

**Madison Metropolitan School District
2010-2011 Budget Development
Amendments**

Amendment Number: **AA-52**

Topic: Administrative Professional Development (Conference Travel)

Submitted by: Daniel A. Nerad
Date: 5/28/10

Proposed Amendment:

Reinstate the Administrative Professional Development funds to \$112,351.

The board decreased Administrative Professional Development (Conference Travel) to a total of \$25,000 (\$10,000 Elementary, \$10,000 Secondary and \$5,000 Doyle-based staff). This amendment would increase this dollar amount by \$87,350 to a total of \$112,351.

Tier (if applicable):

Discussion Item (if applicable):

Rationale:

Professional Development is a key component in creating change and successfully implementing district initiatives.

FTE:

Savings:

In the cost-to-continue budget, a total of \$224,701 was put in the budget for professional development. We are recommending a decrease to this amount by \$112,350 (50% reduction).

Impact:

Response by: Steve Hartley
Date: 5/27/10

Some staff require very specific certifications and licensures. Current District initiatives rely on professional development for successful implementation. Also, staff development is a way to actively network with other similar districts around instructional leadership issues. This reduction would limit our ability to provide training and recertification for building services staff, inability of staff to attend professional conferences and workshops to learn about curriculum and instruction, financial, legal and a variety of other issues.

Specific examples of topics and conferences paid for through these funds for the 2009/10 school year include:

Harvard Principals Institute
Cultural Relevance: Training for the Teacher leader
Dual Immersion training for select Sennett staff
Math Leadership conference
Expeditionary Learning: select Toki staff
Wisconsin Infinite Campus Users Group

Conferences on Value Added
Geographic Mapping software
National Association for Young Learners
Principal Leadership: Instructional Rounds
Writing Workshop for Teachers (350 teachers)
National Staff Development Conference

We will explore alternative, less-expensive ways to implement professional development. These will include webinars, online courses and virtual classes.

A 50% reduction will still allow us to provide some of the needed professional development.