

Mail Message

From: Virginia Hanson

To : Email Comments

Date Received: Thursday, April 30, 2009 4:17:23 PM

Subject: class and a half

To all members of the School Board,

I want to express my deep concern related to having a class and a half attend Specials. This method of placing students together for four and a half hours a week flies in the face of best practice both academically and socially. We strive to build relationships with individuals and groups as well as promoting engagement and learning, yet a class and a half causes large numbers for some of the most at-risk students in our district. This minimizes opportunities for individual support, does not allow the level of relationship building needed and causes behavior issues for students, resulting in challenges for both students and staff.

We must honor the importance of the arts, technology and the marvelous literacy connections that time with the LMC director affords a child. We owe our children the best chance to access these areas of learning. For some, it will ultimately be their area of strength. To think it is acceptable to increase the number of students in those classes, when it is unacceptable across the rest of the academic day, is shortsighted.

I hope the Board of Education will be able to address this critical issue in a way that allows our students to attend each Specials class with their classroom peers in order to maximize learning and enhance the social and emotional well-being of each individual.

Thank you for your consideration.

Virginia Hanson

2/3 Classroom teacher

Falk Elementary

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Mail Message

From: Vicki Bier <b#####r.wisc.edu>

To : Email Comments

Date Received: Monday, February 23, 2009 10:45:19 PM

Subject: Climate Survey for Elementary School Parents]

[TEXT.htm](#)

[Mime.822](#)

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I wanted to provide you some feedback on the above-mentioned survey. The survey asked the race or ethnicity only of the person filling OUT the form, not about that person's child (see below). The only demographic information requested about the child was gender. As I'm sure you realize, the race or ethnicity of a parent need not match that of the child, for numerous reasons. I can well imagine that a white parent might feel comfortable in a school where his or her minority child does not feel comfortable when the parent isn't there--or conversely (a white child might feel comfortable unless or until his or her black parent comes to visit, etc.). I gave up on filling out the survey at that point.

--Vicki

I describe my race or ethnicity as one of the following:

American Indian

Hispanic

Asian

White

Black, not Hispanic

Biracial or multiracial

My child's gender is:

Male

Female

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Mail Message

From: Twink Jan-McMahon <t#####.net>

To : Email Comments

Date Received: Tuesday, January 27, 2009 12:13:14 PM

Subject: Recess is necessary, beneficial and educational

Mime.822

Hello School Board and Welcome Mr. Nerad,
Please review the following (short) article on the necessities of recess forwarded to my neighborhood association's members by a concerned neighborhood parent.

I hope you will emphasize and facilitate the great benefits of unstructured activity and free interaction for all ages of children (and our teachers for that matter!) in our schools.

Thank you for your work.

I would appreciate a reply.

Peace,

Twink

Twink Jan-McMahon

2018 Helena Street

Madison, WI 53704

608-442-1330

t#####.net

Mail Message

From: Twink Jan-McMahon <t#####.net>

To : Email Comments ; t#####.net

Date Received: Monday, February 02, 2009 3:47:56 PM

Subject: Re: Fwd: Recess is necessary, beneficial and educational
Mime.822

Sorry for the trouble. I'll send you a hard copy.

Twink

On Mon, Feb 2, 2009 at 3:01 PM, Email Comments

<comments@madison.k12.wi.us> wrote:

>
>
>

>>> Beth Moss 2/2/2009 1:17 PM >>>

> Dear Twink,

> Please resend the article you refer to in your letter. We did not receive

> it.

> Thank you,

> Beth Moss

> Beth Moss

> Madison School Board, Seat 3

>
>

>>> Email Comments 01/27/09 1:52 PM >>>

>
>
>

>>> Twink Jan-McMahon <t#####.net> 1/27/2009 12:13 PM >>>

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> Twink

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> Twink Jan-McMahon

> 2018 Helena Street

> Madison, WI 53704

> 608-442-1330

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> t#####.net

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Twink Jan-McMahon

2018 Helena Street

Madison, WI 53704

442--1330

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Mail Message

From: tom benish <tb#####oo.com>

To : Email Comments

Date Received: Friday, May 15, 2009 12:42:47 PM

Subject: MMSD Town Hall Meeting on May 14,2009

[TEXT.htm](#)

[Mime.822](#)

To Whom it may concern:

I attended the MMSD Town Hall Meeting on May 14, 2009 at Harrabee on updating parents and the community on what is happening with bilingual education and second language support in the Madison Schools. I have been asked to send you my comments and impressions about the meeting.

I did learn a lot on what is happening in the Madison schools in regard to dual language Immersion learning and Transitional learning and the future plans for the expansion of the dual language immersion learning and I support it. I would like to know more about this expansion and where I can get more information about this topic.

The staff was very courteous and introduced themselves and told us what they did. I do wish we would have had that information in writing with phone numbers and possibly email information so we could get more information or follow up on what was talked about and what they did.

The meeting divided into three groups. I was in the group on dual language programs and transitional language programs. I felt that the people were able to express their questions and get some answers to their questions. Just finding out what the plans for the future are was well worth attending the meeting. How and where does one get more information on when and where these changes will be taking place?

I attended this meeting because I knew someone who was going to be there. I did try to find the meeting on your website but could not find it any place on the MMSD website. I also noticed that there were no black people at the meeting considering that the meeting was held in South Madison. I read your pamphlet on English as a Second Language(ESL) and Bilingual Education. In the pamphlet it said there were over 50 language groups represented in MMSD but the speaker who introduced the session said there were over 67 groups. How does one find out what these different language groups are?

In summary, I would like more information about the different dual language programs, transitional language programs, and if there is a committee or task force that plans or studies and implements these programs.

Thank you for giving me the opportunity to express myself and for having the town hall meeting and informing us of what is happening in the Madison schools.

Sincerely,

Tom Benish

To Whom it may concern:

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Thank you for giving me the opportunity to express myself and for having the town hall meeting and informing us of what is happening in the Madison schools.

Sincerely,
Tom Benish

Mail Message

From: timothy rossi <trossi#####diego.edu>

To : Email Comments ; trossi#####diego.edu

Date Received: Wednesday, March 18, 2009 12:25:38 PM

Subject: District Representative

[TEXT.htm](#)

[Mime.822](#)

Hello,

I am looking for contact information for the district representative so that I might invite him/her to an upcoming event. Please advise.

Thanks

Tim Rossi

University of San Diego

School of Leadership and Education Sciences

trossi#####diego.edu

Page 1 of 1

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Hello,

I am looking for contact information for the district representative so that I might invite him/her to an upcoming event. Please advise.

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Tim Rossi

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trossi#####diego.edu

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Mail Message

From: Thomas Mertz <tjme#####global.net>

To : Email Comments

Date Received: Friday, March 06, 2009 12:19:37 PM

Subject: Out of the Loop or I Still Want My Agendas

[TEXT.htm](#)

[Mime.822](#)

<http://madisonamps.org/2009/03/06/out-of-the-loop-or-i-still-want-my-agendas/>

Out of the Loop or I Still Want My Agendas

Since the Madison Metropolitan School District has essentially stopped sending agendas to those who have requested them, I try to make a habit of checking the "Current Agendas" and "Board of Education Calendar" pages . I usually do this on Friday, because that is when the agendas for the following week are generally posted.

I looked today and was surprised to see that there had been Strategic Planning Curriculum Action Team meeting yesterday (pdf of page as of 11:50 AM, 3-6-09). This meeting was not listed on the Calendar page (pdf of page as of 11:50AM, 3-6-09). Nor is it listed on the Strategic Planning page (pdf of page as of 11:59 AM, 3-6-09).

In fact there is no description of, membership list or other

reference to the appointment of a Strategic Planning Curriculum

Action Team anywhere that I can find on the MMSD site. We don't know who picked the team or who is on the team.

It sounds as if the work is important, too important to take place outside the attention of the public.

The strategic priority addressed by the Curriculum Action Team is the identification of solutions that will revolutionize the educational model to engage and support all students in a comprehensive participatory educational experience defined by rigorous, culturally-relevant and accelerated learning opportunities where authentic assessment is paired with flexible instruction.

Prior to the November referendum we were told over and over again about how important, inclusive and open the Strategic Planning Process would be, how this was a key part of the "partnership" between the public and the district. It sounded real good.

I was in the loop then. Now, along with the almost everyone else, I'm out of the loop.

Thomas J. Mertz

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating on Madison Public Schools

<http://madisonamps.org/2009/03/06/out-of-the-loop-or-i-still-want-my-agendas/>

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Thomas J. Mertz

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

[Advocating *on* Madison Public Schools](#)

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Mail Message

From: Thomas Mertz <tjme#####global.net>

To : Email Comments

Date Received: Sunday, April 19, 2009 11:56:39 PM

Subject: Math Task Force Action Item Comments

[TEXT.htm](#)

[Mime.822](#)

This probably needs an edit (copy and content), but it is late. You may get a version in person on Monday.

Best

TJ

http://madisonamps.org/2009/04/19/data-____decision-making-mmsd-math-task-force-action/
Data ____ Decision Making " MMSD Math Task Force Action
WKCE Mathematics Percentages from DPI

In an earlier post I wrote about the dangerous, counterproductive, if casual racism of the Math Task Force Report and in another I wrote about the almost complete lack assessment of MMSD Middle School Math teacher knowledge and skills

to back up the assertion that "The adequacy of teacher preparation is a significant problem" and the linked recommendation that there be

a "substantial investment in mathematics content-based professional development and a change in hiring priorities at the district level."

On Monday April 20, the Board of Education will likely act on this recommendation, to the tune of \$392,500 through 2011-12 and a continuing cost of \$159,00 annually, thereafter. Before that happens, I think it is appropriate to revisit and expand on the earlier post on on the

treatment of middle school teacher preparation as "the problem" by the Math Task Force.

Before doing that I want to say a few things about the "Data ____

Decision Making" in the title. I've always believed in "data informed decision making," or "data guided decision making" and have rejected

the "data driven decision making" because it gives too much power to the in all ways limited data we have to work with, pretends to a false objectivity when the data itself and how it is presented are the products of biases and choices, ignores what cannot be quantified and marginalizes human feelings and judgment as somehow illegitimate. [For previous related posts, see here, here and here; for similar ideas see Deborah Meier,

"Data Informed," Not "Data Driven."]

Some in MMSD administration and governance (and at least rhetorically the Math Task Force) espouse the "data driven" ideal. In the case of this recommendation the Emperor has no (or few) clothes, where there should be data to inform or guide, there is a blank, a hole.

I mapped part of that whole in the previous post and I'm not going

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to do over the details again. Here is the short version. The Task Force was asked provide (among other things) "A discussion of how to improve MMSD student achievement." As explored in the earlier post, nationally there has been a lot of heat and some light around the idea that inadequately trained Middle School math teachers are a major problem. They then lazily applied this analysis to Madison. Finding out if this is a problem in Madison would have been a good thing for the Task Force to do. Instead, they did a very cursory survey of how many middle school Math teachers had a credential that the report itself says needs to be changed and then jumped on the "middle school teachers are the problem" bandwagon. Now the MMSD administration has joined them and the Board is poised to board, bring our tax dollars with them.

As I recommended in the previous post, the first (now next step) should be assessing the knowledge of our teachers via "the materials being developed by the Learning Mathematics for Teaching Project at the University of Michigan or a similar inventory." Certainly before we commit \$392,500 to fixing a problem we should have some idea if there is a problem.

There is another way to see if Middle School Mathematics instruction is the problem and that is by looking at the student achievement. Although the report devotes 83 pages to WKCE data analysis, the question of whether the test scores in any way reveal a problem with Middle School instruction is never addressed. From what I can tell, they don't.

I don't have access to the scale scores or the grant money or the expertise time the Task Force had, but I did take a look and there were no red flags identifying the Middle School years as being the locus of achievement problems. The chart at the top (and below for you convenience) is the product of my exploration.

WKCE Mathematics Percentages from DPI

What I did was try to identify trends by looking at cohorts, starting with the class that was in 4th grade in 2002 (the WKCE changed that year and use of prior years for comparisons is not recommended). This chart shows the percentage of students who scored in the advanced or proficient range as they moved from 4th grade to 8th grade. The scores aren't there for each grade for each year, but this is what we have to work with (informed, guided, not driven). Call it a poor man's "value added."

The most striking thing is that things don't change much from year to year, or cohort or between the cohort. The range of variation is small; from 71.5% to 75.6%.

When we look at the cohorts, the 4th, 5th and 6th grade scores are mostly a baseline and any identification of failures in Middle school would be in the 7th and 8th grade scores. The data is minimal, but in all three data points for 7th grade there is improvement over the previous data point for that cohort and one 8th grade cohort shows continued improvement while the other shows a good sized drop off.

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What does this tell us? Not much. What might that mean? To me it means we should know more before we commit to investing in improving Middle School teacher preparation.

One more chart, because I think we always need to keep inequalities in mind. WKCE Mathematics Percentages from DPI

Same idea as the other chart, but this time only looking at

“Economically Disadvantaged” students. The first thing I notice is how low the percentages are and see yet more evidence that we have a long way to go to eliminate gaps in achievement based on wealth. That this may never happen is no reason to stop trying. Next, again a narrow range, this time between 48% and 55.9%.

Some up and down but I don’t see anything compelling pointing to the Middle School years as the problem.

I did find the 2003 cohort up and down here and for all students intriguing, so I looked at state trends for those years, What I found was a similar if less extreme pattern, which may indicate that it is a product of the test and not a measure of the students. Statewide the 6th grade advanced/proficient percentage (A/S) for that all students (AS) in that cohort was 73%; for Economically Disadvantaged students (ED) it was 53.9%. In seventh grade the A/S rose to 79.1% and the ED to 61.5%. The 8th grade drops were to 75.3% AS and 56.8 ED. [I don’t do a full chart, but I don’t have time, maybe in an update later). Data guided or informed, not driven or blank.

One last related note. A good thing about the new governance system in MMSD is that action items are supposed to come before committees a week before the Board acts. No more release of recommendations late

Friday for action on Monday. This one didn’t. Last Monday the Board

of Education agenda included a 10 page, 13 point “Summary Response” that gave an outline, but few details (Recommendation 3, here). I think a commitment of \$392,500 deserves to go through the process.

As the above should make clear, I have serious doubts about whether the commitment of these resources is a good idea and have no doubt that the case that has been made recommending this commitment is less than weak. I ask that the Board and the administration step back and begin by clearly demonstrating there is a problem that needs to be addressed and again recommend that part of this be a real assessment of the knowledge and skills of our Mathematics teachers. What will be before the board on Monday is an expensive solution in search of a problem.

Thomas J. Mertz

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Department of History

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Advocating on Madison Public Schools

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WKCE Mathematics Percentages from DPI

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WKCE Mathematics Percentages from DPI

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Thomas J. Mertz

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

[Advocating on Madison Public Schools](#)

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GWArchive XML Data Repository

Mail Message

From: Thomas Mertz <tjme#####global.net>

To : Email Comments

Date Received: Tuesday, May 12, 2009 7:17:49 AM

Subject: "Ready, Set, Go/Goals" amendment?

[TEXT.htm](#)

[Mime.822](#)

Would it be possible to get a copy of the amendment as passed and the supporting document?

Thanks you.

TJM

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating on Madison Public Schools

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[TEXT.htm](#)

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TJM

Thomas J. Mertz

Department of History

Edgewood College

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Advocating on Madison Public Schools

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Advocating on Madison Public Schools

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Thomas J. Mertz
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Mail Message

From: Thomas Mertz <tjme#####global.net>

To : Email Comments ;

CC : Arlene Silveira ; Daniel Nerad

Date Received: Wednesday, May 27, 2009 3:35:31 PM

Subject: FYI - Equity Report Due

[TEXT.htm](#)

[Mime.822](#)

<http://madisonamps.org/2009/05/27/mmsd-equity-report-due/>

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating on Madison Public Schools

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<http://madisonamps.org/2009/05/27/mmsd-equity-report-due/>
Thomas J. Mertz
Department of History
Edgewood College
tjme#####global.net
Advocating on Madison Public Schools

Page 1 of 1
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Mail Message

From: Thomas Mertz <tjme#####global.net>

To : webster@madison.k12.wi.us

CC : Email Comments ;

Date Received: Sunday, July 19, 2009 11:16:11 AM

Subject: Server Error Re: Board of Education (BOE) Agenda Week of July 20, 2009

[TEXT.htm](#)

[Mime.822](#)

This appears to be offline.

TJM

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating on Madison Public Schools

--- On Fri, 7/17/09, webster@madison.k12.wi.us <webster@madison.k12.wi.us> wrote:

From: webster@madison.k12.wi.us <webster@madison.k12.wi.us>

Subject: Board of Education (BOE) Agenda Week of July 20, 2009

To: tjme#####global.net

Date: Friday, July 17, 2009, 3:30 PM

<http://boeweb.madison.k12.wi.us/notice/current>

Want more information? Call 663-1879 or check out the district's web site at <<http://www.mmsd.org>>.

COMMENTS OR QUESTIONS? PLEASE CONTACT:

Madison Metropolitan School District

Public Information Office

545 W. Dayton St.

Madison, WI 53703

608-663-1879

<comments@madison.k12.wi.us>

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This appears to be offline.

TJM

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

[Advocating on Madison Public Schools](#)

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From: webster@madison.k12.wi.us <webster@madison.k12.wi.us>

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Date: Friday, July 17, 2009, 3:30 PM

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Mail Message

From: Thomas Mertz <tjme#####global.net>

To : Email Comments

Date Received: Sunday, July 26, 2009 9:14:05 PM

Subject: This is Wrong â€“ \$5 Freshman Orientation Fee

[TEXT.htm](#)

[Mime.822](#)

<http://madisonamps.org/2009/07/26/this-is-wrong-5-freshman-orientation-fee/>

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating on Madison Public Schools

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<http://madisonamps.org/2009/07/26/this-is-wrong-5-freshman-orientation-fee/>
Thomas J. Mertz
Department of History
Edgewood College
tjme#####global.net
Advocating *on* Madison Public Schools

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Mail Message

From: Thomas Mertz <tjme#####global.net>

To : Email Comments

Date Received: Sunday, August 09, 2009 3:25:24 PM

Subject: Thoughts on TAG Plan

[TEXT.htm](#)

[Mime.822](#)

<http://madisonamps.org/2009/08/09/mmsd-gifted-program-plan-no-thank-you/>

TJM

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating on Madison Public Schools

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<http://madisonamps.org/2009/08/09/mmsd-gifted-program-plan-no-thank-you/>
TJM
Thomas J. Mertz
Department of History
Edgewood College
tjme#####global.net
Advocating on Madison Public Schools

Page 1 of 1
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Mail Message

From: Thomas Mertz <tjme#####global.net>

To : madisona#####oogroups.com

CC : Email Comments ;

Date Received: Monday, August 10, 2009 7:58:02 AM

Subject: Homeless Student Transportation on Board of Education Agenda

[TEXT.htm](#)

[Mime.822](#)

I am not 100% sure what this ill mean in practice, but there is an item that appears to limit the district-paid transportation of homeless students on the Board of Education Agenda this evening.

Cover Memo: <http://boeweb.madison.k12.wi.us/files/boe/Cover%20memo%20re%20Homeless.pdf>

Proposed Policy Change: <http://boeweb.madison.k12.wi.us/files/boe/Appx%20LLL-2-9.pdf>

If I read this correctly, it means that previously the district paid for transportation to the school of origin for the remainder of an academic year even after "permanent" housing had been secured. Under the new policy district funded transport to the school of origin would cease once a lease is signed. If I am correct. I don't like this. I know from children in my son's classes that the stability of staying in one school fro the entire year was very helpful children who moved from shelters to "permanent" housing.

Another change that doesn't seem so bad is that it removes the "any school" option while homeless and limits it to the school where the shelter is and the school of origin (again, if I read correctly.

There will be an opportunity for public testimony: 5:00 PM, 545 W Dayton, Room 103 and the Board of Education may be contacted at: comments@madison.k12.wi.us.

The agendas tonight are very full and I am using my allowed three minutes for other matters.

TJ

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating on Madison Public Schools

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TJ

Thomas J. Mertz
Department of History
Edgewood College
tjme#####global.net
Advocating on Madison Public Schools

Mail Message

From: Thomas Mertz <tjme#####global.net>

To : lisasub#####global.net ; madisona#####oogroups.com

CC : Email Comments ;

Date Received: Monday, August 10, 2009 9:04:54 AM

Subject: Re: [madisonahaa] Homeless Student Transportation on Board of Education

Agenda

[TEXT.htm](#)

[Mime.822](#)

Rereading a little closer in light of Lisa's experiences. it appears that the old policy was to give bus tickets/passes to students (and parents of younger children) once "permanent" housing was in place. I had thought that the policy was do do Badger Cab and the like.

<http://boeweb.madison.k12.wi.us/policies/4406>

Not as big a change as my initial read.

TJ

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating on Madison Public Schools

--- On Mon, 8/10/09, lisasub#####global.net <lisasub#####global.net> wrote:

From: lisasub#####global.net <lisasub#####global.net>

Subject: Re: [madisonahaa] Homeless Student Transportation on Board of Education Agenda

To: madisona#####oogroups.com, "Thomas Mertz" <tjme#####global.net>

Date: Monday, August 10, 2009, 8:38 AM

Thanks for sharing this, TJ. My experience dealing with the schools once families got into permanent housing was that typically, the school did not approve further transportation. I can think of a few cases where exceptions to this were made. These cases were primarily when it was almost the end of the school year. There was an official cut-off date the schools used, but I don't remember what it was. I can also recall an exception made for one family through the end of a school year because there were significant other special needs.

Page 1 of 5

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My belief is that this policy change will probably not affect much in practice. However, it seems that it may close the door to special consideration given in certain circumstances in the past, so perhaps it is still concerning.

--- On Mon, 8/10/09, Thomas Mertz <tjme#####global. net> wrote:

From: Thomas Mertz <tjme#####global. net>

Subject: [madisonahaa] Homeless Student Transportation on Board of Education Agenda

To: madisona#####hoogroups. com

Cc: comme#####ison. k12.wi.us

Date: Monday, August 10, 2009, 7:58 AM

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Cover Memo: <http://boeweb. madison.k12. wi.us/files/ boe/Cover% 20memo%20re% 20Homeless. pdf>

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TJ

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global. net

Advocating on Madison Public Schools

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Thomas J. Mertz
Department of History
Edgewood College
tjme#####global.net

[Advocating on Madison Public Schools](#)

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From: lisasub#####global.net <lisasub#####global.net>

Subject: Re: [madisonahaa] Homeless Student Transportation on Board of Education Agenda

To: madisona#####oogroups.com, "Thomas Mertz" <tjme#####global.net>

Date: Monday, August 10, 2009, 8:38 AM

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Subject: [madisonahaa] Homeless Student Transportation on Board of Education Agenda

To: madisona#####hoogroups.com

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TJ

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

[Advocating on Madison Public Schools](#)

[Messages in this topic \(2\)](#)

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Mail Message

From: Thomas Mertz <tjme#####global.net>

To : Email Comments

Date Received: Sunday, August 16, 2009 4:36:59 PM

Subject: TAG Plan Revisions

[TEXT.htm](#)

[Mime.822](#)

<http://madisonamps.org/2009/08/16/small-changes-mmsd-tag-plan/>

See you Monday.

TJ

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating on Madison Public Schools

Page 1 of 1

GWArchive XML Data Repository

<http://madisonamps.org/2009/08/16/small-changes-mmsd-tag-plan/>

See you Monday.

TJ

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating *on* Madison Public Schools

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Thomas Krabbe

To : Email Comments

Date Received: Wednesday, March 25, 2009 9:05:16 AM

Subject: Expansion of Class and ½ Scheduling

Please reconsider the proposal to send class-and-a-half to elementary specials. By the frustration expressed so vehemently by specials teachers at SAGE schools where the policy has already proven to be a miserable failure, it should be apparent that this practice should be abandoned rather than expanded to non-SAGE schools. It's becoming painfully obvious that there is a severely hypocritical philosophy at work here in MMSD, a district that goes to the trouble of creating a Fine Arts Task Force to research and report on the questionable future of the arts within a community that is regarded as having a distinguished history and support for a comprehensive music and arts curriculum--yet seems to ignore their committee's own report. I'm not going to repeat all the difficulties and obstacles the SAGE teachers in this situation have already made clear regarding how their programs and students' educations have suffered due to this practice. But I would like to reiterate one issue: they pointed out time and again that the policy targeted the students most in need of opportunities in the arts, especially those students who were less likely to achieve in other areas and came from families who were less able to afford such training outside of school. So is this the district's answer to those complaints, to even the playing field of neglect to ALL students rather than just the most needy?

I've never taught class-and-a-half so I don't yet know first hand of all the implications I will face. I'm sure there will be many like those facing the SAGE teachers. But the one that most immediately troubles me is that many of my students will likely get the same lesson twice a week and will likewise miss a lesson every week (since they will probably not always come in the same groups). Building on previously learned material will not be possible. There will no longer be a scope and sequence; curriculum will crumble and along with it the program I've built up here over the years.

Sincerely,

Tom Krabbe

General Music Teacher

Mail Message

From: Tana Elias <tel#####s.lib.wi.us>

To : Email Comments

Date Received: Monday, August 17, 2009 2:04:14 PM

Subject: new web site

telias.vcf

Mime.822

Hi,

I'm the Web Resources Coordinator for Madison Public Library and I would like to talk to someone on your web site team about how and why MMSD chose to move the web site to Drupal. At Madison Public Library we're planning a redesign of our site and Drupal is one of our "finalists" for consideration. I really like a lot of the new features on the MMSD site!

Tana Elias

Madison Public Library

201 W. Mifflin St.

Madison WI 53703

608-266-4953

tel#####s.lib.wi.us

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Tami Ellestad <tamarama#####global.net>

To : Email Comments ; tamarama#####global.net

Date Received: Thursday, February 12, 2009 11:40:33 AM

Subject: Solutions for make up days/time

[TEXT.htm](#)

[Mime.822](#)

Since it looks like the MMSD will have to make up those snow days, I have a couple of solutions.

1. Regarding the elementary schools, instead of doing an early release EVERY Monday, why not stay in school that 1.5 hours? That will MORE than make up days. I KNOW the teachers go home early those days anyway. No, they're NOT all in meetings or doing "staff development". It's just an excuse to get out of teaching for 1.5 hours every Monday.

2. Instead of all those inservice days that Madison seems to schedule EVERY month, how about cutting some of those days out? Again, most of the teachers end up staying home anyway. Just a couple of suggestions

Sincerely,

Tami Ellestad

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2. Instead of all those inservice days that Madison seems to schedule EVERY month, how about cutting some of those days out? Again, most of the teachers end up staying home anyway.

Just a couple of suggestions

Sincerely,

Tami Ellestad

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Tami Ellestad <tamarama#####global.net>

To : Email Comments ; tamarama#####global.net

Date Received: Thursday, February 12, 2009 2:23:03 PM

Subject: Additional Suggestion for Snow Make Up Days

[TEXT.htm](#)

[Mime.822](#)

I do have another suggestion (in addition to my earlier e-mail). The MMSD decided to have school on the last day of the year (this year happens to be June 12) for only 1.5 hours. That is INSANE!!! How about extending it to a AT LEAST a half day (at least 3 hours) or doing AWAY with it all together. It is ridiculous that you're dropping your kids off at either 7:40 or 8:30 and turning around and hour later to pick them up. MMSD has been doing this for years. MMSD needs to get their heads screwed on right. There are an awful lot of "flakes" floating around making decisions that are silly and a complete waste of time.

Very truly yours,

Tami Ellestad

Page 1 of 1

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MMSD needs to get their heads screwed on right. There are an awful lot of "flakes" floating around making decisions that are silly and a complete waste of time.

Very truly yours,
Tami Ellestad

Mail Message

From: Steffen Lempp <le#####h.wisc.edu>

To : Email Comments ; Daniel Nerad

Date Received: Monday, April 13, 2009 11:46:29 PM

Subject: expanding on my comments from earlier tonight

Mime.822

Dear School Board members, dear Dan,

I'd like to expand on my brief comments earlier tonight, and add some more urgency and frankness to some of them.

My main concern is that the professional development program for middle school math teachers will not be of sufficient mathematical depth to really make a difference. I have worked with staff from Teaching and Learning, and with the MathMasters program (which the "administrative response" designates to have a "rich history", a curious phraseology) to understand well the background of the lackluster response to the Math Task Force report, which rather underwhelmed me.

There is consensus between the math department and the math education group in the School of Education that the primary (although not the sole) focus of the PD needs to be on deepening math content knowledge.

I currently teach a course which focuses on late middle school/early high school algebra in great depth and is quite popular with the students I have; I taught it last spring with only 7 students, and through word of mouth, it has now grown to 18 students this semester. I use Singapore math books for many homework problems since I feel that these problems are very rich, but I try to emphasize that I do not want to teach to a particular curriculum but to enable them to teach under any curriculum; in particular, today, e.g., I specifically added a unit which explains the background of some of the material in CMP which is not as well explained there. I should add here that this course (the first of three math courses for a new math/science minor) was developed in committee between math, math ed and MMSD. I believe that it is courses like this which are sorely needed to make PD mathematically meaningful.

Contrast this with MathMasters: It is taught either for 20 hours over 4 days, or in 3 days spread out over 3 months. It is impossible to teach math effectively that way: In the compressed schedule, there is no time to reflect, and in the spread-out schedule, there is too little coherence and too little retention. Mathematics requires sustained effort over an extended period, not short spurts of hyperactivity. Also, I found the syllabus for many MathMasters units lacking in mathematical depth.

My concern is that with the current staff in T&L, it will be hard to make the transition to meaningful PD in math content, and your board will at some point have to make some tough personnel decisions in order to rectify old mistakes and to embark on a radically new, and better, course, focusing on mathematics rather than ideology.

Best regards, Steffen Lempp

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P.S. In case you'd like further information about math education, I maintain a web page <http://www.math.wisc.edu/~lempp/ed.html>, which toward the end has a large number of studies, e.g. on elementary curricula, Core Plus, Singapore math, and the math standards of some of the most successful states, like California, Indiana and Massachusetts.

Office address: Prof. Steffen Lempp

Department of Mathematics

University of Wisconsin

480 Lincoln Drive

Madison, WI 53706-1388 USA

Office phone: (608) 263-1975

Office fax: (608) 263-8891

WWW home page: <http://www.math.wisc.edu/~lempp>

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: Steffen Lempp <le#####h.wisc.edu>

To : Amy Ellis ; Math Education Liaison Committee -- Sigurd B Angenent ; Anita Wager ; Brian Sniff ; Email Comments ; Carrie Valentine ; Daniel Nerad ; David Griffeath ; Eric Knuth ; Steffen Lempp ; Shirin Malekpour ; Terry Millar ; mil#####ad.wisc.edu ; Suzanne Folberg ; Tonghai Yang ; Vic Levine ;

CC : Ann Wilson ; Jack Jorgensen ; Lisa Wachtel ; Ken Zeichner

Date Received: Thursday, April 23, 2009 2:08:38 PM

Subject: joint meeting school board and UW math education committee

Mime.822

Dear All,

After consulting with David Griffeath, my co-chair on the math education committee, and some school board members, I'd like to propose a joint meeting between our two bodies to hash out a rough framework for the "math specialist" program for Madison middle school teachers.

After watching the school board meetings on line (the math parts from last week and this week), I realized that there are a lot of misconceptions about what can be done, and that the most efficient way would be for all of us to meet for an hour or so and brainstorm ideas.

Given that the math education committee is a rather large body, I'd like to propose

Friday, May 1, at 4p.m.

which is the usual day of the week that our committee meets. But, of course, our priority is to have as many school board members present as possible, so any other late afternoon would work as well.

The math education committee usually meets on the 13th floor of the Educational Sciences Building (1025 W Johnson, between Mills and Brooks), but we could also meet in a large conference room in Doyle. (The math ed committee has 12 members.)

I do hope that we can have such a meeting before the end of the semester (the last day of classes being May 8).

Best regards to all, Steffen

Office address: Prof. Steffen Lempp

Department of Mathematics

University of Wisconsin

480 Lincoln Drive

Madison, WI 53706-1388 USA

Office phone: (608) 263-1975

Office fax: (608) 263-8891

WWW home page: <http://www.math.wisc.edu/~lempp>

Mail Message

From: Steffen Lempp <le#####h.wisc.edu>

To : Brian Sniff ;

CC : Amy Ellis ; Anita Wager ; Email Comments ; Daniel Nerad ; griff#####h.wisc.edu ; Eric Knuth ; Lisa Wachtel ; mil#####ad.wisc.edu ; Ken Zeichner

Date Received: Thursday, April 23, 2009 2:19:26 PM

Subject: Re: Next Meeting

[Mime.822](#)

Dear Brian,

I just watched that video of Monday's school board meeting and can now better answer your questions:

Math 135 and 136 currently run during the afternoon in spring and fall, resp. However, Math 135, with enough enrollment, could be run in two sections, one in very late afternoon (say, 4-5), and Math 136 could be run as a summer course, given that it is 6 credits and attached to a large lecture (Math 171, which then also would have to be coordinated). I think that versions of these two courses would go a long way toward addressing the math content issue.

Best, Steffen

On Wed, 22 Apr 2009, Brian Sniff wrote:

> UW Math and Math Ed.-

>

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> Thanks,

>

> Brian Sniff
> District K-12 Math Coordinator
> Madison Metropolitan School District
> Rm. 125D Doyle Building
> 545 W. Dayton Street
> Madison, WI 53703
> Office (608) 442-2170
> Fax (608) 442-3471
> bsniff@madison.k12.wi.us

>

Page 1 of 2

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> "We will never solve the problems of the world from the viewpoint
> that created them."
>
> (Albert Einstein)

>
>
>

Office address: Prof. Steffen Lempp
Department of Mathematics
University of Wisconsin
480 Lincoln Drive
Madison, WI 53706-1388 USA
Office phone: (608) 263-1975
Office fax: (608) 263-8891
WWW home page: <http://www.math.wisc.edu/~lempp>

Page 2 of 2
GWArchive XML Data Repository

Mail Message

From: Steffen Lempp <le#####h.wisc.edu>

To : Brian Sniff ;

CC : Amy Ellis ; Anita Wager ; Email Comments ; Daniel Nerad ; griff#####h.wisc.edu ; Eric Knuth ; Lisa Wachtel ; mil#####ad.wisc.edu ; Ken Zeichner

Date Received: Thursday, April 23, 2009 2:26:57 PM

Subject: Re: Next Meeting

[Mime.822](#)

Math 135 and 136 have only been offered since spring 2008, so the answer is no.

Steffen

On Thu, 23 Apr 2009, Brian Sniff wrote:

> For current staff that are UW graduates, would they have already taken these
> courses during their undergraduate years?

>

> Brian

>

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Mail Message

From: Steffen Lempp <le#####h.wisc.edu>

To : Brian Sniff ;

CC : Amy Ellis ; Anita Wager ; Email Comments ; Carrie Valentine ; Daniel Nerad ; griff#####h.wisc.edu ; Eric Knuth ; Lisa Wachtel ; mil#####ad.wisc.edu ; Ken Zeichner

Date Received: Thursday, April 23, 2009 2:34:47 PM

Subject: Re: Next Meeting

[Math136_syllabus1.pdf](#)

[Math135Syll.doc](#)

[Mime.822](#)

Check out <http://www.math.wisc.edu/~lempp/ed.html> for the big picture.

I'm attaching the course syllabi for Math 135 and 136, which were approved by the math ed committee about a year ago. (Carrie will remember the details of the discussion.)

More information on Math 135 is on my class page

<http://www.math.wisc.edu/~lempp/teach/135.html>,

with on-line lecture notes.

Steffen

On Thu, 23 Apr 2009, Brian Sniff wrote:

> Thanks for clarifying. Can you remind me again of the content in those three courses(135, 136, and 138)? Is there a syllabus or course description that you could share?

>

> Thanks,

> Brian

>

>

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Math 136 - Precalculus and Calculus for Middle School Teachers

COURSE SYLLABUS

COURSE OBJECTIVES: This course is intended to help future middle school mathematics teachers develop an understanding of advanced algebra, trigonometry, precalculus, and calculus topics and their applications. In addition, the two primary goals of the course are (1) to help future middle school mathematics teachers to understand connections between the content of middle school mathematics and advanced algebra, trigonometry, precalculus, and calculus concepts, and (2) to view middle school mathematics as foundational to the more advanced mathematical concepts they will be preparing their students to encounter.

The following themes will permeate all topics addressed in the course:

-  problem-solving;
-  flexible use of multiple representations such as graphs, tables, and equations;
-  connecting mathematical concepts addressed in middle school to more advanced mathematical concepts;
-  developing a conceptual basis for understanding advanced mathematical topics (including how calculus provides a powerful tool for analyzing change in our world);
-  modeling real-world phenomena;
-  modeling real-world problems (“word problems”) as mathematical problems and then interpreting the mathematical solution in the real-world context; and
-  mathematically justifying claims and solution strategies.

COURSE TOPICS: Topics in algebra, trigonometry and precalculus are integrated with elementary differential calculus. More specifically, the course will address the following topics covered in the Math 171 lecture:

Basic algebra

- real numbers • linear equations
- absolute values • polynomials
- inequalities • factoring
- coordinates in the plane • quadratic equations
- lines • exponents and radicals
- equations and identities • simplification of algebraic expressions

Functions and graphs

- functions • secant and tangent lines
- domain and range • rates of change
- graphs • limits
- shifting and scaling • continuity
- slope of a curve at a point • limits at infinity

Differentiation

- definition of the derivative • interpretation of derivatives as rates of

Mail Message

From: Sebastian Vang

To : Andrew Erickson ; Amy Koerner ; Anna Anderson ; Andy Mayhall ; Amy Mietzel ; Barbara Brochtrup ; Beth Cantwell ; Brady Nichols ; Email Comments ; Catherine Russo ; Deb Thompson ; Barbara Drews ; Dan Slick ; Elizabeth Doyle ; Gwen Kong ; Greg Percy ; Henry Hawkins ; Geoffrey Herman ; Holly Everill ; Jennifer Engelbart ; Joseph Frontier ; Julie Olsen ; Jennifer Ritz Blackmore ; Jennifer James ; Katharine Goray ; kgriffiths@madison.k12.wi.us ; Kristine Gruninger ; Michele Hatchell ; ksinkewicz@madison.k12.wi.us ; Louis Ely ; Linda Gourley ; Lisa Brown ; Lyzbett Schuster-Long ; Linda MATHIS ; Lori merriam ; Lynn Tofte ; Laurie Werth ; Mary Olsen ; Mark Duerr ; Monique Karlen ; Mary Lau ; Michael McDermott ; Monica Urbanik ; martha Vasquez ; Melissa Winker ; Phil Lyons ; Bob Arnold ; Ryan Evenson ; Sally Behr ; Steve Hurst ; Steve Krueger ; Sarah MCRAE ; Susan Moberly ; Sonia Valle ; Sheila Zenk ; Tracy Gallo ; Tom Mohr ; Teri Parris-Ford ; Yong Kim

Date Received: Sunday, March 29, 2009 10:58:25 PM

Subject: Re: class and a half expansion

Thank you Katharine,

Yes!! It seems that we are shouting at the top of lungs to deaf ears. So many of you are using so much of your time and energy to speak for us and we aren't been heard.

Take care,

Sebastian Vang

Lake View and Gompers

Mail Message

From: Schrank Family <schra#####rter.net>

To : Email Comments

Date Received: Friday, May 08, 2009 10:13:32 AM

Subject: Approval of Class and One Half

[TEXT.htm](#)

[Mime.822](#)

Dear School Board Members,

Thank you for approving a budget amendment that did not expand class and one-half and dissolved the existing structure without increasing instructional minutes beyond 22 sections/FTE. I understand the challenges of approving this amendment with the difficult budget constraints facing the district; yet by your decision, I believe important steps were taken to address the equity, learning and administrative issues posed with the class and one-half structure. I look forward to opportunities to help bring about and support long-term growth as well as educational and financial stability to arts education in the district in a manner equitable for all students as the Fine Arts Task Force's recommendations from the administration are forwarded to the School Board and implemented.

Thank you,

Barb Schrank

Page 1 of 1

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Mail Message

From: Ruth Robarts <roba#####rter.net>

To : Email Comments

Date Received: Monday, March 09, 2009 9:46:42 AM

Subject: Middle school charter proposal

Mime.822

Now that we know the success of Nuestro Mundo Community School in preparing our children academically and in engaging parents in support of the program, the Board of Education is in a good position to build on this success by supporting the creation of a middle school program based on the same principles. These are the kinds of programs that keep families in the district and committed to MMSD. These programs teach essential language skills effectively, as well as meet the other academic standards of the district. I hope that the Board of Education will take this next step. Ruth Robarts

Page 1 of 1

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Mail Message

From: Reef Mowers <notification+hp1iv#####ebookmail.com>

To : Email Comments ; Reef Mowers

Date Received: Friday, April 10, 2009 2:06:56 AM

Subject: Two of West High students promoting this :god i love killing cops

[TEXT.htm](#)

[Mime.822](#)

Reef sent asc#####waukee.gov and comments@madison.k12.wi.us a message on Facebook. Why do your students want to kill police officers? Please share this with admin. This is being sent over facebook and you must take action on this now!

Note two of your students promoting the killing of police.

To reply to this message, follow the link below:

<http://www.facebook.com/p.php?i=1222081225&k=S4L44ZRS363M5BAGVJ54WU>

Page 1 of 1

GWArchive XML Data Repository

facebook

Reef Mowers

12:06am Apr 10th

Two of West High students promoting this :god i love killing cops

To asc#####waukeewi.gov and comments@madison.k12.wi.us

WHy do your students want to kill police officers? Please share this with admin.

This is being sent over facebook and you must take action on this now!

Note two of your students promoting the killing of police.

Reef has shared a link to a group with you. To view the group or to reply to the message, follow this link:

<http://www.facebook.com/p.php?i=1222081225&k=S4L44ZRS363M5BAGVJ54WU>

If you do not wish to receive this type of email from Facebook in the future, please click [here](#) to unsubscribe.

Facebook's offices are located at 156 University Ave., Palo Alto, CA 94301.

Facebook

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Polly Kuelbs <pkue#####.net>

To : Email Comments

Date Received: Friday, April 24, 2009 8:21:18 AM

Subject: Daniel Narad

Mime.822

Dear Mr. Nerad,

I have met you twice at the Dane County United meeting and last spring at the Children's Museum at the Science and Math Launch for Child Development Inc. Each time I was there in support of CDI. My name is Polly Kuelbs.

When considering the federal money for education, please come to Child Development at 2012 South Fisher. See for your self the work that is done there for not only low income children but for those with learning and emotional problems. We have a director, Erin Arango, who has expertise in all of these areas. She has trained a staff like no other in this city.

I was at a meeting yesterday for 2 1/2 hours looking at more ways to be able to afford these CDI schools, (South Fisher Street and Nature of Kids on Baldwin). We are a non profit, have been in business for 45 years, mainly supported by donations. We have two large donors that have promised money for only one more year.

We have been preparing children for kindergarten for many years. I believe we are the model the government is talking about.

We need your expert eye to see these schools an affirm the work that is done there. .

Polly Kuelbs

Executive Board member

Child Development Inc.

Mail Message

From: Patricia LaCross

To : Email Comments

CC : Bethm#####.net ;

Date Received: Friday, January 23, 2009 9:36:33 AM

Subject: Re: Fwd: 2nd Annual Scrabble Tournament for Family Literacy February 14-15

[1-09 general scrabble poster.doc](#)

Thanks, Beth! This should be lots of fun.

With 5 Board members offering to play, but Dan Nerad now out of town that weekend (though the Mayor is eager to return) ..I am trying to figure out strategies that will provide fun matches - and potentially even raise funds! I'm consulting around,,please let me know any ideas that come to you.

The attached poster just now opened for me both on my mmsd groupwise and home tds. Please let me know if it works for you.

Thanks,

Patti

Patti La Cross

Coordinator for Madison Family Literacy

Office 204-4084

Cell (608) 220-8650

Data just released from the Centers for Disease Control and Prevention reveals that 1 in 43 infants is abused or neglected. Individualized, home-based parenting education helps prevent child abuse.

>>> "Email Comments" <comments@madison.k12.wi.us> 01/23/09 8:55 AM >>>

>>> Beth Moss 1/22/2009 9:03 PM >>>

Hi Patti,

I would love to participate in the scrabble tournament. Please sign me up. Also can you send the poster to my home email, bethm#####.net? Maybe I'll have better luck downloading it.

Thanks!

Beth

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 01/20/09 7:29 AM >>>

>>> "Patricia LaCross" <placross@madison.k12.wi.us> 1/16/2009 3:01 PM >>>

Dear Members of the Board,

I thank you again for the opportunity to continue offering our family literacy program at

Northport. We have seen quite consistent participation since September, with 28 children participating with their parents for the inter-generational literacy activities and becoming proficient with the routines and skills of the preschool and nursery classes. All of the children have been screened with the Ages and Stages, with the 3-5's also being observed on early literacy skills using that strand of the Child Observation Record (COR). As I am serving as the 3-5 instructor, I have the privilege of observing their development and Terri Alexander continues to gently shepherd the infants and toddlers. Thanks to a contribution from the Northport Apartments via Rev. Carmen Porco, each of us has a Hmong childcare assistant from among the 2004 arrivals from Thailand who was certified in infant/child care through one of our collaborations. With newcomers to our program our current demographic is now 12 Hmong, 1 Lao, 1 African, and 8 Hispanic families. (There are several newborns in the wings who will come in spring.)

A highlight of our fall was the tremendous generosity of Borders customers who purchased over \$15,000 in new children's books for our program. That is, over 75 boxes! This outpouring allowed us to share appropriate numbers and levels of books for each student to select one at Falk, Emerson, Lakeview, Mendota, and Hawthorne schools - so far! Enough copies of Seuss books will allow kindergarten teachers in 3 schools to plan activities around Green Eggs and Ham and send each child home with a copy. Board books have also been shared with MMSD's Play and Learn groups for distribution to families and a lending library of 20 copies each of several of the classics, and I am still finding homes for many more books.

Borders was inspired to partner with us because of the awareness raised through last February's Scrabble Tournament. That event raised about \$8,500, and plans are now in place to play it again.

I warmly invite you to come join us next month at Hilldale for our second tournament. Mayor Dave is returning, and Superintendent Dan Nerad is scheduled to play as well. Several of you mentioned that you would like to follow your brave leader Arlene and colleague Sue Abplanalp in testing your word power. That said, it's time and cold enough to practice!

Please also see the attached flier and broadcast it and our website www.scrabbleforliteracy.com to your professional and personal contacts. If you or they aren't able to join us but support this effort to restore crucial in home parenting education for the families we serve, please note the online donation option that links to our account with the Foundation for Madison Public Schools. While the website is still evolving (student volunteers!) sufficient information is already available.

Do keep warm and again, THANKS! for your support,

Sincerely,

Patti La Cross

Patti La Cross

Coordinator for Madison Family Literacy

Office 204-4084

Cell (608) 220-8650

Data just released from the Centers for Disease Control and Prevention reveals that 1 in 43 infants is abused or neglected. Individualized, home-based parenting education helps prevent child abuse.

**Come join us for the 2nd Annual
Scrabble
Tournament for Madison Family Literacy
Saturday and Sunday, February 14–15
at Hilldale Mall**

**Please help us provide parenting education for families of
limited literacy so they can help their young children learn.
Saturday Feb. 14: Celebrity and family-style games at 12:00
Individual 3-Game Tournament 1:00–4:00
Requested donation from \$19 per person**

**Sunday Feb. 15: Sponsored Teams Tournament 1:00–4:00
Form a team with your family, friends, colleagues, school,
church, team or club. Practice. Raise funds. Come play! Support
local families. Requested donation: \$250–\$500, tax-deductible.
To register a team, donate, or get fundraising tips, visit us at**

**[www.scrabbleforliteracy.co
m](http://www.scrabbleforliteracy.com)**

Northport Apartments MMSD Rob and Mary Gooze

Mail Message

From: PATRICIA A FELTSKOG <pafel#####staff.wisc.edu>

To : Email Comments

Date Received: Thursday, January 15, 2009 5:58:57 AM

Subject: School closing for inclement weather

Mime.822

I struggle to pay my real estate taxes and a good portion of the taxes goes to the school district. I understand that it is impossible for the children to go to school today, but why should the teachers be paid when they don't work or why not make them work at their school? The district could save a lot of money and this would help our taxes.

Also, is there a policy about a teacher being in a classroom or school building during certain hours? I have a reason for asking this and when I receive an answer I to my question, 'll give you my reason for asking the question.

I taught school many years ago, in another state, and we had to be in the building for a given amount of time each day.

Thank you.

Pat Feltskog

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Mail Message

From: Pat Feltskog <pafel#####c.edu>

To : Email Comments

Date Received: Friday, February 13, 2009 8:03:37 AM

Subject: Days lost

Mime.822

I read the article in the paper on adding time for days lost. This does allow the students to make up some time, but one has to read the letter on your website to further clarify the other days.

Also, the teachers are not required to make up the days, the days are already scheduled for them to work. I don't feel this is fair. If a person working the the private sector misses work they are not paid.

Thanks,

Pat Feltskog

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pat Feltskog <pafel#####c.edu>

To : Email Comments

Date Received: Tuesday, April 14, 2009 11:40:29 AM

Subject: Vacation Day, Monday, April 13

Mime.822

I was just watching News at 11:00 and was surprised to hear that the children were off school yesterday, in addition to last week. It is my understanding that days needed to be "made up" and why not use yesterday to "make up" one of the days in place of adding "2 minutes" to each day. I was a teacher years ago and adding "two minutes" to the day doesn't benefit the student, just satisfies the "time requirement." I feel the teachers have it "made."

Also, I would be against the K4 program. It would be "too costly" for taxpayers and most children go to pre-school.

Thank you.

Pat Feltskog

Mail Message

From: Pat Feltskog <pafel#####c.edu>

To : Email Comments

Date Received: Tuesday, April 21, 2009 7:13:34 AM

Subject: Too many coordinators

Mime.822

I was reading the article about the new principal at Jefferson this morning and it occurred to me that perhaps the school district could save money by eliminating some of the "coordinator" positions in the district. I hope to have a reply. I believe I wrote last week about the K-4 proposition and the extra day after Easter and didn't receive a reply.

Thank you.

Pat Feltskog

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pat Feltskog <pafel#####c.edu>

To : Email Comments

Date Received: Wednesday, April 29, 2009 7:58:01 AM

Subject: Misc.

Mime.822

First of all I sent an email last week and never received an answer. I live in the Hillfarms area and walk each morning and would like some information on the bus service for students. The school district is always looking for ways to cut their budget and this could be one way. The bus that comes down South Hill from Whitney never seems to be filled. When my son and daughter were in school they had to walk over to Mineral Point and take the bus. The students are too "pampered" now. In fact one day in the afternoon I saw the bus stop in front of a residence to let a student off. Do we want to pay for this? How would I find out more info on the bus service? The taxpayers can't pay any more for the schools. We work hard for our houses and don't want to be taxed out of them.

Thanks.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pat Feltskog <pafel#####c.edu>

To : Email Comments

Date Received: Friday, May 08, 2009 3:35:54 PM

Subject: Hours teachers are to be in classrooms

Mime.822

What hours are teachers suppose to be in the classrooms?

Thanks,

Pat Feltskog

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pat Feltskog <pafel#####c.edu>

To : Email Comments

Date Received: Monday, May 11, 2009 1:02:03 PM

Subject: IS MONDAY, MAY 11 A SCHOOL HOLIDAY

Mime.822

I would like to know if today is a holiday for the teachers?

Thanks,

Pat Feltskog

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pat Feltskog <pafel#####c.edu>

To : Email Comments

Date Received: Monday, May 11, 2009 2:57:33 PM

Subject: Re: IS MONDAY, MAY 11 A SCHOOL HOLIDAY

[TEXT.htm](#)

[Mime.822](#)

*Didn't you want to know the reason why I asked?

*

Email Comments wrote:

> No, the only holiday in May for the MMSD is Memorial Day.

>

>

>>> Pat Feltskog <pafel#####c.edu> 5/11/2009 1:02 PM >>>

> I would like to know if today is a holiday for the teachers?

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> Thanks,

> Pat Feltskog

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Pat Feltskog

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Mail Message

From: Pat Feltskog <pafel#####c.edu>

To : Email Comments

Date Received: Friday, May 29, 2009 7:24:45 PM

Subject: Shortfall of budget

Mime.822

Why not lower the salaries of the teachers, etc. a certain percentage as the university is doing? This would make up for some of the short fall. Some taxpayers are being "taxed" out of their home by the portion of the real estate tax that goes to the school.

Pat Feltskog

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pat Feltskog <pafel#####c.edu>

To : Email Comments

Date Received: Monday, June 01, 2009 1:55:19 PM

Subject: Re: Fwd: Shortfall of budget

[TEXT.htm](#)

[Mime.822](#)

Thank you for your reply. That doesn't answer my questions as to why they can't give up 16 days of salary in the next two years as the University does.

Thanks.

Email Comments wrote:

>

>

>

>>> Beth Moss 6/1/2009 8:28 AM >>>

> Dear Pat,

> Thank you for your interest. For about 15 years school districts have
> been bound by state law under the Qualified Economic Offer (QEO) to
> offer at least a 3.8% increase in total compensation to teachers. Most
> of the increase is taken up by health care cost increase, and teachers
> have historically received a very low actual salary increase.
> Madison's salary increase is actually lower on average than other
> districts around the state.

>

> Sincerely,

> Beth Moss

>

> Beth Moss

> Madison School Board, Seat 3

>

>

>>> Email Comments 06/01/09 7:28 AM >>>

>

>

>

>>> Pat Feltskog <pafel#####c.edu> 5/29/2009 7:24 PM >>>

> Why not lower the salaries of the teachers, etc. a certain percentage as
> the university is doing? This would make up for some of the short
> fall. Some taxpayers are being "taxed" out of their home by the portion
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Madison School Board, Seat 3

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Pat Feltskog

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pam Nash

To : Email Comments ; Phil Hubble

Date Received: Monday, January 05, 2009 10:11:32 AM

Subject: Re: Fwd: recent study on parent rejection and gay teens

Dear Mr. Stevens-

I will pass this article on to Bonnie Augusta who is our district's resource to schools and families regarding gay,lesbian, bi-sexual, trans-gender and questioning students. I will also make certain that it is shared with school counselors, social workers and psychologists.

Thank you for writing to us.

Pam Nash

Assistant Superintendent -Secondary

>>> Email Comments 1/5/2009 7:56 AM >>>

Pamela J. Nash

Assistant Superintendent

for Secondary Schools

Madison Metropolitan School District

(608) 663-1635

(608) 442-2149 (fax)

>>> "Jude and Jim Stevens" <steve#####rter.net > 1/1/2009 8:23 PM >>>

<http://www.google.com/hostednews/ap/article/ALeqM5jl1Az0ECSb7bidhhc7BDiGW54eXwD95C5LKG2>

I hope that this article will reach some teachers and counselors in the school district. This article shows that there is a strong connection between a parents reaction to learning their child is gay and the childs outcome. Parental rejection leads to depression and suicide.

Thank you for your time

Jude Stevens

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pam Nash

To : Email Comments

Date Received: Tuesday, January 20, 2009 8:03:02 AM

Subject: Re: Fwd: honor role

At East and Memorial it is 3.5 and 3.8 respectively.

At West it is 3.5 and 3.85.

At LaFollette it is 3.2 and 3.6

Pamela J. Nash

Assistant Superintendent

for Secondary Schools

Madison Metropolitan School District

(608) 663-1635

(608) 442-2149 (fax)

>>> Email Comments 1/20/2009 7:30 AM >>>

>>> <asha#####emiah.org > 1/16/2009 4:03 PM >>>

Hello. Can you please tell me what grade point average is required for the high school students to meet honor role and high honor role. Thank you.

Autumn A Shadis

the Nehemiah Community Development Corporation

LIGHT program coordinator

Learning is our greatest hope for tomorrow!

608-257-2453

asha#####emiah.org

autumnal#####il.com

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pam Nash

To : Email Comments

Date Received: Monday, March 09, 2009 4:56:09 PM

Subject: Re: Fwd: Standards Based Reports at the Middle School

Mr. Reed-

On Thursday the middle school report card is on the agenda for a meeting with MTI, middle school teacher representatives, and Doyle based administrators. We will be reviewing the report card implementation process to date and certainly will be discussing many of the concerns that you raised.

Sincerely,

Pam Nash

Assistant Superintendent

Secondary

Pamela J. Nash

Assistant Superintendent

for Secondary Schools

Madison Metropolitan School District

(608) 663-1635

(608) 442-2149 (fax)

>>> Email Comments 3/9/2009 2:58 PM >>>

>>> Stan Reed 3/9/2009 2:28 PM >>>

Dear School Board Members,

I understand that you will be discussing the standards based report card for middle schools on Thursday. Thank you for taking the time to address this important topic. I will be unable to attend the meeting, but I did want to have an opportunity to weigh in on the issue.

I have taught at the elementary level and am now at O'Keeffe Middle School as a sixth-grade cross categorical teacher. In my experience, the merits of the elementary standards based report card far out weigh the need for such a report at the middle school.

Elementary school is a place where students continually are expected to meet critical learning benchmarks. Studies clearly indicate that if these benchmarks are not met, a student will not progress or master essential skills. When parents review their child's report card, they are able to easily assess if their child is progressing at a rate that will allow them to move through the standards designed to ensure their child's success.

By the time a student reaches middle school, many of those critical stages of educational development have been met and students are expected to apply those earlier skill sets to a much broader and complex application to subject development.

Whatever we do as teachers needs to begin and end with whether or not the process is a benefit

to the educational development of students. I don't believe the middle school standards based report card meets that standard and has resulted in a poor use of time and costly resources. The inordinate amount of time dedicated to data entry cannot be underscored. The amount data input is excessive, and added to that is a cumbersome computer program that is not user friendly. The use of the I/C Gradebook requires multiple supports from the learning coordinator, fellow teachers and district personnel.

A report card should be a tool to assist the home in clearly determining where their child is in relationship to the standards put forth by the state and Madison Schools. I don't believe the standards based report addresses this. The nebulous numerical grades of 1-4 are confusing and limiting to both the home and school.

The fall parent-teacher conferences were very telling as to what parents were looking for in a report card. As the teacher and parents sat down to a multi-page document covered in numbers 1-4, the vast majority of parents skipped over the numerical scores and focused on the letter grades. After endless hours of input, assessing trend scores and managing the I/C Gradebook, the parents wanted to know what letter grade their child had received. For the most part, the 1-4 scores were ignored.

Once again, the standards based report card is not a good use of time or resources. Every hour spent putting numbers into a spreadsheet is time not put toward educational programming. If the standards based report card was dropped or modified, the standards would not go away, but as intended, would continue to be the guiding force that directs instruction in the classroom.

Thank you for your consideration in this matter and good luck to you as you work through your decision making process.

Sincerely,

Stan Reed

Stan Reed

6th Grade Cross Categorical Teacher

O'Keeffe Middle School

Madison Metropolitan School District

608-204-6851

Mail Message

From: Pam Nash

To : Email Comments ; Dan Mallin ; Daniel Nerad

Date Received: Monday, July 27, 2009 3:05:54 PM

Subject: Re: Fwd: This is Wrong â€“ \$5 Freshman Orientation Fee

I just confirmed with Principal Holmes that they will NOT be charging a freshmen orientation fee and will, as the other high schools do, find other ways to provide lunch and snacks. Pam

Pamela J. Nash

Assistant Superintendent
for Secondary Schools

Madison Metropolitan School District

(608) 663-1635

(608) 442-2149 (fax)

>>> Email Comments 7/27/2009 7:50 AM >>>

>>> Thomas Mertz < tjme#####global.net > 7/26/2009 9:14 PM >>>

<http://madisonamps.org/2009/07/26/this-is-wrong-5-freshman-orientation-fee/>

Thomas J. Mertz

Department of History

Edgewood College

tjme#####global.net

Advocating on Madison Public Schools (<http://tinyurl.com/6d3qce>)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pam Nash

To : Email Comments

Date Received: Tuesday, August 11, 2009 4:27:01 PM

Subject: Re: Fwd: [Comment, Suggestion, Question] East HS principal - opening
Barb just became the superintendent in Montgomery, Alabama. Pam Nash

Pamela J. Nash

Assistant Superintendent

for Secondary Schools

Madison Metropolitan School District

(608) 663-1635

(608) 442-2149 (fax)

>>> Email Comments 8/11/2009 2:02 PM >>>

>>> < csteph#####cation.wisc.edu > 8/11/2009 2:00 PM >>>

Catherine Stephens sent a message using the contact form at
<http://www.madison.k12.wi.us/contact> .

I think that Barb Thompson (previous principal at Lapham school, now at
New Glarus HS) would be an excellent choice. Barb was interested in this
position some years back. Best of luck with putting the pieces together

!

Regards,

Catherine Stephens (daughter Anna 2008 East HS graduate).

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Pam Nash

To : Email Comments

Date Received: Monday, August 17, 2009 1:50:59 PM

Subject: Re: Fwd: [Comment, Suggestion, Question] East High Principal

I agree wholeheartedly with you. We will be doing an extensive search and process that will allow for plenty of input on the key leadership skills that the East community needs. Pam Nash
Pamela J. Nash

Assistant Superintendent
for Secondary Schools

Madison Metropolitan School District

(608) 663-1635

(608) 442-2149 (fax)

>>> Email Comments 8/17/2009 1:20 PM >>>

>>> < gaytho#####global.net > 8/17/2009 1:11 PM >>>

Gay Thomas sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact> .

I would love an update on the hiring of a permanent principal at East. East is clearly a large and complicated environment requiring a totally top-notch leader. While I'm sure the interim principal will be fine, I am eager for a comprehensive search to identify the best possible leadership for this wonderful school.

I look forward to hearing from you!

Gay

Mail Message

From: Pam Nash

To : Email Comments

Date Received: Wednesday, September 02, 2009 3:56:59 PM

Subject: Re: Fwd: [Comment, Suggestion, Question] Student Litter in the Neighborhood

This was a problem a number of years ago and a concerted effort by the administration and by student leaders really helped. I will forward this concern to Principal Holmes and will expect him to respond to you directly. Pam Nash

Pamela J. Nash

Assistant Superintendent

for Secondary Schools

Madison Metropolitan School District

(608) 663-1635

(608) 442-2149 (fax)

>>> Email Comments 9/2/2009 3:36 PM >>>

>>> < julietp#####il.com > 9/2/2009 2:12 PM >>>

Juliet Page sent a message using the contact form at

<http://www.madison.k12.wi.us/contact> .

Hello -- I live near West High School. Now that school has started, there's a dramatic increase in garbage being littered around our shared neighborhood. It appears that the majority of it is from student lunches. I'd really appreciate it if the school administration were to attempt to minimize this ugly behavior. Thanks in advance for your consideration.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: P#####.com>

To : Email Comments ; coun#####yofmadison.com ;
county_board_recipie#####dane.wi.us ; f#####dane.wi.us ;
ma#####yofmadison.com

Date Received: Saturday, July 04, 2009 3:30:05 PM

Subject: From A Friend: 'Tuition To Rise 5.5 Percent At 13 UW Schools - Education News Story - WISC Madison'

Mime.822

P has sent you a link: "Tuition To Rise 5.5 Percent At 13 UW Schools - Education News Story - WISC Madison"

The link:

<http://www.channel3000.com/education/19941603/detail.html?taf=c3k>

Message from P: This is sweet is it not. Doyle signs into law in state tuition for criminals/illegal aliens and your kids get a rate hike. Wait til those same illegal grads get the job your kid wanted and worked for. Don't hear much about that new perk, because it is only people like me who keep tabs on the sh*t.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: NICHOLE ILIA FLORES <nflo#####c.edu>

To : Email Comments

Date Received: Thursday, January 15, 2009 8:09:37 PM

Subject: School cancellations

Mime.822

To the MMSD Superintendent and School Board,

I would like to make a suggestion regarding the cancellation of school for the district. While I understand that the Superintendent wishes to take all of the factors into consideration before canceling school, if the weather forecast is indicating severely cold temperatures or significant snowfall, I think it would MORE beneficial to parents if the Superintendent canceled school the night prior. I have spoken with several parents that agree that this would alleviate some of the stress of having to make arrangements for the care of their children. It would be much easier to do this the night prior to a weather emergency than having to get up between 4:30 -5:30 a.m. to scramble to make childcare arrangements.

-Nichole Flores

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Nicholas Adams

To : Email Comments

Date Received: Friday, February 13, 2009 11:05:51 AM

Subject: Gaming and other websites

I am currently a student teacher at East High School, and I have been a substitute teacher for the past three years at East as well. I am hoping you can provide some insight into a question I have.

When I first started here a few years ago, it seemed as though most gaming/social networking/streaming video websites were blocked. Students were not able to go online to play games or watch You Tube videos or log onto their MySpace/Facebook pages. Students still tried to access these sites through proxy servers, but those were blocked as well.

I have noticed that this year, the only thing that students can no longer access is MySpace...everything else is wide open. They can get onto any gaming website they want, along with You Tube and Facebook. Has the district eased the restrictions on certain websites? I ask because I have several students assigned to me that are supposed to be doing classwork on the computer, and they get distracted very easily by these other websites. It is nearly impossible for one teacher to police every student at every minute to make sure they are doing work. This has also led to some confrontations between myself and students who refuse to exit the gaming site or You Tube. I'm sort of interested in knowing why so many sites are now available for students to access.

Thank you very much for any info you can provide.

Nick Adams

Mail Message

From: Nazia Husain <nhus#####isonmagazine.com>

To : Email Comments

Date Received: Thursday, March 19, 2009 11:51:27 AM

Subject: Flyers

[TEXT.htm](#)

[Mime.822](#)

Hi,

My name is Nazia Husain and I work at Madison Magazine. We are currently holding a contest for our Going Green Wisconsin EXPO coming up May-2-3. We would like to involve students from the Madison area in this contest. It's an educational contest that will have some great prizes.

I was wondering if there was a way that I could send out a flyer (if it is approved by you of course) through the school district system?

And if there was a way to do this then how can I submit the information?

Thanks!

Nazia

--

Nazia Husain

Marketing Coordinator, Madison Magazine

Email: nhus#####isonmagazine.com

Phone: 608.270.3631

Fax: 608.270.3636

7025 Raymond Rd.

Madison, WI 53719

Go Green at the Going Green Wisconsin EXPO. May 2-3 at the Alliant Energy Center. Visit www.goinggreenwisconsin.com/EXPO for more information.

Be scene in Madison. Check out our Party Pics page at madisonmagazine.com/scenes.

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Nazia

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Nazia Husain

Marketing Coordinator, *Madison Magazine*

Email: nhus#####isonmagazine.com

Phone: 608.270.3631

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7025 Raymond Rd.

Madison, WI 53719

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Flyers

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Nazia Husain <nhus#####isonmagazine.com>

To : Email Comments

Date Received: Thursday, March 19, 2009 4:47:22 PM

Subject: Re: Flyers

[TEXT.htm](#)

[Mime.822](#)

Thank you for the information Gale. I appreciate it!

Hope you have a good one!

Nazia

--

Nazia Husain

Marketing Coordinator, Madison Magazine

Email: nhus#####isonmagazine.com

Phone: 608.270.3631

Fax: 608.270.3636

7025 Raymond Rd.

Madison, WI 53719

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On 3/19/09 4:35 PM, "Email Comments" <comments@madison.k12.wi.us> wrote:

> Good Afternoon Nazia,

>

> I've attached the Board of Education's policy for distribution of flyers. I

> contain the district disclaimer, which must appear on each flyer distributed.

>

> Once you have your flyer ready with the disclaimer attached you can send it to

> Gale MacWilliams gmacwilliams@madison.k12.wi.us. I approve flyers for the

> district.

>

> If you have questions you can email or call 663-1879.

> Gale

>

> Gale MacWilliams

> Public Information Office

> 545 W. Dayton St.

> Madison, WI 53703
> 608.663.1879
> gmacwilliams@madison.k12.wi.us
>
>
>

>>>

>>> Nazia Husain <nhus#####isonmagazine.com> 3/19/2009 11:51 AM >>>

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>

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>

> Thanks!

>

>

> Nazia

>

>

Thank you for the information Gale. I appreciate it!
Hope you have a good one!
Nazia

--

Nazia Husain

Marketing Coordinator, *Madison Magazine*

Email: nhus#####isonmagazine.com

Phone: 608.270.3631

Fax: 608.270.3636

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Madison, WI 53719

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Gale

Gale MacWilliams

Public Information Office

545 W. Dayton St.

Madison, WI 53703

608.663.1879

gmacwilliams@madison.k12.wi.us

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Thanks!

Nazia

Re: Flyers

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Nancy Wild <wil#####rter.net>

To : Email Comments

Date Received: Sunday, August 23, 2009 3:02:53 PM

Subject: Fwd: FW: Actual message on school answering machine in Australia

[School.mp3](#)

[Mime.822](#)

Thought this should be passed on. Someone out in the world is sick of the Liberals and has some balls machine in Australia

> Date: Sun, 23 Aug 2009 12:28:27 -0500

>

>

> WE SHOULD TAKE LESSONS FROM THE AUSSIE.

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> Subject: Fw: Actual message on school answering machine in Australia

> Date: Sun, 23 Aug 2009 08:38:51 -0500

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> Subject: Fw: Actual message on school answering machine in Australia

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> Australia sounds better all the time

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> An interesting approach that might be very effective.

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> This is the message that the Maroochydore High School, Queensland, Australia, staff voted unanimously to record on their school telephone answering machine. This is the actual answering machine message for the school.

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> This came about because they implemented a policy requiring students and parents to be responsible for their children's absences and missing homework.

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> The school and teachers are being sued by parents who want their children's failing grades changed to passing grades - even though those children were absent 15-30 times during the semester and did not complete enough school work to pass their classes.

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> Click here to find the right business program for you and take your career to the next level.

>

>

> Get back to school stuff for them and cashback for you.

> [http://www.bing.com/cashback?](http://www.bing.com/cashback?form=MSHYCB&publ=WLHMTAG&crea=TEXT_MSHYCB_BackToSchool_Cashback_BTSCashback_1x1)

[form=MSHYCB&publ=WLHMTAG&crea=TEXT_MSHYCB_BackToSchool_Cashback_BTSCashback_1x1](http://www.bing.com/cashback?form=MSHYCB&publ=WLHMTAG&crea=TEXT_MSHYCB_BackToSchool_Cashback_BTSCashback_1x1)

Mail Message

From: Nancy Stillwell <nstillw#####.com>

To : Email Comments

Date Received: Sunday, April 19, 2009 4:03:17 PM

Subject: Mendota Elementary School Carnival Needs Volunteers

[TEXT.htm](#)

[Mime.822](#)

Hello School Board Members!

I am writing with a great opportunity for you to get to know some of your constituents.

I invite you to volunteer at our school carnival this Friday, April 24th.

Mendota is a school that should be floundering, yet it is a great success! Perhaps you'd like to help be a part of a great event that makes our school so special.

I am looking for helpers for two hour shifts throughout the day.

The times are 7:45-10 AM

10 AM- noon

noon to 2:15

The carnival also runs in the evening from 6- 8 PM.

Your duties would be supervising students as they play simple carnival-style games in the gymnasium. They earn tickets that they can redeem for prizes.

Please call me at 249-0585 or email me if you'd be interested in participating.

Nancy Stillwell

nstillw#####.com

Hello School Board Members!

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Please call me at 249-0585 or email me if you'd be interested in participating.

Nancy Stillwell

nstillw#####.com

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Nancy Gloe

To : Email Comments

Date Received: Thursday, April 30, 2009 4:54:22 PM

Subject: Class and a half

Dear Board Members,

Please support discontinuing the class and a half for specials classes at the elementary level. Blended classes cause multiple communication problems. The students are not a cohesive group used to working together, so classroom management is much more difficult. Class and a half results in multiage sections that do not get the same experience as the other sections. Many wonderful lesson plans just don't work as well under these circumstances. The students' educational experiences suffer.

Please support the two amendments that will allow students to attend specials classes as a class unit.

Thank you for all your work and time,

Nancy Gloe

Librarian

Mail Message

From: MW MAD

To : Amanda Sauer (MW MAD) ;

BC : Email Comments

Date Received: Thursday, September 03, 2009 5:32:49 PM

Subject: Community Screening and Discussion of "Two Angry Moms"

[TEXT.htm](#)

[image003.gif](#)

[image004.gif](#)

[image002.jpg](#)

[TWO ANGRY MOMS Community Screening and Discussion.doc](#)

[Mime.822](#)

[cid:image002.#####A2CBC.8E529110]

Community Screening and Discussion of "Two Angry Moms"

What: Join Whole Foods Market in our café as we present "Two Angry Moms," a movie and movement that addresses an issue of great concern to parents across the country: What is happening to the health of our children and how does school food factor in?

Two Angry Moms shows not only on what is wrong with school food; it offers strategies for overcoming roadblocks and getting healthy, good tasting, real food into school cafeterias. The movie explores the roles the federal government, corporate interests, school administration and parents play in feeding our country's school kids. The film also features Chef Ann Cooper and the School Lunch Revolution which Whole Foods Market is currently partnering with to help empower parents and teachers to make a change in their own community.

Kid friendly, healthy snacks will be provided for refreshment. Reserved seats are highly recommended: please call the store at 608.233.9566 to reserve your seat today (\$3 donation to the School Lunch Revolution).

When: Wednesday, September 9th

6:30 – 8:30 p.m.

Where: Whole Foods Market Madison

3313 University Ave

608.233.9566

About Whole Foods Market®

Founded in 1980 in Austin, Texas, Whole Foods Market (www.wholefoodsmarket.com), a leader in the natural and organic foods industry and America's first national certified

organic grocer, was named "America's Healthiest Grocery Store" in 2008 by Health magazine. The Whole Foods Market motto, "Whole Foods, Whole People, Whole

Planet," captures the company's mission to find success in customer satisfaction and wellness, employee excellence and happiness, enhanced shareholder value, community support and environmental improvement. Thanks to its 53,000 Team Members, Whole Foods Market

has been ranked as one of the "100 Best Companies to Work For" in America by FORTUNE magazine for 11 consecutive years. In fiscal year 2008, the company had sales of \$8 billion and currently has more than 275 stores in the United States, Canada, and the United

Kingdom. Whole Foods Market, Fresh & Wild™, and Harry's Farmers Market® are trademarks owned by Whole Foods Market IP, LP. Wild Oats® and Capers Community Market™ are trademarks owned by Wild Marks, In####anda Jahnke Sauer ^™ Marketing and Community Relations

Whole Foods Market ^™ 3313 University Avenue ^™ Madison, WI 53705 ^™ 608.233.9566 x107

[cid:image003.#####A2CB7.8BF50B50]

<<http://www.facebook.com/WholeFoodsMarketMadison>>

[cid:image004.#####A2CB7.8BF50B50] <<http://twitter.com/WholeFoodsMAD>>

Page 2 of 2

GWArchive XML Data Repository

Community Screening and Discussion of "Two Angry Moms"

What: Join Whole Foods Market in our café as we present "Two Angry Moms," a movie and movement that addresses an issue of great concern to parents across the country:

What is happening to the health of our children and how does school food factor in?

Two Angry Moms shows not only on what is wrong with school food; it offers strategies for overcoming roadblocks and getting healthy, good tasting, real food into school cafeterias. The movie explores the roles the federal government, corporate interests, school administration and parents play in feeding our country's school kids. The film also features Chef Ann Cooper and the School Lunch Revolution which Whole Foods Market is currently partnering with to help empower parents and teachers to make a change in their own community.

Kid friendly, healthy snacks will be provided for refreshment. Reserved seats are highly recommended: please call the store at 608.233.9566 to reserve your seat today (\$3 donation to the School Lunch Revolution).

When: Wednesday, September 9th
6:30 – 8:30 p.m.

Where: Whole Foods Market Madison
3313 University Ave
608.233.9566

About Whole Foods Market®

Founded in 1980 in Austin, Texas, Whole Foods Market (www.wholefoodsmarket.com), a leader in the natural and organic foods industry and America's first national certified organic grocer, was named "America's Healthiest Grocery Store" in 2008 by Health magazine. The Whole Foods Market motto, "Whole Foods, Whole People, Whole Planet"™ captures the company's mission to find success in customer satisfaction and wellness, employee excellence and happiness, enhanced shareholder value, community support and environmental improvement. Thanks to its 53,000 Team Members, Whole Foods Market has been ranked as one of the "100 Best Companies to Work For" in America by FORTUNE magazine for 11 consecutive years. In fiscal year 2008, the company had sales of \$8 billion and currently has more than 275 stores in the United States, Canada, and the United Kingdom. Whole Foods Market, Fresh & Wild™, and Harry's Farmers Market® are trademarks owned by Whole Foods Market IP, LP. Wild Oats® and Capers Community Market™ are trademarks owned

by Wild Marks, In##### [Amanda Jahnke Sauer](#) · Marketing and Community Relations

Whole Foods Market · 3313 University Avenue · Madison, WI 53705 · 608.233.9566 x107

Contact: Amanda Jahnke Sauer
amanda.sa#####@lefoods.com
608.233.9566 ext 107

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and Capers Community Market™ are trademarks owned by Wild Marks, Inc.#####**ail Message**

From: Mike Quieto <mqui#####il.com>

To : Email Comments

Date Received: Thursday, May 14, 2009 5:44:42 PM

Subject: The Obama-Oliver Axis of Awesome: UK Chef Jamie Oliver Will Bring New Focus On School Lunches, Healthy Eating To Obama's America

[TEXT.htm](#)

[Mime.822](#)

This would be a great program here, especially since we are so close to so much agricultural production. Let me know if I can help.

Mike Quieto

Member of AFSCME#60

Sent to you via Google Reader

The Obama-Oliver Axis of Awesome: UK Chef Jamie Oliver Will Bring New Focus On School Lunches, Healthy Eating To Obama's America

Chef Jamie Oliver is regarded as a hero by many Americans working on child nutrition issues in the US, because the very activist chef has had huge success in revamping the UK's school lunch program into a model of healthy eating. He accomplished this with his Feed Me Better campaign and his hit Brit TV series Jamie's School Dinners, which brought attention to the fact that British school foods were loaded with salt, fat, and sugar. Prime Minister Gordon Brown credits Jamie with completely changing school foods in the UK; Jamie's work has resulted in over £500m of British government investment in healthy, locally sourced school meals. And now Jamie is hopping the pond to personally inspire change in America, and to show us how he does school lunches--and food in general--both more healthfully and more economically. And of course, deliciously. (Above: Jamie serves food to students from Ealdham Primary School, which was featured in Jamie's School Dinners)

Jamie has partnered with ABC/Disney and Ryan Seacrest Productions to create an American reality TV series in which he'll colonize an American town and help re-vamp the local school lunch program, as well as inspire a larger "food revolution" among the American citizenry, by visiting workplaces and giving cooking classes. The as-yet-untitled series will begin shooting later in 2009, and the location town is still being scouted. The show will commingle elements from Jamie's School Dinners as well as Jamie's other popular TV show, Ministry of Food. Both shows filmed in small towns, and tracked the progress of the citizens as they transformed their foodways.

The Obama Connection

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[The Obama Connection](#)

Mail Message

From: michele schultz <mschu#####recycling.com>

To : Email Comments

Date Received: Friday, August 07, 2009 3:33:50 PM

Subject: Recycling Info..

Mime.822

To Whom This Concerns;

We are a Madison Wisconsin based Recycling Company that is currently taking in all E-Waste (monitors, computers, electronics, re-chargable batteries etc..) for free.

Should you want to discuss this further or you would like more information, please contact Mike or Michele.

Thank You.

Michele Schultz

Maxum Metal Recycling

2409 Industrial Drive

Monona, Wisconsin

608-223-0500

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Michael J Kauper <mkau#####oo.com>

To : Email Comments

Date Received: Thursday, September 03, 2009 2:55:17 PM

Subject: New School year Obama Video

[TEXT.htm](#)

[Mime.822](#)

As a tax payer in Madison Wisconsin I would hope Madison schools do not participate in next week's video with the President.

Page 1 of 1

GWArchive XML Data Repository

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Page 1 of 1
GWArchive XML Data Repository

Mail Message

From: Michael Andrie <njand#####oo.com>

To : Email Comments ;

CC : liz.yo#####ariagoretti.org

Date Received: Friday, January 16, 2009 7:10:14 AM

Subject: School Closings for cold weather

[TEXT.htm](#)

[Weather for 1-16-09.pdf](#)

[Mime.822](#)

Superintendent of Madison School District,

I would like to register a complaint about the school closing today for cold weather.

What is your policy? My understanding is it is -35 degs windchill, according to my weather map (see link and attached Pdf), it is nowhere near that, it is -13, so why are you closing and making all the parents find alternative arrangements? My kids go to a private school which follows your schedule and I think this is ridiculous because now they will have to make up the days. Even yesterday I don't think it ever hit a -35 deg below zero windchill.

For your information, I think your policy for snow closings is about right but closing for cold weather is completely off basis, I'm from Minnesota and the schools would be closed half the winter if they followed your policy.....

Mike Andrie

7109 Brindley Cr

Madison WI 53719

Page 1 of 1

GWArchive XML Data Repository

Madison, Wisconsin [Add to My Favorites](#) -

Local Time: **6:57 AM CST** (GMT -06) — [Set My Timezone](#) Lat/Lon: **43.0° N 89.5° W** ([Google Map](#))

Active Advisory: [Wind Chill Warning](#) ([US Severe Weather](#))

Meadowwood, Madison, Wisconsin (PWS)

Updated: 23 min 2 sec ago

Select a source for your current conditions:

Nearby Airports

Current Conditions

» [Weather History for This Location](#)

-12.6 °F

Clear

Windchill: **-13 °F**

Humidity: **52%**

Dew Point: **-20 °F**

Wind:

1.8 mph from the **WSW**

Wind Gust: **3.0 mph**

Pressure: **29.41 in (Falling)**

Visibility: **10.0 miles**

UV: **0** out of 16

Clouds: **Clear** -

(Above Ground Level)

Elevation: **1103 ft**

Rapid Fire Updates:

Enable Disable

Source for Current Conditions:

PWS & Airport Airport Only

Radar [Webcam](#)

[Click Radar to Enlarge](#)

[Local Radar](#)

[WunderMap](#)

[Regional Radar](#)

[Local Satellite](#)

[Ski Conditions](#)

[Snow Depth](#)

[Trip Planner](#)

[Weather Stations](#)

Meadowwood

Raw METAR [Aviation](#) [Weather Radio](#)

Flight Rule: **VFR** (KMSN)

Wind Speed: **0.0 kts.**

Wind Dir: **242°** (WSW)

Ceiling: Unlimited

Full Report — [Pilot Maps](#)

[Talk to State Farm agents near you:](#)

City: Temp.: Conditions: Updated:

[Madison](#) **-16 °F** Clear 6:53 AM CST

[Monroe](#) **-20 °F** Clear 6:35 AM CST

[Janesville](#) **-20 °F** Clear 6:45 AM CST

[Lone Rock](#) **-30 °F** Haze 5:56 AM CST

History & Almanac

Max Temperature: Min Temperature:

Normal (KMSN) **25 °F** **9 °F**

Record (KMSN) **52 °F** (1933) **-28 °F** (1979)

5-Day Forecast for ZIP Code 53719 [Customize Your Icons!](#)

Friday **Saturday** **Sunday** **Monday** **Tuesday**

4° F | **0° F** **22° F** | **9° F** **18° F** | **9° F** **25° F** | **16° F** **31° F** | **13° F**

Partly Cloudy

Snow

60% chance of

precipitation

Partly Cloudy Partly Cloudy Partly Cloudy

[Hourly](#) [Hourly](#) [Hourly](#) [Hourly](#) [Hourly](#)

Today is forecast to be **Much Warmer** than yesterday.

Forecast for Dane

Updated: **4:23 am CST on January 16, 2009**

Wind chill warning in effect until noon CST today...

Today

Bitterly cold. Increasing clouds. Highs around

4. Southwest winds 5 to 10 mph. Lowest wind

chill readings 27 below to 37 below zero in the

morning.

» [ZIP Code Detail](#)

Tonight

Bitterly cold. Not as cold. Mostly cloudy.

Chance of light snow in the evening...then

snow likely after midnight. Snow accumulation

around 1 inch. Near steady temperature

around 2. South winds 10 to 20 mph. Chance

of snow 70 percent. Wind chill readings 11

below to 21 below zero.

Saturday

Bitterly cold. Not as cold. Snow likely. Snow

accumulation around 1 inch. Total snow

accumulation around 2 inches. Highs in the

lower 20s. Southwest winds 10 to 20

mph...shifting to the west 5 to 10 mph late in

the afternoon. Chance of snow 70 percent.

Lowest wind chill readings 12 below to 22

below zero in the morning.

» [ZIP Code Detail](#)

Saturday Night

Mostly cloudy. Chance of light snow in the

evening...then slight chance of light snow after

midnight. Lows around 9. Northwest winds 5 to

15 mph. Chance of snow 40 percent.

Sunday

Partly sunny. Highs around 18. Northwest

<http://www.wunderground.com/cgi-bin/findweather/getForecast?query=53719&wuSelect=...> 1/16/2009

Mail Message

From: Megan Jones <rufustrac#####oo.com>

To : Email Comments

Date Received: Thursday, March 26, 2009 11:36:44 AM

Subject: school forest permission

[TEXT.htm](#)

[Mime.822](#)

Hello,

My name is Megan Jones and I am a graduate student at UW-Madison. For my botany class we have to do a plant collection on a forest site in Dane county. Would myself and 2 others in my group be allowed to collect and sample plants in the Madison School Forest for our project? I just wanted to make sure that we had permission to collect plants in the school forest, before using it as our forest site. Thanks.

Megan

Megan Jones

Research Assistant

University of Wisconsin-Madison

Department of Forest and Wildlife Ecology

A223 Russell Labs

1630 Linden Drive

Madison, WI 53706

(w) (608) 219-6326

(c) (410) 259-8543

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Mathew Felton <mdfel#####c.edu>

To : Email Comments

Date Received: Wednesday, May 06, 2009 3:55:55 PM

Subject: MMSD BOE - Comments on Math Task Force

Mime.822

Dear Board of Education,

I had hoped to attend the board's meeting tonight and comment in person but I will not be able to. So instead I am emailing some comments I wanted to share with respect to the Math Task Force recommendations for middle school math specialists.

