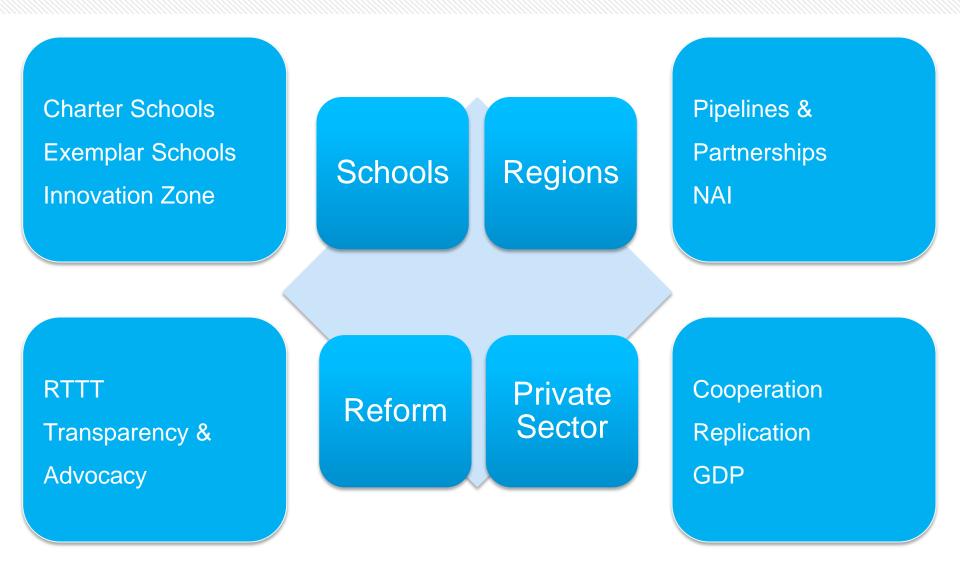


Source: DOE Hawaii State Assessment Data

National examples & areas of reform

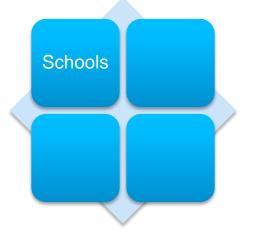


Application in Hawai'i



From within the Education System

to



High Powered Charter Schools

National examples such as KIPP, Harlem Village Academies, and Rocketship have proven that it is possible defy the odds and close the achievement gap

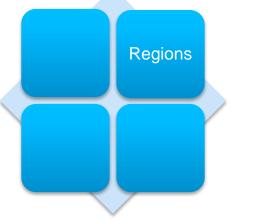
Systematic Change

Over 60% of public schools in New Orleans are charter schools; New York City has decentralized power and is embracing transparency and accountability

New Leadership

Organizations such as Building Excellent Schools, the Ryan Fellowship, New Leaders, and the Broad Residency are offering innovative approaches to leading and reforming schools

From within Teach For America



Chicago

TFA Chicago has partnered with Harvard and the Chicago Public School System to create the Principal Leadership Pipeline

Native Achievement Initiative

New focus on tailoring approach to diverse populations and preparing individuals for community leadership

National Principal Satisfaction

In 2011, 90% of 1,824 principals nationwide said that TFA teachers were as effective as veteran teachers (in some cases more effective)



Education Reform on a National Level



Race To The Top (RTTT)

This program was built upon innovation and reform, and action is now in the spotlight

New York City Teach er Ratings

The ratings and effectiveness of over 18,000 teachers were released on the front page of the Wall Street Journal and New York Times earlier this year

Momentum

Education reform as a movement is gaining traction and momentum with media releases, transparent studies, and a change in conversation around the status quo



Private Sector Collaboration & Partnership

Exposure

The New York City region holds *"Breakfast Discussion Series"* in which it invites leaders from various sectors to speak and participate in TFA sponsored events

Partnerships

Deferral programs, summer internships, and co-ops highlight the opportunity for private sector businesses to pull from a 5,000 person talent pool each year

Non-profit Venture Capital

The Charter School Growth Fund raised \$300 million from private investors and invests in a portfolio of 29 schools of which 95% are outperforming district schools with 90% of graduates heading to college

Private Sector