

**RESOLUTION**

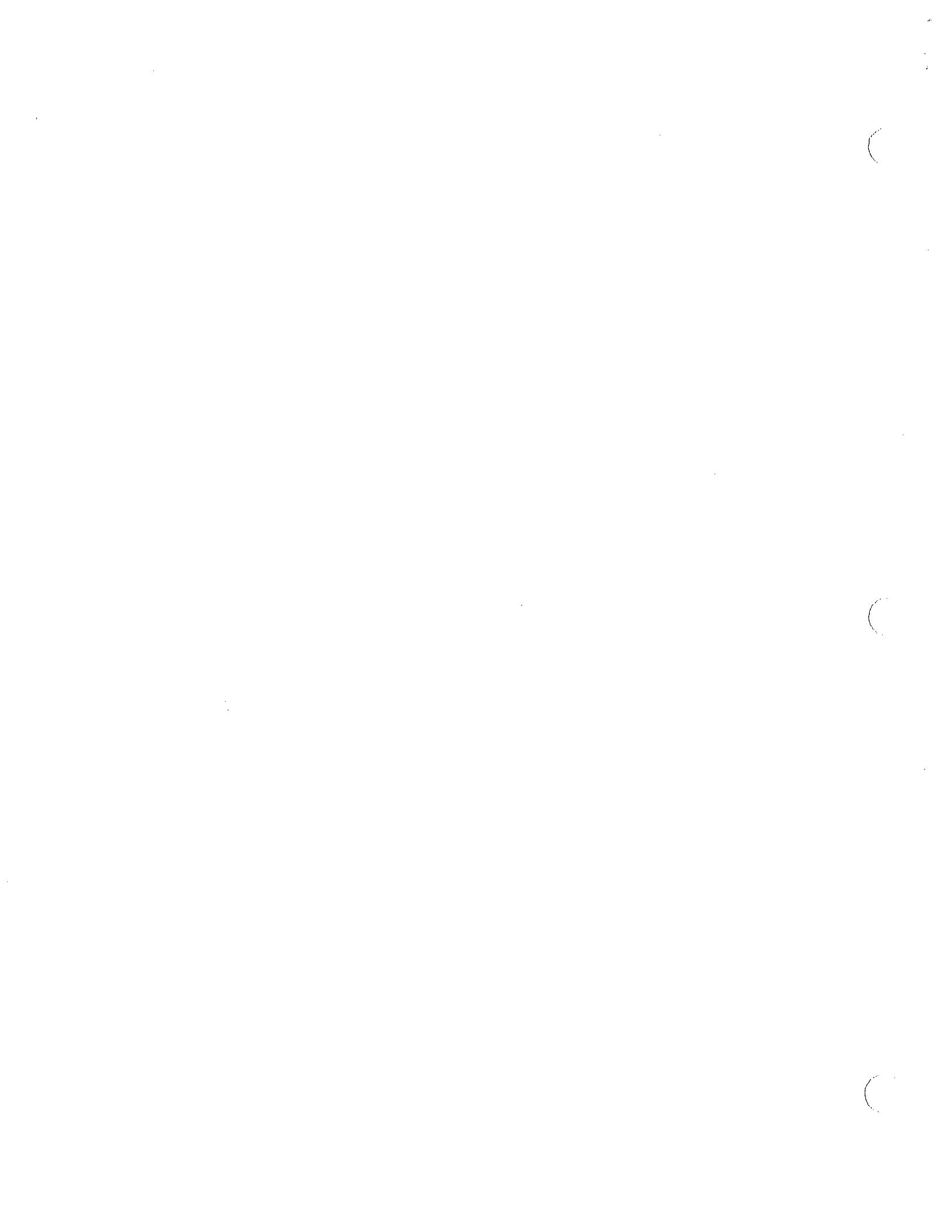
66.0301 Resolution – Global Academy Program Developer

**Whereas**, the following school districts have an interest in developing a Global Academy, and ,

**Whereas**, it appears that the educational interests of all of the children in the school districts will be served by the districts joining together to engage the services of a Program Developer.