I attended most of the board's meeting on April 20 and there were two issues raised to which I would like to respond. First, the question was raised as to why the Teaching and Learning department of MMSD even needed to be involved; the idea being that the UW could develop these courses on their own. Second, the issue of focusing primarily on math content was raised.

I am a doctoral student in Curriculum and Instruction at the UW focusing on Mathematics Education. I have had the opportunity to collaborate with a number of teachers and Teaching and Learning staff as well as with professors, graduate students, and academic staff in both the School of Education and the Mathematics Department on improving the mathematics content courses for our Elementary Education Program. I have also had the opportunity to teach Math 132 one semester and Math 130 for two semesters in a row. This has been an invaluable experience and I believe that everyone is genuinely interested in supporting middle school teachers. However, I believe it is a mistake to assume that the UW has the resources to develop effective courses without the support of the district. The mathematicians bring a deep understanding of advanced mathematics, however the mathematicians have limited knowledge of the mathematical demands that occur in the process of teaching. The education professors bring greater familiarity with the classroom and knowledge of the most current research on student and teacher knowledge, but they are few in number. Only district teachers and instructional resource teachers bring the expertise of the day to day mathematical demands that occur in the classroom. Clearly, all three parties are important to developing effective courses for supporting middle school teachers.

It is also worth noting that the UW may have limited resources to develop these courses on their own. The development of the math-science minor was funded at least in part through the SCALE grant that paid for buy out time and summer pay for a number of professors and graduate students working on these courses. Regardless, as stated above, I believe that whatever resources the UW has to devote to the development of the courses, they will only be adequate if district expertise is a part of the process.

In response to the second point about focusing solely on content: I believe it is important to keep in mind that this must be mathematics content that is relevant to the classroom. The first priority is ensuring that our middle school teachers are comfortable and flexible with the mathematics content they are expected to teach. Again, it is clear that district expertise is critical in informing what mathematics this entails.

A final point was raised about the amount of resources that are being devoted to mathematics in the district, possibly at the expense of other areas. I think this is a valuable and important debate to have. I simply believe that if the district does choose to move in the direction of math specialists in the middle grades then it should devote resources to support the development of the math certification process because district knowledge is crucial to creating a worthwhile math specialization program.

Finally, I would like to thank you for reading my comments and for the time and effort you put into making our schools the best they can be. If you have any questions feel free to email me.

Mathew D. Felton

Mail Message

From: Mary Ziegler

To : Email Comments

Date Received: Saturday, August 29, 2009 2:18:04 AM

Subject: Re: Fwd: [Comment, Suggestion, Question] Six Traits of Writing

We have moved to a new system for our web and will be in transition for a while. This link should get you to the old web to access the materials you are looking for . . .Good Luck :) M.J.

Copy and paste this into your browser:

<http://oldweb.madison.k12.wi.us/tnl/langarts/sixtrtrcrsmtrl.htm>

Mary Jo Ziegler

Coordinator - Reading/Language Arts

Teaching and Learning

Madison Metropolitan School District

663-5236

mjziegler@madison.k12.wi.us

>>> Email Comments 08/28/09 12:28 PM >>>

>>> <rashf#####hlandone.org> 8/28/2009 12:25 PM >>>

Reenoshia Ashford sent a message using the contact form at

<http://www.madison.k12.wi.us/contact>.

I was wondering what happened to the six traits of writing link that use to be on this site. This resource was very useful during my writing time and I would like to continue using it if possible. If you could tell me how to access this information, I would greatly appreciate it.

Sincerely,

R. Ashford

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Mary Rasmussen M

To : Email Comments

Date Received: Wednesday, August 19, 2009 1:29:17 PM

Subject: Specialists' assignments - again

Dear MMSD Board of Education,

When the Budget Amendment eliminating class-and-a-half was passed, I was understandably pleased. The BOE seemed to consider what's best for kids and acknowledged the concerns of a professional arts and physical education staff. The budget document included a spreadsheet with allocations for 2009-2010. This spreadsheet clearly indicated your understanding that 22 sections (1320 minutes) is a full-time load.

Unfortunately, the downtown administrative office is assigning me 23 sections for this year, and I was told today that it could be more. I am fairly sure I am not alone in this dilemma. Please remind the MMSD administration that your budget approved a 22-section full-time load. And please ask them, when the numbers do not divide evenly, to round UP to the next tenth for parttime teachers. Allowing Specialists to teach an overloaded schedule will undo many of the gains for students that you supported last spring!

I will continue to work on behalf of Elementary Specialists to gain contract language protecting our work conditions. (We believe that full-time should be limited to 21 sections as in prior years, with 22 being a temporary overload due to enrollment fluxuations). Until that time, we need YOUR continued help and support.

Thank you for your time and consideration. Please feel free to contact me if you have any questions.

Respectfully,

Mary Rasmussen, NCTM, M.ED.

Chavez Music Specialist

mmrasmussen@madison.k12.wi.us

(609) 831-9434

Mail Message

From: Mary Rasmussen b713169 M

To : Email Comments

Date Received: Monday, May 04, 2009 8:39:03 AM

Subject: Thank you

Dear Supt. Nerad and MMSD Board of Education,

On behalf of the district's Kindergarten and First Graders, thank you so much for searching for the funds to eliminate the class-and-a-half scheduling in our schools. This reversal will help foster a richer education in music, art and physical education, create more opportunities for innovative thinking, and avoid obvious safety issues in these environments. It is the right thing to do for the youngest in our care.

Sincerely,

Mary Rasmussen, NCTM, M.Ed.

Chavez Music Specialist

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Mary Rasmussen b713169 M

To : Email Comments

Date Received: Thursday, May 07, 2009 4:21:06 PM

Subject: Budget vote

Dear Supt. Nerad and Board of Education,

Thank you again for your votes last evening on the budget amendment to rescind the class-and-a-half practice while holding the line at 22 sections for one FTE. I look forward to continuing positive discussions regarding the best education for our youngest students!

Sincerely,

Mary Rasmussen, NCTM, M.Ed.

Chavez Music Specialist

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: mary berger <mary#####global.net>

To : Email Comments

Date Received: Tuesday, May 26, 2009 11:38:47 PM

Subject: Mailing Raffle Tickets

[TEXT.htm](#)

[Mime.822](#)

Could you please forward information regarding guidelines for mailing raffle tickets. We would like to send book of tickets out to our members and want to know if there are any restrictions. Thank you!

Mail Message

From: Mariel Wozniak <mwozn#####net.com>

To : Email Comments

Date Received: Wednesday, January 14, 2009 2:43:12 PM

Subject: National Governors Association report

[TEXT.htm](#)

[Mime.822](#)

Today, the National Governors Association (NGA) has released Arts & the Economy: Using Arts and Culture to Stimulate State Economic Development. This comprehensive report is a product of the longstanding partnership between the NEA and NGA, with extensive research support from the National Assembly of State Arts Agencies (NASAA). At this moment, the report is enjoying front page status on the NGA website at www.nga.org. It's not often that governors receive information from the NGA that gives such high priority to the arts as a policy solution to the issues they are facing. Arts & the Economy arrives on the desks of governors at what is obviously a critical decision-making period for all states. We're confident you will find it is a valuable resource to share with your governor, legislators, constituents and advocates as you move through the budget process for FY 10.

NGA Center for Best Practices: Arts & the Economy Report <http://www.nga.org/Files/pdf/0901ARTSANDECONOMY.PDF>

NGA Center for Best Practices' Arts & Culture page: This page discusses the importance of the arts and culture to states, and lists all the arts reports and issue briefs the NGA has produced with the NEA, with NASAA's assistance. <http://www.nga.org/portal/site/nga/menuitem.1f41d49be2d3d33eacdcbbeb501010a0/?vgnextoid=cf949286d9de1010VgnVCM1000001a01010aRCRD>

Here is a quotation I placed in one of the meeting rooms in the Ruth Bachhuber-Doyle Adm. Building during my tenure at MMSD. It ought to be in every school:

"Our greatest scientists are generally skilled in non-verbal thinking yet we usually discourage science students from studying artistic subjects.

Unless we reverse this trend, they will continue to be cut off from thought processes that lead to creative breakthroughs."

Dr. Robert Root-Bernstein, Professor of Physiology at Michigan State University, formerly scientist with the Salk Institute.

Mail Message

From: Mariel Wozniak <mwozn#####net.com>

To : Email Comments ; Julie Palkowski ; Ken Sykes

Date Received: Friday, January 23, 2009 11:23:10 AM

Subject: Scholastic Arts Awards

[TEXT.htm](#)

[Mime.822](#)

Each year, high school arts teachers, who take time to make the connections, enter student artworks into the state's Scholastic Art Competition. Madison is represented. I saw last year's show, but I haven't gone to Milwaukee for this year's exhibit at the Milwaukee Art Museum. There ought to be an article in the district's school newsletter and consistent press releases with digital photos sent to the WI State Journal.

Madison wins gold and silver keys, because some students guided by some extremely hard working teachers succeed. Some artwork goes to Washington DC. It significant, but effort must be put forth to publicize.

Strong Arts, Strong Schools! The US is losing its creative, competitive position. Creativity, today, means a competitive economic edge. Foreign countries are catching on to what Madison once had and they are investing heavily. Madison needs to regain and exceed its position. It must again become a model, but for about a decade under some of Mr. Rainwater's deficient policies, it has slipped into the category of myth for those 'in the statewide educational-know' and those in this system who know what was, what should be, and what is. It can be done within budget restraints and that, too, depends on creativity.

The article below was posted across the state. The Madison art teachers, who are outstanding, and their students are doing a fine job. The word needs to get out! Getting things in the newspaper takes effort. Merrill succeeded!

Merrill High School students' artwork receives statewide exposure
Wausau Daily Herald

MERRILL "Michelle Gervais and Amanda Jensen might give harsh critiques of their own work, but more than one person thought their art was good enough to delight an audience of about 3,000. The Merrill High School juniors both will have a piece of artwork on display this week in a student exhibit at the State Education Convention in Milwaukee. "(The exhibit) makes them feel good about themselves and their work," said Linda DeBroux, a Merrill High School art instructor. "It encourages them to continue, too." Each school district was invited to send three pieces to the competition, so DeBroux and fellow art instructor Jean English had students complete

an assignment last fall that matched the exhibit's theme. Students had to use their creations to encourage viewers to value and protect the environment.â€

<http://www.wausaudailyherald.com/article/20090122/WDH0101/901220607/1981/WDHopinion>

Page 2 of 2
GWArchive XML Data Repository

Mail Message

From: Maggie Peterman <mjpeter#####global.net>

To : Email Comments

Date Received: Wednesday, February 11, 2009 11:03:37 AM

Subject: Teens Test Robot Mechanics

[TEXT.htm](#)

[Mime.822](#)

Hi...

Members of the Madison Metropolitan School District's high school robotics team would like to invite you Saturday, Feb. 14, the test run of the robot they built for the March Milwaukee Regional competition.

Attached is a copy of the Press Release.

Who: High School Robotics Team -- BadgerBOTS -- Team 1306

What: Robot Test Run

When: 9 a.m. to 3 p.m. (best time for video or photos is 12:30 to 2:30 p.m.) Saturday, Feb. 14

Where: Isthmus Engineering, 4035 Owl Creek Drive, Madison

If you would be so kind to let us know if you can attend, we would most appreciate it!

We hope to see you!!!

Maggie Rossiter Peterman

PUBLISHED JOURNALIST

NEWSPAPERS / MAGAZINES

mjpeter#####global.net

(608) 238-0688

Mail Message

From: Maggie Peterman <mjpeter#####global.net>
To : Email Comments
Date Received: Wednesday, February 11, 2009 3:11:40 PM
Subject: Re: Fwd: Teens Test Robot Mechanics

[TEXT.htm](#)

[Mime.822](#)

Thank You, Beth!!!
Good Luck to you!!!

Maggie
Maggie Rossiter Peterman
PUBLISHED JOURNALIST
NEWSPAPERS / MAGAZINES
mjpeter#####global.net
(608) 238-0688

From: Email Comments <comments@madison.k12.wi.us>
To: mjpeter#####global.net
Sent: Wednesday, February 11, 2009 3:06:42 PM
Subject: Re: Fwd: Teens Test Robot Mechanics

>>> Beth Moss 2/11/2009 3:01 PM >>>

Hi Maggie,
I have volunteered to participate in a Scrabble tournament for Family literacy on Sat. the 14th.
If I'm eliminated early, I'll be able to go and see the robotics team. Good luck to all the students,
and congratulations for creating what I am sure is a fantastic machine.
Beth Moss
Beth Moss
Madison School Board, Seat 3

>>> Email Comments 02/11/09 2:51 PM >>>

>>> Maggie Peterman <mjpeter#####global.net> 2/11/2009 11:03 AM >>>

Hi...
Members of the Madison Metropolitan School District's high school robotics team would like to
invite you Saturday, Feb. 14, the test run of the robot they built for the March Milwaukee
Regional competition.
Attached is a copy of the Press Release.

Who: High School Robotics Team -- BadgerBOTS -- Team 1306

What: Robot Test Run

When: 9 a.m. to 3 p.m. (best time for video or photos is 12:30 to 2:30 p.m.) Saturday, Feb. 14

Where: Isthmus Engineering, 4035 Owl Creek Drive, Madison

If you would be so kind to let us know if you can attend, we would most appreciate it!

We hope to see you!!!

Maggie Rossiter Peterman

PUBLISHED JOURNALIST

NEWSPAPERS / MAGAZINES

mjpeter#####global.net

(608) 238-0688

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Mail Message

From: Lynn Cupelli

To : Email Comments

Date Received: Wednesday, January 14, 2009 9:57:51 AM

Subject: Specials meeting with at Doyle on Tuesday

The meeting at Doyle last night with June Glennon and elementary specials teachers was a demonstration of teachers being pushed to their limit. Through the last eight or so years specials teachers have been demoralized and demeaned by the administration and MTI. They have been insulted, demeaned, abused and ignored. The decision to push the class teaching loads higher and higher, plus the implementation of specials teaching classes that are 1 and a half, have created chopped-up schedules that change every year. Some teachers have to travel to another school for as little as a .1 teaching assignment. No wonder there is resentment and distrust when MMSD (and MTI) present a possible "solution" to the scheduling mess. We did not create this mess. We fought and fought and fought it.

It is not fixable while the situation exists as it does. The small amount of savings the district has accrued as a result of continuous and steady destruction of art, music, and PE does not justify the mess we have now. Two suggestions: 1. Re-establish that any specials teachers who are at .9 in one school be considered full time

2. Get rid of the class-and-a-half in specials

It needs to be done. - Lynn Cupelli, Muir

Mail Message

From: Mariel Wozniak <mwozn#####net.com>

To : Julie Palkowski

BC : Email Comments ;

Date Received: Wednesday, March 11, 2009 2:52:02 PM

Subject: creative movement/dance

[Dance in the Classroom.pdf](#)

[Mime.822](#)

This may be of interest to you as regular classroom teachers continue to address instruction with different learning styles to facilitate understanding in different subjects and to make school what it should be, i.e., an environment where there is student involvement in the learning process!

Double click on the article below and enlarge it for optimal reading.

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Dance is Alive in the Classroom! by Leah Hellenbrand

A fifth grade science objective in my classroom last spring was to learn about the process of heat transfer. Simple enough! Heat transfers from warm objects to colder objects. But in order for my students to understand why heat transfers from warm to cold, they needed to learn about molecular activity. A little less simple.

As a third-year teacher in the School District of Janesville, I have been inspired early in my career by the effectiveness of using dance in the classroom. Not only does movement spur intrinsic motivation and enthusiasm, it also provides an excellent vehicle for my students to explore, express, and reinforce academic concepts like molecular activity. Our science lesson had begun with the premise that molecules in cold objects have little energy and stay close together, while molecules in hot objects have lots of energy and move farther apart. Thus, when a hot and cold object come into contact, heat transfers from hot to cold until both objects become the same temperature. Unfortunately, the term "molecule" is rather abstract for many fifth graders, especially since molecules are invisible to the human eye. For this reason, I used creative dance as a teaching tool to help my students explore molecular concepts on a larger, visible scale. Students created movement ideas that represented the contrast from hot to cold. They also varied the quality/dynamics of their movement and patterns in order to reflect the changes in molecules' energy level and proximity. At the end of the school year, my class was able to showcase this lesson in performance form during the school's Fine Arts Assembly.

I have integrated creative dance into other subject areas as well. For example, I taught a group of my students to dance the Virginia Reel, which gave them the opportunity to understand a unique cultural component of colonial times.

Ms. Hellenbrand's fifth grade class performing the Virginia Reel.

During a math class, my students used simultaneous movements at a uniform tempo while they traveled along the radius and circumference of a large circle, meanwhile investigating the relationship of Pi. I have also utilized a "movement transition" as a kinesthetic strategy for focusing my students' energy and creativity in preparation for their Writers' Workshop. A final example of creative dance in my classroom comes from a geography lesson in which students worked with spatial awareness skills in order to conceptualize the multi-dimensional components of one's overall physical location.

Through the use of mental abstraction, problem solving, and kinesthetic exploration, my work with creative dance has provided a phenomenal vehicle to target a variety of learning styles and teaching techniques in my classroom. I am awed by the high level of student engagement during movement lessons and by the power that dance has in becoming a tool for students to enhance their learning objectives.

Leah Hellenbrand has a BS in Elementary Education from UW-Madison and teaches at Kennedy Elementary School in Janesville. While pursuing her degree, Leah took elective ballet classes and major-level ballet technique classes at UW-Madison. In addition, she studied Creative Dance Pedagogy independently with McShane-Hellenbrand, Associate Faculty Associate at UW. From ages three to ten, her love of dancing grew through creative dance classes taught by Karen McShane-Hellenbrand through the UW-Extension Program. Leah studied ballet technique and performed with Ballet Madison from age eight through high school. She currently takes ballet classes at School of Madison Ballet.

Mail Message

From: Lynn Cupelli

To : Email Comments

Date Received: Thursday, March 19, 2009 3:54:33 PM

Subject: Strategic Plan

Hello. I plan to attend the open meetings being held for the public to discuss MMSD's strategic plan. I have read most of the literature provided online, and realize a lot of hard work and thought has been put into the process. As a teacher in MMSD, I, too, strive to provide cultural relevance, accountability, best practices, and everything that is deemed important by the strategic planners. I also read through the positives and negatives. Through this comprehensive and thoughtful report, there is nowhere that I saw the arts included in the overall plan in the elementary grades. I saw one or two sentences about them in middle school and high school, and nothing about physical education classes. I did see a sentence that referred to the

availability of sports.

Certainly the committee who worked so diligently on this plan understands the importance of providing quality classes and programs for students besides math, science, and reading/writing. Human beings are so complicated, so varied, so different from other animal forms, that it is unconscionable that this committee would fail to include areas that continue making us the highest form of intelligence on the planet. We need the strategic plan to include music, art, physical education, computer skills, electives at the high school, foreign languages, communication, creative thinking classes, performance classes...classes that incorporate acceptance and recognition of all cultures throughout the world. Education must be a much larger-encompassing task, and that includes experience in developing the humanities, the human condition, morality, patience, creativity, inventing, puzzle-solving, consideration of multiple intelligences, left-handed and right-handed students, sibling order, and many other factors that affect the education and development of the human mind. There is more to being human than knowing math, science, and reading/writing. This strategic plan must consider the human factor. Help us continue to develop the total human child, the universal child. - Lynn Cupelli, Muir Elementary

Mail Message

From: Lynn Cupelli

To : Email Comments

Date Received: Friday, June 12, 2009 8:47:15 AM

Subject: thank you

To MMSD and BOE members,

Thank you for the job you are doing. We all know it is very difficult, especially with the economy struggling. All of us at the elementary level appreciate your removing the class-and-a-half specials. We realize that it will cost the district some money, but it will benefit all of the kids greatly. We ask you to continue to stay connected to the elementary schools, in all areas. This is where it all begins. Thank you again.

Yours truly,

Lynn Cupelli, Muir Elementary

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Mail Message

From: Lynn Cupelli

To : Email Comments

Date Received: Friday, September 04, 2009 11:03:14 AM

Subject: specials splitting classes AGAIN?

To MMSD/BOE;

I thought the splitting of elementary specials classes had been ruled against, and this was the policy you had set up. If so, why are some principals ignoring this decision? I know of at least 3 schools where they are still splitting classes to make a class and a half or even a class and a third! Please check into this for us. We thought this had all been settled. - Lynn Cupelli, Muir music teacher

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Mail Message

From: Lucy Mathiak <lu#####rter.net>

To : Email Comments

Date Received: Monday, February 09, 2009 3:16:23 PM

Subject: my response to the e-mails about 4K

Mime.822

FWIW, this is what I am sending back to the people who are writing in to say that parents should take care of 4K at home.

Thank you for writing to share your concerns. I will be supporting 4K because of the large gaps in preparedness that we are seeing with children who enter our schools and the demonstrated efficiency of addressing those gaps before the kindergarten year.

This is not being discussed as a district mandate. As is the case with 5-year-old kindergarten, participation is discretionary. Based on the experience of other districts, however, we believe that there will be significant demand for a 4K program.

I am sorry that people believe that this discussion is the product of parents who want "free" daycare. To be very clear, the initiative has emerged from discussions about how to close the achievement gap and improve the academic levels for all students and the need to reduce the amount that we are spending on remedial programs for K-5 students.

Sincerely,

Lucy Mathiak

Mail Message

From: Lucy Mathiak <lu#####rter.net>

To : Arlene Silveira ; Barbara Lehman ; Beth Moss ; Email Comments ; Chelli Riddiough ; Daniel Nerad ; dwag#####hvac.com ; Ed Hughes ; Erik Kass ; Johnny Winston ; Lucy Mathiak ; Marjorie Passman ; Maya Cole ; Sarah Maslin ; Steve Hartley

CC : Susan Abplanalp ;

Date Received: Wednesday, February 11, 2009 9:28:55 AM

Subject: Re: FW: Fwd: 4 Year Old Kindergarten

Mime.822

Dear Mr. Wagner,

4K will not be implemented unless we have worked out a number of details, including how we will pay for it, how it will be staffed, where programs will be housed, transportation issues and costs, etc. We are just beginning that conversation and have a lot of work to do before we move forward. That is, we are at the start - not the end - of a planning process that can now move forward because the board has voted to proceed with studying the costs, benefits, and decisions that would be required to develop and open a sustainable 4K operation.

We will be making and receiving regular updates in the coming months and that information will be included in meeting minutes, recorded and telecast meetings, and other materials that are widely available to the public. Perhaps the local media will help to get the information out as well.

Sincerely,

Lucy Mathiak

---- Email Comments <comments@madison.k12.wi.us> wrote:

=====

>>> "Dick Wagner" <dwag#####hvac.com> 2/10/2009 5:14 PM >>>

Lucy,

Thank you for your response to my email. I gather from your response that you believe we can afford 4K (It will cost us at some point even if we have a source of start-up funding) and you can still provide a quality 5K-12 education to all students. Will you be able to restore any of the past program cuts or are they gone forever? You say we need to reduce the amount we are spending on 5K remedial programs. I can't imagine those cuts offsetting the cost of 4K that will potentially be open to all 4 years olds in the district. How will 4 year olds that need 4K be identified and gotten in to the classes? There will always be some that still need the 5K remedial programs. John Matthews has stated that he will support 4K only if no current positions are eliminated. The cost of 4K needs serious consideration before it is implemented.

Dick Wagner

-----Original Message-----

From: Lucy Mathiak [mailto:lu#####rter.net]

Sent: Monday, February 09, 2009 10:41 AM

To: Dick Wagner

Subject: Re: Fwd: 4 Year Old Kindergarten

Thank you for writing to share your concerns. I will be supporting 4K because of the large gaps in preparedness that we are seeing with children who enter our schools and the demonstrated efficiency of addressing those gaps before the kindergarten year.

This is not being discussed as a district mandate. As is the case with 5-year-old kindergarten, participation is discretionary. Based on the experience of other districts, however, we believe that there will be significant demand for a 4K program.

I am sorry that people believe that this discussion is the product of parents who want "free" daycare. To be very clear, the initiative has emerged from discussions about how to close the achievement gap and improve the academic levels for all students and the need to reduce the amount that we are spending on remedial programs for K-5 students.

Sincerely,

Lucy Mathiak

----- Email Comments <comments@madison.k12.wi.us> wrote:

>>> "Dick Wagner" <dwag#####hvac.com> 2/3/2009 5:57 PM >>>

A recent article in the Wisconsin State Journal concerning the federal stimulus package stated that Madison schools could get \$5.7 million for school construction and \$12.1 million for programs that help disadvantaged students and those with disabilities. Superintendent Daniel Nerad responded that the construction money isn't close to the \$130 million needed to renovate deteriorating buildings, replace roofs, improve technology, etc in the district. If that much money is needed just to maintain our facilities how can the school board even think of adding a new program like 4 year old kindergarten. Even if there is a temporary source of money to start the program, eventually it will cost the school district and the tax payers to continue it.

Also, I don't believe the district voters overwhelmingly approved the recent spending referendum to start new programs. Rather, I think they were responding to the fact that many programs have been cut & facility needs have been pushed back in recent years to meet state imposed spending restrictions. I believe the first thing that must be done is to restore important programs back to what they were previously and make sure our facilities are up to date. Music, art, sports, class sizes, etc have all suffered from budget cutbacks in the last few years. You can spend all the money you want on preparing 4 year olds for 5 year old kindergarten but if the next 13 years of their education is just mediocre it won't do the students any good in the long run. They need a strong 5K through 12 academic program with small class sizes, and a rich assortment of extracurricular activities for a well rounded education to prepare them for whatever is in their future after graduating from the Madison School District.

Sincerely,
Dick Wagner
Madison

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Mail Message

From: Lucy Mathiak <lu#####rter.net>

To : Email Comments

Date Received: Friday, February 27, 2009 10:05:24 AM

Subject: food for thought on foreclosures and learning

Mime.822

The article focuses on California, but has links to information on more general studies. For me, it was food for thought on the kids that we see coming before us on expulsions and the data on achievement. At some point, I would be interested to learn our strategies for working with kids who are living with uncertainty about where home is. (I know we have programs, but is there a big picture overarching set of principles and practices that guide how we integrate kids into our schools under these conditions.)

<http://www.cnn.com/2009/LIVING/wayoflife/02/27/am.foreclosures.education/index.html>

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Mail Message

From: Lucy Mathiak <lu#####rter.net>

To : Email Comments

Date Received: Wednesday, June 17, 2009 4:22:27 PM

Subject: FWIW - Seattle's new strategic plan

Mime.822

<http://www.seattleschools.org/area/strategicplan/adoptedplan.html>

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Mail Message

From: Lucy Mathiak <lu#####rter.net>

To : Email Comments

Date Received: Thursday, June 18, 2009 11:15:16 AM

Subject: grant for UW tutoring study

Mime.822

Perhaps we could engage the researchers in thinking about how and what we do with SIFI projects?

UW professor gets \$3 million grant to expand tutoring study

The Capital Times " 6/18/2009 10:49 am

Does tutoring in public schools really work?

A University of Wisconsin-Madison professor is getting \$3 million to expand her exploration of that question.

Carolyn Heinrich, a professor of public affairs and director of the La Follette School of Public Affairs, has been awarded a \$3 million grant from the U.S. Department of Education to expand her research on evaluating tutoring programs mandated under the federal No Child Left Behind law.

Her research to date concentrated on the Milwaukee public school system.

The results found the program isn't reaching the people who needed help the most, and isn't effective in increasing student achievement.

"Our preliminary results suggest the students in the tutoring programs are not performing any better on Wisconsin's standardized tests than eligible students not involved with the tutoring," Heinrich said in a release from the UW-Madison news service.

The grant will enable Heinrich to expand staff so the next phase of the study can include other urban school districts in Minneapolis, Chicago, Dallas and Austin.

The No Child Left Behind law, implemented in 2001, requires public schools that haven't made adequate yearly progress in student achievement scores for three years running to offer students from low-income families extra educational services, including tutoring.

Heinrich and co-investigators Robert Meyer and Patricia Burch will look at how state and local agencies influence tutoring programs, including curriculum and instructional practices, and the impact they have on students' academic outcomes as measured by changes in test scores, course grades and grade point averages.

The Milwaukee study has been ongoing since 2006. The new grant will be for four years.

Mail Message

From: Lucy Mathiak <lu#####rter.net>

To : Email Comments

Date Received: Tuesday, August 11, 2009 2:45:30 PM

Subject: Milwaukee Journal Sentinel on aid down - levies up

Mime.822

As state aid declines, local school levies rise

District estimates foretell increase in property taxes

By Amy Hetzner of the Journal Sentinel

Posted: Aug. 9, 2009

More than a month after the state shocked school districts with its predictions of dramatic losses in aid for the 2009-'10 school year, taxpayers are getting their first glimpse of the effects at annual meetings throughout the metro area.

For some, the news is not good.

The Waukesha School Board already has approved a preliminary 10.51% increase in its property tax levy, to counter a nearly 12% loss in state aid.

Residents of the Menomonee Falls School District will be asked to agree to a property tax increase of more than 9% in the coming school year at their annual meeting Monday.

School officials there also blame the higher-than-expected increase on a \$2.3 million reduction in state aid, making it one of 99 school systems in the state where aid declined 15% or more.

"Our expenditures are down, our overall revenues are just slightly up," said Jeffrey Gross, director of business services for the Menomonee Falls district. "We're basically operating on the same budget as last year, and yet our levy is going up quite a bit."

School officials caution that their levy calculations are still estimates for now. Final aid numbers will not be available until mid-October and, under state-imposed revenue caps, any aid gains would probably translate into property tax decreases.

At that time, school boards are free to establish tax levies different from what has been passed previously by the boards or at annual meetings, provided they are still within the confines of revenue caps.

Some districts didn't even wait for the state's 2009-'11 budget to pass and aid estimates to come out before approving preliminary levies. Elmbrook gave the nod to a 0.34% increase on June 22 and Port Washington-Saukville ratified a 7.16% tax increase on June 8.

In the Hartland-Lakeside School District, voters are being asked to approve a 2.64% increase at their Aug. 17 annual meeting based on aid assumptions used by the School Board when it created a budget in the spring.

If the state's estimates come true, the district could be in for a shock.

"Otherwise, we're going to be looking at about 12% or more" for a levy increase, Hartland-Lakeside Superintendent Glenn Schilling said.

While some districts are expecting higher than normal tax increases, others are anticipating only slight increases or even decreases. Milwaukee Public Schools has predicted its property taxes will rise 2.74% in 2009-'10.

Residents in school districts that historically have received little aid from the state are best positioned to weather any aid losses. Not only will they not experience great decreases in aid, but the Legislature put more restrictions on revenue caps for the next two school years than it had in the past.

In addition, tax burdens might not turn out to be as bad as the annual meetings make them look because the Legislature also funneled more money into tax credits that will help reduce property owners' tax bills.

Some school systems are trying to head off large increases by making cuts elsewhere. New Berlin electors approved a tax levy about \$1.7 million below what they could have raised under revenue caps.

Jim Milzer, an assistant superintendent in the Franklin School District, said administrators in his district will likely recommend postponing plans to refinance debt in the coming school year to temper a possible tax increase. As it is, the district is estimating a 3.9% property tax rise due to decreasing aid from the state.

The debt restructuring would have saved taxpayers in the long run but boosted payments in the short term.

"Based on what happened now with state aid, we won't be able to do that," Milzer said.

Mail Message

From: Lorie Raihala <lraih#####oo.com>

To : Email Comments

Date Received: Monday, July 20, 2009 4:09:21 PM

Subject: "Student" Strategic Priority

[TEXT.htm](#)

[Mime.822](#)

Dear Board of Education Members,

As you approach your vote on the Strategic Priorities, I hope you will consider making the following change in the "Student" Strategic Priority. I attended two of the community feedback sessions, and I heard discussion groups at both Lincoln and Memorial zero in on the wording of that priority as problematic. Participants at the Lincoln forum suggested clarifying the District's commitment to all students by reversing the order of the Priority's clauses. Here's what I wrote to Marj about it last spring:

A number of participants were keen to make sure the "Student" Strategic Priority clearly articulated the Mission Statement's commitment to diversity (i.e., "every student"). They thought the Priority should not start with, "We will eliminate the achievement gap," because this orients the Priority to those students who fall in that gap--which is not "every student." It also creates an immediate, negative comparison between groups: those students who are not measuring up to those who are. The consensus was that the Student Priority should invert the first sentence: begin with, "We will ensure that all students reach their highest potential" and follow that with "and so eliminate the achievement gap." This starts the Priority out with the positive "richness and diversity" of every student's potential, implies the diversity of means that may be employed to cultivate this diversity of potential, and follows with the happy byproduct of eliminating the achievement gap.

Thank you,

Lorie Raihala

Mail Message

From: Lorie Raihala <lraih#####oo.com>

To : Email Comments

Date Received: Thursday, July 23, 2009 8:37:48 AM

Subject: Thanks for Your Changes to Strategic Objectives

[TEXT.htm](#)

[Mime.822](#)

Dear Arlene, Maya, Marj, Lucy, Ed, Beth, and Johnny,

Thank you so very much for changing the Student Strategic Objective to make the potential of all students the primary point! I'm especially tickled at the way you changed "theachievement gap" to "achievement gaps!"

Now this is embracing diversity. It opens up the perspective so that it's no longer oppressive and stifling.

Thanks as well for making the Curriculum Strategic Priority more understandable.

I appreciate all your long hours of work on this.

Lorie Raihala

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Mail Message

From: Lorie Raihala <lraih#####oo.com>

To : Email Comments

Date Received: Saturday, August 08, 2009 3:48:39 PM

Subject: TAG Allocations at Other Dane County Schools

[TEXT.htm](#)

[Mime.822](#)

Dear Board of Education Members,

As you consider the proposed TAG Plan over the next few days, I would like to offer some information comparing Madison's TAG allocations with those of surrounding districts. This information is interesting not because these districts are comparable to the MMSD in size or demographics, but because parents in MMSD attendance areas have been increasingly considering these districts as possible school choices for their gifted children. At Eagle School, parents have been looking especially at Stoughton and Oregon as options for high school. Several families who have gone this route have reported back to the Eagle community that these districts have accommodated their students with surprisingly strong TAG services.

In May I attended a panel presentation at the Greater Dane County TAG Network annual meeting. As part of the presentations, TAG coordinators from Fort Atkinson, Waunakee, McFarland, and Oregon each reported their district's TAG allocations.

Here are the figures comparing TAG allocations:

MMSD: 6 TAG staff + 1 TAG coordinator for about 25,000 students. Each staff member covers 7, 8, or 9 schools. Ratio of one TAG staff per 4,166 students (about 1:4000).

Fort Atkinson: 1.5 TAG FTE for 2700 students (1:1800). In addition, they use library/media specialists to serve as "gate liaisons" for help in identifying TAG students.

McFarland: 2.2 TAG FTE for about 2000 students (about 1:900).

Waunakee: 3.5 TAG staff for 3500 students (1:1000). They have six buildings.

Oregon: 5.367 TAG staff for 3640 students (1:680).

The Oregon presenters confirmed that their district has been improving its TAG services, and that their TAG identification and programming has grown dramatically every year

for the past several years. They also said they're finding that using concrete, systematic data for identification has led them to discover a surprising number of TAG students who are

twice-exceptional. They reported that they put great effort into identifying gifted students in the elementary schools. By the middle school level, they have a consistently identified group of TAG students. This is not a closed group; they include more students as they find them. By fifth grade, the number

of identified students is large enough to fill TAG sections of core subjects, so that in grades 5, 6, and 7 they offer sections of enriched language arts as well as math. This fall they will be offering enriched science classes, as well, for these grades. In addition, they have started an identification process for artistically gifted students, whom they channel into enriched art classes in high school.

Thank you,
Lorie Raihala

Mail Message

From: Linda Bernhardt <l_bernh#####global.net>

To : Email Comments ; l_bernh#####global.net

Date Received: Monday, January 26, 2009 8:13:38 AM

Subject: school days

[TEXT.htm](#)

[Mime.822](#)

I am a 4/5 teacher at Mendota. I am not sure who to pass this on to, so I thought I would start at the top.

As far as making days up for this year I would think the Monday after Easter is the easiest to change and the best for learning still to happen. My only other idea, at least for Elementary schools would be to add 2-3 Monday planning times...one a month or something.

As far as future schedules, what is the reason that we, a public school, still have "Easter Monday" off anyway? I would think we should take this off our spring breaks. Also, has there been any conversations about going back to having school on MLK Day, but making them into a district wide service day? I would think it would communicate more of Dr. King's message than just giving us all the day off.

Just a thought.

I hope you had a wonderful weekend. Thanks.

Linda Bernhardt

Mail Message

From: leticia masarik <tishmasa#####mail.com>

To : Email Comments

Date Received: Thursday, February 12, 2009 12:38:05 PM

Subject: Pre K (4K)

[TEXT.htm](#)

[Mime.822](#)

Hello,

I have been very interested in the progression of 4k in Madison. I am wondering if this program would be a possibility for next school year. I have a very bright three and a half year old that doesn't qualify for early enrollment because of his birthday. Is there a central location on your website that I can keep an eye on the progress of this program?

Thanks much!

Tish Masarik

Windows Live®,: Keep your life in sync.

http://windowslive.com/explore?ocid=TXT_TAGLM_WL_t1_allup_explore_022009

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Mail Message

From: LBONN <elelb#####oo.com>

To : Email Comments ; elelb#####oo.com

Date Received: Monday, March 09, 2009 12:18:10 PM

Subject: DLI Middle School

Mime.822

Please consider ALL options for a DLI middle school. The opportunity of receiving a \$1,000,000.00 grant seems quite worthwhile. Let's not shut the door so soon!!!!...unless of course there is ample funding and all ideas have been investigated.

Have a Good One

LB

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Mail Message

From: Laurie Werth

To : Email Comments ; #####isonteachers.org

CC : Laurie Werth ;

Date Received: Thursday, January 22, 2009 9:37:11 AM

Subject: Justice?

Dear school board members and MTI,

I was SO happy to hear this morning that after only one day in office, our new President Obama has already moved to correct a terrible injustice by planning the closing of the Guantanamo Bay detention center.

My friends and colleagues worry that unjust policies put in place by Art Rainwater can never be set right again. They tell me that we will never get back to having livable schedules for elementary art, music, and PE classes. I still have hope. I hope that our new school board members, our new superintendent and our MTI leaders will try to make things right. It is not right that elementary kindergarten and 1st grade students have to combine into class and ½ groupings for specials classes. It is not right for the students, whose needs are not being met. It is not right for the teachers who have too many classes, not enough planning time, and too many schools to travel between. Nor is it right for the schedulers who find it next to impossible to place specials teachers in schools equitably or reasonably. This policy is a mistake.

I have hope that you will correct this injustice before allocation projections for 2009-10 are due.

Sincerely,

Laurie Werth

Laurie Werth

Art Teacher

Muir Elementary School

Madison, WI

lwerth@madison.k12.wi.us

lwe#####il.com

Mail Message

From: Lauren Marinaro <lauren.marin#####il.com>

To : Email Comments

Date Received: Monday, June 22, 2009 11:56:17 AM

Subject: Pi Beta Phi Fall Book Fair & Champions Are Readers Program

Mime.822

To Whom it May Concern,

My name is Lauren Marinaro and I am the VP Philanthropy of the Wisconsin Alpha Chapter of Pi Beta Phi here at UW, Madison. I am contacting you in regards to some upcoming events we will be hosting on Campus to promote literacy in the Madison area.

This fall, we will be holding a Fall Book Fair (location and date are yet to be determined). The book fair will consist of the following:

1. Books (free - low priced)
2. Fair games geared towards promoting literacy (Speed read, Pie a Pi Phi, spell darts, water balloon read, etc)
3. Read with a Pi Phi (story time with our enthusiastic Pi Phi story tellers)
4. Food and drinks

-- We would like to invite all schools grades K - 5th to join us; Admission has not yet been determined and as of now is free.

-- Please e-mail me (lauren.marin#####il.com) if you are interested in coming to the event and please encourage students to come

-- We are still working on logistics, so any comments would be appreciated (i.e. "My 3rd grade class would like to make a field trip to your event, please hold it during regular school hours); As of now it is an all day event (9am - 5pm)

Champions Are Readers:

Throughout the school year, Pi Beta Phi tutors and reads to children at the Bay View Community Center. We would like to reach out to the schools as well. With our Champions Are Readers (CARs) program, we will bring in workbooks (typically geared for a 3rd grade class) and come in once a week to read to the kids, help them with their workbooks, and tutor in any subject. When the month is complete, students should have finished the workbooks and have read 560 minutes (or 20 minutes a day)! They will receive a ceremony for completing the program, a medallion, and a free book courtesy of First Book. All this is free, we simply want your participation to promote literacy in a fun and engaging way. All of our girls are enthusiastic, well-qualified tutors and role models with a passion for literacy and an understanding of its importance especially beginning at a young age.

--Please contact me (lauren.marin#####il.com) if you have any interest in starting CARs at your school or in your classroom this coming school year! If you would like to meet with me or get any further information on the program, you may call me at: 612 790 2037 and I would be happy to tell you more about it!

Thank you so much, I hope to hear back from you soon!
Lauren Marinaro
VP Philanthropy
Pi Beta Phi
UW Madison
612 790 2037

Page 2 of 2
GWArchive XML Data Repository

Mail Message

From: Kurt Kiefer

To : *.*.*

Date Received: Wednesday, January 07, 2009 8:19:52 AM

Subject: Outbound email

Problem:

An outbound Internet email problem occurred yesterday, Tues.6 Jan., between 2:30 pm & 5:15 pm.

During this interval, OUTBOUND Internet email failed to be passed out of our MMSD network.

This was NOT a problem for internally sent email between MMSD GroupWise users.

What you need to do:

In GroupWise, check your "Sent Items" folder. Any outbound Internet email that did not get sent during this period may have a red icon with a question mark next to it. Without opening any such messages, you can right click on them and select Resend and then click Send.

We regret having this service issue. The technical cause of this event was determined & has been resolved.

Mark Evans

Dir. Technical Services Division

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kurt Kiefer

CC : Daniel Nerad ; Ken Syke ; Mary Bartzen ; Martha Vukelich-Austin ; Steve Hartley

Date Received: Thursday, February 12, 2009 9:01:15 AM

Subject: Foundation for Madison's Public Schools - MMSD Employee Survey

Dear MMSD Staff Member,

Thank you for all you do for our children and our community through your work in our schools. We are honored to assist you in sustaining and extending the excellence of our public schools.

We hope that you will provide us with some information that will help the Foundation celebrate the success of our schools. We are asking that you complete a brief survey to help us in our efforts. The survey is found at <http://www.zoomerang.com/Survey/?p=WEB228PSA99A9D>.

The Foundation for Madison's Public Schools annual Circle of Friends luncheon recognizes distinguished alumni who continue to make a difference in our schools. This year, we would like to recognize all current MMSD staff who have graduated from the Madison public schools to help show the level of excellence that our school district provides.

Unfortunately, we won't be able to include all alumni at the luncheon but we will list all the names during the presentation as well as in our written program. We will provide each alumnus now working in our public schools with a certificate of recognition.

We also partner with the University of Wisconsin-Madison, Edgewood College, Madison Area Technical College and Herzing College. It would be very helpful for us to know how many MMSD staff have attended any of these institutions.

We would appreciate it if you would take the time to fill out the survey by March 6th. It will only take a few minutes and is very important to our work. Your participation will enable us to include the names of MMSD graduates who are current MMSD staff in our luncheon materials.

If you have any questions, please feel free to contact me at 232-7820 or mvaus#####s.org or Mary Bartzen at mbart#####s.org.

Martha Vukelich-Austin, President
Foundation for Madison's Public Schools

455 Science Drive, Suite 130

Madison WI 53711

608-232-7820 608-232-7822 (fax)

mvaus#####s.org

www.fmfs.org

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

Mail Message

From: Kurt Kiefer

CC : Alex Blohowiak ; Christopher Stoner ; Dennie Jeanquart ; Dan Pruski ; Mark Evans ; Lynda Chen ; Richard Noble ; Vicky Woider

Date Received: Wednesday, February 18, 2009 7:53:10 AM

Subject: Re: computer viruses within email

I realize some of you may be reading this for the second time. That's OK given the seriousness of this message. Please follow the steps listed below if you feel you may have been affected.

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

>>> Mark Evans 2/18/2009 6:25 AM >>>

Folks,

Last week a computer virus was being transmitted within the District via an attachment in email. [This virus was NOT coming to us from the outside via inbound Internet email.] The subject appeared to present the email as an electronic "Hallmark" card. Variations on virus transmissions as emailed Hallmark cards have been circulating for a few years now. It's just that the attached viruses get worse.

What we know:

1. last week's virus propagation started from a computer within the District, likely from someone's infected portable USB drive
2. the virus variant that was released last week could not be stopped by our desktop anti-virus software until we had a new update to our anti-virus software over the weekend
3. machines that were infected last week by people opening the Hallmark attachment, have to be individually visited by our MicroTechs and we have a few more visits to make; contact the HelpDesk at 3-5853, if you need a visit

Ongoing issue:

4. as of yesterday, 17Feb., a new round of virus infections appeared to be underway, being sent as either:

... Hallmark cards... or

... emails purporting to be applications for hire from Coca Cola

5. this new round of virus propagation was initiated by another computer within the District

What you can do:

DO NOT open attachments to these emails, especially if they are zip files. DELETE THEM.

They can not hurt your computer if you do not open them. If you do open them, call the

HelpDesk: 3-5853.

Mark Evans: Dir.Technical Services Division

Mail Message

From: Kurt Kiefer

To : *.*.*

Date Received: Friday, February 27, 2009 1:08:59 PM

Subject: Please Read this Technical Services Note

Folks,

We would like each staff member, when time permits , close your Internet browser. Then:
In the NAL window of every staff members' computer screen, is an icon labeled Install Java
1_5_10

Please double-click on this icon in your NAL & follow the instructions. This will take ~ 2
minutes .

When you restart your browser, among other things... this should resolve problems some people
are having with Campus grade book.

If you do not have this icon, or you have questions re. this, please call the HelpDesk: 3-5853.

Mark Evans: Dir. Technical Services

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kurt Kiefer

To : *.*.*

Date Received: Friday, February 27, 2009 1:37:35 PM

Subject: Infinite Campus will be down 8-10 PM, Saturday, February 28

Infinite Campus will be down Saturday, February 28, from 8 to 10 PM for technical maintenance.

Mark Evans, Dir. Technical Services Division

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kurt Kiefer

To : *.*.*

Date Received: Friday, February 27, 2009 2:04:28 PM

Subject: One More: Parts of District Web site down Saturday, February 28 between 8 am & 6 pm

.... at the risk of driving people crazy...

Parts of the MMSD Web site will be down tomorrow, Saturday, February 28, between 8 AM & 6 PM, for technical maintenance.

A banner regarding this schedule will be posted on the District's Web site home page until the conclusion of this work.

Mark Evans, Dir. Technical Services Division

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kurt Kiefer

To : *.*.*

Date Received: Monday, March 02, 2009 12:01:19 PM

Subject: Infinite Campus down this evening 8 pm - 10 pm

All users of Infinite Campus, please note: Infinite Campus will be down this evening from 8 pm - 10 pm for system upgrades.

If you have questions please contact the Help Desk at 3-5853.

Mark Evans, Dir.: Technical Services Division

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kurt Kiefer

To : *.*.*

Date Received: Thursday, March 05, 2009 2:48:02 PM

Subject: Infinite Campus down

An issue with IC has been reported to the IC hosting vendor. They have identified the problem and are working on a solution & anticipate resolution by approximately 3:00 pm. We apologize for the inconvenience.

Mark Evans: Dir. Technical Services Division

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kurt Kiefer

To : * * *

Date Received: Wednesday, March 11, 2009 1:36:49 PM

Subject: SOME GroupWise users, currently do not have email access

We have six email "post office" servers hosting GroupWise accounts for District staff. One of them is currently down. If you know staff who are not able to use GroupWise at this time, this problem may be the reason. [We are sending this message to all users so those of you who are not having email problems can help assure your co-workers.] We have also posted messages on the district web page and on the Infinite Campus notice board describing the problem and will post updates there as things change.

We expect to have service restored this evening, or tomorrow evening at the latest.

We are working to address this as quickly as possible and sincerely apologize for any inconvenience this issue creates.

Should you have specific questions regarding this issue, please do not reply via email but rather, phone our Help Desk at 3-5853.

Mark Evans, Technical Services Director

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kurt Kiefer

To : * * *

Date Received: Friday, March 13, 2009 8:47:30 AM

Subject: GW email update

One of our 6 GroupWise servers is still experiencing difficulties. We are working diligently to try to correct these issues. We expect to resolve the issue this Saturday morning, March 14.

If you have specific questions regarding this issue, please call the Help Line at 3-5853.

Again, we are very aware of the difficulties it is creating for you and apologize for the inconvenience.

Kurt

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kurt Kiefer

To : * * *

Date Received: Monday, May 04, 2009 7:33:34 AM

Subject: Reminder: MMSD computing network down 4 pm, Friday, May 8 until Sunday, May 10

This is a reminder that MMSD's computing network will be down from 4 pm this coming Friday, May 8 until Sunday, May 10 . This will include the District's Web site, email system and Infinite Campus. (Inbound Internet email will be held in a queue and delivered after our network is back online.) A notice regarding this planned outage will be posted on the District's Web site this week as a reminder regarding this impending work.

This outage is required to accommodate electrical and wiring work in our District's computing center.

Mark Evans, Dir. Technical Services Division

Kurt Kiefer

MMSD Chief Information Officer

608-663-4946

608-442-0660 (Fax)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kurt Kiefer

CC : Richard Noble

Date Received: Friday, June 12, 2009 9:00:36 AM

Subject: Computer Virus Outbreak

MMSD email users are receiving messages with attachments and the following subjects:

Jessica would like to be your friend on hi5!

Shipping update for your Amazon.com order 254-78546325-658742

You have received A Hallmark E-Card!

Your friend invited you to twitter!

If you receive such a message, **DO NOT OPEN THE ATTACHMENT**. Just delete the message.

Technical Services staff are working to contain these messages and eliminate their sources.

There is no need to report that you have received one. Just delete the message.

Rich Noble, postmaster

Richard A Noble

Senior Programmer

Technical Services

Madison Metropolitan School District

ranoble@madison.k12.wi.us

608-663-5479

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: kristi jacobson <kristi426#####oo.com>

To : Email Comments

Date Received: Tuesday, March 17, 2009 5:43:04 PM

Subject: Proposed Bank branches at area high schools

[TEXT.htm](#)

[Mime.822](#)

Good evening,

I'm contacting you to find out if there has been any progress made with regard to the proposed idea of having bank branches in Memorial and West high schools. I think given our current economic situation, this would be an excellent idea for several reasons. Young consumers are some of the most vulnerable with regard to credit card debt and poor financial planning. Having access to checking and savings accounts on a daily basis will give them the opportunity to monitor their spending and saving more closely. Add to that the benefit to staff who may not be able to visit their local bank and would have access to their accounts at school. Plus, staffing such facilities with students interested in finance would be yet another advantage. I'm very hopeful that the board will consider the many advantages to such a venture and expedite implementing this proposal. I look forward to hearing from each of you regarding when you foresee moving ahead.

Thank you,

Kristi Jacobsen

Mail Message

From: Kimberly Dahl

To : Email Comments

Date Received: Thursday, May 07, 2009 9:43:46 AM

Subject: Elimination of class and a half

Dear School Board Members,

This is such extraordinary good news!

Thank you so much for voting to eliminate the class and a half. My colleagues and I, both specials teachers and classroom teachers, are going to be better able to serve and teach our children because of this measure. I am looking forward to next year with renewed vigor and excitement.

In appreciation for all you do for our community, that has both short-term and long-term consequences,

Kim Dahl

Kim Dahl

Falk Library Media Center

6323 Woodington Way

Madison, WI 53711

608-204-2179

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kevin Zamzow <zamz#####il.com>

To : Email Comments

Date Received: Tuesday, August 04, 2009 4:39:48 PM

Subject: Lincoln SIFI Transfer options

[TEXT.htm](#)

[Mime.822](#)

Hello,

I am curious how two Memorial attendance area schools are used to meet transfer option for school performance issue at a West attendance elementary school - Lincoln. Does not seem in the best interests of the children to attend school feeding different middle school. When with MMSD address the overcrowding / lack of choice issues in the West elementary schools?

We have chosen to educate our children in Montessori schools to date, but option of sending to a different school than the poor Lincoln option (really two schools in one - note bimodal performance curve - too bad MMSD is crippled by MTI and cannot implement proven methods to help low-income children succeed in school - e.g. Montessori (but must start at three, starting Montessori at Kindergarten age shows ignorance for the method) and interesting that MMSD cannot keep gang recruitment out of elementary schools).

Maybe time for a very public campaign on this - the newspapers / media are far too kind. Madison used to be known for the quality of it's schools - now we are dumbing them down (e.g. detracking at West High - great that we teach to a subpar average - try benchmarking internationally - that's were the competition for good jobs will come from for current students).

Kevin Zamzow

2821 Regent Street

Mail Message

From: Ken Syke

To : *.*.*

Date Received: Friday, January 16, 2009 8:56:30 AM

Subject: New "MMSD Today" is now up

[Text.htm](#)

The newest edition of MMSD Today is now up. Check it out at <http://drupal.madison.k12.wi.us/today>

This edition has reports about:

the strategic planning process that began last evening;

the recommendations of the state's school safety committee -- which includes one of us;

the first in a series by and about new principals -- this month, Deb Ptak;

four more schools earn "energy efficient" label; which ones?

the Science Masters Institute for middle school teachers; and

the "Hat Lady" brings warmth to an elementary school;

Plus the features that you know:

Who's Who

Photos and Stories from around the District , and

In the Spotlight

Stay informed about your schools and district.

Check out MMSD Today by clicking on the link above.

And tell your colleagues you read about it in 'MT'.

Ken Syke

Public Information

Madison School District

voice 663 1903; cell 608 575 6682; fax 608 204 0342

Mail Message

From: Ken Syke

To : *.*.*

Date Received: Thursday, February 19, 2009 3:21:59 PM

Subject: New "MMSD Today" is now online

[Text.htm](#)

The newest edition of MMSD Today is now up. Check it out at <http://drupal.madison.k12.wi.us/today>

This edition has reports about:

the new recipients of Distinguished Service and other awards;

a collaborative new proposal for school funding reform;

the sudden arrival of a baby for parents who are also MMSD teachers;

MMSD students earn BOTH Wisconsin spots in a prestigious national awards program;

another principal in our series about new principals;

the Latino Pride group at La Follette High;

staff's opportunity to "plant a seed" for enhanced opportunities for students, and

as "Who's Who" reaches a milestone, a listing of all previous 218 WW honorees.

Plus the features that you know:

Who's Who

Photos and Stories from around the District , and

In the Spotlight

Stay informed about your schools and district.

Check out MMSD Today by clicking on the link above.

And tell your colleagues you read about it in 'MT'.

Ken Syke
Public Information
Madison School District
voice 663 1903; cell 608 575 6682; fax 608 204 0342

Page 2 of 2
GWArchive XML Data Repository

Mail Message

From: Ken Syke

To : *.*.*

Date Received: Thursday, March 19, 2009 1:58:54 PM

Subject: New "MMSD Today" is now online

[Text.htm](#)

The newest edition of MMSD Today is now up. Check it out at <http://drupal.madison.k12.wi.us/today>

This edition has reports about:

the math teacher who's developed a successful board game for learning angles;
the two Madison students who made the finals of the premiere science research competition;
the Madison teacher who is working with natives in Ecuador;
an Open Schoolhouse program that is successful in connecting the community to this school;
how so many students at one elementary school are using cameras;
the mentoring program for new teachers here and how it works;
the status of the new Strategic Plan;
the Governor's proposed state budget that protects K-12 funding;
where MMSD-TV can now be seen 24/7; hint: it's way more accessible than cable.

Plus the features that you know:

Who's Who

Photos and Stories from around the District , and

In the Spotlight

Stay informed about your schools and district.

Check out MMSD Today by clicking on the link above.

And tell your colleagues you read about it in 'MT'.

Ken Syke
Public Information
Madison School District
voice 608 663 1903; cell 608 575 6682; fax 608 204 0342

Page 2 of 2
GWArchive XML Data Repository

Mail Message

From: Ken Syke

To : * * *

Date Received: Tuesday, March 24, 2009 10:12:19 AM

Subject: Wednesday - give feedback on Strategic Plan

[Text.htm](#)

MMSD staff,

Just a reminder that the 1st of 2 sessions where you can give feedback on the draft MMSD Strategic Plan is Wednesday at 6:00 p.m. at La Follette's LMC.

You will be able to give feedback on the draft mission statement, beliefs and priorities.

More information is below.

Community Engagement Sessions for the MMSD Strategic Plan

You are invited to attend a Community Engagement Session to learn about and give feedback on the draft of the Strategic Plan for the Madison Metropolitan School District.

The school district is in the midst of developing a new strategic plan to guide its initiatives over the next few years. Already, a committee of over 60 persons has developed drafts of strategic priorities as well as goals, beliefs and current issues.

These two sessions will give attendees an opportunity to receive an overview of the draft strategic plan and to give feedback on it in small groups.

The sessions are scheduled for:

Wednesday, March 25 6:00-7:30 p.m. La Follette High School LMC

Parents/guardians & MMSD staff are invited; all are welcome

Thursday, April 16 6:00-7:30 p.m. Memorial High School, Wisconsin Neighborhood

Open to general public

Ken Syke

Public Information

Madison School District

voice 608 663 1903; cell 608 575 6682; fax 608 204 0342

Mail Message

From: Ken Syke

To : * * *

Date Received: Monday, August 03, 2009 11:54:12 AM

Subject: Home page changes

[Text.htm](#)

Staff members,

The MMSD home page <http://www.madison.k12.wi.us/> has changed and it means there's a different way to get into GroupWise. On the lower left of the home page, when you click on "Staff Sign-in" you'll be taken to a page where you can then link to the Groupwise sign-in page. From the same "Staff Only Links" page, you can log into Drupal. Signing into Drupal will give you access to the "staff only" parts of the web site. To sign in, enter your B ID number ("b" and your 6 digit identification number) and your password is "x" and your 6-digit date of birth (for example, x010269). If you receive the message "Sorry, unrecognized username or password," click the "Request new password" tab, enter your b-number, and click "E-mail new password." Your new password and instructions will be sent to your GroupWise account.

You are strongly encouraged to then change your Drupal password. Many persons have changed their password so that it is the same as their staff account (Novell) password.

As for the new Web site, navigate around a little bit - we think you'll like the look and soon be able to find all that you need. The cleaner look is designed to be more user-friendly and to be less cluttered. Though there are different colors (schools), the design is basically the same on all pages â€“ schools, the district, departments, divisions, programs, services â€“ so you know when you are within the Madison School District site.

There's more information under "Our New Look" <http://www.madison.k12.wi.us/node/4019> on the home page, including navigation tips.

Mail Message

From: Ken Syke

To : Email Comments

Date Received: Tuesday, August 04, 2009 4:20:13 PM

Subject: Re: Fwd: WSPRAgram August 2009 Issue

Hi. I'm out of the office until August 13. I will respond as soon as possible at that time.

Thanks.

Ken

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Katharine Goray

To : Art Elem 08-09 ; Email Comments ; Bob Arnold

Date Received: Friday, March 27, 2009 7:08:30 PM

Subject: class and a half expansion

District Expands On a Bad Idea: AKA The Scream by Edvard Munch

A quote from a colleague of mine sums up my feelings. This statement was made before this new bad idea: " I couldn't imagine that our district could completely destroy a fine arts program in one single stroke." No matter what we do, how often and what direction we try to explain it to our school board and our administration what is needed in order to have quality and equitable arts programs the devastation continues. I think every school board member, every administrator including our Superintendent and Assistant Superintendent as well as every Teaching and Learning coordinator should substitute for one art teacher, and one music teacher for an entire day (not as an observer but as the teacher and not with simplified substitute lessons) in a school with greater than 50% free and reduced lunch on a day with 5 classes that include class and a half configurations. Dress in old clothes because you may be trying to help some very needy students, who are constantly acting out because of their need for attention. You will not have time to even help half of them because there are more needs then you can meet and you will have to be setting up for the next class and sorting artwork while you are teaching the one present. Meanwhile crunch the numbers and compare how many more behavior problems have come out of the elementary related arts rooms since the increase to over 21 sections and the change to a class and a half configuration has taken place. Also look at employee sick leave, resignations, retirements, reductions in contracts and transfers. Do you notice an increase? Then take a look at what curriculum is really being covered and how the quality and quantity of work has declined and whether or not cultural connections are being made when there is no time to prepare and too many students. Cultural transmitters? What are those? And what about the Fine Arts Task Force report? Then check in on our newer teachers, are they planning on staying in this profession and do they feel supported and capable or are they overwhelmed and barely incorporating the principles and elements of design? Who is trying new lesson plans or is everyone repeating what they have done before? Forget the standards, the local and state curriculum, forget art and cultural heritage/history, forget projects like the SMART program that many teachers worked to develop, there is no time to even think about these things. And what happened to collaboration and curriculum connections that are supposed to be part of our standards when we are not even seen in our schools because we are flying in and out and isolated in our little rooms because of work overload. How do our halls look? Are there barren walls, prints or displays that have been there for long periods of time? Has anyone had time to write a grant? How does this compare to seven years ago? Have all our schools had consistent fine art programs? What is the turn over? Oh and when you come to my art room at Mendota you better bring a granola bar or some carrots because you can forget your working conditions, you won't have time for lunch even if you come in early and/or leave late and don't drink too much coffee because you will not have time to use it.

If you walk in our shoes for two days out of the 180 you will have a hint at the picture we have tried to draw for you. Take your hands off your ears. We are qualified professionals dealing with complex curriculum in a diverse community who have repeatedly told you what we need and you have consistently done the opposite.

Katharine Goray

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kat Hawkins <kat.hawki#####.com>

To : Email Comments

Date Received: Tuesday, August 04, 2009 7:27:41 PM

Subject: Madison Mini Marathon

[TEXT.htm](#)

[marathon.jpg](#)

[Mime.822](#)

Hello,

My name is Kat Hawkins, I am the volunteer coordinator for the Inaugural Madison Mini Marathon which takes place on Saturday, August 29th. The race will consist of both a Half-Marathon and a 5K and will start and end at the Memorial Union Terrace.

We are still looking for volunteers, particularly course marshals. I'm writing you in the hopes that there is some way you can contact your school crossing guards to see if they have an interest in helping us out at the race. It would be a wonderful way for the Madison School District to showcase its' strong presence and the runners would greatly appreciate your assistance!

The Mini Marathon will be donating a portion of the proceeds from the event to The Department of Obstetrics & Gynecology at UW. The funds will be deposited into a fund called "Healthy Women, Healthy Babies." This fund was created to promote awareness about how the healthy lifestyle of a mother impacts and results in the birth of strong, healthy babies.

For more information please check out our website at www.madisonminimarathon.com

Please feel free to contact me with any questions, I look forward to speaking with you.

Thank you for your time and consideration,

Kat

Kat Hawkins

Volunteer Coordinator, Madison Mini-Marathon

Kat@madisonminimarathon.com

651-470-4945

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kat Hawkins <kat.hawki#####o.com>

To : Email Comments

Date Received: Wednesday, August 05, 2009 7:58:57 AM

Subject: Re: Madison Mini Marathon

[TEXT.htm](#)

[Mime.822](#)

Thank you for your help Gale.

Have a great day,

Kat

Kat Hawkins

Volunteer Coordinator, Madison Mini-Marathon

#####sonminimarathon.com

651-470-4945

From: Email Comments <comments@madison.k12.wi.us>

To: Kat Hawkins <kat.hawki#####o.com>

Sent: Wednesday, August 5, 2009 7:39:32 AM

Subject: Re: Madison Mini Marathon

Good Morning Kat,

School Crossing guards are hired by the City of Madison's Police Dept. You can call 266-4703 or go on line @ <http://www.cityofmadison.com/police/>.

Gale

Gale MacWilliams

Public Information Office

545 W. Dayton St.

Madison, WI 53703

608.663.1879

gmacwilliams@madison.k12.wi.us

>>> Kat Hawkins <kat.hawki#####o.com> 8/4/2009 7:27 PM >>>

Hello,

My name is Kat Hawkins, I am the volunteer coordinator for the Inaugural Madison Mini

Page 1 of 2

GWArchive XML Data Repository

Marathon which takes place on Saturday, August 29th. The race will consist of both a Half-Marathon and a 5K and will start and end at the Memorial Union Terrace.

We are still looking for volunteers, particularly course marshals. I'm writing you in the hopes that there is some way you can contact your school crossing guards to see if they have an interest in helping us out at the race. It would be a wonderful way for the Madison School District to showcase its' strong presence and the runners would greatly appreciate your assistance!

The Mini Marathon will be donating a portion of the proceeds from the event to The Department of Obstetrics & Gynecology at UW. The funds will be deposited into a fund called "Healthy Women, Healthy Babies." This fund was created to promote awareness about how the healthy lifestyle of a mother impacts and results in the birth of strong, healthy babies.

For more information please check out our website at www.madisonminimarathon.com

Please feel free to contact me with any questions, I look forward to speaking with you.

Thank you for your time and consideration,

Kat Kat Hawkins

Volunteer Coordinator, Madison Mini-Marathon

#####sonminimarathon.com

651-470-4945

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: Karma Nelson <karmanel#####ana.edu>

To : Email Comments

Date Received: Saturday, January 03, 2009 6:04:08 PM

Subject: K-5 Report cards

[TEXT.htm](#)

[Mime.822](#)

Can you direct me to samples of K-5 report cards on your web site?

Thanks,

Karma Nelson

Karma Nelson EdD

CLTW/MSU

401 Linfield Hall

Bozeman, Mt. 59714

karmanel#####ana.edu

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Kari Ortega

To : Email Comments

Date Received: Tuesday, March 03, 2009 1:57:20 PM

Subject: math standards

[Text.htm](#)

Hello! I am an IRT at Kennedy and put together a packet of information for our parents of incoming kindergarteners. One of the items referred parents to the district web site for a complete listing of curriculum standards. When I go to that section of the web, though, all standards come up except for math. Just letting you know that information is not currently available to parents via the district web site.

Thanks,

Kari Ortega

Kari Ortega

IRT Kennedy Elementary

204-3457

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Karen Vieth

To : Arlene Silveira ; Beth Moss ; Email Comments ; Ed Hughes ; Johnny Winston ;
lmathiak@madison.k12.wi.us ; Marjorie Passman ; Maya Cole

CC : Daniel Nerad ; Lisa Black ;

Date Received: Monday, September 07, 2009 9:36:42 PM

Subject: Picnic Invitation

Dear School Board Members,

One of the initiatives of Sennett's Equity Team is to promote family involvement and educate families about resources in our community.

Last year, the Sennett Middle School Equity Team began a family picnic. The purpose of this picnic is to build community, both within our school and the neighborhoods we serve.

As we continue to work towards this goal, we are proud to be holding our second annual Sennett Family Picnic on September 23 from 5:30 – 7:30 p.m. This picnic will be held at Southdale Park on Deer Valley Road, which is in a community of low income housing. This area houses a significant population of our school that does not have easy transportation access to our building. One of the goals we have in continuing this event is to target families who have the biggest challenges getting into the school by bringing the event out into their community.

This will foster connections that will help our students and their families.

This event will also give families and children a chance to see the school staff on a personal level out in the community. Kids will have an opportunity to meet each others' families. Fun activities and food will help to build trusting relationships. With this picnic, we continue to break down ethnic and economic barriers and build equity.

Sennett Middle School would love to have school board members attend our picnic. It promises to be a fun and rewarding evening.

Thank you for your consideration. Please let us know if you have any questions.

Colleen Lodholz

Karen Vieth

Sennett Middle School Equity Team

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: June Glennon

To : Email Comments

Date Received: Thursday, June 18, 2009 4:14:56 PM

Subject: Re: Fwd: [Comment, Suggestion, Question] Employee Statistics

I tried to respond to the message below and get a fatal error on the address.

June Glennon

Employment Manager

Madison Metropolitan School District

(608) 663-1867

>>> Email Comments 6/18/09 1:29 PM >>>

>>> < mcon#####ofmadison.madison.k12.wi.us > 6/18/2009 10:31 AM >>>

Maxwell Conway sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact> .

I am looking for information regarding the number of people currently employed by MMSD. A prompt response would be greatly appreciated.

Thank you,

Max Conway

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: June Glennon

To : Email Comments

Date Received: Friday, June 19, 2009 8:24:15 AM

Subject: Re: Fwd: [Comment, Suggestion, Question] Employee Statistics

Gale

Please give him both my phone number and e-mail. I have a quick clarifying question for him before I can give him the information. Thanks so much! My e-mail is jglennon@madison.k12.wi.us my phone is 663-1867.

June Glennon

Employment Manager

Madison Metropolitan School District

(608) 663-1867

>>> Email Comments 6/19/09 7:34 AM >>>

Good Morning June,

Please respond back to 'comments'. Then I'll try forwarding from the 'comments' address. If that doesn't work can I give this gentleman your phone number in HR?

Gale

Gale MacWilliams

Public Information Office

545 W. Dayton St.

Madison, WI 53703

608.663.1879

gmacwilliams@madison.k12.wi.us

>>> June Glennon 6/18/2009 4:14 PM >>>

I tried to respond to the message below and get a fatal error on the address.

June Glennon

Employment Manager

Madison Metropolitan School District

(608) 663-1867

>>> Email Comments 6/18/09 1:29 PM >>>

>>> < mcon#####ofmadison.madison.k12.wi.us > 6/18/2009 10:31 AM >>>

Maxwell Conway sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact> .

I am looking for information regarding the number of people currently employed by MMSD. A prompt response would be greatly appreciated.

Thank you,

Max Conway

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Juliet Page <julietp#####l.com>

To : Email Comments

Date Received: Wednesday, September 02, 2009 5:21:17 PM

Subject: Re: Fwd: [Comment, Suggestion, Question] Student Litter in the Neighborhood

[TEXT.htm](#)

[Mime.822](#)

Thank you for your speedy and thoughtful reply.

On Wed, Sep 2, 2009 at 4:51 PM, Email Comments

<comments@madison.k12.wi.us>wrote:

>

>

> >>> Pam Nash 9/2/2009 3:56 PM >>>

> This was a problem a number of years ago and a concerted effort by the

> administration and by student leaders really helped. I will forward this

> concern to Principal Holmes and will expect him to respond to you

> directly. Pam Nash

>

> Pamela J. Nash

> Assistant Superintendent

> for Secondary Schools

> Madison Metropolitan School District

> (608) 663-1635

> (608) 442-2149 (fax)

>

> >>> Email Comments 9/2/2009 3:36 PM >>>

>

>

> >>> <julietp#####l.com> 9/2/2009 2:12 PM >>>

> Juliet Page sent a message using the contact form at

> <http://www.madison.k12.wi.us/contact>.

>

> Hello -- I live near West High School. Now that school has started,

> there's a dramatic increase in garbage being littered around our shared

> neighborhood. It appears that the majority of it is from student lunches.

> I'd really appreciate it if the school administration were to attempt to

> minimize this ugly behavior. Thanks in advance for your consideration.

>

>

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Julie Palkowski

To : Email Comments ;

CC : Daniel Nerad ; Lisa Wachtel ; Michelle Kaebisch ; Marcia Standiford

Date Received: Friday, March 13, 2009 9:35:46 AM

Subject: Video of Up Close and Musical

Board of Education Members,

I wanted to share a new video clip with you. This clip highlights the artist-in-residency program, "Up Close and Musical." This is a partnership program bringing musicians from the Madison Symphony Orchestra into Madison Schools to teach the fundamentals of music through performance and interactive lessons. Schools involved with this program this year include Chavez, Elvehjem, Franklin, Lapham, and Midvale Elementary Schools.

A special thank you to both the Madison Symphony Orchestra for these wonderful opportunities and to Media Services for producing the video. Enjoy.

e-newsletter: <http://oldweb.madison.k12.wi.us/mmsdtv/newsletter/archive/3-11-2009.html>

video gallery at: <http://mediaproductweb.madison.k12.wi.us/videos>.

More CLIPS- There are additional clips of fine arts events, news, and collaborative community arts events located at <http://oldweb.madison.k12.wi.us/tnl/finearts/video.html> . Thank you again for your continued support.

-Julie

Julie A. Palkowski, Ph.D.

Coordinator of Fine Arts

Madison Metropolitan School District

Doyle Administration Building

545 West Dayton Street

Madison, WI 53703

(608) 663-5227; Fax (608) 442-3471

jpalkowski@madison.k12.wi.us

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Judy Alberts <j#####dgewater.com>

To : Email Comments ; Judy Alberts

Date Received: Wednesday, May 13, 2009 11:35:08 AM

Subject: Fw: It's Teen Pregnancy Prevention Month

[TEXT.htm](#)

[Mime.822](#)

It's Teen Pregnancy Prevention Month! I'm a Mom...and this is important to me....I support this organization and I'm certain they can provide appropriate materials!

----- Original Message -----

From: Planned Parenthood Advocates of Wisconsin

To: Judy Alberts

Sent: Wednesday, May 13, 2009 11:13 AM

Subject: It's Teen Pregnancy Prevention Month

May is Teen Pregnancy Prevention Month. Planned Parenthood knows that the best way to help teens prevent unintended pregnancies and sexually transmitted infections is to provide them with comprehensive, medically accurate sex education.

We need Responsible Sex Education in our schools that will help teens make healthier decisions and reduce teen pregnancy. Responsible Sex Education requires schools that teach sex education to do so in a responsible, comprehensive manner that includes information about abstinence and sexually transmitted infections (STIs) and pregnancy prevention strategies, such as birth control and condom use.

Did you know...? A 2008 CDC study revealed that 1 in 4 teenage girls have a STI. Additionally, there are 750,000 teen pregnancies each year in the United States. Teens need and deserve Responsible Sex Education so they can make responsible and healthy choices now and in the future.

Learn more about teen pregnancy prevention!

Log onto ppwi.org to get information for both parents and teens

Support Responsible Sex Education!

Sign the petition to support this important bill

Volunteer with Planned Parenthood this summer!

Summertime is here and that means farmers' markets and festivals! Be a Community Outreach

Volunteer in Milwaukee, Madison, or your own community

Page 1 of 2

GWArchive XML Data Repository

To update your account settings, please [click here](#). If you would like to unsubscribe from the Planned Parenthood of Wisconsin Action Network [click here](#).

Planned Parenthood Advocates of Wisconsin

PPAWI.org

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GWArchive XML Data Repository

Mail Message

From: Joshua Forehand

To : Amelia.Enwem#####mutual.com ; benst#####com ; Email Comments ;
Danzgqu#####com ; dgilr#####.edu ; j#####arterschools.org ;
JuanJose.Lo#####wisconsin.gov ; judykuj#####ter.net ; lau#####sonmc ;
m.martinezh#####o.com ; nmi-parents-a-pad#####legroups.com ;
peterjo#####lobal.net ; salcandre#####o.com ; scarra#####.edu ;
smgonza#####.edu

CC : Nuestro_Mundo_Staff ;

Date Received: Monday, May 18, 2009 10:14:56 AM

Subject: Nuestro Mundo in the Blogosphere

Our 4th grade students' school lunch boycott attempt is getting a lot of attention from many different blog-sites.

This link will lead to several others, I love reading the comments.

http://www.slowfoodusa.org/index.php/slow_food/blog_post/wisconsin_fourth_graders_boycott_school_lunch/

Take care,

Josh

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Johnny Winston

To : Daniel Nerad

CC : Email Comments ;

Date Received: Sunday, July 19, 2009 11:13:03 PM

Subject: Strategic Plan Questions

Dan:

I have a few questions about the Strategic Plan. If you could have the appropriate staff answer them before Tuesday's meeting, I would appreciate it. Thanks. - Johnny

In the Parameters section:

#13: What is "an environmentally ethical standard"? Who sets this standard and what is it based from?

In the Student Action Plan - Transitions on page 34

Resources Needed: What is "Que Pasa"?

On page 43: Explore expanding the role of SHRAC... Have you thought of re-designing this concept (e.g. new members, staff membership)?

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: John Vincent <johnjvinc#####ail.com>

To : Email Comments

Date Received: Tuesday, May 05, 2009 1:04:51 PM

Subject: FW: Principal For A Day

[TEXT.htm](#)

[Mime.822](#)

Dear MMSD,

I'm interested in the Principal For A Day program, scheduled for this October 20. Therefore, I'd appreciate it if you would provide me with information about that program, to include how I might be involved.

Thank you.

John Vincent

826 S Midvale Blvd

Madison, WI 53711

Hotmail® has ever-growing storage! Don't worry about storage limits.

<http://windowslive.com/Tutorial/Hotmail/Storage?>

ocid=TXI_TAGLM_WL_HM_Tutorial_Storage1_052009

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: John Roberts

To : Email Comments

Date Received: Thursday, March 19, 2009 9:01:30 AM

Subject: Re: Fwd: [Comment, Suggestion, Question] Thanks to Hawthorne School Librarian

Hi Sarah,

I am glad we found the right home for the book. In these days of finite budgets I think all of us hate to lose a book.

John Roberts

>>> Email Comments 3/19/2009 7:46 AM >>>

>>> < moukhliiss_Sa#####.dublin.k12.oh.us > 3/18/2009 3:12 PM >>>

Sarah Moukliss sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact> .

Thank you to the kindness (librarian?) of Hawthorne School. S/he mailed a book to me that perhaps a former Chapman Elementary student returned to his/her new school. How kind of you to go the extra mile.

Sarah Moukhliiss

Chapman Elementary Media Specialist

Columbus Ohio

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: John Burmaster

To : Email Comments ; Pam Nash

Date Received: Tuesday, January 06, 2009 10:34:53 AM

Subject: Re: Fwd: Magazine Subscription: Jefferson Middle School

Kevin,

I apologize for this and I will find out what is going on. I do know that some of these magazine subscriptions follow the calendar year and thus would not begin until some time in January, but I will let you know what I find.

Sincerely,

John D. Burmaster, Principal

>>> Email Comments 10:28 AM 01/06/2009 >>>

>>> "Kevin Eldridge" <kevinjeldri#####1.com> 1/5/2009 9:52 PM >>>

Please forward to person responsible for handling such matters.

In September, I signed up for a magazine subscription and handed a check to a male student from Jefferson Middle School. I have yet to receive my subscription, and the publisher has no record of my subscription. My check has been cashed.

I am writing to inquire whether my check was cashed without my subscription information being forwarded to the publisher. Please contact me at your earliest convenience to discuss this matter. I can provide you with more information at that time. Thank you in advance for your assistance.

Best regards,

Kevin Eldridge

kevinjeldri#####1.com

608-692-9020

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GWArchive XML Data Repository

Mail Message

From: Joe Drahos <jdra#####ource.com>
To : Email Comments ; jdra#####ource.com
Date Received: Wednesday, February 11, 2009 12:33:31 PM
Subject: Financial alternatives to shrinking coffers
TEXT.htm
Mime.822

When caught between "essential needs" and shrinking coffers, consider leasing.

- * Tax exempt municipal rates are very low
* Flexible repayment terms are readily available
* Leasing does not require voter approval
* There is no long term debt created
* Your choice of Master Lease and Escrow funding

Joe Drahos
Commercial & Municipal Finance Manager
jdra#####ource.com
Leasource Financial Services
1000 River Rock Drive, Suite 218
Folsom, CA 95630
www.leasource.com
800 991-0099voice
800 988-3931fax

Join Our Mailing List [http://visitor.constantcontact.com/email.jsp?m=1102444951648]

Quick Links

www.leasource.com [http://rs6.net/tn.jsp?et=1102454625320&e=001pCuekTSeWRTP7KwjUhNPWzxtExew7RruDtAV0AICaRu2AjvFt9V35Fx_sKyPOSme28Fjs6kBGRI
MWKFdngZJKXhjGKGqCAnU401oYmXPPJsxkoFQf_q2A==]
Define Tax-Exempt [http://rs6.net/tn.jsp?et=1102454625320&e=001pCuekTSeWRR6LG2-
yxkV0D1FW6udhAMhRJJ2N5fCnOplXRn4x7KMpTdTxJPeW8BlEqZAfpar6ieDBdk7ZaXDOJ4eljZRsYRDA17v1NyYk6eP9V4w9GjRKgTp1mH8LW-UThphlXu5Fb5vqGiNKVaQ==]
Lease vs Bond [http://rs6.net/tn.jsp?et=1102454625320&e=001pCuekTSeWRS5amebErlG8uGphNT9iz1sayf1JG8YmryLHNZCV9sVlhPFOg-EiCetDP4-
qQOg0Tlko1lfeR9GdMyjzuJ_kPxzVewOVEXK-MoW3jII0YbsYv_dT8x-LONfPfrTsnwclI5veJ2vONM7dw==]
Project Financing [http://rs6.net/tn.jsp?
et=1102454625320&e=001pCuekTSeWRQbutvQOJDpgY4EX0S1QICuqXhg5VFb5qGHg1r_qBt891kG58UXfDbbahPPEi4sEmY3fwF1aQnKHXUQc0bK74KZ1FhkygpfwX41NwE6ErCtjQL
gt_
Er8fdwLZJtXOA7qyXeBVE-ir2A==]
Master Lease Financing [http://rs6.net/tn.jsp?et=1102454625320&e=001pCuekTSeWRQN28K-pdXQF5_
DhUJQWVQxxuXVnCbU4LvL_QbOsAT9InOLYjd3J43xzcKzVL_vqR4TCoCQRjNGQMdE6MIPmpZ_TOgx1Mc3sq-CJK2wsiGWtUjkh77vXfhaNG-NQAxQP2jtep
1_JtC9Bxg2SajcTT]
Municipal Application [http://rs6.net/tn.jsp?
et=1102454625320&e=001pCuekTSeWRR0vQ7sh5CyLZ4tiaecowalPe7hp9KCIwtQ1j18x8CTiH031K7FN4M9b9H_KH7COZamlsvVWRrP74rmpsZI81J9KGTiKS5zuAXvewU_
LUpLV4-AAfzN4fV7BRQOMTlpnzo-zayX9jsFQ==]
Faxable Application [http://rs6.net/tn.jsp?
et=1102454625320&e=001pCuekTSeWRT3K7iZNdOtaSzAm7muLsJtG3BoE10QoK0sEVXc8Swa8sYDqbYFQHjy0_748KjdGkETqY0fa9X6DdbDiFvRspDloa9e_299d5c0goru
UkN0fo00mNysBTenb_tDuNlJcAVOPTqFiKJZxJhiREbjVg]

Forward email

http://ui.constantcontact.com/sa/fwtf.jsp?m=1102444951648&ea=comments@madison.k12.wi.us&a=1102454625320
This email was sent to comments@madison.k12.wi.us by jdra#####ource.com.
Update Profile/Email Address
http://visitor.constantcontact.com/d.jsp?v=001Utocbh1JAdUpQFwO0Y6sb4rxX-fZs3Q5wOUy7i-slK_5OD5civ_7fA%3D%3D&p=oo
Instant removal with SafeUnsubscribe(TM)
http://visitor.constantcontact.com/d.jsp?v=001Utocbh1JAdUpQFwO0Y6sb4rxX-fZs3Q5wOUy7i-slK_5OD5civ_7fA%3D%3D&p=un
Privacy Policy:
http://ui.constantcontact.com/roving/CCPrivacyPolicy.jsp
Email Marketing by
Constant Contact(R)
www.constantcontact.com
Leasource Financial Services, Inc. | 1000 River Rock Drive, Suite 218 | Folsom | CA | 95630

Mail Message

From: JoAnn Tiedemann

To : Email Comments ; f#####.org

Date Received: Thursday, May 14, 2009 12:24:45 PM

Subject: Fwd: New STEM program from ECB

Dear School Board and Foundation Members,

If you have not received notice of this new (2009) program via other sources, I recommend it to you highly. I have worked with the producer, Chad Reuter, on a previous project, and can assure you of a top quality production with good information and insights.

JoAnn Tiedemann

District Cataloging Librarian/Media Specialist

Doyle Administration Building, 116

(608) 663-1926

>>> ECB School Services <ECBSchoolServi#####org > 5/14/2009 11:14 AM >>>

How are schools in Wisconsin preparing students for the 21st century? What can community volunteers and businesses do to make sure they are ready?

Blueprint: Designing Wisconsin's Future, a co-production of the Educational Communications Board in cooperation with Wisconsin Public Television (WPT), examines how Wisconsin's schools, businesses and communities are partnering to prepare students for the workplace and society. The program explores the effects of innovative science, technology, engineering and mathematics programs on communities throughout the state.

Blueprint: Designing Wisconsin's Future airs on all Wisconsin Public Television stations except Milwaukee:

Thursday, May 21st, 7:30 p.m.

Friday, May 22nd, 1:30 p.m.

On Milwaukee Public Television:

Sunday, June 14, 9:00 am

Watch a 30-second preview of the program on our YouTube channel at

<http://www.youtube.com/WIECB>

For more information, contact Chad Reuter, 608-264-9640, chad.reu#####org or visit

<http://wistem.org/>

The program will feature these schools and educational programs:

* Ariens Technology & Engineering Center: Ariens Company has partnered with Brillion High School to create a state-of-the-art learning center where students work on diverse projects such as high-mileage vehicles and hydroponics

* First Lego League: A global program created to get students excited about science and technology, First Lego League utilizes theme-based challenges to engage students in research, problem solving, and engineering for a statewide competition

* Biopharmaceutical Technology Center Institute: This non-profit organization facilitates real

Page 1 of 2

GWArchive XML Data Repository

life laboratory activities related to science, technology and nature discovery for students and young adults

* Westfield Biodiesel Program: The School District of Westfield is pioneering the production and use of alternative energy by enabling students to manufacture biodiesel that is used to fuel their school buses

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: Joan Knoebel <joanknoe#####net>

To : Email Comments

Date Received: Monday, August 17, 2009 3:32:11 PM

Subject: TAG

Mime: 822

Dear BOE Members,

We write to enthusiastically support the efforts of Madisons United for Academic Excellence to prompt the district to do right by their TAG students, that is, comply not just with the letter but also with the spirit of state statutes mandating the identification and instruction for TAG students.

