

**Community Service Projects with Contracts for Services via Fund 80
End of First Year Progress
July 2010**

**Appendix MMM-4-5
October 25, 2010**

| Community Service Activities & Funding Amounts | Program Objectives | End of First Year Progress 7/2009 – 6/2010 |
|---|--|---|
| <p>African American Ethnic Academy, Inc. (AAEA)</p> <p>2009-10: \$48,000.00 2010-11: Not funded</p> | <p>Increase student performance in math, literacy, science, technology, and the arts.</p> <p>Increase student awareness and understanding of the African and African American heritage.</p> <p>Increase self-esteem and pride in racial and cultural identity.</p> <p>Improve parent understanding of how to include healthy behaviors into their family life.</p> | <ul style="list-style-type: none"> • 72 students in total participated in the program in 2009-10. • 70% of the students qualified for free-reduced lunch, as reported by their families. • 95% are students of color and 5% are White. • Ages range from 4-13 years, with the largest age group being preschool ages 3-4. <p>AAEA has experienced many transitions and challenges, yet has continued to conduct a program that aims to prepare Madison's youngest learners for school success as well as nurture positive racial identity. Concerted efforts are underway to secure adequate sites as the program focuses its efforts on addressing academic achievement gaps for preschool-aged children and increasing positive family involvement.</p> |
| <p>Asset Builders of America, Inc.: <i>Madison Millionaires Club Project</i></p> <p>2009-10: \$24,900.00 2010-11: \$24,900.00</p> | <p>Increase student learning in...</p> <ul style="list-style-type: none"> • basic concepts of financial literacy, personal finance and investing; • working together in small groups in an efficient and respectful manner; and • becoming comfortable with and proficient at public speaking. <p>Program participants will have fewer disciplinary problems than the student body at their respective institutions as a whole.</p> | <ul style="list-style-type: none"> • 70 youth participated in the program during the 2009-10 school year. • A majority of the participants are in middle school. • 97% students are African American, 2% are Latino, and 1% are White. • Students demonstrated competency in financial literacy through such activities as opening savings accounts and conducting oral presentations and recitations for family and community members. <p>One of the challenges noted in the interim report was the poor attendance at the west side site. Program coordinators have since made plans to increase efforts at the Boys and Girls Club sites as well as pursue a change of venue from Lussier to Wright Middle School.</p> |

| Community Service Activities & Funding Amounts | Program Objectives | End of First Year Progress 7/2009 – 6/2010 |
|---|---|---|
| <p>Children's Services Society of WI: <i>FAST Program</i></p> <p>2009-10: \$20,000.00 2010-11: \$20,000.00</p> | <p>Improving children's behavior in school and at home.</p> <p>Increasing the positive interactions among family members.</p> <p>Getting parents more involved in the school.</p> <p>Connecting parents to other parents and resources in the community, thereby decreasing levels of parental stress and isolation.</p> | <ul style="list-style-type: none"> • A total of 4 elementary schools participated in the program in 2009-10 with several on a waiting list. • 187 children and adults participated. • 85% of the participants successfully graduated from the program. • The largest racial group participating in programs to date is Latino families at 60%. • Ages of participants range from under 5 years old to over 55. |
| <p>Gay, Straight Alliance for Safe Schools: <i>Building Allies Project</i></p> <p>2009-10: \$35,000.00 2010-11: \$35,000.00</p> | <p>Build leadership capacity of youth to address bullying as well as encourage a culture of positive peer pressure around being allies.</p> <p>Enhance student relationships with teachers, parents, and other adults who recognize bullying as a shared problem.</p> <p>Create more understanding around LGBT issues and school safety among parents of sexual minority youth.</p> | <ul style="list-style-type: none"> • 166 youth served in 2009-10 school year. • Program mostly based in middle schools with an advisory project with high school students. • 2 middle schools (Sherman and Blackhawk) received consultation on starting GSAs at their sites - 10 students are involved in the start-ups. • Program participants are mostly female (60% female vs. 40% male). |
| <p>Goodman Community Center: <i>Community Connections Project</i></p> <p>2009-10: \$50,000.00 2010-11: \$50,000.00</p> | <p>Strengthen home, community and school partnerships by engaging parents in community activities that increase the collaborative culture of children's success.</p> <p>Increase student engagement, learning and communication with community, parents and schools.</p> | <ul style="list-style-type: none"> • 85% students participating belong to a racial/ethnic group. • 75 parents have participated in at least one skill-building group. • 67% students report being in a single adult family home. • 2 elementary schools, 2 middle schools in the East attendance area and East High School have partnered in support of the program. • The majority of programs experienced increases in parental and student participation. |