**Now, therefore**, be it resolved that the school boards of the Belleville School District, the McFarland School District, the Middleton-Cross Plains Area School District, the Mount Horeb School District, the Oregon School District, the Verona Area School District, the Madison Metropolitan School District, and the Wisconsin Heights School District agree to secure the services of a Program Developer to assist the said school districts in developing a Global Academy pursuant to Section 66.0301, Wis. Stats., and as authorized by the Department of Public Instruction.

Adopted by the school board of the \_\_\_\_\_ School District at a duly-convened and lawfully-noticed meeting of such school board on the \_\_\_ day of \_\_\_\_\_, 2009.



**GLOBAL ACADEMY INTERGOVERNMENTAL AGREEMENT**  
**(Pursuant to Section 66.0301, Wis. Stats.)**

Appendix LLL-12-2  
June 14, 2010

Pursuant to a resolution adopted by the school boards of each of the following school districts:

Belleville School District  
625 West Church Street  
Belleville, WI 53508-9361

McFarland School District  
5101 Farwell St.  
McFarland, WI 53558-9216

Middleton-Cross Plains Area School District  
7106 South Avenue  
Middleton, WI 53562-3263

Mount Horeb School District  
1304 East Lincoln Street  
Mount Horeb, WI 53572

Oregon School District  
123 East Grove Street  
Oregon, WI 53575

Verona Area School District  
700 North Main Street  
Verona, WI 53593-1153

Madison Metropolitan School District  
545 West Dayton Street  
Madison, WI 53703-1995

Wisconsin Heights School District  
10173 US Hwy 14  
Mazomanie, WI 53560

Said school districts (hereinafter collectively referred to as "the Parties") hereby mutually agree, pursuant to section 66.0301 of the Wisconsin Statutes, to the following:

1. That said Parties agree and contract for the services of a "Program Developer" (.5 FTE) to assist the Parties in developing the Global Academy, a cooperative program more particularly described as set forth in Appendix A hereto.
2. That the Verona Area School District shall be the fiscal agent for this agreement and carry out its responsibilities in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction.

3. That the Verona Area School District shall be the employer of the Program Developer, whose responsibilities shall be as detailed in Appendix B hereto, which is incorporated herein by reference.
4. That the budget for the Program Developer's services provided hereunder is included in Appendix C hereto, and has been approved by each of the Parties hereto. Variations from budget shall require approval of the school boards of the Parties.
5. That the costs assessed to each school district for the services to be provided hereunder shall be as determined in Appendix D hereto. The amounts prescribed in Appendix D shall be paid on or before November 30, 2009.
6. That the fiscal agent shall keep a copy of this agreement on file and available for inspection.
7. That this agreement shall be effective for the 2009-2010 school term only, but may be renewed by action of the parties hereto.

Signed and dated by the School Board President and Clerk of each participating school district as designated below.

