

## Schedule of Activities continued

### January—April, 2010

#### Committee Meetings

2nd & 4th Tuesdays @ 5:30-8:00

Meeting at TSO in the Curriculum Room

- Jan. 13, 2010
- Jan. 27, 2010
- Feb. 10, 2010
- Feb. 24, 2010
- March 10, 2010
- March 24, 2010
- April 14, 2010
- April 28, 2010

### April—May, 2010

#### Presentation of the new Strategic Plan to the Board of Education and the Brookfield Community

The new five-year strategic plan will consist of the mission statement, vision statement, statement of beliefs, district goals and specific objectives related to each goal. The plan will guide decisions the school district makes regarding budgeting, educational programs, services, facilities, and personnel.



Teaching and learning.  
Our students are our future.

## Learning Principles

1. **Learning** is an active process that requires learners to draw upon a rich repertoire of strategies, resources, prior knowledge, and personal relevance.
2. The goal of **learning** is fluent and flexible transfer: application of one's knowledge, skills and understandings in a variety of contexts.
3. **Learning** requires engagement in the continuous cycle of self-reflection, self-assessment, and self-adjustment.
4. **Learners** require regular, timely, and meaningful feedback with opportunities for revision and improvement to produce quality work.
5. **Learning** is most effective when it is differentiated by the learners' interests, preferences, strengths, contributions, and prior knowledge.
6. **Learners** need clarity of expectations and a practical understanding of how learning goals are to be met in order to effectively engage in the task.
7. **Learning** depends upon the right blend of challenge and support so that risk-taking and persistence lead to continued growth.



### Brookfield Public Schools

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Brookfield Board  
Of Education

## Strategic Planning for the Future 2010-2015



### Excellence

The overall purpose of the strategic plan is to optimize student success, student achievement and student opportunities via curriculum, instruction, assessment and professional development.



Brookfield, Connecticut

## Introduction



**Quality planning means excellence in schooling .**

The current five-year strategic plan initiated in 2005 is coming to the end of its cycle. The new strategic plan to be initiated during the 2009-2010 school year will serve to guide the district for the next five years.

The essential questions driving this current planning document are the following:

### Essential Questions:

1. How did the 2005-2010 strategic plan provide the basis for district decision making?
2. How does new information inform our mission, vision, beliefs, goals and objectives?

## Mission Statement

*from 2005-2010 Strategic Plan*

The Brookfield Public School District is a dynamic learning community dedicated to providing a superior educational experience which challenges, supports and prepares every student for success in a changing world.

## Schedule of Activities

### Data Collection: Sept.-Dec. 2009

#### October—November, 2009

##### Demographic Data

Data collection and organization will include statistical characteristics of the community, the school district, the student population, and the personnel who serve them. Multiple measures of data will be collected. For examples trends in student populations may include the following:

- Students with special needs
- English Language Learners
- Indicators of poverty
- Percentage of college placements
- Percentage of students taking Advanced Placement courses
- Student drop-out rates

##### Perceptions:

Opinions and beliefs of all members of the school and Brookfield community will be gathered regarding the function of the schools.

Surveys of

- Middle & High School Students
- School Staff
- Parents
- Community Members

##### Student Learning:

Comprehensive analysis of student learning data through local, state and national assessments.

- Standardized tests
- Norm-referenced tests
- Criterion-referenced measures
- Authentic assessments
- Common formative assessments
- Teacher-made tests
- Teacher assigned grades

- Performance assessments
- Standards-based assessments

### School Processes:

The educational events at the school and classroom level, i.e. the way the schools do business.

Some guiding questions may include the following:

- What do teachers want students to know and be able to do?
- What instructional strategies do teachers employ that enable all students to learn?
- How will teachers know if any given approach helps all students learn ?
- What will teachers do with the students who require a different approach to learning?
- What is the responsibility of all members of the school staff?
- How will all parts of the curriculum relate?
- What learning strategies do successful learners use?

Other processes may include the following:

Samples of student work, staff development, use of technology and partnerships.

### November—December, 2009

#### Form the Planning Committee

Committee members will include the following:

Administrators	Parents
Teachers	BEA Representative
Curriculum Staff	BOE Representative(s)
PTO Representatives	Community Members

### December, 2009

#### First Committee Meeting

The agenda of the first meeting of the committee will include the following:

- Setting the task of the committee
- Role of the committee
- Review the committee schedule
- Introduce the data collected