| Community Service Activities & Funding Amounts | Program Objectives | End of First Year Progress 7/2009 – 6/2010 |
|--|--|--|
| <p>Kajsiab House</p> <p>2009-10: \$50,000.00 2010-11: Not funded</p> | <p>Increase Hmong students' attendance, readiness to learn, engage, and feel more comfortable and to develop trusting relationships with staff.</p> <p>Increase parent involvement in children's education and communication with teachers to learn about MMSD Framework and Board Priorities.</p> <p>Hmong girls and boys will have equal chance to perform the Qeej and assist community in promoting the Hmong culture.</p> <p>Encourage positive interaction between parents and students.</p> | <ul style="list-style-type: none"> • As many as 36 children participated in the Qeej music program and 60 Hmong students participated in the peer support groups operated by Freedom, Inc. since the beginning of 2009-10 school year. • All students in the program are reported as low-income Southeast Asian children. • 3 females and 30 males are served in the music program. • 15 are in middle school, 13 are in high school, and 5 are in elementary school. • Program sites range from Kajsiab House and local community centers (Bayview, Kennedy Heights, and Northport). • Programs are highly valued and attended by Hmong families and community members. |
| <p>Literacy Network: <i>English in the Schools Program</i></p> <p>2009-10: \$33,077.81 2010-11: \$34,400.92</p> | <p>Support families in fostering a positive educational environment by increasing literacy activities in the home or parental involvement in the children's school.</p> <p>Support families in improving literacy skills to obtain, retain, or advance in employment or achieve other community objectives such as obtain a driver's license or a library card.</p> | <ul style="list-style-type: none"> • 126 parents/adult family members attended educational programming targeted at increasing family involvement and knowledge regarding school-related topics. • Age range of the adult learners served is 20-65 years old with the largest percentage between 20-34 years old (58.7%). • To date, the following schools have participated by hosting classes: Glendale, Hawthorne, Leopold, Lowell, Schenk, Emerson, and Sennett. |
| <p>Lussier Community Education Center: <i>Jefferson Youth Resource Center & Elementary After School Program</i></p> <p>2009-10: \$25,000.00 2010-11: \$25,000.00</p> | <p>Provide access to resources, support, and quality programming for underserved and low-income children and youth that will make them more successful in school and life.</p> <p>Increase children and youth's sense of self-awareness through involvement in a variety of activities that are built around the diverse learning styles, strengths and interests of participants.</p> | <ul style="list-style-type: none"> • 319 middle school youth have been served since June 2009. • 61 children participated in the 2nd-5th grade program that primarily serves children in the Muir attendance area. • 70% of program participants are African American. • 95% of youth are reported as low to very low income. • Staff reports increased improvement in academics and school attendance for students who attend programming at least twice a week. |

| Community Service Activities & Funding Amounts | Program Objectives | End of First Year Progress 7/2009 – 6/2010 |
|---|---|---|
| Urban League of Greater Madison: <i>Project Bootstrap 21st Century Careers Program</i> 2009-10: \$50,000.00 2010-11: Not funded | Increase student knowledge of career and post-secondary options. Increase student attachment to school and improved math/literacy skills. Students successfully applying new skills and knowledge in a real-world job experience. | <ul style="list-style-type: none"> • 87 middle school students have participated in the program since the beginning of the current school year. • 4 middle schools currently host the program – Cherokee, Sherman, Toki, and Wright. • 75% of the students qualify for free-reduced lunch. • 91% are students of color and the remaining participants are White. |
| UW Madison Center for Biology Education: <i>Adult Role Models in Science (ARMS) Program</i> 2009-10: \$45,877.00 2010-11: \$46,058.00 | Instill the wonder and excitement of learning in children through exploring science with a committed mentor. Increase children's understanding of the scientific process and science content knowledge. | <ul style="list-style-type: none"> • 40 sites are being served by the 86 trained volunteers provided by the Center for Biology Education - exceeding the goal of 30 sites. • Approximately 800 elementary and middle school students have been served via the science clubs in the first year. • 140 students are anticipated to participate in the Summer Science Clubs hosted by organizations such as MSCR, Goodman Center and Mt. Zion Baptist Church. |
| UW Madison Pre-College Initiatives: <i>Saturday Enrichment Program</i> 2009-10: \$11,000.00 2010-11: \$12,100.00 | Increase percentage of students of color participating in the UW Saturday Enrichment Program. Increase number of partner community centers for outreach outside of Madison. | <ul style="list-style-type: none"> • 49 students have been served to date with anticipation of serving up to 70 in the spring of 2010. • 53% students served are Latino and 29% are African American. • Grade levels of participants ranged from 5th through 11th grade. |
| Vera Court Neighborhood Center: <i>RISE Program</i> 2009-10: \$16,517.00 2010-11: \$16,517.00 | Increase or maintain a high level of academic success for student participants. Improve or maintain proficient reading/literacy skills for student participants. | <ul style="list-style-type: none"> • 26 youth participated in the program since September 2009 with anticipation of 35 more in the spring. • 73% of participants are African American. • 98% of children served by the program are eligible for free-reduced lunch. |