The district has an obligation to meet the needs of what one friend described as our "excessively abled" student population. This means tracking. It also means accelerated course work, within the school, if that's possible, and outside the school, eg., the next level within MMSD, Youth Options and Distance Learning.

The trend in the district has been quite the opposite, worse even than when our children attended. One glaring example is the homogenization of the West HS English 9 & 10 curricula.

The district simply cannot actively promote the needs of one group of students to the very real detriment of another group. Indeed, this isn't even a relevant focus.

Beyond the matter of the district's duty to do right by its TAG students, we must also acknowledge the all too real "brain flight" that has been happening. Frankly, if the district were able to discriminate against other special needs students such that they'd flee to other districts or private school, the community would be up in arms. No less should happen for our TAG students.

Let us add our gratitude for the determined and positive efforts of Laurie Frost and Jeff Henriques to keep this matter moving forward, for the good of the entire district.

Thank you.

Joan Knoebel and Michael Cullenward

1712 Summit Ave
Madison, WI 53726

Danny Cullenward (West HS 2002, BS, MS Stanford University, currently PhD student at Stanford, IPER working on energy and climate modeling, David and Lucille Packard Honors Fellow)

Laurie Cullenward (West HS 2005, new graduate of Macalester College, employed as a GIS mapper at a private energy consulting firm on renewable energy projects.)

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GWArchive XML Data Repository

Mail Message

From: Jim Zellmer <zell#####ualproperties.com>

To : Email Comments ; Daniel Nerad ;

CC : Don Severson ; Laurie Frost ; Chan Stroman and John Roll

Date Received: Sunday, January 25, 2009 9:16:12 AM

Subject: Notes on the Stimulus/Splurge for the MMSD

Mime.822

Hi all:

There are many items to consider with respect to the borrowed funds contemplated for the Madison Schools via the US Congress and President Obama:

http://www.schoolinfosystem.org/archives/2009/01/proposed_house.php

I hope that these funds, should they materialize, are used in a way that directly benefits students, yet does not increase MMSD operating costs. In other words, please make sure that this grant - like others - does not drive strategy and cost.

Best wishes,

Jim

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GWArchive XML Data Repository

Mail Message

From: Jim Zellmer <zell#####ualproperties.com>

To : Email Comments ; Daniel Nerad

Date Received: Thursday, January 29, 2009 9:30:49 PM

Subject: A Few Notes....

Mime.822

Hi all:

I am writing to pass along a few notes from today's event:

Keith Marty's statement that "we're not here negotiate the teacher contract" was interesting and surprising in that the Agreement affects so many topics that were brought up today, including the use, or not of Infinite Campus, wide variation in teacher quality (this, from a teacher), governance and change implementation issues (mmsd administrator) and so on.... Another person mentioned that this is the biggest issue they deal with....

A number of years ago, I happened to sit next to a west coast school board group leaving Madison after interviewing a local Superintendent candidate. They spoke extensively on the complexity of the teacher contracts here vs those in their world.

Perhaps the "elephant in the room"?

Best,

Jim

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Jim Zellmer <zell#####ualproperties.com>

To : Email Comments ; Daniel Nerad ;

CC : Mary Battaglia

Date Received: Monday, February 02, 2009 11:44:02 AM

Subject: Report Cards

Mime.822

hi all:

I hope this message finds you well.

I am writing to thank you for including me in the recent Strategic Planning Process. Pondering that event for the past two days, it occurs to me that perhaps we should stop the "standards based" report card implementation for the following reasons:

- a) It has detracted from time in the classroom,
- b) Infinite Campus issues (usage, "fit"),
- c) I'm not sure how we can justify implementing this until the District's strategy, beliefs and "parameters" are discussed and in place.
- d) Other priorities can be addressed...

Finally, Infinite Campus should be used by all teachers and be running smoothly before any further substantive changes are considered. A smooth process is certainly more amenable to change and updates. IC can be a powerful engagement tool for the community. Verona has done that rather well, among others.

Best wishes,

Jim

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Jim Zellmer <zell#####ualproperties.com>

To : Email Comments

Date Received: Saturday, February 28, 2009 8:21:00 PM

Subject: FYI -

Mime.822

hi all:

This looks like an interesting, and inexpensive, program on Congress for teachers.

http://www.dirksencenter.org/print_programs_CongressClassroom.htm

Best,

Jim

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Jim Zellmer <zell#####ualproperties.com>

To : Email Comments ;

CC : Daniel Nerad

Date Received: Wednesday, April 15, 2009 1:46:28 PM

Subject: math

Mime.822

hi all:

I hope this message finds you well.

I am writing to encourage you not to expand Teaching & Learning, in any way (people or money) shape or form regarding Math. It would seem that the UW Math Department has an approach, which, if combined with hiring math teachers with a math degree, might change things for the better.

Ideally, the T & L budget should support other, more pressing needs.

My 0.02 on a Wednesday.

Best wishes and thanks for all that you do.

Jim

Page 1 of 1

GWArchive XML Data Repository

Mail Message**From:** Jill Brown**To :** Email Comments**Date Received:** Tuesday, June 16, 2009 7:50:57 AM**Subject:** Re: Fwd: [Comment, Suggestion, Question] standardized tests by grade level

I'm afraid we don't provide copies of these tests. The district-created instruments are proprietary and the remaining tests are secure, standardized tests.

You can purchase the WKCE or similiar tests by contacting CTB McGraw Hill at www.ctb.com

>>> Email Comments 6/16/09 7:15 AM >>>

>>> <jcdv#####ail.com > 6/16/2009 12:48 AM >>>

JC sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact> .

Hi. I'm looking at homeschooling my children, and was wondering if I'd be able to get a copy of the standardized testing, as listed on your page;

[http://74.125.95.132/search?](http://74.125.95.132/search?q=cache:FJRopJ4p6LwJ:infosvweb.madison.k12.wi.us/gradelvl+aptitude+tests+by+grade+level&cd=1&hl=en&ct=clnk&client=opera)

q=cache:FJRopJ4p6LwJ:infosvweb.madison.k12.wi.us/gradelvl+aptitude+tests+by+grade+level&cd=1&hl=en&ct=clnk&client=opera , it would help alot in keeping them up to grade level. Thanks for all your help!

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Katharine Goray

To : Arlene Silveira ; Beth Moss ; Email Comments ; Ed Hughes ; Johnny Winston ; Marjorie Passman ; Marjorie Passman ; Maya Cole

Date Received: Monday, May 11, 2009 3:44:20 PM

Subject: Fwd: Invitation

[Email Thank You.pdf](#)

Dear MMSD Board of Education, We are very, very grateful for the elimination of the class and a half, we hope you can join us in celebration. Katharine

ps. please make sure that everyone get this email, I could not access Lucy's. Thanks

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Jennifer Burkel <jenzsh#####o.com>

To : Email Comments ; jenzsh#####o.com

Date Received: Tuesday, February 03, 2009 10:55:41 AM

Subject: 4 year old kindergarten

[TEXT.htm](#)

[Mime.822](#)

I am voicing my opposition to 4 year old kindergarten. I could not attend the meeting last night because I was at home with my 3 year old. I believe that kindergarten was developed to prepare children for elementary school - yes children do well in structured settings but that should be a parent's choice. My son goes to pre-school and is doing very well with the structured setting; however, that should be a parent choice not a district mandate.

we are in a recession. Now is NOT THE TIME to add new programs. Now is the time to do what we are doing well. add new programs in 5 years - not now.

If this is about providing lower income families childcare - then address that - and 1/2 days won't help working families that much.

that is my peace for what it is worth.

Jen Burkel

Parent of a 3 1/2 year old - my family lives in Madison and we plan to use the public school system.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: JENNA CHRISTINE REETZ <re#####.edu>

To : Email Comments

Date Received: Tuesday, April 07, 2009 9:55:23 PM

Subject: Developmental Disabilities

Mime.822

Hello,

I am looking for more information on the policies regarding general education teachers' knowledge of developmental disabilities. Specifically, I am looking for the education and ongoing training requirements for teachers surrounding the issue of developmental disabilities.

Any information or links that you could provide would be extremely helpful.

Thank you so much for your time and quick response,

Jenna

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Jeffrey Henriques <jhenr#####.edu>

To : Email Comments ;

CC : a#####erfoot.com ; Chris Gomez-Schmidt ; cjtr#####.edu ; Don Severson ; Jane Doughty ; Jennifer Root ; Laurie Frost ; Lorie Raihala ; Bonnie Berger ; Steve Rankin ; Shari Galitzer ; Jim Zellmer

Date Received: Wednesday, April 29, 2009 2:15:20 PM

Subject: Decline in math performance

[TEXT.htm](#)

[Mime.822](#)

Dear Members of the Board and Superintendent Nerad,
With the release of the most recent WKCE scores, I've been looking the performance of our district's students, examining cohorts of students performing at the Advanced level in Math as they progress through the system. Unfortunately, the data indicate that the percentages of students scoring at the Advanced level decrease as each cohort moves through our schools. I've posted my findings on School Information System.

http://www.schoolinfosystem.org/archives/2009/04/wkce_scores_doc.php

Jeffrey B. Henriques, Ph.D.

Department of Psychology

University of Wisconsin - Madison

1202 West Johnson Street

Madison, WI 53706

jhenr#####.edu

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GWArchive XML Data Repository

Mail Message

From: Janet Mertz <me#####logy.wisc.edu>

To : Email Comments ; Daniel Nerad

Date Received: Monday, May 18, 2009 4:37:56 PM

Subject: middle school math teachers

Mime.822

Dear Superintendent Nerad and Members of the MMSD Board of Education:

To address as quickly as possible the MMSD's need for more middle school teachers with outstanding content knowledge of mathematics, we, the undersigned, urge you to consider filling any vacancies that occur in the District's middle schools for the coming academic year with applicants who majored in the mathematical sciences or related fields (e.g., statistics, computer science, physics, engineering) in college, but may be currently deficient in teaching pedagogy. You might advertise nationally in appropriate places that applications from such candidates would be welcome. In recent years, many outstanding graduates with such backgrounds went into the computing, consulting, and financial industries. However, in the current economic climate, such jobs are much less available, especially to new college graduates. Thus, jobs in the teaching profession may be viewed much more favorably now by folks trained in the mathematical sciences despite the significantly lower salary. One indication of this is the fact that applications to Teach for America were up 42% this year. Teach for America had to reject over 30,000 (88%) of their applicants this spring, including hundreds of graduates from UW-Madison, due to the limited numbers they can train and place. Undoubtedly, some of these applicants were math majors who would be happy to live in Madison. Math for America

(<http://www.mathforamerica.org/home>), a similar program that only accepts people who majored in the mathematical sciences, likely also had to turn away large numbers of outstanding applicants. Possibly, the MMSD could contact Teach for America and Math for America inquiring whether there might be a mechanism by which your advertisement for middle school math teachers could be forwarded to some of the best of their rejects.

As these programs do, the MMSD could provide these new hires with a crash course in teaching pedagogy over the summer before they commence work in the fall. They could be hired conditionally subject to completing all of the requirements for state teacher certification within 2 years and a commitment to teach in the MMSD for at least 3-5 years.

While the District's proposal to provide additional content knowledge to dozens of its current middle school teachers of mathematics might gradually improve the delivery of mathematics to the District's students, it would take numerous years to implement, involve considerable additional expense, and may still not totally solve the long-term need for math-qualified teachers, especially in view of the continuing wave of retirements. The coincidence of baby boomer retirements with the current severe economic recession provides a rare opportunity to fill our middle schools now with outstanding mathematics teachers for decades to come, doing so at much lower cost to the

Page 1 of 3

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District since one would be hiring new, B.A.-level teachers rather than retraining experienced, M.A.-level ones. Beginning this fall, the Milwaukee Public Schools will have in their classrooms dozens of Teach for America participants who will be obtaining fast-track teacher certification in coordination with Marquette and Cardinal Strich Universities. The MMSD should be able to do likewise in coordination with UW-Madison or Edgewood College. We urge you to act on this proposal within the next few weeks so the MMSD might take advantage of this once-in-a-generation opportunity to obtain numerous highly math-knowledgeable people to teach mathematics to the District's middle school students.

Sincerely,

Gabriele Meyer, UW-Madison Lecturer, School of Ed, Mathematics Testing & Evaluation,

Memorial area parent

Janet Mertz, UW-Madison Prof. of Oncology, former West area parent

Joel W. Robbin, Associate Chair, UW-Madison Department of Mathematics

Julie Mitchell, UW-Madison Prof. of Mathematics and Biochemistry

Timo Seppalainen, UW-Madison Prof. of Mathematics, West area parent

Jordan Ellenberg, UW-Madison Assoc. Prof. of Mathematics

Paul Milewski, UW-Madison Prof. of Mathematics

Paul Berger-Burnbaugh, Madison West HS Mathematics Teacher, West area parent

Richard Askey, UW-Madison emeritus Prof. of Mathematics, former West area parent and

East area grandparent

Vicki Bier, UW-Madison Prof. of Industrial Engineering, West area parent

Matthew Darnall, Ph.D. in Mathematics from UW-Madison, former MMSD math mentor

Laurie Frost, Ph.D. Psychologist with Isthmus Psychotherapy, West area parent

Jeffrey Henriques, UW-Madison Prof. of Psychology, West area parent

Bonnie Berger-Durnbaugh, M.D., West area parent

Deborah Hoffman, Ph.D. Psychologist, West area parent

Aura J. Brosnan, West area parent

Gregory Flessas, West area parent

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Lorie Raihala, West area parent
Jim Zellmer, West area parent
Jane Doughty, West area parent
Celeste Roberts, West area parent
Felice Borisy-Rudin, West area parent
Rebecca A. Cole, West area parent
Peter Gascoyne, West area parent
Amy Miller
Page 3 of 3
GWArchive XML Data Repository

Mail Message

From: Janet Mertz <me#####logy.wisc.edu>

To : Email Comments ; Daniel Nerad

Date Received: Saturday, May 30, 2009 7:04:21 PM

Subject: Re: middle school math teachers

Mime.822

Dear Dan,

Thanks much for taking the time from your busy schedule to respond to our letter below. I am delighted to note your serious interest in the topic of how to obtain middle school teachers who are highly qualified to teach mathematics to the MMSD's students so that all might succeed. We are all in agreement with the District's laudable goal of having all students complete algebra I/geometry or integrated algebra I/geometry by the end of 10th grade. One essential component necessary for achieving this goal is having teachers who are highly competent to teach 6th through 8th-grade mathematics to our students so they will be well prepared for high school-level mathematics when they arrive in high school. The primary point on which we seem to disagree is how best to obtain such highly qualified middle school math teachers. It is my strong belief that the MMSD will never succeed in fully staffing all of our middle schools with excellent math teachers, especially in a timely manner, if the primary mechanism for doing so is to provide additional, voluntary math ed opportunities to the District's K-8 generalists who are currently teaching mathematics in our middle schools. The District currently has a small number of math-certified middle school teachers. It undoubtedly has some additional K-8 generalists who already are or could readily become terrific middle school math teachers with a couple of hundred hours of additional math ed training. However, I sincerely doubt we could ever train dozens of additional K-8 generalists to the level of content knowledge necessary to be outstanding middle school math teachers so that ALL of our middle school students could be taught mathematics by such teachers.

Part of our disagreement centers around differing views regarding the math content knowledge one needs to be a highly-qualified middle school math teacher. As a scientist married to a mathematician, I don't believe that taking a couple of math ed courses on how to teach the content of middle school mathematics provides sufficient knowledge of mathematics to be a truly effective teacher of the subject. Our middle school foreign language teachers didn't simply take a couple of ed courses in how to teach their subject at the middle school level; rather, most of them also MAJORED or, at least, minored in the subject in college. Why aren't we requiring the same breathe and depth of content knowledge for our middle school mathematics teachers? Do you really believe mastery of the middle school mathematics curriculum and how to teach it is sufficient content knowledge for teachers teaching math? What happens when students ask questions that aren't answered in the teachers' manual? What happens when students desire to know how the

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material they are studying relates to higher-level mathematics and other subjects such as science and engineering?

The MMSD has been waiting a long time already to have math-qualified teachers teaching mathematics in our middle schools. Many countries around the world whose students outperform US students in mathematics only hire teachers who majored in the subject to teach it. Other school districts in the US are taking advantage of the current recession with high unemployment to hire and train people who know and love mathematics, but don't yet know how to teach it to others. For example, see <http://www.reuters.com/article/domesticNews/idUSTRE54L2W120090522> If Madison continues to wait, we will miss out on this opportunity and yet another generation of middle schoolers will be struggling to success in high school.

The MMSD has a long history of taking many, many year to resolve most issues. For example, the issue of students receiving high school credit for non-MMSD courses has been waiting 8 years and counting! It has taken multiple years for the District's math task force to be formed, meet, write its report, and have its recommendations discussed. For the sake of the District's students, we need many more math-qualified middle school teachers NOW. Please act ASAP, giving serious consideration to our proposal below. Thanks.

Janet Mertz

> Dr. Mertz-

>

> Thank you for sharing your thoughts regarding this critical issue in
> our middle schools. We will continue to follow the conversation and
> legislative process regarding hiring Teach for America and Math for
> America candidates. We have similar concerns to those laid out by UW
> Professors Hewson and Knuth (<http://www.madison.com/wsaj/home/forum/451220>). In particular they
> stated,
> "Although subject-matter knowledge is essential to good teaching, the
> knowledge required for teaching is significantly different from that
> used by math and science professionals." This may mean that this will
> not be a cost effective or efficient solution to a more complex problem
> than many believe it to be. These candidates very well may need the
> same professional learning opportunities that we are working with the UW
> to create for our current staff. The leading researchers on this topic
> are Ball, Bass and Hill from the University of Michigan. More
> information on their work can be found at (<http://sitemaker.umich.edu/lmt/home>). We are committed to improving
> the experience our students have in our mathematics class and will
> strive to hire the most qualified teachers and continue to strengthen
> our existing staff.

>

> Dan Nerad

>

>

>

>>>> Janet Mertz <me#####logy.wisc.edu> 5/18/2009 4:37 PM >>>>

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>>>>

> Dear Superintendent Nerad and Members of the MMSD Board of Education:
>
> To address as quickly as possible the MMSD's need for more middle
> school
> teachers with outstanding content knowledge of mathematics, we, the
> undersigned, urge you to consider filling any vacancies that occur in
> the District's middle schools for the coming academic year with
> applicants who majored in the mathematical sciences or related fields
> (e.g., statistics, computer science, physics, engineering) in college,
>
> but may be currently deficient in teaching pedagogy. You might
> advertise
> nationally in appropriate places that applications from such candidates
>
> would be welcome. In recent years, many outstanding graduates with such
>
> backgrounds went into the computing, consulting, and financial
> industries. However, in the current economic climate, such jobs are
> much
> less available, especially to new college graduates. Thus, jobs in the
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> trained in the mathematical sciences despite the significantly lower
> salary. One indication of this is the fact that applications to Teach
> for America were up 42% this year. Teach for America had to reject over
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> graduates from UW-Madison, due to the limited numbers they can train
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> could contact Teach for America and Math for America inquiring whether
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> there might be a mechanism by which your advertisement for middle
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> As these programs do, the MMSD could provide these new hires with a
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> completing all of the requirements for state teacher certification
> within 2 years and a commitment to teach in the MMSD for at least 3-5
> years.
>
> While the District's proposal to provide additional content knowledge
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> gradually improve the delivery of mathematics to the District's
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> retirements with the current severe economic recession provides a rare
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> District since one would be hiring new, B.A.-level teachers rather than
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>
> Sincerely,
>
> Gabriele Meyer, UW-Madison Lecturer, School of Ed, Mathematics Testing
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> Evaluation,
>
> Memorial area parent
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> Janet Mertz, UW-Madison Prof. of Oncology, former West area parent
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> Joel W. Robbin, Associate Chair, UW-Madison Department of Mathematics
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- >
- > Matthew Darnall, Ph.D. in Mathematics from UW-Madison, former MMSD math
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- > mentor
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- > Peter Gascoyne, West area parent
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Mail Message

From: Janet Mertz <me#####logy.wisc.edu>

To : Email Comments

Date Received: Monday, June 01, 2009 10:43:50 AM

Subject: response to Hewson and Knuth editorial re alternative teacher certification

Mime.822

Dear Superintendent Nerad and BOE members,
Below is a response to the Hewson and Knuth guest editorial that appeared on May 30, 2009 in the WSJ. It is written by an expert in the field of alternative certification for teachers. Please take the time to read it. It states that teachers trained by alternative certification programs are at least as effective at teaching and are retained at higher levels than ones who come through traditional certification programs.

Janet Mertz

*Alternative teacher certification works *

UW-Madison professors Peter Hewson and Eric Knuth took up a valid cause in their May 15 guest column when they voiced concerns about having under-prepared teachers in Wisconsin classrooms.

But they're off base in implying that alternative certification programs such as the American Board for Certification of Teacher Excellence, proposed in SB 175, will mean more students won't have effective teachers. Research has shown otherwise.

A recent study in "Education Next" showed states with genuine alternative certification programs see higher test scores and more minority teachers. A Brookings Institute study from 2006 showed that teachers who have come through colleges of education are no more effective than teachers who come through an alternative certification program or no certification program at all.

In addition, ABCTE's rigorous teacher preparation program includes nearly 200 hours of workshops on topics such as pedagogy and classroom assessment. Our exams are difficult, with only 40 percent of candidates passing on the first try. As a result, our teacher retention rate is 85 percent after three years, compared to less than 65 percent for traditional certification routes.

I understand Hewson and Knuth's motivation for suggesting that an alternative to traditional certification may not produce great teachers. That philosophy is good for their employer, but not -- as research has shown -- any better for students.

/-- David Saba, president, ABCTE, Washington, D.C./

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Mail Message

From: Janet Mertz <me#####logy.wisc.edu>

To : Email Comments ; Daniel Nerad

Date Received: Monday, June 29, 2009 1:12:42 PM

Subject: funding opportunity for training math teachers

Mime.822

Dan and members of the BOE,

Below is information regarding a National Science Foundation education grant opportunity (The Robert Noyce Teacher Scholarship Program; see http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5733) to obtain funding for STEM majors and professionals to receive training leading to full teacher certification. I urge the MMSD to work together with UW to apply for this grant along with developing a program such as Math for America to bring to the MMSD Math (and Science) Teaching Fellows. As opposed to Teach for America Fellows, the MfA Fellows spend 15 months becoming fully trained and certified as teachers before having their own classrooms. They also commit to teaching for at least 4 years and usually join the local teachers union as full-fledged teachers. THIS is the why to create a cadre of highly qualified math teachers for our middle schools, teachers who are fully knowledgeable about both math content and teaching pedagogy.

Janet Mertz

Robert Noyce Teacher Scholarship Program

Solicitation 09-513

</publications/pub_summ.jsp?WT.z_pims_id=5733&ods_key=nsf09513%20>

Full Proposal Deadline Date: August 25, 2009

Innovation through Institutional Integration

SYNOPSIS

The ***Robert Noyce Teacher Scholarship Program*** seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 mathematics and science teachers. The program provides funds to institutions of higher education to support scholarships, stipends, and academic programs for undergraduate STEM majors and post-baccalaureate students holding STEM degrees who commit to teaching in high-need K-12 school districts. A new component of the program supports STEM professionals who enroll as NSF Teaching Fellows in master's degree programs leading to teacher certification by providing academic courses, professional development, and salary supplements while they are fulfilling a four-year teaching commitment in a high need school district. This new component also supports the development of NSF Master Teaching Fellows by providing professional development and salary supplements for exemplary math and science teachers to become Master Teachers in high need school districts.

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GWArchive XML Data Repository

Mail Message

From: Jane Doughty <j#####-doughty.net>

To : Email Comments

Date Received: Wednesday, January 28, 2009 9:34:10 AM

Subject: 4K proposal

[Mime.822](#)

At which meeting on Feb 2 will the 4K proposal be discussed? Is there an approximate time for the discussion?

Thanks -- Jane Doughty

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Jane Doughty <j#####-doughty.net>

To : Email Comments

Date Received: Wednesday, April 22, 2009 12:44:59 PM

Subject: Strategic Plan

Mime.822

When is the strategic plan on the agenda for the full Board?

Thanks -- Jane Doughty

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: James Zellmer <zell#####l.com>

To : Email Comments ; Daniel Nerad ;

CC : Laurie A. Frost

Date Received: Sunday, January 11, 2009 8:30:25 PM

Subject: Math, Grants & Strategic Planning

Mime.822

Hi Dan:

I hope this message finds you well, and warm.

I am writing to pass along this link:

http://www.schoolinfosystem.org/archives/2009/01/madison_math_ta_3.php

Observing our local public schools in some detail over the past six years, it appears to me that, consciously, or not, grants have a significant influence on the MMSD's strategy. One example: the West High SLC grant drove significant curriculum reductions, seemingly without board oversight.

Reviewing some of the agreements between the UW-Madison School of Education and the MMSD, I found the terms "standards based report cards", "small learning communities" and of course "Connected Math", among many others.

What effect do these grants have on your governance, not to mention the upcoming Strategic Plan?

I visited with a long time MMSD teacher recently. This person referred to the grants as "empire making" systems, created without student benefit. This teacher strongly advocates the creation of a rich charter school environment, with (very) local control.

Food for thought on a winter night.

Best wishes,

Jim

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GWArchive XML Data Repository

Mail Message

From: James Zellmer <zell#####1.com>

To : Daniel Nerad

CC : Email Comments ;

Date Received: Monday, January 12, 2009 9:22:01 AM

Subject: Audio / Video for mmsd events

Mime.822

Hi Dan:

I hope this message finds you well.

I am writing to urge you and the Board, as a matter of policy, to require that all public meetings be recorded and posted online in mp3 format within 2 days. There are many ways to accomplish this, from the simple to the complex. An iPod with a microphone (or an inexpensive device with a decent microphone) would be "simple" while a video camera and sound system somewhat more complex.

www.castingwords.com provides a very inexpensive and useful transcription service - from an mp3 file.

Will the upcoming Strategic Planning meetings be recorded and available to the public?

Best wishes,

Jim

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: James Zellmer <zell#####l.com>

To : Email Comments ; Daniel Nerad ; mar#####k12.wi.us ; s.paul.sandr#####wi.gov

Date Received: Wednesday, January 14, 2009 10:23:03 AM

Subject: A few notes

Mime.822

Hi all:

I hope this message finds you well. I am writing to thank you for taking the time to personally participate in the Madison School District's Strategic Planning Process.

I took a few notes last night:

- a) Dan Nerad had a useful introduction on the importance of recognizing problems as well as positives. Be realistic.
- b) Facilitator Keith Marty: I was quite surprised (in an interesting way) that he mentioned Good to Great by Jim Collins. Obviously rhetoric is one thing, change/improvement is something else. Another very useful read is "Out of the Crisis" by Deming.
- c) Paul Sandrock (Wisconsin DPI)

What inferences might we draw from the two featured projects (covered bridge & Kinnickinnic river 5th grade analysis)?

- Did federal, state and local standards/curriculum and coaches (staff around the teacher) make this happen?

- Or, was it the right teacher meeting an opportunity with their students (and a willingness to work with the community)?

d) Is the current emphasis on standards, tests, "coaches" and teaching & learning a response to the inability to hire (and compensate) good teachers and replace those who might do better elsewhere? Perhaps this is analogous to spending more on marketing and lobbying (AT&T) than products (fiber to the home).

e) School level management vs. centralized bureaucracy.

My general mantra on education is this: Have we accomplished "one year of learning for each child" at the end of each school year? I believe diffused governance is the way to go, with an emphasis on hiring the best teachers. The key for Madison is how all of this affects the students, if at all.

Finally, these articles provide a great deal of food for thought, relevant to the discussion at hand:

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GWArchive XML Data Repository

http://www.schoolinfosystem.org/archives/2009/01/fewer_teachers.php
Helping my 9th grader with an interesting 7 page paper recently, I was struck at how much learning can be accomplished with the internet today, compared to my 9th grade world in 1977.

Best wishes,

Jim Zellmer

zell#####l.com

608 213 0434 mobile

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: James Zellmer <zell#####l.com>

To : Email Comments ; Daniel Nerad ; Erik Kass ; ma#####ofmadison.com

Date Received: Thursday, March 19, 2009 2:17:57 PM

Subject: Open Enrollment Income Limitations

Mime.822

Hi all:

I hope that this article is in fact, incorrect:

http://www.schoolinfosystem.org/archives/2009/03/madison_schools_50.php

The City of Madison has tremendous, perhaps unparalleled education assets.

The School District should offer all students the opportunity for high academic standards and take an inviting approach, rather than try to use influence and lobbying to maintain student enrollment (and therefore tax and spending authority). The latter strategy would, in my view, be detrimental to the District, and particularly the City of Madison.

Best wishes,

Jim Zellmer

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: James Zellmer <zell#####l.com>

To : Email Comments ; Daniel Nerad ; Erik Kass ;

CC : donlea#####com ; gascoy#####com ; jhenr#####.edu ; Laurie A. Frost ; schra#####ter.net ; wink#####org

Date Received: Friday, May 01, 2009 8:26:13 AM

Subject: mmsd data & the "wisdom of crowds"

[TEXT.htm](#)

[Mime.822](#)

Good morning, all:

I hope this message finds you well.

Jeff Henriques' latest very useful analysis (not his first, by any means):

http://www.schoolinfosystem.org/archives/2009/04/wkce_scores_doc.php

spurs this message.

Some years ago, Larry Winkler requested an export of the MMSD's student performance data. He suggested a very simple way to eliminate privacy concerns by replacing the mmsd ID with another value (I've copied Larry for further details).

It would seem, given the community interests in academic achievement, that the MMSD would make a powerful statement, and we would all learn something by placing that data online for any and all to use. I urge you to do this asap as I think it would inform the public vis a vis the "Strategic Planning Process".

Best wishes and thanks for your consideration.

Jim

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: James Zellmer <zell#####1.com>

To : Email Comments ; Daniel Nerad

Date Received: Tuesday, August 04, 2009 9:49:52 AM

Subject: Budget / HQ

[TEXT.htm](#)

[Mime.822](#)

Good morning, all:

I recently visited with a large, west coast real estate firm. In a major money saving initiative, his organization just sold their headquarters and moved staff to open space in their branch offices.

I seem to remember such a discussion a few years ago. Perhaps this is an approach (one of many) to address budget issues? Staff working closely in the schools with teachers and students might be a good change as well.

Best,

Jim

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: J Turk <jnjt#####lobal.net>

To : Email Comments

Date Received: Friday, April 24, 2009 8:34:11 AM

Subject: Question

[TEXT.htm](#)

[Mime.822](#)

Hello,

Our school is interested in presenting summer/internet safety to school parents at a year-end meeting next month. Does MMSD provide this type of service (someone who could do the presentation)?

Thank you,

Jenny Turk

608-243-3253

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Holly Everill

To : Email Comments

Date Received: Thursday, April 30, 2009 10:50:25 AM

Subject: My support for amendments that eliminate class and a half

Dear BOE,

I was thrilled to hear of the amendments that will eliminate the class and a half situation for elementary art teachers. I want to express my strong support for these amendments, and thank you for making this a possibility. Class and a half scheduling has been a terrible problem, and I think it is very important that we recognize how important quality elementary art instruction is for all students.

Thank you again,

Holly Everill

Holly Everill

Art Teacher, Yearbook Advisor

Madison West High School

(608) 204-3089

heverill@madison.k12.wi.us

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GWArchive XML Data Repository

Mail Message

From: Heidi Peterson <hap-madi#####ail.com>

To : Email Comments

Date Received: Monday, April 27, 2009 10:13:10 AM

Subject: flu

TEXT.htm

Mime.822

Hoping you will update your web site and school news letters as to the districts plan on the swine flu. I am confident that the district is already educating its staff and has a plan to keep sick kids out of school. I would hope that you would start a mandatory hand washing policy to enter the classroom, many schools already do this all year long. I would also assume that all precautions were taken before schools opened today by disinfecting the desks, bathrooms etc.. I hope that you are taking this situation seriously and look forward to receiving notice of your plan. Heidi Peterson, concerned mom of three elementary students.

Windows Live, Hotmail®: more than just e-mail.

http://windowslive.com/online/hotmail?ocid=TXT_TAGLM_WL_HM_more_042009

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Heidi Peterson <hap-madi#####ail.com>

To : Email Comments

Date Received: Wednesday, April 29, 2009 7:13:07 AM

Subject: flu

[TEXT.htm](#)

[Mime.822](#)

Hi I sent you a message on Monday and still have not received an update. Still waiting to hear your plan on how you plan on dealing with sick kids who should stay home and if you have taken an extra precautions in dealing with this flu outbreak. Please update your web site. Thank You

Rediscover Hotmail®: Get quick friend updates right in your inbox.

<http://windowslive.com/RediscoverHotmail?>

ocid=TXI_TAGLM_WL_HM_Rediscover_Updates2_042009

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GWArchive XML Data Repository

Mail Message

From: Hedy O'Donnell <hedysh#####o.com>

To : Email Comments

Date Received: Friday, May 01, 2009 3:13:01 PM

Subject: Monday, May 4th Meeting

Mime.822

To whom it concerns,

I will be unable to attend the meeting; however I propose we use the funding for special education in the following ways:

1. Special Education Assistants be allotted a percentage of the money for extra hours during the school year for inclusion in IEP and BP meetings that take place before and after school hours, or allowing for a substitute provided the meeting occurs during the school day. Special Education Assistants are required to implement goals on IEPs and BPs. These hours could be allocated through a separate account. An SEA would be invited in a similar manner as all staff; even if it were only for a small period of the meeting to provide information and knowledge.
2. Parents and legal guardians of students with special needs have to retrain staff usually yearly. Please fund a program that allows parents to teach the importance of their children once with the privilege and access to update their record when it's convenient for the parent or legal guardian. IEP's are not the most effective way of preparing special education assistants for individual students.

This should be a program that is available to employers and teachers of students with special needs for a more simple way of training special education assistants at current and potential places of employment for our students. Teachers would not have to take so much time out of their busy schedules or cancel meetings to train SEAs or Substitutes when SEAs are on personal leave.

These were a few ideas I wanted to share. I'm sure you will make wonderful decisions. Thank you for your time.

Sincerely,

Hedy O'Donnell
SEA West High School

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GWArchive XML Data Repository

Mail Message

From: gutzmann

To : Email Comments

Date Received: Friday, May 01, 2009 3:05:54 PM

Subject: Learning Mathematics Assessments

Mime.822

Hello,

I was wondering if our school district could purchase your math assessments called "Learning Mathematics in the Primary Grades" and "Learning Mathematics in the Intermediate Grades". I was speaking to Elaine Zarcone, the Westfield math coach, and she spoke highly of this tool.

I look forward to hearing from you.

Sincerely,

Lorene P. Gutzmann

Title 1 Teacher

Mayville School District

Mayville, WI

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GWArchive XML Data Repository

Mail Message

From: Gretchen Wolfe

To : Email Comments

Date Received: Monday, August 10, 2009 7:21:51 AM

Subject: Re: Fwd: TAG Allocations at Other Dane County Schools (Out of the Office)

Please address all Talented and Gifted and Summer Enrichment communications to Barbara Klawikowski.

Office Phone: (608) 663-5230

Email: bklawikowski@madison.k12.wi.us

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GWArchive XML Data Repository

Mail Message

From: Gloria Meyer <gkmeyer#####1.com>

To : Email Comments

Date Received: Monday, February 23, 2009 8:29:07 PM

Subject: forum on 4-year-old-kindergarten

[TEXT.htm](#)

[Mime.822](#)

Dear School Board Member:

Because early childhood education is so important to our county, on March 4, the Dane County League of Women Voters will sponsor a comprehensive look at the potential for 4-year-old kindergarten in Dane County.

A panel of experts with extensive experience in the field will discuss the how's and why's of 4-year-old kindergarten. The panel includes Madison School Superintendent Dan Nerad, Connie Haessly, Principal of Taylor Elementary School in the Monona Grove School District and others. See details below.

Does 4-year-old kindergarten make sense for Dane County?

*Wednesday, March 4, at 7 p.m. *

Capitol Lakes Grand Hall, 333 West Main, Madison.

Free parking is available in the Meriter lot across the street.

For more information, call the League office at 232-9447

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GWArchive XML Data Repository

Mail Message

From: Gina Ostrowski <sendmailtog#####o.com>

To : Email Comments ; direc#####.org

Date Received: Thursday, February 05, 2009 8:40:43 AM

Subject: 4K Provider Participation

[TEXT.htm](#)

[Mime.822](#)

I attended the board meeting on Monday night and want additional information on 4K participation. We are located in the MMSD across the street from Allis. We are interested in being involved in 4K planning. I want to be informed of meetings and the progress of 4K. Please forward this to the appropriate party. Thank you,

Gina Ostrowski, MGNS Director

Monona Grove Nursery School

4200 Buckeye Rd.

Madison, WI 53716

608-222-4633

608-213-2772 (cell)

608-256-9331

direc#####.org

Visit our website at www.mgns.org

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: GARY L STOUT <glst#####ents.wisc.edu>

To : Email Comments

Date Received: Sunday, March 08, 2009 3:07:02 PM

Subject: Charter Schools

Mime.822

Board Members, I sent this to the WSJ in response to their article in the Sunday Opinion page.

Gary L. Stout, K teacher, Schenk School

WSJ "give charters a chance" Mar. 8-09

Charter Schools are successful for the same reasons some traditional public schools struggle. Charters sometimes tend to focus on one group of children. Traditional schools accept children no matter what their needs are. Charters have more parental participation. Traditional schools sometimes lack that support. Charters usually have more autonomy. Traditional schools are sometimes run by disconnected top down management.

Charter schools can be a threat to some already marginalized children. Does Nuestro Mundo accept all disadvantaged students? How will it be funded when the federal funding runs out? Charter schools traditionally have a higher level of parent participation. The Madison District took away the single most effective parental involvement tool, the Ready Set Goal Conferences. Yet they try to think of less effective alternative ways to involve parents in order to save money.

Charters are more successful because of their autonomy. The whole country is now suffering from years of Economics based on top down management. Madison schools suffer too. A lot of the top down mandatory Administrative tasks we do in our schools are Bureaucratically Significant (BS). They do things to the child instead of for the child.

Sometimes we seem to be comparing apples and oranges.

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GWArchive XML Data Repository

Mail Message

From: gabriele meyer <gemey#####o.com>

To : Email Comments ; gemey#####o.com ; madisonuni#####ogroups.com ;
nerad@madison.k12.wi.us ; sniff@madison.k12.wi.us

Date Received: Monday, May 11, 2009 12:16:54 PM

Subject: study about math curricula

[TEXT.htm](#)

[Mime.822](#)

Dear Mr Nerad, dear Mr Sniff, dear School Board Members,
James Wollack and Michael Fish from the Center for Placement Testing, UW Madison, hasve
done an outcomes study of various math curricula in conjunction with the math placement
testing in the UW system. It is quite revealing. Please, take a look and judge for yourself:
http://www.schoolinfosystem.org/pdf/2009/05/wollack_fishwmc2009.pdf

I think, this should influence our choice of curriculum and textbooks. We cannot, in good
conscience, advocate and train kids, especially lower income kids (whose parents lack the
money for remediation), using the reform curricula without major adjustments.

Thank you very much,

Gabriele Meyer

Lecturer in the

Dept of Mathematics

UW Madison

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GWArchive XML Data Repository

Mail Message

From: Freddi Adelson

To : Email Comments

Date Received: Wednesday, April 29, 2009 7:34:56 AM

Subject: Re: Fwd: flu

Hello,

Information was added to our website yesterday afternoon (April 28). Please see Hot Topics, Swine Flu at the link below

<http://www.madison.k12.wi.us/>

The letter will be sent to all district staff today.

We have been communicating with our health services staff since Sunday evening (April 26) with guidelines for caring for ill children at school. At this point, we will not be disinfecting desks, tables and other equipment as this is not recommended as a strategy to prevent or respond to swine flu.

Freddi Adelson

Freddi Adelson

Health Services Coordinator

Madison Metropolitan School District

545 W. Dayton St

Madison, WI 53703

608-663-8427

FAX 608-442-2183

>>> Email Comments 04/29/09 7:29 AM >>>

>>> Heidi Peterson <hap-madi#####ail.com> 4/29/2009 7:13 AM >>>

Hi I sent you a message on Monday and still have not received an update. Still waiting to hear your plan on how you plan on dealing with sick kids who should stay home and if you have taken an extra precautions in dealing with this flu outbreak. Please update your web site. Thank You

Rediscover Hotmail®: Get quick friend updates right in your inbox. Check it out.

(<http://windowslive.com/RediscoverHotmail?>

ocid=TXT_TAGLM_WL_HM_Rediscover_Updates2_042009)

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GWArchive XML Data Repository

Mail Message

From: Erin Rosenthal Howe <ho#####.edu>

To : Email Comments

Date Received: Tuesday, March 17, 2009 4:19:59 PM

Subject: Summer enrichment programs before kindergarten

Mime.822

Hello,

I am a medical student at UW-Madison and I am on my pediatrics clinical rotation right now. As part of our curriculum, we do a project with a patient and his/her family that we see in clinic who needs help with either access to healthcare or other community services.

I recently saw a patient who will be starting kindergarten in the fall. He has not had the opportunity to attend preschool and I believe that his family missed the kindergarten enrollment date this month. I realize that the child will have to be screened to determine what resources he may need before starting school, but I was wondering how you go about that screening? Also, what does a family in the Madison school district do if they have missed the set date for kindergarten registration? If he were to qualify for a summer program, what does that entail? How many weeks? Does it cost the family anything?

Thank you, I appreciate your time,

Erin Howe

617-501-7460

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GWArchive XML Data Repository

Mail Message

From: Erin Gutowski <emgutow#####.edu>

To : Email Comments

Date Received: Monday, March 09, 2009 11:03:41 AM

Subject: Mentoring

Mime.822

Hello!

I am a graduate student at UW-Madison and am co-president of the Master of Public Health Program Student Organization. We are a group of individuals who are interested in mentoring high school students, especially those interested in medical professions, science, social work, health policy, and psychology (or other related fields). We are also willing to volunteer our time to talk to students of all ages regarding important public and individual health behaviors, including: mental health, sexual health, smoking cessation, healthy living, exercise, nutrition, first-aid, and peer acceptance. Please let me know if you are interested in any of our services...we just want to help the community and volunteer our time with Madison's youth.

Thank you so much for your time and I look forward to hearing from you!

very sincerely,

Erin Gutowski

Master of Public Health Candidate Class of 2010

University of Wisconsin-Madison

Center for Urban Population Health Project Assistant

emgutow#####.edu, erin.gutow#####ra.org

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GWArchive XML Data Repository

Mail Message

From: Erik or Maureen Sorensen <emsor#####lobal.net>

To : Email Comments

Date Received: Tuesday, March 03, 2009 2:13:29 PM

Subject: School Data Profile sheets

[TEXT.htm](#)

[Mime.822](#)

In reviewing the MMSD website, I noticed the individual school data profile sheets are "not currently available." Could you explain why and also let me know when they will be available?

Thank you,

Maureen Sorensen

emsor#####lobal.net

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GWArchive XML Data Repository

Mail Message

From: Emily Zoeller

To : Email Comments

Date Received: Thursday, February 05, 2009 8:48:37 AM

Subject: Nuestro Mundo teachers' children enrollment

Good morning,

I'm Emily Zoeller and I work as an IRT at Nuestro Mundo. I want to thank the board for being so open to listen to our rationale for the right to send our children to our school. We teachers feel very passionate about this matter and hope that you might consider this as an incentive in order to retain and recruit teachers here at Nuestro Mundo. This "incentive" is a privilege that most other teachers in our district can exercise since there is space at their schools of employment. Because it is not a right guaranteed to our teachers, we struggle to recruit and retain teachers. With such high turnover it has been a challenge to put curriculum and aligned instruction in place, and to have a core group of experienced teachers at our building. Our student achievement has been affected in a negative way.

I attended the school board meeting on Monday and I want to comment on some issues that were brought up during the discussion:

1) The record shows that each year Nuestro Mundo has had a waiting list and that each year every student on the wait list has eventually been offered a seat at our school. While this may be the case, the record also shows that many students on the wait list are not offered admission until very late in the summer and often well into the fall. We teachers need to make decisions on our own transfer requests for our own positions in April. Last year, we lost a teacher because she had no guarantee her child would be accepted into our school, and was proactive in accepting a position at another school. This year, the same situation is arising as our second grade teacher will need to apply for an opening at her zone area school (where her child will go if she is not admitted to Nuestro) and will likely accept a position there in the Spring, since there is no guarantee that waiting until next fall will grant her child admission. In other words, the coincidence that all children on the wait list have eventually been granted admission in the past does not positively impact our teacher retention.

2) The district is planning to expand dual language programming, yet we struggle to fill bilingual teacher openings in the programs that already exist. Our second grade position has been filled with a long-term monolingual sub just until two weeks ago when we were able to hire a qualified teacher. If the incentive is not offered to our staff, we predict that over the next five years, we will potentially lose our second grade teacher, our fourth grade teacher, and two IRT's. Over the next five years, we would lose four teachers over their four children being admitted to our school. It would be a great loss for our school for these teachers to seek employment elsewhere. Furthermore, these teachers are likely to accept positions that are open at their zone area schools, regardless of whether their zone area schools offer bilingual programming. A teacher, for example, may take a position in general ed or in ESL even though she is fluent in both languages, holds a bilingual credential, and has a graduate degree in bilingual/dual immersion programming. Would this be an efficient use of resources for the school district?

3) Equity. The board spoke of equity with regards to teachers, but the issue of equity was not addressed in terms of our students and especially our low income students. You and I are educators, and as educators we realize the impact of a classroom teacher. We also recognize the

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GWArchive XML Data Repository

learning curve of new teachers in their first years of teaching. We know that staying in the same grade at the same school for a number of years can build an instructional team and make for solid practices to be put into place. We know that school improvement happens over time with teachers being trained in our district curriculum and becoming better at it year after year. We know that one year of sub-par instruction can have a devastating effect on a student's progress in reading and math and they may spend years trying to make up that loss. I question the effect of a substitute on our students with highest needs--- students whose home lives are already in transience and who don't have the educational support at home to keep their learning accelerating. These students fall behind. Currently, our numbers show an extreme achievement gap between our low income and our non low income students. We need to be doing everything we can to address this issue, to recruit and retain quality teachers for our school, for the sake of equity.

We teachers beg the school board to consider our request. We are talking about 4 students being reserved seats over the next five years, a small price to pay in exchange for 4 bilingually certified experienced teachers. We thank you for hearing our comments and welcome any further dialogue on this matter.

Respectfully,

Emily Zoeller

Emily Zoeller

Instructional Resource Teacher

Nuestro Mundo Community School

(608) 204-1072

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: Drew Fondrk <dfon#####lobal.net>

To : Email Comments ; dfon#####lobal.net

Date Received: Tuesday, March 03, 2009 10:31:27 AM

Subject: Use of piano lab at Lapham school

[TEXT.htm](#)

[Mime.822](#)

I work with the Community Music School whose goal is to provide free music lessons to children of low income children. I wondered if the piano lab at Lapham School would be available for after school use. I emailed Julie Palkowski about this but didn't receive a response. Who might be able to answer this question?

Drew Fondrk

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GWArchive XML Data Repository

Mail Message

From: Donald Gors <donaldg#####com>

To : Email Comments

Date Received: Monday, July 20, 2009 8:46:31 PM

Subject: Singapore Supplement Math Title 1 Wiork Books

Mime.822

Dear Board Members:

I have been listening to your discussion regarding your approval to spend 69K to purchase books for Singapore Math Manuals (Workbooks). This was a study done during the school year 2008-2009 on implementing a supplemental math pathway.

Why would you approve this purchase when you have not put this up against the Curriculum Process in the Strategic Plan?

I would hope as a Board and School District everyone would start to put all new requests of Curriculum purchases be put up against the Process even though it is raw why would you want to waste money when you don't even know how many schools, how many students this purchase would be for?

Are all Staff Trained on the Singapore Process?

Who cares about Title I issues what should be done is have all requests follow a template ordering process plus follow the Strategic Plan Litmus testing why do this the same old waybook before costs for Training, All Textbooks for All Students or Teachers Manuals!

How will you measure the success of this type of purchase what are the data goals in Year 1, Year 2, Year 3 etc.

Respectfully,.

Don Gors

Vote this down and make sure the District gets their work done....but elementary curriculum has not followed the Strategic Planning Process!?

Why doesn't this request follow the Strategic Planning Process Plan?

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Donald Gors <donaldg#####com>

To : Email Comments

Date Received: Monday, July 20, 2009 9:14:04 PM

Subject: Math Structure for Elementary Schools

Mime.822

Dear Board Members:

How come no one understands the Math Pathway Material needs for All Elementary Schools For All Students?

Was the Math Task Force Ideas put up against the Strategic Planning Process for Curriculum?

Why did everyone invest in setting up a Strategic Planning Process?

What is the Cost for all Elementary Schools Math Programs in our District?

How come you as a Board and the School District Administrators don't have a united well defined Math Curriculum Flow Chart?

Again we have not followed through in a timely manner a total Elementary Math Program with Costs and Measurement Standards? Why sneak this through under Title 1 what was the time frame from request to order to delivery?

You can place an order by a date and then wait until the rest of the request flows in?

Will this 69K Cost for Workbooks, (sounds more like a Reference Library for how many schools?), be updated yearly....will the students work in these workbooks directly? Everyone was talking about not making copies so how many copies of these Workbooks were ordered per school?

Isn't there economies in numbers per order or do you have an understanding of per price based on total Thresholds met?

Best Regards,

Don Gors

Where are the existing Pathways/Materials Needed for Math, Science, Social Studies, Art, Health, Phy Ed. for all Elementary Schools stored?

Why wouldn't Singapore Supplemental Math help All Our Districts Elementary Schools?

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GWArchive XML Data Repository

Mail Message

From: Dave Gavin <dga#####dison.com>

To : Email Comments ; dga#####dison.com

Date Received: Thursday, February 12, 2009 1:22:26 PM

Subject: Maps

Mime.822

Let me introduce myself. My name is Dave Gavin, I work at Best Western West Towne Suites in Madison WI. We are currently in the process of getting out our old guides in our guest rooms. The guides have maps of local, National and International destinations. We would like to get these out but do not want to put in landfill. We would like to recyle them for good use. If this interests you, you can either email a response to dga#####dison.com or if you wish, you can give me a call at 833-4200 my extension is 408. I can either mail you a sample or if you wish to stop by the hotel we are located on 650 Grand Canyon DR Behind Burlington Coat Factory off of odana

Thanks you for your time and look forward to hearing from you soon

Dave Gavin

Director of Housekeeping Best Western West Towne Suites 650 Grand Canyon DR. Madison WI 53719

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GWArchive XML Data Repository

Mail Message

From: Daniel Nerad

To : * *

Date Received: Sunday, January 04, 2009 11:45:49 AM

Subject: Welcome Back

"We spend January 1 walking through our lives, room by room, drawing up a list of work to be done, cracks to be patched. Maybe this year, to balance the list, we ought to walk through the rooms of our lives....not looking for flaws, but for potential."~Ellen Goodman

Good Morning,

I hope all is well with each of you. I begin with an apology. I have typically sent a message of thanks right before the winter break. Our snow day wreak havoc with that plan and I am sorry for not having a chance to communicate with you. Having said this, I wish each of you a very happy new year and welcome you back to the work you so well, looking for the potential in all the kids you serve. Goodman's quote is about you and one of your key strengths as a staff. I appreciate all you do and I know that our kids are benefitting from your commitment to best practices as a staff. Have a great week back. Dan

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GWArchive XML Data Repository

Mail Message

From: Daniel Nerad

To : Email Comments

Date Received: Thursday, January 15, 2009 8:36:47 AM

Subject: Re: Fwd: School Closing decision?

Mark,

Thank you for communicating with us on this matter. There are numerous factors that go into making these types of decisions. It is our practice to use the most up to date information with weather decisions. With wind chill issues, we do look at the warning status. You are correct here. We also state on our website that we will make these decisions in the early morning due to the fact that things can change. I have always advised parents to make back up plans in advance for their kids because school closings can occur at various times throughout the winter months. These are difficult decisions to make and we try to use good and current data in making them. I am sorry you are disappointed with the manner in which the decision was made and I assure you I will keep your ideas in mind for the future. Dan

>>> Email Comments 1/15/2009 8:27 AM >>>

>>> <shaf#####net > 1/14/2009 6:16 PM >>>

I just viewed a representative from MPS on the news giving an explanation of the factors needed to close the schools for cold weather. Every single topic he mentioned is now happening, yet, they still haven't closed the schools. He said the decision will be made between 4 and 5am. How are people to make alternative plans for their children at 4 or 5 in the morning? Why don't you just make the decision NOW, the evening before so it would give parents time to make these plans.

Even on a "warmer" day such as today (Wednesday) what kind of plans do you have implemented in the case of a fire, flooding, roof collapse, shooting, or any other event that the school would have to be evacuated? Normally, when a school is evacuated it is immediate, without time to get to their lockers to get the warm clothes they wore to school.

So, why drag your feet on a decision? Even if you get them to school, that in no way guarantees they will be protected from the weather.

Why take the chance, Mark Kamerling

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Daniel Nerad

To : * *

Date Received: Tuesday, April 14, 2009 7:29:16 AM

Subject: Welcome Back

Though spring begins slowly and tentatively, it grows with a tenacity that never fails to touch me. The smallest and most tender shoots insist on having their way, coming up through ground that looked, only a few weeks earlier, as if it would never grow anything again. The crocuses and snowdrops do not bloom for long. But their mere appearance, however, brief, is always a harbinger of hope, and from those small beginnings, hope grows at a geometric rate.~Parker Palmer in Let Your Life Speak

Good Morning and Welcome Back,

I do hope each of you had some time to relax and spend time with family and friends during the spring break. And as the above quote from Parker Palmer asserts, this time of year is one where we can find opportunity for hope and renewal. I do appreciate all you do for our students and for each other as staff members within the District and thank you for being symbols of hope for our community. Have a great spring and welcome back! Dan

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Daniel Nerad

To : * *

Date Received: Thursday, June 11, 2009 6:02:53 PM

Subject: Summer Wishes

Summer is the season when all the promissory notes of autumn and winter and spring come due, and each year the debts are repaid with compound interest. In summer, it is hard to remember that we had ever doubted the natural process, had ever ceded death the last word, had ever lost faith in the powers of new life. Summer is a reminder that our faith is not nearly as strong as the things we profess to have faith in--a reminder that for this single season, at least, we might cease our anxious machinations and give ourselves to the abiding and abundant grace of our common life. ~Parker Palmer in Let Your Life Speak

Good Evening,

It is truly amazing to me that another school year is coming to an end. As we close our school year I want to thank all of you for the work you do for our students and for what you have done to make me feel a part of the "abundant grace of our common life", the education of our children. It has been wonderful meeting you and learning about your work. Obviously as big as we are I still have many of you to meet and I pledge, as your superintendent, to continue learning more about your work and to continue to share stories in our community about what I have learned from you. I find members of our community wanting to know about what you do as educators and support staff members.

As we now meet our summer season I wish each of you some great time to spend with family and friends. Thank you for all you do. It is great and important work. I look forward to seeing you at the end of the summer. Best wishes. Dan

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GWArchive XML Data Repository

Mail Message

From: Eileen Potts Dawson

To : Email Comments ; Erik Kass ; LMS All

Date Received: Wednesday, April 22, 2009 5:44:31 AM

Subject: Invitation from Patty Schultz, Lincoln Librarian

[inviteLMC.pdf](#)

Page 1 of 1

GWArchive XML Data Repository

Dear Superintendent Dan Nerad,
School Board President Arlene Silveira and Board Members,
Library Media Specialists, and Erik Kass:

Please join us for a chance to get better acquainted,
and to share ideas for improving the quality of our libraries
for all MMSD students and staff.

Friday, May 1, 2009

8:00 A.M. ~ 8:30 A.M.

Sandburg Elementary LMC

The librarian in-service will begin at 8:30 A.M.

M

Mail Message

From: Demetrius Gold <demetriusg#####o.com>

To : Email Comments ;

CC : demetriusg#####o.com

Date Received: Monday, April 13, 2009 9:32:17 PM

Subject: attn: Arlene Sylvera

[TEXT.htm](#)

[ASVAB Testing.doc](#)

[Mime.822](#)

Dear Arlene,

I don't know if you will remember me or not. I am a special education teacher at Leopold Elementary School. Unfortunately, I am currently on medical leave. In my other life I am a Quaker. As a member of a peace church I encourage you to read and consider an attachment to this e-mail entitled ASVAB Testing. It was designed to be distributed to guidance counselors on the secondary level. Let me know if this is something that you and the board would consider distributing to you counseling staff? Thank you.

Donald I. Wyeth

[employee's home email and home telephone omitted]

We are centers of expression for the Primal Will-to-Good.

Page 1 of 1

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ASVAB Testing

What Students and Educators Should Know about Military Testing in our High Schools

Questions and Answers About the Armed Services Vocational Aptitude Battery (ASVAB)

What is ASVAB?

The ASVAB is the admissions and placement test for the US military. All persons enlisting in the US military are required to take ASVAB. It determines whether a potential recruit is qualified for the military and for certain military jobs. Military recruiters also claim that it will help a person choose a civilian career, but that is not what it was designed for.

ASVAB is a three-hour test that consists of 10 sections: Word Knowledge; Paragraph Comprehension; Arithmetic Reasoning; Mathematics Knowledge; General Science; Auto and Shop Information; Mechanical Comprehension; Electronics Information; Numerical Operations; and Coding Speed. The ASVAB is supposed to look for talent and natural skills in subject areas that are considered important for different military jobs.

Scores from selected individual sections of the test are combined according to a certain formula to come up with a measure known as AFQT - Armed Forces Qualifying Test. Congress has established minimum AFQT scores for admission to the military. Standards vary according to whether a person has a high school diploma, a GED, or has not graduated from high school.

ASVAB is part of a larger program, the Department of Defense Testing Program (commonly known as the "Career Exploration Program"), through which students can take surveys about their interests, identify personal characteristics, and use ASVAB scores to match their backgrounds to possible careers.

How do recruiters use the ASVAB?

The military uses ASVAB to do targeted recruitment of young people. Recruiters give special attention to students in the 11th or 12th grade who meet minimum standards - what they refer to as "pre-qualified leads." They use test information (scores, name, address, etc.) to identify and reach young people they hope to sign up. Recruiters contact these young people by letters, phone calls, and visits to home and school. Students may receive calls from recruiters even if they say they are not interested in joining the military. One often-used tactic is to leave a message for a student telling him/her of an

Page 2 of 4

appointment with a recruiter, even if the student didn't ask for one. Just remember, there is no law that requires a student to join the military or to talk to recruiters.

ASVAB is not the only way recruiters get personal information about students. Typically recruiters obtain contact information (such as name, address, phone number, courses taken, and extracurricular activities) from the school administration or district office, but the ASVAB gives them much more personal information about potential recruits.

Are schools required to give the ASVAB test?

No. One of the main reasons schools give ASVAB is that it is offered by the Pentagon at no charge to the school.

Are students required to take the ASVAB?

No. While the military has encouraged schools to have all students take the ASVAB, students cannot be forced to give this kind of personal information to the military. Unfortunately some schools tell students that they must take the test or may try to coerce them (harassment, ridicule, counselors telling students they won't help them in other ways if they don't take the ASVAB). While schools may require their students to take an assessment test approved by the state, there is no legal requirement that students take the ASVAB.

Do students have to give personal information on the test form?

Yes, if the student wants the test to be scored. Before taking the test, students are required to sign a form (known as a "waiver") that allows the military to keep any information provided on the form (contact information and scores) and to use it in various ways. If the student does not include all the information asked for and sign the waiver, the test won't be processed.

Who gets test scores?

The military grades the test. They will send a copy of the scores to the student and the school counselor. In most cases - unless a school decides not to allow the release of any

scores to military recruiters - local military recruiters are automatically given a copy of scores and the other information provided on the forms. Local recruiters receive a form known as the ASVAB Recruiter Service Printout. It contains a list of students who took the test, their scores, contact information (name, grade, sex, address, and phone number), and information about the students' plans after graduation.

Page 3 of 4

Can a school give the ASVAB test without having scores released to local military recruiters?

Yes. Schools have eight options regarding the release of test information. At one end of the spectrum is "Option 8. No release to recruiters." Recruiters would not receive a printout of students' scores. The default option for schools is known as "Option 1. No special instructions." Under this option, recruiters are free to obtain scores and use them however they wish. In between these two extremes are a number of options specifying when recruiters may receive full information or whether they will be given access to phone numbers. Unfortunately, school officials are usually not made aware of options other than the default (Option 1).

Will the ASVAB help a student find the job that is best for him or her?

Because the skills needed for military jobs are often different from those needed for civilian jobs, the ASVAB test may not really tell a student what he or she is qualified to do outside the military.

In some subject areas the ASVAB may test what a person already knows how to do, not what he or she could learn to do after receiving training. Because of this, a student might be told not to try for some careers that he or she could do well in and would like. The test does not measure interests.

Does ASVAB discriminate against certain groups of people?

Yes. Many service members are automatically assigned to non-technical military jobs because of poor ASVAB scores. As a result, many African-American service members are assigned to low-skill jobs when they might have been able to be trained for more technical jobs. Government reports question whether ASVAB is a good measure of how well a person might do in technical training program if given the chance.

Women are also less likely to get good scores on the mechanical sections of the ASVAB test because most haven't done much mechanical work in the past. Even if they would enjoy mechanical work and could learn the skills, they might be counseled to look for other types of jobs.

Also, the ASVAB relies heavily on a person's English skills, even when it is testing for how well they would do in mechanical jobs. People who have had problems with their English skills will get lower scores and could be told not to try for well-paying mechanical jobs that he or she could do.

Page 4 of 4

Options for Students and Educators

- Organize a campaign to educate students and school staff about how recruiters use the ASVAB.
- If your school gives the ASVAB, ask that students be clearly told that they don't have to take it. The school should be asked to provide students with some other place to go if classrooms are being used for testing.
- Ask your principal to protect students' privacy by keeping the test results from recruiters. This means that the school must tell the military before the test is given that it is choosing "ASVAB Option 8." If a school chooses this option, students who want their scores to go to the military can still permit them to go to recruiters on an individual basis. (The military provides a special permission form for such requests.) However, it doesn't work the other way around. If a school chooses to release information to recruiters, this information will be handed over for all students.
- Even if a student doesn't take the ASVAB, he or she may be contacted by recruiters. Many schools release student directory lists to the military. Students may ask that their names not be included in the student directory distributed to recruiters or outside organizations and companies. This must be done at the beginning of the school year, and sometimes schools require that a student turn in the request by a certain date.
- Ask your counseling office to look into other aptitude or vocational tests. Unless you insist on other tests, your school may continue using the ASVAB.
- If the ASVAB is going to be given at your school, or if the military visits your school at other times, demand that school officials let students hear other perspectives on military recruitment and service

American Friends Service Committee

www.afsc.org/Youth&Militarism

January 2009

Dear Arlene,

I don't know if you will remember me or not. I am a special education teacher at Leopold Elementary School. Unfortunately, I am currently on medical leave. In my other life I am a Quaker. As a member of a peace church I encourage you to read and consider an attachment to this e-mail entitled ASVAB Testing. It was designed to be distributed to guidance counselors on the secondary level. Let me know if this is something that you and the board would consider distributing to your counseling staff? Thank you.

Donald I. Wyeth

N5790 Wildlife Road

Argyle, WI 53504

608-426-4051

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Mail Message

From: CCPS

To : Email Comments

Date Received: Thursday, March 26, 2009 11:31:38 AM

Subject: RE: Fwd: [Comment, Suggestion, Question] Respect andResponsibility Intervention Program

[TEXT.htm](#)

[Mime.822](#)

Dear Amos,

This is the what I read on your school's website: <http://drupal.madison.k12.wi.us/021>

Peaceful Problem Solving and Conflict Resolution

Mendota uses the Tribes Learning Community Model which is a democratic group process to develop a positive environment that promotes human growth and learning. It requires learning how to build community through three stages of group development using four agreements among the students and adults within the school. Through this process students learn to use specific collaborative skills, and to reflect both on the interaction and learning that is taking place. We also provide a K-5 Life Skills curriculum developed by Mendota teachers using funds from our Comprehensive School Reform grant which focuses on social skills. Mendota also offers a Respect and Responsibility (R&R) intervention program. Professional Support staff meets with students to assist with problem solving. The district Student Anti-Victim Education (SAVE) program is offered K-5. Anti-harassment and anti-bullying curriculum is also taught throughout the year.

I'm interested in the part that is in red. Hopefully this helps.

Thank you for all of your efforts.

Jane Pilkerton

From: Email Comments [<mailto:comments@madison.k12.wi.us>]

Sent: Mon 3/23/2009 12:11 PM

To: Pilkerton, Jane (CCPS)

Subject: Re: Fwd: [Comment, Suggestion, Question] Respect andResponsibility Intervention Program

>>> Amos Anderson 3/23/2009 7:49 AM >>>>

Hi Jane,

I need to know more about your request. After checking with the elementary and secondary

Page 1 of 2

GWArchive XML Data Repository

schools

I was not able to locate the information requested.

Amos

>>> Email Comments 3/17/2009 4:11 PM >>>

>>> <jpilkert#####e.com> 3/17/2009 2:44 PM >>>

Jane Pilkerton sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

I am an educator in Waldorf, Maryland and am interested in finding out more about your school's Respect and Responsibility Program. I would greatly appreciate any information you can give me on the program.

Thank you,

Jane Pilkerton

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GWArchive XML Data Repository

Mail Message

From: Carol Rendall

To : Email Comments

Date Received: Monday, June 08, 2009 12:20:23 PM

Subject: Re: Fwd: primary literacy notebook

You may purchase for yourself, however at the moment we do not have any available. We need to submit it for printing. We are currently working on our district summer school and all of our copies are being used by our summer school teachers. I believe we will have more printed over the summer. They are \$25 ea plus 10% shipping.

>>> Email Comments 6/8/2009 12:14 PM >>>

>>> "Backhaus, Kari" <backha#####.k12.wi.us > 6/8/2009 10:18 AM >>>

Hello!

I am going to be a 2/3 teacher for the Manitowoc Public School District next year. Your 2006 edition district-made manual, Primary Literacy Notebook is an instructional professional development resource that I've found extremely useful.

Am I able to purchase this resource for myself? Who should I contact?

Thank you!

Kari Backhaus

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Mail Message

From: Bryan Grau

To : Email Comments

Date Received: Wednesday, April 22, 2009 2:32:42 PM

Subject: Fwd: Good PR at state charter school conference

>>> "Blaney, Julie A. DPI" <Julie.Bla#####wi.gov > 4/22/2009 11:01 AM >>>

Doyle at the charter school convention

By Alan J. Borsuk of the Milwaukee Journal Sentinel Apr. 21, 2009

The fact that Gov. Jim Doyle was among the speakers Tuesday at the annual Wisconsin Charter Schools Association conference was taken by many participants as, in itself, a step forward for the charter movement in the state. Doyle had not appeared at any of the conferences previously and has not been perceived as being either particularly friendly or unfriendly toward charter schools, which are publicly funded and generally authorized to operate by school districts, but which operate with some definite independence from traditional school systems.

In the course of two days at the Country Springs Hotel in Pewaukee, Doyle, Lt. Gov. Barbara Lawton and Tony Evers, the incoming state superintendent of public instruction spoke. Nelson Smith, president of the National Alliance of Public Charter Schools, told several hundred people in his remarks that the visits by those three "really says a lot to me about where you are. . . . That in itself is a sign of tremendous progress."

Doyle praised charter schools in Wisconsin for bringing more innovation and accountability to the education scene in Wisconsin. Most of his remarks were about the importance of not cutting education funding at a time when many areas of government spending were being reduced.

Doyle said that there were charter school advocates as president and as secretary of education now. Asked after the speech if he would use the same label for himself as he did for Barack Obama and Arne Duncan, Doyle said yes. He said charter schools have "proven to be very effective."

Margaret McMurray

Charter Schools Consultant

Wisconsin Department of Public Instruction

PO Box 7841

Madison, WI 53707-7841

608/266-5728

fax: 608/267-9207

margaret.mcmur#####wi.gov <mailto:margaret.mcmur#####wi.gov >

Julie Blaney

Department of Public Instruction

Charter Schools

125 S. Webster Street, P. O. Box 7841

Page 1 of 2

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Madison, WI 53703-7841
608-266-5880 julie.bla#####wi.gov

"A good exercise for the heart is to bend down and help another up" Anonymous
Page 2 of 2
GWArchive XML Data Repository

Mail Message

From: Brian Sniff

To : Steffen Lempp ;

CC : Amy Ellis ; Anita Wager ; Email Comments ; Daniel Nerad ;
griff#####.wisc.edu ; Eric Knuth ; Lisa Wachtel ; mil#####d.wisc.edu ;
Ken Zeichner

Date Received: Thursday, April 23, 2009 2:24:29 PM

Subject: Re: Next Meeting

For current staff that are UW graduates, would they have already taken these courses during their undergraduate years?

Brian

>>> Steffen Lempp <le#####.wisc.edu > 4/23/2009 2:19 PM >>>

Dear Brian,

I just watched that video of Monday's school board meeting and can now better answer your questions:

Math 135 and 136 currently run during the afternoon in spring and fall, resp.

However, Math 135, with enough enrollment, could be run in two sections, one in very late afternoon (say, 4-5), and Math 136 could be run as a summer course, given that it is 6 credits and attached to a large lecture (Math 171, which then also would have to be coordinated). I think that versions of these two courses would go a long way toward addressing the math content issue.

Best, Steffen

On Wed, 22 Apr 2009, Brian Sniff wrote:

> UW Math and Math Ed.-

>

> I haven't heard much conversation lately regarding our efforts towards math
> specialists in MMSD middle schools. The Board of Education is looking for
> more details in the plans that we have provided to them recently, however
> those are very dependent upon our partnership. Can we begin planning our
> next meeting to continue working on how we will move forward in this
> endeavor?

>

> Also, Lucy Mathiak indicated that there were currently math courses
> available for in-service teachers. In particular, she referenced course
> numbers 135 and 136. Can someone verify what math courses are offered aimed
> at continuing education of current teachers? When are they offered (nights,
> weekends, summer)? Also, are they considered undergraduate or graduate
> level courses? There is a suggestion that we do not need to create a
> program together since the resources are already in place at that UW. Any
> information regarding these course would be greatly appreciated.

>

> Thanks,

>

> Brian Sniff

> District K-12 Math Coordinator

> Madison Metropolitan School District

> Rm. 125D Doyle Building

> 545 W. Dayton Street

Page 1 of 2

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> Madison, WI 53703
> Office (608) 442-2170
> Fax (608) 442-3471
> bsniff@madison.k12.wi.us
>
> "We will never solve the problems of the world from the viewpoint
> that created them."
>
> (Albert Einstein)
>
>
>

Office address: Prof. Steffen Lempp
Department of Mathematics
University of Wisconsin
480 Lincoln Drive
Madison, WI 53706-1388 USA
Office phone: (608) 263-1975
Office fax: (608) 263-8891
WWW home page: <http://www.math.wisc.edu/~lempp>

Mail Message

From: Brian Sniff

To : Steffen Lempp ;

CC : Amy Ellis ; Anita Wager ; Email Comments ; Daniel Nerad ; griff#####.wisc.edu ; Eric Knuth ; Lisa Wachtel ; mil#####d.wisc.edu ; Ken Zeichner

Date Received: Thursday, April 23, 2009 2:29:13 PM

Subject: Re: Next Meeting

Thanks for clarifying. Can you remind me again of the content in those three courses(135, 136, and 138)? Is there a syllabus or course description that you could share?

Thanks,

Brian

>>> Steffen Lempp <le#####.wisc.edu > 4/23/2009 2:26 PM >>>

Math 135 and 136 have only been offered since spring 2008, so the answer is no.

Steffen

On Thu, 23 Apr 2009, Brian Sniff wrote:

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> Brian

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>> Thanks,

>> Brian Sniff
>> District K-12 Math Coordinator
>> Madison Metropolitan School District
>> Rm. 125D Doyle Building
>> 545 W. Dayton Street
>> Madison, WI 53703
>> Office (608) 442-2170
>> Fax (608) 442-3471
>> bsniff@madison.k12.wi.us

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Office phone: (608) 263-1975
Office fax: (608) 263-8891
WWW home page: <http://www.math.wisc.edu/~lempp>

Mail Message

From: Brian Sniff

To : pamtra#####net ;

CC : Barbara Lehman ; Email Comments ; Daniel Nerad ; Lisa Wachtel ; Steve Hartley

Date Received: Tuesday, June 09, 2009 3:51:33 PM

Subject: Response to request

Pam-

You are expressing a commonly raised concern regarding Connected Mathematics and Core Plus programs in middle and high school. There are couple of points of information found at the link below that I believe you will find valuable. Our district appointed an independent Task Force to complete a review of MMSD's K-12 Mathematics program and provide recommendations for continued improvement. The document is 290 pages, so I will attempt to highlight a couple of pages that I believe will inform your research.

The following are the PDF pages, not the document pages, since they do not align.....

#1 Page 11 - In particular Findings #3 - 5 regarding the appropriateness of reform curricula in MMSD

#2 Page 19 - List of Task Force Members - This a highly distinguished and well research group of individuals that offered their time and expertise to produce this extensive report.

#3 Pages 25 - 54 are the details regarding the curricular study

#4 Page 99 ACT scores over the last ten years as we have implemented CMP in our elementary program

#5 Page 111 - 114 Algebra and Geometry completion rates over the past 5 years.

http://boeweb.madison.k12.wi.us/files/boe/Math_Task_Force_Final_Report.pdf

There is certainly more data and research that you may find valuable in this report, but I believe this will provide a solid picture of where MMSD has been regarding your question. It is important to note that all of our eleven middle schools use CMP, but only two of our four high schools offer Core-Plus as an option for some students, so only a small percentage of students actually take those courses.

Please let me know if I can be of further assistance.

Thanks,

I am a parent of students in Neillsville School District, Neillsville, WI.

Our school is evaluating implementing the CORE mathmatics program into the high school and has implemented the Connected Program into the middle school. I see it is a controversial program. Please advise me of your school results. Also, from my research, it seems you may be offering a supplemental algebra class to get students up to par on calculations. Is this true. Thank you for your time,

Page 1 of 2

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Pam Travis
N2168 Cardinal Ave
Neillsville WI 54456
715-743-6940 (cell)

Brian Sniff
District K-12 Math Coordinator
Madison Metropolitan School District
Rm. 125D Doyle Building
545 W. Dayton Street
Madison, WI 53703
Office (608) 442-2170
Fax (608) 442-3471
bsniff@madison.k12.wi.us

"We will never solve the problems of the world from the viewpoint
that created them."

(Albert Einstein)

Page 2 of 2

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Mail Message

From: bob parker <jack7122#####o.com>

To : Arlene Silveira ; Beth Moss ; Email Comments ; Ed Hughes ;
jack7122#####o.com ; Johnny Winston ; lmathiak@madison.k12.wi.us ;
Marjorie Passman ; Maya Cole ; semaslin@madison.k12.wi.us

Date Received: Wednesday, May 13, 2009 3:36:02 AM

Subject: Where is Prof. McCoy? In an UW Ivory Tower? Or in Laos saving lives of disabled Hmong minority?

[TEXT.htm](#)

[Mime.822](#)

Re: the naming of a school for a Hmong Historical Figure

Hello,

Where is the assistance forthcoming from Prof. Mr. McCoy in Laos with a goal NOT of "researching" the situation "in the field", but with a goal of a saving the lives of 12,000 disabled of a Hmong minority?

recent update:

<http://www.fresnobee.com/local/story/1396218.html>

Judge delays ruling in Vang case

8,000 protesters want charges dropped in case against Hmong leader.

Published online on Monday, May. 11, 2009

By Steve Magagnini and Denny Walsh / The Sacramento Bee

SACRAMENTO -- While a judge refused Monday to decide defense claims of government misconduct, an estimated 8,000 Hmong outside Sacramento's federal courthouse left no doubt where they stand: They want an end to the prosecution of 11 men charged with plotting the violent overthrow of communist Laos.

After a 90-minute hearing, U.S. District Judge Frank C. Damrell Jr. declined to rule on a defense motion to dismiss the case. He set an Oct. 5 status conference.

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The arguments by lead defense attorney John Kecker and U.S. Attorney S. Robert Tice-Raskin betrayed profound differences in the interpretation of the evidence thus far disclosed to the defense.

Kecker and his colleagues feel strongly that an undercover agent of the federal Bureau of Alcohol, Tobacco, Firearms and Explosives posing as a weapons dealer "made up" the conspiracy that 10 Hmong, half from the Fresno area, and a former Army lieutenant colonel are now charged with, and the agent's sins were compounded by prosecutors twisting the truth. Tice-Raskin argued that nobody in the government is guilty of misconduct and any mistakes that may have been made are not material to the charges.

Among the posters waved outside during a four-hour rally that started at the Capitol was one that read "No Criminal Enterprise Before The Government's Involvement."

Busloads of supporters came from Fresno and Merced.

The throng unleashed the loudest chant of the morning -- "Free Vang Pao!" -- as the general made his way into the courthouse surrounded by security guards in yellow T-shirts.

Vang Pao is the Hmong general who, under CIA direction, led a guerrilla army against Lao and Vietnamese communists from 1961 to 1975. At 79, he is a revered leader of Hmong expatriates in the United States.

It was the emotional climax of a protest that began at 7 a.m. at the state Capitol and wound its way to the federal building, where the intersection of Fifth and I streets was jammed with protesters.

Sacramento police Lt. Mike Bray estimated the crowd at the federal building swelled to 8,000 people, the largest he has seen in 20 years on the job.

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"They chartered 59 buses from the Central Valley alone, and others came in by train and light rail," Bray said. "Fortunately, they are very orderly and very respectful."

Organizers called the rally -- which included Hmong from California, Alaska, Minnesota, Wisconsin, South Carolina, Australia and France -- a defining moment, comparable to marches led by Martin Luther King Jr. and Cesar Chavez.

The event united Hmong across generations. Sacramento shaman Wang Her Vang burned symbolic paper money as a sacrifice to the ancestral spirits, asking them to release the case. And Rio Linda High School student Dang Neng Thao led the National Anthem.

In a dramatic moment outside, Bill Lair, a former CIA officer who recruited Vang Pao and his army of 30,000 indigenous tribal people, told the crowd, "I don't believe this was a serious plot, and I don't believe the U.S. thought so. It's a travesty of justice."

Inside, attorney James Brosnahan, who represents 72-year-old Youa True Vang of Fresno, said to Damrell: "My client fought with U.S. forces for 15 years. He took direction from CIA and other intelligence officers.

Is it outrageous then that it was suggested to him and these other men that the United States government was behind them? You bet it is.

That's a stain on this case that will never go away."

But Tice-Raskin insisted, "CIA support is a lie started by Lo Cha Thao," a defendant from Clovis, and with Harrison Jack, the former Army lieutenant colonel who was a target of court-authorized wiretaps.

Attorney William Portanova, a former federal and state prosecutor who represents Lo Thao, told the judge, "This case has felt wrong to me from the beginning, and now I think I know why."

He noted Tice-Raskin's statement that all wiretapped conversations in the Hmong language had not been transcribed when the indictment was returned nearly two years ago. "How did they know to indict if they didn't know what was on their own wiretaps?" Portanova asked.

Tice-Raskin countered, "We had a readily provable case at the time of the indictment." Tice-Raskin said the defendants "were the first to put the idea of a coup into play, and were actively working to gather funds and ultimately led the undercover agent to believe they had enough money to acquire the first shipment of arms."

The defense charges a series of meetings involving the defendants and the undercover agent were surreptitiously recorded and, in some instances, the agent later lied in court affidavits about the nature of those conversations.

Keker argued the agent "completely fabricated what happened" at the only meeting attended by Vang Pao.

Keker cited transcripts from the first meeting -- on Jan. 25, 2007 -- of the agent and Jack:

"I'm willing to bet, Harrison, that the CIA is aware of what's going on there," the agent said. "They don't want to get in another Vietnam, but if Vang Pao goes in there and takes over the freaking country and then ... wants to have democratic elections, that's gonna be like that, I have no doubt in my mind.

"I think [the CIA will] step in there and go, 'Hey, you know, this is what we can do, and this is why we can do it, because we have the backing of our government and not just our agency, and we want to back your political endeavor of democracy."

Thank you for your effort in following up information,

JFK

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GWArchive XML Data Repository

Mail Message

From: Beverly Haimerl

To : Email Comments

Date Received: Tuesday, March 17, 2009 11:57:27 AM

Subject: history info

[TEXT.htm](#)

[Mime.822](#)

I am trying to find out what year Franklin School was built, and whom it was named after. Can you please tell me what department or person I need to contact to find this information? Thanks very much!

Beverly Haimerl

Franklin music teacher

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Beverly Haimerl

To : Email Comments

Date Received: Wednesday, March 18, 2009 8:05:33 AM

Subject: Re: history info

Thank you! I will check with Dee. The reason I was checking for "official" word from downtown is that some staff think we were named after Ben Franklin. Others think we were named after the Franklin Framily in Madison (ie Betty Franklin).

Bevi

>>> Email Comments 03/17/09 4:08 PM >>>

Good Afternoon Beverly,

Franklin opened in 1923. I recommend you check with Dee Nicolai or look on the outside of your building.

Gale

>>> Beverly Haimerl 3/17/2009 11:57 AM >>>

I am trying to find out what year Franklin School was built, and whom it was named after. Can you please tell me what department or person I need to contact to find this information? Thanks very much!

Beverly Haimerl

Franklin music teacher

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Beverly Haimerl

To : Email Comments

Date Received: Wednesday, March 18, 2009 10:57:25 AM

Subject: Re: history info

Got this from Dee. We still don't know for sure. How can we find out? Thanks - Bevi

Hi Bevi -

When I first started here, I thought we were named after Ben Franklin, but I was corrected shortly thereafter. There was no supporting documentation in the archival drawer to indicate that Ben Franklin was the inspiration for our name. The names on the outside of the building say FRANKLIN ELEMENTARY. Sorry, I couldn't help you more.

Dee

>>> Email Comments 03/17/09 4:08 PM >>>

Good Afternoon Beverly,

Franklin opened in 1923. I recommend you check with Dee Nicolai or look on the outside of your building.

Gale

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Beverly Haimerl

Franklin music teacher

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Beverly Haimerl

To : Email Comments

Date Received: Thursday, March 19, 2009 3:47:18 PM

Subject: Re: history info

Wow - that's really interesting. No one seems to know. Thanks for sending that. I may try the State Historical Society. Surely there is a record somewhere.

Thanks!

Bevi

>>> Email Comments 03/18/09 4:59 PM >>>

Beverly,

I remembered this AM that we had compiled a list of names last year. I'm not sure how definitive it is, but it's what we came up with.

Sorry I didn't remember it sooner.

Gale

>>> Beverly Haimerl 3/18/2009 8:05 AM >>>

Thank you! I will check with Dee. The reason I was checking for "official" word from downtown is that some staff think we were named after Ben Franklin. Others think we were named after the Franklin Framily in Madison (ie Betty Franklin).

Bevi

>>> Email Comments 03/17/09 4:08 PM >>>

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Beverly Haimerl

Franklin music teacher

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Beverly Haimerl

To : Email Comments

Date Received: Friday, March 20, 2009 7:55:11 AM

Subject: Re: history info

I never thought of the library. Thanks!

>>> Email Comments 03/19/09 4:40 PM >>>

Also you could try the Reference Desk at the main public library.

>>> Beverly Haimerl 3/19/2009 3:47 PM >>>

Wow - that's really interesting. No one seems to know. Thanks for sending that. I may try the State Historical Society. Surely there is a record somewhere.

Thanks!

Bevi

>>> Email Comments 03/18/09 4:59 PM >>>

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Beverly Haimerl

Franklin music teacher

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GWArchive XML Data Repository

Mail Message

From: Beverly Haimerl

To : Email Comments

Date Received: Friday, June 12, 2009 8:24:14 AM

Subject: Re: history info

We still have not come up with an answer. If you come across anything, please let us know. I think I'll have more time over the summer to do a little more "digging", but just thought I'd let you know that we're still looking. Thanks so much!

Bevi

>>> Email Comments 03/19/09 4:40 PM >>>

Also you could try the Reference Desk at the main public library.

>>> Beverly Haimerl 3/19/2009 3:47 PM >>>

Wow - that's really interesting. No one seems to know. Thanks for sending that. I may try the State Historical Society. Surely there is a record somewhere.

Thanks!

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Beverly Haimerl

Franklin music teacher

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: Beth Sweden <SWED#####man.wisc.edu>

To : Email Comments

Date Received: Monday, February 02, 2009 3:56:09 PM

Subject: thanks for involvement in the Strategic Planning Process

Mime.822

Dear Board members and Superintendent Nerad:

Just wanted to say thanks so much for coordinating and sponsoring the community-based Strategic Planning Process that I was honored to take part in a few days ago. The range of participants (including the critical input from students and teachers), the facilitation, the planning process itself, and the welcoming tone set by board members and staff all made for a highly-productive planning process. I was truly impressed by the universal commitment participants showed for all segments of our school community: students, families, staff and community members at large.

Thanks for putting this together and for following through with detailed work groups that can iron out the details. It was a pleasure to participate and a wonderful opportunity to meet and learn from so many wonderful Madison residents.

Best wishes,

Beth Sweden

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Thursday, January 22, 2009 9:03:43 PM

Subject: Re: Fwd: 2nd Annual Scrabble Tournament for Family Literacy February 14-15

Hi Patti,

I would love to participate in the scrabble tournament. Please sign me up. Also can you send the poster to my home email, bethm#####net? Maybe I'll have better luck downloading it.

Thanks!