**Belleville School District**

\_\_\_\_\_  
 President  
 Date: \_\_\_\_\_

**McFarland School District**

\_\_\_\_\_  
 President  
 Date: \_\_\_\_\_

**Middleton-Cross Plains Area School District**

\_\_\_\_\_  
 President  
 Date: \_\_\_\_\_

**Mount Horeb School District**

\_\_\_\_\_  
 President  
 Date: \_\_\_\_\_

**Oregon School District**

\_\_\_\_\_  
 President  
 Date: \_\_\_\_\_

**Verona Area School District**

\_\_\_\_\_  
 President  
 Date: \_\_\_\_\_

**Madison Metropolitan School District**

**Belleville School District**

\_\_\_\_\_  
 Clerk  
 Date: \_\_\_\_\_

**McFarland School District**

\_\_\_\_\_  
 President  
 Date: \_\_\_\_\_

**Middleton-Cross Plains Area School District**

\_\_\_\_\_  
 Clerk  
 Date: \_\_\_\_\_

**Mount Horeb School District**

\_\_\_\_\_  
 Clerk  
 Date: \_\_\_\_\_

**Oregon School District**

\_\_\_\_\_  
 Clerk  
 Date: \_\_\_\_\_

**Verona Area School District**

\_\_\_\_\_  
 Clerk  
 Date: \_\_\_\_\_

**Madison Metropolitan School District**

\_\_\_\_\_  
President  
Date: \_\_\_\_\_

\_\_\_\_\_  
Clerk  
Date: \_\_\_\_\_

**Wisconsin Heights School District**

**Wisconsin Heights School District**

\_\_\_\_\_  
President  
Date: \_\_\_\_\_

\_\_\_\_\_  
Clerk  
Date: \_\_\_\_\_

## APPENDIX A – DESCRIPTION OF GLOBAL ACADEMY

### *The Global Academy Partnering for Change, Challenge and Success*

**Prelude:** A consortium of school districts including: Belleville, Middleton Cross Plains, Mt. Horeb, Oregon, McFarland, Verona Area, Madison and Wisconsin Heights are actively and energetically seeking partnerships with business, academic and manufacturing sectors in the Dane County region in an effort to create and staff what is referred to as *The Global Academy*. *The Global Academy* will be a hybrid secondary / post-secondary learning environment designed primarily for high school juniors and seniors from the consortium districts. *The Global Academy* will provide specialized and advanced training in the following areas that culminate in two year or four year degrees:

- Architecture and Construction
- Health Science
- Information Technology
- Science, Technology, Engineering and Mathematics

**Rationale:** Regional, national and global need for specialized and advanced skills, along with growing competition for jobs that require those skills from advanced and developing countries is changing the curriculum landscape for high schools in the United States. In Wisconsin, public high schools are making valiant efforts to respond to this need, but struggle to do so given revenue caps and shrinking budgets. Neighboring school districts produce similar programs that are barely sustainable and represent an inefficient duplication of programs and services. A consortium of school districts providing specialized and advanced programs, pooling resources, talent and students is a much more viable and sustainable method of providing educational programs that prepare students for 21<sup>st</sup> Century career opportunities. Additionally, partnering with business, manufacturing and academic sectors will add expertise, latest trend information and greatly increased opportunities for obtaining certifications, advanced standing and credits in institutions of higher learning.

**What:** These school districts have formed a consortium to accomplish the following:

- Create course offerings and a program of studies for specialized and advanced training in the four identified career clusters or areas.
- Create a facility to offer specialized programs and advanced training within these career clusters.
- Partner with business, academic and manufacturing sectors to supply expertise in specific content areas, materials, staff development, staffing, apprenticeships and career placement.
- Pursue flexible instructional delivery models that may be offered in the Global Academy facility, in business/manufacturing settings, or other electronic/dynamic environments.

**When:** The consortium will establish a location for *The Global Academy* and have in place a program of studies and course offerings in at least one of the career clusters by September 1, 2010.

**Where:** This facility will be located within the Verona Area School District boundaries, central to the participating school districts.

**Our vision:** *Partnering for change, challenge and success*

## APPENDIX B – RESPONSIBILITIES OF PROGRAM DEVELOPER

<b>Position:</b>	Global Academy Program Developer
<b>Posting Date:</b>	July 15, 2008
<b>Closing Date:</b>	August 1, 2008 or Until Filled
<b>Employment terms:</b>	.4 FTE Part time; Temporary one year non-union position
<b>Starting Date:</b>	August 15, 2008
<b>Location:</b>	Verona Area School District Administrative Offices

**Closing date is for internal applicants only. External applicants may apply as long as the job is available on WECAN.**

- Internal applicants from Verona Public Schools need only to send a letter of interest and updated resume to Jason Olson, Director of Human Resources.
- Applicants must submit application thru the WECAN website.

**JOB SUMMARY:** This position is a one year position to develop the concept of a Global Academy that is a collaborative secondary / post secondary concept. This project is a cooperative effort by Belleville Public Schools, McFarland Public Schools, Mt. Horeb Area School District, Middleton-Cross Plains Area Schools, Oregon Public Schools and the Verona Area School District. It is intended to establish a common campus that can extend and expand the opportunities beyond current course offerings for high school students from all five school districts. As this is a project "in development", much work is still to be done in refining the concept of the school, its organizational structure, and the collaborative relationships of the five school districts and their school boards. Also central to this effort will be development of potential partnerships with post secondary 2-year and 4-year institutions. This position will work the equivalent of 76 work days, however, the schedule of work must be flexible to allow for evening (or possibly weekend) responsibilities as needed. A schedule of work will be subject to the oversight and approval of the Verona Area School District Superintendent. This is a non-union position and not subject to union contractual obligations.

