



January 27, 2010

To: Board of Education
From: Daniel Nerad
RE: Education for Employment Five-Year Plan

Background

The Education for Employment (E4E) Plan is a local tool to plan for the development, collaboration, resource sharing, and broad community support for current, new, or improved learning opportunities for students in grades PK to 12. The plan shall be consistent with any other district plans, shall be defined in incremental steps and shall be modified by September 1, 2004. The plan shall be reviewed annually by the council specified under s. PI 26.05 and revised, if necessary, at least once every 5 years by the board. The last Board approved plan was in August 2004.

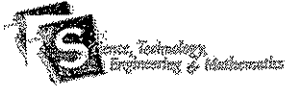
This plan affirms the commitment to and the actions of school communities to: prepare elementary and secondary students for future employment; ensure technological literacy; promote lifelong learning; encourage good citizenship; advance collaboration among business, industry, labor, post-secondary schools, and school districts; establish a role for public schools in the workforce and economic development of Wisconsin.

Plan Overview

The Madison Metropolitan School District Education for Employment plan has nine major objectives, including:

1. Ensure all MMSD students benefit from a comprehensive education that includes Career & Technical Education and career development. (Career & Technical Education includes: Business Education and Information Technology, Marketing Education, Family & Consumer Science, Health Science Occupations, Technology Education and Agriculture Education).
2. Increase opportunities for students and curriculum rigor and relevance by integrating academic, workplace and Career & Technical Education content.
3. Implement common course assessments, the ACT Career Readiness Assessments, WorkKeys curriculum, and a financial literacy assessment.
4. Provide students with different delivery models based on real-world experiences beyond the classroom, including work-based learning.
5. Provide continuous professional development to staff in effective teaching, leadership, and contemporary industry-based skills.
6. Develop a 3- to 5-year long-range plan for equipment and technology resources and allocations.
7. Evaluate the Career & Technical Education program.
8. Increase awareness of Career & Technical Education and partnerships with MMSD staff and business and community members.
9. Increase Career & Technical Education leadership and staff support to implement the Education for Employment plan and administer enhanced Career & Technical Education that provides equitable, comprehensive, relevant, standards-based CTE opportunities for all MMSD students.

Applied Technology/Engineering



Technology and Engineering Education courses are very relevant to the Science, Technology, Engineering and Mathematics career cluster area

Grade (may vary by school)			Course Length *	Name of Course	Credit	School		
6	7	8				Hamilton	Toki	Whitehawk
❖			Year	Technology 6	.25-.33	❖	❖	❖
	❖		Year	Technology 7	.25-1	❖	❖	❖
		❖	Year	Technology 8	.5-1	❖	❖	❖
		❖	Year	Engineering	.5		❖	❖

Family & Consumer Science



One additional cluster area that may include Family and Consumer Science courses is the Human Services career cluster. Pathways in this cluster prepare individuals for employment in careers that relate to families and human needs.

Students are encouraged, but not required, to join the related student organization of Family, Career, and Community Leaders of America (FCCLA).

Grade (may vary by school)			Course Length *	Name of Course	Credit	School					
6	7	8				Cherokee	Hamilton	Jefferson	Sennett	Toki	Whitehawk
❖			Year	Wellness/Health 6	.125-.25	❖	❖		❖	❖	
❖			Year	Family/Consumer 6	.2			❖			❖
	❖		Year	Wellness/Health 7	.125-.25	❖	❖		❖		
	❖		Year	Family/Consumer 7	.125-.25		❖	❖	❖	❖	❖
		❖	Year	Wellness/Health 8	.125	❖					
		❖	Year	Family/Consumer 8	.125-.534		❖	❖	❖	❖	❖

**THE FIVE YEAR EDUCATION FOR EMPLOYMENT PLAN (136 pages) WAS
PART OF THE YOUR PACKET FOR THE FEBRUARY 1 AND FEBRUARY 8
MEETINGS**

**THIS PLAN IS ON THE STUDENT ACHIEVEMENT AND PERFORMANCE
MONITORING COMMITTEE AGENDA FOR MONDAY, MARCH 1. THE
DOCUMENT HAS NOT CHANGED.**

**IF YOU WOULD LIKE ANOTHER HARD COPY OF THE DOCUMENT,
PLEASE LET ME KNOW PRIOR TO MONDAY NIGHT. OTHERWISE, PLEASE
BRING YOUR COPY MONDAY NIGHT IF YOU NEED IT FOR REFERENCE.**

Thank you so much.