Beth

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 01/20/09 7:29 AM >>>

>>> "Patricia LaCross" <placross@madison.k12.wi.us> 1/16/2009 3:01 PM >>>

Dear Members of the Board,

I thank you again for the opportunity to continue offering our family literacy program at Northport. We have seen quite consistent participation since September, with 28 children participating with their parents for the inter-generational literacy activities and becoming proficient with the routines and skills of the preschool and nursery classes. All of the children have been screened with the Ages and Stages, with the 3-5's also being observed on early literacy skills using that strand of the Child Observation Record (COR). As I am serving as the 3-5 instructor, I have the privilege of observing their development and Terri Alexander continues to gently shepherd the infants and toddlers. Thanks to a contribution from the Northport Apartments via Rev. Carmen Porco, each of us has a Hmong childcare assistant from among the 2004 arrivals from Thailand who was certified in infant/child care through one of our collaborations. With newcomers to our program our current demographic is now 12 Hmong, 1 Lao, 1 African, and 8 Hispanic families. (There are several newborns in the wings who will come in spring.)

A highlight of our fall was the tremendous generosity of Borders customers who purchased over \$15,000 in new children's books for our program. That is, over 75 boxes! This outpouring allowed us to share appropriate numbers and levels of books for each student to select one at Falk, Emerson, Lakeview, Mendota, and Hawthorne schools - so far! Enough copies of Seuss books will allow kindergarten teachers in 3 schools to plan activities around Green Eggs and Ham and send each child home with a copy. Board books have also been shared with MMSD's Play and Learn groups for distribution to families and a lending library of 20 copies each of several of the classics, and I am still finding homes for many more books.

Borders was inspired to partner with us because of the awareness raised through last February's Scrabble Tournament. That event raised about \$8,500, and plans are now in place to play it again.

I warmly invite you to come join us next month at Hilldale for our second tournament. Mayor Dave is returning, and Superintendent Dan Nerad is scheduled to play as well. Several of you

Page 1 of 2

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mentioned that you would like to follow your brave leader Arlene and colleague Sue Abplanalp in testing your word power. That said, it's time and cold enough to practice! Please also see the attached flier and broadcast it and our website www.scrabbleforliteracy.com to your professional and personal contacts. If you or they aren't able to join us but support this effort to restore crucial in home parenting education for the families we serve, please note the online donation option that links to our account with the Foundation for Madison Public Schools. While the website is still evolving (student volunteers!) sufficient information is already available.

Do keep warm and again, THANKS! for your support,

Sincerely,

Patti La Cross

Patti La Cross

Coordinator for Madison Family Literacy

Office 204-4084

Cell (608) 220-8650

Data just released from the Centers for Disease Control and Prevention reveals that 1 in 43 infants is abused or neglected. Individualized, home-based parenting education helps prevent child abuse.

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Thursday, January 29, 2009 9:49:41 AM

Subject: Re: Fwd: 4K proposal

Hi Jane,

Erik Kass and Bob Nadler will speak about 4-k at the Operational Support Committee meeting which will begin at approximately and no earlier than 7pm on Feb 2. Public appearances for all 3 committee meetings will start at 5pm. This will be the first discussion; I don't know if it is a definite agenda item on Feb 9.

I hope that helps.

Beth Moss

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 01/28/09 4:50 PM >>>

>>> Jane Doughty <j#####-doughty.net> 1/28/2009 9:34 AM >>>

At which meeting on Feb 2 will the 4K proposal be discussed? Is there an approximate time for the discussion?

Thanks -- Jane Doughty

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Monday, February 02, 2009 1:17:09 PM

Subject: Re: Fwd: Recess is necessary, beneficial and educational
Dear Twink,

Please resend the article you refer to in your letter. We did not receive it.

Thank you,

Beth Moss

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 01/27/09 1:52 PM >>>

>>> Twink Jan-McMahon <t#####net> 1/27/2009 12:13 PM >>>

Hello School Board and Welcome Mr. Nerad,

Please review the following (short) article on the necessities of recess forwarded to my neighborhood association's members by a concerned neighborhood parent.

I hope you will emphasize and facilitate the great benefits of unstructured activity and free interaction for all ages of children (and our teachers for that matter!) in our schools.

Thank you for your work.

I would appreciate a reply.

Peace,

Twink

Twink Jan-McMahon

2018 Helena Street

Madison, WI 53704

608-442-1330

t#####net

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Monday, February 02, 2009 9:55:45 PM

Subject: Re: Fwd: thanks for involvement in the Strategic Planning Process

Marj read your email outloud at the meeting. She didn't say it was you. Way to go!

Beth

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 02/02/09 4:50 PM >>>

>>> Beth Swedeen <SWED#####man.wisc.edu> 2/2/2009 3:56 PM >>>

Dear Board members and Superintendent Nerad:

Just wanted to say thanks so much for coordinating and sponsoring the community-based Strategic Planning Process that I was honored to take part in a few days ago. The range of participants (including the critical input from students and teachers), the facilitation, the planning process itself, and the welcoming tone set by board members and staff all made for a highly-productive planning process. I was truly impressed by the universal commitment participants showed for all segments of our school community: students, families, staff and community members at large.

Thanks for putting this together and for following through with detailed work groups that can iron out the details. It was a pleasure to participate and a wonderful opportunity to meet and learn from so many wonderful Madison residents.

Best wishes,

Beth Swedeen

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Wednesday, February 11, 2009 3:01:30 PM

Subject: Re: Fwd: Teens Test Robot Mechanics

Hi Maggie,

I have volunteered to participate in a Scrabble tournament for Family literacy on Sat. the 14th. If I'm eliminated early, I'll be able to go and see the robotics team. Good luck to all the students, and congratulations for creating what I am sure is a fantastic machine.

Beth Moss

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 02/11/09 2:51 PM >>>

>>> Maggie Peterman <mjpeter#####lobal.net> 2/11/2009 11:03 AM >>>

Hi...

Members of the Madison Metropolitan School District's high school robotics team would like to invite you Saturday, Feb. 14, the test run of the robot they built for the March Milwaukee Regional competition.

Attached is a copy of the Press Release.

Who: High School Robotics Team -- BadgerBOTS -- Team 1306

What: Robot Test Run

When: 9 a.m. to 3 p.m. (best time for video or photos is 12:30 to 2:30 p.m.) Saturday, Feb. 14

Where: Isthmus Engineering, 4035 Owl Creek Drive, Madison

If you would be so kind to let us know if you can attend, we would most appreciate it!

We hope to see you!!!

Maggie Rossiter Peterman

PUBLISHED JOURNALIST

NEWSPAPERS / MAGAZINES

mjpeter#####lobal.net

(608) 238-0688

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Monday, February 23, 2009 9:00:09 AM

Subject: Re: Fwd: BioLink proposal

Hi Nan,

This sounds like a good idea. I'm glad to hear you make the connection between the project and opportunities for our students. Thanks for the heads up-

Beth

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 02/23/09 7:40 AM >>>

>>> "nan brien" <br#####net> 2/21/2009 2:42 PM >>>

Dear Superintendent Nerad and Board members:

Generally, I would hesitate to encourage you to comment on the City of Madison's business, but I think approval, Tuesday night, of the BioLink proposal is important not only for the city & the Eastside, but also for MMSD, our students and taxpayers. This project, near the Department of Agriculture, would continue to put Madison on the cutting edge of bioag research. It is located in the same general area as the TIF district that returned \$5M to MMSD in 2007. The project requires a fast-tracked commitment of \$1.36M in TIF dollars as a 25% match to federal dollars without going through the normal city processes because the federal grant only became known a couple of weeks ago.

If MMSD could develop a relationship with project managers, this project, potentially, could provide outstanding learning opportunities for our students in advanced new technologies as they are being developed. The history of the area suggests that the TIF investment will pay off for taxpayers. In today's high-tech environment this may be an opportunity too significant to miss.

I would urge you to consider contacting alders to urge support for the resolution that commits TIF funds (requires a super-majority, 15 votes), not the resolution that only indicates support, but no funding (almost certainly guarantees a failed application). If you did not see the State Journal article on this project, the link is below.

Thanks for considering my request,

Nan Brien

[http://www.madison.com/archives/simple_search.php?](http://www.madison.com/archives/simple_search.php?var_start_pos=0&var_is_start=1&var_ft=1&keyword_field=BioLink+&pub_code_field=wsj+tct&from_date_field=02%2F19%2F2009&to_date_field=02%2F19%2F2009&var_articles_per_page=10&Search=Begin+search)

[var_start_pos=0&var_is_start=1&var_ft=1&keyword_field=BioLink+&pub_code_field=wsj+tct&from_date_field=02%2F19%2F2009&to_date_field=02%2F19%2F2009&var_articles_per_page=10&Search=Begin+search](http://www.madison.com/archives/simple_search.php?var_start_pos=0&var_is_start=1&var_ft=1&keyword_field=BioLink+&pub_code_field=wsj+tct&from_date_field=02%2F19%2F2009&to_date_field=02%2F19%2F2009&var_articles_per_page=10&Search=Begin+search)

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Thursday, April 23, 2009 1:49:25 PM

Subject: Re: Fwd: Another Victory for the Little People!

Hi Patti,

Congratulations! I have an idea - it may be silly- to recognize Rob and Mary. Are they Scrabble fans? Maybe you could name the Scrabble tournament after them? Or, if you have something more formal, maybe naming something after them would be a nice gesture. Just a thought!

Beth

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 04/23/09 7:12 AM >>>

>>> "Patricia LaCross" <placross@madison.k12.wi.us> 4/22/2009 8:08 PM >>>

Dear Superintendent Nerad and Members of the Board,

Attached please find the full press release for the recent award of the Barbara Bush Foundation for Family Literacy to Madison Family Literacy. With your support through Fund 80 for the preschool at Northport and this one-year substantial grant, our program will immediately reinstate the Parents as Teachers components of individualized home visits and parenting groups to a diverse group of low-literacy and low-income families.

Please also know that on their annual visit to our program yesterday Rob and Mary Gooze pledged their continuing financial commitment to our mission. In each of past 3 years they have donated \$10,000 - \$12,500 to our project through the Madison Community Foundation.

Although they seek no attention for this partnership, I would welcome your suggestions as to how their contributions might be more formally recognized by our district.

Thanks for your continued support in this privileged work.

Sincerely,

Patti

Patti La Cross

Coordinator for Madison Family Literacy

Cell (608) 220-8650

www.scrabbleforliteracy.com

Parents and Children Learning Together

Program site: Northport Community Learning Center, 1740 Northport Drive

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Thursday, April 23, 2009 4:21:26 PM

Subject: Re: Fwd: joint meeting school board and UW math education committee Steffen,

I think this is a wonderful idea, and I look forward to meeting with you and the committee. May 1 at 4:00 is fine for me, as is either location. Board members can always park at the Doyle building and walk to Ed Sciences. Thank you for organizing this meeting.

Beth Moss

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 04/23/09 3:38 PM >>>

>>> Steffen Lempp <le#####.wisc.edu> 4/23/2009 2:08 PM >>>

Dear All,

After consulting with David Griffeath, my co-chair on the math education committee, and some school board members, I'd like to propose a joint meeting between our two bodies to hash out a rough framework for the "math specialist" program for Madison middle school teachers.

After watching the school board meetings on line (the math parts from last week and this week), I realized that there are a lot of misconceptions about what can be done, and that the most efficient way would be for all of us to meet for an hour or so and brainstorm ideas.

Given that the math education committee is a rather large body, I'd like to propose

Friday, May 1, at 4p.m.

which is the usual day of the week that our committee meets. But, of course, our priority is to have as many school board members present as possible, so any other late afternoon would work as well.

The math education committee usually meets on the 13th floor of the Educational Sciences Building (1025 W Johnson, between Mills and Brooks), but we could also meet in a large conference room in Doyle. (The math ed committee has 12 members.)

I do hope that we can have such a meeting before the end of the semester (the last day of classes being May 8).

Best regards to all, Steffen

Office address: Prof. Steffen Lempp

Department of Mathematics

University of Wisconsin

480 Lincoln Drive

Madison, WI 53706-1388 USA

Office phone: (608) 263-1975

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Office fax: (608) 263-8891

WWW home page: <http://www.math.wisc.edu/~lempp>

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Sunday, May 03, 2009 7:57:49 PM

Subject: Re: Fwd: Monday, May 4th Meeting

Dear Hedy,

Thank you for your ideas. We will consider everything and all opinions when looking at the most effective and efficient ways to spend the stimulus money.

Sincerely,

Beth Moss

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 05/01/09 3:52 PM >>>

>>> Hedy O'Donnell <hedysh#####o.com> 5/1/2009 3:13 PM >>>

To whom it concerns,

I will be unable to attend the meeting; however I propose we use the funding for special education in the following ways:

1. Special Education Assistants be allotted a percentage of the money for extra hours during the school year for inclusion in IEP and BP meetings that take place before and after school hours, or allowing for a substitute provided the meeting occurs during the school day. Special Education Assistants are required to implement goals on IEPs and BPs. These hours could be allocated through a separate account. An SEA would be invited in a similar manner as all staff; even if it were only for a small period of the meeting to provide information and knowledge.

2. Parents and legal guardians of students with special needs have to reteach staff usually yearly. Please fund a program that allows parents to teach the importance of their children once with the privilege and access to update their record when it's convenient for the parent or legal guardian. IEP's are not the most effective way of preparing special education assistants for individual students. This should be a program that is available to employers and teachers of students with special needs for a more simple way of training special education assistants at current and potential places of employment for our students. Teachers would not have to take so much time out of their busy schedules or cancel meetings to train SEAs or Substitutes when SEAs are on personal leave.

These were a few ideas I wanted to share. I'm sure you will make wonderful decisions. Thank you for your time.

Sincerely,

Hedy O'Donnell

SEA West High School

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Monday, June 01, 2009 8:28:40 AM

Subject: Re: Fwd: Shortfall of budget

Dear Pat,

Thank you for your interest. For about 15 years school districts have been bound by state law under the Qualified Economic Offer (QEO) to offer at least a 3.8% increase in total compensation to teachers. Most of the increase is taken up by health care cost increase, and teachers have historically received a very low actual salary increase. Madison's salary increase is actually lower on average than other districts around the state.

Sincerely,

Beth Moss

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 06/01/09 7:28 AM >>>

>>> Pat Feltskog <pafel#####.edu> 5/29/2009 7:24 PM >>>

Why not lower the salaries of the teachers, etc. a certain percentage as the university is doing? This would make up for some of the short fall. Some taxpayers are being "taxed" out of their home by the portion of the real estate tax that goes to the school.

Pat Feltskog

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GWArchive XML Data Repository

Mail Message

From: Beth Moss

To : Email Comments

Date Received: Monday, July 20, 2009 9:57:29 AM

Subject: Re: Fwd: Comment on Strategic Plan from Committee member

Dear Shari,

Thank you very much for your thoughtful comments. I really appreciate the insight that a committee member who was present for the discussion can give to us. We are all working very hard to make the Strategic Plan a document that will serve all of our students, and we will take care that it is not rushed. We do have the other plans including the TAG plan which must be integrated into the umbrella Strategic Plan. If you have other thoughts that you think were missed in the version of the plan that the Board received, please let us know. We will take all of the comments into consideration.

Thank you for your time spent and your support for our schools and our kids.

Beth

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 07/20/09 7:33 AM >>>

>>> "sgalitzer tds.net" <sgalit#####net> 7/17/2009 5:49 PM >>>

Dear Members of the School Board:

I served as a parent on the Curriculum Action Committee for the Strategic Plan. I very much appreciate the opportunity that the Board and Administration gave parents and citizens to be involved, and for your desire to get input from committee members. This reflects transparent, creative, and collaborative leadership that serves our community and children well.

I am writing to urge that you take three steps:

to require more clarity in general in the Strategic Plan, to require the inclusion of action steps in the Strategic Plan that explicitly include gifted learners, or to require the inclusion of references to the TAG Plan in the Strategic Plan.

From my perspective as an active member on the Curriculum Action Committee I believe changes to the Strategic Plan are required to reflect the belief that "all" means "all", including the learning needs for gifted students. Another dimension of my observation that "all" currently does not mean "all" relates to underserved populations, who are significantly under-represented in the currently-identified universe of gifted students in MMSD.

I believe many people worked very hard to do their best, and a lot of important and great work was done. To me this is best exemplified by the mission statement that recognizes all the children and embraces their unique learning needs.

I respectfully ask you to please consider the following as you review the Strategic Plan:

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GWArchive XML Data Repository

1. The "Flexible Instruction"™ objective provides some examples where more clarity is needed:

• The term "differentiation"™ was purposefully removed from the definition of flexible instruction because it was believed to be too contentious. However, it was clearly stated that differentiation was, without question, the delivery model expected to be implemented. I believe it's™ important to include differentiation in the definition and if there are standards or references providing more details, those too should be included.

• Action Step 1 talks about collaboration between general education, special education, and ESL to deliver flexible instruction to all students. However, there is no mention - in any action step - of collaboration to meet gifted kids's™ needs through "flexible instruction"™.

• Action Step 3 talks about assessment and only mentions WKCE as a measuring tool. For most gifted students WKCE doesn't™ measure how their needs are being met, because those students always score at the 98-99% level on this test. When I asked the committee about additional assessments MMSD uses for the students who always score at the 99% level, I was told that's™ not in the scope of our work.

• When a teacher in the last session asked, regarding flexible instruction, "what do I do when I get a new student in the 8th grade who can't™ read?"™ she received the same pat-response I often heard: "yes, that's™ a concern, we need to recognize that"™.™ onto next topic. Is there a limit to what's™ allowed as a range of student abilities and skills for differentiation to work in a standard classroom?

2. Please consider including references to the TAG Plan, or ensure gifted students are adequately included in the Strategic Plan. References to the TAG plan were in the last draft of the last committee meeting, however, they were all removed in the edited version presented to the Board. No explanation has been given for the removal of these references.

3. Please require a more coherent definition for "accelerated learning"™. The original definition given to the group described a method to replace traditional remedial methods. This was then modified to be an amalgam to include gifted learners by having "TAG programming"™ parenthetically inserted with "online options and post-secondary credit"™, creating a partial tangential list that's™ not clear. The last draft in the last committee meeting had a reference to this definition being "committee-created"™, so people wouldn't™ bring their own assumptions to the definition, but this too was removed from the draft presented to the Board.

To close, I ask you to consider that the issues related to embracing the richness and diversity of our community must be approached in a manner that invites inquiry, creativity and clarity. Based on my experience on the Curriculum Action Committee, I feel that the outcomes were pre-determined. I also experienced a tacit belief system that seemed to disregard gifted students. Because discussion was limited, I don't™ know if people really didn't™ believe in the notion of gifted learners or if it was too uncomfortable to approach the perceived tension between potentially high achievers and the achievement gap, or other reasons.

The following are two ideas I respectfully ask you to consider as they are intended to help realize our mission by embracing the tensions inherent in our complex, diverse and rich system.

1. Recognize identifying and providing programming for gifted learners as a critical element to the strategy for addressing equity and reducing the achievement gap. Gifted children are as diverse as our population "approximately 5% times 5 areas of gifted across all race and socio-economic demographics. Since that diversity is not reflected in the demographics of students receiving TAG services in our system, I believe, it's™ an indication we need to improve our identification and outreach. The argument becomes more compelling when you consider it's™ estimated that 15-30% of high school dropouts are gifted. This suggests that there is significant untapped potential on the part of underachieving students who could be gifted leaders but instead who are channeling their leadership abilities to disruptive or even

illegal activities. The failure to identify and honor gifted learners among minority students also sends a bad message regarding education and scholarship to members of the minority community.

2. Add a cross-cutting objective that provides guidance on embracing tensions as a source for creative solutions and more transparent governance. Below is a copy of what I previously proposed to the Curriculum Action Committee.

Thank you very much for your time and attention and service to our community.

Respectfully,
Shari Galitzer
sgalit#####net
251-6414

----- Proposed Objective -----

1. New Objective to embrace tensions.

Proposed Measurable Objective:

Ensure the evaluation and planning of curriculum throughout its lifecycle in our system (purchase, implementation, and evaluation/assessment) includes a formal step that recognizes the tension in the system to meet the needs of all students who are traditionally successful and whose needs are not being met, ensuring the decisions embrace and transcend these tensions, raising the bar for all.

Measurable Action Steps: Perform an inquiry and articulate the known perceived tensions and their underlying assumptions. Examples include: discomfort with differentiation, connotations of "tracking". Resource Note: I believe the time invested in this step up front will save time in the long-run so there is no net investment in time required. Identify misconceptions and provide information to correct misunderstandings. The remaining tensions can be referred to as "valid tensions" for the purpose of this draft. Resource Note: same as 1. Use facilitated Dialogue sessions to create a shared understanding of the "valid tensions" to both better live with the tensions and to provide a basis for creative new ideas and solutions. (ref. Bohm work on Dialogue and Parker Palmer for creative potential from tension.). Resource Note: this will require resource of an appropriate facilitator. I believe a one-time larger effort and then as necessary smaller ones for specific high-risk projects. Structure the evaluation and planning processes with the "valid tensions" articulated (i.e., illuminated) and specify how they are addressed by the curriculum or its supporting processes. Resource Note: same as 1. (I believe the tensions would be reduced by the following): define and maintain a set of standards and established research identified as forming the basis for MMSD pedagogy and used as a basis for evaluating curriculum throughout its lifecycle, e.g., Wisconsin Model Academic Standards, 21st Century Skill, DPI-stuff, NAGC standards (or others to be determined by the TAG 3-year plan), others? Resource Note: time, using existing MMSD personnel, would be needed to establish this list.

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Mail Message

From: Beth Moss

To : Email Comments

Date Received: Wednesday, August 12, 2009 11:40:01 AM

Subject: Re: Fwd: Thank You for TAG Plan Support

Dear Lorie,

Thank you for the kind words and for your ongoing efforts and energy to develop this plan. I am very excited that we will have something concrete to start off the school year.

Have a great rest of the summer-

Beth

Beth Moss

Madison School Board, Seat 3

>>> Email Comments 08/12/09 11:06 AM >>>

>>> Lorie Raihala <lraih#####o.com> 8/12/2009 10:15 AM >>>

Dear Superintendent Nerad and Board of Education,

Thank you so much for your support and for your apt comments on the new TAG Plan at Monday's meeting. I'm very excited about this.

Thanks to Dan for initiating the work on it and for pushing to have it in place before the new school year starts.

Thanks to Lucy for calling for the TAG staff to have professional training and for the District to use appropriate screening tools (not the WKCE, PLAA, etc.).

Thanks to Arlene for recognizing that the District should get started with this now, but should continue to consider benchmarks for improving and expanding TAG services.

Thanks to Beth for recognizing the need to identify and support twice-exceptional students and for recognizing that a DEP is as important as an IEP.

Thanks to Ed for asking how this will look when it's rolled out, especially where it contradicts existing practices.

Thanks to Maya for underscoring the socio-emotional needs of gifted students. My own family left the District not because we thought our children deserved a Cadillac education, but because we saw our children's emotional well-being deteriorating before our eyes as the public schools neglected their needs. Thanks for pointing out that it doesn't pay to linger over studies while families need improvement now.

Thanks to Johnny for calling for clear language and for emphasizing the need to identify and support gifted poor, African American, and Latino students. He's right that these children need special help, and it would be easiest to identify them and start supporting them when they're little. At that point in their lives, they're more likely to feel unselfconscious about expressing an exceptional drive to learn: more likely to show intense interest in how something works, to be

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gripped by a poem and want to keep discussing it after classmates are ready to move on, or to insist on making a map or a model to an accurate scale. Classmates who don't share this kind of intensity are likely to criticize it, telling the gifted learner to "chill out," "stop acting smart," or "quit being so uptight." After a while, children who feel alone in their acute interests learn to dull them and to suppress their intellectual abilities in order to fit in.

If the schools help these children early on to find kindred spirits and settings where their intensity is valued and encouraged, then they will be free to fly with their learning. This will be good not only for these individual students, but for the whole community. It can only enrich the TAG pool to bring in the diversity that reflects our community. Then the minority students won't feel out of place, and students like Sarah won't have to feel uneasy about honors and AP classes being "95% white, upper-middle class."

The time looks ripe to coordinate TAG efforts with Culturally Relevant Education initiatives. Having TAG staff collaborate with Andreal Davis and others working on CRE would be a strong way to support the needs of gifted African American students and to promote the rich cultural heritage these students bring with them to school. Hopefully CRE can quickly be expanded to include Latino and Hmong students, as well.

Finally, thanks to Marj for noting the significance of this moment: "That we should live to see the day!"

Best regards,
Lorie Raihala

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Mail Message

From: Belinda Lukas

To : * * *

Date Received: Wednesday, March 18, 2009 8:53:25 AM

Subject: Input on Strategic Plan

[Text.htm](#)

Community Engagement Sessions for the MMSD Strategic Plan

You are invited to attend a Community Engagement Session to learn about and give feedback on the draft of the Strategic Plan for the Madison Metropolitan School District.

The school district is in the midst of developing a new strategic plan to guide its initiatives over the next few years. Already, a committee of over 60 persons has developed drafts of strategic priorities as well as goals, beliefs and current issues.

These two sessions will give attendees an opportunity to receive an overview of the draft strategic plan and to give feedback on it in small groups.

The sessions are scheduled for:

Wednesday, March 25

6:00-7:30 p.m.

La Follette High School LMC

Parents/guardians & MMSD staff are invited; all are welcome

Thursday, April 16

6:00-7:30 p.m.

Memorial High School, Wisconsin Neighborhood

Open to general public

More information about the Strategic Plan to date is at

<http://drupal.madison.k12.wi.us/node/2246>

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Mail Message

From: Barbara Lehman

To : Email Comments ; j#####-doughty.net

Date Received: Wednesday, January 28, 2009 4:54:31 PM

Subject: Re: Fwd: 4K proposal

Ms. Doughty - the agendas will be posted on Friday on our web site but the fourth item is a recommendation that the Administration be authorized to begin community-based planning for the future of 4-year-old kindergarten in the Madison Metropolitan School District.

>>> Email Comments 1/28/2009 4:50 PM >>>

>>> Jane Doughty <j#####-doughty.net > 1/28/2009 9:34 AM >>>

At which meeting on Feb 2 will the 4K proposal be discussed? Is there an approximate time for the discussion?

Thanks -- Jane Doughty

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Mail Message

From: Barbara Lehman

To : Email Comments ; Hilliard#####com

Date Received: Wednesday, February 04, 2009 8:51:22 AM

Subject: Re: Fwd: 4-Year Old Kindergarten

This address goes to all them at once. You can get the individual e-mails at the following link:

<http://www.mmsd.org/boe/>

>>> Email Comments 2/4/2009 7:24 AM >>>

>>> < Hilliard#####com > 2/3/2009 1:02 PM >>>

Since I cannot find individual email addresses on your web site for the superintendent and school board members, please forward this email to the Superintendent and all school board members.

The purpose of this email is to voice our opposition to launching a study for the subject project and to urge you to "kill" this issue before it goes any further.

Proponents have used the term, "an opportunity to provide an early learning experience" for 4-year olds. In our opinion an "early learning experience" can best be accomplished at home by parents . If this is not possible, for whatever reason, then the next best option is via day care providers (they have extensive experience at this).

We are getting the impression that proponent parents are looking for free baby sitting by avoiding child care costs. We understand that families need to look for cost savings in this tough economy; however, we don't think it fair that all taxpayers should shoulder the additional cost of this publicly funded "early learning experience".

Your thoughtful consideration of our opinion will be appreciated.

John and Nancy Hilliard

2115 Leland Drive

Madison, WI 53711

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(<http://pr.atwola.com/promoclk/100000075x1217883258x1201191827/aol?>

redir=<http://ad.doubleclick.net/clk;211531132;33070124;e>)

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Mail Message

From: Barbara Lehman

To : Email Comments ; mfitzger#####shollow.org

CC : Gale MacWilliams ;

Date Received: Wednesday, March 04, 2009 1:57:16 PM

Subject: Response to Comments line re: 4K

All of the written information is found at the following link:

<http://www.madison.k12.wi.us/boe/agendas.htm>. There was nothing attached with regard to 4K for this particular meeting, however, the minutes will be up on Friday, March 6.

All other information regarding 4K can be found at this link:

<http://elemedweb.madison.k12.wi.us/4k>.

>>> Email Comments 3/4/2009 1:33 PM >>>

>>> "Mary Fitzgerald" <mfitzger#####shollow.org> 3/4/2009 1:03 PM >>>

I am wondering if there will be any info on the following available from March 2 meeting that I can have emailed to me? I was unable to attend the meeting.

Student Achievement and Performance Monitoring Committee Four-Year-Old Kindergarten (4K) Planning Update

Also, is there going to be an area on the mmsd website to access 4K info and updates?

MaryFitzgerald, Program Coordinator

Woods Hollow Children's Center

5470 Research Park Drive

Fitchburg, WI 53711

608-273-4433

mfitzger#####shollow.org

www.woodshollow.org (<http://www.woodshollow.org/>)

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Mail Message

From: Barbara Lehman

To : Email Comments ; mju#####ropclark.com

Date Received: Tuesday, March 17, 2009 9:40:46 AM

Subject: Re: Fwd: Exchange of Bargaining Proposals

Dear Mr. Julka - the tentative date for the initial exchange is April 14 at 10 a.m., however, this information has not been made public yet. We will notice it as a public meeting as soon as everything has been confirmed, including the location.

>>> "Michael J. Julka" <mju#####ropclark.com > 3/15/2009 8:40 AM >>>

MTI reports that the District and MTI will exchange bargaining proposals on March 18, 2009.

Where and when, please. Thanks.

Michael J. Julka

Attorney at Law

(608) 286-7238

mju#####ropclark.com

www.lathropclark.com (<http://www.lathropclark.com/>)

Lathrop & Clark LLP

740 Regent Street

Suite 400

Madison WI 53715

Tel: (608) 257-7766

Fax: (608) 257-1507

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matters.

The views, opinions and statements contained in this transmission are not necessarily the views, opinions and statements of Lathrop & Clark LLP (ver20080609).

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Mail Message

From: Barbara Lehman

To : Email Comments

Date Received: Wednesday, April 22, 2009 10:07:06 AM

Subject: Re: Fwd: [Comment, Suggestion, Question] agenda from mtg

[TEXT.htm](#)

<http://boeweb.madison.k12.wi.us/notice/04132009>

>>> Email Comments 4/22/2009 7:23 AM >>>

>>> <Drswen#####.edu> 4/21/2009 3:31 PM >>>

Danielle sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact> .

Hi!

I was just wondering how i could obtain an agenda from the April 13th board meeting?

Thanks!

Danielle

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Mail Message

From: Barbara Lehman

To : * *

Date Received: Wednesday, June 03, 2009 2:00:19 PM

Subject: MMSD Leadership Conference, August 31, 2009

[TEXT.htm](#)

MMSD Leadership Conference, August 31, 2009

REGISTRATION Reminder - Last date to register June 4, 2009

Please make sure to register ASAP so you get the sessions you are most interested in.

Thanks to the multitude of quality proposals submitted by MMSD staff who are willing to share their good work with their colleagues across the district, you will find a variety of sessions of interest to you.

Listed below is the link for conference registration and another link for previewing the elementary, middle and high catalogue of sessions being offered. The directions will guide you through the registration process.

Registration confirmation of your assigned sessions will be sent to you over the summer. Make sure you check your school email prior to the conference on August 31, 2009.

See you at the conference!

Registration

<http://www.zoomerang.com/Survey/?p=WEB2298ESXEEPT>

Catalogues

<http://staffdevweb.madison.k12.wi.us/leadconf>

If you have any questions, please contact the following people:

Elementary - Ron Lott

Middle - Lisa Black

High - Kolleen Onsrud

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Mail Message

From: Barbara Brochtrup

To : Andrew Erickson ; Amy Koerner ; Anna Anderson ; Andy Mayhall ; Amy Mietzel ; Beth Cantwell ; Brady Nichols ; Email Comments ; Catherine Russo ; Deb Thompson ; Barbara Drews ; Dan Slick ; Elizabeth Doyle ; Gwen Kong ; Greg Percy ; Henry Hawkins ; Geoffrey Herman ; Holly Everill ; Jennifer Engelbart ; Joseph Frontier ; Julie Olsen ; Julie Palkowski ; Jennifer Ritz Blackmore ; Jennifer James ; Katharine Goray ; Katie Griffiths ; Kristine Gruninger ; Michele Hatchell ; Katherine Sinkewicz ; Louis Ely ; Linda Gourley ; Lisa Brown ; Lyzbett Schuster-Long ; Linda MATHIS ; Lori merriam ; Lynn Tofte ; Laurie Werth ; Mary Olsen ; Mark Duerr ; Monique Karlen ; Mary Lau ; Michael McDermott ; Monica Urbanik ; martha Vasquez ; Melissa Winker ; Phil Lyons ; Bob Arnold ; Ryan Evenson ; Sally Behr ; Steve Hurst ; Steve Krueger ; Sarah MCRAE ; Susan Moberly ; Sonia Valle ; Sheila Zenk ; Tracy Gallo ; Tom Mohr ; Teri Parris-Ford ; Sebastian Vang ; Yong Kim

Date Received: Wednesday, April 01, 2009 2:15:49 PM

Subject: Picturing America Gallery at Marquette Elementary

Dear MMSD Art Educators:

The week of April 14 - 17 after you are refreshed from a week spent somewhere warmer than Wisconsin I hope,

the Multi-purpose room at Marquette and O'Keeffe schools will be transformed into a gallery featuring the "Picturing America" prints we receive from the National Endowments for the Humanities thanks to Julie's work on acquiring these. It seemed a shame to leave this series in a box in the library and not make use of it as a teaching and learning tool not just for the students but for the general public. You are welcome to come view the show either Tuesday, April 14 from 5:30 - 7:00 for the opening or anytime that week during regular school hours. Marquette is an early start school. There will also be student work hung in the gallery.

Barbara Brochtrup

Marquette Elementary

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Mail Message

From: Barbara Lehman

To : Email Comments ; mfitzger#####shollow.org

Date Received: Tuesday, February 10, 2009 2:02:08 PM

Subject: Re: Fwd: meeting minutes

[020209_min.doc](#)

Attached please find the minutes from the Student Achievement & Performance Monitoring Committee.

>>> Email Comments 2/10/2009 1:17 PM >>>

>>> "Mary Fitzgerald" <mfitzger#####shollow.org> 2/10/2009 10:42 AM >>>

I was wondering where I will be able to find minutes posted for the Feb 2 meeting?

Thank you.

MaryFitzgerald, Program Coordinator

Woods Hollow Children's Center

5470 Research Park Drive

Fitchburg, WI 53711

608-273-4433

mfitzger#####shollow.org

www.woodshollow.org (<http://www.woodshollow.org/>)

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Madison Metropolitan School District

Madison, Wisconsin

Daniel A. Nerad, Superintendent

BOARD OF EDUCATION Doyle Administration Building

Minutes for STUDENT ACHIEVEMENT AND PERFORMANCE & 545 West Dayton Street, Auditorium

MONITORING COMMITTEE Madison, Wisconsin

February 2, 2009

The Committee meeting was called to order by Co-Chair Maya Cole at 5:02 p.m.

MEMBERS PRESENT: Maya Cole, Ed Hughes, Lucy Mathiak, Beth Moss, Marj Passman, Arlene Silveira, Johnny Winston, Jr.

MEMBERS ABSENT: None

STUDENT REPRESENTATIVE PRESENT: Sarah Maslin

STAFF PRESENT: Sue Abplanalp, Steve Hartley, Erik Kass, Dan Mallin, Pam Nash, Dan Nerad, Ken Syke, Lisa Wachtel, Barbara Lehman – Recording Secretary

1. Public Appearances

Gary Stout, kindergarten teacher at Schenk, suggested that kindergartners are more successful if they have an opportunity to get into a good K4 program. He felt that the district presently fails in this regard with its current 4K curriculum because it is one-dimensional with regard to academics and does not include development of the whole child.

George Hayener works with child care programs in Madison and around Dane County and was in on the project the last time. He is currently active in other 4K programs in other areas. He stated that they have been successful with child care in the community. A lot of what is accessible is through the subsidy system based on parents being employed. He added that 4K provides an opportunity for them to have some stability in their learning process. It also works really well to help with the identification of children with learning disabilities. He suggested that setting up a system should be integrated in the community but that the structure is very fragile. They have experienced some loss due to people losing their jobs. The other issue is wrap-around care. He hoped the district would go forward. His organization could offer a referral program to support the district as the district supports parents and at the community level. Madison is unique because it has had a city accreditation program going back 30 years so that currently half the children are in accredited care. He suggested planning a way to contact every program in the county in March and early April. They could also supply planning data for the process.

Jolene Ibeling, program coordinator with City of Madison, noted that in 1975 a program was created for child care assistance that ties child care and support to programs that have quality standards. She stated that the city is still committed to its 88 city accredited programs. They serve over 1400 four-year-olds with an estimated 909 from the City of Madison that employs DPI certified teachers. They are willing partners in exploring collaborative opportunities for four-year-old children.

Wendy Rakower, current president of the Madison Area Accredited Early Childhood Association (MAECA), applauded the district's vision to work collaboratively and explained how this is already happening. They have pre-schools, teachers, materials, equipment, and curriculum and the understanding of what it takes to make a good program for children and families. They are ready to go knowing there are issues and challenges.

Joanna Parker, director of the City Accredited Child Care Program, stated they were very eager to work collaboratively. She noted that current 4K programs offer a tremendous opportunity for children and families for infants from six weeks to and through five-year-olds for full days year round. She added that there are many programs that would no longer be able to serve children if this happens in a non-collaborative manner. They wished to be part of the planning process.

Kristen Scott, second grade teacher at Nuestro Mundo, noted that they were told "no" but were back again to ask the board to consider allowing Nuestro Mundo teachers' kids priority for admission. She added that the board needs to "throw them an extra bone" to maintain high-quality staff.

Minutes for Student Achievement and Performance Monitoring Committee

February 9, 2009

Page 2

Silke O'Donnell, has been a nationally accredited child care provider for over 15 years and is also city accredited. She asked the district to really think this through and to be creative with 4K programming, not "cookie cutter" programming. She added that parent choice must be respected and that programs already in existence should be looked at and used as well.

Carol Kiemel, League of Women Voters of Dane County, supported 4K programming with a collaborative approach. On March 4 they plan to hold a public meeting on 4K—"March Forth for 4K" for all Dane County children. Speakers will include Dr. Nerad. She will e-mail the flyer.

Emilio Malvaez, parent of two in the Nuestro Mundo school, felt it was a great program. Came before the board one year ago asking to keep it going. His son does not know how to speak Spanish and he wants him to be in the program like his sibling and for other siblings who go to the school. He sees all ethnicities and races at the school who will succeed in life and be more productive in society.

Judy Kujoth, vice chair of Nuestro Mundo, Inc. and parent, was satisfied with the outcome of the excellent Bridging Committee. She felt the agreement represented good faith compromises. One area they would like to see changed is extending preference for the children of staff immediately after sibling preference has been honored. They were

aware of the precedence this sets but maintained that the difference lies in their charter school status. They felt the negative impact would be far greater than any argument against honoring this request. She asked why the district would not allow teacher preference in all the schools.

Daithi Wolfe, Bright and Early Education Campaign and Dane County United, hoped that the district would really begin this process for 4K programming. Her organizations have a lot of knowledge and experience and dedication to kids in the county, in the MMSD, and early education programs in the city and county. Whatever is done with 4K should be a collaborative process where everyone's voice is heard and concerns are respected. To help that happen, DPI has made community approaches a priority. She was hopeful that Madison could be a follower this time and use some of the lessons learned in other communities.

Alejandra Miranda-Naxi (child speaking Spanish) with an adult, stated that in the name of Nuestro Mundo school and all the schools she wanted to thank all the members of the board for the opportunity they are receiving and to renew the contract for five more years.

Written registrations included one in support of Nuestro Mundo charter renewal and six in support of collaborative 4K programming.

It was moved by Johnny Winston, Jr. and seconded by Maya Cole to suspend the rules and take up Item 3.a—renewal of the charter school contract with Nuestro Mundo, Inc. Student Representative advisory vote was aye. Motion unanimously carried.

3. Action Items for February 9, 2009 Regular Board Meeting

a. Renewal of Charter School Contract for Nuestro Mundo Community School

(Packets included a background memo from the Superintendent, an e-mail from the NMI Director, and the proposed contract. Copies are attached to the original of these minutes.)

Juan Jose Lopez, Bryan Grau, and Deborah Gil-Casada represented Nuestro Mundo, Inc. Ms. Abplanalp noted that the board packet material referenced the contract and the areas where resolution had not yet been reached. She noted that they have accomplished much in two years. Dr. Nerad noted that there exists only one area of disagreement with regard to staff preference that live outside the Allis attendance area and work at Nuestro Mundo School and whether they should be allowed admission preference for their children following sibling preference. Right now siblings within and outside the areas are given priority then the general group of residents of the Allis attendance area. He noted the point of difference that state law requires charter schools that replaces an elementary school in part need to give preference to those who reside in the attendance area. Even with respect to siblings, the district is requesting a waiver. They are in support of that. It is the administration's view that if the NMI proposal were to go forward, that the waiver request would need to include that group as well. Current Board policy allows staff members' internal transfers on a space-available basis. By having staff members follow the residents of the attendance area, it is more consistent with board policy. He is willing to keep the door open but he did tell them that he could not support their request for preference for staff members. He explained how the district is organized around attendance areas (most districts are). While there are limited spots, it is hard to violate that practice. Second is the issue of equity—he did not view this as contractual but as a policy perspective. School districts have to make the schools available to all staff members and not just one school. NMI says they could be exempted as a charter but it will be hard to do that. He added that the board should feel

Minutes for Student Achievement and Performance Monitoring Committee February 9, 2009

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good about the current practice of allowing consideration of inter-district transfers for teacher preference. It is more the order that the two sides differ on. As a practical matter, the data shows that the number of staff members involved is two for the next 4-5 years. If the two parties can work through it, it is quite possible it could happen anyway but could not be guaranteed. There is at least some hope but the difference remains.

Mr. Lopez described the discussions as productive, friendly, and professional, and noted that it is critical to have a good relationship. He believed that charter status gave NMI the flexibility they were asking for. He noted that it is difficult to keep good quality teachers who know two languages proficiently and that this would provide an additional incentive knowing that the district is looking to expand dual immersion. He asked the board to consider giving them the opportunity to move forward and ask DPI for the waiver and to change the policy across the district. Ms. Gill-Casada pointed out that NMI and the MMSD would be in competition but that the district could offer multiple sites, etc. They would be at a disadvantage.

Judy Kujoth, also on the board of directors of NMI, was concerned about the disruption of her son's education with teacher turnover that will become more difficult as dual immersion expands into other schools.

Questions/Comments-Topics

- Want all teachers to feel they are being treated equally and want to create incentives. Asked if NMI had approached the union. Mr. Grau indicated that next week the teachers would be presenting this issue to the executive committee of the union.
- Meeting with MTI last Monday was not in regard to a grievance but about this issue.
- Keeping children at the forefront.
- Concerned about equity issue among all the schools. Do not have that data. Need conversation about attendance at particular schools and what that means.

- Waiting list issues; all those in the attendance zone have gotten in so far by leaving internal transfers open until two weeks before school starts.

2. Discussion Items

a. Dual Language Immersion Programming in the MMSD Schools

(Packets included documents regarding proposed expansion, professional development schedule for planning with a consultant, and committee planning. Copies are attached to the original of these minutes.)

Ms. Abplanalp noted there are four critical components. At the same time that Leopold parents were talking about the fear in that community with losing families to other areas, a suggestion was made to look at dual language as an attractor. Leopold has eight bilingual classes with 15 students. As administration began to look at this, Leopold was in favor of this. The Leopold staff had questions and these were discussed. Three teams have been formed that will work with ESL and the administration to overcome the hurdles. Leopold also has a partner with UW-Madison. Students who are studying world languages go into Leopold to introduce Spanish curriculum. It would be a two-track process starting three kindergarten sections with dual immersion and others would have the world language route. There would need to be enough teachers to sustain it for the future. Other schools that have high levels of bilingual classes could be possible sites in the future. Silvia Romero-Johnson, Coordinator of Bilingual Education, was also present.

Questions/Comments-Topics

- ⌘ Coordinator position is temporary for this year only.
- ⌘ How the current bilingual teachers would be allocated at Leopold. Ms. Abplanalp noted that a third teacher would have to be hired or someone who has certification within Leopold.
- ⌘ How to measure success of the programs--Ms. Abplanalp responded that the district has local data both in Spanish and English.
- ⌘ Nuestro Mundo staff who are interested will be brought into the conversation, but the district is trying to get a program that is standards-based and includes what has been working with Nuestro Mundo using the same class sizes.
- ⌘ Issue of capacity.
- ⌘ Middle schools are right on target to start on in-school programs.
- ⌘ Contact with Leopold parents is part of the plan. Not too much was done before the board discussion. There is no opposition.
- ⌘ Costs--looking at professional development costs right now. Ms. Romero-Johnson is looking at curriculum for dual languages. District is currently providing book rooms with Spanish. Will have to incur some costs but those schools have a high density already in the building is an advantage.
- ⌘ Graduating bilingual teachers--constant contact with Edgewood and with UW-Madison.

Minutes for Student Achievement and Performance Monitoring Committee

February 9, 2009

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⌘ Licensing issues--Intent is around those who are already certified plus may need early hiring interventions. Human Resources has offered some contracts already and there is another round in early March. Issue of who is allowed and who is not. Trying to get something from each attendance area.

⌘ Sennett is extremely enthused and house configuration will lend itself to this very well.

Dr. Nerad expressed his interest in continuing the conversation, noting there are limitations, but that there are other types of programs as well. He noted the importance of keeping the standards constant.

FOLLOW UP: Provide an overview of the world language program. Provide data and assessments regarding results. Look at concentrations of Spanish-speaking students in the Memorial attendance area. Give board better idea about what is being done to recruit staff. Update as the process goes along. Helpful to hear about early recruiting and retention of teachers and staff.

It was moved by Lucy Mathiak and seconded by Marj Passman to suspend the rules to take up Item 3.c—Four-year-old kindergarten. Motion unanimously carried.

3. Action Items for February 9, 2009 Regular Board Meeting

c. Community-Based Planning for Four-Year-Old Kindergarten

(Packets included a four-year-old kindergarten space analysis and a list of unresolved items. Copies are attached to the original of these minutes.)

Sue Abplanalp presented in graph form the analysis of accredited centers and space availability in school sites. She acknowledged that Leopold does not have space and that relief would have to be brought to those areas. The map shows the need for collaboration. The next meeting will take up the funding opportunities. Dr. Nerad indicated that wrap-around care is an issue and that early development is a community issue. Even if there is 4K programming, there is a need to work collaboratively on the birth-toages 4 or 5 piece; what happens from birth to four-years-old is critical. A collaborative plan is needed with community partners and with MTI at a point in time, but his commitment is to take this a step at a time. This was not a program proposal but to move forward to answer remaining questions about whether or not this has viability in the Madison community.

Questions/Comments-Topics

How the district proposes to work with accredited providers. The district has already met with the community-based committee. There are existing structures that the district should have this conversation with. There is a need for an independent facilitator. There is a portion that is in place

that other communities have used in terms of those types of facilitation. The district will work around this issue. Dr. Nerad has also asked that all parties come to the table. Ms. Abplanalp noted the last time everyone who was interested was invited. They had several meetings and it was a very good process but in the end it could not be funded. Ideas were laid out at that time for wraparound and to enhance community programming and not take away from it. The district does not want to pull enrollment from any early childhood programs.

In that last process some felt they were not given a voice. How does the administration plan to get them to help inform us? Dr. Nerad was committed to getting all the issues on the table. If there are remaining issues, he would make sure those are explicit. That is the idea behind the outside facilitator for programmatic collaboration.

Evaluation and planning—do you have a timeframe in mind? Dr. Nerad felt it was more important to have the dialogue and to have a good plan. We will go as far as we can. More important that we do this right and see if it is viable for the next year or the following year but there will be no pressure. Handout--Number of rooms that could be obtained with hardship? Staff went into each of the schools to see about space and find out if each school could do this easily next year without changing anything. It could cause some hardships. Administration is trying not to cause hardships.

Accreditation may take care of this, but wondering what happens if a center closes? How fragile will this be? It is not an uncompleted plan to put together. We want to tell our parents that there is some stability if it is not located within our schools. Could face something like that. If that happens, we go back to some discussion with the community and figure it out. That has to be part of the dialogue.

This community is very rich in alternatives and settings for early childhood. We can provide choices. Any estimate on how many kids we are talking about? Kindergarten enrollment every year averages about 1800. Does note include private schools.

FOLLOW UP: Share graphs with Board. Put all the information on the web site. Provide information about the former process. Include private school enrollment in the analysis. Schedule a presentation by **Minutes for Student Achievement and Performance Monitoring Committee February 9, 2009**

Page 5

the potential community partners on what kindergarten centers need. Web link to what is required for accreditation and teacher licensure.

Mr. Winston took over as chair at this time.

b. Limited Waiver of the Pupil Admission Preference for Nuestro Mundo Community School

Dr. Nerad noted that the district agrees with NMI's request to allow sibling preference. There would have to be a public hearing piece built in next week so it would not have to be held separately.

Questions/Comments-Topics

There were no questions.

Item 3 was taken up out of order.

e. Limited Waiver of the Requirements for Days and Hours of Instruction due to Inclement Weather

(Packets included a letter to DPI requesting the waiver. A copy is attached to the original of these minutes.)

Dr. Nerad discussed this issue with the urban superintendents. There is no guarantee that they will make this request but they did discuss it. The district is short as a result of four weather-related closings. The request is not asking for the whole amount. Days and hours are important, but the problem is having to start after September 1 and more of the MMSD professional development begins quickly after the end of the school year. He thought it reasonable to ask individual boards to consider a limited waiver. These kinds of waivers have not been approved in the past. The district is trying to express the limitations under the current calendar configuration. The MMSD is still in the process of figuring out the days and hours. He indicated that administration would come up with a plan soon that will make up all of the missed time, but the waiver would help.

Questions/Comments-Topics

February 6 middle school parent-teacher conferences day—information for alternative times also went out for conferences. Parents would still have the opportunity to speak with teachers, but the day will be a full school day. Had to go toward with that piece, and it simple to implement.

Why asking for a waiver? Would like to make up that time and shorten the spring break. Understand MTI issues but uncomfortable with the very idea of asking for a waiver. District is trying to advocate the position that we cannot do our own calendar. Cold weather affected the whole state. Do not have a unilateral ability to assign full make-up. Have to discuss with MTI. Options are not that many. Need little more flexibility with establishing our own calendar. Those days are all negotiated and have to be renegotiated. District can take unilateral action on things like parent-teacher conferences.

d. Summer School 2009

(Packets included the 2008 executive summary and report and the 2009 recommendations and budget. Copies are attached to the original of these minutes.)

Steve Hartley noted that the district served nearly 4,000 students last summer with quite a package of services. The summary talked about the purposes, numbers, etc. For 2009, administration was thinking about adding 30 minutes of math instruction into the current model. They are also thinking about adding a ninth grade transition class by adjusting the middle school criteria. Packets included the 2009 sites and the

budget. This year the budget is going to be much more detailed and complete than in the past.

Questions/Comments-Topics

☹ Hope to expand summer school through the strategic planning process.

☹ Who is the intended target for ninth grade transition and how? Middle school guidance counselors and staff will make recommendations and could include those who might just want the opportunity to get in early.

☹ Very cost-effective.

☹ Would like to collaborate more with special education in summer programming. Provides many social opportunities. Administration will continue to look at that.

☹ Great target for students who are coming from home schooling or private schools.

Minutes for Student Achievement and Performance Monitoring Committee

February 9, 2009

Page 6

4. Consent Items for February 9, 2009 Regular Board Meeting

(Packets included a chart of proposed Learning Materials adoptions. A copy is attached to the original of these minutes.)

- a. Evaluation of Learning Materials Committee purchasing adoptions in the amount of \$71,756.18
- b. Granting diplomas of graduation based on completed requirements

Questions/Comments-Topics

No questions.

5. Future Committee Agenda Items

No discussion.

Bl

Mail Message

From: Arlene Silveira <arlene.silve#####ega.com>

To : Email Comments

Date Received: Wednesday, March 04, 2009 11:47:29 AM

Subject: FW: School Lunches and Lobbying the State for Better Schools

[TEXT.htm](#)

[Mime.822](#)

Hi all - sorry if this is a duplicate. Maya sent this email out this morning and I wanted to make everyone saw the context in case people contact us.

I hope you are all having a good day.

Arlene

From: Maya P. Cole [mailto:mayac#####l.com]

Sent: Wednesday, March 04, 2009 9:57 AM

Subject: School Lunches and Lobbying the State for Better Schools

Hello all -

This is the first in a series of letters I will be sending out to give you some facts about the governor's proposed budget for 2010/11 and its effects on our district.

First Up - School Lunches.

I just read an excellent article today on the school lunch system and the controversy behind it in MMSD:

<http://www.madison.com/tct/news/stories/441366>

I have been working hard on this issue for the past several months with the community and in the district. Now is a great time to get involved and let the district know that you are ready for some change!

PLEASE FORWARD THIS TO THOSE INTERESTED IN SCHOOL NUTRITION AND THE PROMOTION OF HEALTHY EATING HABITS FOR OUR STUDENTS.

Please read this article in the Capital Times, comment on-line and then contact the Madison Board of Education about this. We can only act if we hear from you.

This article comes along at a time when the state has been cutting back on its reimbursement for school lunches and milk (in the dairy state).

Gov. Doyle claims to be in support of education, but not on this issue. You can see an analysis of the proposed budget here: <http://dpi.wi.gov/pb/index.html> - under DPI's Biennial Request.

The press has not picked this issue up at all - the fact that the state for the past ten years or so has been decreasing funding for basic nutrition in our schools.

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Along with another important fact: when the state decreases its commitment of reimbursement for the increased costs for school lunches, milk and breakfast - we all pay. Whether it is seen in increased property taxes, decreased services or cuts to staff in our schools. This occurs because the district provides for the funds out of general education funds from our district.

I hope this letter is of interest to you.

Thank you for your time.

Remember - Stay Engaged!

Maya P. Cole

Madison Metro School District

Board Member

Page 2 of 2

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Mail Message

From: Anna Ritacca Fishlove <anna_rita#####o.com>

To : anna_rita#####o.com ; Email Comments

Date Received: Saturday, March 07, 2009 9:24:32 PM

Subject: 4-K

[TEXT.htm](#)

[Mime.822](#)

I've heard so much about 4 year old kindergarten, yet I hear nothing going on in the Madison Public Schools, other than the recent law suit.

Why isn't Madison on board with getting a 4 year old kindergarten implemented? What is the plan?

Thanks!

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GWArchive XML Data Repository

Mail Message

From: ANNA L SHEN <als#####taff.wisc.edu>

To : Email Comments

Date Received: Monday, January 12, 2009 10:18:31 AM

Subject: math curriculum

Mime.822

My three children all attended Madison schools and graduated from West High. I am very concerned about math skills and worked with my children to make sure they did well in math. Some teachers were very helpful in communicating to me what I needed to do to help my child; others blew me off and left me to guess what should be done. I would like to comment on the proposed use of a math specialist for grades 5-8.

Use of a math specialist runs the risk of "isolating" math from the rest of the curriculum and from parental involvement. It also has the potential of reinforcing the widespread aversion of students, teachers, and parents to math.

If this route is followed, frequent and detailed communication between the math teacher with other classroom teachers and parents is essential. Specifically, parent-teacher conferences in 5th grade must include the math teacher. In middle school, the math teacher should meet with all parents, not just those lucky enough to get a spot on the schedule. The math teacher should communicate clearly and often to parents about their child's strengths and weaknesses and their role in promoting their child's math skills. The math teacher should educate the other classroom teachers in methods of incorporating math into all aspects of the curriculum and reinforcing the skills learned in math class.

Anna L. Shen, Ph.D
209 McArdle Laboratory
1400 University Avenue
Madison WI 53706
608-262-1209
608-231-2945

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Mail Message

From: Ann Wilson

To : * *

Date Received: Wednesday, January 07, 2009 7:53:44 AM

Subject: \$3000-\$10,000 MINI-GRANTS AVAILABLE FOR MMSD STAFF

(For your information, this message is directed to teachers, administrators, Student Services and Educational Services staff. We do not have a group of only these staff members, so it was sent to All Staff.)

\$3,000 - \$10,000 MINI-GRANTS AVAILABLE FOR MMSD STAFF

Put your fingers to the keyboard now to procure funding for an innovative project you'd like to implement next school year! Mini-grants totaling \$3,000 - \$10,000 are available to certified MMSD staff. Proposals for the Foundation for Madison's Public Schools mini-grants are due January 20, 2009. Proposals for the Aristos Program are due March 2, 2009. Check out <http://bpaweb.madison.k12.wi.us/node/182> for application materials, examples of successfully funded proposals written by your colleagues and additional information on grants.

For more information contact:

Foundation for Madison's Public Schools: Martha Vukelich-Austin (608-232-7820, mvaus#####.org), Nan Brien (608-222-7717, br#####net) or Jane Belmore (608-222-1798, jbelm#####wood.edu)

Aristos: Rita Applebaum (663-1655, rapplebaum@madison.k12.wi.us)

General grant information: Marcie Pfeifer-Soderbloom (663-4947, mpfeifersode@madison.k12.wi.us)

Marcie Pfeifer-Soderbloom

Grants & Fund Developer

Madison Metropolitan School District

608-663-4947

mpfeifersode@madison.k12.wi.us

Ann Wilson

Assistant to the Superintendent, Chief of Staff, Coordinator for School Security Services

663 1607

204 0341 fax

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Mail Message

From: Ann Wilson

To : * *

Date Received: Monday, January 12, 2009 9:11:30 AM

Subject: Winter/Spring Professional Development Courses

Good morning -

The 2009 Winter and Spring Professional Development courses are now posted at www.madison.k12.wi.us/sod.

If you have any questions, please contact me -

Jennifer Allen

Ann Wilson

Assistant to the Superintendent, Chief of Staff, Coordinator for School Security Services

663 1607

204 0341 fax

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GWArchive XML Data Repository

Mail Message

From: Ann Wilson

To : * *

Date Received: Tuesday, February 17, 2009 7:24:30 AM

Subject: Still Time to Apply for a Mini-Grant

(For your information, this message is directed to teachers, administrators, Student Services and Educational Services staff. We do not have a group of only these staff members, so it was sent to All Staff.)

LAST CHANCE TO APPLY FOR A \$3,000 - \$10,000 MINI-GRANT

The clock is ticking! It's your final opportunity of the school year to submit a mini-grant application. Mini-grants totaling \$3,000 - \$10,000 are available to certified MMSD staff.

Proposals for the Aristos Program are due March 2, 2009 . Check out

<http://bpaweb.madison.k12.wi.us/node/182> for application materials, examples of successfully funded proposals written by your colleagues and additional information on grants.

For more information contact:

Rita Applebaum (663-1655, rapplebaum@madison.k12.wi.us)

General grant information: Marcie Pfeifer-Soderbloom (663-4947, mpfeifersode@madison.k12.wi.us)

Ann Wilson

Assistant to the Superintendent, Chief of Staff, Coordinator for School Security Services
663 1607

204 0341 fax

Page 1 of 1

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Mail Message

From: Ann Wilson

CC : mvaus#####bag.com

Date Received: Tuesday, February 24, 2009 9:05:56 AM

Subject: Employee Giving Campaign for the Foundation for Madison's Public Schools

To: All MMSD Staff

From: John Matthews and Dan Nerad

Re: Employee Giving Campaign for the Foundation for Madison's Public Schools

Dear Colleagues:

The 2009 MMSD/MTI campaign in support of the Foundation for Madison's Public Schools runs from February 9 - March 13 -- which means we are now in the midst of it.

We hope you will consider participating in this year's campaign

The Foundation continues to make an impact on Madison's public schools. Their efforts have:

— Raised funds to enhance educational opportunities for our students, now and in the future

— Awarded grants to staff for creative and innovative projects which are not funded within the core school budget

— Developed supportive relationships between the schools and community to enrich the education of our children

The Foundation was established with gifts from retired and current MMSD staff members in 2000 and has grown to the point where over 90% of the gifts made to the Foundation are from the general community. This broad community outreach also has resulted in Adopt-A-School partnerships and other relationships that are beneficial to our students and staff.

The contributions that you make on a day to day basis in our schools are so valuable and do not go unnoticed. Gifts to support the work of the Foundation are another way to enrich the education of our children. Staff participation in the fundraising efforts of the Foundation has inspired others to give -- now over 90% of contributions come from individuals and business in the community.

For more information about the Foundation, please visit www.fmmps.org . The campaign video will be running on the website through March 13.

Thank you for your consideration.

Ann Wilson

Assistant to the Superintendent, Chief of Staff, Coordinator for School Security Services

663 1607

204 0341 fax

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GWArchive XML Data Repository

Mail Message

From: Ann Wilson

To : * *

Date Received: Wednesday, February 25, 2009 9:45:19 AM

Subject: Corrected link for Aristos mini-grants

Aristos mini-grants available to MMSD certified staff and administrators are due March 2, 2009. The link for the Aristos mini-grant application listed in a previous email about the minigrants was incorrect. If you went to the link you received the message "Page not found"

This was due to a spacing error. The correct link for the Aristos mini-grant application materials is as follows:

<http://bpaweb.madison.k12.wi.us/node/182>

I apologize for the error in the previous link and any resulting inconvenience.

Marcie Pfeifer-Soderbloom

Grants & Fund Developer

Madison Metropolitan School District

608-663-4947

mpfeifersode@madison.k12.wi.us

Ann Wilson

Assistant to the Superintendent, Chief of Staff, Coordinator for School Security Services

663 1607

204 0341 fax

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Mail Message

From: Ann Wilson

To : * *

Date Received: Wednesday, March 11, 2009 10:45:06 AM

Subject: Final week of Employee Giving Campaign

To: All MMSD Staff

From: John Matthews and Dan Nerad

Re: Employee Giving Campaign for the Foundation for Madison's Public Schools

Dear Colleagues:

We are now in the final days of the 2009 MMSD/MTI campaign in support of the Foundation for Madison's Public Schools. If you have already made a gift, thank you for your generosity. If you have not yet done so, please consider giving in this year's campaign.

It is important to have a vital Foundation to sustain public education efforts in our community. All contributions need to be turned in to your building captain by this Friday -- March 13, 2009.

For more information about the Foundation, please visit www.fmmps.org

(<http://www.fmmps.org/>). The campaign video will be running on the website through March 13.

It is unfortunate but true that current economic conditions in our state, especially those caused by the State-imposed revenue controls, and country have created an increased need for private support for public education.

While you give of yourself every hour of every day, giving to the Foundation is another tangible way that we as district staff can support this cause. Our efforts make a big difference in convincing others in our community - businesses and individuals alike - to give.

The Madison Metropolitan School District and MTI stand shoulder to shoulder with businesses, organizations, and committed residents throughout our community to ensure that we continue to have the best public school district in the country, so that our community continues to be the best place to live and raise our children.

Thank you for your consideration.

Ann Wilson

Assistant to the Superintendent, Chief of Staff, Coordinator for School Security Services

663 1607

204 0341 fax

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Mail Message

From: Andrew Briggs <briggsandr#####o.com>

To : Email Comments

CC : briggsandr#####o.com ;

Date Received: Friday, February 06, 2009 1:34:53 PM

Subject: Lunch

[TEXT.htm](#)

[Mime.822](#)

Hey Why did you take soda out thanks dicks I hope you put it back in and why now not 10 15
20 years ago If you don't 1000 KIDS WILL NOT SHOW UP UNTELL YOU DO SO MAKE
RIGHT DESSION

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GWArchive XML Data Repository

Mail Message

From: Andrea Kuhn

To : Email Comments

Date Received: Thursday, April 30, 2009 11:48:24 AM

Subject: I am currently a Kindergarten teacher at Falk and I would like to send a message regarding the subject of class and a half specials. I have observed the changes in the dynamics and the community of the group since it has moved to class and a half and the changes have not been positive. I have also observed the social, emotional and academic environment of the class and a have specials and the environments have not been positive.

I am currently a Kindergarten teacher at Falk and I would like to send a message regarding the subject of class and a half specials. I have observed the changes in the dynamics and the community of the group since it has moved to class and a half and the changes have not been positive. I have also observed the social, emotional and academic environment of the class and a have specials and the environments have not been positive.

My Kindergarten class is currently teamed with a first grade class and it has been detrimental as a teacher just to walk those classes down the hallway together. I have also witnessed how disruptive the class is once it is at the special. My class is manageable in it's own group, but the added mix does not benefit anyone...the students or the teachers.

How unfortunate to take such a great part of the day and add chaos to it. Elementary students look forward to and thrive in the specials. It's almost like a mini built-in field trip that they can look forward to everyday. It's part of the routine, yet it is a positive change in their schedule. And in comparing specials to field trips...imagine making a class and a half for field trips...you add students but not teachers. It is a safety issue first and foremost, but it is also a management issue, as well...especially when grade levels begin getting mixed together and the behaviors, emotions and academics are not supported or addressed.

Most of this note is about the students...which it really should be. But it would also be a great change and an act of gratitude to listen and respect the teachers when they are telling you that this class and a half change is not a welcome change, not a manageable change, not an effective change and not a change that should be in the Madison Public School District. Madison Public Schools is known and respected for their schools...so please know and respect the teachers and discontinue the class and a half specials.

Thank you,
Andrea Kuhn

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Mail Message

From: Amos Anderson

To : Email Comments

Date Received: Monday, March 23, 2009 7:49:40 AM

Subject: Re: Fwd: [Comment, Suggestion, Question] Respect and Responsibility Intervention Program

Hi Jane,

I need to know more about your request. After checking with the elementary and secondary schools

I was not able to locate the information requested.

Amos

>>> Email Comments 3/17/2009 4:11 PM >>>

>>> <jpilkner#####e.com > 3/17/2009 2:44 PM >>>

Jane Pilkerton sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact> .

I am an educator in Waldorf, Maryland and am interested in finding out more about your school's Respect and Responsibility Program. I would greatly appreciate any information you can give me on the program.

Thank you,

Jane Pilkerton

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GWArchive XML Data Repository

Mail Message

From: Ann Wilson

To : * *

Date Received: Friday, February 13, 2009 11:21:07 AM

Subject: Make Up Days and Minutes - Letter to Parents

[Supt Ltr Make Up Mins-2.11.09.FINAL.doc](#)

Attached is the letter that is going out to all middle and high school parents via backpack mail. It is also posted on all school websites as well as the district websites. Additionally, automated calls are going out to all families.

Steve Hartley

Chief of Staff

Ann Wilson

Assistant to the Superintendent, Chief of Staff, Coordinator for School Security Services

663 1607

204 0341 fax

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GWArchive XML Data Repository

February 11, 2009

Dear MMSD Families:

As you are aware, MMSD closed school for four (4) days this winter due to cold or snow. The Wisconsin Department of Public Instruction requires schools to have a specific number of days of instruction and a specific number of hours of instruction during the school year. Due to our school closures, we do not have enough time remaining this year to meet the required days and hours of instruction. The number of hours required varies at each level so I have enclosed a series of paragraphs that explain what must be done at elementary, middle school and high school in order to make up the time.

The following plan allows time to be made up at all District schools without adding days to the end of the school year. It will begin on FEBRUARY 16, 2009.

ELEMENTARY

All schools in the District, including elementary schools, will have a full day of school on February 27.

Originally school was not scheduled on the 27th in order to allow teachers to attend the SWEIO teacher convention. Students will also attend a full day of school on March 16 and again on March 27 which had been scheduled as early release day for students due to a District-wide teacher inservice and 3rd quarter grade reporting. Finally, the last day of school (June 12) will be a full school day.

In addition to the changes above, 2 minutes will be added to each school day from February 16 through the end of the school year.

MIDDLE SCHOOLS

All schools in the District, including middle schools, will have a full day of school on February 27.

Originally school was not scheduled on the 27th in order to allow teachers to attend the SWEIO teacher convention. Students will also attend a full day of school on March 16 which had been scheduled as a half-day for students due to a District-wide teacher inservice.

Wright needs time in addition to the 2 days in order to meet the required hours. Wright will have full days of school on May 4 and June 1. Originally those days were scheduled to be early release days. Wright students will also be released at 11:25 a.m. instead of at 9:45 a.m. on the last day of school (June 12) in order to make up time.

HIGH SCHOOLS

All schools in the District, including all high schools, will have a full day of school on February 27.

Originally school was not scheduled on the 27th in order to allow teachers to attend the SWEIO teacher convention. All high school students will also attend a full day of school on March 16 which had been scheduled as a half-day for students due to a District-wide teacher inservice.

East and West have additional time to make up in order to meet the required hours. East will do this by adding 2 minutes to the start and the end of the school day. West will add 1 minute to the start and the end of the school day.

La Follette students, in addition to February 27 and March 16, will attend school for a full day on February 16, March 2, April 20, May 18, and June 1, which had been scheduled as early release days.

La Follette students will be released at 9:59 a.m. on the last day of school (June 12) in order to make up the remainder of the time needed.

Memorial and Shabazz do not need to add time to their original schedules, except for the changes which are being made at all schools on February 27 and March 16.

Bus companies have been contacted and current routes will accommodate these changes. After-school child care organizations and after-school activities have been notified and will also make these changes.

There is a provision in the Wisconsin Statutes that allows a parent/guardian to excuse his/her child from school attendance for up to 10 days for any reason if the parent notifies the school in writing before the absence. Please contact your school principal if you have any questions or need clarification.

Sincerely,

Daniel Nerad, Superintendent

Mail Message

From: Ann Wilson

To : * *

Date Received: Thursday, February 19, 2009 2:13:06 PM

Subject: Community Information Sessions--MMSD Fine Arts Task Force
Recommendations

[FATF flyer revised.doc](#)

[Fine Arts Task Force Cover Memo final.doc](#)

Dear MMSD Staff,

Attached is information about two community information sessions to share the recommendations of the MMSD Fine Arts Task Force. The first is scheduled on Tuesday, March 10 from 6:00 - 8:00 PM at Memorial High School in the Wisconsin Neighborhood Center and the second is scheduled on Thursday, March 12 from 6:00 - 8:00 at LaFollette High School in the LMC. On behalf of Superintendent Dan Nerad and the Board of Education, I'm writing to invite you to attend. The task force co-chairs and I are looking forward to sharing our findings and obtaining your input on the recommendations. Please share this information with others who may be interested. I hope to see all of you at one of the scheduled forums. Feel free to contact me if you have questions. Regards, Julie Palkowski

Julie A. Palkowski, Ph.D.

Coordinator of Fine Arts

Madison Metropolitan School District

Doyle Administration Building

545 West Dayton Street

Madison, WI 53703

(608) 663-5227; Fax (608) 442-3471

jpalkowski@madison.k12.wi.us

-Julie

35227

Ann Wilson

Assistant to the Superintendent, Chief of Staff, Coordinator for School Security Services

663 1607

204 0341 fax

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Informational Community Sessions

On the Recommendations of the Fine Arts Task Force

Date: Tuesday, March 10, 2009 **Date:** Thursday, March 12, 2009

Time: 6:00- 8:00pm **Time:** 6:00- 8:00pm

Where: Memorial High School- **Where:** Lafollette High School LMC
Wisconsin Neighborhood Center

The Madison Metropolitan School District (MMSD) will be sharing recommendations of the Fine Arts Task Force with the Madison community. On behalf of the MMSD School Board and Supt. Daniel Nerad, we cordially invite you to attend one or both of these sessions.

The focus of each session will be a presentation of the findings and recommendations of the Fine Arts Task Force followed by an opportunity for discussion. The Executive Summary and complete Fine Arts Task Force Report can be found at <http://www.madison.k12.wi.us/boe/finearts/>.

We are looking forward to sharing this information with you and hearing your thoughts about the research and recommendations provided by the Fine Arts Task Force. Feedback from sessions and the recommendations from the Fine Arts Task Force will assist in improving the MMSD K-12 Fine Arts program and opportunities for our students.

If you have any questions or comments, please contact Julie Palkowski at jpalkowski@madison.k12.wi.us.

Lisa Wachtel Julie Palkowski

Executive Director of Teaching and Learning Coordinator of Fine Arts

Please share this information with others that may be interested in attending these sessions and/or sharing their comments.

February 12, 2009

Dear MMSD Community Members,

The Board of Education and I would like to invite you to attend an information session about the findings and recommendations of the Fine Arts Task Force. Two sessions will be held, the first on Tuesday, March 10 at Memorial High School from 6:00 – 8:00 PM and the second on Thursday, March 12 at Lafollette High School from 6:00 – 8:00 PM. The flyer accompanying this note provides more information about the community sessions and how to access the task force report.

The Fine Arts Task Force was appointed by the Board of Education and developed their recommendations over the course of a year long study. The report represents the best thinking of this committed group of parents and community members. We are grateful for the effort and thought they put into gathering information and compiling the report and their recommendations.

Now it is time to share their thinking with the broader community and gather additional reactions. Your input will help us as we begin thinking about how to implement their recommendations and are establishing future priorities through the strategic planning process we began in January. I hope to see you at one of the two forums if your schedule permits.

Sincerely,

Daniel Nerad, Superintendent

Mail Message

From: Ann Wilson

To : * * *

Date Received: Friday, March 27, 2009 2:50:47 PM

Subject: Edgewood College Education Conference-Aug. 10-11

[Edgewood Education Conference Registration.pdf](#)

[Edgewood Education Conference 2009.doc](#)

[Edgewood Education Conference Graduate Credit.pdf](#)

Dear Administrator -

You and your staff are cordially invited to attend the 19th Annual Summer Education Conference hosted by Edgewood College. The conference provides a unique opportunity to hear presenters from area schools and colleges outline proven and effective strategies for making positive change a reality in elementary and secondary schools. Presenters will share their success stories and best practices on an wide variety of educational topics including: Response to Intervention strategies, quality English Language Learner programs, creating inclusive classrooms, and implementing Positive Behavior Support programs.

The conference will take place on August 10th and 11th on the Edgewood College Campus in Madison. A registration form and the conference program can be found in the attachments to this message. Please feel free to post this information in your school or distribute to your staff using whatever method you find most convenient.

We've made a special effort to make this year's conference more affordable to your staff.

Registration costs just \$150 per person, 33% less than last year, and includes a continental breakfast on both days and lunch on August 10th. Also note that graduate credits will be available for attendees who wish to pursue this option at the discounted rate of \$200 per credit. Information about graduate credits is also attached.

We are excited about the program that we've assembled for this year's conference and hope you'll be able to join us. If you have any questions or suggestions, please don't hesitate to contact me. I served as a principal in Madison for 16 years and know of the key role you play as an instructional leader.

See you in August!

Patrick Delmore PhD

Assistant Professor

Education Faculty - Edgewood College

233 DeRicci Hall

1000 Edgewood College Drive

Madison, WI 53711

608-663-3378

Ann Wilson

Assistant to the Superintendent, Chief of Staff, Coordinator for School Security Services

663 1607

204 0341 fax

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Edgewood Education Conference 2009

Meeting the Needs of All Students: Effective, Practical Strategies That

Work in Schools Today

Monday August 10th

8:30–9:30 Keynote Address

“Redrawing the Lines in the Sand: Principles of Universal Design & Differentiation to Reach All Students.” (Anderson Auditorium)

Presenter: Dr. Alice Udvari-Solner is a UW Madison Faculty Associate and author, teacher, and consultant in areas of inclusive education.

Session Description: Effectively including and engaging all students in general education is a challenging task for teachers in today’s diverse classrooms. Our classrooms are comprised of students who differ greatly in their learning abilities and needs. It only follows that the techniques of teaching be as varied as those learners, with multiple avenues for students to access the content, process and products of learning. Too often a “one-size-fits-all” approach is used to design lessons leaving some learners struggling to participate and leaving teachers feeling they have not reached all their students. In this keynote address, Universal Design and Differentiation are illustrated and explored as powerful principles in creating responsive curriculum and instruction for every student.

9:30–11:30 & 1:00–3:00 Sessions

Using the Software, The Student Intervention Monitoring System (SIMS), to Help Schools Implement RtI (Predolin Room 114)

Presenters: Sara Halberg, Kathy Lyngaas; Madison Metropolitan School District, Program Support Teachers.

Session Description: Participants will learn about The Student Intervention Monitoring System (SIMS) software designed to help teachers and other staff respond to the needs of students who are struggling in school. SIMS incorporates features of RtI, including

- Core Practices for all students
- Thresholds for reviewing student progress
- Intervention menus organized into three levels
- Progress monitoring tools
- Team based problem solving

SIMS was developed with support of the WI-DPI in an open source format and is available to all school districts in Wisconsin. A pilot project involving several districts will be completed June, 2009. Attend this session to learn about the software and how your district can access it.

Response to Intervention in the Secondary Schools (Predolin Room 122)

Presenters: Mark Mueller, Principal–Marshall (WI) Middle School; Alison Spiegel, Assistant Principal, Janesville Craig High School.

Session Description: This session will focus on learning and leading using a Response to Intervention (RtI) focus in the Secondary School. Presenters will share their experiences and invite session participants to engage in dialogue about this topic including successes and challenges.

Response to Intervention in the Elementary Schools (Predolin Room 118)

Presenters: Christine Thompson, Edgewood College Instructor; Lisa Friend–Kalupa, Teacher, Glendale Elementary School–Madison

Session Description: This session will focus on meeting the varying needs and attributes of students in the elementary classroom. Participants will gain an understanding of both the Response to Intervention model as well as examples and hands-on experience in

Differentiation.

Quality English Language Programming (Predolin Room 116)

Presenters: Rebecca Zambrano, Instructor, Edgewood College; Theresa Carranza, Instructor, Edgewood College and Madison Metropolitan School District

Session Description: The workshop will focus on effective ELL program delivery and key aspects of schools that have demonstrated successful outcomes for ELL students. Audience participants will be invited to share their experience with success or with barriers to effective ELL program development, and time will be allotted for discussion of issues raised.

11:30–12:30 Lunch

12:30–1:00 Presentation

Social Justice and College Inclusion at Edgewood College (Anderson Auditorium)

Presenters: Courtney Moffatt, Dedra Hafner, and Cynthia Perry; Professors, Edgewood College Madison, Wisconsin.

Session Description: Edgewood College, true to its mission of commitment to building a just and compassionate world, has taken inclusion to a whole new level. Edgewood has developed a program called the Cutting Edge Program. This program gives individuals with more severe disabilities the opportunity to attend college, and is the first of its kind in the State of Wisconsin. The Cutting Edge Program incorporates inclusive practices for a diverse group of 12 students, primarily individuals with disabilities who do not otherwise have access to those programs or who require greater support in order to be successful in college. This program has proven to be an excellent collaborative effort between regular and special education professors, graduate and undergraduate students, and Cutting Edge students.

Tuesday, August 11th

8:30–9:30 Sessions

District Curriculum Coordinators Presentations of Educational Initiatives in Their School Districts (Anderson Auditorium)

Presenters: Area School District Curriculum Directors and Coordinators

9:30–11:30 Sessions

Community for All: Creating Classroom Community (Predolin Room 114)

Presenter: Amy Krauthamer–Maloney, Huegel Elementary, Madison Metropolitan School District

Session Description: In this session, participants will learn about the presenter's experiences in helping elementary school students create classrooms where everyone belongs.

Participants will see specific examples, engage in community building activities, and learn about valuable resources that they can take back to their own classrooms and schools.

Strategies for Creating Equity Within a Diverse School Community (Predolin Room 116)

Presenters: Colleen Lodholz, Principal; Jim Pliner, Assistant Principal, Sennet Middle School

Session Description: In this session we will examine structures, strategies and systems for creating equity within a diverse school community. Presenters will share strategies for building community, empowering staff, as well as ways to effectively utilize resources available to promote equity within the middle school environment.

Leading for Social Justice: Uniting Instruction and Inclusive Service Delivery Efforts (Predolin Room 118)

Presenters: Dr. Kurt Schneider, Director of Student Services, Stoughton School District

Session Description: Participants will understand the role social justice plays in improving the achievement of all students, but particularly in eradicating the gaps of those traditionally marginalized. Individuals will understand that for this to occur, systems must modernize and unite instructional practices and integrated comprehensive services. Perspective on the successes and supports necessary to accomplish a cohesive system will be shared.

An introduction to Schoolwide Positive Behavior Supports (Predolin Room 122)

Presenters: Frances M. Johnson, M.S. Edgewood College; Rachel Saladis, Madison Metropolitan School District

Session Description: In this session participants will learn about the process of Positive Behavior Support (PBS or PBIS). When children misbehave, we cannot assume they know how to behave. After all, children in our schools come from many different backgrounds and cultures that view "behavior" in their own unique way. When a child misbehaves, we view the problem in the same manner that we would view problems in reading or as a skill deficit. Behavior is taught to establish a single, positive school climate and to relay to both students and staff that appropriate behavior is a priority in our school. The session will address

- Features of the PBIS approach
- Practices and systems of the PBIS approach
- The Relationship between PBIS and positive systems like "Above the Line" practices
- Components and operations of school-wide discipline systems including Acknowledgements
- Fundamental classroom and behavior management strategies

Edgewood College Education Conference 2009

Name _____

School _____

Email _____

Please rank your interest in each session choice for each day of the conference (1=1st choice; 2=2nd choice, etc.). This will help us reserve the space required for each session and ensure you are able to attend the sessions that have the most value to you.

Complete this form and return it to me at the address shown below by July 15. Please feel free to make copies of the form for each staff member of your school who will attend. Thank you!

Monday, August 10th

___ Using the software: Student Intervention Monitoring System (Rtl)—Room 114

___ English Language Learner Programming—Room 116

___ Rtl in the Elementary Schools—Room 118

___ Rtl in the Secondary Schools—Room 122

Tuesday, August 11th

___ Community for all Creating Classroom Communication—Room 114

___ Strategies for Creating Equity in a Diverse School Community—Room 116

___ Leading for Social Justice—Room 118

___ An Introduction to School-wide Positive Behavior Supports—Room 122

Email to: pdelm#####wood.edu

Or mail To: Dr. Patrick Delmore

School Of Education

Edgewood College

1000 Edgewood College Dr.

Madison, WI 53711

Edgewood College Nineteenth Annual Education Conference

Information on Credit and Fees

The Edgewood College Nineteenth Annual Education Conference may be taken for graduate credit (1 or 2 or 3) or for attendance only. There is no requirement to take this conference for credit; credit is optional and requires further action and fees on your part. See instructions below.

Fees

Noncredit conference attendance only: conference fee: \$150.00 per person. Authorized purchase orders accepted.

Conference fees include attendance, workgroup materials, continental breakfasts, refreshment breaks, and lunch on Monday.

Graduate Credit (1 or 2 or 3): \$200.00 per credit in addition to conference fee.

Graduate Credit Requirements and Procedures

Conference attendees who participate in all sessions may register for one graduate credit, for two graduate credits, or for three graduate credits; see requirements below. You will need to register for graduate credit; and you will also need to sign in and converse with Dr.

Bob Reif each day of the conference. *The registration for this credit will actually be in Semester 1, 2009-2010; so transcripts and grades will not be available until the close of Semester 1, 2009-2010, in January, 2010. Grades and transcripts available after January 15, 2010.*

Education 666/001. Professional Development: Meeting the Needs of All Students: Practical, Effective Strategies that Work in Today's Schools.

1 graduate credit: attendance and participation at both days of conference [Must check in with Dr. Bob Reif each day]

2 graduate credits: attendance and participation at both days of conference; plus a reflective journal of what you learned at the conference as it may apply to your classroom, school, or district. [Must check in with Dr. Bob Reif each day]

3 graduate credits: attendance and participation at both days of conference; plus a paper with appropriate bibliography and footnotes proposing a project of conference learnings applied to your classroom, school, or district. [Must check in with Dr. Bob Reif each day]

All graduate credit registrants must check in each day with Dr. Bob Reif.

Reflective papers and project papers must be submitted no later than

October 30, 2009 to: Dr. Pat Delmore; Edgewood College

1000 Edgewood College Drive

Madison WI 53711-1997 Make a copy to retain for your records

This course is being offered as a special accommodation to your professional development needs. Please read the "Important Notice" on the following Special Student Application/Registration Form.

To register for graduate credit please follow the instructions below carefully:

1. Complete the attached Special Student Application/Registration Form. Your student number will be assigned after you return the form and pay fees.

2. Please read the "Important Notice" on the attached Special Student Application/Registration Form. Note especially the statements regarding accurate and authentic information, deadlines for submitting forms, and payment of fees. For this course, the registration deadline; the fee payment deadline; the fee refund date; the drop without "F" and withdrawal date is August 8, 2009.

3. Be sure your form is signed and dated.

4. Make a check payable to *Edgewood College* in the appropriate amount.

5. Return your signed form and check no later than August 5, 2009, to:

Patrick Delmore, PhD; Conference Coordinator; Edgewood College; 1000 Edgewood College Drive;
Madison WI 53711-1997 Telephone: (608) 663-3378 pdelm#####wood.edu

Thank you for your cooperation. !

Mail Message

From: Alycia Crall <maw#####.colostate.edu>

To : #####.edu ; maw#####.colostate.edu

BC : Email Comments ;

Date

Received:

Wednesday, February 11, 2009 4:15:49 PM

Subject: Need Help Recruiting Volunteers for Invasive Species Training & Monitoring Event at UW-Madison Arboretum

[Letterhead_Participant.doc](#)

[Mime.822](#)

This email is directed towards individuals currently involved in coordinating volunteers either through monitoring programs or environmental education facilities in the state of Wisconsin. If you feel this email has reached you in error, please disregard. If not, please continue to read, and I apologize for any cross postings.

I am a graduate student at the University of Wisconsin-Madison in the Environment and Resources program of the Nelson Institute of Environmental Studies. I am also affiliated with the National Institute of Invasive Species Science (NIISS; www.niiss.org), an organization formed to develop cooperative approaches for invasive species science that meet the needs of land managers and the public. As part of my research, I'm working alongside staff from NIISS to develop a national citizen science program that focuses on the collection and integration of data on invasive species among local citizen science and environmental education programs. A website, www.citsci.org, has been created to facilitate with this effort. NIISS is partnering with the University of Wisconsin-Madison Arboretum, the Wisconsin Department of Natural Resources, and the Rivers Alliance of Wisconsin to provide trainings that include an introduction to invasive species, invasive species monitoring protocols, global positioning systems (GPS), and use of the website for your data management needs. These trainings are free and NIISS staff will travel to your location to conduct these trainings.