**Salary:** \$25,000 -\$30,000 for .4 FTE (Full Time Equivalency) responsibilities based on experience and qualifications

### **QUALIFICATIONS:**

#### **Required:**

- Bachelors degree in education, education related field, business, planning or other related field
- Knowledge of PK – 16 educational institutions.
- Ability to communicate clearly and effectively.
- Project management experience.
- Program development experience.

#### **Preferred:**

- Master's degree in education, education related field, business, planning or related field
- Wisconsin Department of Public Instruction Certification in Administration or other field
- Experience in developing new programming and/or charter school experience.
- Experience in grant writing, development, and oversight.

#### **PRIMARY FUNCTIONS:**

- Development of a new collaborative secondary / post secondary school supported by at least five school districts.
- Planning, facilitation, and documentation of meetings between and within participating school districts.
- Serves as a liaison with participating school districts, superintendents, and school boards.
- Prepare and distribute public information to various media, school, business, and governmental audiences.
- Develop, write and oversee grants.
- Research model programs nation-wide and create presentations for various stakeholders / interest groups.
- Solicit support (technical and / or financial) and information from relevant local, state, and federal government governmental entities; and potential private and business organizations or entities.
- Initiate and enhance articulation agreements between K-12 and post-secondary institutions.
- Other related responsibilities as assigned.

**Reports to:** Superintendent of Verona Area School District

**Supports and responds to:** Superintendents in participating school districts

**Physical Expectations:** Ability to travel within/between school districts and potential partner organizations.

#### **KNOWLEDGE, SKILLS, AND ABILITIES:**

- Ability to organize and establish priorities.
- Ability to make reasonable judgments and decisions.
- Ability to develop and support consortium member relationships.
- Ability to communicate effectively verbally and in writing.
- Ability to develop, over-see, and execute a project plan.
- Ability to work independently.
- Ability to resolve conflict and support collaboration.
- Ability to recognize political, economic, and institutional conditions in various organizations.
- Demonstrate professional appearance and demeanor.
- Demonstrate effective organizational skills.
- Exhibit strong public relations skills.
- Ability to attain precise set limits, tolerances, and standards.
- Perform effectively under stress.
- General technology competencies, including keyboarding, word processing, email, and presentation development.

**ENVIRONMENT:** This position will be based at the Verona Area School District Administrative Offices and receive clerical support from the Verona Area School District. There will be a need to handle some clerical responsibilities related to day-to-day communication and development work.

The Verona Area School District, and the consortium schools, does not discriminate in employment on the basis of age, race, sex, sexual orientation, marital status, disability, national origin, creed, arrest or conviction record, ancestry, member of military reserve, or any other reason prohibited by state or federal law. An opportunity will be available during the selection process for persons with disabilities to advise the District of any need for reasonable accommodation.



**APPENDIX C – BUDGET**

<b>Program developer Salary:</b>	<b>\$46,000</b>
<b>Travel:</b>	<b>\$100 per month (\$1,200 total)</b>
<b>Expenses:</b>	<b>\$50 per month (\$600 total)</b>
<b>FICA and other withholding</b>	<b>\$4,200</b>
<b><u>Total:</u></b>	<b><u>\$52,000</u></b>

**APPENDIX D – ASSESSMENT OF COSTS**

<b><u>School District</u></b>	<b><u>Costs</u></b>
Belleville School District	\$1,500.00
McFarland School District	\$3,000.00
Middleton- Cross Plains Area School District	\$4,000.00
Mount Horeb School District	\$3,000.00
Oregon School District	\$4,000.00
Verona Area School District	\$4,000.00
Madison Metropolitan School District	\$5,000.00
Wisconsin Heights School District	\$1,500.00
<b><u>Total</u></b>	<b><u>\$26,000.00 *</u></b>

\* This represents .5 of the cost of the Director's position and will be applied through December 31, 2009. The remaining \$26,000 is anticipated to be collected through grant money. In the event that does not occur, participating school districts will be required to make a total of two payments each with the value listed above.