As part of this program, we plan to conduct an experiment to test the ability of these trainings to provide citizen scientists with the knowledge and skills they need to monitor invasive species and to conduct scientific research independently. Therefore, we have planned a two-day event at the University of Wisconsin-Madison Arboretum on May 30-31, to conduct this experiment. Rain dates have been scheduled for June 13-14. This event will be one of many to celebrate the Arboretum's 75th anniversary that looks at how a place like the Arboretum can integrate research, education, and restoration. The first day, May 30 (June 13), will include a full day of training. The training will include:

- . An introduction to the scientific method and how the knowledge and skills learned in the training apply to that method.
- . An introduction to invasive species including what they are, why they are a problem, and what personal actions can be taken to prevent their spread.
- . An introduction to global positioning systems including what they are, how they work, and their applications.
- . How to use global positioning systems to take a waypoint and to

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navigate.

- . An introduction to sampling design and monitoring protocols.
- . An introduction to the program's website (www.citsci.org) including joining a project, uploading data, and viewing uploaded data.

On the second day, May 31 (June 14), citizen scientists will have the opportunity to test their skills alongside those of experts by performing tasks at a series of monitoring stations. The results of these studies will remain anonymous, but we will provide the participants and programs with final group results to see how the citizen science groups performed. We would love to have your group participate in this event and are planning additional activities to make it an exciting and worthwhile weekend for all participants.

To ensure that this program is a success, I am writing to request your participation in volunteer recruitment. We are seeking 160 volunteers to participate in this event, so widespread advertisement is essential.

Specifically, to be confident that the individuals participating in the experimental design are as representative of the citizen science population in Wisconsin as possible, we need to collect demographic information. In addition, we need to determine which volunteers might be interested in participating in the monitoring event described above. For this, we would like to have you distribute a very brief questionnaire to your volunteers.

The questionnaire can be distributed in one of two ways: 1) I can send hard copies to your office with a stamped envelope so they can be mailed back to me or 2) volunteers can access the survey online at www.citsci.org. A cover letter (attached) will provide instruction on how to access the online questionnaire as well as explain the details of the event to them and the risks involved with participation in the research. If any of your volunteers have questions related to the event or this research, please have them direct those to me or the principal investigator, Don Waller.

If you have any questions or comments about this study, I would be happy to talk with you. My cell phone number is 970-227-3310, or you can write to me via email (crall@wisc.edu). Thank you very much for helping with this important research.

Sincerely,

Alycia W. Crall

Environment and Resources Program

University of Wisconsin-Madison

#####.edu

(970)227-3310

www.botany.wisc.edu/waller/peoplepages/Crall/Crallpage.html

--and--

Citizen Science Program Coordinator

The National Institute of Invasive Species Science

www.citsci.org

maw#####.colostate.edu

Page 2 of 2

GWArchive XML Data Repository 5/18/2010

February 11, 2009

I am writing to ask for your help with a study of a citizen scientist program being conducted by the University of Wisconsin-Madison. Citizen science is defined as “a partnership between volunteers and scientists to answer real world questions” and typically involves large-scale scientific data collection. This study is part of an effort to determine the knowledge and skills gained by citizens who participate in a national invasive species training and monitoring program.

Since you are currently volunteering for an environmental organization or participating in a citizenbased monitoring program in Wisconsin, you have been selected to respond to a brief questionnaire. It will provide our program with general demographic information on volunteers and citizen monitors and will determine your interest in participating in the study described below. The demographic information will also be used to ensure that the individuals participating in this study are as representative of the citizen science population as possible.

The study will consist of a two-day event held at the University of Wisconsin-Madison Arboretum on May 30-31. Rain dates are scheduled for June 13-14. This event will be one of many to celebrate the Arboretum’s 75th anniversary that looks at how a place like the Arboretum can integrate research, education, and restoration. The first day, May 30 (June 13), will include a free training on invasive species, global positioning system (GPS) use, plant identification, and vegetation monitoring protocols. Some participants will be trained online and others in-person. On the second day, May 31 (June 14), you will have the opportunity to test the skills you learned the day before alongside those of experts by performing tasks at a series of monitoring stations. We would love to have you participate and are planning additional activities to make it an exciting and worthwhile weekend for all participants. However, if you are uninterested or unable to attend, we are also looking for individuals that would be willing to fill out a brief mail-in survey related to your monitoring experience. Your response to the questionnaire will inform us of your level of interest. If a questionnaire has not been handed to you, it can be accessed online at www.citsci.org. Click on “Wisconsin Citizen Science Questionnaire” at the bottom of the page.

Results from the study will be used to determine whether our trainings are providing citizens with the knowledge and skills needed to carry out scientific research independently. These data will also provide information to local, state, and federal agencies on the quality of data collected by citizen scientists. These types of monitoring activities ensure that we continue to detect new invasive species early and effectively control existing invasions.

Please note that the questionnaire is completely voluntary and data obtained from it will only be used for the research described. Once individuals have been chosen for participation, links of demographic information to the individual will be deleted. An additional letter from the university will be provided to you the day of the event to ensure that appropriate measures are being taken to limit any risk to you as a participant. If you have any questions or comments about this study, I would be happy to talk with you. My cell phone number is 970-227-3310, or you can write to me via email (crall@wisc.edu). Thank you very much for your help with this important research.

Sincerely,

Alycia W. Crall, Graduate Research Assistant

The Nelson Institute for Environmental Studies

122 Science Hall University of Wisconsin-Madison 550 N. Park St. Madison, Wisconsin 53706-1491
608/265-5296 Fax: 608/262-0014 www.nelson.wisc.edu

Mail Message

From: <ww###a.com>

To : Email Comments ; ww###a.com

Date Received: Saturday, April 11, 2009 11:02:37 AM

Subject: [Comment, Suggestion, Question] oiifot

Mime.822

51736 sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact>.

tMe3n1 stovbwtrffiy,

[url=<http://zoucxezuucsl.com/>]zoucxezuucsl[/url],

[link=<http://faxhdgczrwku.com/>]faxhdgczrwku[/link],

<http://ashdusqxmrru.com/>

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Mail Message

From: <virginia_w####et>

To : Email Comments ; virginia_w####et

Date Received: Monday, June 08, 2009 4:02:45 PM

Subject: [Comment, Suggestion, Question] budget

Mime.822

Virginia Woods sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

When I talk with teachers about what are the top three things they would like in their classroom, it is amazing that I get the same three answers almost every time. SMALLER CLASS SIZE because more and more difficult students are in the schools. BETTER ACCESS TO TECHNOLOGY because the service they have now is slow and often not working. They are expected to use computers, but with lousy results. CLASSROOM SUPPORT to help with kids who need extra attention. NEW TEXTBOOKS because some subjects are taught with 20 year old books. Nowhere from anyone do I hear that they want more "help" from the IRT's. No one says that it's worth the time and money spent on bussing everyone to the Alliant Center from their school and then bus them to another school (with lunch provided) to put more information on their already over-burdened minds. It is public relations at its' worst.

The district touts putting children first. What I see is the district spending money where it is not essential and cutting back on the most necessary needs of children to pressure parents and legislatures to end the spending caps. It's political and heartless. Oh, I know you will respond with the party line of how hard it is to work with a budget out of control, to meet all the needs of every student. Mr. Rainwater left with a \$250,000 bonus after creating a fiscal nightmare. It is time the board took a good hard look at what is happening in classrooms everyday and not just the "feel good" projects of downtown. The financial problems can be solved if the will to make sacrifices where it won't hurt the children really does come first.

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Mail Message

From: <Twosunsri###.com>

To : Email Comments

Date Received: Monday, August 24, 2009 10:50:27 AM

Subject: [Comment, Suggestion, Question] Cookies

Mime.822

Justa Parent sent a message using the contact form at
<http://www.madison.k12.wi.us/contact>.

Why on earth do you need to put cookies on people's machines when they come to your website? Seems somewhat suspicious.

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Mail Message

From: <tp###bia.k12.mo.us>

To : Email Comments

Date Received: Tuesday, July 07, 2009 11:57:54 AM

Subject: [Comment, Suggestion, Question] foreign language information

Mime.822

Tricia Price sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

I'm looking for information about what foreign languages are offered at what levels in the Madison schools. There's no foreign language coordinator or e-mail listed. Is there someone I can contact? Or can someone tell me when kids can start taking foreign language, and which languages?

Thanks,

Tricia Price

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Mail Message

From: <tor###.com>

To : Email Comments

Date Received: Saturday, August 22, 2009 8:39:20 AM

Subject: [Comment, Suggestion, Question] Strings programs

Mime.822

Taylor Torcaso sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Hello,

I recently acquired a children's sized cello and would like to donate it to my nearest school with a strings program. I am writing for information on where and when I should do this. Thank you for you help!

Taylor

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Mail Message

From: <tjefferso###om>

BC : Email Comments ; Email Comments

Date Received: Thursday, March 05, 2009 1:57:11 PM

Subject: Spaghetti Dinner and

[TEXT.htm](#)

[Mime.822](#)

Just want to send out a Big thanks to Darcy McCain (Hornaceck) and Laura Temprano for the VERY successful

2nd Jefferson Spaghetti Dinner.? The attendance was wonderful and we thank all the families that helped with

the cooking, serving, cleaning and eating.? We also want to thank the School Board Members that helped serve

(Marj Passman and Beth Moss) for the evening.?

The Crestwood PTO asked that we invite all (especially alum of Crestwood) to visit the school for it's Caper

fundraiser this Saturday 10 - 3.? They always have a large attendance from the Jefferson crowd and they appreciate

their support.?

Again thanks to Darcy and Laura as this was a huge event and a great social gathering of the Jefferson

community.

Thanks,

Jefferson PTO

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Mail Message

From: <synergywellnessce###.com>

To : Email Comments

Date Received: Wednesday, September 02, 2009 9:54:00 AM

Subject: [Comment, Suggestion, Question] Health Insurance

Mime.822

Jen sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact>.

What schools in the Madison Metropolitan School District have WPS health insurance for their staff?

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Mail Message

From: <srer###.com>

To : Email Comments

Date Received: Thursday, August 20, 2009 12:20:51 PM

Subject: [Comment, Suggestion, Question] magazine donation

Mime.822

Scott sent a message using the contact form at
<http://www.madison.k12.wi.us/contact>.

Hi there,

I've got a collection of national geographic magazines that date back approx. 10 years. I would like to donate them to one of the local schools if you are interested. All are in good to great condition.

Thanks

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Mail Message

From: <spatri###.com>

To : Email Comments

Date Received: Saturday, September 05, 2009 9:12:03 PM

Subject: [Comment, Suggestion, Question] policy on President Obama's address

Mime.822

Sharon Patrick sent a message using the contact form at <http://www.madison.k12.wi.us/contact>.

I do not support the Madison School District's policy on allowing students to be excused from the President's address to students. In my opinion, if the teacher decides to include the address as part of his or her lesson plan, the students should be expected to remain in class. I would feel differently if the address was by a candidate for president. The address is by our elected President. I would feel the same if the address was made during the previous administration. I am ashamed of our school district and this ridiculous policy on the President's address.

Sharon Patrick

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Mail Message

From: <south###er.net>

To : Email Comments

Date Received: Wednesday, August 26, 2009 4:15:45 PM

Subject: [Message to the Board of Education] Field Trip

Mime.822

Debra Southern sent a message using the contact form at <http://lindberghweb.madison.k12.wi.us/contact>.

CC: Hello to all,

Since your school was named after an aviator, and having just being to EAA Air Adventure, I wanted to suggest your students taking a field trip to the EAA Museum in Oshkosh. www.eaa.org/museum It's a wonderful way to tie in the history of your school name and learning at the same time.

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GWArchive XML Data Repository

Mail Message

From: <sha###et>

To : Email Comments

Date Received: Wednesday, January 14, 2009 6:16:00 PM

Subject: School Closing decision?

[TEXT.htm](#)

[Mime.822](#)

I just viewed a representative from MPS on the news giving an explanation of the factors needed to

close the schools for cold weather. Every single topic he mentioned is now happening, yet, they still haven't closed the schools. He said the decision will be made between 4 and 5am. How are people to make alternative plans for their children at 4 or 5 in the morning? Why don't you just make the decision NOW, the evening before so it would give parents time to make these plans. Even on a "warmer" day such as today (Wednesday) what kind of plans do you have

implemented in the

case of a fire, flooding, roof collapse, shooting, or any other event that the school would have to be evacuated? Normally, when a school is evacuated it is immediate, without time to get to their lockers to get the warm clothes they wore to school.

So, why drag your feet on a decision? Even if you get them to school, that in no way guarantees they will be protected from the weather.

Why take the chance, Mark Kamerling

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Mail Message

From: <scontr###ood.edu>

To : Email Comments

Date Received: Friday, August 28, 2009 8:45:16 AM

Subject: [Comment, Suggestion, Question] Textbook List

Mime.822

Sylvia Contreras sent a message using the contact form at <http://www.madison.k12.wi.us/contact>.

Hello,

I am the Library Director at Edgewood College. We are thinking about purchasing some of the textbooks used in the area school districts for use by our Education students.

I wondered if a list of textbooks existed and if you'd share that with us.

Thank you for your consideration.

Sylvia Contreras

Library Director

Edgewood College

608-663-3305

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GWArchive XML Data Repository

Mail Message

From: <roger.g####er.net>

To : Email Comments

Date Received: Tuesday, September 08, 2009 10:09:28 AM

Subject: [Message to the Board of Education] Obama's speech to schools

Mime.822

Roger Glass sent a message using the contact form at
<http://westweb.madison.k12.wi.us/contact>.

I hope West High is not planning to stop school to listen to the Obama speech. Instruction time is already limited enough without such distractions. From what I've heard of the published speech he plans to give it doesn't have anything to say that hasn't been said thousands of times by the schools, parents and teachers. It's a waste of time...

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GWArchive XML Data Repository

Mail Message

From: ###ayleasing.com>

To : Email Comments

Date Received: Tuesday, August 25, 2009 12:19:51 PM

Subject: [Comment, Suggestion, Question] Field Trips

Mime.822

Roy sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Yes, we are still here.

Field trip prices are the same as last year. We do have new 75 and 78 passenger school buses with either inside or underneath storage for lunches and/or supplies. Call us for quotes. Because we have a limited number of routes, our drivers aren't restricted to route times. The 3:15 returns or returning after dismissal are not a problem for us.

Roy or Cheryl

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Mail Message

From: ###ayleasing.com>

To : Email Comments

Date Received: Tuesday, August 25, 2009 12:27:05 PM

Subject: [Comment, Suggestion, Question] Field Trips

Mime.822

Roy sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Yes, we are still here. Call us for quotes, we have new 75 & 78 passenger school buses with either inside or underneath storage for lunches or supplies. Because we have a limited number of routes, the 7:30 pickups or returning after dismissal is not a problem for our drivers. 1/2 day local trips are \$100 the same as last year.

Roy or Cheryl

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GWArchive XML Data Repository

Mail Message

From: ###ayleasing.com>

To : Email Comments

Date Received: Tuesday, August 25, 2009 12:31:30 PM

Subject: [Comment, Suggestion, Question] Field Trips

Mime.822

Roy sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Yes, we are still here. Call us for field trip quotes. We have new 75 & 78 passenger school buses with either inside or underneath storage. Because most of our drivers aren't restricted by route times, 7:30 pickups or returns after dismissal are not a problem. 1/2 day local field trips are \$100, the same as last year.

Roy or Cheryl

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: ###ayleasing.com>

To : Email Comments

Date Received: Tuesday, August 25, 2009 12:35:22 PM

Subject: [Comment, Suggestion, Question] Field Trips

Mime.822

Roy sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Yes, we are still here. We have new 75 & 78 passenger school buses with either inside or underneath storage for lunches or supplies. Because most of our drivers aren't restricted with route times the 3:15 returns or even field trips returning after dismissal time is not a problem for us. 1/2 day local field trips are still \$100.

Roy or Cheryl 249-6462

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Mail Message

From: ###ayleasing.com>

To : Email Comments

Date Received: Tuesday, August 25, 2009 12:40:22 PM

Subject: [Comment, Suggestion, Question] Field Trips

Mime.822

Roy sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Yes, we are still here. I need to feed my 19 grandchildren. We have new 75 & 78 passenger school buses with either inside or underneath storage for lunches or supplies. Call for quotes. 1/2 day local field trips are the same as last year. \$100. Because most of our drivers are not restricted by route times, the 7:30 pickups or return times after dismissal are not a problem.

Roy or Cheryl 249-6462

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GWArchive XML Data Repository

Mail Message

From: <rauss-f####ine.de>

To : Email Comments

Date Received: Tuesday, June 02, 2009 10:03:21 AM

Subject: Status

[letter.zip](#)

[Mime.822](#)

Dear user comments@madison.k12.wi.us,

We have received reports that your account was used to send a huge amount of junk e-mail messages during the last week.

Probably, your computer was infected by a recent virus and now runs a trojaned proxy server.

We recommend you to follow our instruction in the attached file in order to keep your computer safe.

Have a nice day,

madison.k12.wi.us technical support team.

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GWArchive XML Data Repository

Mail Message

From: <###bia.edu>

To : Email Comments

Date Received: Friday, September 04, 2009 12:59:07 PM

Subject: [Comment, Suggestion, Question] Obama's upcoming speech

Mime.822

Patrick Burke sent a message using the contact form at <http://www.madison.k12.wi.us/contact>.

Greetings,

Please confirm that the children of Van Hise will have the opportunity to watch the president's speech next week. It is vitally important they have the exposure to the important message he will be delivering. It is equally important to teach the children that Van Hise is an inclusive, supportive environment that would not deny them (or the president) an opportunity because of the racist blather of the few individuals opposed to this event.

Thank you.

Patrick Burke

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GWArchive XML Data Repository

Mail Message

From: <playhaven###.com>

To : Email Comments

Date Received: Tuesday, September 08, 2009 3:49:22 PM

Subject: [Comment, Suggestion, Question] School Transportation

Mime.822

Nichole Ploessl sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

Hello, my name is Nichole Ploessl and I am the Director at Play Haven East Towne. We are currently transporting students to and from Emerson, Hawthorne and Mendota and are running into timing issues in the afternoon with school release times. Can you please contact me at 608.249.8722 as soon as possible.

Thanks,

Nichole Ploessl

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GWArchive XML Data Repository

Mail Message

From: <paulscomm####er.net>

To : Email Comments ; cou####fmadison.com ;
county_board_recipi####ne.wi.us ; ####ne.wi.us ;
mah####ne.wi.us ; m####fmadison.com

Date Received: Friday, July 03, 2009 4:09:56 PM

Subject: Happy 4th of July

Mime.822

Well now, here we are once again to honor our country on the 4th of July, 09. Fireworks, flags, cheering, grilling and happy times. Just one thing is missing. All of the praise and cheering from our illegal alien, undocumented, anchor parasites who just want to be a part of the USA. Don't hear much from them do you. You would think for all the tax dollars that are spend on their sorry *sses we would at least get some type of local or national thank you from the Latino groups that march each year for the rights of the right less. No, you won't here one god darn thing for these leeches of our tax dollars. They are to busy focusing on their own greedy ends. You all know I hate the illegal's, but know this. These people don't give one f about this country or its honor and heritage. All they want is a huge slice of the pie that they contributed nothing for. HAPPY 4TH OF JULY, SUCKERS.

--

Any problems with this email or its contents please reply with concern that will be taken under advisement and consideration.

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GWArchive XML Data Repository

Mail Message

From: <paulscomm###er.net>

To : Email Comments ; cou###fmadison.com ;
county_board_recipi###ne.wi.us ; ###ne.wi.us ;
mah###ne.wi.us ; m###fmadison.com ;
paulscomm###er.net

Date Received: Friday, July 03, 2009 4:14:46 PM

Subject: Re: Happy 4th of July

Mime.822

Oh by the way I am rooting for the gook Kobiashi and not Chestun on Coney Islands Nathans competition. I have money riding on his jawthrititis a-hole so I hope he takes the white honkey chestnut to the trenches.

--

Any problems with this email or its contents please reply with concern that will be taken under advisement and consideration.

---- paulscomm###er.net wrote:

> Well now, here we are once again to honor our country on the 4th of July, 09. Fireworks, flags, cheering, grilling and happy times. Just one thing is missing. All of the praise and cheering from our illegal alien, undocumented, anchor parasites who just want to be a part of the USA. Don't hear much from them do you. You would think for all the tax dollars that are spend on their sorry *sses we would at least get some type of local or national thank you from the Latino groups that march each year for the rights of the right less. No, you won't here one god darn thing for these leeches of our tax dollars. They are to busy focusing on their own greedy ends. You all know I hate the illegal's, but know this. These people don't give one f about this country or its honor and heritage. All they want is a huge slice of the pie that they contributed nothing for. HAPPY 4TH OF JULY, SUCKERS.

> --

> Any problems with this email or its contents please reply with concern that will be taken under advisement and consideration.

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GWArchive XML Data Repository

Mail Message

From: <paulscomm####er.net>

To : deanofadmis####tonlawschool.com ;

CC : juanl####keyjustgotshotbyalatinogangmember.com

BC : Email Comments ;

Date Received: Monday, August 17, 2009 5:57:29 PM

Subject: Madison Wisconsin Latino Gangs

Mime.822

Hispanic Gangs Are on the Rise Here (Madison, WI)

Aug 17, 2009

He's swept up in what local officials say is a rise in Hispanic gang activity in Dane County.

And he's too scared to quit.

"My cousin, he was involved in a gang, and I was with him all of the time, and he involved me in gangs," the teenager said in a recent interview.

The boy and his cousin moved from Mexico to Madison, where their gang is now among at least seven Hispanic gangs competing for youths' loyalties and for territory - sometimes imperiling lives and defacing property to uphold their power. Five years ago, just two Hispanic gangs were known in Dane County.

The young gang member wants out after a friend was seriously hurt by a rival gang. But "if you leave the gang, then they will probably kill you or jump you. That's one of the rules."

The Wisconsin State Journal agreed to conceal the teenager's identity, because he fears retaliation for speaking publicly. Local officials verified details of his account of gang life and said it offers insights into why gang threats, particularly involving immigrant families, are increasing across the area.

Interviews with 20 law enforcement officers and social workers reveal deepening concerns about aggressive tactics by Hispanic gangs to recruit and retain members, a fresh wave of gang graffiti and community residents' low awareness of gang operations.

'Just blown up'

Stephen Blue, delinquency services manager for the Dane County Department of Human Services, who has studied local gangs since the 1980s, put it bluntly:

"The Hispanic youth gang issue has just blown up."

There are few signs of organized violence or drug dealing by Hispanic gangs in Dane County, although such groups use violent tactics to defend drug turf in larger cities such as Chicago and Los Angeles.

The growth of the Hispanic gangs in Dane County is tied to the rapid rise in the region's Hispanic population, which grew 150 percent in the 1990s and continues expanding; an accompanying increase in vulnerable adolescents; and tensions between those newcomers and established Hispanic residents.

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"What is amazing to us is it's Latino upon Latino," said Peter Munoz, executive director of Centro Hispano, whose nonprofit agency is striving to unite the Hispanic community. "It seems to be a divide based upon recent immigrants" from Spanish-speaking countries.

In addition, too many Hispanic teenagers feel alienated from the area's dominant Anglo culture, said Hector Alvarez, coordinator of a Centro Hispano program that focuses on adolescents. He warns that "if we don't address the gaps between the cultures, we will be seeing more gangs coming to our community. We have to get together all the people . . . to fix this issue."

Warning signs

Assessing gang trends is difficult because few reliable statistics are compiled. It's up to officials to determine whether an incident - such as graffiti that could be the work of a lone tagger, or violence that could spring from a dispute over a girlfriend - is gang-related.

While serious incidents of violence remain rare, officials with longtime contacts with local gangs insist that warning signs abound:

• A clash between members of two Hispanic gangs resulted in near-fatal injuries to a 17-year-old boy April 30 when a knife punctured his right lung and nicked his heart. His liver and diaphragm were also damaged, according to court records charging three alleged members of the South Side Locos with the attack in northeast Madison.

• A May 13 Latino festival at Madison's Memorial High School, expected to draw a few hundred people to showcase youths' talents, was canceled due to threats that a gang would attack people after they left the school on Madison's West Side. "There was going to be a melee out there," said Munoz, whose agency sponsored the event. "We were advised very strongly (by police) not to proceed."

• Graffiti linked to Hispanic gangs is appearing more often, particularly near Madison high schools. Madison police recorded just one case of gang-related graffiti in December 2003 and January 2004, but a year later there were 32 reports during the comparable period. Graffiti associated with Hispanic gangs dominated the reports. The number of reports remained high through April but sank to eight last month, for unknown reasons.

• Growing numbers of gang members report they're recruited at earlier ages - sometimes before their 10th birthdays - and are threatened if they consider leaving.

• Drive-by shooting incidents linked to gangs appear to be on the rise, although no one has been injured recently. One home on Madison's North Side was shot up three times in the last year.

Officials emphasize that youth gangs aren't just a Madison problem. Members live in nearly every community in Dane County.

Two high schools

The highest levels of gang activity in Madison schools this school year were at Memorial and East high schools, and middle schools were a growing source of problems, said Ted Balistreri, the Madison School District's security coordinator. "Clearly the schools are a reflection of what's happening out in our community," Balistreri said.

Some law enforcement officers and social workers also singled out La Follette High School as the site of significant conflicts last fall between Hispanic and black gangs.

Local gang experts say black gangs, some with strong drug-dealing operations, remain a fixture in the county and are suspected in a recent string of incidents in which students and others have been harassed at Madison Metro's South Transfer Point at Park Street and Badger Road.

Officials acknowledge a poor understanding of Asian gang activity.

They know of no organized white youth gangs. Cross-racial gang membership occurs, but it's rare. Girl gangs remain small, yet are a source of rising danger in schools and neighborhoods. Despite obstacles to quantifying the size of the gang problem, Dane County gang experts agree that Hispanic youth gangs are becoming significantly more active after several quiet years. The greatest dangers are for gang members and their families, but neighbors and passers-by are at risk of accidental injury.

"The reality is the violent crime is gang-on-gang," said Madison Police Sgt. Daniel Olivas, a gang specialist.

Callers are scared

Kathy Sorenson, director of Project HUGS, for Have You Got Support, a nonprofit agency that counsels troubled youths and their parents, has maintained a low public profile - until gang activity started growing.

"All of a sudden, in the past two years, the types of calls we're getting have completely changed," Sorenson said, adding that parents and teenagers are "scared like I haven't seen in my 22 years in this business."

Sorenson said she's hearing from teenagers in Hispanic, black and girl gangs who join because they seek companionship, then endure initiation beatings and threats to them and their families if they try to quit. Some are depressed and reason that "at least if I stay in as a soldier and I'm killed, my family will be safe and they'll write songs about me."

She added: "Parents who are afraid and isolated and thinking they're alone need to know they're not alone."

The upswing in gang activities is unlike the early 1990s, when violence among black gangs surged as crack cocaine flooded to Madison from Chicago, Minneapolis and Milwaukee.

Gangs can begin to take hold, Blue and other experts said, when new arrivals here discover they don't have the skills for decent jobs, can't afford housing and can't thrive in the schools. Parents lose track of their teenagers as they sink into long work weeks, drugs, alcohol, language barriers, domestic violence and the anxiety of being separated from their native cultures.

Gang culture

Today, hip-hop culture, including baggy clothing and lyrics from popular rappers such as 50 Cent and Snoop Dogg, help make gang affiliation socially acceptable among young people, including "wannabes," those who are striving or pretending to be gang members.

Among the shortcomings in the handling of gangs, Blue and others said, is a shortage of Spanish-speaking social workers, under-funded social-service agencies and lack of information about the important differences among Hispanics based on where they come from - southwestern states, Puerto Rico, Mexico, El Salvador and Guatemala, from a mixture of urban and rural backgrounds.

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Youths' fascination with gang life was evident recently as Lester Moore, a Madison police officer assigned to the Dane County Narcotics and Gang Task Force, spent a day discussing gangs with students at Toki Middle School on Madison's West Side.

The youths swayed in their chairs as Moore played excerpts from popular gang-oriented hip-hop music. During a discussion of gang signs, one boy flashed the hand sign of the Gangster Disciples, a black gang, prompting Moore to angrily eject him from the class for failing to show respect. The boy left, muttering that he was only showing that he knew how to make the sign.

A parent's guide

Maynard Runkle, East High School's bilingual resource specialist, this year wrote a parents' guide to dealing with gangs and also wrote a poem intended to awaken others to the perils of gangs. An excerpt:

"The sad eyes of fathers;
Their little soldiers now so big
Already warriors without a country,
Fighters for nothing ...
With angry faces,
Their souls more and more wounded."

The teenager quoted at the beginning of this story said his gang doesn't sell drugs or look for violence. It's a social club most of the time, he said, with members hanging out, watching TV, drinking beer and smoking because there's little else to do in Madison.

Fights flare, though, with rival gangs. He once was hit in the head so hard that he required stitches.

His parents are busy with work and "don't know if I'm in a gang or not" - partly because they've never asked.

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Mail Message

From: <paulscomm###er.net>

To : Email Comments ; council: cityofmadison.com ; county_board_recipients: co.dane.wi.us ; falk: co.dane.wi.us ; mahoney: co.dane.wi.us ; mayor: cityofmadison.com ; mitch: wiba.com ; russell_feingold: feingold.senate.gov

Date Received: Monday, August 24, 2009 6:48:05 PM

Subject: Madison is Ground Zero for H1N1 Flu

Mime.822

Dear Madison and Dane County Elected Reps,
Swine Flu from Mexico is here. Reports are coming in that decent legal people could be victim to all the swine illegals who will spread the virus to your decent kids. 90K dead? Why? Because we have an open border and the elected pukes don't care about your kids. Heck, their kids are already in line for the prevent shot.

Let's march on Washington.

Paul

Healthy Living H1N1 Could Kill Up to 90,000 in U.S., Report Says

Monday, August 24, 2009

Print Share This The H1N1 flu virus could kill between 30,000 and 90,000 deaths in the United States and "poses a serious health threat" the Obama administration's advisory group on Science and Technology said in a report released Monday.

Deaths would be concentrated among children and young adults, according to the report. In contrast, the typical seasonal flu kills between 30,000 and 40,000 annually "mainly among people over 65.

The report predicts 1.8 million will be hospitalized during the epidemic, with up to 300,000 patients requiring intensive care units.

These patients could occupy 50-100 percent of all ICU beds in affected regions at the peak of the epidemic and would place "enormous stress" on ICU units.

More needs to be done to speed up the "preparation of flu vaccine for distribution to high-risk individuals," otherwise the vaccine campaign "currently scheduled to begin in mid October" will have potentially missed the peak of the epidemic, according to the report.

Monday's report from the President's Council of Advisors on Science and Technology, PCAST, shows a sober assessment of the dangers of a pandemic, but also serves as a pat on the back for a White House preparing for its first public health crisis.

"Based on the history of influenza pandemics over the past hundred years, PCAST places the current outbreak somewhere between the two extremes that have informed public opinion about influenza," states the report. "On the one hand, the 2009-H1N1 virus does not thus far seem to show the virulence associated with the devastating pandemic of 1918-19. On the other hand, the 2009-H1N1 virus is a serious threat to our nation and the world."

This is due to the likelihood that more people will be infected because so few people have immunity to the strain.

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As a result, PCAST recommends that the Food and Drug Administration "accelerate a decision about the availability of antiviral drugs for intravenous use." The current expectation is that the vaccine will be available in mid-October.

PCAST says under its model scenario, "the resurgence of the epidemic would start in September and peak in mid-October. If this model is approximately correct with respect to timing, a vaccination campaign would not begin to protect vaccines until well after the epidemic had peaked."

Other recommendations include:

- designating an individual, preferably the Homeland Security Advisor, to be responsible for coordinating all policy development for the 2009-H1N1 response;

- identifying and protecting high risk groups;

- that the Centers for Disease Control (CDC) clarify and strengthen its guidelines for use of antiviral drugs, including for treatment, pre-exposure, and post-exposure prophylaxis etc;

- that the CDC launch a "robust communications plan" prior to September 1 for public messages regarding medical and non-medical interventions.

Despite the long "to-do" list, the Obama administration has thus far done a good job of preparing for a national outbreak, according to Harold Varmus, PCAST co-chair and President of Memorial Sloan-Kettering Cancer Center.

"The Federal Government's response has been truly impressive and we've all been pleased to see the high level of cooperation among the many departments and agencies that are gearing up for the expected fall resurgence of H1N1 flu," he said.

PCAST is an advisory group made up of scientists and engineers that advise the President.

Earlier this summer, President Obama asked PCAST to evaluate the 2009 H1N1 epidemic and the federal government's response.

Reuters contributed to this report.

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GWArchive XML Data Repository

Mail Message

From: <paulscomm###er.net>

To : Email Comments

Date Received: Thursday, August 27, 2009 3:42:48 PM

Subject: H1N1 Vaccine NOT Safe

Mime.822

Most of us remember back in the 70's when people who got the shot for swine flu died not from the flu but from the vaccine's side effects. This time around the vaccine will have been tested mere months when most meds are tested for years. Do not allow this vaccine in your system. Reports are coming in that hasty deviations from prudent testing could be deadly. Would be like laying on a gurney at the state penn and getting the death needle. Do your research.

Two letters from the U.K.'s Health Protection Agency to top neurologists, sent on the eve of a massive vaccination program against the H1N1, or swine flu, virus and leaked to a British newspaper, warn doctors to watch for an increase in cases of a fatal brain disorder which could be triggered by the vaccine.

Guillain-Barre Syndrome attacks the lining of the nerves, causing paralysis and inability to breathe, and can be fatal, London's Mail on Sunday reported.

The first round of immunizations is scheduled for October and is set to treat 13 million people, giving priority to "everyone aged six months to 65 with an underlying health problem, pregnant women and health professionals."

Already, concerns have been raised over insufficient testing and lack of knowledge about the new vaccine's effect on children.

Shots frighten you? Be sure to get "SCARY MEDICINE: Exposing the dark side of vaccines"

The HPA letters, sent to 600 neurologists, cite the use of a similar swine flu vaccine in the U.S. in 1976 that caused more fatalities than the influenza.

During the 10-week period the vaccine was administered, 500 cases of GBS were identified.

Immunization for swine flu increased the chances of being stricken by GBS by a factor of 8.

Although the vaccine was withdrawn when the connection was made, the U.S. government paid millions to settle suits by those injured or killed.

(Story continues below)

The HPA's reference to GBS has some health professionals concerned the upcoming vaccination program could become a repeat of what has become known as the "1976 debacle," despite the fact that the swine flu virus in the new vaccine is a slightly different strain from the 1976 virus.

"I would not have the swine flu jab because of the GBS risk," a senior neurologist told the Mail.

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The HPA letters noted the lack of testing on the new vaccine and called on neurologists to monitor and report every incident of GBS so the product could be withdrawn if problems were identified.

Vaccine experts expressed both skepticism and alarm.

"New vaccines never behave in the way you expect them to," said Dr. Tom Jefferson, coordinator of the vaccines section of the Cochrane Collaboration. "It may be that there is a link to GBS, which is certainly not something I would wish on anybody.

"But it could end up being anything because one of the additives in one of the vaccines is a substance called squalene, and none of the studies we've extracted have any research on it at all."

Jackie Fletcher of the vaccine support group Jabs, told the Mail, "The government would not be anticipating this if they didn't think there was a connection. What we've got is a massive guineapig trial."

GBS leaves nerves unable to transmit signals to muscles effectively, resulting in partial paralysis, primarily in the hands and feet. In serious cases, patients must be kept on a ventilator. Those who die from the disease experience paralysis of the respiratory system and suffocation.

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Mail Message

From: <paulscomm####er.net>

To : libra###onbooks.com

BC : Email Comments ;

Date Received: Tuesday, September 01, 2009 4:04:38 PM

Subject: No Need for Library

Mime.822

It is estimated that within 5 years not only will hard copy newspaper no longer be viable, but in fact this will include brick and mortar library facilities. As we speed online libraries are being born every day. Lets not waste 40 million on an outdated idea. Secret reports indicate a new library would eventually cost upward of 100 million dollars to the taxpayers.

Check out the online library.

<http://www.thefreelibrary.com/>

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Mail Message

From: <paulscomm####er.net>

To : Van####back.com

BC : Email Comments ;

Date Received: Thursday, September 03, 2009 1:05:34 PM

Subject: Nice Job

[Mime.822](#)

What the heck is going on in this city. Now one of our fine alders is the target of vandals. You need to fight back. Here is an example. I knew this person who had some punks breaking into the glove box on his/her car. One night this victim accidentally :-) left some razor blades in the glove box. The next morning to the victims shock the dash, seats and sure enough the glove box was covered in blood. Nothing was stolen this time. Then the person let the family dog go out and lick up the mess. Next time the punks should leave a finger or two.

This city is really going down the toilet. Can't wait to get out of this god forsaken place.

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Mail Message

From: <paulpaul####er.net>

To : n####d.com

BC : Email Comments ;

Date Received: Wednesday, July 29, 2009 5:19:07 PM

Subject: Smoking Teens and Tanning

Mime.822

Dear Elected People,

Since the Government is so worried about our youth and their exposure to cancer causing habits like smoking, why don't we go a step further and prohibit youth from using tanning beds. We would also require they use only the highest UV lotions when in the sun and sun bathing or other activities that expose our youth to the sun. We would also prohibit the type of swim wear that exposes more than 30 percent of the skin.

This would also help to reduce the incidents of rape as it would cause the female to cover up a more and prevent our males from being exposed to exciting views of the female body.

Remember to tell your teens to dress for safety not for sex. Let's also work to send all the people here from Chicago, Milwaukee and Mexico back to where they came from. Lets also work to legalize prostitution in Wisconsin so that we can at least put the illegal alien Latino women to good productive use.

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GWArchive XML Data Repository

Mail Message

From: <paulpaul####er.net>

To : mrillegala####olemyname.com

BC : Email Comments ;

Date Received: Friday, July 31, 2009 2:03:53 PM

Subject: Scary Sites that Allow Illegal's to Steal Your Identity

Mime.822

Dear Folks,

In my continued efforts to save you from the scary tactics of the illegal aliens I wanted to take a moment to share some shocking sites below. By accessing the sites below an illegal alien could create, steal, fabricate an entire identity. Not to bad if it is just some phony person that does not exist, but with these sites you can actually find out most of the personal data of any US Citizen as long as you have some scraps of their personal data to work with. How many times have you filled out some questionnaire and given them your name, birth date, age etc. That is about all some puke needs to find out anything about you. Screw shredding all of your personal papers and bills. They don't even need that any more. Most of the starting data on you is available at sites like court access (as long as you had a divorce, civil action etc.).

Good luck to us all.

<http://www.fakenamegenerator.com/free-tools.php>

<http://iidentitygenerator.com/>

http://www.highprogrammer.com/cgi-bin/uniqueid/dl_wi

http://www.highprogrammer.com/cgi-bin/uniqueid/dl_wir

http://www.highprogrammer.com/alan/numbers/dl_us_shared.html

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Mail Message

From: <paulpaul###er.net>

To : Email Comments ; mayor: cityofmadison.com

Date Received: Thursday, August 13, 2009 5:38:16 PM

Subject: H1N1 Threat in Madison K12

Mime.822

MMSD has a big problem. Illegal aliens will flood the MMSD this fall. Many live in homes that are condensed with other undocumented illegal's. Many come in contact with the illegal community. Your children in the MMSD are going to be exposed to the greatest threat to health since AIDS was unleashed by the gays back in the early 80's. All the bleeding hearts who cry for rights for these illegal aliens can put their kids at risk, but don't mess with other people's kids.

The illegal aliens steal ID's, fabricate social sec numbers, violate just about every law known to the US and now are going to put your kids at risk. H1N1 is here in Wisconsin and Madison is at risk. There won't be enough medicine to go around as well. I would suggest you order the MMSD to expel all undocumented children and report their parents to ICE or just home school your kids.

State officials confirmed four deaths of the swine flu in Wisconsin. The latest victim, Emily Eaton, 12, from the town of Rib Mountain died on Wednesday of complications of H1N1 influenza. Eaton is the first victim to die of the swine flu in Marathon County. Eaton was hospitalized at Saint Joseph's Children's Hospital in Marshfield where she died, according to her parents Dale and Jennifer Eaton. Marathon County reported 51 cases of H1N1.

Milwaukee health officials have confirmed another death from the novel H1N1 influenza infection. This is the third known death from novel H1N1 for the city, and was an adolescent who apparently did not have any of the common underlying medical conditions that typically make people more at risk of influenza complications. The City of Milwaukee Health Department has previously reported two adult deaths from the virus.

"I've stated before that this is a new virus, to which nobody has any immunity, and for which there is currently no vaccine," said Commissioner of Health Bevan K. Baker.

"Please stay home if you're experiencing signs of respiratory illness such as fever, cough, or sore throat. Do not go to work or school."

Last Monday on June 15th, Tiara Mosely-Forrest, 14, died from influenza, pneumonia in the lungs, a staph infection and multiple organ failure at Children's Hospital of Wisconsin. Mosely-Forrest was confirmed of having the H1N1 Swine Flu virus by doctors. She was in the hospital for two weeks.

Two other women in Milwaukee have also died from swine flu complications, according to City of Milwaukee Health Department. Barbara Davis, 48, died on June 13th, and Andrea Morgan, 27, died on June 3rd, both women died from the H1N1 virus, according to family members who are now grieving their loss.

City health officials reported at least 2,098 cases of H1N1 flu cases in Milwaukee. "Swine influenza is a serious illness that remains widespread in our community," said Mayor Tom Barrett.

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GWArchive XML Data Repository

Mail Message

From: <paulpaul####er.net>

To : illegalget####idcangotoheck.com

BC : Email Comments ;

Date Received: Thursday, August 13, 2009 7:24:36 PM

Subject: Your Kids Need Not Waste Time Going to School

Mime.822

Job Displacement

Some who support immigration of any sort, including the illegal kind, say that it is not true that immigrants take American jobs. They maintain that immigrants perform "jobs Americans won't do" — work that is dangerous, unpleasant or just plain hard. The list of "jobs Americans won't do" used to consist of just agricultural labor, ditch digging and washing dishes. However, as immigrants expand into other work categories, those jobs now include gardening, carpentry, roofing and even computer programming. Of course, the idea that there are "jobs Americans won't do" is a myth put out by businesses that want an endless supply of cheap labor, and the press uncritically repeats the lie. The fact is when wages become depressed by an immigrantflooded labor pool, Americans can no longer survive on the shrunken incomes. Immigration functions as a subsidy to business, because industry gets cheap labor and the taxpayers must pay the collateral costs.

As the economy struggles, we wonder why open borders, talk of amnesty and H-1b high-tech employment visas remain. If it was ever true that America needed extra workers during the boom of the late 1990s, it certainly does not now. A news story in early November 2002 in the San Francisco Chronicle observed how many high-tech workers were applying for seasonal retail jobs. A week later, the same paper questioned the accuracy of unemployment figures, in particular noting that employment in the Silicon Valley was officially 7.9 percent while the office vacancy rate in San Jose was 23 percent — an unlikely pair of figures, to say the least. The Washington Post reported (12/1/02) that half of new workers in the decade of the 1990s were immigrants. This figure is stunning when considered with the new immigrants share of labor force growth in previous decades, i.e., 27 percent in the 1980s and 10 percent in the 1970s. American workers are not unaware of the problem: a pre-911 Zogby poll found that 60 percent of Democratic union households believed that amnesty for illegal aliens was a bad idea. In the early 1990s, proponents of NAFTA and other globalization schemes said that it was no problem to lose all of America's manufacturing industries to cheap-wage countries, because American workers would all be retrained to do the new high-tech jobs. Now those jobs are increasingly being sent overseas — "outsourcing" is the new euphemism. In fact, a Boston Globe story (12/25/02) noted that "employers will move about 3.3 million white-collar service jobs and \$136 billion in wages overseas in the next 15 years." Furthermore, H-1b workers willing to work for less in order to get a green card are still being hired to replace American workers, despite that practice being theoretically illegal. In some cases, Americans are required to train their replacements or lose out on severance packages. Hundreds of thousands of American technology workers are unemployed, yet the H-1B visa plan is still active. Another visa category which even Business Week called "A Mainframe-Sized Visa Loophole" is the L-1, designed for intracompany transfers by multinational corporations.

What are Americans supposed to do to make a living? How will formerly middle class people,

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now unemployed, be able to pay their mortgages and send their kids to college? And does anyone believe we can remain a First-World nation with everyone flipping burgers? America cannot continue to hemorrhage its tax base in the short-term pursuit of cheap labor without the economy bleeding to death.

Voices from the frontlines â€” the unemployment office â€” show continued redistribution of jobs from Americans to immigrants.

â€¢ Karen Rothstein was looking for a job as a restaurant cook in November 2002 when the economy of the San Francisco Bay Area was continuing to lose jobs. The San Francisco Chronicle used Ms. Rothstein as a centerpiece for an article about how 300,000 Californians would not get an extension on their unemployment benefits. When contacted by IHC, she agreed that so many illegal aliens in the country were making it "much tougher" for people like her to find work. "We can't feed our own people," she said, but the government allows still more immigrants to pour in to find non-existent jobs. Employers "are looking for cheap help" and prefer young men over a 59-year-old American woman like herself.

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A mature programmer is angry and feeling betrayed by a government-sponsored system that puts people like him out of work and replaces them with foreign information technology workers â€” holders of the despised H-1b visa. After decades in the field during which he kept himself current with technology, he was passed over for training so some cheap foreign worker could fill that slot. He concludes that IT workers need to get serious, organize and fight back.

â€¢ Carpenter William Ennis is mentioned in passing in this article to show how exploited illegal aliens are. However, it is he who was forced out of his formerly good-paying job as house framer. "I started out making \$800 to \$1,200 a week here for a 40-hour week," he said. "It got to where I was having to work seven days a week, 12 hours a day, just to make \$600 a week. And that's just in the past three or four years. The wage has gone down that bad."

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Guy Santiglia is one of many thousands of Americans who was laid off from his job so that a cheaper H-1b foreign worker could take his place. Unlike those thousands, Santiglia has taken the step of suing Sun Microsystems for violating the law regarding the hiring of foreign workers.

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financial district of a major city. Chuck Weiss is an eminently employable person with a variety of experience, but the California downturn is more brutal than many who have jobs care to admit. Here's a follow-up story about Chuck Weiss and the response the original story got. Reporter Alan Saracevic noted, "The outpouring of support and interest in Weiss' story tells me that our unemployment situation is much darker and deeper than the statistics show. The specter of being out of work dominates the lives of thousands in the Bay Area. Thousands more live in fear of the ax. I don't care what the gross domestic product says, this economy is recessed. And its workers are depressed."

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Drywaller Joseph Pozdolski describes how illegal aliens have been sheetrocking in the busy homebuilding industry in his area. As a skilled tradesman, he should have plenty of work, but he does not.

â€¢ Consultant copes in 'tin can'

Since Camilla Yost was laid off in June 2001 from her \$70,000 job as an independent computer consultant for GTE Technical Services in Tampa, she has had to sell her four-bedroom home and move into a cramped trailer â€” that's the "tin can" in the title. She drives a 1992 Buick with 145,000 miles on it, has filed for bankruptcy and gets food stamps. Yost has been a mainframe computer programmer for 32 years, but her job searches have come up dry. She has even applied to work at a call center and to drive a bus, but nothing. She has tried to keep at it, though the stress of not finding a job is telling.

â€¢ A crime against Americans

Software engineer Rey David of Livermore describes the scam of H-1B workers from India still being imported by the thousands as Americans are being laid off. In addition, he notes how Indian-owned companies hire nearly all Indians and only interview Americans to make the appearance of complying with the law.

â€¢ No Job, but Lots of Work

Larry Schenone has been out of work for more than a year even though he is a mechanical engineer with a master's degree in business. At 47, he is not exactly over the hill. Just a year ago, he was pulling in \$100 thousand at a St. Louis defense contractor. But Scherone and thousands like him have been hit by the double whammy of massive outsourcing of American engineering jobs to cheap-wage havens like India and the continued influx of foreign technical workers under the H-1B visa program.

â€¢ African-Americans drowning in wave of illegal immigration

Long-time resident of South Central Los Angeles (and host of his own radio show) Terry Anderson writes about how massive immigration has transformed his community for the worse, going so far as to call it an invasion. "The immigration situation is really hard on our young people," he says, describing how a kid applying for a job flipping burgers at McDonald's needs to speak Spanish these days in his area. Wages have been driven down by flooded labor markets in an unsurprising example of supply and demand. Blue collar, white collar â€” it makes no difference when there are too many workers. (More about Terry on the Community page.)

â€¢ Where did the jobs go?

The jobs went to H-1B visa immigrants, while Americans were put out of work to make way for the cheaper Indians. Mike Emmons, at the left, was made to train his replacements for his job in central Florida. If he was not cooperative, then the company's severance package would not be forthcoming. Like other workers in his group, he is feeling cheated and is angry at Congress, remarking, "Every night I go to bed and think about what our Congress has done to Americans. I go to bed and I just lay there and think, my God, they turned on us like this."

Contrary to popular opinion, companies can and do shamelessly replace American workers with

foreigners because there are no real safeguards. The link includes video from the companion local television news segment.

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Glenn Connell is lucky to be a renaissance man: not only does he have advanced degrees in computer science and physics, but he is also a good carpenter. Now he is constructing in his carpentry shop out of wood instead of code. Even when he offered to halve the rates of his independent software company he couldn't find work. At least he has carpentry to fall back on, unlike many in his position of being unemployed in the information technology field.

Interestingly, the H-1B workers in this article have jobs in technology in the US and the American does not. Furthermore, the Nashua Telegraph article observes that there may be 5,000 H-1B workers in New Hampshire â€” a remarkable number for a state not known for technology and one with a tiny population.

â€¢ Gene Nelson is not an unusual sort of person these days â€” he is a biophysicist, has a PhD and is unemployed. He was one of several tech people demonstrating in Dallas in February 2003 against the H-1B visa program that has been so brutal to American workers. In August 1999, Nelson testified before a Congressional committee about H-1B visas and how they were a disaster for American information technology professionals and terrible for the nation in the long run. This story examines how Nelson lost his job but cheaper younger foreigners are still employed at the company. (But like many articles, it states that "rules prohibit companies from using the program to replace U.S. workers." â€” UNTRUE.)

Thinking long term, if tech jobs are unavailable to Americans, young people will no longer prepare for those careers: do we want foreigners running information technology with a high national security component?

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Mail Message

From: <paulpaul####er.net>

To : Email Comments

Date Received: Thursday, August 13, 2009 7:26:26 PM

Subject: Fwd: Your Kids Need Not Waste Time Going to School

Mime.822

> Date: Thu, 13 Aug 2009 17:24:36 -0700

> From: <paulpaul####er.net>

> To: illegalget####idcangotoheck.com

> Subject: Your Kids Need Not Waste Time Going to School

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Mail Message

From: <paulandrewo###er.net>

To : Email Comments

Date Received: Tuesday, July 28, 2009 6:12:15 PM

Subject: Swine Flu H1N1 and You

Mime.822

Dear Friends,

For all the kids out there who did not have parents involved in the gangup to ruin my career I hope your kids are given the proper meds and treatment, I will pray for their safety during this pandemic. As for the pukers who worked to ruin my career due to my views on illegal aliens, I pray each day for your child to get the swine flu and for you to be supplied the ultimate sacrifice as a result of swine flu.

The fall is coming and Mexican swine flu is coming home to roost. Hope you like all those undocumented kids coughing on your sweet babies and kids.

Take care.

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Mail Message

From: <paulandrewo###er.net>

To : wandahu###.com

BC : Email Comments ;

Date Received: Friday, August 07, 2009 4:14:08 PM

Subject: Aspirin

Mime.822

"take two aspirin and call me when your cancer is stage four". Would you believe that Obama was caught on tape saying that. Obama just confirmed that people with aids will have meds provided but no further action as they are expendable. He also said that gays and lesbians will be subject to restricted health care resources due to their obscene lifestyle.

Could all this be true. Call Obama and ask him if this is real.

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Mail Message

From: <paulandrewo###er.net>

To : blanchard.brian: mail.da.state.wi.us ; Brian Blanchard ; Email Comments ; council: cityofmadison.com ; county_board_recipients: co.dane.wi.us ; dzweifel: madison.com ; falk: co.dane.wi.us ; green: co.dane.wi.us ; mahoney: co.dane.wi.us ; mayor: cityofmadsion.com ; mitch: wiba.com ; mornings: nbc15.com ; onair: wtdy.com ; CN Online Customer Service ;

CC : health: cityofmadison.com ; nationalmedia: sourcecode.com ; sen.miller: legis.wisconsin.gov ; sly: wtdy.com

Date Received: Sunday, August 16, 2009 6:42:12 PM

Subject:

Mime.822

Dane County Health Department may not be of viable assistance due to the oversight by Kathleen Falk and her sympathy of the illegal alien community. Many on the Dane County Wisconsin have also turned a blind eye to the illegal aliens and even gone so far as to threaten the Dane County Sheriff for doing his duty and reporting illegal's to the feds.

KEEP YOUR CHILDREN OUT OF PUBLIC SCHOOL THIS FALL.

AVOID EMERGENCY ROOMS.

AVOID GROCERY STORES WHO HIRE A LARGE NUMBER OF ILLEGAL LATINO'S.

WASH ALL YOUR ILLEGALLY PICKED PRODUCE.

AVOID HUMAN RESOURCES

AVOID ALL PUBLIC AND PRIVATE PLACES THAT MAY HARBOR ILLEGAL ALIENS.

WEAR A MASK WHEN TALKING TO LATINO'S WHO MAY BE ILLEGAL.

AVOID CITY BUSES

AVOID MEXICAN RESTAURANTS AND GROCERY STORES.

These are just some suggestions, proceed as you feel comfortable.

Illegal Aliens Spread Swine Flu In U.S.

AUG 16, 2009

Health officials in a U.S. city that borders Mexico fear that the Mexican swine flu will spread quickly within its vast illegal immigrant communities, especially the region's numerous migrant settlements. The report also indicates cities who harbor the illegal aliens will be hit hardest by the deadly flu. Especially at risk are people who are in grocery stores, farm work, public schools, nursing homes etc. The fact that many of the illegal's choose to live in close nit communities with other illegal's and then go out in to the population to work illegally and live illegally will bring a huge impact to citizens. Many citizens are ready to hold elected officials accountable for their violation of their oath of office.

San Diego County's Health Department has already reported eight cases of swine flu—three in the last day—and the area's substantial illegal alien population will likely contribute to its rapid spread. Although the county's health department doesn't list the immigration status of the infected, a top health official explains what will happen within tight knit migrant communities.

The physician and health professor at San Diego's biggest public university says that concentrated groups such as migrant communities are not able to isolate sick members.

Therefore, Dr. Thomas Novotny explains, there is potential for major spread of the virus among illegal aliens.

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Dr. Novotny, who spent two decades at the Centers for Disease Control, says that to prevent a crisis the government must target those who are working and living illegally in the U.S. County officials should closely watch local migrant camps for signs of swine flu and offer treatment, he says.

The potentially deadly virus originated in Mexico and so far has killed nearly 200 people and infected thousands there, forcing the country to shut down public services, schools and private businesses. The earliest known case was a four-year-old boy who lives on a pig farm in Veracruz and contracted the disease on April 2.

The first reported swine flu fatality, a 39-year-old Mexican woman, occurred on April 13 in Oaxaca. Incredibly, Mexico's health secretary (Jose Angel Cordova) publicly said this week that the outbreak likely began in the United States.

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Mail Message

From: <###put.com>

To : Email Comments

Date Received: Sunday, July 05, 2009 2:39:54 PM

Subject: Article from madison.com and the Wisconsin State Journal

Mime.822

This article from madison.com and the Wisconsin State Journal has been sent to you by Paul - ###put.com

Paul - ###put.com notes: "MMSD K12 built their coffin now they can sleep in it. No child left behind was not meant to include every kid in the world who is here illegally, did not mean feeding kids all year round because lazy parents don't want to do their job, and have open ended day care all year round for people that spend all their money on crack and whisky. The heck with the MMSD, don't dip your hand in my property tax money any longer. DOUBLE UP THE CASS SIZES."

...

<http://www.madison.com/wsj/home/local/index.php?ntid=457234>

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Mail Message

From: <pamtr###et>

To : Email Comments ; pamtr###et

Date Received: Saturday, June 06, 2009 9:31:15 AM

Subject: [Comment, Suggestion, Question] Connected/Core Mathmatics Program

Mime.822

Pam Travis sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

I am a parent of students in Neillsville School District, Neillsville, WI. Our school is evaluating implementing the CORE mathmatics program into the high school and has implemented the Connected Program into the middle school. I see it is a controversial program. Please advise me of your school results. Also, from my research, it seems you may be offering a supplemental algebra class to get students up to par on calculations. Is this true. Thank you for your time,

Pam Travis

N2168 CArdinal Ave

Neillsville WI 54456

715-743-6940 (cell)

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Mail Message

From: <O###pervert.com>

To : Email Comments

Date Received: Friday, July 10, 2009 12:48:01 PM

Subject: O###pervert.com sent you a link to content of interest

Mime.822

O###pervert.com sent you a link to the following content:

Popvine

<http://popvine.com>

The sender also included this note:

What a creep. Obama raping a 16 year old with his eyes. At least Bill got a BJ with an adult. We thing Health and Human Services should check for signs of child molestation related to his creepy kids.

--

Sent via a FeedFlare link from a FeedBurner feed.

<http://www.feedburner.com/fb/a/publishers/feedflare>

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Mail Message

From: <nach###edu>

To : Email Comments

Date Received: Monday, September 07, 2009 11:51:37 PM

Subject: [Comment, Suggestion, Question] UW-Madison Society of Women Engineers

Mime.822

Anna Nachamie sent a message using the contact form at <http://www.madison.k12.wi.us/contact>.

To whom it may concern,

I am this year's School Outreach Officer for the Society of Women Engineers on campus. I would love to help the Madison School District as much as we can. I know we have taken part in Family Science Nights before at multiple schools. If you could please give my contact information to those who are involved in planning it I would be grateful.

Thank you in advance and I look forward to hearing from you.

Sincerely,

Anna Nachamie

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Mail Message

From: <mwe####er.net>

To : Email Comments ; mwe####er.net

Date Received: Friday, May 01, 2009 11:15:57 PM

Subject: [Comment, Suggestion, Question] swine flu

Mime.822

Maureen Wetley sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

If the health dept decides to close Madison Schools will students have to
make up the time?

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <moukhliiss_S###dublin.k12.oh.us>

To : Email Comments ; moukhliiss_S###dublin.k12.oh.us

Date Received: Wednesday, March 18, 2009 3:12:11 PM

Subject: [Comment, Suggestion, Question] Thanks to Hawthorne School Librarian

Mime.822

Sarah Moukliss sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

Thank you to the kindness (librarian?) of Hawthorne School. S/he mailed a book to me that perhaps a former Chapman Elementary student returned to his/her new school. How kind of you to go the extra mile.

Sarah Moukhliiss

Chapman Elementary Media Specialist

Columbus Ohio

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <michellec###nd.com>

To : Email Comments ; michellec###nd.com

Date Received: Tuesday, March 31, 2009 3:46:32 PM

Subject: [Comment, Suggestion, Question] Current School Board members

Mime.822

Michelle Stellner sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

I was very disappointed to receive an automated campaign message from Nancy Mistele today that said "Madison School Board member"

It did not state that she was a former board member and I believe that reflects poorly on the current board.

Regards,

Michelle Stellner

4506 Ferris Avenue

Madison, WI 53716

michellec###nd.com

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <meadgriff###.com>

To : Email Comments ; Daniel Nerad ; meadgriff###.com

Date Received: Thursday, April 30, 2009 1:35:18 PM

Subject: Class and a half for Specials

[TEXT.htm](#)

[Mime.822](#)

April 21, 2009

To Whom it May Concern,

To find the words which adequately express my dismay regarding the status of our MMSD specials classes is daunting in and of itself. The damage has been profound. I feel it is urgent that I take the time, as one individual elementary art teacher, to plead with you to make changes in our classroom conditions.

I have a glimmer of hope, with budget decisions upon you for next year, and MTI negotiations in progress, that our voices just might be considered.

I fully realize that to cut wherever possible to find cost savings to survive the funding shortfalls is necessary. You understand better than I ever could how impossible that task can be, especially when you try to avoid impacting children directly and the quality of our programs.

For anyone who values the quality of instruction in the areas of Art, Music, Physical Education, Library and REACH for the Madison Metropolitan School District you need to take heed.

These areas have taken a disproportionate hit in many recent rounds of budget cuts.

First ,our planning time, prep time was taken. This leaves us without adequate time for curricular planning, collaboration, displays, community outreach, time between classes to clean up and set up for the incoming group and countless tasks which serve to enrich our programs.

This loss alone has been devastating and can not be overstated. We were given more classes to teach instead of adequate preparation time which we once had.

Then, on top of what already felt like an over-burdened, under supported situation, we received news that the district found a way to save \$800,000 more. They would find the savings by sending us a class combined with half of another class! So we "specials" teachers would have the same enrollment number, same (or more) number of students we taught, but our allocation would go down! We'd squeeze 'em in together and save big money. This savings has cost us a lot....

No one disputes the fact that all children, especially at-risk children, benefit from small class size. The district found funding to enable schools to maintain small class sizes for good reason. Children with high needs, socially and emotionally, thrive when we are able to reach them, able to teach them. How could it ever be justified that the learning which occurs in our Specials classrooms doesn't require or deserve the same protection.

The chaos that has ensued is really inexcusable. The transitions for students as they are combined with half of another class takes away so much learning time. So much of our energy as professionals is spent managing behavior issues, putting out fires, redirecting students, trying our best to keep students physically and emotionally safe. The sheer number of bodies makes it difficult to accommodate everyone.

I am honored to work with top notch teachers in this district. Even the most skilled and captivating specials teachers are struggling to hold the attention of the larger groups. It is demoralizing and it's taking its toll. To expect the same quality of work from our students is not realistic in these conditions. Our ability to offer the same quality of instruction has become possible.

Page 1 of 2

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Please find a way to eliminate the class and a half debacle and protect the preparation time which is essential for quality instruction to occur. Your concern and your efforts are greatly appreciated.

Sincerely,

Katie Mead Griffiths

Emerson Art Teacher

kgriffiths@madison.k12.wi.us

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: <mcu###om>

To : Email Comments ; mcu###om

Date Received: Tuesday, June 02, 2009 4:59:10 PM

Subject: [Comment, Suggestion, Question] pay scale

Mime.822

Mary Latz sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

I have searched through the website but did not see a teacher pay scale.

Could you please give me some information on a current teacher pay scale?

Mary Latz

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <mco###fmadison.madison.k12.wi.us>

To : Email Comments

Date Received: Thursday, June 18, 2009 10:31:08 AM

Subject: [Comment, Suggestion, Question] Employee Statistics

Mime.822

Maxwell Conway sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

I am looking for information regarding the number of people currently employed by MMSD. A prompt response would be greatly appreciated.

Thank you,

Max Conway

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <m###weber.com>

To : Email Comments

Date Received: Wednesday, September 02, 2009 10:51:05 PM

Subject: Salt Lake Tribune: Parents upset over 'leftist propaganda' video

[TEXT.htm](#)

[Mime.822](#)

Page 1 of 1

GWArchive XML Data Repository

This article link was mailed to you by: [m###weber.com](#)

The sender included the following message:

Please don't allow this video in the doors in our schools. We can't afford to continue to lose students--showing this garbage would clear the schools. Dave Mays

[Parents upset over 'leftist propaganda' video -](#)

By Lisa Schencker

[The Salt Lake Tribune](#)

A school principal has apologized for showing a video at an assembly that a politically conservative group leader is calling "radical, leftist propaganda. [View Full Story](#)

Most E-Mailed

(From the last 12 hours)

1. [Parents upset over 'leftist propaganda' video](#)
2. [Rolly: You know you are in Utah when ...](#)
3. [Garfield School District cited for discrimination, deception](#)
4. [Sandy hooks a new fishing pond](#)
5. [Utah's eat-local movement transforming u-pick into fine dining](#)

http://www.sltrib.com/ci_13249171

<http://www.sltrib.com>

This e-mail was delivered by machines from the following IP addresses [71.90.77.54],[72.247.238.181].

Parents upset over 'leftist propaganda' video Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <m###weber.com>

To : Email Comments

Date Received: Friday, September 04, 2009 11:48:10 AM

Subject: [Comment, Suggestion, Question] Obama broadcast to schools 9/8/09

Mime.822

Dave Mays sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Haven't heard a policy position from MMSD on this yet. Will there be a statement released before Tuesday?

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <l####er.net>

To : Email Comments

Date Received: Tuesday, August 11, 2009 9:12:16 AM

Subject: [Comment, Suggestion, Question] contact information for the board of education

Mime.822

Lucy Mathiak sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact>.

The addresses, phone numbers, and e-mail addresses for the Board of Education are either not there or so hard to find that the average person cannot access them. I discovered this because I needed to call another board member and didn't have their phone number with me. And I am pretty good at mining the web.

Please fix this immediately. I believe that I am not the first board member to call this to your attention. Our constituents need to be able to contact us, and the web site should be a vital two-way communication tool for all to use.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <lkwa###.com>

To : Email Comments

Date Received: Friday, September 04, 2009 6:59:19 PM

Subject: [Comment, Suggestion, Question] Obama's speech to school children

Mime.822

Linda Walder sent a message using the contact form at
<http://www.madison.k12.wi.us/contact>.

I am sickened and embarrassed that the president of the United States can't give a speech telling kids to do good in school?!!!! Have you people totally lost your minds??

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <lizch###.com>

To : Email Comments ; lizch###.com

Date Received: Monday, May 11, 2009 1:44:06 PM

Subject: [Comment, Suggestion, Question] 4K

Mime.822

Liz sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Any news from the meeting today as to whether the MMSD will offer 4K
starting Sept 2009?

Thanks so much.

Liz

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <lisasu###obal.net>

To : lisasu###obal.net ; madison###groups.com ; Thomas Mertz

CC : Email Comments ;

Date Received: Monday, August 10, 2009 9:11:42 AM

Subject: Re: [madisonahaa] Homeless Student Transportation on Board of Education

Agenda

[TEXT.htm](#)

[Mime.822](#)

The younger children get cabbied while homeless. Once they've found housing, cabbing generally ceases. However, in the situations I referred to where it was very near the end of the school year or where there were extensive other special needs, cabbing did sometimes continue. As I recall, these instances became fewer and further between as time went on but did still exist in some circumstances.

My only concern with this policy change (which like I said, probably doesn't really change much in practice) is that it may eliminate the flexibility or even a requirement to give some consideration to special situations. It seems the current policy at least allows and pushes for the possibility of attendance (and transportation) at school of origin, whereas eliminating the policy also eliminates the process for additional consideration.

--- On Mon, 8/10/09, Thomas Mertz <tjm###obal.net> wrote:

From: Thomas Mertz <tjm###obal.net>

Subject: Re: [madisonahaa] Homeless Student Transportation on Board of Education Agenda

To: madison###groups.com, lisasu###obal.net

Cc: comments@madison.k12.wi.us

Date: Monday, August 10, 2009, 9:04 AM

Rereading a little closer in light of Lisa's experiences. it appears that the old policy was to give bus tickets/passes to students (and parents of younger children) once "permanent" housing was in place. I had thought that the policy was do do Badger Cab and the like.

<http://boeweb.madison.k12.wi.us/policies/4406>

Not as big a change as my initial read.

TJ

Page 1 of 6

GWArchive XML Data Repository

Thomas J. Mertz
Department of History
Edgewood College
tjm###obal. net

Advocating on Madison Public Schools

--- On Mon, 8/10/09, lisasu###oba l.net <lisasu###oba l.net> wrote:

From: lisasu###oba l.net <lisasu###oba l.net>

Subject: Re: [madisonahaa] Homeless Student Transportation on Board of Education Agenda

To: madison###ogroups. com, "Thomas Mertz" <tjm###obal. net>

Date: Monday, August 10, 2009, 8:38 AM

Thanks for sharing this, TJ. My experience dealing with the schools once families got into permanent housing was that typically, the school did not approve further transportation. I can think of a few cases where exceptions to this were made. These cases were primarily when it was almost the end of the school year. There was an official cut-off date the schools used, but I don't remember what it was. I can also recall an exception made for one family through the end of a school year because there were significant other special needs.

My belief is that this policy change will probably not affect much in practice. However, it seems that it may

close the door to special consideration given in certain circumstances in the past, so perhaps it is still concerning.

--- On Mon, 8/10/09, Thomas Mertz <tjm###obal. net>

wrote:

From: Thomas Mertz <tjm###obal. net>

Subject: [madisonahaa] Homeless Student Transportation on Board of Education Agenda

To: madison###ogroups. com

Cc: comm###on. k12.wi.us

Date: Monday, August 10, 2009, 7:58 AM

I am not 100% sure what this ill mean in practice, but there is an item that appears to limit the district-paid transportation of homeless students on the Board of Education Agenda this evening.

Page 2 of 6

GWArchive XML Data Repository

Cover Memo: [http://boeweb.madison.k12.wi.us/files/boe/Cover% 20memo%20re%](http://boeweb.madison.k12.wi.us/files/boe/Cover%20memo%20re%20Homeless.pdf)

20Homeless.pdf

Proposed Policy Change: [http://boeweb.madison.k12.wi.us/files/boe/Appx% 20LLL-2-9.pdf](http://boeweb.madison.k12.wi.us/files/boe/Appx%20LLL-2-9.pdf)

If I read this correctly, it means

that previously the district paid for transportation to the school of origin for the remainder of an academic year even after "permanent" housing had been secured. Under the new policy district funded transport to the school of origin would cease once a lease is signed. If

I am correct. I don't like this. I know from children in my son's classes that the stability of staying in one school fro the entire year was very helpful children who moved from shelters to "permanent" housing.

Another change that doesn't seem so bad is that it removes the "any school" option while homeless and limits it to the school where the shelter is and the school of origin (again, if I read correctly.

There will be an opportunity for public testimony: 5:00 PM, 545 W Dayton, Room 103 and the Board of Education may be contacted at: comm###on.k12.wi.us.

The agendas tonight are very full and I am using my allowed three minutes for other matters.

TJ

Thomas J. Mertz

Department of History

Edgewood College

tjm###obal.net

Advocating on Madison Public

Schools

Page 3 of 6

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to your groups.
Yahoo! Groups
Start a group
in 3 easy steps.
Connect with others.

Mail Message

From: <lent###ookschools.org>

To : Email Comments ; lent###ookschools.org

Date Received: Wednesday, April 29, 2009 7:57:02 AM

Subject: [Comment, Suggestion, Question] At Risk program--Barbara Rogers

Mime.822

Rose Lentzke sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

We are continuing to improve our At-Risk program at Pilgrim Park Middle School and I found Barbara Rogers article very informative. As a result, I would like to contact Barbara Rogers regarding the At-Risk program she discussed in a paper entitled What strategies support "At-Risk" student achievement. She made reference to Appendices i,ii,iii,iv, but they weren't in the report. Are they available for our school to look over?

Thanks,

Rose Lentzke

At-Risk Coordinator

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <LE###om>

To : askrose###nneworld.com ; chrismatt###.com ; Email

Comments ; dbri###du ; ElRu###t.com ;

eve###ws.com ; ###ialwatch.org ;

mma###netdaily.com ; m###entinel.com ;

ORe###ws.com ; pete.###house.gov ;

senator_###senate.gov ; sest###sc.edu ;

sf.n###house.gov ; suggest###ingraham.com

Date Received: Monday, April 27, 2009 8:58:49 AM

Subject: Check out Born in the USA? Is Obama campaign cash quashing eligibility suits?

[TEXT.htm](#)

[Mime.822](#)

Click here: Born in the USA? Is Obama campaign cash quashing eligibility suits? (<http://www.freerepublic.com/focus/f-news/2238307/posts>)

*****A Good Credit Score is 700 or Above. See yours in just 2 easy steps!

(<http://pr.atwola.com/promoclk/100126575x1220572846x1201387511/aol?>

<http://www.freecreditreport.com/pm/default.aspx?sc=668072&hmpgID=62&bcd=>

Aprilfooter427NO62)

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GWArchive XML Data Repository

Mail Message

From: <laurahog###.com>

To : Email Comments

Date Received: Monday, August 17, 2009 11:48:32 AM

Subject: [Comment, Suggestion, Question] Groupwise problems

Mime.822

Laura Hogberg sent a message using the contact form at <http://www.mmsd.org/contact>.

Hello. My name is Laura Hogberg B724137. For the latter part of the summer, I have been experiencing difficulties when trying to access my email. I called last week and did not get a response and then was hung up on by the system twice today. I need to access my email to get ready for the upcoming school year. Last year I was at Toki MS and this year I am at Sennett MS in the Band and General Music Department. I am happy to provide you with any other information. Again, B724137 and my password is x091380. Thank you so much for your time. I look forward to hearing from you at your earliest convenience.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <kum###ville.k12.wi.us>

To : Email Comments ; kum###ville.k12.wi.us

Date Received: Wednesday, January 07, 2009 3:04:53 PM

Subject: [Comment, Suggestion, Question] Help with setting up a school forest program in our district.

Mime.822

Karlette Kumm sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

I teach at Pittsville Wisconsin and we have 133 acres of school forest that is not being utilized. We have set up a committee to look into how to get started. There is some information that I am look for to help us. If you could help me with any of the following it would be greatly appreciated.

â€¢ Programs that the school forest offer

â€¢ Written curriculum (I got this off of your website.)

â€¢ Types of facilities and how they are protected when not in use

â€¢ How many days of the year the school forest is used

â€¢ Mission Statement and action plan

â€¢ How it is organized

â€¢ Management plan

â€¢ Liability insurance

â€¢ Public hunting

â€¢ Is the school forest used by outside groups

â€¢ Possibility of group visit

Thanks you for any assistance with this.

Karlette Kumm, Science Teacher

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <kl#####.com>

To : Email Comments

Date Received: Wednesday, August 05, 2009 10:21:40 AM

Subject: [Comment, Suggestion, Question] better school lunches

Mime.822

kimberly Strother sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

Hello,

I found this website <http://www.revfoods.com/browse/home> and it's a company that provides better quality food than what's currently served in our schools. Do you have a recommendation on how I would get something like this program into our schools. Where do I start? With the PTO for my school, etc. Thanks for any info. Kim

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <ke###.com>

To : Email Comments

Date Received: Monday, August 31, 2009 4:22:10 PM

Subject: [Comment, Suggestion, Question] Correct pronunciation of Toki

Mime.822

Kenny Wong sent a message using the contact form at
<http://www.madison.k12.wi.us/contact>.

Hello:

This may seem a trivial question, but I was wondering what the correct pronunciation of Toki is. I've heard it pronounced a long O and a long I, and with a long O and a long E. Which is correct, or is there yet another pronunciation. Thanks for your help.

Kenny

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <ke###enet.com>

To : Email Comments ; ke###enet.com

Date Received: Wednesday, April 01, 2009 8:33:42 AM

Subject: [Comment, Suggestion, Question] School Forest

Mime.822

Kelley Van Egeren sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

Is the school forest accessible to the public? And if so, can I just go out and hike or do I need to make advance arrangements?

Thanks!

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <ke###enet.com>

To : Email Comments ; ke###enet.com

Date Received: Monday, April 20, 2009 4:43:43 PM

Subject: [Comment, Suggestion, Question] School Forest

Mime.822

Kelley Van Egeren sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

Hi, Can you please tell me if the public can use the school forest and if so, what are the rules and regulations, etc?

Thanks much!

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <K###st.net>

To : Email Comments

Date Received: Friday, September 04, 2009 2:51:43 PM

Subject: [Comment, Suggestion, Question] School Building start dates

Mime.822

Jim Hastings sent a message using the contact form at

<http://www.madison.k12.wi.us/contact>.

Annie Axtell was Lowell School Principal when I attended there in the 1930's. Some of the teachers fondly remembered ! Can you provide origin dates for Lowell & Randall elementary schools ?

Thanks, JMH

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <kaw###edu>

To : Email Comments

Date Received: Wednesday, July 08, 2009 6:25:39 PM

Subject: [Comment, Suggestion, Question] Budget Cuts

Mime.822

Kristin sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

I'm a graduate of an MMSD high school and think it's absolutely ridiculous that every program besides special education is being affected by the budget cuts. In the four years I attended my high school it went from a national school of excellence to a school where students would get things stolen on a daily basis and that couldn't even pass the WKCE standards. Most other states provide minimal, if any, funding for special education classes, helpers, etc. and I've known many families that have moved to Madison specifically for the support their child would receive from the Madison school system- while in times of economic growth it's fine to help out everyone it's absolutely ridiculous to be punishing students who come to class every day and have hopes of going to college or an apprenticeship while not even touching the funds for special education. I understand it's impossibly hard to be dealing with a budget deficit of ~9 million dollars but the whole point of a school district is to help the children: ALL the children, not just the ones with special needs. As the number of families under the poverty level continues to grow in Madison and the surrounding area a good education and caring teachers are going to become increasingly important in what the future Madison looks like. Although looking around Madison it's hard to see that we're in an economic recession (I would argue a depression), I think everyone needs to realize and come to terms with the fact that in order to keep society functioning some things (programs, businesses, a new car, etc) will need to be cut.

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GWArchive XML Data Repository

Mail Message

From: <###.edu>

To : Email Comments ; ###.edu

Date Received: Tuesday, January 27, 2009 11:51:39 AM

Subject: [Comment, Suggestion, Question] Elementary social studies textbooks

Mime.822

Stephen Katz sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Hello,

I am the Coordinator of the Education Materials Center at the University of Wisconsin - Oshkosh. A few professors have asked me to purchase elementary social studies textbooks. Since there is quite a variety of such textbooks, I was wondering which social studies textbooks the Madison Public Schools use. Also, if you have a recommendation of a particular set of such textbooks, I would be most interested.

Thank you for your time,

Stephen Katz

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GWArchive XML Data Repository

Mail Message

From: <juliet###.com>

To : Email Comments

Date Received: Wednesday, September 02, 2009 2:12:50 PM

Subject: [Comment, Suggestion, Question] Student Litter in the Neighborhood

Mime.822

Juliet Page sent a message using the contact form at
<http://www.madison.k12.wi.us/contact>.

Hello -- I live near West High School. Now that school has started, there's a dramatic increase in garbage being littered around our shared neighborhood. It appears that the majority of it is from student lunches. I'd really appreciate it if the school administration were to attempt to minimize this ugly behavior. Thanks in advance for your consideration.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jsste###.com>

To : Email Comments

Date Received: Friday, April 17, 2009 8:36:23 AM

Subject: 4 Year Old Kindergarden

[TEXT.htm](#)

[Mime.822](#)

I can't believe in this time of hardship on older people, trying to keep their home, and suffering from the financial crisis, that we are talking about starting r4 :Yr. old school. I know it's got to cost more taxpayer money. If these people want a babysitter let them pay for it, not us older taxpayers. No one helped us out like this when we raised our children. Also, i grew up in Madison, and we never had half the stuff these kids do, and we're better off for it. Go into a store, and some kids, are working, and give them money, and if the cash register, doesn't tell them how much change to give back, they take a while to figure it out. I really believe we should go back to the basics, and wake these kids up. I'm not saying all these kids are that way, but plenty of them. Some of us are not on state or city pensions, and don't get raise's all the time. I also don't believe the Madison Teachers are underpaid in money or benefits. They have one of the best packages in the United States, and our School Board has given the Madison taxpayers the worst end of it. From what i see of lot of these teenagers, we're not getting our money's worth. Well, just wanted you to know the opinion of an older taxpayer.

Thank you,

Rod Haak

117 Charleen Lane

Madison, Wisc. 53714

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GWArchive XML Data Repository

Mail Message

From: <jrking@madison.k12.wi.us>

To : Email Comments

Date Received: Saturday, August 01, 2009 4:28:20 PM

Subject: [Comment, Suggestion, Question] New website

Mime.822

Joseph R King sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

It would have been nice to have gotten some information in advance about the look of the new website. It took me quite a while to figure out how to log in and check my email from home. Any tips on what the best way to do this is?

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jpilke###.com>

To : Email Comments ; jpilke###.com

Date Received: Tuesday, March 17, 2009 2:44:50 PM

Subject: [Comment, Suggestion, Question] Respect and Responsibility Intervention Program

Mime.822

Jane Pilkerton sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact>.

I am an educator in Waldorf, Maryland and am interested in finding out more about your school's Respect and Responsibility Program. I would greatly appreciate any information you can give me on the program.

Thank you,

Jane Pilkerton

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jp.no###bal.net>

To : Email Comments ; jp.no###bal.net

Date Received: Monday, January 12, 2009 11:18:59 PM

Subject: [Comment, Suggestion, Question] 4-yr old kindergarten

Mime.822

John P. Nordbo sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Hello - What is the status of "4-yr old kindergarten" in Madison? When will any decisions be made regarding implementation and/or funding of such a program? Where can I find more information about this (prospective?) program?

Thanks for any info you can provide or direct me to.

Regards,

John Nordbo

Madison

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jp.no###obal.net>

To : Email Comments ; jp.no###obal.net

Date Received: Monday, January 12, 2009 11:19:15 PM

Subject: [Comment, Suggestion, Question] 4-yr old kindergarten

Mime.822

John P. Nordbo sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Hello - What is the status of "4-yr old kindergarten" in Madison? When will any decisions be made regarding implementation and/or funding of such a program? Where can I find more information about this (prospective?) program?

Thanks for any info you can provide or direct me to.

Regards,

John Nordbo

Madison

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jow###st.net>

To : Email Comments

Date Received: Monday, August 03, 2009 5:04:28 PM

Subject: Historical Question -- Junior High School football

[TEXT.htm](#)

[Mime.822](#)

Hello,

I am researching the history of Madison's Junior High School (9th grade) football program (primarily post WWII).

(1) Do you folks know what year the jr high football program began in the city's public schools?

Keep in mind, in the "early years" the league consisted of only Central, East and West.

(2) If known, how often was the jr high football program a potential of possible budget cost cutting? (I know that in December 1962 it was one of the targeted program cuts, but it did survive)

Any insight on these two questions is greatly appreciated.

Sincerely,

Jim

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jow###st.net>

To : Email Comments

Date Received: Wednesday, August 05, 2009 10:04:14 AM

Subject: Re: Historical Question -- Junior High School football

[TEXT.htm](#)

[Mime.822](#)

Okay, thanks for the update.

Hopefully, your contact will know the answer to Q #1. I admit that Q#2 is very difficult to research, but I tossed it in out of curiosity.

----- Original Message -----

From: "Email Comments" <comments@madison.k12.wi.us>

To: jow###st.net

Sent: Tuesday, August 4, 2009 8:48:12 AM GMT -06:00 US/Canada Central

Subject: Re: Fwd: Historical Question -- Junior High School football

>>> Cynthia Plautz 8/4/2009 8:45 AM >>>

I will forward this to the only person that may know!

Cindy

Cindy Plautz

Athletics

608-663-5212

FAX 608-442-2185

:)

>>> Email Comments 8/4/2009 8:01 AM >>>

>>> <jow###st.net > 8/3/2009 5:04 PM >>>

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Page 1 of 2

GWArchive XML Data Repository

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Any insight on these two questions is greatly appreciated.

Sincerely,

Jim

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: <jow###st.net>

To : Email Comments

Date Received: Monday, August 10, 2009 6:18:37 PM

Subject: Former Madison Schools teacher -- Don Richkofsky

[TEXT.htm](#)

[Mime.822](#)

Cindy or Staff,

If possible, please have the appropriate person to check if your district office has any contact info for Don Richkofsky.

Mr. Richkofsky coached (and I assume taught school) at Lincoln Jr. High in the mid-to-late '60s.

Due to the unique spelling of the last name I thought it would be rather easy to locate him, but to no avail.

If you do have info on him, I would appreciate someone contacting him and asking if he wishes to be contacted by me for a few minutes pertaining to a project that I'm working on: historical summary of the city's jr high football program (circa 1930s-1971).

Any input is greatly appreciated.

Sincerely,

Jim

----- Original Message -----

From: "Email Comments" <comments@madison.k12.wi.us>

To: jow###st.net

Sent: Tuesday, August 4, 2009 8:48:12 AM GMT -06:00 US/Canada Central

Subject: Re: Fwd: Historical Question -- Junior High School football

Page 1 of 2

GWArchive XML Data Repository

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FAX 608-442-2185

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Any insight on these two questions is greatly appreciated.

Sincerely,

Jim

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: <j###com>

To : Email Comments ; j###com

Date Received: Tuesday, March 24, 2009 8:57:23 AM

Subject: [Comment, Suggestion, Question] Document Management Proposal

Mime.822

Joel Cieslinski sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

I would like to know who was awarded the Document Management contract that was listed in 2007.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <joa###er.net>

To : Email Comments

Date Received: Saturday, August 29, 2009 10:25:26 AM

Subject: [Comment, Suggestion, Question] Football field noise complaint

Mime.822

joan severson sent a message using the contact form at <http://www.madison.k12.wi.us/contact>.

My concern is weekend noise coming from the football field that is not during events, but during set up for events or for a small practice before an event. The issue is that the music is being played over the intercom system. I feel this is extremely inappropriate!

Not only is it done outside of the 10 to 10 time frame, but is not a neighborly thing to do. Having a handful of people enjoying very loud music of their choice and causing a noise disturbance for a complete neighborhood has been an ongoing problem. This being done on a weekend is even more upsetting for full time working people who live for their weekends.

Please be kind and take action on behalf of your otherwise happy neighbors.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jl####er.net>

To : Email Comments ; jl####er.net

Date Received: Sunday, March 08, 2009 11:53:58 PM

Subject: [Comment, Suggestion, Question] using gym for profit

Mime.822

becky lien sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Can someone use the school gyms as a business by making a profit? If so, can you tell me how much it would be to do 3 exercise classes a week in the midvale gym each nite. one class is hour. Please let me know if this right? What if there is a school function that needs to be done there? what is the policy? Do PTO functions override this profit? Thanks

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jgeoff####s.com>

To : Email Comments ; jgeoff####s.com

Date Received: Thursday, April 16, 2009 3:36:56 PM

Subject: [Comment, Suggestion, Question] mansfield stadium

Mime.822

joe geoffrion sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

I work at the Milios Sandwiches just up the block and was wondering if you have a calendar of events for the mansfield stadium. We like to be prepared for students and parents coming in for food and this would help. Also, if you are ever interested in working with Milios in any way, please feel free to contact me at the email address or 608-275-3645. Thanks, Joe Geoffrion

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jfreeman@madison.k12.wi.us>

To : Email Comments ; Joan Freeman

Date Received: Thursday, April 23, 2009 10:04:52 AM

Subject: [Comment, Suggestion, Question] recently in the news

Mime.822

Joan Freeman sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Joan Freeman was on the Top Five at Five on Channel 15 on April 22,2009. I was interviewed along with a Huegel student on the importance of the Safety Patrol program for MMSD and the state of Wisconsin. There's a link on the web to Wisconsin Safety Patrols, Inc. at www.wisconsinsafetypatrol.com

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jfreeman@madison.k12.wi.us>

To : Email Comments ; Joan Freeman

Date Received: Thursday, April 23, 2009 10:08:27 AM

Subject: [Comment, Suggestion, Question] economics bazaar held at Huegel Elementary

Mime.822

joan Freeman sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact>.

Students at Huegel Elementary's 4th and 5th grade classes participated in a bazaar culminating a unit on Economics. The bazaar was held on Fri., April 24. Students created a small business where they manufactured a product to sell at the bazaar. Lessons about supply/demand, advertising, money changing, labor/expense costs and profits were learned by all participants. (Pictures to follow)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <jbo###com>

To : Email Comments

Date Received: Monday, August 03, 2009 1:04:32 PM

Subject: [Comment, Suggestion, Question] Dells discounts

Mime.822

bette oeth sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Do you still offer a reduced price for Noah's Ark? If so,what is the cost
for a day pass and where can I purchase tickets?

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: ###m>

To : Email Comments ;###m

Date Received: Friday, May 01, 2009 10:56:25 PM

Subject: [Comment, Suggestion, Question] math

Mime.822

joseph halada sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

h

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <ilus#####o.com>

To : Email Comments ; ilus#####o.com

Date Received: Friday, February 13, 2009 9:01:27 PM

Subject: [Comment, Suggestion, Question] School Project

Mime.822

Ikir Lushaj sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

Hello,

My name is Ilir and I am a physical therapist assistant student at the Blackhawk Technical College on my last semester. We have a service project to educate kids in the importance of health and wellness. I would be very interested if there is an opportunity to do my project at the Aldo Leopold

elementary school, or any other school.

The project would consist of a 20-30 minutes wellness discussion incorporated with

some basic exercises to keep it more interesting

for the kids. I could not find the contact for any of the teachers, and I am not sure who to contact so I thought I would write to you.

I found your email in the MMSD website. I would very much appreciate the opportunity.

Thank you,

Sincerely,

Ikir Lushaj

608-438-7446

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <hw#####wood.edu>

To : Email Comments ; hw#####wood.edu

Date Received: Wednesday, February 25, 2009 1:39:07 PM

Subject: [Comment, Suggestion, Question] nutritional content of school lunches, breakfasts, and snacks

Mime.822

Helen Wall sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact>.

Where can I find information about the nutritional content of the foods served in the schools' breakfast, lunch and snack programs? Thank you.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <Holme#####com>

To : Email Comments

Date Received: Saturday, February 07, 2009 4:46:23 PM

Subject: Fund raising

[TEXT.htm](#)

[Mime.822](#)

Hello

For our class reunion this year we would like to set up a fund to purchase a bench at the stadium at LaFollette in honor of a past coach and teacher. What I need to do is find out how to set up the fund so the donations would be tax exempt.

Is this something we could do though the district or the school itself. If I could get some information on this or be put in the direction of whom to speak with it would be helpful.

Thank you

Dale Holmen

Sec/Trea LaFollette Class of 69

13 St. Albans Ave

Madison, WI 53714

241-4751

Holmen#####com

*****Who's never won? Biggest Grammy Award surprises of all time on

AOL Music.

(<http://music.aol.com/grammys/pictures/never-won-a-grammy?ncid=emlcetusmusi00000003>)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <Hilliard#####com>

To : Email Comments

Date Received: Tuesday, February 03, 2009 1:02:32 PM

Subject: 4-Year Old Kindergarten

[TEXT.htm](#)

[Mime.822](#)

Since I cannot find individual email addresses on your web site for the superintendent and school board members, please forward this email to the Superintendent and all school board members.

The purpose of this email is to voice our opposition to launching a study for the subject project and to urge you to "kill" this issue before it goes any further.

Proponents have used the term, "an opportunity to provide an early learning experience" for 4-year olds. In our opinion an "early learning experience" can best be accomplished at home by parents. If this is not possible, for whatever reason, then the next best option is via day care providers (they have extensive experience at this).

We are getting the impression that proponent parents are looking for free baby sitting by avoiding child care costs. We understand that families need to look for cost savings in this tough economy; however, we don't think it fair that all taxpayers should shoulder the additional cost of this publicly funded "early learning experience".

Your thoughtful consideration of our opinion will be appreciated.

John and Nancy Hilliard

2115 Leland Drive

Madison, WI 53711

*****Great Deals on Dell Laptops. Starting at \$499.

(<http://pr.atwola.com/promoclk/100000075x1217883258x1201191827/aol?>

[redir=http://ad.doubleclick.](http://ad.doubleclick.net/clk;211531132;33070124;e)

[net/clk;211531132;33070124;e\)](http://ad.doubleclick.net/clk;211531132;33070124;e)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <gup#####.edu>

To : Email Comments

Date Received: Friday, August 21, 2009 12:14:55 PM

Subject: [Comment, Suggestion, Question] Optinal Attendance area

Mime.822

Anshu Gupta sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Hello,

I am a grad student in UW-Madison. My thesis project is about improving walkability and bikability for school kids. I am looking at Toki Middle school attendane area for that reason and I see that there is an "optional" attendance area for Jefferson and Toki Middle schools. Could kindly explain what that optional area means.

Thank You for your kind cooperation,

Anshu

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <gup#####.edu>

To : Email Comments

Date Received: Friday, August 21, 2009 12:16:48 PM

Subject: [Comment, Suggestion, Question] Optinal Attendance area

Mime.822

Anshu Gupta sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

Hello,

I am a grad student in UW-Madison. My thesis project is about improving walkability and bikability for school kids. I am looking at Toki Middle school attendane area for that reason and I see that there is an "optional" attendance area for Jefferson and Toki Middle schools. Could kindly explain what that optional area means.

Thank You for your kind cooperation,

Anshu

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <grat#####o.com>

To : Email Comments

Date Received: Thursday, August 27, 2009 10:50:58 PM

Subject: [Comment, Suggestion, Question] foreign exchange

Mime.822

Peter Hornemann sent a message using the contact form at <http://www.madison.k12.wi.us/contact>.

Hello. My name is Peter Hornemann. I am a graduate of Madison West's class of 1999. I am currently teaching English in Ulaanbaatar, the capitol of Mongolia. A friend of mine is in the process of starting a program to teach Mongolian students about their nation's history/culture/ecology. He is interested in setting up an exchange program with high schools in the U.S. Could you please send information about how to begin such a relationship? Thank you kindly. Peter

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <gole#####icello.k12.wi.us>

To : Email Comments ; gole#####icello.k12.wi.us

Date Received: Wednesday, February 04, 2009 9:11:32 AM

Subject: [Comment, Suggestion, Question] School Forest fieldtrip information

Mime.822

Jodi Golembiewski sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

I am a kindergarten teacher in the Monticello School District. I am looking for a spring field trip for 30 students. Do you have anything age appropriate? Please contact me with any information that you have. Thank you!

Jodi Golembiewski

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <german4_an#####o.com>

To : Email Comments

Date Received: Thursday, August 13, 2009 6:25:38 PM

Subject: [Comment, Suggestion, Question] poopface

Mime.822

Bob Smithers sent a message using the contact form at
<http://www.madison.k12.wi.us/contact>.

hi suckers!

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <gaytho#####lobal.net>

To : Email Comments

Date Received: Monday, August 17, 2009 1:11:28 PM

Subject: [Comment, Suggestion, Question] East High Principal

Mime.822

Gay Thomas sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

I would love an update on the hiring of a permanent principal at East. East is clearly a large and complicated environment requiring a totally top-notch leader. While I'm sure the interim principal will be fine, I am eager for a comprehensive search to identify the best possible leadership for this wonderful school.

I look forward to hearing from you!

Gay

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <from#####.edu>

To : Email Comments ; from#####.edu

Date Received: Wednesday, January 21, 2009 8:06:28 PM

Subject: [Comment, Suggestion, Question] Math- Kindergarten

Mime.822

Fran Romano sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Hi! I am the Math Consultant K-5 Talent and Gifted Program for Grades K-2
in your school district. My phone number is 262-653-6303.

Thank you and I look forward to a call back.

Fran Romano

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <enel#####c.wisc.edu>

To : Email Comments ; enel#####c.wisc.edu

Date Received: Wednesday, March 25, 2009 3:24:35 PM

Subject: [Comment, Suggestion, Question] Conversations in Science featuring Tim Donohue

Mime.822

Erica Nelson sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

Hello,

I work in the Communications Department for the GLBRC, and just wanted to thank you for posting the video of the recent Conversations in Science session with Tim Donohue. We've posted a bulletin about the session on our own site, and would love to feature the video directly on our page.

Is there any way that we could get the file or embed the video player on our site?

Thank you,

Erica Nelson

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <em#####his.com>

To : And#####ter.net ; Email Comments ; coun#####ofmadison.com ;
county_board_recipie#####ane.wi.us ; f#####ane.wi.us ;
ma#####ofmadison.com

Date Received: Monday, August 03, 2009 4:32:30 PM

Subject: Link shared by And#####ter.net

Mime.822

go to this site to read the bullet points of the health care bill. Your old parents will suffer, illegal aliens will get free health care, you will be limited to the number of children, no meds for gays and lesbians plus lots more.

<http://lc.org/>

[Message sent by And#####ter.net via AddThis.com.]

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <Drswen#####.edu>

To : Email Comments ; Drswen#####.edu

Date Received: Tuesday, April 21, 2009 3:31:07 PM

Subject: [Comment, Suggestion, Question] agenda from mtg

Mime.822

Danielle sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Hi!

I was just wondering how i could obtain an agenda from the April 13th
board meeting?

Thanks!

Danielle

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <douglastrumbo#####ail.com>

To : Email Comments ; douglastrumbo#####ail.com

Date Received: Wednesday, April 22, 2009 10:47:08 AM

Subject: [Comment, Suggestion, Question] 403b Carriers/Providers offered for staff

Mime.822

Doug Trumbower sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Question: I am an insurance and retirement planning broker. I have clients who are on staff with the district and need to know what companies are approved to provide 403b's through the district. If you would be able to email the list, this would be great. My phone number is 243-1006. or fax number is 243-1039. Thank you. Sincerely, Doug Trumbower

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <dolphie#####1.com>

To : Email Comments ; dolphie#####1.com

Date Received: Sunday, March 08, 2009 6:29:58 PM

Subject: [Comment, Suggestion, Question] question

Mime.822

Sonam sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Hi, my name is Sonam and I got accepted for Spring Harbor this year and I'm very happy and I consider myself lucky that I got selected even though I know it's like lottery.

I wanted to ask if Spring Harbor has a school bus because I don't live close to Spring Harbor. And if there is a school bus, do you if it comes to Westin Drive or somewhere close?

Please write back as soon as you can, I'll be waiting.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <direct#####land-montessori.org>

To : Email Comments ; direct#####land-montessori.org

Date Received: Tuesday, March 17, 2009 4:25:39 PM

Subject: [Comment, Suggestion, Question] 4K planning committee

Mime.822

Jennifer Hoyt sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

I have heard there is a group looking into the possibility of 4k and partnering with current preschool programs, how can I get involved with this group? Our school is very much interested in being a part of this process.

Thanks,

Jennifer Hoyt

Co Director, Woodland Montessori

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <dennis_j_mal#####o.com>

To : Email Comments

Date Received: Friday, September 04, 2009 6:09:36 PM

Subject: [Comment, Suggestion, Question] The POTUS message to students

Mime.822

Dennis J Malone sent a message using the contact form at <http://www.madison.k12.wi.us/contact>.

As a property owner and taxpayer and employer in Madison, Wisconsin I am troubled by your instruction to staff, parents and students in the Madison School District with respect to the POTUS address to students.

Point one: You allow for any parent to withhold their child from the speech, fair enough assuming you have the same rules for discussions of economic theory, evolution, or required reading or understanding of Ayn Rand's writings;

Point two: You allow for any teacher to decide whether or not the POTUS message meets the requirement of the curriculum, questionable and unreasonable in that the individual teacher's political bias becomes "the issue"; and

Point three: You do not allow for a parent to specifically "opt in" to the speech.

It is my understanding that your school curriculum is tightly described with limited room for administrative considerations and, in general, allows very limited flexibility for the individual teacher in his/her classroom. My experience is with my daughter in Virginia where the state sponsored curriculum once describe Sherman as "burning Savannah". When my daughter, then an 11 year old, challenged the teacher she was awarded with a demerit and a C in the class. Look it up, it never happened.

The students deserve to hear the POTUS speech.

Dennis Malone

608-230-5533

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <dazestreetb#####o.com>

To : Email Comments ; dazestreetb#####o.com

Date Received: Thursday, March 19, 2009 7:24:07 PM

Subject: [Comment, Suggestion, Question] Fund Rasier

Mime.822

Troy Dean sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

I spoke to a young lady who works with you(Amy)and she had me thinking about getting a hold of the school about doing a fund raiser game, I play pro-streetball(Harlem Globetrotter type ball)and we are based out of Madison,WI our website is WWW.dazestreetball.net and you'll be able to read about us, If you can please think about bringing us in that would be great we have a small fee but nothing to crazy, Please fell free to call me at 1-608-219-5223 if you have any questions, I was think around early June or so... Thank you for your time.

Troy Dean

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <cwo#####r.com>

To : Email Comments ; cwo#####r.com

Date Received: Wednesday, May 27, 2009 10:47:32 AM

Subject: [Comment, Suggestion, Question] National Board Certification

Mime.822

Connie Wolf sent a message using the contact form at
<http://drupal.madison.k12.wi.us/contact>.

Does your district currently support or reward district teachers who pursue National Board Certification? If so, how does this read in contract language? I am compiling this data in CESA 2. Thank you. Connie Wolf

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <csteph#####ation.wisc.edu>

To : Email Comments

Date Received: Tuesday, August 11, 2009 2:00:01 PM

Subject: [Comment, Suggestion, Question] East HS principal - opening

Mime.822

Catherine Stephens sent a message using the contact form at <http://www.madison.k12.wi.us/contact>.

I think that Barb Thompson (previous principal at Lapham school, now at New Glarus HS) would be an excellent choice. Barb was interested in this position some years back. Best of luck with putting the pieces together

!

Regards,

Catherine Stephens (daughter Anna 2008 East HS graduate).

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <donlea#####com>

To : Email Comments ;

CC : Erik Kass

Date Received: Tuesday, January 20, 2009 4:32:04 PM

Subject: West High School Aquatic Facility Plan

[TEXT.htm](#)

[West High School Aquatic Facility.doc](#)

[Mime.822](#)

Attached is a memo regarding the West High School Aquatic Facility planning proposal presented to a Board Committee January 5. We will appreciate your consideration of the comments and questions as well as your responses.

Thank you,

Don Severson

President, Active Citizens for Education

577-0851

Page 1 of 1

GWArchive XML Data Repository

Attached is a memo regarding the West High School Aquatic Facility planning proposal presented to a Board Committee January 5. We will appreciate your consideration of the comments and questions as well as your responses.

Thank you,

Don Severson

President, Active Citizens for Education

577-0851

A Good Credit Score is 700 or Above. [See yours in just 2 easy steps!](#)

Page 1 of 1

GWArchive XML Data Repository

01/19/09 Printed: 5/19/2010 1/2Active Citizens for Education: West HS Pool

DATE: January 19, 2009

To: MMSD Board of Education and Administration

FROM: Don Severson, President, Active Citizens for Education, 577-0851

RE: West High School Aquatic Facilities Plan Activities

It was interesting, not to say anything about disappointing and frustrating, to see and hear the surprise from Board members regarding the activities and proposed plans for West HS aquatic facilities from parents and staff when presented by staff at a Board Committee meeting Monday, January 5, 2009. I have some questions and comments:

1. It seems to me to be very inappropriate for such activity (and of this magnitude) to have been taking place without some appraisal of such by administration to the Board at the outset, let alone during the process.
2. It seems to me to be very inappropriate for the apparent participation of highlevel staff (Ms. Chaffin and Mr. Pearson) in this process.
 - a. What and when did Dr. Nerad and/or Mr. Kass know about this process and the involvement of these staff members?
 - b. Was this process and staff involvement authorized by Mr. Rainwater?
Continued by Dr. Nerad?
3. Did you hear Ms. Chaffin say that MSCR paid for changes regarding air quality to the pool area?
 - a. Why did MSCR pay for this?
 - b. How much was paid?
 - c. Authorized by whom and under what authority from Fund 80?
 - d. When were the expenses paid?
4. Aside from all of the above, I raised an issue in a note I passed to a board member at the meeting that if such a facility is paid totally from contributions,
 - a. What are the projected operating and maintenance costs of the facility?
 - b. From where and by what means will these costs be paid?

01/19/09 Printed: 5/19/2010 2/2Active Citizens for Education: West HS Pool

5. There should be some serious thinking, evaluation, discussion and decision making up-front before allowing a 'community' group to pursue soliciting contributions of the proposed magnitude in the contexts of
 - a. Economic conditions,
 - b. School financing issues,
 - c. The recent taxpayers' commitment to operational expenses through the referendum to raise the revenue caps,
 - d. Potential future referenda discussions/decisions related to maintenance and an elementary school,
 - e. How does this 'planning' fit into the district facilities master planning and implementation of priorities.

I request an opportunity to discuss these matters with you at any time.

Thank you.

01/19/09

Mail Message

From: <donlea#####com>

To : Email Comments ;

CC : Bruce Dahmen ; Erik Kass ; Kurt Kiefer ; Luis Yudice ; pn#####son.k12/wi.us ; sablanalp@madison.k12.wi.us ; Steve Hartley

Date Received: Monday, August 17, 2009 3:35:36 PM

Subject: South West Madison Area Public and School Safety

[TEXT.htm](#)

[SWAN_Promo_Flyer_082609-2\[1\].doc](#)

[Mime.822](#)

Attached is a document re a public forum to describe initiatives of the area neighborhood associations and other groups for improving safety throughout the area. We urge your participation.

Invitations for engagement have been sent to the principals and parent group leaders?of the

following schools: Chavez, Crestwood, Falk, Huegel, Midvale, Olson, Orchard Ridge, Stephens, Cherokee and Toki.

Documents regarding "The Madison Community Code of Conduct and Behavior", "Madison Residents Bill of Rights" and a list of relevant City of Madison ordinances related to public safety will be forwarded to you in advance of the program on the 26th.

Thank you for your consideration. We are looking forward to seeing you.

Don Severson

Program Planner and Facilitator

Dane County Council of Public Affairs

577-0851?

Page 1 of 1

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Dane County Council of Public Affairs

SPONSORS

“NEIGHBORHOODS RESTORING SAFETY MEETING”

Presented by

The South West Alliance of Neighborhoods

(SWANS)

Date: Wednesday, August 26, 2009

Time: 7:00 – 8:30 pm

Place: Falk Elementary School, 6323 Woodington Way, Madison

(Child Care will be provided for children ages 2 to 12 to allow more residents to attend.

We are sorry, but there are no facilities available for children under age 2.)

Presenters include:

Tom McKenna, President, Orchard Ridge Neighborhood Association

Dave Glomp, Board Member, Meadowood Neighborhood Association

Other neighborhood area leaders, residents and city officials will also have input

The program will focus on prepared and proposed solutions and actions regarding

- Safety and positive behavior in public and in the schools
- Safety enhancement and enforcement by city and county officials
- Housing issues

In June, Madison’s Mayor called on neighborhood leaders to design responses and solutions to the many problems evident in our neighborhoods on the southwest side.

Many neighborhood leaders have been working over the past several weeks to respond to the Mayor’s call for grassroots efforts and action.

SWANS will present their proposed solutions to neighborhood residents and public officials at this meeting. They involve the collaboration of residents, parents, students, schools, the City of Madison, Dane County, police, parent/teacher organizations, churches, and many other organizations. The proposed solutions have been created with the input of numerous neighborhood leaders, residents and officials.

Participation of residents from throughout the Dane County is encouraged. Safety initiatives by residents and organizations working together among all neighborhoods and communities are critical for safe neighborhoods, great schools and quality of life!

Please contact Don Severson at 577-0851 for further information.

Southwest Community Farmers Market

Every Wednesday through October

3:00 p.m. to 7:00 p.m.

Orchard Ridge UCC Church (ORUCC)

In the parking lot at 1501 Gilbert Road

Stop by for fresh, locally grown produce direct from the farmer

Stay for some community socializing, entertainment and much more!

(QUEST cards will be accepted)

Attached is a document re a public forum to describe initiatives of the area neighborhood associations and other groups for improving safety throughout the area. We urge your participation. Invitations for engagement have been sent to the principals and parent group leaders of the following schools: Chavez, Crestwood, Falk, Huegel, Midvale, Olson, Orchard Ridge, Stephens, Cherokee and Toki.

Documents regarding "The Madison Community Code of Conduct and Behavior", "Madison Residents Bill of Rights" and a list of relevant City of Madison ordinances related to public safety will be forwarded to you in advance of the the program on the 26th.

Thank you for your consideration. We are looking forward to seeing you.

Don Severson

Mail Message

From: <donlea#####com>

To : Email Comments

Date Received: Friday, August 21, 2009 11:26:52 PM

Subject: Southwest Area Safety Forum Documents

[TEXT.htm](#)

[Mime.822](#)

[Media_Release082009.doc](#)

[Prefacefor082609Forum.doc](#)

[Forum Agenda and Rules082609.doc](#)

[Bill_of_Rights082609.doc](#)

[Code_of_Conduct082609.doc](#)

[Captain Lengfeld Letter.doc](#)

[Chronic Nuisance Ord.doc](#)

[SWAN Promo Flyer 082609.doc](#)

Dear BOE Members and Dr. Nerad,

Attached are documents associated with the promotion for the Forum on Safety and the handout materials scheduled for August 26th. We wanted you to have these materials for your review prior to the Forum. Please feel free to share these materials with others in the district or community who you think may be interested.

These materials are getting wide-spread distribution throughout the community, including selected central MMSD administration, area school principals and area school PTO group leaders.

Should you wish to discuss any of the materials or the meeting please contact me by email or phone at 577-0851.

We are hopeful you will be able to attend the Forum.

Thank you.

Don Severson

Page 1 of 1

GWArchive XML Data Repository

August 19, 2009 Page 1 of 2 South West Alliance of Neighborhoods

FOR IMMEDIATE RELEASE FOR MORE INFORMATION CONTACT:

Dave Glomp, MNA and DCCPA Director – 608-235-6325

Don Severson, DCCPA President – 608-577-0851

South West Neighborhoods Address Crime & Public Safety Solutions

(Madison, WI) A newly formed alliance of South West Madison neighborhood associations, in conjunction with the Dane County Council on Public Affairs (DCCPA), is sponsoring a public meeting to address solutions and strategies for a multitude of crime, safety, and quality of life problems facing area residents.

The meeting will take place on Wednesday, August 26th at 7 – 8:30 PM at Falk Elementary School located at 6323 Woodington Way in the Meadowood/Greentree Neighborhoods.

The South West Alliance of Neighborhoods (SWANS), was formed as a result of a news release statement made by Mayor Cieslewicz on June 25th 2009. “City Hall led efforts to fight crime can only go so far. What’s needed is an even stronger partnership between the community and government. Public safety is not the business of police or government alone. City, County, and Schools must do their part, but they will not be successful without the grassroots efforts of strong community and neighborhood leaders.”

Two years ago SW Madison Alderperson Thuy Pham- Remmele held a public safety & crime meeting at St. Maria Goretti School, where more than 750 neighborhood residents shared their concerns and problems. That meeting was followed a month later by a Madison Police response meeting, which outlined their proposed actions to address residents’ concerns.

“Now after almost 24 months, neighborhood residents will focus on solutions, strategies, and action steps designed to address the lingering problems raised two years ago by the public in the troubled neighborhoods on Madison’s South West side”, said David Glomp, a 39 year neighborhood resident, Meadowood Neighborhood Association (MNA) Director, and DCCPA Board Member.

(More)

August 19, 2009 Page 2 of 2 South West Alliance of Neighborhoods

“The meeting will feature a specific ‘Resident Bill of Rights’ and a ‘Community Code of Conduct/Behavior’, which in addition to enforcement of current laws will help to address crime, safety, behavior, and quality of life issues still occurring in their neighborhoods”, Glomp continued.

Crime Solutions Meeting News Release , (Continued)

“After a discussion of the proposed documents, strategies and solutions, each of the individual city, law enforcement, and school officials present , as well as neighborhood residents, will be asked to support or ‘Buy in’ to the proposed neighborhood based solutions. It is not enough to just sit and listen! It is time for everyone, including neighbors and city leaders to take joint action in order to curtail a deepening cycle of bad behavior leading to more crime, and negative quality of life situations”, Glomp explained.

“By the end of the meeting, there will be no question that the neighborhoods have spoken, and that they intend to move forward to solve the problems plaguing them where they live”, Glomp concluded.

(End)

August 19, 2009 Page 3 of 2 South West Alliance of Neighborhoods

O8/26/09 Printed: 5/19/2010 1/2 DCCPA/SWAN: Preface Forum Materials

DANE COUNTY COUNCIL OF PUBLIC AFFAIRS

with

SOUTH WEST ALLIANCE OF NEIGHBORHOODS

The Dane County Council of Public Affairs is pleased to sponsor the August 26, 2009, Public Safety Forum with the South West Alliance of Neighborhoods (SWANS).

BACKGROUND: SWANS is an organization of 16 neighborhoods borne from the work of the Southwest Neighborhood Plan adopted by the Madison Common Council in 1998. The purposes of the Plan include “insuring a strong sense of community and identifying and implementing changes that will enhance the area” and establish a coalition of neighborhood associations....” “South West Alliance of Neighborhoods (SWANS)” is the name used for this coalition. Working at the grassroots level to advance collaboration,

coordination and communication of activities and effectiveness among neighborhoods, SWANS has prioritized its efforts to focus on public safety initiatives and solutions to assist the residents in the area. Mayor Dave Cieslewicz, in a June 25, 2009, statement said “Public safety is not the business of police or government alone. The City, County and schools must do their part, but they will not be successful without the grassroots efforts of strong community and neighborhood leaders.” The neighborhoods include:

Allied Drive Dunn’s Marsh Greentree Ice Age Falls
Hawks Landing Heather Glen Highland Village High Point Estates
Jamestown(Fitchburg)Maple-Prairie Meadowood Midvale Heights
Orchard Ridge Park Ridge Prairie Hills Valley Ridge.

ACTIONS: The public safety Forum is designed to address solutions and strategies for a multitude of crime, safety and quality of life problems facing area residents. The program focuses on prepared and proposed solutions and actions regarding 1) safety and positive behavior in public and in the schools; 2) safety enhancement and enforcement by city and county officials and law enforcement; and, 3) housing issues. The Forum features the presentation of a specific “Resident Bill of Rights” and a “Community Code of Conduct and Behavior” (see attached documents). Residents and neighborhood organizations are requested to support and take an active role and responsibility for assuring that all residents of the area comply with these codes. City and County officials are urged and expected to enforce specific ordinances and law currently on the books to fight crime and behavior (see lists attached). Housing policies and issues are identified that will require review, change and enforcement to abate and prevent continuing tenant and landlord problems.

08/26/09 Printed: 5/19/2010 2/2 DCCPA/SWAN: Preface Forum Materials
School officials and parent partners are key collaborators, along with all residents, in taking positive actions to develop and assure behavior compliance and discipline in and out of school. Schools and parent group organizations associated with the southwest Madison area include:

Chavez Cherokee Crestwood Falk
Jefferson Huegel Memorial Midvale
Olson Orchard Ridge Stephens Toki.

NEXT STEPS: The **Actions** outlined above are the beginnings for the collaborative partnerships of residents, neighborhoods, schools, law enforcement, justice, City and County officials and community organizations to:

- 1) be vigilant in the pursuit of supporting one another in the understanding and implementation of behavioral standards for all;
- 2) collaborate in the identification of responsibilities and the determination of protocols for reporting actions and results;
- 3) develop evaluation criteria and tools to determine accountability, progress and results
- 4) design and/or replace actions as appropriate on a continuing basis;
- 5) commit to continuous improvement and enjoyment of positive results; and,
- 6) expect SWANS to provide leadership for the engagement of these collaborative efforts and to assist in the representation and communication of the values and voices of the area.

FURTHER INFORMATION: The attached documents are posted and future documents and information will be available at www.dcpac.net

CONTACTS:

Tom McKenna, President, Orchard Ridge Neighborhood Association, 274-6444,
tmckenna1#####lobal.net

Dave Glomp, Board Member, Meadowood Neighborhood Association and the Dane County Council of Public Affairs, 234-6325, dave2#####ter.net

Don Severson, President, Dane County Council of Public Affairs, 577-0851,
donlea#####c#####

8/26/09 Printed:5/19/2010 1/1 SWAN Public Safety Forum

**SOUTH WEST ALLIANCE OF NEIGHBORHOODS (SWANS)
PUBLIC SAFETY FORUM—August 26, 2009
AGENDA AND GROUND RULES**

AGENDA:

7:00 Welcome and Opening Remarks—Don Severson, President, DCCPA; Moderator

7:05 Presentations

Tom McKenna, President, Orchard Ridge NA. SWANS—Purposes of Forum

Dave Glomp, Board Member, Meadowood NA and DCCPA—"Madison Residents Bill of Rights" and "Madison Code of Conduct and Behavior"

Don Severson—Schools Roles and Strategies

Tom McKenna—Housing Strategies

7:45 Questions and/or comments from residents in audience

*only one person may speak at a time

*2-minutes per resident for question/comment

*resident to identify self by name, neighborhood and affiliation (if any)

*address question/statement to the chair and for which presenter

8:00 Requests for Support of Overall Plan and Strategies

*Neighborhood Association Presidents/Representatives

*School parent group Presidents/Representatives

*School Principals

*Other organizations

8:10 Feedback and Input

*Mayor Dave Cieslewicz

*Chief of Police Noble Wray

*MMSD Board of Education and Administration

* City Alders

* County Board Supervisors and Officials

8:25 Closing Summation—Don Severson

8:30 Adjourn Forum

GROUND RULES:

All participants attending the program will be expected to:

1. Treat presenters, program officials and each other with respect and courtesy
2. Comply with the format and ground rules as printed and announced
3. Refrain from applause
4. Refrain from verbal and non-verbal reactions to residents and officials
5. Refrain from distracting conversations and caucusing during the program
6. Shut off cell phones and pagers
7. Keep food and drink out of meeting room

August 19, 2009 Page 1 of 2 South West Alliance of Neighborhoods

Madison Residents

Bill Of Rights

The residents of Madison, Wisconsin have the right to expect that:

All current city, county, and state laws and regulations addressing crime, public safety and quality of life be enforced by all appropriate law enforcement and justice agencies.

All criminal cases brought forward by police be pursued by the District Attorney's Office.

Police inform residents of the outcome or arrests from criminal activity taking place in their neighborhood.

They can confront bad behavior in their neighborhoods and be supported in doing so by other residents and police when necessary.

Acceptable norms of behavior established by the neighborhoods be enforced and applied consistently in both the schools and the neighborhoods 24/7.

They will have input and control over the quantity and location of Section 8 housing in their geographic area or neighborhood.

The Nuisance Ordinance is made permanent.

A meaningful consistent curfew be established and enforced by the neighborhoods, schools and community.

Citizens, not the city or police, set the rules of appropriate conduct and behavior of all neighborhood residents (Adult and Youth).

The Top 25 Bad Landlords be publicized and shared with the neighborhoods citizens.

Schools are responsive to local police and the neighborhoods when problems surface.

Loud, foul and obscene language in public is prohibited.

That no person or group may obstruct citizens from using sidewalks, roadways, or block entrances to any business.

That the top 25 problem tenants and their addresses be publicized.

Loud noise is limited after 10PM Weekdays and 11PM Weekends.

August 19, 2009 Page 2 of 2 South West Alliance of Neighborhoods

Madison Residents Bill of Rights ... (Continued)

Trespassing on private property is strictly enforced.

All parents or legal guardians be cited and prosecuted under Wisconsin Statute 895.035 "Parental liability for minor child."

There is a limit on the concentration of persons on probation and parole or on electronic monitoring in specific areas or neighborhoods.

Neighborhoods are alerted when those on probation or parole or on electronic monitoring are placed in their neighborhoods.

They will be protected from assault, battery, gang violence and disorderly conduct.

They will be protected from damage to or theft of their personal property regardless of the value of that damage or loss.

They will be protected from gangs and gang violence.

They will be alerted to the location of the top 25 police calls for service monthly in their areas

Their city and county elected officials will approach county, state or national leaders advocating for needed law changes to help address neighborhood problems impacting crime, public safety, and quality of life.

August 19, 2009 Page 1 of 2 South West Alliance of Neighborhoods

The Madison Community Code of Conduct and Behavior

The primary goal of this Code is to clearly outline for all community residents what is acceptable conduct or behavior. This Code applies to all youth, students, and adults, 24/7.

The premise of the Code is to promote personal responsibility, respect, and civility. This Code is part of an overall strategy to address inappropriate behavior and foster a community climate that supports a positive Quality of Life and a Safe Community.

Purposes of the Code are:

1. To insure that all members of the community are treated with dignity and respect.
2. To promote responsible citizenship by encouraging appropriate behavior and participation in the community.
3. To establish and maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.
4. To encourage the use of non-violent means to resolve conflict.
5. To promote safety and a positive Quality of Life for all people in the community.
6. To confront, discourage, and eradicate bad or inappropriate behaviors whenever and wherever they occur in the community.

Standards of Behavior (Respect, Civility and Responsible Citizenship):

All residents of the Community must:

1. Respect and comply with all municipal, state, and federal laws;
2. Demonstrate honesty, trust, fairness, respect, integrity, and personal responsibility;
3. Respect differences in people, their ideas, and their opinions;
4. Treat one another with dignity and respect at all times, especially when there is disagreement;
5. Respect the rights of others;
6. Show the proper care and respect for all property, especially the property of others;
7. Take appropriate measures to help those in need;
8. Seek assistance from others in the community to resolve conflicts peacefully;
9. Respect all members of the community, especially persons in the position of authority;
10. Respect the right and needs of all others in the community.

August 19, 2009 Page 2 of 2 South West Alliance of Neighborhoods

The Madison Community Code of Conduct and Behavior...(Continued)

Safety and Quality of Life:

All members of the Community shall not:

1. Commit robbery or theft;
2. Cause injury to any other person;
3. Engage in anti-social behavior;
4. Use any object or weapon to threaten or intimidate another person;
5. Traffic in weapons or illegal drugs;
6. Commit any form of assault, battery, gang violence, or disorderly conduct toward another person;
7. Use lewd, abusive, or foul language;
8. Commit any act of vandalism to any property, public or private;
9. Obstruct others from use of sidewalks or block entrances to business or personal premises;
10. Harass others in any way;
11. Threaten others in any way.
12. Litter or improperly dispose of anything that would negatively impact the overall appearance or safety of the neighborhood.

Dane County Council of Public Affairs

SPONSORS

“NEIGHBORHOODS RESTORING SAFETY MEETING”

Presented by

The South West Alliance of Neighborhoods

Date: Wednesday, August 26, 2009

Time: 7:00 – 8:30 pm

**Place: Falk Elementary School, 6323 Woodington Way, Madison
(Child Care will be provided to allow more residents to attend)**

Presentors include:

Tom McKenna, President, Orchard Ridge Neighborhood Association

Dave Glomp, Board Member, Meadowood Neighborhood Association

Other neighborhood area leaders, residents and city officials will also have input

The program will focus on prepared and proposed solutions and actions regarding

- Safety and positive behavior in public and in the schools
- Safety enhancement and enforcement by city and county officials
- Housing issues

The actions and solutions involve the COLLABORATION of ***residents

***parents ***students ***schools ***the City ***police department

***parent/teacher organizations ***churches ***various other organizations

Participation of residents from throughout the city is urged. Safety initiatives by residents and organizations working together among all neighborhoods and communities are critical for safe neighborhoods and schools!

Mail Message

From: <deew#####com>

To : Email Comments

Date Received: Thursday, September 03, 2009 12:50:52 PM

Subject: Fwd: Back To school

[TEXT.htm](#)

[New Wordpad Document.doc](#)

[Mime.822](#)

To: ? Superintendent Dan Nerad

????? and the Madison School Board

Greetings,

It is my pleasure to invite you and the entire Board of Education to the first Back To School Conference in Madison, Wisconsin. Berean Communities, the host of the Back To School Conference, has received much community support in helping to encourage and instill in our children the importance of excelling higher in their academic challenges.

Berean Communities, Inc, along with the community at large, look forward to a time of helping parents and students? by way of all of the sessions and programs that will be offered during this conference. One of the sessions included during the conference will be an educational look at the school policy handbook. We believe that one of the problems with our children and parents is that not enough education is going forth for everyone to understand the policies; for this reason, we request that someone from the Board of Education would be in attendance to explain and assist parents in understanding the policies as well as help them explain the policies to their children.

May we expect a reply at your earliest convenience?

We express our apologies for the lateness of our invitation, but do indeed hope that you and the Board Members will be in attendance.

Thank you,

Page 1 of 2

GWArchive XML Data Repository

Pastor Dee Duncan

-----Original Message-----

From: deew#####com

To: deew#####com

Sent: Mon, Aug 31, 2009 1:52 pm

Subject: Fwd: Back To school

-----Original Message-----

From: deew#####com

To: lrj#####ail.com

Sent: Thu, Aug 27, 2009 5:56 pm

Subject: Fwd: Back To school

-----Original Message-----

From: deew#####com

To: DeeW#####com

Sent: Thu, Aug 13, 2009 12:26 pm

Subject: Back To school

Download this for official email flyer

Page 2 of 2

GWArchive XML Data Repository

**BEREAN COMMUNITIES, INC.
PRESENTS
A BACK TO SCHOOL CONFERENCE**

FOCUS: Preparing our Children for another school term

SATURDAY, SEPTEMBER 12, 2009

La Quinta Inn & Suites, 5217 East Terrace Dr.

East Towne, Madison, Wisconsin

608-245-0123 (for directions)

Saturday Morning Session-9:00 A.M.

- Understanding the School Policy Handbook
- Communicating with authority figures
- Updates: Students/Parents

Saturday Afternoon Session-12:00 Noon

- Working Lunch/Open discussion/Interaction for students and parents

Saturday Evening Session-5:00 P.M./Dinner is served

- Full scheduled evening service
- Time of Prayer
- Special music
- Keynote speaker

For more information please call

Berean Communities, Inc.

608-204-9985

To: Superintendent Dan Nerad
and the Madison School Board

Greetings,

It is my pleasure to invite you and the entire Board of Education to the first Back To School Conference in Madison, Wisconsin. Berean Communities, the host of the Back To School Conference, has received much community support in helping to encourage and instill in our children the importance of exceling higher in their academic challenges.

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From: deew#####com

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Download this for official email flyer

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <deew#####com>

To : Email Comments

Date Received: Thursday, September 03, 2009 12:52:07 PM

Subject: Fwd: back to school

[TEXT.htm](#)

[Back To School Conference.doc](#)

[Mime.822](#)

More information about the Back To School Conference.

Thanks

-----Original Message-----

From: deew#####com

To: deew#####com

Sent: Mon, Aug 31, 2009 1:52 pm

Subject: Fwd: back to school

-----Original Message-----

From: deew#####com

To: lrj#####ail.com

Sent: Thu, Aug 27, 2009 5:58 pm

Subject: Fwd: back to school

This is more information concerning the Back to School Conference

?

Pastor Dee

-----Original Message-----

From: deew#####com

To: deew#####com

Sent: Wed, Aug 26, 2009 5:22 pm

Subject: back to school

Page 1 of 1

GWArchive XML Data Repository

The next school term is swiftly approaching us. This year we endeavor to do more as a community to assist our children in excelling in their schooling than we have ever done before. This is the time of year when most businesses and corporations take opportunity to make profits from parents and families with “back to school sales” that we all take advantage of; however, this is not all that “back to school” should be about. This year, we invite the entire community to be a part of assisting our children as they journey back into the school system where they will spend everyday learning and much more. On Saturday, September 12, 2009, Berean Communities, Inc. will host its first “Back To School” Conference. The focus for this conference will be: Preparing our children for another school term. As we approach this time of year, we are aware of many back to school events by way of pack packs giveaway, donation of clothing, medical assistance and many other efforts that are well needed and worthwhile. However, there is a gap in the community when it comes to assisting in other areas that we seek to address during the Back To School Conference. This conference has been designed to reach our school students as well as parents and family to show how we all have a part in supporting and nurturing our children during their school years. The day-long conference will consist of special sessions that will allow parents to understand the Public School System Policy Handbook, and will be taught by a Madison Public School Teacher. In addition, there will be a working lunch for the students where they can have an open discussion/interaction while asking questions. This working lunch will be conducted by the conference special guest, Apostle Timothy Broadous. Apostle Broadous will lead the school students in discussion and share with them in a way that will challenge them to excel higher in their school careers. The special guest for the conference will be Apostle Timothy Broadous, of SMcKinney, Texas. Apostle Tim Broadous specializes in reaching those with a positive message of how to excel and succeed in life with a special spiritual twist. He has counseled and succeed in helping a countless number of people who have sat under his teachings and prospered in ways of spirituality and practical life experiences. You will be tremendously blessed to hear this wonderful vessel teach, and witness the effect he will have on your children as

a result of his teaching.

In order that all may attend the conference, there will be no registration fee, however, we do request that each adult will sponsor a student or youth by a donation of \$2.50 for the working lunch and \$10.00 for the dinner. This will make it much easier for the students to take advantage of all that will be offered at the conference and stay for the day long activities.

Berean Communities, Inc. takes this opportunity to thank you for your anticipated participation and cooperation. If you should need more information or have any questions, please contact Berean Communities, Inc. at 608-204-9985.

More information about the Back To School Conference.

Thanks

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GWArchive XML Data Repository

Mail Message

From: <cr#####outreach.org>

To : Email Comments

Date Received: Monday, January 19, 2009 10:06:35 PM

Subject: 2009 Directory

Mime.822

Dear advertisers and prospective advertisers,

The 19th Annual OutReach Directory, 2009 edition, is in production now. We are currently laying out pages and getting ready to go to press. We have many ads placed already, but some of our regular advertisers have not committed yet.

We want to give you another chance to be included in our publication, so we have extended the deadline two more weeks. Last year 240 businesses were represented in our book, and we hope to meet that goal again this year.

The Directory is the only annual publication in the Madison area that targets the LGBT community directly. Many of our advertisers tell us that they get such a good response from their ad that it is the only publication they advertise in.

You can support OutReach LGBT Community Center's programs while getting your business's message out to thousands of LGBT people and their friends and allies in South Central Wisconsin. 3500 copies will be produced and we will replenish our outlets throughout the year, making the publication continuously available throughout the year.

Please contact Nikki or Cris by Friday January 23 to be included in this edition. We will be happy to provide ad rates, sizes and assist you in making your ad a reality. We plan to publish and distribute the Directory in February.

Thanks, and hope to talk to you soon.

Cris Derrick & Nikki Baumbblatt, Co-Editors

Cris -- cr#####outreach.org

Nikki -- imalablo#####ter.net

Steve Starkey, Executive Director

OutReach

600 Williamson Street, Suite P1

Madison, WI 53703

(608) 255-8582 (phone)

(608) 255-0018 (fax)

=====
You are receiving this email because you are subscribed to the www.outreachinc.com e-

Page 1 of 2

GWArchive XML Data Repository

Newsletter. If you don't wish to receive future emails, please unsubscribe by clicking the following link:

<http://www.outreachinc.com/emailpref.htm>

=====
Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: <creichelderf@madison.k12.wi.us>

To : Email Comments ; Christine Reichelderfer

Date Received: Monday, February 02, 2009 4:10:23 PM

Subject: [Comment, Suggestion, Question] Summer school eligibility

Mime.822

Christine Reichelderfer sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

I am the IRT at Marquette. My teachers (and I) are confused about the whole summer school process for upper elementary students (grades 3-5.) Is there somewhere where it's really spelled out clearly? We want to know what's the criteria? What are the steps the district takes once it's determined someone meets the criteria- inform the school first? parents? Then what? Basically Summer School- Soup to Nuts.

Thank you very much.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <cpt#####com>

To : Email Comments

Date Received: Friday, September 04, 2009 8:42:46 AM

Subject: [Comment, Suggestion, Question] Presidential Speech to Students 9/8/2009-LaFollette High School

Mime.822

Patricia Daubenspeck sent a message using the contact form at <http://www.madison.k12.wi.us/contact>.

I would like to know whether or not you will be mandating that students watch the national Presidential address to students on Tuesday 9/8/2009. I am opposed to students being required to watch the address and complete the accompanying study guides. It should be a choice - made by the student and their parents. This was not approved by the School Board and should not be presented to the student body without prior approval from school board and parent. I would like to see a preview of address to make sure that the agenda is strictly limited to inspiring students to do well in school and continue their education.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <car#####.lib.wi.us>

To : car#####.lib.wi.us ; Email Comments

Date Received: Tuesday, February 24, 2009 2:03:00 PM

Subject: [Comment, Suggestion, Question] Advice wanted from staff and students in Marketing Education and DECA

Mime.822

Carla DiIorio sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

I'm Carla DiIorio, Collection Development Coordinator for Madison Public Library. The library recently received several large grants from Madison Community Foundation to develop specific collections at seven of our branches and we very much want the advice of community organizations while we do this. The Central Library's aim is to expand our print and electronic resources in the area of small business and entrepreneurial development and that's where you come in.

We're looking for students or people who work with students interested in starting their own businesses who are willing to help us evaluate some of the electronic products we're considering. We are asking other community organizations as well but we're especially interested in advisors from the younger generations. I would truly appreciate your passing along this message to any of the teachers and advisors in MMSD's business and marketing education programs.

We will ask participants to:

Fill out a short online survey of the informational needs they might have in regard to starting a business. (March)

Attend a demonstration of several electronic products aimed at entrepreneurs. (April or May)

Fill out a follow-up survey of their opinions of the products demonstrated. (Immediately following the demonstration.)

Anyone interested in helping us can contact me through email or telephone.

car#####.lib.wi.us

608-266-6310

Thank you.

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Mail Message

From: <brandonswin#####o.com>

To : brandonswin#####o.com ; Email Comments

Date Received: Thursday, January 29, 2009 6:12:25 PM

Subject: [Comment, Suggestion, Question] AUTISM CAN BE REVERSED NATURALLY!!!!

Mime.822

Lynne M. George sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact>.

AUTISM CAN BE REVERSED USING NATURAL METHODS!! "BRANDON'S WINDOW", is a

grandmother's documentary of reversing autism naturally. Seeing is believing!!! go to youtube.com (Brandon's Window)and see correlating videos of Brandon 4 months (Aug.08) and 7 months (Nov. 08) after detoxing from autism naturally. Other links are google.com, yahoo.com, ask.com, msn.com, lulu.com,(Brandon's Window.)

God has given Brandon a life, my plight is to help others.

God Bless

Lynne M. George

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Mail Message

From: <coyot#####s.net>

To : "Undisclosed-Recipient#####lid.domain ;

BC : Email Comments

Date Received: Monday, May 25, 2009 12:33:41 PM

Subject: New First Nations Films Available

[TEXT.htm](#)

[Mime.822](#)

New First Nations Films Available [View this email on the web here](#) [Subscribe](#) | [Cancel](#) | [Update](#)
FIRST NATIONS FILMS www.firstnationsfilms.com

Films For, By and About Native People For Classroom or Group Information

FIRST NATIONS FILMS are now available to the public on important subjects from Spirituality to Land Claims to Traditional Music to Politics. These award-winning professional broadcast TV programs are some of the best in North America! Very suitable for groups, libraries, classroom or individual.

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The Residential Schools (the other side of the experience)

Living in Two Worlds (old and new)

Sleepdancer (a dramatic journey)

Vanishing Links (returning to her roots)

Indianer (European people "being" First Nations people)

Kinja Iakaha (A day in the village) From Brazil!

Echoes of the Sisters (breast cancer)

For more information or to order films please contact:

rich#####tnationsfilms.com www.firstnationsfilms.com

Website: www.firstnationsfilms.com To Order: rich#####tnationsfilms.com

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Mail Message

From: <b#####isc.edu>

To : mycierraproduction ; hatha#####isthmus.org ; kwcorr#####.com ;
#####isc.edu ; pdoconn#####l.com ; pmcdonn#####;
Presid#####uette-neighborhood.org ; rosem#####industry.org

CC : Email Comments ; Patsy Baynard ;

Date Received: Monday, February 02, 2009 9:24:57 AM

Subject: Evening program that might interest your neighbors

Mime.822

Below is a description of the CNI February program. If you think this might be of interest to people in your area, I encourage you to forward the announcement.

Thank-you,

Bob Holloway

CNI

Are there gang problems in Madison? Join Officer Lester Moore of the Madison Police Department and Luis Yudice, Director of Safety for the Madison Metropolitan School District for an overview of the gang situation in Madison, the impact of gangs in schools, a current snapshot of what is happening in the downtown, and what you might do as a downtown resident to be alert for and report information that would be helpful. February 23, 2009 at 7:00 pm at Capital Lakes, 333 W. Main, formerly Meriter. There is parking directly across the street from Capitol Lakes.

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Mail Message

From: <b#####isc.edu>

To : mycierraproduction2#####o.com ; pmcdonn#####net ;

CC : mycierraproduction ; Email Comments ; hatha#####isthmus.org ;
kwcorr#####.com ; #####isc.edu ; Patsy Baynard ;
pdoconn#####l.com ; pmcdonn#####; presid#####uetteneighborhood.
org ; rosem#####industry.org

Date Received: Tuesday, February 03, 2009 1:19:43 PM

Subject: Gangs Program date correction

Mime.822

I apologize for having supplied the wrong date. This program will take place on April 23 at the time and place listed, not in February.

We hope to see you there.

Bob Holloway

> Below is a description of the CNI February program. If you think
> this might be of interest to people in your area, I encourage you
> to forward the announcement.

>

> Thank-you,

>

> Bob Holloway

> CNI

>

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> Madison Police Department and Luis Yudice, Director of Safety for the
> Madison Metropolitan School District for an overview of the gang situation
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> 2009 at 7:00 pm at Capital Lakes, 333 W. Main, formerly Meriter. There
> is parking directly across the street from Capitol Lakes.

>

>

Page 1 of 1

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Mail Message

From: <bjfl#####ter.net>

To : bjfl#####ter.net ; Email Comments

Date Received: Saturday, May 09, 2009 8:50:05 PM

Subject: NYTimes.com: The Harlem Miracle

[TEXT.htm](#)

[Mime.822](#)

This page was sent to you by: bjfl#####ter.net.

Hi all... I read this op-ed in Friday's New York Times and thought you might be interested to see it (if you haven't already). Enjoy your weekend! Barbara Katz

OPINION | May 08, 2009

Op-Ed Columnist: The Harlem Miracle

By DAVID BROOKS

An inner-city school eliminated the white-black achievement gap by establishing a rigorous no excuses standard for learning.

<http://www.nytimes.com/2009/05/08/opinion/08brooks.html?emc=eta1>

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Mail Message

From: <benst#####com>

To : Email Comments ;

CC : Benst#####com ; Daniel Nerad ; grant#####l.com ;
JuanJose.Lo#####wisconsin.gov ; judykuj#####ter.net

Date Received: Thursday, February 19, 2009 11:05:53 AM

Subject: NMI Secondary Charter Intro

[TEXT.htm](#)

[Mime.822](#)

February 19, 2009

Dear Board of Education Members:

NMI representatives have been in communication with President Silveira, Superintendent Nerad and MTI leadership to formally announce our interest to propose a secondary charter school to the Madison school district. President Silveira believed it was fine to send you a summary of our reasons for the charter, a brief description of the main components of the school and a proposed timeline that follows district policy for presenting charter school proposals in anticipation of community inquiries with you and meetings with the Superintendent, President Silveira and MTI.

At the March 2nd committee meeting, NMI hopes to present a proposal for our plans to create a Dual Language Immersion Charter School which integrates Project Based Learning Concepts and successfully prepares children for navigating the global community in the 21st century.

This charter would share space with Sennett Middle School, which is the attendance area school for students who will be graduating from Nuestro Mundo Community School in 2010.

We plan to open our doors in the 2010-11 academic year.

Soon, you will likely be contacted by phone and/ or email by parents and community partners who support our initiative. We wanted to prepare you for this campaign, by providing you with an overview of the rationale behind our desire to have a secondary charter school:

Page 1 of 6

GWArchive XML Data Repository

NMI and its sta

keholders prefer a charter school and not a program

The charter will make us eligible for almost \$1.1 million in federal grants over 6 years.

That money is NOT available to the district if it merely creates a program

The funds will enable us to create a far more comprehensive, successful option for students than we could without it

NMI has spent 3 years researching and writing our proposal for this school, giving us a head start on the district toward creating a successful model

NMI has proven itself to be an expert in Dual Language Immersion education through the creation and operation of our wildly successful and popular primary school, which is also a charter

The Obama administration has pledged to support and encourage charter school initiatives, leading many to speculate that this will open the door to the availability of even more federal funds in the future.

Parents are adamant about wanting alternatives to traditional education

The success of the NMCS led directly to the district's ability to expand Dual Language programming into other primary schools throughout the district. We propose to replicate this level of partnership at the middle school level.

MMSD plans to expand its middle school Dual Language Immersion programs in the future.

We propose to allow NMI to create the charter and use it as a testing ground. Our successes can then be replicated by MMSD to create similar programs in other middle schools in the future.

When kids from Leopold,

for example, are ready for middle school in 2014-15, they will be able to attend a neighborhood school that is built upon the successes of the Nuestro Mundo charter school initiative.

The deadline for submission of our federal Planning Grant is April 15, 2009. If the BOE does not ask MMSD to authorize our charter at their March 9th meeting, we will lose our ability to apply for the Planning Grant and we lose \$175,000 right off the bat. We implore you not to let this happen.

Our intention to pursue a secondary charter school is not a recent development. We communicated our interest to create a secondary charter school to the MMSD Administration as early as two years ago. The urgency to respond to the April deadline is a result of changes in the application procedure, that not even the Administration had anticipated. DPI has just currently revised their application procedures and forms to reflect federal expectations for charter schools. In any case, we have been working very hard over the past few years to produce what we believe to be a legitimate proposal for your consideration.

Page 2 of 6

GWArchive XML Data Repository

Please write or call one of us if you have any questions to be addressed or comments that you desire to share with NMI and NMCS community members.

We would be very pleased if we could discuss this with you at a time and place of your convenience.

Thank you for your consideration. We look forward to our formal presentation in March.

Sincerely,

Bryan Grau (21

6-0939)

Judy Kujoth (274-1196)

Grant Foster (444-3722)

NMI Directors

bg#####tromundoinc.org

jkuj#####tromundoinc.org

gfos#####tromundoinc.org

Dear Board of Education Members:

NMI representatives have been in communication with President Silveira, Superintendent

Page 3 of 6

GWArchive XML Data Repository

Nerad and MTI leadership to formerly announce our interest to propose a secondary charter school to the Madison school district. President Silveira believed it was fine to send you a summary of our reasons for the charter, a brief description of the main components of the school and a proposed timeline that follows district policy for presenting charter school proposals in anticipation of community inquiries with you and meetings with the Superintendent, President Silveira and MTI.

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NMI and its stakeholders prefer a charter school and not a program

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Please write or call one of us if you have any questions to be addressed or comments that you desire to share with NMI and NMCS community members.

We would be very pleased if we could discuss this with you at a time and place of your convenience.

Thank you for your consideration. We look forward to our formal presentation in March.

Sincerely,

Bryan Grau (216-0939)

Judy Kujoth (274-1196)

Grant Foster (444-3722)

NMI Directors

bg#####tromundoinc.org

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jkuj#####tromundoinc.org

gfos#####tromundoinc.org

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GWArchive XML Data Repository

Mail Message

From: <benst#####com>

To : Email Comments ; la#####ogroups.com ; nmi-parents-apad#####glegroups.com ; zell#####ualproperties.com

CC : ibeams#####arterschools.org ;

Date Received: Friday, April 03, 2009 2:00:53 PM

Subject: Spread the word on the 2009 Wisconsin Charter Schools Conference

[TEXT.htm](#)

[Mime.822](#)

Amigos;

Please consider attending this year's Wisconsin Charter School Association statewide conference, April 20 and 21 in Waukesha. Check out the following websites for more details and registration information.

Adelante!

Bryan Grau,

WCSA Director

<http://www.wicharterschools.org/vnews/display.v/ART/2001/12/15/48ecde18d7b4c>? People can register on-line or mail in the registration form and of course they can register the day of?

Mini conference descriptions and session information?are located at

<http://www.wicharterschools.org/vnews/display.v/SEC/Events%7C2009%20Wisconsin%20Charter%20Schools%20Conference%3E%3EMini%20Conference%20Descriptions>

You can also view a great video about WCSA.? It is on our home page at

www.wicharterschools.org? Remember this conference ios for all public schools, not just charters.

Wisconsin Charter Schools Association

P.O. Box 1704

Madison, WI 53701

608-261-1120

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Mail Message

From: <benst#####com>

To : Email Comments ; nmi-parents-a-pad#####legroups.com

Date Received: Wednesday, May 06, 2009 4:06:12 PM

Subject: Fwd: stars aligned for charter schools

TEXT.htm

image001.jpg

Mime.822

-----Original Message-----

From: Senn Brown <se#####ter.net>

To: benst#####com

Sent: Wed, 6 May 2009 3:57 pm

Subject: stars aligned for charter schools

Hello Bryan,

National leader Nelson Smith says the "stars are aligned for good things to happen for the charter school movement." -- <http://www.jsonline.com/news/education/44422062.html>

The planets are aligned, too. -- <http://antwrp.gsfc.nasa.gov/apod/ap090226.html>

Senn Brown, Executive Director

Green Charter Schools Network

Tel: 608-238-7491 Email: s#####ncharterschools.org

Web: www.greencharterschools.org

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ECO-INFO LINKS

Join the Green Charter Schools Network in fostering the development of schools with environment-focused educational programs and practices --

<http://www.greencharterschools.org/join.htm>

“The Real Wealth of the Nation” -- <http://www.sustainabletimes.net/node/429> -- by Tia Nelson, daughter of Earth Day founder Gaylord Nelson, describes the Network’s beginnings and mission.

Learning Comes Naturally in Green Charter Schools ---

<http://greenambassadors.org/main/about/sponsors/it%E2%80%99s-easy-being-green%E2%80%94once-you-know-how> .

Schooling for Sustainability -- <http://www.ecoliteracy.org/programs/sbn.html> .

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GWArchive XML Data Repository

Mail Message

From: <benst#####com>

To : Amelia.Enwem#####mutual.com ; Email Comments ;
Danzgqu#####com ; dgilr#####.edu ; j#####arterschools.org ;
JuanJose.Lo#####wisconsin.gov ; judykuj#####ter.net ;
lau#####sonmc ; m.martinezh#####o.com ; nmi-parents-apad#####glegroups.com ;
peterjo#####lobal.net ;
salcandre#####o.com ; scarra#####.edu ; smgonza#####.edu

Date Received: Thursday, May 14, 2009 7:26:25 PM

Subject: promising test scores at Nuestro Mundo (TCT article)

[TEXT.htm](#)

[Mime.822](#)

<http://www.madison.com/tct/news/stories/450951>

This "The Capital Times" article updates new "promising" test scores at Nuestro Mundo Community School.

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Mail Message

From: <bas#####wisc.edu>

To : Email Comments ;

CC : Daniel Nerad ; John Burkholder ; Laura Huber ; Susan Abplanalp

Date Received: Sunday, June 07, 2009 11:23:04 AM

Subject: Leopold Overcrowding Plans

Mime.822

School Board Members,

As a member of what I was told was the "Leopold Long Range Planning Committee", which turned into the "Leopold Space Planning Committee" when described in a memo to the board sent by Dan Nerad, I would like to clear up what this committee discussed when we met prior to your meeting on June 1, 2009.

First, the parents on this committee (and the Leopold community in general) have come to the realization that unless the board decides to tackle district-wide boundary changes, there is no way you will approve of any measures to do a boundary change for the Leopold/West Attendance Area that involves busing children who walk to Leopold (the majority of which are low-income). I was part of the committee last summer that spent countless hours in meetings with Sue Abplanalp and Kurt Keifer, developing a series of boundary change plans to (1) reduce the capacity of Leopold to 650 students AND (2) reduce the low-income population. However, you, the MMSD school board, clearly stated that you would not support any of the plans because they bused students who live within the walking zone to the school.

Because of this result, the committee that met in May of this year decided to support the district's capacity limit at Leopold - rather than trying to push for the more desirable capacity of 650 students.

It was a CONCESSION that the parents and teachers on the committee made to try to reach a middle ground in discussions with the board for Leopold's future. This was something that was not decided upon lightly - but with the school board refusing to look at any boundary change options for Leopold that help our original two goals (reduce capacity to 650 AND reduce the low-income population), we felt our only option was to keep the capacity at Leopold at 720.

However, this CONCESSION was based upon the committee deciding that the board would be more willing to work with the Leopold community to find other ways to help the school support such a large population of students. I was happy to hear that the board was supportive of finding a way to add more playground equipment - this would make recess time so much better when you don't have 1st through 5th graders all sharing the same playground equipment.

I'd also like to say that Leopold is a school like no other in the district - and the school board needs to realize that Leopold is its own entity and should be treated as such. You cannot compare Leopold,

Page 1 of 3

GWArchive XML Data Repository

that is at 94% capacity, has 684 students and 68% low-income to schools like Sandburg (98% capacity, 330 Students, 61% low-income - 50% fewer children) , LakeView (99%, 265, 65% - 60% fewer children), and Schenk (103%, 414, 64% - 40% fewer children) - these schools may have higher capacity and similar low-income percentages, but having 172/202/264 low-income children in a school versus 462 low-income children is no comparison.

Asking for things to support a school like Leopold we think is a reasonable request, and not one that needs to be duplicated in every other school that is "like" Leopold - because there are no other schools like Leopold:

(1) - more lighting so that the dark hallways make it easier to see/find things, (2) new flooring to support 720 children and almost 100 teacher/staff members seems like a reasonable request, (3) lockers, particularly for the classrooms in the main hallway on the main level - with 720 children passing through this hallway on a daily basis, having lockers would reduce the number of lost clothes, books, etc. from the "open" hooks where things are currently stored, (4) increasing the programming in the after-school program so that the large number of children who are below grade level will have more opportunities for academic support (and the WKCE test scores prove this is needed at Leopold).

The other "requests" that were made by the committee were based upon the CONCESSION we gave to leave the capacity number at 720 children. The cost to reduce the capacity to 650 students who have greatly exceeded the cost of the items we requested.

The Parent Faculty Organization (PFO) of Leopold can only do so much with fundraising when the population of the school that has the means to donate money keeps decreasing.

I beg the school board to please take another look at the list of requests and really consider ALL aspects before making a final decision. Please do not discount Leopold again - Leopold should be on the top of your priority list when it comes to improvements in the district. You are not only helping the 720 children, 100 teachers & staff members, and the 1000+ family members that support those 720 children - you are also showing the rest of the district that Leopold is a school worth helping.

Regards,

Jackie Bastyr Cooper

Parent of 2 Leopold Children

Co-President (for the past 3 years) of the Leopold Parent-Faculty Organization (PFO)

Page 2 of 3

GWArchive XML Data Repository

Mail Message

From: <avo#####eragency.com>

To : Email Comments

Date Received: Thursday, July 16, 2009 1:36:57 PM

Subject: [Comment, Suggestion, Question] MILK program

Mime.822

Amanda Voelz sent a message using the contact form at <http://drupal.madison.k12.wi.us/contact>.

To Whom It May Concern:

I am currently unaware of who would be the best to contact in this situation, but I am hoping that you can direct me to the best possible person.

My name is Amanda Voelz and I am the Marketing Manager for Yunker Agency, which is a division of Farmers Ins. At Farmers we have what is called the MILK program. This is where we work with local Police to fingerprint and ID young children in the event of a kidnapping. I would like to touch base with some of the schools here in the Madison and surrounding areas to see if any of them would be of interest of having us there one day to do such an event.

If you could please help me to find out who the most appropriate people are I would greatly appreciate it.

Thank you,

Amanda

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Mail Message

From: <asha#####miah.org>

To : Email Comments

Date Received: Friday, January 16, 2009 4:03:09 PM

Subject: honor role

Mime.822

Hello. Can you please tell me what grade point average is required for the high school students to meet honor role and high honor role. Thank you.

Autumn A Shadis

the Nehemiah Community Development Corporation

LIGHT program coordinator

Learning is our greatest hope for tomorrow!

608-257-2453

asha#####miah.org

autumnal#####l.com

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Mail Message

From: <benst#####com>

To : Arlene Silveira ; Email Comments ;

CC : adeliza.martinez-macl#####care.com ; amelia.jo#####mutual.com ;

benst#####com ; dgilr#####.edu ; Daniel Nerad ;

grant.fos#####care.com ; jackiesm#####umni.com ;

JuanJose.Lo#####wisconsin.gov ; judykuj#####ter.net ;

m.martinezh#####o.com ; peterjo#####lobal.net ;

sharon#####ter.net ; smgonza#####.edu ; ssrie#####lobal.net

Date Received: Thursday, July 30, 2009 7:12:54 PM

Subject: NMI input on Strategic Plan

[TEXT.htm](#)

[finalRevised_Letter_to_MMSD73009.doc](#)

[Mime.822](#)

Dear President Silveira and the School Board;

Attached is a letter from NMI regarding two additions for the proposed strategic plan for your consideration. If you have any questions or comments please address them to me.

Thank You,

Bryan Grau

NMI Community Development Committee

Page 1 of 1

GWArchive XML Data Repository

To: MMSD Board of Education
From: Nuestro Mundo, Incorporated
cc: Superintendent Dan Nerad
Date: July 30, 2009
Subject: Proposed Strategic Plan

Nuestro Mundo, Inc. applauds the School Board's bold initiative to involve Madison community members in the construction of an unprecedented community-based strategic planning process. Involvement of all stakeholders is a formula for successfully implementing the ambitious goals set forth in the proposed Strategic Plan. We wish to contribute some recommendations from the perspective of one successful community collaborator.

Belief statements 3 and 4 establish an inclusive community where everyone has the right to contribute along with a "...*collective responsibility to sustain a respectful, culturally responsive environment...*"

Parameters 4 and 5 are even more explicit "...*community input is valued, actively sought and families, schools, businesses, organizations and communities work as partners.*"

We suggest two ways to enhance those goals through the following action steps:

1. Inclusion of a statement that reinforces the current board charter school policy that clearly acknowledges charter schools as positive additions to current district programming and opportunities for choice.

a. Under the Student and Resource Capacity Action Plans there are references to establishing meaningful community collaborations that provide more revenues, efficient delivery systems and innovative school structures.

b. Charters provide federal funds with strict expectations of achievement. Community partners are allowed freedom to develop new approaches that address specific needs of a school district in exchange for accountability. Wisconsin is one of five states that have recently been awarded \$30.2 million to develop more quality charter schools here.

c. The school board should also actively encourage potential community partners to collaborate in the creation and implementation of more charters that address identified needs, as expressed in the strategic plan.

2. Inclusion of the expansion of dual language immersion education models similar to NMCS in the district's long-term plan.

a. Under the Curriculum Action Plans there is discussion of creating more culturally relevant, rigorous and innovative forms of instruction that address higher-level thinking strategies and twenty-first century skills. It is our mission to support and expand quality dual language educational opportunities for Madison area families.

We appreciate the strong support and effective collaboration that has developed over the past five years between NMI, the MMSD Administration and the School Board through the Nuestro Mundo community charter school. We believe that the inclusion of these recommendations in the action steps of the proposed strategic plan would produce even more opportunities for a variety of academic pursuits and meaningful participation of more community partners who support our shared vision for future successes and the exploration of new possibilities for learning.

Mail Message

From: <Aamethe#####com>

To : Email Comments

Date Received: Tuesday, March 17, 2009 6:55:13 AM

Subject: used wrestling mat?

[TEXT.htm](#)

[Mime.822](#)

I am looking for a used 1/2 wrestling mat. Are any of your schools selling used mats? Thanks. Pam

*****A Good Credit Score is 700 or Above. See yours in just 2 easy steps!

(<http://pr.atwola.com/promoclk/100126575x1219850974x1201371016/aol?redir=http:%2F%2Fwww.freecreditreport.com%2Fpm%2Fdefault.aspx%3Fsc%3D668072%26hmpgID%3D62%26bcd%3DMarchfooterNO62>)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: <a.fir#####ystreet.coop>

To : a.fir#####ystreet.coop ; Email Comments

Date Received: Monday, May 11, 2009 1:29:10 PM

Subject: [Comment, Suggestion, Question] lost and found

Mime.822

Anya sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact>.

I visited the School Forest today with a group of kids from Lowell School..
9:45 to 12noon.

While i was there I found a diamond ring near the hand washing station...

If you have received word that a ring was lost... please pass along my
name and/or email to the whomever and I would be thrilled to return it to
them.

Page 1 of 1

GWArchive XML Data Repository

I am looking for a used 1/2 wrestling mat. Are any of your schools selling used mats? Thanks. Pam

A Good Credit Score is 700 or Above. [See yours in just 2 easy steps!](#)

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "YVONNE andBRUCE GRAU" <tinf#####net>

To : Email Comments

Date Received: Saturday, February 21, 2009 9:12:46 AM

Subject: I support a Nuestro Mundo Middle School

[TEXT.htm](#)

[Mime.822](#)

Dear MMSD Board of Education,

I was moved by the recent letter to the Wisconsin State Journal editor written by Judy Kujoth.

Please continue to expand the influence Nuestro Mundo has in promoting diversity, multilingualism, innovation and community involvement.

Make Madison a shining star for other communities to follow by nurturing such effective approaches as Nuestro Mundo.

I urge you to support Nuestro Mundo's proposal to expand their efforts in creating a duallanguage immersion middle school.

Thank for your time and consideration.

Bruce and Bonnie Grau family

9 Pueblo Ct.

Madison

845-1763

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Wolbert, Brad - DNR" <Brad.Wolb#####onsin.gov>

To : Email Comments

Date Received: Wednesday, July 15, 2009 10:31:37 AM

Subject: free recycling of school computers and peripherals - all brands

[TEXT.htm](#)

[Mime.822](#)

I imagine you are aware of this, but in case not:

http://www.apple.com/education/recycle/index.php?event_code=5539881&cid=CDM-US-Edu-C0009644-141771&Email_PageName=C0009644-141771&Email_OID=524453&cp=141771&sr=em

This spring, Apple will recycle your school's old, unwanted Mac computers, PCs, and qualifying peripherals from any manufacturer-for free. There's no purchase required, and all accredited K-12 and higher education institutions with at least 25 pieces* of recyclables are eligible to participate. Just register in time, follow the steps, and we'll do the rest.

How the recycling works

To take advantage of this opportunity, you'll need to register by July 31, 2009. All products must be packaged according to the instructions and collected by August 31, 2009. Remember, you must recycle a minimum of 25 pieces* in order to participate.

In addition to the 25 pieces, we accept all brands of the following equipment: computers, monitors, laptops, printers, fax machines, scanners, desktop-size copy machines, CD drives, hard drives, TVs, VCRs, projectors, overhead projectors, networking equipment, cables, keyboards, and mice.

This offer expires July 31, 2009, so register now-it's never been easier to go green.

Brad Wolbert, P.G.

Hydrogeologist

Waste & Materials Management Program

Wisconsin Department of Natural Resources

(*) phone: (608) 264-6286

(*) fax: (608) 267-2768

(*) e-mail: Brad.Wolb#####onsin.gov

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Wendy Cooper" <wac#####ter.net>

To : Email Comments

Date Received: Tuesday, March 03, 2009 12:00:09 PM

Subject: Dane County United Culturally Relevant Education Assembly tonight
[TEXT.htm](#)

[Mime.822](#)

Good morning,

I am confirming the details of an event this evening, hosted by Dane County United at the St. Dennis Parish Center on Dempsey Road, which you are invited to attend.

This event will feature as its central activity a demonstration by the students and teachers of Room 16 (2nd-3rd grade) at Lincoln Elementary School. They will demonstrate for us this evening how they use African Centered Pedagogy/Culturally Relevant Education to create the learning environment in their classroom. The intent of this event is to allow members of Dane County United experience culturally relevant education in a more concrete way. This is also a wonderful opportunity for classroom and community to meet in a rather unique way.

We are very grateful to the teachers, students, and parents of Room 16 who are sharing their evening with us in such an important way. We look forward to welcoming them into the Dane County United community to help us understand more fully the value of Culturally Relevant teaching methods. The event begins promptly at 6:30pm, and we will ask all invited guests to depart at the conclusion of the informational portion of our event, before Dane County United goes into caucus (our version of executive session). You can get to St. Dennis either by way of Monona Drive or Stoughton Road. Take Cottage Grove Road and turn onto Dempsey. The church is a couple of blocks from Cottage Grove Road. Drive all the way into the parking lot and look for signs directing you to the Parish Center (which is next to the church).

We are meeting on the second floor.

Dane County United is bearing the full cost of the evening for the students and teachers - providing a dinner for the students, teachers and parents prior to the event, and paying for the bus transportation to and from St. Dennis church on a bus secured by Lincoln staff.

Page 1 of 2

GWArchive XML Data Repository

Please contact me with any questions at 695-2348 or at my work email
wen#####adison.org

We hope to see some of you this evening.

Sincerely,

Wendy Cooper, MSSW

Coordinator of Social Justice Programs, First Unitarian Society

Steering Team President, Dane County United

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: "Weitz, Janet" <JWe#####ofmadison.com>

To : Email Comments

Date Received: Tuesday, March 17, 2009 2:04:37 PM

Subject: 2009 WASC Essay Contest

[TEXT.htm](#)

[Mime.822](#)

The Madison Senior Center would like you to speak at our Ice Cream Social and Essay Reading event at the Madison Senior Center, 330 West Mifflin, on Tuesday, May 12. The event is from 3-4:30 p.m., and we would like you to speak at approximately 3:05 p.m. Mayor Dave Cieslewicz will also be a guest speaker. If you are not able to stay for the whole event, we understand.

The Madison Senior Center and the four Madison Coalitions of Older Adults have been working with approximately 400 sixth grade students in four different Madison middle schools. These students have been part of the Wisconsin Association of Senior Center's Sixth Grade Writing Contest. The students wrote a 300-word essay on either "my Best Older Friend" or "My Grandparents." The top two students from each of the four middle schools will be advanced to the state level and the top girl and boy winner from the state are chosen and awarded a cash prize of \$150. This is the third year that we have been offering this writing contest. In 2007, Sachin Dharwadker from Jefferson Middle School won state top honors.

The top 8 students with their parents, family, and teachers will be at our May 14 event. These 8 students will read their essays and receive a Certificate of Excellence and a \$25 gift certificate from Barnes and Noble.

I retired from teaching at MMSD Work and Learn Center in June, 2004. WLC always appreciated having the MMSD Board of Education at its graduations and I would very much like one of you to be at the Madison Senior Center Ice Cream Social and Essay Reading. I have been working part time as the Intergenerational Coordinator at the Madison Senior Center since April, 2006. Thank you, Janet

Janet Weitz

Intergenerational Coordinator

Madison Senior Center

E-Mail: jwe#####ofmadison.com<<mailto:jwe#####ofmadison.com>>

Phone Number 608-267-8683

Page 1 of 1

GWArchive XML Data Repository

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Dane County United is bearing the full cost of the evening for the students and teachers – providing a dinner for the students, teachers and parents prior to the event, and paying for the bus transportation to and from St. Dennis church on a bus secured by Lincoln staff.

Please contact me with any questions at 695-2348 or at my work email

[wen#####adison.org](mailto:#####adison.org)

We hope to see some of you this evening.

Sincerely,

Wendy Cooper, MSSW

Coordinator of Social Justice Programs, First Unitarian Society

Steering Team President, Dane County United

Mail Message

From: <#####ingbarefoot.com>

To : Email Comments

Date Received: Wednesday, September 09, 2009 2:57:51 PM

Subject: [Comment, Suggestion, Question] MMSD RFPs

Mime.822

Anne-Britt Orlik sent a message using the contact form at

<http://drupal.madison.k12.wi.us/contact>.

Good afternoon! Does MMSD post RFPs online? Do you notify potential contractors about those opportunities as they come up? Any information you could provide would be appreciated. Thank you.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Wendy Cooper" <wen#####adison.org>

To : Email Comments

Date Received: Wednesday, April 01, 2009 12:05:31 PM

Subject: Dane County United Meeting April 2 at 7pm

[TEXT.htm](#)

[DRAFT AGENDA 4-2-09 Assembly - short version.doc](#)

[Mime.822](#)

Good morning,

I am writing to share more emerging details about tomorrow evening's assembly with all of you.

In response to your expressions of concern, and because of the relationships that we have developed with all of you, the School Board will be seated in the front row of pews rather than on the stage and will be asked to stand to be recognized when we introduce public officials at the beginning of the meeting. Near the conclusion of the meeting when you are asked whether you wish to take the mike and speak for one minute we will ask you to come to the stage.

Attached is a draft of the agenda which includes the three questions we are presenting to you for your response.

Please feel free to call me with any questions at 695-2348. As an organization we appreciate the frank dialogue that has emerged around the April 2nd event. It is always our intention to be in a dialogue with you and to listen to and learn from your viewpoints, opinions and positions.

Sincerely,

Wendy A. Cooper, MSSW

FUS Social Justice Coordinator

Page 1 of 2

GWArchive XML Data Repository

900 University Bay Drive
Madison, WI 53705
wen#####adison.org
(608)233-9774 ext 125
Page 2 of 2
GWArchive XML Data Repository

Good morning,

I am writing to share more emerging details about tomorrow evening's assembly with all of you. In response to your expressions of concern, and because of the relationships that we have developed with all of you, the School Board will be seated in the front row of pews rather than on the stage and will be asked to stand to be recognized when we introduce public officials at the beginning of the meeting. Near the conclusion of the meeting when you are asked whether you wish to take the mike and speak for one minute we will ask you to come to the stage.

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Sincerely,

Wendy A. Cooper, MSSW

FUS Social Justice Coordinator

900 University Bay Drive

Madison, WI 53705

wen#####adison.org

(608)233-9774 ext 125

DANE COUNTY UNITED

Citizens and organizations uniting to work together across our differences to create a better life and a more just and inclusive community for all people of Dane County

Public Assembly-Madison School Board DRAFT AGENDA

7:00 **Call to Order, Opening & Introduction**

7:15 **Report on Four-Year-Old Kindergarten**

7:35 **Report on Culturally Relevant Education**

8:00 **Commitments**

- Commitment from the Assembly
- Commitment from Members of the Board of Education
- Question #1

Do you support DCU's efforts to provide teachers with the training and support to implement teaching strategies which are culturally relevant for African American students?

• Question #2

Will you ask the administration to provide you with options to expand the work of training and supporting teachers in culturally relevant teaching strategies for African American students in the 2009-10 academic year?

• Question #3

Will you make providing these resources to teachers one of your top priorities in the 2009-10 budget?

- School Board members respond – 1 minute each.

8:15 **Closing Words & Song**

8:26 **Adjourn**

Mail Message

From: "tony" <stchiov#####ail.com>

To : Email Comments

Date Received: Wednesday, February 25, 2009 8:03:59 PM

Subject: What name did you end up with for the school?

[TEXT.htm](#)

[Mime.822](#)

Good Evening,

My name is Stephen Chiovaro, I was doing some research on my family history which includes Frank Gambino. Much to my surprise, I saw that his name was in the running for the name of a

new school. I was just curious what name finally made the cut.

Thank you very much for your time

Sincerely,

Stephen A. Chiovaro

Page 1 of 1

GWArchive XML Data Repository

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My name is Stephen Chiovaro, I was doing some research on my family history which includes

Frank Gambino. Much to my surprise, I saw that his name was in the running for the name of a

new school. I was just curious what name finally made the cut.

Thank you very much for your time

Sincerely,

Stephen A. Chiovaro

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Tania Banak" <ban#####vetmed.wisc.edu>

To : Email Comments

Date Received: Friday, March 13, 2009 2:36:45 PM

Subject: Veterinary Medicine Open House - any way to get the word to teachers & students?

[TEXT.htm](#)

[Mime.822](#)

Hi!

For the first time in 8 years, the UW School of Veterinary Medicine's veterinary hospital is hosting an Open House. (Sun. April 26, from 12 noon - 4 pm)

We know from experience that families w. kids love attending events like this, especially those w. youngsters who may be interested in a veterinary medical career some day.

Is there some way we can let teachers know about this? Better yet, parents? (We're really gearing this toward kids, w. special events like x-raying the "hearts" of stuffed animals, demos of brushing a dog's teeth, bandaging stuffed animals, seeing live animals)

If so, please let me know what we need to do to get the word out. Thank you so much for your help!

Tania Banak, University Relations Specialist

University of Wisconsin-Madison School of Veterinary Medicine

2015 Linden Drive

Madison, WI 53706-1102

608/263-6914

ban#####vetmed.wisc.edu

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Synergy Wellness Center Madison, WI" <synergywellnesscen#####l.com>

To : Email Comments

Date Received: Wednesday, September 02, 2009 9:58:05 AM

Subject: Staff Insurance

[TEXT.htm](#)

[Mime.822](#)

I just left a comment on the Madison Metropolitan School District website asking about what schools in the district have WPS insurance for their staff. Could you please send me a list of the schools with WPS insurance?

Thank you!

Jen Mauerman, Public Relations Director

Synergy Wellness Center

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Sullivan-Quinn, Jennifer R" <JSULL#####m.com>

To : Email Comments

Date Received: Wednesday, January 21, 2009 10:13:10 AM

Subject: 4 year old Kindergarten

[TEXT.htm](#)

[Mime.822](#)

Can you please give me any information about Madison starting up a 4 year old Kindergarten program for September 2009.

Thank you,

Jennifer Sullivan-Quinn

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Steve Wise" <stevew#####dnet.att.net>

To : Email Comments

Date Received: Tuesday, February 24, 2009 10:04:28 AM

Subject: Income/ethnicity/special ed

[TEXT.htm](#)

[Mime.822](#)

It occurs to me after reading the BOE Priorities Nov 2008 presentation that the overwhelming issue seems to be segregation.

That is not good.

It isn't exactly the segregation of 40+ years ago in places like Chicago, where I grew up and most schools were either black or white.

The new version of segregation is all the statistical wrangling about student performance.

Which leads to:

- *Excuses for ever declining achievement scores.

- *Time-consuming focus on planning for special programs and funding.

- *Segregational practices that often arbitrarily group students for ESL, special ed, etc.

The problem will only get worse. Not because of evolving demographics, but because the BOE has forgotten how to just plain teach. What they do now is pander.

An argument might be made to have special classes for outstanding students. They need to be stimulated and the average curriculum may hold them back. But removing disadvantaged students from their average peers most certainly cuts them off from the best stimulus they could have. The fact that these special programs just continue to grow yet never show progress is proof enough.

Steve Wise

22-year Madison resident.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Steve Sloan - Charter" <sksl#####ter.net>

To : Email Comments

Date Received: Wednesday, September 02, 2009 7:27:07 PM

Subject: Obama indoctrination speech

[TEXT.htm](#)

[Mime.822](#)

STOP this broadcast from the SOCIALIST to our heads full of mush which of course includes most teachers!

This is not part of the education my tax dollars are paying for.

Call me for clarity!

Steve Sloan

Madison

212-7428

Page 1 of 1

GWArchive XML Data Repository

STOP this broadcast from the SOCIALIST to our heads full of mush which of course includes most teachers!

This is not part of the education my tax dollars are paying for.

Call me for clarity!

Steve Sloan

Madison

212-7428

Mail Message

From: "Sperling, David L - DNR" <David.Sperl#####onsin.gov>

To : Bruce Dahmen ; Email Comments

Date Received: Monday, July 27, 2009 1:15:31 PM

Subject: Providing Conservation Biology at Memorial High School and throughout the curriculum

[TEXT.htm](#)

[Save Conservation Biology.doc](#)

[Mime.822](#)

I believe each high school student ought to be required to have a basic course in environmental science as part of their core curriculum. I am especially disappointed that Conservation Biology is not slated to be taught AGAIN this year at Memorial High School and hope you can reconsider that decision and support environmental education in the district curriculum.

Larry (David L.) Sperling

Editor

Wisconsin Natural Resources magazine

Bureau of Education and Information

Wisconsin Department of Natural Resources

P.O. Box 7921

Madison, WI 53707-7921

(* phone: (608) 266-1510

(* fax: (608) 264-6293

(* e-mail: david.sperl#####onsin.gov

Page 1 of 1

GWArchive XML Data Repository

Monday, July 27, 2009

Dear School Board members and administrators,

As a 30+ year professional in environmental resource management, I have seen how much my professional training has deepened both my appreciation and understanding of the natural world. Whether one takes an interest in the diverse studies of animal behavior, agriculture, landscape management, clean water, biology, energy policy, public health or many other fields, an understanding of natural systems is vital. That's why I was excited to learn that Memorial High School offered a course in Conservation Biology and why I am so disappointed that neither my son (who will be a senior this year) nor my daughter (who graduated two years ago) had the opportunity to take this class. In both years only 12-15 students had signed up for the Conservation Biology class and that was not considered a critical mass of students that warranted teaching a section of the course.

What a crying shame. This is the sort of course that could spark a student's interest in fields that lead to productive, lucrative professions as environmental engineers, biologists, botanists, invasive plant management, landscape restoration, fisheries, forestry, public water supply specialists, air monitoring, chemical management, hazardous waste controls, botanical illustration, zoology and a much longer list. Where are tomorrow's professionals going to get their spark if their high schools offer no courses in this progressive area of study? The people who will design tomorrow's energy systems, develop alternate forms of transportation, design sustainable housing, set land use zoning, provide drinking water, manage waste systems, stave off invasive species and preserve most of the resources that define our quality of life need a basic education in environmental sciences.

Just as the curriculum demands a basic course in understanding energy systems (the ISP program at Memorial) we ought to provide at least one basic course in understanding the basic life cycles that sustain life on earth. Everyone ought to have at least a rudimentary familiarity with the water cycle, photosynthesis, biological food chains, decomposition and environmental health. If we are going to raise a populace that understands the importance of participating in outdoor activities, appreciating a healthy outdoor environment and contributing to its welfare, they have to have some exposure to these basic concepts and how we measure a healthy environment.

I sure hope you can encourage the schools to offer students Conservation Biology every year and encourage guidance counselors and educators to consider core curriculum for every student as part of their basic core educational requirements. I wish the course could be offered this year and into the future.

Sincerely,

David L. Sperling

Editor

Wisconsin Natural Resources magazine

Wisconsin Department of Natural Resources

P.O. Box 7921

Madison, WI 53707

Mail Message

From: "Stevens, Katie" <kstev#####indigo.com>

To : Katie Stevens

BC : Email Comments ;

Date Received: Tuesday, March 31, 2009 5:48:01 PM

Subject: School Donation: World Fair Trade Day

[TEXT.htm](#)

[Fair Indigo Letter to schools 2009.doc](#)

[World Fair Trade Day 2009.doc](#)

[Mime.822](#)

March 31, 2009

Dear Local School Organization,

Please join us Saturday May 9th, Fair Indigo will be holding our 3rd Annual Fundraiser for Local Schools. In conjunction with World Fair Trade Day, the Fair Indigo Store in the Hilldale Mall will donate 100% of all gross sales on May 9th: 50% to a local school and 50% to the Fair Indigo Foundation.

Taking part is simple. Visit the Fair Indigo Store in the Hilldale Mall* on Saturday, May 9th, and make a purchase. Fair Indigo will donate 50% of the purchase total to a local school of the customer's choice, and the other 50% to the Fair Indigo Foundation. It sounds unbelievable, perhaps, so here's an example to be clear: spend \$100 at the store and \$50 is donated to a local school and the other \$50 is donated to the Fair Indigo Foundation. (*In store purchases only and the donation will not apply to

the purchase of gift certificates or prior purchases.)

The Fair Indigo Store is located in the Outdoor Shops of Hilldale Mall at Midvale and University Ave. in Madison.

The store is open 10am-9pm on Saturdays.

Attached is a copy of this letter and a flyer with more detailed information, perhaps to send home with students. Please feel free to contact me with any questions about this event, by calling (608) 661-7662.

Sincerely,

Katie Stevens

Manager of Retail, Fair Indigo

Phone: (608) 661-7662 | Fax: (608) 661-7679 | Email:

kstev#####indigo.com<mailto:kstev#####indigo.com>

Fair Indigo

Style with a Conscience

Katie Stevens, Manager of Retail

store phone: (608) 661-7662 | fax: (608) 661-7679

kstev#####indigo.com

www.fairindigo.com

Page 1 of 1

GWArchive XML Data Repository

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Sincerely,

Katie Stevens

Manager of Retail, Fair Indigo

Phone: (608) 661-7662 | Fax: (608) 661-7679 | Email: kstev#####indigo.com

Fair Indigo

Style with a Conscience

Katie Stevens, Manager of Retail

store phone: (608) 661-7662 | fax: (608) 661-7679

kstev#####indigo.com

www.fairindigo.com

Corporate Office | 2140 W. Greenview Drive, Ste #7 | Middleton, WI 53562 USA | 608.824.8974

Retail Store | 570 N. Midvale Blvd | Madison, WI 53705 USA | 608.661.7662

May 19, 2010

Dear Local School Organization,

Please join us Saturday May 9th, Fair Indigo will be holding our 3rd Annual Fundraiser for Local Schools. In conjunction with World Fair Trade Day, the Fair Indigo Store in the Hilldale Mall will donate 100% of all gross sales on May 9: 50% to a local school and 50% to the Fair Indigo Foundation.

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Sincerely,

Katie Stevens

Manager of Retail, Fair Indigo

Phone: (608) 661-7662 | Fax: (608) 661-7679 | Email: kstev#####indigo.com

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World Fair Trade Day with our

3rd Annual Fundraiser for Local Schools

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Contact Information

Katie Stevens, *Manager at the Hilldale Fair Indigo Store*
(608) 661-7662 kstev#####indigo.com

Mail Message

From: "Stevens, Katie" <kstev#####indigo.com>

To : Email Comments

Date Received: Tuesday, March 31, 2009 5:59:37 PM

Subject: FW: School Donation: World Fair Trade Day

[TEXT.htm](#)

[Fair Indigo Letter to schools 2009.doc](#)

[World Fair Trade Day 2009.doc](#)

[Mime.822](#)

March 31, 2009

Dear Local School Organization,

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Manager of Retail, Fair Indigo

Phone: (608) 661-7662 | Fax: (608) 661-7679 | Email:

kstev#####indigo.com<<mailto:kstev#####indigo.com>>

Fair Indigo

Style with a Conscience

Katie Stevens, Manager of Retail

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www.fairindigo.com

Page 1 of 1

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www.fairindigo.com

Corporate Office | 2140 W. Greenview Drive, Ste #7 | Middleton, WI 53562 USA | 608.824.8974

Retail Store | 570 N. Midvale Blvd | Madison, WI 53705 USA | 608.661.7662

May 19, 2010

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(608) 661-7662 kstev#####indigo.com

Mail Message

From: "Shipe, Theresa" <Shi#####oe.wednet.edu>

To : Email Comments

Date Received: Monday, April 20, 2009 12:26:56 PM

Subject: Flat Stanley project

[TEXT.htm](#)

[Mime.822](#)

Dear Sirs,

I am a 3rd Grade teacher in Washington State. My class is studying the Regions of the United States. We would like to enlist your help.

Our class read the book "Flat Stanley" by Jeff Brown. In the book Stanley is flattened by a bulletin board. One advantage of being flat is that Stanley can travel for the price of a stamp! My class has made "Stanleys" and we are sending them to people all over the country. We are hoping you will allow us to send one to you. When he arrives we would like you to take a photo or two of Stanley and fill out a short survey indicating important geographical, climate or other features of your area. Some people take pictures of Stanley near monuments or other important sites. Some people send us brochures, leaflets or other info about their state. If you choose to do so you can include your students. Some classes send pictures of the class with Stanley, some take Stanley home and take photos there, one class sent us letters telling about their impressions of their state. The time you will need to take could range from a few minutes to a few classroom lessons, the decision is entirely yours. When you have what you need you can either email or snail mail the info and Stanley back to us. We will plot Stanley's travels and learn about our great nation with your help.

Please email back to let me know if you are interested in participating. Please include your snail mail address too!

Thank you,

Theresa Shipe

Maltby Elementary School

9700 21th St. SE

Snohomish, WA 98296

Page 1 of 1

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Maltby Elementary School

9700 21th St. SE

Snohomish, WA 98296

Mail Message

From: "sgalitzer tds.net" <sgalit#####net>

To : Email Comments ;

CC : sgalitzer tds.net

Date Received: Friday, July 17, 2009 5:49:16 PM

Subject: Comment on Strategic Plan from Committee member

[TEXT.htm](#)

[Mime.822](#)

Dear Members of the School Board:

I served as a parent on the Curriculum Action Committee for the Strategic Plan. I very much appreciate the opportunity that the Board and Administration gave parents and citizens to be involved, and for your desire to get input from committee members. This reflects transparent, creative, and collaborative leadership that serves our community and children well.

I am writing to urge that you take three steps:

- to require more clarity in general in the Strategic Plan,
- to require the inclusion of action steps in the Strategic Plan that explicitly include gifted learners, or
- to require the inclusion of references to the TAG Plan in the Strategic Plan.

From my perspective as an active member on the Curriculum Action Committee I believe changes to the Strategic Plan are required to reflect the belief

that "all" means "all", including the learning needs for gifted students. Another

dimension of my observation that "all" currently does not mean "all" relates to underserved populations, who are significantly under-represented in the currently-identified universe of gifted students in MMSD.

I believe many people worked very hard to do their best, and a lot of important and great work was done. To me this is best exemplified by the mission statement that recognizes all the children and embraces their unique learning needs.

I respectfully ask you to please consider the following as you review the Strategic Plan:

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*1. **The "Flexible Instruction" objective provides some examples where more clarity is needed:*

• The term "differentiation" was purposefully removed from the definition of flexible instruction because it was believed to be too contentious. However, it was clearly stated that differentiation was, without question, the delivery model expected to be implemented. I believe it's important to include differentiation in the definition and if there are standards or references providing more details, those too should be included.

• Action Step 1 talks about collaboration between general education, special education, and ESL to deliver flexible instruction to all students. However, there is no mention - in any action step - of collaboration to meet gifted kids' needs through "flexible instruction".

• Action Step 3 talks about assessment and only mentions WKCE as a measuring tool. For most gifted students WKCE doesn't measure how their needs are being met, because those students always score at the 98-99% level on this test. When I asked the committee about additional assessments MMSD uses for the students who always score at the 99% level, I was told that's not in the scope of our work.

• When a teacher in the last session asked, regarding flexible instruction, "what do I do when I get a new student in the 8th grade who can't read?" she received the same pat-response I often heard: "yes, that's a concern, we need to recognize that..." onto next topic. Is there a limit to what's allowed as a range of student abilities and skills for differentiation to work in a standard classroom?

2. *Please consider including references to the TAG Plan, or ensure gifted students are adequately included in the Strategic Plan*. References to the TAG plan were in the last draft of the last committee meeting, however, they were all removed in the edited version presented to the Board. No explanation has been given for the removal of these references.

3. *Please require a more coherent definition for "accelerated learning"*. The original definition given to the group described a method to replace traditional remedial methods. This was then modified to be an amalgam to include gifted learners by having "TAG programming" parenthetically inserted with "online options and post-secondary credit", creating a partial tangential list that's not clear. The last draft in the last committee meeting had a reference to this definition being "committee-created", so people wouldn't bring their own assumptions to the definition, but this too was removed from the draft presented to the Board.

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To close, I ask you to consider that the issues related to embracing the richness and diversity of our community must be approached in a manner that invites inquiry, creativity and clarity. Based on my experience on the Curriculum Action Committee, I feel that the outcomes were pre-determined. I also experienced a tacit belief system that seemed to disregard gifted students. Because discussion was limited, I don't know if people really didn't believe in the notion of gifted learners or if it was too uncomfortable to approach the perceived tension between potentially high achievers and the achievement gap, or other reasons.

The following are two ideas I respectfully ask you to consider as they are intended to help realize our mission by embracing the tensions inherent in our complex, diverse and rich system.

1. *Recognize identifying and providing programming for gifted learners as a critical element to the strategy for addressing equity and reducing the achievement gap.* Gifted children are as diverse as our population "approximately 5% times 5 areas of gifted across all race and socio-economic demographics. Since that diversity is not reflected in the demographics of students receiving TAG services in our system, I believe, it's an indication we need to improve our identification and outreach. The argument becomes more compelling when you consider it's estimated that 15-30% of high school dropouts are gifted. This suggests that there is significant untapped potential on the part of underachieving students who could be gifted leaders but instead who are channeling their leadership abilities to disruptive or even illegal activities. The failure to identify and honor gifted learners among minority students also sends a bad message regarding education and scholarship to members of the minority community.

2. *Add a cross-cutting objective that provides guidance on embracing tensions as a source for creative solutions and more transparent governance* . Below is a copy of what I previously proposed to the Curriculum Action Committee.

Thank you very much for your time and attention and service to our community.

Respectfully,
Shari Galitzer
sgalit#####net
251-6414

Page 3 of 4

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----- Proposed Objective -----

1. *New Objective to embrace tensions. *

Proposed Measurable Objective:

Ensure the evaluation and planning of curriculum throughout its lifecycle in our system (purchase, implementation, and evaluation/assessment) includes a formal step that recognizes the tension in the system to meet the needs of all students who are traditionally successful and whose needs are not being met, ensuring the decisions embrace and transcend these tensions, raising the bar for all.

Measurable Action Steps:

1. Perform an inquiry and articulate the known perceived tensions and their underlying assumptions. Examples include: discomfort with differentiation, connotations of "tracking". Resource Note: I believe the time invested in this step up front will save time in the long-run so there is no net investment in time required.
2. Identify misconceptions and provide information to correct misunderstandings. The remaining tensions can be referred to as "valid tensions" for the purpose of this draft. Resource Note: same as 1.
3. Use facilitated Dialogue sessions to create a shared understanding of the "valid tensions" to both better live with the tensions and to provide a basis for creative new ideas and solutions. (ref. Bohm work on Dialogue and Parker Palmer for creative potential from tension.). Resource Note: this will require resource of an appropriate facilitator. I believe a one-time larger effort and then as necessary smaller ones for specific high-risk projects.
4. Structure the evaluation and planning processes with the "valid tensions" articulated (i.e., illuminated) and specify how they are addressed by the curriculum or its supporting processes. Resource Note: same as 1.
5. (I believe the tensions would be reduced by the following): define and maintain a set of standards and established research identified as forming the basis for MMSD pedagogy and used as a basis for evaluating curriculum throughout its lifecycle, e.g., Wisconsin Model Academic Standards, 21st Century Skill, DPI-stuff, NAGC standards (or others to be determined by the TAG 3-year plan), others? Resource Note: time, using existing MMSD personnel, would be needed to establish this list.

Page 4 of 4

GWArchive XML Data Repository

Mail Message

From: "sgalitzer tds.net" <sgalit#####net>

To : Email Comments ;

CC : sgalitzer tds.net

Date Received: Tuesday, July 21, 2009 1:04:30 PM

Subject: Comment on Strategic Plan Objectives

[TEXT.htm](#)

[Mime.822](#)

Dear Members of the School Board:

Iâ€™m writing you today because due to a family illness out of town I cannot attend the Board meeting tonight and provide these comments to you in person.

I am a parent of 3 young children and served on the Curriculum Action Team.

As I previously wrote to you, I very much appreciate the opportunity that the Board and Administration gave parents and citizens to be involved, and for your desire to get input from committee members.

Iâ€™d like to respectfully ask for your attention on two issues.

1. Please consider whether the word â€˜revolutionizeâ€™ should remain in the curriculum goal. As background, Andreal Davis told us on the Curriculum Action Team that the word 'revolutionize' was chosen to address the #2 issue

- the tensions issue. I ask you to consider the following questions:
- Are you confident we have a vision to â€˜revolutionizeâ€™ the curriculum? â€˜ that is a vision to â€˜completely re-design; energize; alter; dramatically change the educational system..â€™?
- Do we want to revolutionize rather than evolve and make informed and creative decisions for selecting, implementing and assessing the curriculum?
- Can the system face and persevere through the discomforts that come with a revolution?
- If the Strategic Plan says revolutionize, but thereâ€™s nothing revolutionary about the action steps â€˜ what message and leadership is the Plan providing?

I donâ€™t know what the right approach is; you have the better perspective for making that decision. I also believe there are many ways up the mountain. But I ask you to ensure weâ€™re not *saying *weâ€™re going one way up the mountain while weâ€™re *actually going* another way.

2. Please consider modifying the Student Strategic Objective and reversing the wording so the topic (or goal) of the sentence is that all students reach their highest potential, and thereby close the achievement gap.

Currently

it reads to me and others in the community feedback sessions, that the goal is to reduce the achievement gap, implicitly focusing on the underachieving students. Please consider the importance of including all our students in the focus of the Student Strategic Objective.

Thank you very much for your time and attention and service to our children and community. Respectfully, Shari Galitzer, sgalit#####net, 698-6414.

Page 1 of 1

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Mail Message

From: "Sarah" <sa#####nterprises.com>

To : Email Comments

Date Received: Tuesday, June 02, 2009 5:50:04 PM

Subject: 4 Year old Kindergarten this September?

TEXT.htm

Mime.822

Hi I was wondering if there will be a 4 year old kindergarten this September 2009? I have not seen any updates on the 4 year old kindergarten page lately.

Is there any other website than <http://elemweb.madison.k12.wi.us/4k> that I can check for status of the 4k program?

Any information would be appreciated.

Thanks,

Sarah

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Sandra" <morgan#####.edu>

To : ccaro@madison.k12.wi.us ; ccaro-bruce@madison.k12.wi.us ; Email
Comments ; morgan#####.edu

CC : mdonner@madison.k12.wi.us ;

Date Received: Sunday, August 16, 2009 9:07:07 PM

Subject: Permission Request

Mime.822

I am writing an online course for Florida teachers on a password protected website for a grant-funded organization that is part of Bay District Schools, Panama City, Florida. I would like to paste in your Ideas for Your Final Write-Up for action research found at:

<http://staffdevweb.madison.k12.wi.us/node/238>

Of course, you would be cited as the source. I know that Cathy Caro-Bruce has done work for the Florida Department of Education on action research so I think using this would be fitting.

Thanks,

Sandra Hancock

morgan#####.edu

352-514-5249

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Sheryl Terry" <sheryl_te#####ail.com>

To : Email Comments ; Daniel Nerad

Date Received: Thursday, March 05, 2009 12:34:17 AM

Subject: Nuestro Mundo Secondary School

[TEXT.htm](#)

[image001.jpg](#)

[NMSS Memorandum of Understanding 03092009.doc](#)

[Mime.822](#)

Dear Board Members and Superintendent Nerad,

I ask that you approve the proposed Nuestro Mundo Secondary School Memorandum of Understanding (see attached) that would allow Nuestro Mundo Inc (NMI) and MMSD time to work together to create a mutually agreeable plan. Approving the MOU would give NMI the ability to apply for a federal planning grant that will infuse \$1.1 million into the district over 6 years for planning and implementation of the new dual language program.

Thank you so much for your support!!!

Sheryl L. Terry

608-333-6593

sheryl_te#####ail.com

IHS

Page 1 of 1

GWArchive XML Data Repository

Proposed

“Memorandum of Understanding”

between Madison Metropolitan School District hereafter referred to as (MMSD) and

Nuestro Mundo, Inc. hereafter referred to as (NMI)

The Memorandum of Understanding was entered into freely by the undersigned members of MMSD and NMI on March _____, 2009.

The undersigned mutually acknowledge our intent to enter into this Memorandum of Understanding for the following purpose:

To enable the District to authorize the Charter School for the express purpose of enabling NMI to meet the April 15, 2009 Planning Grant submission deadline as set forth by the Department of Public Instruction.

Both parties agree that this Memorandum of Understanding does not constitute an assumption or assertion that the District shall permanently agree to authorize the Charter School.

The decision about whether or not to permanently authorize the Charter School will be made jointly between District officials and members of NMI through collaborative Bridging Committee meetings at which the pros and cons of such an arrangement will be further explored.

The decision about whether or not the District will agree to authorize the Charter School will be made by the Board of Education at their August 2009 meeting.

Superintendent of Public Schools Date

MMSD Legal Counsel Date

Chairperson NMI Date

Mail Message

From: "Rod Keyeski" <rkeye#####scanwi.com>

To : Email Comments

Date Received: Monday, August 17, 2009 1:46:20 PM

Subject: Wisconsin Council of the Blind/docuScan

[TEXT.htm](#)

[image001.jpg](#)

[image002.png](#)

[Mime.822](#)

Hello Board Members,

I'm interested in scheduling a brief meeting with you and/or your team to discuss our professional services and the unique way local businesses are helping us serve our community.

Below is a brief snapshot.

WHO WE ARE- docuScan of Wisconsin is a business venture under the nonprofit umbrella of the Wisconsin <<http://www.wcblind.org>> Council of the Blind and Visually Impaired. docuScan of Wisconsin will assist the Council financially and allow us to continue and expand services to Wisconsin residents who are blind and visually impaired, while providing a high-quality professional service to area businesses and nonprofits.

WHAT WE DO -docuScan of Wisconsin is a full service document scanning company with expertise in converting paper documents to electronic images. We are based in Madison, WI, we specialize in servicing corporate as well as governmental agencies who want to improve their efficiency and cut costs by converting paper-based information into electronic images that are easier to share, store and review. In a nut-shell, we believe we can do it more cost effectively, faster and with better quality than organizations that

scan these documents in-house.

We would be delighted to meet with you and your team in the near future to discuss your scanning/document management needs.

Regards,

Page 1 of 2

GWArchive XML Data Repository

Rod J. Keyeski
Sales Manager
docuScan of Wisconsin
754 Williamson St.
Madison, WI 53703
Phone: 608-347-3176
Please visit our new website!
DOCUSCAN LOGO FINAL copy.jpg
<<http://www.docuscanwi.com/>> www.docuScanWI.com
DOCUSCAN LOGO FINAL copy.jpg
Page 2 of 2
GWArchive XML Data Repository

Mail Message

From: "Richard Noble" <ranoble@madison.k12.wi.us>

To : board@madison.k12.wi.us ;

BC : Email Comments

Date Received: Tuesday, September 08, 2009 12:08:26 PM

Subject: Test Message

Mime.822

This is a test message. Did you get it?

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Patricia LaCross" <placross@madison.k12.wi.us>

To : Aimee Bailey ; ami#####om ;
aov#####oncommunityfoundation.org ; Ana Toral-Azuela ;
balehmen@madison.k12.wi.us ; b#####twork.org ; bxi#####edu ;
Carina.MarquezBarrie#####nsin.gov ; ch#####il.com ;
cj#####.com ; Email Comments ; cp#####ag.com ;
CVan#####adison.edu ; Danna Dold ; distri#####fmadison.com ;
Donna Kirschenmann ; G#####edu ; grth#####edu ;
#####edu ; jackith#####et ; Jennifer Allen ; j#####edu ;
Jeannette Deloya ; #####twork.org ; jimpo#####com ;
joen#####tmail.com ; ka#####lib.wi.us ; kdm#####.wisc.edu ;
Lau#####ne.wi.us ; Lori Guderyon ; Linda Hang ; LN#####.com ;
lsro#####edu ; lu#####edu ; Lisa Weaver ; ma#####edu ;
maryannjac#####er.net ; Mark Evans ; mic#####elschumacher.us ;
mkr#####edu ; mt#####edu ; na#####.com ;
nfmman#####.com ; pkx#####mni.com ; pwst#####m ;
py#####edu ; Rebecca Christianson ; rmpencyz#####.com ; #####r.net ; rr#####on.k12 ; Ruth Reinl ; Susan
Abplanalp ;
sas#####.com ; Sherry Carpenter ; SCu#####on.com ;
SG#####adison.edu ; Sandra Gunderson ; sue.al#####et ; Sally
Zogg ; tehmina.i#####.com ; terrieande#####obal.net ;
tiffanystepha#####.com ; tlalex#####et ;
tlinf#####oncommunityfoundation.org ; zxi#####edu

Date Received: Friday, February 13, 2009 9:25:00 AM

Subject: Fwd: Sign on to Support the Education Begins at Home Act

Mime.822

Hello all,

Please note that this legislation would support Parents as Teachers home visits - the critical component of individualized, multi-lingual, brain-research based parenting information and skill building we lost at the end of Even Start funding and a 3 year Madison Community Foundation grant. "Buying back" some of these home visits on an hourly basis is the specific goal for donations from the Scrabble event.

Thank you for your support for this work with our high needs families. I look forward to seeing some of you tomorrow noon at Hilldale for the Scrabble Tournament!

Clarification: the noon game is a free-for all, no fixed donation. You can challenge an individual -including Mayor Dave, Members of the School Board or Madison Scrabble Club- or bring family, friend or colleague to enjoy a game. Flexible rules. Play in English or Spanish.

The actual tournament is 3 games beginning at 1 pm. and we ask a \$20 donation. Prizes, plaques for the tournament. On Sunday, teams of 2-4 players compete 1-3pm.

Please pass the word!

Thanks,

Patti

www.scrabbleforliteracy.com - online donation option via Foundation for Madison Public Schools: "pass through funds", "scrabble for literacy".

Page 1 of 2

GWArchive XML Data Repository

Patti La Cross

Coordinator for Madison Family Literacy

Office 204-4084

Cell (608) 220-8650

Data just released from the Centers for Disease Control and Prevention reveals that 1 in 43 infants is abused or neglected. Individualized, home-based parenting education helps prevent child abuse.

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: "Patricia LaCross" <placross@madison.k12.wi.us>

To : Ana Toral-Azuela ; balehmen@madison.k12.wi.us ; Email Comments ; Danna Dold ; Donna Kirschenmann ; Jennifer Allen ; Jeannette Deloya ; Lori Guderyon ; Linda Hang ; Lisa Weaver ; Mark Evans ; Rebecca Christianson ; rr#####on.k12 ; Ruth Reintl ; Susan Abplanalp ; Sherry Carpenter ; Sandra Gunderson ; Sally Zogg

Date Received: Friday, February 13, 2009 2:31:11 PM

Subject: Fwd: Sign on to Support the Education Begins at Home Act

Mime.822

Hello all,

Please note that this legislation would support Parents as Teachers home visits - the critical component of individualized, multi-lingual, brain-research based parenting information and skill building we lost at the end of Even Start funding and a 3 year Madison Community Foundation grant. "Buying back" some of these home visits on an hourly basis is the specific goal for donations from the Scrabble event.

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Patti La Cross

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Cell (608) 220-8650

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Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Nicholas Wagner" <nwa#####org>

BC : Email Comments ; Email Comments

Date Received: Friday, May 15, 2009 9:32:52 AM

Subject: Youth Volunteer Opportunities Booklet Now Available Online!

[TEXT.htm](#)

[Mime.822](#)

UNITED WAY MAKES IT EASY TO BECOME PART OF THE SOLUTION

Youth Volunteer Opportunities Booklet Now Available Online!

United Way has made it easy for youth in the community to help create solutions for Dane County's most pressing issues. The 2009 Youth Volunteer Opportunities Booklet can help children from age 4 to 18 find volunteer opportunities that match their individual skills and interests. The booklet is organized by the Agenda for Change: the seven goals identified by the community as most important. With a variety of opportunities featured, the booklet makes it easy for young people to find the volunteer activity that is right for them. Whether it is tutoring younger children, delivering meals to the elderly, or working in a vegetable garden, this booklet can help youth give and get back from our community. Youth can volunteer with friends, a club, a youth group or family members.

The 2009 edition of the Youth Volunteer Opportunities Booklet features a full list of opportunities for youth to get involved and help Dane County agencies work towards the Agenda for Change. The Youth Booklet is available online for download at www.unitedwaydanecounty.org <<http://www.unitedwaydanecounty.org/>> on the home page under Hot Topics or under the publications tab.

The Youth Booklet is just one way United Way of Dane County is strengthening other non-profits and volunteers as partners in addressing the underlying causes of issues in our community. In addition, the United Way Volunteer Center matches more than 6,000 individuals a year with volunteer opportunities.

Nicholas Wagner

Page 1 of 2

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Volunteer Center/2-1-1/Labor Participation Coordinator

United Way of Dane County

(608) 246-5487

www.unitedwaydanecounty.org

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Mail Message

From: "Patti Welch" <pw#####org>

To : Email Comments

Date Received: Wednesday, February 11, 2009 9:35:52 AM

Subject: Effective Bargaining Seminar-Bargaining in A Challenging Economic Environment

[TEXT.htm](#)

[image001.png](#)

[Mime.822](#)

Upcoming WASB Event

Please share with interested members of your district or organization.

Register

<<http://www.wasb.org/cms/2009-effective-bargaining-seminar.html>> now for the

Effective Bargaining Seminar

Bargaining in A Challenging Environment

March 6, Madison - March 13, Green Bay - March 27, Eau Claire

8:30 am Registration * Morning Program (9 am-12 noon) * Afternoon Program (1-3 pm)

The 2009-11 round of teacher negotiations may be very different than past bargains. The 2009 WASB Effective Bargaining Seminar will provide the foundation for bargaining in this new environment. The basics of bargaining will be covered for those new to negotiations and an in-depth session on the costing of teacher compensation packages using both cast forward and actual cost methodologies will be offered.

Featuring WASB Staff Counsel: Sessions Include:

Robert Butler *

Interest Arbitration-Parts I and II

Barry Forbes *

Collective Bargaining Basics-Learn the Terms

Scott Mikesh * Costing

Teacher Compensation Packages

Page 1 of 2

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Ben Richter *

Eliminating Impediments to Student Achievement

Craig Hubbell *

Bargaining Contract Language to Control Costs

*

Salary Schedule Restructuring and PI 34 Salary Schedule

* Bargaining Health Insurance and Retirement Benefits

Page 2 of 2

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Featuring WASB Staff Counsel: Sessions Include:

Robert Butler • Interest Arbitration—Parts I and II

Barry Forbes • Collective Bargaining Basics—Learn the Terms

Scott Mikesh • Costing Teacher Compensation Packages

Ben Richter • Eliminating Impediments to Student Achievement

Craig Hubbell • Bargaining Contract Language to Control Costs

• Salary Schedule Restructuring and PI 34 Salary Schedule

• Bargaining Health Insurance and Retirement Benefits

Mail Message

From: "Patricia LaCross" <placross@madison.k12.wi.us>

To : Email Comments

Date Received: Wednesday, April 22, 2009 8:08:59 PM

Subject: Another Victory for the Little People!

[press releasebbush.doc](#)

[Mime.822](#)

Dear Superintendent Nerad and Members of the Board,

Attached please find the full press release for the recent award of the Barbara Bush Foundation for Family Literacy to Madison Family Literacy. With your support through Fund 80 for the preschool at Northport and this one-year substantial grant, our program will immediately reinstate the Parents as Teachers components of individualized home visits and parenting groups to a diverse group of low-literacy and low-income families.

Please also know that on their annual visit to our program yesterday Rob and Mary Gooze pledged their continuing financial commitment to our mission. In each of past 3 years they have donated \$10,000 - \$12,500 to our project through the Madison Community Foundation.

Although they seek no attention for this partnership, I would welcome your suggestions as to how their contributions might be more formally recognized by our district.

Thanks for your continued support in this privileged work.

Sincerely,

Patti

Patti La Cross

Coordinator for Madison Family Literacy

Cell (608) 220-8650

www.scrabbleforliteracy.com

Parents and Children Learning Together

Program site: Northport Community Learning Center, 1740 Northport Drive

Page 1 of 1

GWArchive XML Data Repository

To: Ken Syke, MMSD Publicity

From: Patti La Cross, Madison Family Literacy

RE: Press Release from Barbara Bush Foundation

Madison Metropolitan School District Awarded one of 10 2009 Barbara Bush Foundation for Family Literacy Grants

The Barbara Bush Foundation announced today that it has awarded a \$65,000 grant to MMSD to fund the Madison Family Literacy Program with comprehensive educational services out of the Northport Community Neighborhood Networks. MMSD was one of ten grant recipients chosen from nearly 400 applications. Since its inception in 1989, the Foundation has awarded over \$30 million to more than 700 family literacy programs in all 50 states including our nation's capital.

"Reading aloud to children, early and often, is the single most important thing that a parent can do to help a child start school ready to learn", said Barbara Bush. "And, parents who are able to read, write, and comprehend can get better jobs, improve their families' lives, and participate more fully in their communities as well. That's why the projects we fund must provide literacy instruction for parents as well as their children." Madison Family Literacy has served parents working to complete their high school equivalency, learn or improve their English language skills, and become better-informed first teachers of their preschool children since 2000. Madison Family Literacy is a collaborative effort between MMSD, Northport Community Neighborhood Networks, MATC Outreach, the UW and other community partners. Patricia La Cross, MFL Coordinator, said that the Barbara Bush grant would allow the program to resume parenting instruction through home visits in English, Spanish and Hmong. These visits and parent meetings help parents of limited education learn to support early language and literacy development with children birth to kindergarten.

This year's grant recipients will be announced at the Foundations' fifteenth annual fundraiser, A Celebration of Reading, which will be held at the Hobby Center for the Performing Arts in Houston on April 23rd. The evening will be hosted by George and Barbara Bush and star authors: Ted Bell, Cherie Blair, Christopher Buckley, Sara Gruen, Jon Meacham and Julia Reed as well as other surprise guests.

The nine other grant recipients are: Cambodian Association of America Long Beach, CA; The Family Place and Mary's Center for Maternal and Child Care, Inc. both of Washington D.C.; Union Mission, Inc. Savannah GA; Howard Area Community Center,

Chicago, IL,; Whiteside Co. Regional Office of Education, Sterling, IL; ISD Robbinsdale Area Schools, Crystal, MN; Crossroad Rhode Island, Providence, RI; Middle Tyger Community Center, Lyman, SC.

Mail Message

From: "Patricia LaCross" <placross@madison.k12.wi.us>

To : Email Comments ;

CC : Susan Abplanalp ; Sheila Briggs

Date Received: Friday, January 16, 2009 3:01:19 PM

Subject: 2nd Annual Scrabble Tournament for Family Literacy February 14-15

[1-09 general scrabble poster.doc](#)

[Mime.822](#)

Dear Members of the Board,

I thank you again for the opportunity to continue offering our family literacy program at Northport. We have seen quite consistent participation since September, with 28 children participating with their parents for the inter-generational literacy activities and becoming proficient with the routines and skills of the preschool and nursery classes. All of the children have been screened with the Ages and Stages, with the 3-5's also being observed on early literacy skills using that strand of the Child Observation Record (COR). As I am serving as the 3-5 instructor, I have the privilege of observing their development and Terri Alexander continues to gently shepherd the infants and toddlers. Thanks to a contribution from the Northport Apartments via Rev. Carmen Porco, each of us has a Hmong childcare assistant from among the 2004 arrivals from Thailand who was certified in infant/child care through one of our collaborations. With newcomers to our program our current demographic is now 12 Hmong, 1 Lao, 1 African, and 8 Hispanic families. (There are several newborns in the wings who will come in spring.)

A highlight of our fall was the tremendous generosity of Borders customers who purchased over \$15,000 in new children's books for our program. That is, over 75 boxes! This outpouring allowed us to share appropriate numbers and levels of books for each student to select one at Falk, Emerson, Lakeview, Mendota, and Hawthorne schools - so far! Enough copies of Seuss books will allow kindergarten teachers in 3 schools to plan activities around Green Eggs and Ham and send each child home with a copy. Board books have also been shared with MMSD's Play and Learn groups for distribution to families and a lending library of 20 copies each of several of the classics, and I am still finding homes for many more books.

Borders was inspired to partner with us because of the awareness raised through last February's Scrabble Tournament. That event raised about \$8,500, and plans are now in place to play it again.

I warmly invite you to come join us next month at Hilldale for our second tournament. Mayor Dave is returning, and Superintendent Dan Nerad is scheduled to play as well. Several of you mentioned that you would like to follow your brave leader Arlene and colleague Sue Abplanalp in testing your word power. That said, it's time and cold enough to practice!

Please also see the attached flier and broadcast it and our website www.scrabbleforliteracy.com to your professional and personal contacts. If you or they aren't able to join us but support this effort to restore crucial in home parenting education for the families we serve, please note the online donation option that links to our account with the Foundation for Madison Public Schools. While the website is still evolving (student volunteers!) sufficient information is already available.

Do keep warm and again, THANKS! for your support,

Sincerely,

Page 1 of 2

GWArchive XML Data Repository

Patti La Cross

Patti La Cross

Coordinator for Madison Family Literacy

Office 204-4084

Cell (608) 220-8650

Data just released from the Centers for Disease Control and Prevention reveals that 1 in 43 infants is abused or neglected. Individualized, home-based parenting education helps prevent child abuse.

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: "Nicholas Wagner" <nwa#####org>

BC : Email Comments ; Email Comments

Date Received: Tuesday, April 07, 2009 2:33:41 PM

Subject: Youth Service Day Volunteer Registration Open

[TEXT.htm](#)

[image002.jpg](#)

[Global Youth Service Days Registration Form2009.pdf](#)

[Youth Service Day Tear off.pdf](#)

[Mime.822](#)

On April 24-26, 2009, thousands of youth across Dane County will come together to complete service projects for Youth Service Day. This annual event offers youth an opportunity to take an active role in serving our community through volunteering.

Youth Service Day improves our community through service projects and recognizes the contributions youth make through volunteering. It provides education and leadership training for youth and helps them understand the positive impact they have in the lives of others.

Whether bringing a group together to complete a service project or seeing their influence within a larger community, they learn how volunteering can make a difference.

As someone who works with youth on a daily basis, please encourage them to donate their time and skills. Registration is easy: go to www.volunteeryourtime.org and click "Find a Volunteer Opportunity" and then click "Sign Up" below Volunteer Registration For Global Youth Service Day April 24-26, 2009. There, you can view and register for service projects as an individual or group. All registered volunteers will receive a complimentary T-shirt designed by the Youth Service Day Committee, a group of middle and high school students who plan, organize, and implement volunteer projects for Global Youth Service Day. If you are already connected to a volunteer project occurring at the end of April and would like to connect your group with Youth Service Day, we are happy to help. Please fill out and return the attached registration form if your group has already arranged a service project you would like

Page 1 of 2

GWArchive XML Data Repository

to tie with Youth Service Day. Groups registering in this manner will also receive a complimentary T-shirt for their participation.

Thank you for your support - please share this with other teachers, youth workers, or organizations that might be interested! Also, please consider posting the attached flier at your organization. If you would like hard copies of the flier please simply contact Nicholas Wagner at the United Way Volunteer Center and we would be happy to mail them to you.

If you have any questions please contact Nicholas Wagner at nwa#####org <<mailto:nwa#####org>> or by phone at 608-246-5487.

Thank you again for your commitment to supporting youth volunteerism!

Nicholas Wagner

Volunteer Center/2-1-1/Labor Participation Coordinator

United Way of Dane County

(608) 246-5487

www.unitedwaydanecounty.org

LIVE UNITED(tm)

Page 2 of 2

GWArchive XML Data Repository

On **April 24-26, 2009**, thousands of youth across Dane County will come together to complete service projects for **Youth Service Day**. This annual event offers youth an opportunity to take an active role in serving our community through volunteering.

Youth Service Day improves our community through service projects and recognizes the contributions youth make through volunteering. It provides education and leadership training for youth and helps them understand the positive impact they have in the lives of others. Whether bringing a group together to complete a service project or seeing their influence within a larger community, they learn how volunteering can make a difference. As someone who works with youth on a daily basis, please encourage them to donate their time and skills. Registration is easy: go to **www.volunteeryourtime.org** and click "Find a Volunteer Opportunity" and then click "Sign Up" below **Volunteer Registration For Global Youth Service Day April 24-26, 2009**. There, you can view and register for service projects as an individual or group. All registered volunteers will receive a complimentary T-shirt designed by the Youth Service Day Committee, a group of middle and high school students who plan, organize, and implement volunteer projects for Global Youth Service Day.

If you are already connected to a volunteer project occurring at the end of April and would like to connect your group with Youth Service Day, we are happy to help. Please fill out and return the attached registration form if your group has already arranged a service project you would like to tie with Youth Service Day. Groups registering in this manner will also receive a complimentary T-shirt for their participation.

Thank you for your support – please share this with other teachers, youth workers, or organizations that might be interested! Also, please consider posting the attached flier at your organization. If you would like hard copies of the flier please simply contact Nicholas Wagner at the United Way Volunteer Center and we would be happy to mail them to you.

If you have any questions please **contact Nicholas Wagner** at nwa#####org or by phone at 608-246-5487.

Thank you again for your commitment to supporting youth volunteerism!

Nicholas Wagner

Volunteer Center/2-1-1/Labor Participation Coordinator

United Way of Dane County

(608) 246-5487

www.unitedwaydanecounty.org

LIVE UNITED™

Global Youth Service Day – Dane County Registration Form

What are you doing to Strengthen Your Community? Annually, millions of youth around the world participate in a weekend of service, this coming April 24, 25 and 26. Join with thousands of local youth to mark the 12th Annual Dane County Youth Service Day.

Name of youth group (schools, community center, etc.) or individual:

Contact Person: _____

Phone: (____) _____ Email: _____

We already have a service project arranged for our group

We need help finding a service project!

Number of participants: _____

Please indicate the quantity of each size t-shirt needed for participants:

YOUTH: Small ____ Medium ____ Large ____

ADULT: Small ____ Medium ____ Large ____ Extra Large ____

*Although we will try our best to fill all requests, we cannot guarantee you will get all the t-shirt sizes requested

Please mail, fax or email this form to:

United Way of Dane County Fax: (608) 246-4349

Nicholas Wagner Email: nwa#####org

2059 Atwood Ave.

Madison, WI 53703

For more information, go to www.volunteeryourtime.org. or contact Nicholas Wagner at the United Way Volunteer Center, 246-5487

Mail Message

From: "Melanie Lucas" <ml#####org>

To : Melanie Lucas

BC : Email Comments ;

Date Received: Tuesday, April 21, 2009 6:21:40 PM

Subject: Reminder: Sign-up Your Youth Group to Volunteer for Global Youth Service Day April 24-26

[TEXT.htm](#)

[image001.jpg](#)

[Global Youth Service Days Registration Form2009.pdf](#)

[Youth Service Day Tear off.pdf](#)

[Mime.822](#)

It's not too late to participate! Sign-up today!!

On April 24-26, 2009, thousands of youth across Dane County and millions of youth around the world will come together to complete service projects for Global Youth Service Day. This annual event offers youth an opportunity to take an active role in serving our community through volunteering.

Youth Service Day improves our community through service projects and recognizes the contributions youth make through volunteering. It provides education and leadership training for youth and helps them understand the positive impact they have in the lives of others.

Whether bringing a group together to complete a service project or seeing their influence within a larger community, they learn how volunteering can make a difference.

As someone who works with youth on a daily basis, please encourage them to donate their time and skills. Registration is easy: go to www.volunteeryourtime.org and click "Events". There, they can register for and organize service projects. You may also register your youth group by returning the attached registration form. All youth participants will receive a Youth Service Day t-shirt while supplies last (we've run out of the youth small, youth medium, and adult x-large shirts).

A copy of our flier is also attached to this email. Please consider
Page 1 of 2

GWArchive XML Data Repository
posting this flier to help us raise awareness and encourage youth to volunteer. If you would like to be mailed hard copies of this flier or the registration form please let me know how many you would like and I will send them to you.

Thank you for your support - please share this with other youth organizations that might be interested!

Melanie Lucas

United Way Volunteer Center

(608) 246-4380

www.unitedwaydanecounty.org <<http://www.unitedwaydanecounty.org>>

LIVE UNITED(tm)

Page 2 of 2

GWArchive XML Data Repository

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can make a difference.

As someone who works with youth on a daily basis, please encourage them to donate their time and skills. Registration is easy: go to www.volunteeryourtime.org and click "Events". There, they can register for and organize service projects. You may also register your youth group by returning the attached registration form. All youth participants will receive a Youth Service Day t-shirt while supplies last (we've run out of the youth small, youth medium, and adult x-large shirts).

A copy of our flier is also attached to this email. Please consider posting this flier to help us raise awareness and encourage youth to volunteer. If you would like to be mailed hard copies of this flier or the registration form please let me know how many you would like and I will send them to you.

Thank you for your support – please share this with other youth organizations that might be interested!

Melanie Lucas

United Way Volunteer Center

(608) 246-4380

www.unitedwaydanecounty.org

LIVE UNITED™

Youth Service Day 2009

Register at volunteeryourtime.org

Click on "Sign Up" under "Events"

Youth Service Day 2009

Register at volunteeryourtime.org

Click on "Sign Up" under "Events"

Youth Service Day 2009

Register at volunteeryourtime.org

Click on "Sign Up" under "Events"

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Click on "Sign Up" under "Events"

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Click on "Sign Up" under "Events"

Youth Service Day 2009

Register at volunteeryourtime.org

Click on "Sign Up" under "Events"

Youth Service Day 2009

Register at volunteeryourtime.org

Click on "Sign Up" under "Events"

Youth Service Day 2009

Register at volunteeryourtime.org

Click on "Sign Up" under "Events"

Make a difference

in the community -

register for Youth Service Day!



Share your skills



Help others



Gain experience



Make connections

Join thousands of other youth volunteers on April 24-26 as they donate their time and talent across Dane County. To register and find service projects, tear off an info tab.

How will you use your strengths?

Mail Message

From: "nan brien" <b#####et>

To : Email Comments ;

CC : Daniel Nerad

Date Received: Saturday, February 21, 2009 2:42:06 PM

Subject: BioLink proposal

[TEXT.htm](#)

[Mime.822](#)

Dear Superintendent Nerad and Board members:

Generally, I would hesitate to encourage you to comment on the City of Madison's business, but I think approval, Tuesday night, of the BioLink proposal is important not only for the city & the Eastside, but also for MMSD, our students and taxpayers. This project, near the Department of Agriculture, would continue to put Madison on the cutting edge of bioag research. It is located in the same general area as the TIF district that returned \$5M to MMSD in 2007. The project requires a fast-tracked commitment of \$1.36M in TIF dollars as a 25% match to federal dollars without going through the normal city processes because the federal grant only became known a couple of weeks ago.

If MMSD could develop a relationship with project managers, this project, potentially, could provide outstanding learning opportunities for our students in advanced new technologies as they are being developed. The history of the area suggests that the TIF investment will pay off for taxpayers. In today's high-tech environment this may be an opportunity too significant to miss.

I would urge you to consider contacting alders to urge support for the resolution that commits TIF funds (requires a super-majority, 15 votes), not the resolution that only indicates support, but no funding (almost certainly guarantees a failed application). If you did not see the State Journal article on this project, the link is below.

Thanks for considering my request,

Nan Brien

Page 1 of 2

GWArchive XML Data Repository

http://www.madison.com/archives/simple_search.php?var_start_pos=0

<http://www.madison.com/archives/simple_search.php?var_start_pos=0&var_is_start=1&var_ft=1&keyword_field=BioLink+&pub_code_field=wsj+tct&from_date_field=02%2F19%2F2009&to_date_field=02%2F19%2F2009&var_articles_per_page=10&Search=Begin+search>

http://www.madison.com/archives/simple_search.php?var_start_pos=0&var_is_start=1&var_ft=1&keyword_field=BioLink+&pub_code_field=wsj+tct&from_date_field=02%2F19%2F2009&to_date_field=02%2F19%2F2009&var_articles_per_page=10&Search=Begin+search

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: "Molly Matthees" <mmatt#####onballet.org>

To : Email Comments

Date Received: Monday, February 16, 2009 3:18:32 PM

Subject: Distribution of Materials

[TEXT.htm](#)

[Mime.822](#)

Hello,

I have heard that the school district makes it possible for groups to distribute their program information through the classrooms. As a non-profit, we may find this extremely beneficial for our summer ballet classes. Could you please send me some more information about how to do this and any guidelines for doing this? Thank you!

Molly Matthees

Marketing Manager

Madison Ballet

160 Westgate Mall, Suite I

Madison, WI 53711

tel: 608.278.7990 x.222

fax: 608.278.7992

www.madisonballet.org

Page 1 of 1

GWArchive XML Data Repository

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Nan Brien

http://www.madison.com/archives/simple_search.php?var_start_pos=0&var_is_start=1&var_ft=1&keyword_field=BioLink+&pub_code_field=wsj+tct&from_date_field=02%2F19%2F2009&to_date_field=02%2F19%2F2009&var_articles_per_page=10&Search=Begin+search

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Molly Matthees

Marketing Manager

Madison Ballet

160 Westgate Mall, Suite I

Madison, WI 53711

tel: 608.278.7990 x.222

fax: 608.278.7992

www.madisonballet.org

Mail Message

From: "Miller, Tiffany A" <Tiffany.Mi#####djones.com>

To : Email Comments

Date Received: Monday, February 02, 2009 11:44:57 AM

Subject: any information on 403b providers

[TEXT.htm](#)

[Mime.822](#)

Hello,

I am looking for information regarding which companies your employees can use for 403(b)?

Any information would be appreciated.

Thanks

Tiffany Miller

Senior Branch Office Administrator

Edward Jones

5690 Monona Dr

Monona, WI 53716

(608) 222-1600

www.edwardjones.com

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www.edwardjones.com/US_email_disclosure

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Mail Message

From: "Miller,Tiffany A" <Tiffany.Mi#####djones.com>

To : Email Comments

Date Received: Thursday, February 12, 2009 11:16:15 AM

Subject: RE: TSA Plan List

[TEXT.htm](#)

[Mime.822](#)

Hi Jeanie

Thank you so much for the list. Can you email a 403(b) Termination form also?

Thanks

Subject: Fwd: TSA Plan List

>>> Jeanie Hadden 2/11/2009 8:32 AM >>>

Ms. Miller,

Attached is my most recent list of TSA Plans; my apologies for not getting this information to you sooner. Please advise if you need additional information.

Jeanie Hadden

Payroll Specialist II

MMSD Payroll Department

663-5373

>>> Email Comments 2/2/2009 1:02 PM >>>

>>> "Miller,Tiffany A" <Tiffany.Mi#####djones.com> 2/2/2009 11:44 AM >>>

Hello,

I am looking for information regarding which companies your employees can use for 403(b)?

Any information would be appreciated.

Thanks

Tiffany Miller

Senior Branch Office Administrator

Edward Jones

5690 Monona Dr

Monona, WI 53716

(608) 222-1600

<http://www.edwardjones.com/> (<http://www.edwardjones.com/>)

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mess#####djones.com. You must include the e-mail address that you wish not to receive e-mail communications. For important additional information related to this e-mail, visit

www.edwardjones.com/US_email_disclosure

Page 2 of 2

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Mail Message

From: "Mike Wagnitz" <mwa#####.com>

To : arainwater@madison.k12.wi.us ; Arlene Silveira ; autismmad#####.com ;

blue#####us.com ; Beth Moss ; ca#####rg ; cdel#####v.com ;

Email Comments ; Daniel Nerad ; Vicki Dundas ; dwahl#####on.com #####ultzshow.com ; #####us.com ;

Ellen Gabler ; Freddi Adelson ;

#####ne.wi.us ; gc#####.wisc.edu ; jeffrey.sl#####wisc.edu ;

Grossman Jeffrey E. ; Judie Kleinmaier ; jnic#####on.com ;

joe.pa#####.state.wi.us ; jon.erpen#####.state.wi.us ;

joylynn_gi#####senate.gov ; #####yburn.com ;

lkobza@madison.k12.wi.us ; Lt. Governor ; mark.mi#####.state.wi.us ;

maureenfitzge#####et ; m#####fmadison.com ; mdu#####edu ;

m#####thoreau.com ; m#####on.com ; #####.com ; Neil

Heinen ; norm#####fm.org ; Raquel Rutledge ;

Sen.de#####.wisconsin.gov ; Sen.la#####.wisconsin.gov ; Scott

Milfred ; spencer.b#####.state.wi.us ; #####an.wisc.edu ;

VPofOperat#####health.com ; wsjed#####on.com

Date Received: Friday, January 09, 2009 3:18:13 PM

Subject: How Do Vaccines Cause Autism

Mime.822

Dear community leaders, members of the media and others;

Over the years I have sent out hundreds of e-mails voicing my concern about the role vaccines play in the epidemic we now call autism. In 2008, the U.S. government conceded that a little girl's autism was indeed caused by vaccines. The mainstream media and medical industry called her case unique. Unfortunately, my daughter's case and hundreds of thousands of others are nearly identical. So, how exactly do vaccines cause autism?

Terry has a daughter named Hannah. Through eighteen months, Hannah's pediatrician notes she is meeting all developmental milestones â€“ a normal developing child. At nineteen months, Hannah gets taken to the pediatrician, presumably by her Mom, and she gets five shots in one visit: DTaP, Hib, MMR, Varivax, and IPV. A five shot visit? In the U.S., this happens thousands of times a day.

Suddenly, things for Hannah change. I'll let the now-famous court document tell the story from here:

"According to her mother's affidavit, Hannah developed a fever of 102.3 degrees two days after her immunizations and was lethargic, irritable, and cried for long periods of time. She exhibited intermittent, high-pitched screaming and a decreased response to stimuli. Terry spoke with the pediatrician, who told her that Hannah was having a normal reaction to her immunizations. According to Hannah's mother, this behavior continued over the next ten days, and Hannah also began to arch her back when she cried.

Page 1 of 2

GWArchive XML Data Repository

On July 31, 2000, Hannah presented to the Pediatric Center with a 101-102 degree temperature, a diminished appetite, and small red dots on her chest. The nurse practitioner recorded that Hannah was extremely irritable and inconsolable. She was diagnosed with a post-varicella vaccination rash.

Two months later, on September 26, 2000, Hannah returned to the Pediatric Center with a temperature of 102 degrees, diarrhea, nasal discharge, a reduced appetite, and pulling at her left ear. Two days later, on September 28, 2000, Hannah was again seen at the Pediatric Center because her diarrhea continued, she was congested, and her mother reported that Hannah was crying during urination. On November 1, 2000, Hannah received bilateral PE tubes. On November 13, 2000, a physician at ENT Associates noted that Hannah was "obviously hearing

better" and her audiogram was normal. On November 27, 2000, Hannah was seen at the Pediatric Center with complaints of diarrhea, vomiting, diminished energy, fever, and a rash on her cheek. At a follow-up visit, on December 14, 2000, the doctor noted that Hannah had a possible speech delay.

Hannah was evaluated at the Howard County Infants and Toddlers Program, on November 17, 2000, and November 28, 2000, due to concerns about her language development. The assessment team observed deficits in Hannah's communication and social development. Hannah's mother reported that Hannah had become less responsive to verbal direction in the previous four months and had lost some language skills.

On December 21, 2000, Hannah returned to ENT Associates because of an obstruction in her right ear and fussiness. Dr. Grace Matesic identified a middle ear effusion and recorded that Hannah was having some balance issues and not progressing with her speech. On December 27, 2000, Hannah visited ENT Associates, where Dr. Grace Matesic observed that Hannah's left PE tube was obstructed with crust. The tube was replaced on January 17, 2001.

Dr. Andrew Zimmerman, a pediatric neurologist, evaluated Hannah at the Kennedy Krieger Children's Hospital Neurology Clinic ("Krieger Institute"), on February 8, 2001. Dr. Zimmerman reported that after Hannah's immunizations of July 19, 2000, an "encephalopathy progressed to persistent loss of previously acquired language, eye contact, and relatedness." He noted a disruption in Hannah's sleep patterns, persistent screaming and arching, the development of pica to foreign objects, and loose stools. Dr. Zimmerman observed that Hannah watched the fluorescent lights repeatedly during the examination and would not make eye contact. He diagnosed Hannah with "regressive encephalopathy with features consistent with an autistic spectrum disorder, following normal development." Dr. Zimmerman ordered genetic testing, a magnetic resonance imaging test ("MRI"), and an electroencephalogram ("EEG").

Now you all know how it happens. What are we going to do about it?

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: "Mike & Laura Lemancik" <the.leman#####er.net>

To : Email Comments

Date Received: Friday, January 09, 2009 7:49:22 AM

Subject: School start times

[TEXT.htm](#)

[Mime.822](#)

Hi,

I live in Oshkosh and have been looking into the issue of high school start times. Our high schools currently start at 7:40 a.m. I noticed your high schools start anywhere from 8:12 a.m. to 8:35 a.m. How long have your start times been at that time? Were they changed recently, or have they always been that late? If they were changed recently, what was the driving force and what have you observed since changing them? Do you notice any difference in absentee/tardy rates between the schools that start at 8:12 a.m. vs. 8:35 a.m.?

Thank you for your time,

Laura Lemancik

Page 1 of 1

GWArchive XML Data Repository

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Thank you for your time,

Laura Lemancik

Mail Message

From: "Michelle A. Rice" <Miche#####f.com>

To : Email Comments

Date Received: Friday, May 29, 2009 9:35:54 AM

Subject: Items to donate

[TEXT.htm](#)

[image001.jpg](#)

[Mime.822](#)

Good morning. My company, The QTI Group, has a large supply of upholstered office partitions that we are looking to donate, and I am writing to see if the school district would have a need for these office/room dividers. Please let me know if they would be of use. You can call me or email me as shown below.

Michelle Rice

Front Desk Coordinator

The QTI Group

702 E. Washington Avenue

Madison WI 53703

PH (608)257-1057

FAX (608)258-5523

www.qtigroup.com

We've got a talent for business.

Page 1 of 1

GWArchive XML Data Repository

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Michelle Rice

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FAX (608)258-5523

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We've got a talent for business.

Mail Message

From: "Michael J. Julka" <mj#####opclark.com>

To : Email Comments

Date Received: Sunday, March 15, 2009 8:40:13 AM

Subject: Exchange of Bargaining Proposals

[TEXT.htm](#)

[Mime.822](#)

MTI reports that the District and MTI will exchange bargaining proposals on March 18, 2009. Where and when, please. Thanks.

Michael J. Julka

Attorney at Law

(608) 286-7238

<mailto:mj#####opclark.com>

www.lathropclark.com

Lathrop & Clark LLP

740 Regent Street

Suite 400

Madison, WI 53715

Tel: (608) 257-7766

Fax: (608) 257-1507

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Mail Message

From: "Mary Fitzgerald" <mfitzge#####hollow.org>

To : Email Comments

Date Received: Tuesday, February 10, 2009 10:42:48 AM

Subject: meeting minutes

[TEXT.htm](#)

[Mime.822](#)

I was wondering where I will be able to find minutes posted for the Feb 2 meeting?

Thank you.

Mary Fitzgerald, Program Coordinator

Woods Hollow Children's Center

5470 Research Park Drive

Fitchburg, WI 53711

608-273-4433

<<mailto:mfitzge#####hollow.org>> mfitzge#####hollow.org

<<http://www.woodshollow.org/>> www.woodshollow.org

Page 1 of 1

GWArchive XML Data Repository

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Mary Fitzgerald, Program Coordinator

Woods Hollow Children's Center

5470 Research Park Drive

Fitchburg, WI 53711

608-273-4433

mfitzge#####hollow.org

www.woodshollow.org

Mail Message

From: "Mary Fitzgerald" <mfitzge#####hollow.org>

To : Email Comments

Date Received: Wednesday, March 04, 2009 1:03:46 PM

Subject: March 2 info

[TEXT.htm](#)

[Mime.822](#)

I am wondering if there will be any info on the following available from March 2 meeting that I can have emailed to me? I was unable to attend the meeting.

Student Achievement and Performance Monitoring Committee

1. Four-Year-Old Kindergarten (4K) Planning Update

Also, is there going to be an area on the mmsd website to access 4K info and updates?

Mary Fitzgerald, Program Coordinator

Woods Hollow Children's Center

5470 Research Park Drive

Fitchburg, WI 53711

608-273-4433

<<mailto:mfitzge#####hollow.org>> mfitzge#####hollow.org

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GWArchive XML Data Repository

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Fitchburg, WI 53711

608-273-4433

mfitzge#####hollow.org

www.woodshollow.org

Mail Message

From: "Moody, William" <William.M#####m>

To : Email Comments

Date Received: Wednesday, April 01, 2009 11:50:33 AM

Subject: Madison Schools Reroofing Projects

[TEXT.htm](#)

[SRI MMSD Page.pdf](#)

[MMSD Board Letter 04-01-09.doc](#)

[Mime.822](#)

Dear School Board Members,

Please read the attached letter referencing MMSD reroofing projects and please contact me for further information. Thanks very much.

William R. Moody, P.E.

Johns Manville - Roofing Systems Group

311 Church Street

Lodi, WI 53555

Office: (608) 592-6700

Cell: (608) 345-6219

mo#####m

Page 1 of 1

GWArchive XML Data Repository

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Please read the attached letter referencing MMSD reroofing projects and please contact me for further information. Thanks very much.

[William R. Moody, P.E.](#)

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Office: (608) 592-6700

Cell: (608) 345-6219

mo#####m

Johns Manville Corporation

A Berkshire Hathaway Company Roofing Systems Group

William R. Moody, P.E.

Sr. Sales Representative

311 Church Street

Lodi, WI 53555

(608) 592-6700 Phone

(608) 345-6219 Cell

(608) 592-7198 Fax

mo#####m

April 1, 2009

Madison Metropolitan School District

Board of Education Office

545 West Dayton Street, Room 110

Madison, WI 53703

RE: Madison Metropolitan School District Roofing Projects

Dear Board Member,

Allow me to offer a brief introduction and explanation of why I'm contacting you. My name is Bill Moody and I'm the Wisconsin territory sales manager for Johns Manville (JM), the oldest and one of the largest manufacturers of commercial roofing products in the marketplace today. I am a registered professional engineer in Wisconsin and have been involved in the roofing industry in southern Wisconsin since 1975. From 1975 through 1987, I worked for Structural Research, Inc. (SRI), MMSD's roofing consultant. After that I was a project manager for the State of Wisconsin for 16 years, and have been with JM since 2004.

Yesterday afternoon at 2:00 PM, the MMSD opened bids for four reroofing projects scheduled for this summer. They are located on East High, Crestwood, Thomas Jefferson Middle and Hamilton Middle schools. For at least the fifth consecutive year in a row - I know it's been for much longer, but I have only been dealing with this for the 5 years I've been the rep - roofing contractors bidding this work were led to believe they could not bid any product other than those manufactured by another company, Siplast, Inc. I have no problem with Siplast's products, in fact they are of very high quality and like most other mainstream manufacturers' products, they are designed and produced to meet certain ASTM (American Society of Testing and Materials)

standards. My issue is with the proprietary nature of the way the roofing specifications are written. A copy of the language in question is attached.

A bit of history.....since the late 1970's or early 1980's, the MMSD has utilized a well respected local consultant, SRI, for designing and specifying roof replacement projects (I actually did a fair amount of this work while employed there). In the very early years, most roofing projects were specified around products manufactured by Siplast as they, at the time, had the best fire rating in the industry. Not unlike now, there were questions about how a public entity such as a school district could purchase roofing materials, or anything else for that matter, from a single source. Around the same time, Johns Manville introduced a product called DynaKap, which was a product similar to Siplast's and carried a similar fire rating. Reportedly, throughout the rest of the 1980's and into the late 1990's MMSD roofing specs were written allowing either product.

MMSD – Board of Education Office

April 1, 2009

Page: 2

As happens in manufacturing once in a while, in 1993 and into 1994 JM had some issues with quality control relative to some products produced in our Kansas City modified bitumen plant. As a result, numerous loads of several sub-standard products were shipped and installed, and some of SRI's clients' roofs experienced defects such as blisters, ridging and premature granule loss. Most of this was not noticed or reported to JM until the late 1990's (I don't know if the MMSD had any issues or not, but the Elmbrook and Wisconsin Rapids School districts did). To make matters worse, apparently the local JM rep at the time did nothing to address these issues with SRI and their specs went back to specifying Siplast only.

Since taking this position with JM, I have had numerous conversations with Rene Dupuis at SRI, and with Doug Pearson and Rick Hopke, both with MMSD Building Services. These conversations were directed toward having JM products listed along with Siplast products in SRI's and MMSD's roofing specs. I can give details, but in summary several times I was told JM products would be acceptable for future or "next year's" work. The next year would come around, and there were no changes. The "official" position of those in Building Services is that there is a provision in the district's standard boilerplate which allows contractors bidding projects to offer a voluntary alternate substitution to products specified. Contractors are unwilling to do so as they have reportedly been told that bids with other than Siplast products would not be accepted. I asked Mr. Pearson point-blank during a conversation on Monday (3/30) if I could have "his word that a voluntary alternate bid using JM materials would not be automatically rejected" and he replied that that he could do so.

My motivation is obviously sales, but more than that this has grown into an issue of principle. From the School Board's perspective project cost should be the focus. Typically, manufacturers do not really "sharpen their pencils" when it comes to pricing proprietary projects. Coupled with the fact that Siplast's products are consistently 25% higher in cost than JM or other mainstream manufacturers, MMSD is always paying a premium for its roofing projects. On 2008 projects I did a side-by-side comparison and found that more than \$30,000 could have been saved. Johns Manville has essentially the same product offering at a significantly lower price.

I would love to meet and discuss this further. Thank you.

Respectfully,

William R. Moody, P.E.

Mail Message

From: "Moody, William" <William.M#####m>

To : Email Comments

Date Received: Friday, April 03, 2009 9:16:04 AM

Subject: FW: Madison Schools Reroofing Projects

[TEXT.htm](#)

[SRI MMSD Page.pdf](#)

[MMSD Board Letter 04-01-09.doc](#)

[Mime.822](#)

Board Members,

I found there was a rather significant omission in the original letter I sent Wednesday. A corrected copy is attached with the omitted word highlighted in red. I apologize for any inconvenience.

Bill

From: Moody, William

Sent: Wednesday, April 01, 2009 11:51 AM

To: comments@madison.k12.wi.us

Subject: Madison Schools Reroofing Projects

Dear School Board Members,

Please read the attached letter referencing MMSD reroofing projects and please contact me for further information. Thanks very much.

William R. Moody, P.E.

Johns Manville - Roofing Systems Group

311 Church Street

Lodi, WI 53555

Office: (608) 592-6700

Page 1 of 2

GWArchive XML Data Repository

Cell: (608) 345-6219

mo#####m

Page 2 of 2

GWArchive XML Data Repository

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Subject: Madison Schools Reroofing Projects

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Please read the attached letter referencing MMSD reroofing projects and please contact me for further information. Thanks very much.

William R. Moody, P.E.

Johns Manville – Roofing Systems Group

311 Church Street

Lodi, WI 53555

Office: (608) 592-6700

Cell: (608) 345-6219

mo#####m

Johns Manville Corporation

A Berkshire Hathaway Company Roofing Systems Group

William R. Moody, P.E.

Sr. Sales Representative

311 Church Street

Lodi, WI 53555

(608) 592-6700 Phone

(608) 345-6219 Cell

(608) 592-7198 Fax

mo#####m

April 1, 2009

Madison Metropolitan School District
Board of Education Office
545 West Dayton Street, Room 110
Madison, WI 53703

RE: Madison Metropolitan School District Roofing Projects

Dear Board Member,

Allow me to offer a brief introduction and explanation of why I'm contacting you. My name is Bill Moody and I'm the Wisconsin territory sales manager for Johns Manville (JM), the oldest and one of the largest manufacturers of commercial roofing products in the marketplace today. I am a registered professional engineer in Wisconsin and have been involved in the roofing industry in southern Wisconsin since 1975. From 1975 through 1987, I worked for Structural Research, Inc. (SRI), MMSD's roofing consultant. After that I was a project manager for the State of Wisconsin for 16 years, and have been with JM since 2004.

Yesterday afternoon at 2:00 PM, the MMSD opened bids for four reroofing projects scheduled for this summer. They are located on East High, Crestwood, Thomas Jefferson Middle and Hamilton Middle schools. For at least the fifth consecutive year in a row - I know it's been for much longer, but I have only been dealing with this for the 5 years I've been the rep - roofing contractors bidding this work were led to believe they could not bid any product other than those manufactured by another company, Siplast, Inc. I have no problem with Siplast's products, in fact they are of very high quality and like most other mainstream manufacturers' products, they are designed and produced to meet certain ASTM (American Society of Testing and Materials) standards. My issue is with the proprietary nature of the way the roofing specifications are written. A copy of the language in question is attached.

A bit of history.....since the late 1970's or early 1980's, the MMSD has utilized a well respected local consultant, SRI, for designing and specifying roof replacement projects (I actually did a fair amount of this work while employed there). In the very early years, most roofing projects were specified around products manufactured by Siplast as they, at the time, had the best fire rating in the industry. Not unlike now, there were questions about how a public entity such as a school district could purchase roofing materials, or anything else for that matter, from a single source. Around the same time, Johns Manville introduced a product called DynaKap, which was a product similar to Siplast's and carried a similar fire rating. Reportedly, throughout the rest of the 1980's and into the late 1990's MMSD roofing specs were written allowing either product.

MMSD - Board of Education Office

April 1, 2009

Page: 2

As happens in manufacturing once in a while, in 1993 and into 1994 JM had some issues with quality control relative to some products produced in our Kansas City modified bitumen plant. As a result, numerous loads of several sub-standard products were shipped and installed, and some of SRI's clients' roofs experienced defects such as blisters, ridging and premature granule loss. Most of this was not noticed or reported to JM until the late 1990's (I don't know if the MMSD had any issues or not, but the Elmbrook and Wisconsin Rapids School districts did). To make matters worse, apparently the local JM rep at the time did nothing to address these issues with SRI and their specs went back to specifying Siplast only.

Since taking this position with JM, I have had numerous conversations with Rene Dupuis at SRI, and with Doug Pearson and Rick Hopke, both with MMSD Building Services. These conversations were directed toward having JM products listed along with Siplast products in SRI's and MMSD's roofing specs. I can give details, but in summary several times I was told JM products would be acceptable for future or "next year's" work. The next year would come around, and there were no changes. The "official" position of those in Building Services is that there is a provision in the district's standard boilerplate which allows contractors bidding projects to offer a voluntary alternate substitution to products specified. Contractors are unwilling to do so as they have reportedly been told that bids with other than Siplast products would not be accepted. I asked Mr. Pearson point-blank during a conversation on Monday (3/30) if I could have "his word that a voluntary alternate bid using JM materials would not be automatically rejected" and he replied that that he could **not** do so.

My motivation is obviously sales, but more than that this has grown into an issue of principle. From the School Board's perspective project cost should be the focus. Typically, manufacturers do not really "sharpen their pencils" when it comes to pricing proprietary projects. Coupled with the fact that Siplast's products are consistently 25% higher in cost than JM or other mainstream manufacturers, MMSD is always paying a premium for its roofing projects. On 2008 projects I did a side-by-side comparison and found that more than \$30,000 could have been saved. Johns Manville has essentially the same product offering at a significantly lower price.

I would love to meet and discuss this further. Thank you.

Respectfully,
William R. Moody, P.E.

Mail Message

From: "Laurie Werth" <lwerth@madison.k12.wi.us>

To : Email Comments ;#####onteachers.org

CC : Beth Billingham ;

Date Received: Monday, March 30, 2009 7:46:25 PM

Subject: Fwd: Re: Call for Proposals--how about some of these ideas

Mail

Mime.822

I received the attached email message today from one of my Fine Arts Colleagues. I am forwarding you her message with her permission. Her letter is intelligent, creative, knowledgeable and really "hits the nail on the head." What is happening to Elementary Fine Arts Education in MMSD is a travesty. Please read it. Her message is in response to a request found below her words. Please read it in its entirety. Thank you.

Sincerely,

Laurie Werth

Laurie Werth

Art Teacher

Muir Elementary School

Madison, WI

lwerth@madison.k12.wi.us

lw#####.com

Page 1 of 1

GWArchive XML Data Repository

Mime

Return-path: <c#####nts.madison.k12.wi.us>

Received: from students.madison.k12.wi.us (smtp.madison.k12.wi.us [199.197.115.22])

by mail1.madison.k12.wi.us with ESMTP; Mon, 30 Mar 2009 19:47:13 -0500

Received: from students.madison.k12.wi.us (localhost [127.0.0.1])

by students.madison.k12.wi.us (8.13.6/Sendmail) with ESMTP id n2V0kuXH015985

for <comments@madison.k12.wi.us>; Mon, 30 Mar 2009 19:47:10 -0500

Received: (from c#####host)

by students.madison.k12.wi.us (8.13.6/8.13.6/Submit) id n2V0kp8g015970

for comments@madison.k12.wi.us; Mon, 30 Mar 2009 19:46:51 -0500

Received: from mail1.madison.k12.wi.us (mail1.madison.k12.wi.us [199.197.115.11])

by students.madison.k12.wi.us (8.13.6/Sendmail) with ESMTP id n2V0ke3X015923

for <Comments@madison.k12.wi.us>; Mon, 30 Mar 2009 19:46:42 -0500

Received: from MAILDOME-MTA by mail1.madison.k12.wi.us

with Novell_GroupWise; Mon, 30 Mar 2009 19:46:39 -0500

Message-Id: <49D12192020000870002#####.madison.k12.wi.us>

X-Mailer: Novell GroupWise Internet Agent 7.0.2 HP

Date: Mon, 30 Mar 2009 19:46:25 -0500

From: "Laurie Werth" <lwerth@madison.k12.wi.us>

To: <Comments@madison.k12.wi.us>, #####onteachers.org>

Cc: "Beth Billingham" <ebillingham@madison.k12.wi.us>

Subject: Fwd: Re: Call for Proposals--how about some of these ideas

Mime-Version: 1.0

Content-Type: multipart/mixed; boundary="=_Part664EF3F1.0_="

This is a MIME message. If you are reading this text, you may want to consider changing to a mail reader or gateway that understands how to properly handle MIME multipart messages.

--=_Part664EF3F1.0_="

Content-Type: text/plain; charset=US-ASCII

Content-Transfer-Encoding: quoted-printable

Content-Disposition: inline

I received the attached email message today from one of my Fine Arts =
Colleagues. I am forwarding you her message with her permission. Her =

letter is intelligent, creative, knowledgeable and really "hits the nail = on the head." What is happening to Elementary Fine Arts Education in MMSD = is a travesty. Please read it. Her message is in response to a request = found below her words. Please read it in its entirety. Thank you.

Sincerely,

Laurie Werth

Laurie Werth

Art Teacher

Muir Elementary School

Madison, WI

lwerth@madison.k12.wi.us

lw#####.com

--=_Part664EF3F1.0_=

Content-Type: message/rfc822

Date: Mon, 30 Mar 2009 16:43:47 -0500

From: "Beth Billingham" <ebillingham@madison.k12.wi.us>

To: "Amy Baitinger" <abaitingeran@madison.k12.wi.us> ,

"Anthony Cao" <acao@madison.k12.wi.us> ,

"Andrew Erickson" <acerickson@madison.k12.wi.us> ,

"Allison Jaeger" <ajaeger@madison.k12.wi.us> ,

"Amy Nelson" <ajnelson@madison.k12.wi.us> ,

"Amy Koerner" <akoerner@madison.k12.wi.us> ,

"Michael Allen" <allen@madison.k12.wi.us> ,

"Amy Malueg" <amalueg@madison.k12.wi.us> ,

"Anna Anderson" <amanderson@madison.k12.wi.us> ,

"Andy Mayhall" <amayhall@madison.k12.wi.us> ,

"Amy Mietzel" <amietzel@madison.k12.wi.us> ,

Page 1

Mime

"Brooksy Beilke-Skoug" <bbeilkeskoug@madison.k12.wi.us> ,

"Barbara Brochtrup" <bbrochtrup@madison.k12.wi.us> ,

"Beth Cantwell" <bcantwell@madison.k12.wi.us> ,

"Barb Chusid" <bchusid@madison.k12.wi.us> ,

"Beverly Haimerl" <bhaimerl@madison.k12.wi.us> ,

"Ben Jaeger" <bjaeger@madison.k12.wi.us> ,

"Brady Nichols" <bnichols@madison.k12.wi.us> ,

"Cassie Krueger" <cakrueger@madison.k12.wi.us> ,

"Cindy Kaether" <ckaether@madison.k12.wi.us> ,

"Christa Kowert" <ckowert@madison.k12.wi.us> ,

"Corliss Kurzynski" <clkurzynski@madison.k12.wi.us> ,

"Catherine Russo" <crusso@madison.k12.wi.us> ,

"Claire Weatherford" <crweatherfor@madison.k12.wi.us> ,

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"Erika Meyer" <ebeusse@madison.k12.wi.us> ,

"Erin Selbee" <eselbee@madison.k12.wi.us> ,

"Fredrick Schrank" <fschrank@madison.k12.wi.us> ,

"Gwen Kong" <gkong@madison.k12.wi.us> ,

"Greg Percy" <gpercy@madison.k12.wi.us> ,

"Henry Hawkins" <hawkins@madison.k12.wi.us> ,

"Geoffrey Herman" <herman@madison.k12.wi.us> ,

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"Judith Hoffman" <jahoffman@madison.k12.wi.us> ,

"Janice Baylor" <jbaylor@madison.k12.wi.us> ,

"Jackie Dhoore-Becker" <jdhoorebecke@madison.k12.wi.us> ,

"Jennifer Engelbart" <jengelbart@madison.k12.wi.us> ,

"Joseph Frontier" <jfrontier@madison.k12.wi.us>,
"Jason Jacobs" <jhjacob@madison.k12.wi.us>,
"James Huschka" <jhuschka@madison.k12.wi.us>,
"James KYLE" <jkyle@madison.k12.wi.us>,
"Janet Larkin Heinemann" <jlarkin@madison.k12.wi.us>,
"Julie Olsen" <jolsen@madison.k12.wi.us>,
"Julie Palkowski" <jpalkowski@madison.k12.wi.us>,
"Jamie Pitt" <jpitt@madison.k12.wi.us>,
"Jennifer Ritz Blackmore" <jritzblackmo@madison.k12.wi.us>,
"Jennifer James" <jtjames@madison.k12.wi.us>,
"Ken Blake" <kblakeiii@madison.k12.wi.us>,
"Katharine Goray" <kcgoray@madison.k12.wi.us>,
"Kristie Ely" <kely@madison.k12.wi.us>,
"Katie Griffiths" <kgriffiths@madison.k12.wi.us>,
"Kristine Gruninger" <kgruninger@madison.k12.wi.us>,
"Michele Hatchell" <khatchell@madison.k12.wi.us>,
"Kristine Herbrand" <kherbrand@madison.k12.wi.us>,
"Kathlyn Maldegen" <kmaldegen@madison.k12.wi.us>,
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"Kyle Peterson" <kpeterson@madison.k12.wi.us>,
"KATHERINE PUNWAR" <kpunwar@madison.k12.wi.us>,
"Katherine Sinkewicz" <ksinkewicz@madison.k12.wi.us>,
"Kenneth Stancer" <kstancer@madison.k12.wi.us>,
"Karen Whitaker" <kwhitaker@madison.k12.wi.us>,
"Laura Armstrong" <larmstrong@madison.k12.wi.us>,
"Laura Beale" <lbeale@madison.k12.wi.us>,
"Lynn Cupelli" <lcupelli@madison.k12.wi.us>,
"Louis Ely" <lely@madison.k12.wi.us>,
"Laurie Fellenz" <lfellenz@madison.k12.wi.us>,
"Linda Gourley" <lgourley@madison.k12.wi.us>,
"Lori Hamann" <lhamann@madison.k12.wi.us>,
"Laura Hogberg" <lhogberg@madison.k12.wi.us>,
"Lisa Brown" <llbrown@madison.k12.wi.us>,
"Lyzbett Schuster-Long" <llong@madison.k12.wi.us>,
"Linda MATHIS" <lmathis@madison.k12.wi.us>,
"Lori merriam" <lmerriam@madison.k12.wi.us>,
"Lynn Najem" <lnajem@madison.k12.wi.us>,
Page 2

Mime

"Levi Olson" <lolson@madison.k12.wi.us>,
"Lynn Tofte" <ltofte@madison.k12.wi.us>,
"Laurie Werth" <lwerth@madison.k12.wi.us>,
"Mary Olsen" <mcolsen@madison.k12.wi.us>,
"Mark Cyra" <mcyra@madison.k12.wi.us>,
"Mark Duerr" <mduerr@madison.k12.wi.us>,
"Monique Karlen" <mkarlen@madison.k12.wi.us>,
"Mary Lau" <mlau@madison.k12.wi.us>,
"Michael McDermott" <mmcdermott@madison.k12.wi.us>,
"Mary Rasmussen b713169 M" <mmrasmussen@madison.k12.wi.us>,
"Mark Saltzman" <msaltzman@madison.k12.wi.us>,
"Margaret Steele" <msteele@madison.k12.wi.us>,
"Martin Stein" <mstein@madison.k12.wi.us>,
"Monica Urbanik" <murbanik@madison.k12.wi.us>,
"martha Vasquez" <mvasquez@madison.k12.wi.us>,
"Melissa Winker" <mwinker@madison.k12.wi.us>,
"Myrna Kay Young" <myoung@madison.k12.wi.us>,
"Nann Steffens" <nsteffens@madison.k12.wi.us>,
"Peggy Boettger" <pboettger@madison.k12.wi.us>,
"Philip Zell" <pkzell@madison.k12.wi.us>,
"Phil Lyons" <plyons@madison.k12.wi.us>,

"Pam Schroeder" <pschroeder@madison.k12.wi.us>,
"Paul Ulrich" <pulrich@madison.k12.wi.us>,
"Richard Cheadle" <rcheadle@madison.k12.wi.us>,
"Ryan Evenson" <revenson@madison.k12.wi.us>,
"Regina Haugen" <rhaugen@madison.k12.wi.us>,
"Rob Rickman" <rrickman@madison.k12.wi.us>,
"Rhonda Schilling" <rschilling@madison.k12.wi.us>,
"Sally Behr" <sbehr@madison.k12.wi.us>,
"Sarah LeDuc" <sbleduc@madison.k12.wi.us>,
"Scott Eckel" <seckel@madison.k12.wi.us>,
"Steve Hurst" <shurst@madison.k12.wi.us>,
"Sybil Klatt" <sklatt@madison.k12.wi.us>,
"Steve Krueger" <skrueger@madison.k12.wi.us>,
"Sarah MCRAE" <smcrae@madison.k12.wi.us>,
"Susan Moberly" <smoberly@madison.k12.wi.us>,
"Steve Morgan" <smorgan@madison.k12.wi.us>,
"Sara Naatz" <snaatz@madison.k12.wi.us>,
"Sonia Valle" <svalle@madison.k12.wi.us>,
"Shawn Weber McMahon" <swebermcmaho@madison.k12.wi.us>,
"Sheila Zenk" <senk@madison.k12.wi.us>,
"Tracy Gallo" <tgallo@madison.k12.wi.us>,
"Tim Gruber" <tgruber@madison.k12.wi.us>,
"Thomas Krabbe" <tkrabbe@madison.k12.wi.us>,
"Tom Mohr" <tmohr@madison.k12.wi.us>,
"Teri Parris-Ford" <tparrisford@madison.k12.wi.us>,
"Sebastian Vang" <vang@madison.k12.wi.us>,
"Yong Kim" <ykim@madison.k12.wi.us>

Cc: "Sheila Briggs" <sbriggs@madison.k12.wi.us>

Subject: Re: Call for Proposals--how about some of these ideas

Mime-Version: 1.0

Content-Type: text/plain; charset=US-ASCII

Content-Transfer-Encoding: quoted-printable

Content-Disposition: inline

Julie and Fine Arts Staff,

I would like to suggest a few proposals for some workshops that might =
help the MMSD Fine Arts Staff--

Titles such as:

"Engagement, Why the Arts are a Vital Avenue for Reaching Non-traditional =
Learners--and How the MMSD is "Sabotaging" our Most Needy Students!" =
"What Can We Do?"

Perhaps---"Everyone Knows It, Research Shows It--the Arts are a Most =
Effective Way of Engaging Minority Students"=20

Page 3

Mime

Maybe ---- "How to Sustain an Quality Arts program in the MMSD---A Course =
in Miracles"

How about---"The Biggest Loser----Why High Needs Kids Lose the Most =
without Quality Public School Arts Education"

What about---- "How to Maintain Your Sanity in an Insane Situation--Class =
and 1/2, a Toxic Arts Environment - 7 Highly Effective Tips for Survival"

Or I could really use one titled---"The Standards have Dropped-- Restructur=
ing Your Curriculum for Class and 1/2---How to be More than a Babysitting =
Service"

Lastly---"Building Engagement with 280 Students a Day---How to Form =
Meaningful Relationships and Reach High Need Students in 2 Minutes or =
Less.=20

Seriously--we all realize that these workshop titles reflect the reality =
of the situations we are facing daily. I cannot accept it as status quo.

At a workshop of this kind I see the opportunity to stress the essential =
value of our modalities and to demand a return to smaller class sizes for =

high need learners. I think we should talk about the great things we used to do---and how the class and 1/2 situation destroys these opportunities for the students. As long as we continue to allow this unbearable situation to exist and to be expanded we are not able to teach with integrity, utilize best practices or meet the DPI arts standards and professional standards we were hired to implement. The hypocrisy of the MMSD administration and school board in suggesting that they are interested in meeting the needs of minority and high risk learners while cutting arts programs is dumbfounding.

Julie's suggestions for workshops such as inclusive arts instruction in the classroom, creative school-wide events, culturally relevant practices, collaboration, etc. are all great ideas---These are things we used to be able to do as a regular part of our instructional day, and frankly many of us continue to do at an exhausting and unhealthy pace without any MMSD Administrative support. But to present these topics as if the budget cuts have not seriously impaired our ability to deliver these essential services is ludicrous. All of us are seriously constrained by lack of time, travel requirements, inadequate space, huge numbers and few opportunities for collaboration. Rather than promoting the great things we struggle to maintain with the severe limits on our time and overload in numbers, we need to advocate to a return to reasonable class sizes, learning environments and work loads for fine arts teachers.=20

It seems as if the recommendations of the Fine Arts Task force and concerns of Fine Arts teachers regarding class and 1/2 are being ignored by the MMSD administration. I welcome any suggestions on how to work collaboratively to develop workshop proposals that will help us to restore and rebuild arts education in MMSD Elementary schools? I'm game to attempt to be pro-active in responding to the request for proposals. If anyone is interested or has ideas.....let's strategize on how we can use this opportunity to advocate, build support for and strengthen our fine arts programs? We need to collectively take a stand to change the current situation.=20

I appreciate any dialogue on how we can work together to improve our situation. Thanks!

Beth Kiser

Schenk Elementary Music

>>> Julie Palkowski 3/27/2009 3:58 PM >>>

Dear Fine Arts Staff,

Page 4

Mime

Yesterday you received an email calling for proposals to present at the August 31, 2009 MMSD conference. All staff will be attending this conference which showcases staff presenting instructional strategies, successful classroom methods, and ways to support and enhance learning in the classroom. We need to have some sessions that appeal to fine arts teachers. I would highly encourage you to think about all of the great things you do in your schools, and consider submitting a proposal to present by yourself, with a team from your school, or with a team of colleagues from other schools! We provide a great service to the children and families of our schools, and it is worth sharing with others! Some topics of suggestion include: inclusive arts instruction in the classroom, creative school-wide events, culturally relevant practices, collaboration, etc. Please consider submitting a proposal, and thanks for all you do for our families and children.=20

-Julie

=20

Julie A. Palkowski, Ph.D.

Coordinator of Fine Arts

Madison Metropolitan School District

Doyle Administration Building

545 West Dayton Street
Madison, WI 53703
(608) 663-5227; Fax (608) 442-3471
jpalkowski@madison.k12.wi.us=20
--=__Part664EF3F1.0__=--
Page 5

Mail Message

From: "Jude and Jim Stevens" <stev#####er.net>

To : Email Comments

Date Received: Thursday, January 01, 2009 8:23:44 PM

Subject: recent study on parent rejection and gay teens

[TEXT.htm](#)

[Mime.822](#)

<http://www.google.com/hostednews/ap/article/ALeqM5jl1Az0ECSb7bidhhc7BDiGW54eXwD95C5LKG2>

I hope that this article will reach some teachers and counselors in the school district. This article shows that there is a strong connection between a parents reaction to learning their child is gay and the childs outcome. Parental rejection leads to depression and suicide.

Thank you for your time

Jude Stevens

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Johnny Winston, Jr." <johnnywinst#####il.com>

To : Email Comments

CC : Barbara Lehman ; Bob P Steele ;

Date Received: Friday, August 14, 2009 1:19:20 PM

Subject: 100 Black Men of Madison Backpacks for Success - Volunteers Needed

[TEXT.htm](#)

[Mime.822](#)

Dear School Administrators and Board Members:

Your help is needed on Saturday August 22nd at Demetral Park (located at the corner of Commercial and Packers Avenue) at 10:30 am to assist the 100 Black Men of Madison in distributing 1,600 backpacks filled with school supplies to children in our community. If you have a few hours to give, we definitely could use your assistance. You would be sitting at a table and assisting in "signing students up" kindergarten thru 8th grade. If interested, please send an e-mail to Bob Steele: bst#####.com, tell him who you are and your title and he'll sign you up. It's that simple! Thanks!

Johnny Winston, Jr.

If you have questions, please call me directly at 347-9715. This event is rain or shine and students must be in attendance to receive a backpack - no exceptions!

If you are really feeling motivated please come to our "backpack stuffing party" to fill the 1,600 backpacks on Thursday August 20th at the National Guard Armory at 2402 Bowman St at 5:30 pm to 8:30 pm. Because of safety concerns, we ask that we have no children at this event.

Again, thank you for considering and hope to see you on Thursday August 20th and/or Saturday August 22nd.

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "John Y. Odom" <jy#####er.net>

To : John Y. Odom

BC : Email Comments ;

Date Received: Wednesday, May 27, 2009 1:36:57 PM

Subject: A 5/26/09 Yahoo! Sports Article on Myron Rolle - Madison Is Mentioned

Mime.822

Rolle dreams big, works even harder - NFL - Yahoo! Sports

<http://sports.yahoo.com/nfl/news?slug=jc-rollerhodes052609&prov=yhoo&type=lgns>

Yahoo! Sports - <http://sports.yahoo.com/>

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Jennifer R Alexander" <jralexa#####ermadisonchamber.com>

To : Email Comments

Date Received: Monday, February 16, 2009 1:56:08 PM

Subject: County Executive Debate Reminder

[TEXT.htm](#)

[Mime.822](#)

Dear GMCC Member:

The GMCC is co-sponsoring a Dane County Executive candidate debate this Wednesday, February 18 from 7:30-9:00 a.m. at the American Family Insurance Headquarters on 6000 American Parkway in Madison. The debate is co-sponsored by several Dane County Chambers of Commerce and Madison area business associations.

The debate will feature issues and questions important to Dane County businesses. Our goal is to reinforce that enlightened economic development and a strong business climate should be a priority for both County Executive candidates.

Equally important to the candidates' answers is the message we hope to send by having a packed auditorium full of business leaders! To meet this goal, it is important that you and your colleagues attend the debate on Wednesday.

Event details can be found by clicking here

<http://www.greatermadisonchamber.com/pop_ups/event.php?itemID=840> .

The event is free and open to the public.

We hope you will join us Wednesday morning!

Sincerely,

Jennifer Alexander

Page 1 of 2

GWArchive XML Data Repository

Jennifer Alexander, President

Greater Madison Chamber of Commerce & Thrive

615 East Washington Avenue, P.O. Box 71

Madison, WI 53701-0071

608-443-1946 (Lisa Loniello, assistant)

608-256-8348-office 608-256-0333-fax

jalex#####ermadisonchamber.com

or jalex#####ehere.org

www.greatermadisonchamber.com

www.thrivehere.org

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: "Jennifer R Alexander" <jralexa#####ermadisonchamber.com>

To : Email Comments

Date Received: Tuesday, April 14, 2009 4:49:20 PM

Subject: MMSD Community Engagement Session - April 21

[TEXT.htm](#)

[Mime.822](#)

Dear valued GMCC member -

Please join the Greater Madison Chamber of Commerce at the upcoming Community Engagement Session next Tuesday, April 21 for the Strategic Plan of the Madison Metropolitan School District (MMSD).

The school district is in the midst of developing a new strategic plan to guide its initiatives over the next few years. A committee of more than 60 people has developed drafts of strategic priorities as well as goals, beliefs and current issues. But I believe it is important to strengthen the connection between business and education to help our community thrive.

This session -- specifically for persons in the business community and co-sponsored by the GMCC -- will give attendees an opportunity to receive an overview of the draft strategic plan and to give feedback on it in small groups.

The session is scheduled for Tuesday, April 21 from 7:45-9:15 a.m. at the Sheraton Madison Hotel, 706 John Nolen Drive, near the Alliant Energy Center.

If you are interested in attending this important Community Engagement Session, please RSVP to 608-663-1879. For more information, please visit the GMCC website

<http://www.greatermadisonchamber.com/events/program_overview/special_programs/29> .

This is a great opportunity to provide feedback on the Strategic Plan of the MMSD from the business perspective of the greater Madison area.

Page 1 of 2

GWArchive XML Data Repository

I hope you can attend next Tuesday morning!

Thank You,

Jennifer

Jennifer Alexander

President, Greater Madison Chamber of Commerce

www.greatermadisonchamberofcommerce.com

<<http://www.greatermadisonchamberofcommerce.com>>

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: "Jeff Smith" <jsmith#####.com>

To : Email Comments

Date Received: Sunday, July 26, 2009 12:06:44 PM

Subject: school calendar

[TEXT.htm](#)

[Mime.822](#)

question for you

why is Good Friday (April 2,2010) and EASTER (April 4,2010) not on your school calendar?

Please enter those dates

Thank-you

a CHRISTIAN

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Jack C. Westman" <jcwes#####er.net>

To : Email Comments

Date Received: Saturday, March 14, 2009 10:24:58 AM

Subject: School Climate Survey

[TEXT.htm](#)

[Mime.822](#)

I am looking for the results of the most recent MMSD School Climate Survey. Can you help me?

Thanks.

Jack C. Westman, M.D., President

Wisconsin Cares, Inc.

Professor Emeritus of Psychiatry

University of Wisconsin School of Medicine and Public Health

jwes#####edu

www.jackwestman.com

www.wisconsincares.org

June-December

1234 Dartmouth Road

Madison, Wisconsin 53705-2214

(608) 238-0858

January-June

15462 Gulf Boulevard, #1006

Madeira Beach, Florida 33708-1834

(727) 393-8506

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "John Y. Odom" <jy#####er.net>

To : Email Comments

Date Received: Tuesday, May 26, 2009 4:31:14 PM

Subject: GRADCEL-PressREL-09

[TEXT.htm](#)

[image001.jpg](#)

[GRADCEL-PressREL-09.doc](#)

[Mime.822](#)

The Charles Hamilton Houston Institute, a MMSD community partner, is pleased to invite the members of the Board of Education and the Superintendent to attend our first annual Graduation Celebration to be held at the Anderson Auditorium of Edgewood College this Saturday, May 30, 2009 at 2 p.m.

Top NFL draft prospect and Rhodes Scholar Myron Rolle of Florida State University will be our keynote speaker and Mr. Johnny Winston, Jr. is the emcee for the event.

Our goal is to motivate more African American students to graduate from high school and to complete a post-secondary degree by acknowledging the achievements of students who have persevered to the milestone. The attached press release provides more information.

We will welcome your attendance.

cid:image001#####67E.4A3EA580

John Y. Odom, Ph.D.

President

Page 1 of 1

GWArchive XML Data Repository

GRADCEL-PressREL-09

May 14, 2009

PRESS RELEASE PRESS RELEASE

Contact: Dr. Anthony Brown

Telephone: 608 219-6866

To: Madison Area School Principals

Subject: Graduation Celebration

The Charles Hamilton Houston Institute™ (CHHI), a community partner of the Madison Metropolitan School District, is hosting our first annual Graduation Celebration. Our goals for the program include promoting academic success primarily for Black students through honoring high school graduates.

The celebration will be held at the Edgewood College gym on Saturday, May 30, 2009 at 2:00 p.m.

Our keynote speaker is Myron Rolle. Mr. Rolle, an Academic All American from Florida State University, chose to forego this year's NFL draft in favor of study in Oxford, England as a Rhodes Scholar. Board of Education member Johnny Winston is the emcee. Students will be presented a certificate of appreciation.

More information about CHHI can be found at our website

www.professorhouston.org.

Mail Message

From: "Ibeling, Jolene" <JIbe#####fmadison.com>

To : Email Comments

Date Received: Tuesday, February 03, 2009 9:45:48 AM

Subject: 4K

[TEXT.htm](#)

[BOE feb 2 2009.doc](#)

[Mime.822](#)

Thank you for the opportunity to address the Board on February 2, 2009.

Attached is a copy of my public comment/statements.

Please do not hesitate to contact me if I can be of assistance.

Jolene Ibeling

Child Care Coordinator

Office of Community Services

City of Madison

Madison Municipal Building, Room 225

215 Martin Luther King, Jr. Blvd

P.O. Box 2627

Madison, WI 53701-2627

608 266-6542 PH

608 261-9626 FAX

Page 1 of 1

GWArchive XML Data Repository

MMSD

Student Achievement & Performance

Committee Mtg

February 2, 2009

Jolene Ibeling, Child Care Program Coordinator

City of Madison - Office of Community Services

The Goal of the City's Child Care Unit is to support and improve high quality child care in the City of Madison. We believe the more successful we are in accomplishing this goal the more we serve the interests of children, their families and the larger community.

In 1975, the City of Madison created a program that remains unique in the nation: a child care assistance program for Madison's low-income families, funded through the property tax base, which ties child care assistance for families with quality care for children and support for programs.

Prescribed by City of Madison ordinance, accredited programs must meet quality standards relating to:

Interactions among Teachers and Children

Curriculum

Relationships among Teachers and Families

Staff Qualifications and Professional Development

Administration

Staffing

Physical Environment

Health and Safety

Nutrition and Food Service

Evaluation and Supervision

The landscape of early care and education has changed over the years, however, the City's commitment has remained steady. The work of the child care unit supports quality improvements for programs within a framework of best practice.

There are currently 88 City of Madison Accredited programs with approximately 264 classrooms.

There are an estimated 1,453 4-year olds being served in City of Madison

Accredited Programs with an estimated 909 from the City of Madison.

29 City Accredited programs currently employ 90 DPI licensed teachers.

The City of Madison supports efforts that build and strengthen partnerships between early childhood care and education and the school district. We know that a child's early experiences from birth to age 5 influences school readiness and academic achievement. We recognize and present ourselves as willing partners in exploring opportunities for greater continuity and collaboration between early care and education and K-12.

We also recognize the important role early care and education plays in economic development.

In terms of human capital we know that child's quality of life and economic contributions as an adult can be directly traced to development within the first few years of life.

We also recognize early childhood care and education as an economic sector in the City

⌘ Early care and education programs create millions of dollars in revenues, employ thousands of people, pay millions in wages and salaries and purchase millions in inputs from other businesses.

⌘ In fact, the early care and education sector in Dane County is similar in scale to the dairy industry, computer software publishing industry, as well as the hotel and motel industry.

⌘ 70.5% of children under age six in Dane County have all available parents and legal guardians participating in the labor force (which is a higher than state and national averages) - we know quality early care and education has implications for employers and their workforce.

The City of Madison is in support of collaborative 4K. The City is in favor of 4K efforts that serve the children in our community and support the dedicated professionals, that day in and day out, teach and care for our children.

We welcome and encourage dialogue between citizens, advocates and policymakers and we thank you for this opportunity to share our position.

Mail Message

From: "Haynes, Teresa" <Haynes.te#####ne.wi.us>

To : Email Comments

Date Received: Tuesday, May 05, 2009 10:28:38 AM

Subject: Good Morning!

[TEXT.htm](#)

[Mime.822](#)

I am compiling a list of emergency contacts for the school districts in Dane County. Would you please let me know who the primary and secondary contacts would be for the school district for local emergency notification?? I would need email, and phone numbers, etc.

Thank you!

Teresa Haynes

Dane County Emergency Management

Public Safety Building Rm 2107

Madison WI 53703

(608) 266-4595

Fax (608) 266-4500

Please consider the environment before printing this e-mail!

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Hardiman-Bell, Karen C - DOC" <Karen.Hardiman#####nsin.gov>

To : Email Comments

Date Received: Wednesday, January 07, 2009 3:55:25 PM

Subject: 4 year old program

[TEXT.htm](#)

[Mime.822](#)

Hi,

Can someone tell me if there are any 4 year old programs available in the Madison area? If not, will there be any in the near future?

Thank you for your time in advance.

Karen Bell

Office Operations Associate

Parole Commission

608-240-7288 work

608-240-7299 fax

karen.hardiman#####nsin.gov<mailto:karen.hardiman#####nsin.gov>

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Gloria Nelson" <gnc#####tionfreshstart.org>

To : Email Comments

Date Received: Tuesday, May 12, 2009 9:15:05 AM

Subject: Operation Fresh Start Open House Invitation

[TEXT.htm](#)

[1718 Helena St email invitation.pub](#)

[Mime.822](#)

Page 1 of 1

GWArchive XML Data Repository

Operation Fresh Start Staff and Crew Members Invite You to Join Them for an Open House Celebration!

1718 Helena Street

Madison, WI

Thursday, May 21, 2009

3:00-5:00 p.m.

Ceremony at 3:30

With District 6 Alder Marsha Rummel

Refreshments Following Ceremony

Directions: From downtown, Williamson Street to Eastwood Drive to Russell Street; right on Russell to Helena Street; right on Helena. From the east, Atwood Avenue to Division Street; left on Division to Helena Street; right on Helena.

Serve Wisconsin-AmeriCorps

Workforce Development Board of South Central WI-WIA

WI Department of Corrections

Youthbuild USA

U.S. Department of Labor

Corps Network

City of Madison CDBG

Dane County Department of Human Services

United Way of Dane County

Madison Metropolitan School District-Work & Learn

Madison Gas & Electric

Madison Community Foundation

Cremer Foundation

Downtown Rotary Foundation

**Please come, meet the crew members, and
tour our latest affordable home.**

Madison South Rotary Foundation

Evjue Foundation

WI State Journal-Youth Services

Morgan Stanley Foundation

Great Lakes Higher Education Guaranty Corporation

Wal-Mart Foundation

CUNA Mutual Foundation

Mortensen Family Foundation

Kalscheur Family Foundation

First Weber Group Foundation

Courtier Foundation

Madison Club Foundation

Gates Foundation

Esurance

Financing provided by:

City of Madison CDBG

First Bank

Special thanks to Springs Window Fashions for supplying all window treatments.

For upcoming events and to view all of our available homes

Visit our website at www.operationfreshstart.org

Funding provided by:

Mail Message

From: "Gloria Nelson" <gne#####tionfreshstart.org>

To : Email Comments

Date Received: Thursday, June 11, 2009 1:22:57 PM

Subject: Operation Fresh Start Open House Invitation

[TEXT.htm](#)

[Troy-Northport E-Invitation.pdf](#)

[Mime.822](#)

Page 1 of 1

GWArchive XML Data Repository

Operation Fresh Start

Staff and Crew Members

Invite You to a Special

Open House Event...

Celebrating the Completion

of

807 Troy Drive

and

913 Northport Drive

Madison, WI

Thursday, June 18, 2009

3:00-5:00

Ceremony at 3:30

With

Steven Goldberg



of

CUNA Mutual Group



The ceremony will be held at 807 Troy Drive. Refreshments will be served at both sites afterward.



Shuttle service will be available between the sites.


Funding Provided by:

  Serve Wisconsin-AmeriCorps

  Workforce Development Board of South Central WI-WIA

  WI Dept. of Corrections



  YouthBuild USA



  U.S. Dept. of Labor

  Corps Network



  City of Madison CDBG

  Dane County Dept. of Human Services



  United Way of Dane County



  Madison Metropolitan School District-WLC



  Madison Community Foundation



  Madison Gas & Electric

  Cremer Foundation



  Downtown Rotary foundation

  Madison South Rotary Foundation

  Evjue Foundation



  WI State Journal-Youth Services



  Morgan Stanley Foundation



  Great Lakes Higher Education Guaranty Corporation



  Wal-Mart Foundation

  CUNA Mutual Group



  Mortensen Family Foundation



  Kalscheur Family Foundation

  First Weber Group

  Courtier Foundation

  Esurance

  Madison Club Foundation

  Gates Foundation

Financing Provided by:

807 Troy Drive

Middleton Community Bank

City of Madison CDBG HOME Funds

913 Northport Drive

Anchor Bank

City of Madison CDBG HOME Funds

Special thanks to Springs Window Fashions for supplying all window treatments!

Visit our website, www.operationfreshstart.org, for upcoming events and to view our available homes.

807 Troy Drive Crew

913 Northport Drive Crew

Mail Message

From: "Gloria Nelson" <gne#####tionfreshstart.org>

To : Email Comments

Date Received: Thursday, July 09, 2009 9:50:02 AM

Subject: Operation Fresh Start Open House Invitation
[TEXT.htm](#)

[54 Farwell Street e-invitation.pdf](#)

[Mime.822](#)

Page 1 of 1

GWArchive XML Data Repository

Operation Fresh Start

Staff and Crew Members

Invite You to an

Open House...Celebrating

the Completion of

54 Farwell Street

Madison, WI

Wednesday, July 15, 2009

3:00-5:00

Ceremony at 3:30

With

John Hendrick

Dane County Supervisor

District Six

and a

Special Presentation by

Brad Emmert of the Gordon

Flesch Company

Funding Provided by:

- Serve Wisconsin-AmeriCorps
- Workforce Development Board of South Central WI-WIA
- WI Dept. of Corrections
- YouthBuild USA
- U.S. Dept. of Labor
- Corps Network
- City of Madison CDBG
- Dane County Dept. of Human Services
- United Way of Dane County
- Madison Metropolitan School District-WLC
- Madison Community Foundation
- Madison Gas & Electric
- Cremer Foundation
- Downtown Rotary foundation
- Madison South Rotary Foundation
- Evjue Foundation
- WI State Journal-Youth Services
- Morgan Stanley Foundation
- Great Lakes Higher Education Guaranty Corporation
- Wal-Mart Foundation
- CUNA Mutual Group
- Mortensen Family Foundation
- Kalscheur Family Foundation
- First Weber Group
- Courtier Foundation

  Esurance

  Madison Club Foundation

  Gates Foundation

Financing Provided by:

  Chase Bank

  City of Madison CDBG HOME and Revolving Funds

OFS would like to acknowledge McGrath Associates, Inc., developers of Union Corners, for donating this house and lot.

Special thanks to Springs Window Fashions for supplying all window treatments!

Visit our website, www.operationfreshstart.org, for upcoming events and to view our available homes.

Front: Jarvis Grant; Middle, from left: Lemuel Estrera, Clifford Johnson; Back: Beijing Hale, David Gibson, Gage Beske, Fernando Teniente, Supervisor Brian Hale

Mail Message

From: "erschen home" <u#####com>

To : erschen home

BC : Email Comments ;

Date Received: Monday, June 08, 2009 11:15:17 AM

Subject: Living Halal in America

[TEXT.htm](#)

[Living Halal in America.JPG](#)

[Mime.822](#)

Kind Greetings,

Please share this information with everyone who might be interested and come join in the event.

Thank you for your time.

Salih Erschen

Madison Muslim Dawa Circle

www.madisondawacircle.com

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Fox, Susan" <SUSAN#####agrove.org>

To : Email Comments

Date Received: Monday, September 07, 2009 6:22:03 PM

Subject: invitation to presentation on curriculum & assessment model

[TEXT.htm](#)

[ASCD article-May 2006.doc](#)

[Herald-Independent7-17-09.doc](#)

[WSJ article-8-28-09.doc](#)

[Mime.822](#)

Hello,

It is my understanding that Bill Breisch, Monona Grove Director of Curriculum and Instruction, will present some material on the value of EPAS - the ACT tests, including Explore and Plan and our goal to align our curriculum with the standards defined by ACT, to a group of Madison Metropolitan School District administrators on September 16. The program we are making available on September 22 to area school board members, school district administrators and staff, officials from WASB and DPI, and state legislators currently serving on education committees, will be a great follow-up to that presentation.

Monona Grove has an inservice scheduled for Sept. 22, which makes our high school auditorium available. While both presentations are open to the public, the afternoon one is being held specifically for people other than our own board members, who will attend the evening session. I hope that at least some of you may be able to attend one of the session. Those of us who have heard Dr. Venegoni's presentation found it to be compelling and instructive. The invitation follows below. Please note the link at the bottom for registration, only for the purpose of determining the number of handouts needed. Pre-registration is preferred, but not required.

Regards,

Susan Fox

President, Monona Grove Board of Education
The Monona Grove School District Board of Education
is pleased to invite you to attend a presentation by

Dr. Charles Venegoni,

Designer of "Aligned by Design" and Division Head of English and Fine Arts
at John Hersey High School,

Township High School District 214

Arlington Heights, IL

Page 1 of 3

GWArchive XML Data Repository

On Tuesday, September 22, 2009

1:45 - 3:45 PM

E.F. Schwan Performing Arts Center

Monona Grove High School

4400 Monona Drive

Monona, WI 53716

Staff at John Hersey High School have achieved unmatched growth in student performance on ACT's College Readiness Standards as measured by a comparison of Explore scores earned by students in 9th grade with ACT scores by the same students in 11th grade. Illinois mandates the ACT for all students. Scores from Hersey students in 2008 show an average composite score gain of 7.3 points. Students defined as "at risk" posted average composite score gains of 6.2, including an average gain of 7.1 points on the ACT Reading test.

Why is this important?

The ACT, along with its related Explore and Plan tests, measures performance relative to scientifically validated benchmarks of both college and career readiness skills that colleges and employers expect from high school graduates.

How do they do it?

The staff at Hersey use an instructional model called "Aligned by Design." Some key components of the model are:

- * A rigorous course of studies for all students;

- * Content-based and interdisciplinary curriculum built into an integrated three-year core;

- * Cross-curricular emphasis on skill development;
- * Explicit development of students' critical thinking skills;
- * Emphasis on the civic purpose of education for all;
- * Collaborative effort by staff, purposefully focused on student achievement, with decisions informed by meaningful data.

We believe this model has value in informing decisions not only about school curriculum but also about plans to transform our statewide assessment as noted by State Superintendent Tony Evers. Related articles are linked to this e-mailed invitation.

Page 2 of 3

GWArchive XML Data Repository

Please note that there is no fee for your attendance at this presentation. We request advance registration, using the link provided, if possible only for the purpose of providing sufficient handouts.

Dr. Venegoni will repeat his presentation to the Monona Grove School Board at its regular meeting, open to the public, the same night, beginning at 5:45 PM at Glacial Drumlin School, 801 Damascus Road, Cottage Grove, WI. For any questions, please feel free to call Bill Breisch, MG Director of Curriculum and Instruction at 221-7660, ext. 330, or Susan Fox, President, MG Board of Education, at 222-5015.

Please click here to register for the "Aligned By Design" presentation:

http://www.surveymonkey.com/s.aspx?sm=_2bfZIY15svQY9FbZTovsMGA_3d_3d

<[https://mail.mononagrove.org/exchweb/bin/redirect.asp?](https://mail.mononagrove.org/exchweb/bin/redirect.asp?URL=http://www.surveymonkey.com/s.aspx?sm=_2bfZIY15svQY9FbZTovsMGA_3d_3d)

[URL=http://www.surveymonkey.com/s.aspx?sm=_2bfZIY15svQY9FbZTovsMGA_3d_3d](http://www.surveymonkey.com/s.aspx?sm=_2bfZIY15svQY9FbZTovsMGA_3d_3d)>

Note that this invitation is also being sent to area directors of instruction, some state legislators, officials at DPI and WASB and others. We believe the presentation is valuable for school board members as well.

Page 3 of 3

GWArchive XML Data Repository

Mail Message

From: "George Hagenauer" <geo#####rg>

To : Email Comments ;

CC : Jody Bartnick

Date Received: Tuesday, February 03, 2009 7:30:04 AM

Subject: potential funding for 4K

[TEXT.htm](#)

[Mime.822](#)

Thanks you for the impromptu hearing last night on 4K - there were two points I forgot to make in my testimony when the buzzer went off

1) The economic stimulus package has money for school districts including a component for services to children with special needs. I read a piece by Supt. Dean Gorell worrying about how to use it since you would hire teachers with no means to easily continue them 2 years later. If this money could be used for 4K (Even just for the at risk or special needs children) it could cover part of the first two start up years and services later would be covered partially by the school aid formula. Remember that the stimulus package is not yet passed and thus the language could be modified to allow uses for 4K.

2) When I ran the data for the district on accredited programs I was interested to see many different nationally recognized curriculums used by the various centers- everything from Montessori to high scope to creative curriculum and others. As such the community component will bring a lot of choices and diversity to your 4K effort .

And thank you all for your service to the community as I know it is incredibly hard work.

Best George Hagenauer

4-C

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Don Percy" <dep#####et>

To : Email Comments ;

CC : Greg Griffin

Date Received: Monday, April 13, 2009 10:33:42 AM

Subject: Please forward to Dr. Nerad's Office

[TEXT.htm](#)

[Mini Bios for 4-16-09 Nerad Program.doc](#)

[Mime.822](#)

Ann,

Here's an updated list of which Advocates will be attending the April 16 luncheon meeting Dr. Nerad is visiting.

Call if questions.

Don Percy

824-9196

Page 1 of 1

GWArchive XML Data Repository

Confirmed attendees for April 16 Advocates Meeting highlighted

ADVOCATES ROSTER

The Advocates began in mid-1950s and tried to a representative from most major fields of professional endeavor (medicine, publishing, radio-TV, law, accounting, insurance, academe, business and industry, real estate, human services, construction, state government, financial services, etc.

Nota Bene: Each of the following has a long resume of honors, awards, and community and charitable leadership roles

Tom Anderson: Lawyer: Initial areas of financial institutions & litigation (1962-75)
Corp. Counsel for Verex (1975 to date)

Bill Bartlett Retired Pediatrician and Sports Medicine Guru (Dean Clinic)

Tom Bolger Retired Executive, Forward Corp. TV & Radio Stations(1963-85)

Jim Burgess Retired Publisher of Wisconsin State Journal, prior career in print journalism and Executive VP of Lee Enterprises.

Reed Coleman President, CEO and Chair, Madison Kipp Corp. since 1964

John Geroux Retired Executive, Wisconsin Bell/Ameritech

Greg Griffin President/Owner, ElderSpan Management & Lakewood Group
Develop, own and manage assisted living facilities

Fritz Grutzner Retired Executive, Masden-Meridian;Development/Construction
of Affordable Housing

Ted Gunkel Retired Executive, Madison Valuation Associates (1974-99)

Jim Haney President, Wisconsin Manufacturers & Commerce (1985- Present)
Lawyer and Government Executive

Roger Hauck) Retired President & CEO, Marshall Erdman & Associates
Medical facilities, etc.

Jim Holt Retired Financial Executive (Trust and Investments, Consultant)

John P. Klus Professor, UW-Madison School of Engineering, International
Consultant

Pat Luby Retired Oscar Meyer Executive and Corporate Economist.

Long-time volunteer leader at Edgewood High School and College

Gary Messner Retired Big Hooha, Messner, Inc. Madison restaurant equipment,
etc.

Chan McKelvey Retired Insurance Executive and Actuary, Sentry Insurance
Cabinet Officer (Development), Governor Dreyfus era.

Howard Mead Retired Editor/Co-Publisher, Wisconsin Tails and Trails Magazine.

George Nelson Exec. VP, Evening Telegram Company (operates several
newspapers, TV stations (incl. WISC) and radio stations.

Don Percy COO, The Management Group (TMG). Retired Sr. VP, University
of Wisconsin System, UW Credit Union CEO; Cabinet Officer
(Governors Schreiber and Dreyfus), etc.

Thomas Ragatz Partner, Foley & Lardner Madison Office. Tax and commercial
litigation. Also CPA.

Pete Sprecher Insurance General Agent, Regional Sales Manager (Jefferson Pilot
Financial)

Bob Westervelt Retired Investment Securities Executive (50+ years)

John Zimbrick Retired Automobile Sales Executive and Owner (Zimbrick Buick)

Mail Message

From: "Debie" <south#####er.net>

To : Email Comments ;

CC : Anita Sattel ; Joshua Barnes ; bshaw@madison.k12.wi.us ; Bruce Luecke ; Chad Wiese ; Dean Jones ; Deborah Burzinski-Windern ; eeskew@madison.k12.wi.us ; Ademola Iyi-Eweka ; Jennifer Bourget ; Jennifer Capps ; Joe Gothard ; Jynon Kruger ; John Massey ; Michael Helstad ; Maureen Wetley ; Patty Infusino-Braun ; Patricia Steinhofner ; Reggie Williams ; Roxanne Martinson ; Sharon Bartosch ; Shana Dumbleton ; Terry Mikrut

Date Received: Saturday, April 04, 2009 7:24:01 PM

Subject: FREE WEBINAR SERIES All Kinds of Minds

[TEXT.htm](#)

[image001.jpg](#)

[image004.jpg](#)

[image005.jpg](#)

[Mime.822](#)

<http://www.allkindsofminds.org/newsletter/March2009/webinarseries.html>

Webinar Series Info Header

A three-part series exploring what you should know about students, learning and neurodevelopment.

There are too many students who continue to struggle. You see it every day. We do too. And backed by more than a decade of classroom research and thousands of hours of teacher professional development, we have made it our life's work to help you reach all learners. Discover the powerful professional development programs and workshops we have available for educators.

Now is the time to act. With the economic stimulus package providing a unique, one-time opportunity to schools, millions of dollars will be available for effective, sustainable professional development.

Make plans to participate in one or all three webinars. You will come away with:

- * A practical understanding of how neurodevelopment relates to student learning
- * Next-day teaching strategies
- * Real-world examples of how neurodevelopmental research helps students every day
- * Implementation strategies
- * Funding options

Orange Line

Page 1 of 2

GWArchive XML Data Repository

Exploring All Kinds of Minds

April 8 [5:00 - 5:45 pm EDT]

Presented by Michele Robinson, Implementation Manager, All Kinds of Minds

Michele will explore the benefits of All Kinds of Minds' new one-day workshop, Understanding Learning and Learners. This new workshop explores the science of learning and its impact on how students learn, how students' learning profiles can affect school performance, and how you can align curriculum and instruction to meet the needs of struggling learners.

Orange Line

Teaching All Kinds of Minds

April 21 [5:00 - 5:45 pm EDT]

Presented by Erin Deniston, Curriculum Design & Implementation Coordinator

Erin will present an overview of All Kinds of Minds' powerful

three-day professional development program. Find out how this program explores the science of learning through academic themes, how the mind functions using eight neurodevelopmental constructs, and how this insight can support your classroom and school priorities.

Orange Line

All Kinds of Minds Tools for Success

May 7 [5:00 - 5:45 pm EDT]

Presented by Michael Taranto, Manager State Programs, All Kinds of Minds

Tools for Learning Success are designed for educators who understand the neurodevelopmental framework. In this webinar, Michael will discuss professional development options that will connect the neurodevelopmental framework to your classroom and school while supporting other school initiatives to address learning variations.

Orange Line

<<http://www.allkindsofminds.org/newsletter/March2009/WebinarRegisterForm.html>> Register Now

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: "Debie" <south#####er.net>

To : Email Comments ;

CC : Anita Sattel ; Joshua Barnes ; bshaw@madison.k12.wi.us ; Bruce Luecke ; Chad Wiese ; Dean Jones ; Deborah Burzinski-Windern ; eeskew@madison.k12.wi.us ; Ademola Iyi-Eweka ; Jennifer Bourget ; Jennifer Capps ; Joe Gothard ; Jynon Kruger ; John Massey ; Michael Helstad ; Maureen Wetley ; Patty Infusino-Braun ; Patricia Steinhofner ; Reggie Williams ; Roxanne Martinson ; Sharon Bartosch ; Shana Dumbleton ; Terry Mikrut

Date Received: Saturday, April 04, 2009 7:34:58 PM

Subject: Emailing: Connecting Minds from All Kinds of Minds.htm

[TEXT.htm](#)

[Mime.822](#)

Connecting Minds header

<http://www.allkindsofminds.org/newsletter/March2009/Images/eNews_Header_Web.jpg>

Read Mary-Dean's latest article, "The Science of Learning," published in the April issue of Principal Leadership, the monthly magazine from NASSP

Mary Dean Barringer <http://www.allkindsofminds.org/newsletter/March2009/Images/Mary-Dean_photo_sm.jpg> View the PDF here

<http://www.allkindsofminds.org/newsletter/March2009/PL0409_Barringer.pdf>

A Number Two Pencil and a Three-Point Shot

Mary-Dean Barringer, CEO, All Kinds of Minds

March has come to be associated with "madness," particularly for NCAA basketball fans. We cheer for our favorite college team during the tournament, but we are enthralled by the unexpected Cinderella story. We love the team "previously overlooked or counted out" that surprises us all with stunning performances. In recent years, Davidson, George Mason, Gonzaga have each worn the Cinderella label. We wonder... where did they come from? Who knew they could play like that? But we shouldn't be surprised. These Cinderella teams have something in common: well-prepared coaches and otherwise-overlooked stars who found the right environment in which to perform.

Schools face their own version of March Madness in the form of state and district-wide testing. Principals know that their school will be ranked and judged by this performance, fearing that test performance may obscure an otherwise successful season. They will get data needed to assist segments of students, but they worry about inadvertently defining groups by what they do and do not know. Most importantly, principals and teachers know that this kind of data won't help them discover the students who could be part of their Cinderella story. But there is help on the way.

March 2009 brings a new twist to the madness and possibly a huge opportunity. It's not NCAA, but ARRA, the American Recovery and Reinvestment Act. By now you probably know that a mini-tsunami of money is coming to schools by April 1. The challenge of ARRA is to spend it <<http://www.ed.gov/news/pressreleases/2009/03/03072009.html>> "quickly and wisely," in the words of the press release, while addressing the four education reform targets of the Obama

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administration.

I've included a little background and links so that you can access the latest guidelines for using these so-called stimulus funds. The bottom line is that the U.S. Department of Education is in the process of sending Title I <<http://www.ed.gov/policy/gen/leg/recovery/factsheet/titlei.html>> and IDEA <<http://www.ed.gov/policy/gen/leg/recovery/factsheet/idea.html>> money to your state right now. The U.S. DOE

<<http://www.ed.gov/news/pressreleases/2009/03/03072009.html>> is urging education leaders to "focus these funds on short term investments with the potential for long term benefits."

Principals and school leaders who want to fund professional development to expand the capacity of their staff have a window of opportunity. Let your state department know you want to fund programs that enable teachers to become learning experts and better assess and manage students' unique learning profiles through descriptive data and targeted research-based strategies. [You can track the distribution of funds on the official government recovery website: www.recovery.gov <<http://www.recovery.gov>>]

At All Kinds of Minds, understanding HOW students learn is our specialty. Giving educators

this knowledge to ensure that students learn is our mission. We stand ready to collaborate with you to understand how to bring the science of learning to the art of teaching. Together, we'll discover the promise within your most puzzling learners and help all students maintain a thirst and eagerness to learn.

blue line <http://www.allkindsofminds.org/newsletter/March2009/Images/Blue_Line_web.jpg>
Stimulus Update: How do programs from All Kinds of Minds fit recovery goals?

With our newly expanded suite of professional development programs, we are eager to partner with schools and districts to maximize the opportunity presented by the American Recovery and Reinvestment Act of 2009 (ARRA).

How do All Kinds of Minds' programs fit with the goals of the ARRA?

The ARRA seeks to simultaneously spur immediate economic growth while strengthening education by driving reforms and improving results for students over the long term. The U.S. DOE has stated that ARRA funds should be used for school and teacher effectiveness improvements and for capacity-building investments that can be sustained beyond the infusion of the stimulus funds. All Kinds of Minds' professional development programs have been shown to improve academic performance and student engagement, increase teacher efficacy with diverse learners, and build school-wide collaboration around addressing learning issues. More than 23 <<http://www.allkindsofminds.org/Research/independent.aspx>> studies show that when implemented, our programs deliver on their promises.[Read more about these studies]

How can All Kinds of Minds' programs help schools and districts use Title I and IDEA funds? Within ARRA, significant stimulus dollars are being directed to supplement Title I, Part A (\$10 billion) and IDEA, Part B (\$11.3 billion). Our professional development programs, which deepen teacher expertise in understanding how students learn and how to effectively address learning barriers, address a number of the U.S. DOE's stated objectives for Title I and IDEA dollars:

Approved stimulus dollar uses:

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All Kinds of Minds programs:

Establish intensive training for all teachers and the principal in a Title I elementary school in corrective action or restructuring to either address reading curriculum to improve students' oral language skills and vocabulary or, in some other way, build teachers' capacity to address academic achievement problems. (Title I, Part A)

- * Build educators' knowledge about neurodevelopmental processes and learning, along with their ability to match instruction to individual student learning profiles in order to address barriers to academic achievement.

- * Have been shown to improve student performance in reading and other subjects in classrooms where teachers have the training, and to boost other predictors of academic success, such as improvements in student behavior and attitudes about school.

Provide intensive professional development for special education and regular education teachers that focuses on scaling up, through replication, of innovative evidence-based schoolwide strategies in reading, math, writing and positive behavioral supports to improve outcomes with students with disabilities. (IDEA, Part B)

- * Provide a common framework and language for both special and regular education teachers to address academic concerns of special needs students and support implementation of RTI policies and programs.

- * Have been shown to increase the efficacy of regular education teachers in working with students with special needs.

- * Can help a school reduce special education referrals and increase referral accuracy rates.

Provide professional development to teachers on the collection and use of data to inform and improve instruction for eligible students. (Title I, Part A and IDEA, Part B)

- * Offer methods teachers can use to supplement data from quantitative sources, such as using observational data and a neurodevelopmental framework to detail student learning profiles and generate learning management strategies.

So how can I use stimulus funds to bring All Kinds of Minds to my school?

Half of the Title I, Part A and IDEA, Part B stimulus dollars have just been released to state departments of education, and will be distributed to LEAs in the next few weeks. If your school or district already uses Title I, Part A or IDEA, Part B funds for professional development, you can use these additional stimulus dollars to bring All Kinds of Minds' programs to your school. The second 50% of the Title I and IDEA stimulus dollars will be released to the states by the

end of September, provided that SEAs submit information about how they and their LEAs plan to use the funding "in a fiscally prudent way that substantially improves teaching and learning." If you want to expand professional development in your school or district to include programs from All Kinds of Minds, your district needs to amend its Title I and IDEA plans with your state to include professional development designed to build teacher and instructional leader capacity to understand individual learners and to more effectively reach students who struggle academically.

For more information or to talk to us about partnering with All Kinds of Minds, email at #####ndsofminds.org.

green line

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<http://www.allkindsofminds.org/newsletter/March2009/Images/Green_Line_web.jpg>

Teacher 2 Teacher

<http://www.allkindsofminds.org/newsletter/March2009/Images/Teacher2Teacher_web.jpg>

Determining Your Game Plan: Getting Ready to Tackle Those Standardized Assessments

All kinds of minds need all kinds of ways to show what they know. Throughout the school year, we use lots of measures to determine what students are learning, like projects, presentations, written assignments, and responses given during a class discussion. These opportunities offer students the chance to leverage their strengths and affinities while increasing their knowledge and skills.

And then there is the test – the assessment at the end of a course or the end of a grade that seeks to measure the knowledge and skills students have acquired. Often organized in a standardized format that includes multiple-choice questions, these tests often place heavy demands on Memory, Language, Attention and Higher Order Cognition.

Help your students develop their own game plan for tackling these tests! Here are some strategies to try with your students:

- * Encourage students to read the questions before reading the passage on a reading comprehension test. This technique supports saliency determination, a function of Attention.
- * Encourage students to spend a few minutes thinking what they already know about a topic before reading. They might ask themselves: What does this remind me of? What can I associate with it? Can I picture it in my mind? What pops into my head? (Adapted from Devine, 1987). This strategy engages students Memory and supports their Attention.
- * Encourage students to underline or circle key words and mark out unimportant information in written materials, questions, and math and science word problems. This technique supports the processing controls of Attention.
- * Have students draw pictures to represent what is going on in a word problem. Students may draw actual objects from the problem (e.g., 3 shirts, a 6 by 12 garden plot, etc.), or they may represent objects with check marks or dots. This approach helps with conceptualization, a function of Higher Order Cognition. It can also help with Active Working Memory and Attention.
- * Help students develop their semantic awareness – their familiarity with the meanings of words and how words relate to each other. Incorporate synonym, antonym, and homonym activities into daily lessons, use word games such as crossword puzzles and Scrabble to build word familiarity. Helping students develop rich semantic networks supports their Language and Higher Order Cognition.

For additional strategies, check out the Learning Base at www.allkindsofminds.org/learningBase.aspx.

To learn more about the neurodevelopmental constructs:

www.allkindsofminds.org/researchreviews.aspx

green line

<http://www.allkindsofminds.org/newsletter/March2009/Images/Green_Line_web.jpg>

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A three-part series exploring what you should know about students, learning and neurodevelopment.

There are too many students who continue to struggle. You see it every day. We do too. And backed by more than a decade of classroom research and thousands of hours of teacher professional development, we have made it our life's work to help you reach all learners. Discover the powerful professional development programs and workshops we have available for educators.

Now is the time to act. With the economic stimulus package providing a unique, one-time opportunity to schools, millions of dollars will be available for effective, sustainable professional development.

Make plans to participate in one or all three webinars. You will come away with:

- A practical understanding of how neurodevelopment relates to student learning
- Next-day teaching strategies
- Real-world examples of how neurodevelopmental research helps students every day

- Implementation strategies
- Funding options

Exploring All Kinds of Minds

April 8 [5:00 – 5:45 pm EDT]

Presented by Michele Robinson, Implementation Manager, All Kinds of Minds

Michele will explore the benefits of All Kinds of Minds' new one-day workshop, **Understanding Learning and Learners**. This new workshop explores the science of learning and its impact on how students learn, how students' learning profiles can affect school performance, and how you can align curriculum and instruction to meet the needs of struggling learners.

Teaching All Kinds of Minds

April 21 [5:00 – 5:45 pm EDT]

Presented by Erin Deniston, Curriculum Design & Implementation Coordinator

Erin will present an overview of All Kinds of Minds' powerful three-day professional development program. Find out how this program explores the science of learning through academic themes, how the mind functions using eight neurodevelopmental constructs, and how this insight can support your classroom and school priorities.

All Kinds of Minds Tools for Success

May 7 [5:00 – 5:45 pm EDT]

Presented by Michael Taranto, Manager State Programs, All Kinds of Minds

Tools for Learning Success are designed for educators who understand the neurodevelopmental framework. In this webinar, Michael will discuss professional development options that will connect the neurodevelopmental framework to your classroom and school while supporting other school initiatives to address learning variations.

Mail Message

From: "Debie" <south#####er.net>

To : Email Comments ; Joe Gothard

Date Received: Friday, April 10, 2009 1:49:35 PM

Subject: Teachers' Day at AirVenture EAA

[TEXT.htm](#)

[Mime.822](#)

EAA, GAMA, BuildAPlane to Present Teachers' Day at AirVenture BuildAPlane, a non-profit aviation education organization, is partnering with EAA and the General Aviation Manufacturing Association (GAMA) to sponsor Teacher's Day at AirVenture Oshkosh 2009, Tuesday, July 28. Educators from across the United States are expected to participate, gaining exposure to a variety of programs and curricula that put aviation in classrooms - from kindergarten through high school grades.

Participating teachers can take advantage of a number of hands-on presentations and speak directly to program specialists. A wide variety of take-home materials on all aspects of aviation - from vocation to avocation - will be available from private industry, the federal government, and aviation organizations.

Registration for the free event is available at www.BuildAPlane.org. To learn more, contact BuildAPlane at 804-843-3321. Space is limited, so register today!

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Mail Message

From: "Debie" <south#####er.net>

To : Email Comments

Date Received: Friday, April 24, 2009 12:02:15 PM

Subject: FW: Connecting Minds | April 2009

[TEXT.htm](#)

[Mime.822](#)

<http://click.icptrack.com/icp/relay.php?r=10509977&msgid=93420&act=RXVU&c=436021&admin=0&destination=http%3A%2F%2Fwww.allkindsofminds.org%2Fnewsletter%2FMarch2009%2FMarch_eNews_Web.html>

Mary-Dean Barringer

<http://www.allkindsofminds.org/newsletter/March2009/Images/Mary-Dean_photo_sm.jpg>

Mary-Dean Barringer

CEO, All Kinds of Minds

Share your success story...

It might just inspire

someone else!

Unexpected Learning from Unexpected Teachers

Mary-Dean Barringer, CEO, All Kinds of Minds

I'm a former special education teacher and have been skeptical "to say the least" about the national push to solve education problems by turning to the business world. So who would have thought that the most provocative and insightful book I've read about an education revolution would come from "you guessed it" Harvard Business School? *Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns* (by Clayton Christensen, Curtis W. Johnson, and Michael B. Horn) is the new must-read book in all education circles. I was thrilled to read that our vision here at All Kinds of Minds "the idea that people learn in different ways and education must become compatible with how minds are wired to learn" is the cornerstone of the book.

Read

<<http://click.icptrack.com/icp/relay.php?r=10509977&msgid=93420&act=RXVU&c=436021&admin=0&destination=http%3A%2F%2Fwww.allkindsofminds.org%2Fnewsletter%2FApril2009%2FApril2009.html%231>> more >

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Events and Links

<http://www.allkindsofminds.org/newsletter/March2009/Images/Events_Links.jpg>

New

<<http://click.icptrack.com/icp/relay.php?r=10509977&msgid=93420&act=RXVU&c=436021&admin=0&destination=http%3A%2F%2Fwww.allkindsofminds.org%2Fnewsletter%2FMarch2009%2FWebinarSeries.html>> Product Webinar Series:

<<http://click.icptrack.com/icp/relay.php?r=10509977&msgid=93420&act=RXVU&c=436021&admin=0&destination=http%3A%2F%2Fwww.allkindsofminds.org%2Fnewsletter%2FMarch2009%2FWebinarSeries.html>> Connect the Science

of Learning with the Art of Teaching.

Join us for the last installment of our webinar series exploring what you should know about students, learning and neurodevelopment. If you missed the first two webinars, archives will soon be available for your viewing.

Tools for Success

May 7, 2009

5-5:45 PM EDT

Learn

<<http://click.icptrack.com/icp/relay.php?r=10509977&msgid=93420&act=R XVU&c=436021&admin=0&destination=http%3A%2F%2Fwww.allkindsofminds.org%2Fnewsletter%2FMarch2009%2FWebinarSeries.html>> more >

May 5th is Teacher Appreciation Day!

We appreciate the efforts of teachers who are seeking ways to help students who struggle. Children and parents regain hope and optimism thanks to your commitment!

Blue line

<http://www.allkindsofminds.org/newsletter/March2009/Images/Blue_H_Line.jpg>

No Mind Left Behind: How Taft Middle School Is Transforming Its Approach for Struggling Learners

Page 2 of 4

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By Heather Sparks, 2009 Oklahoma Teacher of the Year

This is a story of hope. Three years ago, our principal told our faculty that she wanted us to find and implement a school-wide reform project that would help us make a difference for our low-performing students. The first program we tried just didn't take root; we just didn't see a real connection with the learning issues we were seeing in our kids, many of whom come from very challenging situations.

<<http://click.icptrack.com/icp/relay.php?r=10509977&msgid=93420&act=R XVU&c=436021&admin=0&destination=http%3A%2F%2Fwww.allkindsofminds.org%2Fnewsletter%2FApril2009%2FApril2009.html%23article2>>

Read more >

Blue line

<http://www.allkindsofminds.org/newsletter/March2009/Images/Blue_H_Line.jpg>

Teacher to teacher

<<http://www.allkindsofminds.org/newsletter/March2009/Images/Teacher2Teacher.jpg>>

Math Word Problems: Take Away the Anxiety

A flower garden in the park has a total of 80 daisies. 30% of the daisies are red, $\frac{1}{4}$ are yellow, $\frac{2}{5}$ are purple and 5% are pink.

How many of each color flower are in the garden?

Do you find yourself immediately calculating 30% of 80? Did you start to draw a picture of daisies in a garden? Or did you just say "forget it?" Do problems like this make you anxious, or are you excited to solve the challenge?

Math

<<http://click.icptrack.com/icp/relay.php?r=10509977&msgid=93420&act=R XVU&c=436021&admin=0&destination=http%3A%2F%2Fwww.allkindsofminds.org%2Fnewsletter%2FApril2009%2FApril2009.html%23article3>>

Strategies >

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All Kinds of Minds

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<http://www.allkindsofminds.org/newsletter/March2009/Images/Orange_footer.jpg>

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&s=R XVU&m=93420&c=436021> To update/change your account click here

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Mail Message

From: "Debie" <south#####er.net>

To : Email Comments ; webster@madison.k12.wi.us

Date Received: Monday, May 11, 2009 6:26:38 PM

Subject: RE: Board of Education (BOE) Agenda Week of May 11, 2009

Mime.822

C Operational Support

*k) It is moved to approve an agreement with the Urban League of Greater Madison to provide one Schools of Hope Tutor Coordinator at La Follette High School, not to exceed \$25,000. The terms of this agreement shall run from August 1, 2008 through June 30, 2009.

Are the dates on this contract right? The reason I ask is, If these are the right dates shouldn't this Tutor already be there and why are we paying this contract so late?

-----Original Message-----

From: webster@madison.k12.wi.us

[mailto:webster@madison.k12.wi.us]

Sent: Friday, May 08, 2009 2:17 PM

To: south#####er.net

Subject: Board of Education (BOE) Agenda Week of May 11, 2009

<http://boeweb.madison.k12.wi.us/notice/current>

Want more information? Call 663-1879 or check out the district's web site at <<http://www.mmsd.org>>.

COMMENTS OR QUESTIONS? PLEASE CONTACT:

Madison Metropolitan School District

Public Information Office

545 W. Dayton St.

Madison, WI 53703

608-663-1879

<comments@madison.k12.wi.us>

To change or remove your Madison Metropolitan School District e-mail

subscriptions, please go to: <http://www.mmsd.org/lists/edit.cgi>

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Mail Message

From: "Dick Wagner" <dwa#####ac.com>

To : Email Comments

Date Received: Tuesday, February 03, 2009 5:57:06 PM

Subject: 4 Year Old Kindergarten

[TEXT.htm](#)

[Mime.822](#)

A recent article in the Wisconsin State Journal concerning the federal stimulus package stated that Madison schools could get \$5.7 million for school construction and \$12.1 million for programs that help disadvantaged students and those with disabilities. Superintendent Daniel Nerad responded that the construction money isn't close to the \$130 million needed to renovate deteriorating buildings, replace roofs, improve technology, etc in the district. If that much money is needed just to maintain our facilities how can the school board even think of adding a new program like 4 year old kindergarten. Even if there is a temporary source of money to start the program, eventually it will cost the school district and the tax payers to continue it.

Also, I don't believe the district voters overwhelmingly approved the recent spending referendum to start new programs. Rather, I think they were responding to the fact that many programs have been cut & facility needs have been pushed back in recent years to meet state imposed spending restrictions. I believe the first thing that must be done is to restore important programs back to what they were previously and make sure our facilities are up to date. Music, art, sports, class sizes, etc have all suffered from budget cutbacks in the last few years. You can spend all the money you want on preparing 4 year olds for 5 year old kindergarten but if the next 13 years of their education is just mediocre it won't do the students any good in the long run. They need a strong 5K through 12 academic program with small class sizes, and a rich assortment of extracurricular activities for a well rounded education to prepare them for whatever is in their future after graduating from the Madison School District.

Sincerely,

Dick Wagner

Madison

Page 1 of 1

GWArchive XML Data Repository

Mail Message

From: "Dick Wagner" <dwa#####ac.com>

To : Email Comments

Date Received: Tuesday, February 10, 2009 5:14:49 PM

Subject: FW: Fwd: 4 Year Old Kindergarten

Mime.822

Lucy,

Thank you for your response to my email. I gather from your response that you believe we can afford 4K (It will cost us at some point even if we have a source of start-up funding) and you can still provide a quality 5K-12 education to all students. Will you be able to restore any of the past program cuts or are they gone forever? You say we need to reduce the amount we are spending on 5K remedial programs. I can't imagine those cuts offsetting the cost of 4K that will potentially be open to all 4 years olds in the district. How will 4 year olds that need 4K be identified and gotten in to the classes? There will always be some that still need the 5K remedial programs. John Matthews has stated that he will support 4K only if no current positions are eliminated. The cost of 4K needs serious consideration before it is implemented.

Dick Wagner

-----Original Message-----

From: Lucy Mathiak [mailto:l#####er.net]

Sent: Monday, February 09, 2009 10:41 AM

To: Dick Wagner

Subject: Re: Fwd: 4 Year Old Kindergarten

Thank you for writing to share your concerns. I will be supporting 4K because of the large gaps in preparedness that we are seeing with children who enter our schools and the demonstrated efficiency of addressing those gaps before the kindergarten year.

This is not being discussed as a district mandate. As is the case with 5-year-old kindergarten, participation is discretionary. Based on the experience of other districts, however, we believe that there will be significant demand for a 4K program.

I am sorry that people believe that this discussion is the product of parents who want "free" daycare. To be very clear, the initiative has emerged from discussions about how to close the achievement gap and improve the academic levels for all students and the need to reduce the amount that we are spending on remedial programs for K-5 students.

Sincerely,

Lucy Mathiak

---- Email Comments <comments@madison.k12.wi.us> wrote:

>>> "Dick Wagner" <dwa#####ac.com> 2/3/2009 5:57 PM >>>

Page 1 of 2

GWArchive XML Data Repository

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Sincerely,
Dick Wagner
Madison
Page 2 of 2

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Sincerely,
Dick Wagner
Madison

Mail Message

From: "Community and Schools Together" <madison#####obal.net>

To : madison#####obal.net

BC : Email Comments ;

Date Received: Wednesday, July 15, 2009 11:11:44 AM

Subject: CAST July 09 MMSD Budget Statement

[TEXT.htm](#)

[CAST July 09 Budget release.pdf](#)

[Mime.822](#)

Please find attached and below a statement from Madison CAST on the current MMSD budget situation. It may be published as an op ed. or letter to the editor, or distributed in any manner.

Thank you.

TJM

July 15, 2009

The school referendum approved overwhelmingly by Madison Metropolitan School District voters in November 2008 was based on a "Partnership Plan" that promised to maintain educational quality, initiate a community-wide strategic planning process, and mitigate the impact on property tax-payers in a variety of ways.

While the school district remains committed to the principles of this Partnership Plan, with the uncertain economy many things have changed since November. Most significantly, the recently enacted state budget has left MMSD facing what now looks like a \$9 million reduction in state aid as well as requiring an almost \$3 million reduction in expenditures for the 2009-10 school year.

As the MMSD Board of Education seeks ways to address the shortfalls created by the state budget, Community and Schools Together (CAST) believes it is important that the community recognize that this problem was created by state officials, not local decisions. The reductions in revenues and in funding for targeted programs (via categorical aids) will impact every district in the state. Madison is one of about 100 districts that have had their general state aid cut by 15%, but almost all districts are experiencing significant reductions in state support and will be

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contemplating higher than anticipated property tax increases.

These cuts come after 16 years of inadequate funding, annual cuts in most districts as well as reductions of the state's portion of education costs in recent years. This recent state budget moves us further away from the sustainable, equitable and adequate educational investments that are needed to keep Madison and Wisconsin strong and competitive.

It is also important that the community understand that the tax and revenue projections in the Partnership Plan and those used in the preliminary district budget passed in May were good projections made in good faith based on the best available information. That preliminary budget strengthened education and held property tax mil rate increase to 1% (far below the 11% increase anticipated prior to the referendum).

In the coming months the Board of Education must find ways to meet the shortfalls created by the state budget. There are no good choices.

These choices involve some combination re-budgeting and re-allocating, potential new cuts, use of the district's recently growing fund balance, temporarily employing targeted stimulus monies, or increasing the local tax levy. CAST urges the Board to retain their commitment to quality education and community involvement. We also ask the community to take advantage of opportunities to let all our state and local elected officials know that

Madison values education and Schools Together (CAST) is a grass roots organization dedicated to securing sustainable, adequate and equitable public education

investments in Madison and Wisconsin.

(Contact) CAST Co-Chairs:

Thomas J. Mertz – 608-255-1542, Carol Carstensen – 608-255-8441, Troy

Dassler -- 608-241-5183

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PO Box 46341 Madison WI 53744-6341

madison#####obal.net

www.madisoncast.org

Authorized and paid for by Madison CAST, PO Box 46341 Madison WI 53744-6341. Treasurer, Jackie Woodruff.

July 15, 2009

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(Contact) CAST Co-Chairs:

Thomas J. Mertz – 608-255-1542, Carol Carstensen – 608-255-8441, Troy Dassler -- 608-241-5183

Mail Message

From: "cindy powanda" <ci#####h.net>

To : Arlene Silveira ; Barbara Lehman ; Beth Moss ; Email Comments ; Ed Hughes ; Johnny Winston ; lmathiak@madison.k12.wi.us ; Marjorie Passman ; Maya Cole

Date Received: Monday, January 26, 2009 2:40:19 PM

Subject: EXPERT GROUP RELEASES FIVE CRITICAL SCHOOL SAFETY ISSUES LIST FOR 2009

[TEXT.htm](#)

[Mime.822](#)

EXPERT GROUP RELEASES FIVE CRITICAL SCHOOL SAFETY ISSUES LIST FOR 2009

The SERAPH Research Team which provides a biyearly school safety report for Congress has released its "FIVE CRITICAL SCHOOL SAFETY ISSUES list.

The list was developed from interviews with teachers, school security personnel, police and principals from 120 school districts throughout the United States.

1. LACK OF ACCURATE UNDERSTANDING OF SAFETY ISSUES - Many schools and school districts have performed poor assessments of their school safety as it relates to everyday management of the schools.

Schools have security audits performed which focus on physical security such as cameras and emergency plans. These audits do not address classroom management, sub cultural groups, educational objectives, special education, negative behavior cliques and sexual issues.

"School environments must be analyzed from an educator's perspective", says SERAPH Research Team leader Andreas Demidont, "Another aspect of this issue is that schools often have no real way of collating the data into a meaningful set of action plans."

2. REACTION NOT PREDICTION - Many schools and school districts have policies against student aggression and criminal behavior but fail to develop clear management procedures to assist staff and administrators in predicting and preventing these problems.

"Because schools generally do not have effective school safety management plans they resort to a crisis with reaction rather than preventing a crisis from happening", states Demidont.

3. POOR MANAGEMENT OF SCHOOLS - Management issues in school generally fall into several categories :

* Poor time management. "Time is the currency of learning and it needs to be treated that way by the schools ,in the same manner as it is in the business community," says Demidont.

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* Non-data based decisions. "Not because the data does not presently exist within the school but rather schools often lack an effective and efficient means of gaining access to it," states Demidont.

* Unwillingness to depart from conventional thinking. "If you always do what you have always done you will always get what you always have gotten," states Demidont.

* School boards being asked to make decisions without essential data.

* Poor use of technology to handle the mundane tasks. "A complete lack of understanding of how technology can be utilized to assure that administrator and teacher time is spent on educating students," says Demidont.

* Lack of effective on-going interactive community wide communications. "School officials must actively and regularly interact with parents and the community in general," states Demidont.

4. LACK OF EFFECTIVE PLANS TO COMBAT TRUANCY AND LATENESS - School Districts do not seem to be willing to engage local, state and federal social service agencies as real partners in assisting them with truancy and tardiness.

"A formal plan of action with local courts, social services, and law enforcement is critical to reducing and controlling this serious problem", says Demidont.

5. POOR EMERGENCY MANAGEMENT - Many schools have emergency plans but fail to train their staff members in the management of an emergency situation. An example of the problem is the lack of training for school staff members in the handling of special needs children.

"Special needs students are being placed in regular education classrooms without providing regular classroom teachers with the necessary and proper training and support," states Demidont. "Children with various emotional or mental issues will panic in emergencies; proper training must be performed to give staff the skills necessary to manage the inevitable chaos and emotion that occurs in an emergency situation."

Cindy Powanda, Executive Assistant to the CEO

SERAPH

<<http://www.seraph.net/>> www.seraph.net

866-468-7962 ext 802 office

702-995-8251 fax

THE PROBLEM SOLVING COMPANY

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Mail Message

From: "Chern, Laura A - DNR" <Laura.C#####nsin.gov>

To : Email Comments

Date Received: Thursday, April 02, 2009 8:47:01 AM

Subject: TEP

[TEXT.htm](#)

[Mime.822](#)

I would like more information on upcoming changes to the TEP program.

Thanks,

Laura Chern

* Laura Chern

Hydrogeologist,

Groundwater Section

Bureau of Drinking Water and Groundwater

Wisconsin Department of Natural Resources

(* phone: (608) 266-0126

(* fax: (608) 267-7650

(* e-mail: Laura.C#####nsin.gov

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Mail Message

From: "carol" <Wi#####et>

To : Email Comments

Date Received: Thursday, January 15, 2009 7:58:53 AM

Subject: thank you for useing commond sense

[TEXT.htm](#)

[Mime.822](#)

To Whom It May Concern,

I drive handicapped kids back and forth to school. I know that it's a struggle deciding if schools should be closed because of weather .I am extremely glad that the schools close when the snow is several inches deep or the temperatures are below zero and wind factors are bad like today and tomorrow.

The kids live on the side streets and it becomes a real problem operating a wheelchair lift when the snow is deep.It is also a real danger when the plows haven't been out and the roads are slippery.I hope that when making the decision on the temperature and the snow fall you will concenter not only the ambulatory kids but the handicapped kids.

I realize that there wasn't enough snow days budgeted but I want to thank you for putting the kids welfare first.

We do not receive pay when the schools close but I rather not get paid then to take chances with their safety.

Thank You,

Carol Tanner

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Mail Message

From: "carol" <Wi#####et>

To : Email Comments

Date Received: Thursday, January 15, 2009 8:32:42 AM

Subject: Please consider this problem

[TEXT.htm](#)

[Mime.822](#)

To Whom It May Concern.

I drive handicapped children to school. Olsen school is a real problem I'm hoping for some help with changing the drop off point so we can unload a wheelchair closer to the door.

They have two circles One for the school buses and one for parents to drop off the kids the problem is that the doors are further away for the handicapped children. We can't access the first circle because of the parents taking up the whole circle

The school busses and our handicapped vans should be in the first circle and the parents drop off should be in the second circle farther from the school doors . That would take care of a lot of problems.

.It becomes very hard for the teachers to push the wheelchair through the snow and the potential for the wheel chair to tip over is there.

It would be so much better if the handicapped signs were moved to the outer side of the circle closest to the door. There are handicapped signs on the inside but in the teachers opinion and in our opinion that creates a dangerous situation crossing the circle with the cars pulling out. The traffic is horrific.

It's a simple solution . Please Put the busses and the handicapped kids in the first circle first and the very able kids to be dropped off in the circle furthest from the doors.

Thank You

CTanner

wi#####et

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Mail Message

From: "carol" <Wi#####et>

To : Email Comments

Date Received: Wednesday, January 28, 2009 8:57:33 AM

Subject: Thank you so very much!!!!

[TEXT.htm](#)

[Mime.822](#)

To Whom It May Concern,

I wrote the school board about the problem we were having at Olsen school about dropping off the handicapped kids .

I want to thank the lady that took action right away.I apologize I never took her name down but she immediately took care of the problem and as soon as school started again on January 5th the principle came up with a new place for drop off that works extremely well

So thank you so much for your help .I can't thank you enough for the help.

Sincerely

Carol Tanner (bus driver)

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Mail Message

From: "Ann and Phil Dettwiler" <dettw#####net>

To : Email Comments

Date Received: Monday, March 23, 2009 2:58:37 PM

Subject: Class-and-a-half issues

[TEXT.htm](#)

[Mime.822](#)

As a retired music teacher in MMSD (and still a substitute), I implore the board and the district to PLEASE, PLEASE, PLEASE reconsider the decision to continue (and Lord forbid, "expand"!) the class-and-a-half plan in the elementary specials' classes. Children are thrown together who otherwise are not together and behavior problems occur - this is most especially true in the schools with high numbers of low poverty.

The specials teacher waits for two (and sometimes three) different teachers, who run completely different types of classrooms and whose clocks are not synchronized, to come together for a specials class. Often they come at different times, yet the class is expected to end at a precise moment, whether or not the academic lesson is completed. Recognize that children in those classes don't have to "deal" with some personality differences/problems/learning distractions at any other time..except during specials.

The administration downtown complains that the specials teachers just aren't able to handle classroom discipline "like they used to". The reason discipline is a problem for the elementary specials teachers is because the present class-and-a-half scheduling invites unruly situations, confusion and chaos, unhealthy combinations, and unsafe conditions. Continuing it - and most certainly expanding it - shows that the district is not interested in listening to the people who are in the trenches dealing with the results of such decisions. When classroom teachers, specials teachers, parents, substitutes, and even gutsy principals are asking to have the class-and-a-half situation removed, SOMETHING must not be working well. Could the board PLEASE intervene? Please show that someone is listening to the concerns being expressed - the district is showing complete disregard.

It's a sad state of affairs.

Ann Dettwiler

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Mail Message

From: "Al and Janet Kincaid" <rsk#####er.net>

To : Email Comments

Date Received: Friday, September 04, 2009 12:04:45 PM

Subject: dissing the president

[TEXT.htm](#)

[Mime.822](#)

I think it is outrageous that you have decided to let students "decide" if they want to hear the President of the United States talk to them about doing well in school. This is obviously a completely political decision to cover your butts.

What does this say to the students of color in the school district?

I wish I could withdraw my support for the Madison schools but unfortunately, unlike you cowards, I can't "decide" to opt out of paying my property taxes.

Janet Kincaid

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Mail Message

From: "AFS Intercultural Programs" <hm#####rg>

To : Email Comments

Date Received: Tuesday, June 30, 2009 6:22:02 PM

Subject: Promote Peace in Partnership with AFS Exchange Students

[TEXT.htm](#)

[Mime.822](#)

To view this email online, paste this link into your browser:

<http://e2ma.net/map/view=CampaignPublic/id=13383.2162197923/rid=ec6ac6242ddb032e0f86769baaf8d866>

Dear Community Leader,

Madison is a great community and we're asking for your help in finding host families.

I am contacting you today because we both belong to organizations that promote stronger communities. Would you please share the following opportunity with the members of your organization? We would appreciate any assistance you can give to help us spread global awareness in Madison. Perhaps you could forward this message to your members or post a message on a community billboard? Thank you for your support in promoting peace together with AFS. Madison has been a great community for AFS exchange students over the years, and we would like to see the tradition continue for the 2009-2010 school year .

AFS is an international high school exchange organization and AFS host families are people who care about youth, education and the future. Some have teenagers, others have young children or children who have already left home, or no children at all. Some host parents are married and some are single. AFS families live on farms, in small towns, in suburbs and in city apartments. They are of all races and nationalities. They are people who are willing to take time to share with a new son or daughter.

AFS host families are asked to provide a bed (students may share a room with a sibling of the same gender), daily meals, and the same love and support they share with their own children. Local volunteers work with the students and families throughout the year to help with cultural adjustment. Students provide their own spending money and have their own medical insurance. We are currently looking for families interested in hosting a student for a year or a semester.

We're providing biographies of AFS Exchange Students so that you can envision what it would be like to share your day-to-day life with a new family member.

If you and your family are interested in hosting an exchange student, fill out the hosting interest form

(http://e2ma.net/go/2162197923/1971914/72912379/13383/goto:http://www.usa.afs.org/usa_en/link/5785). We'll then connect you with a local volunteer to discuss specific students in your area.

You can also contact your Hosting Coordinator Tammy Duve (mailto:T#####rg?subject=Emma Email contact) at 1-800-876-2377 ext. 2224 or visit us on the web www.afsusa.org

(<http://e2ma.net/go/2162197923/1971914/72912378/13383/goto:http://www.afsusa.org/>).

Sincerely,

Heather Mansk

1-800-876-2377 ext. 2264

AFS-USA is the oldest and largest high school exchange program worldwide. Furthermore, we are a nonprofit organization and are among the largest volunteer-driven networks in the world. We are currently supported by over 7,000 registered volunteers in the U.S. alone. There are over 300,000 AFS returnees worldwide who have participated in programs over the course of the past 61 years.

AFS is a 501 (c)3 nonprofit organization.

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AFS Intercultural Programs

(http://e2ma.net/go/2162197923/1971914/72912377/13383/goto:http://www.afsusa.org/usa_en/home)

2356 University Ave. West, Suite 424

St. Paul, MN 55114

1-800-876-2377

Jan is a friendly, easy-going, 16-year-old Austrian

(<http://e2ma.net/go/2162197923/1971914/72912384/13383/goto:http://en.wikipedia.org/wiki/Austria>) student who loves to laugh. He has been involved in scouting and loves sports, spending his spare time playing baseball, cycling, swimming and running.

Someday he would like to be a teacher.

15-year-old Veena from Thailand

(<http://e2ma.net/go/2162197923/1971914/72912373/13383/goto:http://en.wikipedia.org/wiki/Thailand>) likes yoga, dancing, traveling, playing table tennis, and badminton. She enjoys learning the most. Veena is friendly, always willing to help others, intelligent, happy, talkative, humorous, patient, obedient and studious.

17-year-old Faiz from Indonesia

(<http://e2ma.net/go/2162197923/1971914/72912382/13383/goto:http://en.wikipedia.org/wiki/Indonesia>) enjoys soccer, basketball, badminton, table tennis, and playing piano. He participates in the English debate team, the school government, and economics. He is creative, friendly, confident, respectful and funny.

17-year-old Loredana from Italy

(<http://e2ma.net/go/2162197923/1971914/72912372/13383/goto:http://en.wikipedia.org/wiki/Italy>) enjoys reading, writing, languages (English, Dutch, French), animals (she has 2 dogs and a cat) and friends. Loredana is described as curious, happy, eager to learn, motivated, open-minded, responsible and respectful.

16-year-old Nabil from Germany

(<http://e2ma.net/go/2162197923/1971914/72912374/13383/goto:http://en.wikipedia.org/wiki/Germany>) enjoys sports including soccer, swimming, basketball, table tennis, and track and field. Nabil is described as friendly, honest, and has

a good sense of humor. He would like to go into International Affairs or Business Mgmt.

15-year-old Maryorie from Panama

(<http://e2ma.net/go/2162197923/1971914/72912376/13383/goto:http://en.wikipedia.org/wiki/Panama>) enjoys listening to music, playing sports, yoga, and going latin ballroom dancing on weekends. Her favorite subject is history. She is described as talkative, outgoing, and timely. She hopes to be a lawyer one day.

15-year-old Hussain from Saudi Arabia

(http://e2ma.net/go/2162197923/1971914/72912375/13383/goto:http://en.wikipedia.org/wiki/Saudi_Arabia) likes football, swimming, listening to music, drawing and has participated in several school plays. His teacher describes him as one of her top students, always happy, cheerful, outgoing and willing to participate.

16-year-old Lioni from Germany

(<http://e2ma.net/go/2162197923/1971914/72912374/13383/goto:http://en.wikipedia.org/wiki/Germany>) is interested in culture and enjoys being with friends, swimming and quieter things such as reading a book or working on her photo album. Lioni is a good listener, active, trustworthy, friendly, adventurous, and cooperative.

17-year-old Puriwaj from Thailand

(<http://e2ma.net/go/2162197923/1971914/72912373/13383/goto:http://en.wikipedia.org/wiki/Thailand>) is funny, patient, fun-loving and social. His main interests are fitness, Boy Scouts (he has his own troop of 13-14 year old boys), the military, and outdoor activities. He is an excellent student and enjoys community service projects.

17-year-old Marco from Italy

(<http://e2ma.net/go/2162197923/1971914/72912372/13383/goto:http://en.wikipedia.org/wiki/Italy>) is athletic-he likes soccer, volleyball, basketball, table tennis, football, and archery. He also enjoys chess, research, and documentaries on TV. Marco likes to read books on politics and social topics. He is inquisitive, reflective, happy and a good listener.

One Whitehall Street, 2nd Floor New York, NY 10004 (800)876-2377 www.usa.afs.org

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using [TrueRemove\(r\)](#).

Got this as a forward? Sign up (<http://e2ma.net/map/view=Join/signupId=22501/maillingId=1971914/acctId=13383>) to receive our future emails.

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<http://www.myemma.com/>

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Mail Message

From: "bme#####com" <bme#####com>

To : Email Comments

Date Received: Tuesday, August 11, 2009 2:57:39 PM

Subject: gifted education

Mime: 822

Dr. Mertz,

I read your blog post from the Madison meeting. I live in Buffalo NY and was part of the admissions committee for the Olmsted High School which was planning an extension of its PreK-8 program through grade 12. My son attends this school. You may remember I had been seeking opinions on the EDDRA list about gifted education while doing this about 2 years ago. I want to start by saying that I agree wholeheartedly with your sentiments about segregating students by ability and the human costs involved. As a special ed teacher I think it is possible to achieve total integration and differentiate instruction for all with smaller classes and proper teacher training. Unfortunately as long as special ed and gen ed continue to be treated as distinct professions this is a pipe dream. Because the choices here seem to be magnet school or horrible school, there really isn't a choice, especially when you and your children value education. We are forced to play the game.

The Olmsted School is an integrated school, the most racially/ethnically/economically diverse school in Buffalo. The G/T component consists of a pullout program which stresses the six hats of learning and its mission is to encourage creativity and critical thinking. These activities are introduced into the general classroom, but the G/T kids go to a resource room (much as special ed kids might do) to expand on these with more depth or do special projects. During this time the lower achieving students can do some remedial or independent work. It was my experience that both my children did not make any social choices based on G/T status. The children were prescreened for the G/T program (I chose not to have a "folder review", was not interested in IQ numbers or psychological testing profiles at this young age).

High school I attended, and which my daughter attends, City Honors School, is a nationally ranked (but on limited criteria so meaningless to me) middle and high school which previously opened up 50 additional spaces for graduates of other K-8 programs entering HS. The Olmsted students were all but guaranteed admission to this school until they eliminated this provision.

CHS has an IB program and is extremely competitive to get into; most kids enter at grade 5 having taken an aptitude test in grade 4, and early enough in the year that THIRD grade transcripts were a deciding criterion. I found it reprehensible that high school placements were being made so young. My son did extremely well on the CHS test but his third grade transcripts were not good, he had a horribly abusive teacher and changed classes midyear.

A side effect of closing these 50 spots was that the middle school suffered. Parents of children who did NOT get into CHS pulled their kids out for charter or private schools, the remaining kids felt that they were too stupid to get into CHS. Adding the high school gives parents a reason to keep their children in the middle school. Fortunately Olmsted was able to open the HS in time for my son, and it is a good fit. It remains very diverse and has moved to a low-income neighborhood where a beautiful, larger and fully equipped high school building stood unoccupied.

At the high school level, it was decided that a pullout resource program was no longer feasible

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and the whole school would need to be G/T. I volunteered to be on the admissions committee to try to figure out what admissions should be based on. I went in with the goal that poor/minority/ELLs would not be excluded, and was pleasantly surprised that when the group convened it was diverse and we all felt the same way.

What we learned in our research was that looking at more criteria decreased the likelihood of exclusion; if we just looked at aptitude and transcripts as CHS does we would risk that. More importantly, we were looking for criteria that was more consistent with our goal of creativity/critical thinking. We wanted to acknowledge that children have both strengths and weaknesses and being less inclined towards one subject should not preclude that child from being challenged in others. (Once upon a time, there were regular and honors classes in all the Buffalo Public Schools and enough electives that kids could go to a neighborhood school, be challenged where appropriate, and have electives and languages and AP courses that they chose, and could graduate with a district or regents diploma). It was decided that the criteria for

admission would not penalize a student for being inferior in one subject if the overall application was good, and this was consistent with a curriculum decision to have different strands of learning, to tap into the individual child's interest and strength (my son's is arts and he is pursuing animation, but nothing in his education will limit him to this). They also decided to have acceleration vs. electives to accommodate strengths and weaknesses. My son isn't so good in math, so rather than being tracked to AP calculus when he is a senior there presumably will be some other kind of math more suited to his ability. He is outstanding in ELA and will likely choose AP English.

We looked at the traits of giftedness: aptitude, task commitment and creativity and drew up a list of criteria that would meet each of these. Aptitude would be measured by standardized test scores and transcripts. Task commitment would be measured also by transcripts and by an checklist (can't remember the name of the one they use) to be given to a teacher, a parent and possibly an outside person such as scout leader, coach or instrument teacher. Creativity would be measured by the Torrance test; and finally the student would be interviewed. Each category was given a numeric value and a student who did poorly in one subject or area could compensate by having high marks in another. The one subject in which all children would need to be at or above proficiency in was English. It was felt that so much of their learning is based on reading and communicating what they read that this was important. Unfortunately it does exclude English Language Learners.

Keep in mind that this was developed for a high school, and it sounds like Madison is looking at K-8. At this age I think so much damage IS done by segregation and that the pullout program does the least damage, especially when the principals of the G/T program are school-wide and can include kids who don't "test in" as Olmsted does when a subject or project seems beneficial for that child and when the kids bring their learning back to the regular classroom.

I have never been comfortable with identifying kids so young, but as I said earlier, there just isn't a good alternative here if we want to stay in the public system. I have the opportunity to see my own developmentally disabled students integrate into Olmsted, a neighborhood school in a housing project, and a private school. The real disparity is absolutely economically based. I think Olmsted has done a great job with kids across the spectrum because it is inclusive.

I apologize for the length of this and hope it is helpful.

Bernadette Medige

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GWArchive XML Data Repository

Mail Message

From: "Becky James" <james.b#####et>

To : Email Comments ; james.b#####et

Date Received: Friday, February 13, 2009 6:10:00 PM

Subject: new standards-based report cards

[TEXT.htm](#)

[Mime.822](#)

Would you be willing to send me a copy of your middle school standards-based report card? We are in the early stages of researching this possibility for our middle school and would find it very helpful to see your example.

Becky James

Stillwater Middle School

Stillwater, OK 74074

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GWArchive XML Data Repository

Mail Message

From: "Armour, David L" <DAR#####.com>

To : Email Comments

CC : asilveria@madison.k12.wi.us ;

Date Received: Wednesday, July 29, 2009 7:53:53 AM

Subject: Budget shortfall

[TEXT.htm](#)

[Mime.822](#)

Hi

Don't propose any new taxes or referendums. The district runs referendums constantly and this is not an acceptable way to run the district.

How about?

Standardized contracts - stop offering WPS insurance. Most employers don't offer the choice. Savings gotten from going to GHC should be mostly allocated to the budget. How about reducing or eliminating some or all of the "non" educational times off. Teachers get planning time, conference times, teacher conferences (which most don't attend). The actual number of days the school meets could be reduced if these times were used for educational purposes.

Cut programs that are expensive and geared to a small percentage of the population for instance special education or how about families that need special services pay a small fee. There may be other programs offered including English as a second language for Spanish speakers or other communities. In this time, maybe it is necessary to focus on programs for the majority of the children. In terms of federal and state mandates, my response is that if they are willing to pay to pledged levels (which the federal and state government never has) then it shouldn't be the responsibility of the community to simply fill the gap. In a diminishing economy it is not possible to continue doing everything for everyone.

I continue to be disappointed with the way the school district is heading. Changes are needed (at least in my opinion). The technology plan that was recently produced shows serious issues in that department for the schools and districts. I think in a tough situation it is important to pick only the most important activities to focus on first. It is like triage. While it would be nice to provide for all desires that doesn't seem feasible currently.

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David Armour

IMMS - XML Schemas

dar#####.com <mailto:dar#####.com>

Ext: 31268

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Mail Message

From: "Annika Glathe" <Annika.Gl#####e>

To : Email Comments

Date Received: Friday, May 29, 2009 11:44:00 AM

Subject: Letters from Germany

[Aleesha.jpg](#)

[Rike.jpg](#)

[Mime.822](#)

Dear Sir or Madam,

I am searching for an American school, who would like to share a little international project with me and my students.

My name is Annika Glathe and I am a German student of education at the University of Hamburg. My majors are P.e. and Englisch.

At the moment I am working at the elementary school "Grundschule Rhen" (<http://grundschulerhen.lernnetz.de/cms/index.php>)

in my home town, teaching English to four-graders. Our subjects the last weeks were "America" and "How to write letters". Therefore, I thought it would be a great idea, if my students would actually write real letters to American students to maybe even find international pen pals.

My two classes have already excitedly written their short letters and added pictures. I could scan the letters and send them via email and attach pictures of the students. It would be the greatest for my students to receive answers of American children.

I know, that your classes end in two weeks. Unfortunately, after summer, my students all separate to go to Middle School, which would make it hard to forward the letters after summer.

It would be great, if you could forward my email to a teacher who might be interested in international exchange, or if you could give me a hint, who I shall contact.

Thank you very much!

With kind regards,

Annika Glathe

P.s. I attached two letters to this email, to give you an idea.

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Nur bis 31.05.: GMX FreeDSL Komplettanschluss mit DSL 6.000 Flatrate und Telefonanschluss nur 17,95 Euro/mtl.!* <http://portal.gmx.net/de/go/dsl02>

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Mail Message

From: "Anne L. Bryant" <ma#####org>

To : Email Comments

Date Received: Tuesday, February 03, 2009 8:45:14 AM

Subject: Stimulus funding for your district

[TEXT.htm](#)

[Mime.822](#)

Dear Arlene,

Thanks to the support of your state school boards association and the National School Boards Association's (NSBA) National Affiliate program, NSBA has been working around the clock to ensure local public school districts are included in the federal economic stimulus package. Although the details are still being worked-out, the House of Representatives recently approved H.R. 1, the "American Recovery and Reinvestment Act of 2009". If passed into law, this would mean that Madison Metropolitan School District would receive the following funding increases for the next two years*:

2009

Title 1 increase: \$2,600,100

Construction increase: \$5,739,200

IDEA increase: \$3,203,000

2010

Title 1 increase: \$2,600,100

IDEA increase: \$3,684,000

* Source: Congressional Research Service analysis. These allocations are estimates and are not guaranteed funding increases. Blanks indicate no increase. To provide this information to you, NSBA matched the district name on the CRS database to the email addresses in our database. Matching errors may occur. If you think this information is erroneous, please view the original CRS document, at www.nsba.org/advocacy.

Once passed by the Senate, a conference committee of the House and Senate will be working on the details of this bill in the coming days with the goal of having it signed by President's Day, February 16. NSBA's Federal Relations Network is convening in Washington, DC, and its 1000 attendees will be meeting with their congressional representatives to ask for their support of this much needed educational funding.

To add your support at this critical time, we urge you to participate in NSBA's National Affiliate program, a major benefit of your membership in your state association. Working in partnership with your state association, the National Affiliate program provides federal advocacy, professional development, information resources, and networking opportunities to over 2,400 local school districts throughout the country. Your participation in the National Affiliate program not only gives your district resources for immediate use, but it provides a huge return on investment for many years to come.

To learn more about the opportunity to participate in this benefit of membership of your state association, visit www.nsba.org/na. Do it today. Together we can achieve more!

Anne L. Bryant, Executive Director, National School Boards Association

and

Barbara L. Bolas, President, National School Boards Association

1680 Duke Street, Alexandria, VA , 22314

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[message_id=654808&user_id=NSBA_MM&recipient_id=5944190&email=comments@madison.k12.wi.us&group_id=270774](http://www.magnetmail.net/Actions/unsubscribe.cfm?message_id=654808&user_id=NSBA_MM&recipient_id=5944190&email=comments@madison.k12.wi.us&group_id=270774)

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Mail Message

From: "Anne Katz" <a#####isconsin.org>

To : 'Anne Katz' ;

BC : Email Comments

Date Received: Friday, July 24, 2009 3:31:15 PM

Subject: Michelle Obama speaks up for the arts

[TEXT.htm](#)

[image001.jpg](#)

[Mime.822](#)

How about this for a morale-booster - our country's First Lady speaking up for the arts!

First

<<http://www.sfgate.com/cgi-bin/article.cgi?f=/n/a/2009/07/24/national/w122858D08.DTL&type=news>> Lady: Exposure to the arts is essential

San Francisco Chronicle

By JOCELYN NOVECK, AP National Writer

Friday, July 24, 2009

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Anne Katz, Executive Director

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Mail Message

From: "Sheri Krause" <skr#####org>

To : Email Comments

Date Received: Tuesday, July 14, 2009 12:25:14 PM

Subject: State AODA Council

[TEXT.htm](#)

[Mime.822](#)

Dear Maya,

The Wisconsin Association of School Boards (WASB) is looking for one school board member to serve on the State Superintendent's Advisory Council on Alcohol and Other Drug Abuse (AODA) for a three-year term. If you are interested, please respond to this e-mail with a brief description of your reasons and qualifications by Friday, July 17. Superintendents and other administrators - please feel free to share this with your school board members.

Below is the information from the DPI regarding the council:

"The State Superintendent of Public Instruction is required by statute to maintain an advisory council to assist with the grant-making processes related to AODA programs. Over the years, the role of the council has expanded to include support and consultation to the department on a variety of programs and initiatives that support youth risk behavior prevention and positive youth development.

Members of the advisory council are appointed to initial three-year terms, with an option for re-appointment to a second, three-year term. The full council meets quarterly with one of the meetings tied to the department's annual "Heart of the Matter: Building Safe and Drug Free Schools" conference in December. Additionally, council members meet each May to assist the department in the review and recommendation of proposals for projects to be funded by grants. Two additional meetings are scheduled throughout the year to carry out this important work."

If you have any questions, please let me know. Thank you!

Page 1 of 2

GWArchive XML Data Repository

Sheri

Sheri Krause

Government Relations Specialist

608-257-2622

Page 2 of 2

GWArchive XML Data Repository

Mail Message

From: "Sheri Krause" <skr#####org>

To : Email Comments

Date Received: Tuesday, July 14, 2009 12:25:13 PM

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[TEXT.htm](#)

[Mime.822](#)

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