



Considerations for vision, mission and strategies for the future of the Madison Metropolitan School District

1. A functional Board of Education based upon roles and responsibilities with vision, leadership and accountability to the community-at-large
2. A Board of Education with a clear definition of what constitutes educational curriculum and instruction; strategies for delivery and performance; cost/benefit analyses; accountability measures; and systemic change processes
3. A Board of Education with clear roles, responsibilities and strategies for its relationships with administration; unions; parent/teacher groups; other governmental entities; and other dimensions of the community
4. An educational and service delivery system that develops and implements collaborations with
 - a. Other governmental agencies
 - b. Public and private (non-profit and profit) organizations
 - c. Public and private educational institutions
5. A system of decentralized control and leadership of appropriate programs and services
 - a. Stronger role for building principals in leadership and professional development
 - b. Empowerment of teachers in curriculum, instructional and professional development
 - c. Development of a triad for delivery of learning experiences by teachers, parents and the community
6. Develop a collaborative role with the teachers' union to include
 - a. Working together on teacher and staff professional development
 - b. Labor-management Councils in attendance areas
 - c. Incentive pay system
7. A special education program that
 - a. Clearly defines identification, selection, delivery, evaluation, and exit criteria and strategies
 - b. Differentiates instructional; social/psychological; and health services by what each service delivers; who delivers each service; and cost bases

8. A budget process
 - a. That has clear objectives, time frames and benchmarks
 - b. That begins in July of each year for the succeeding year
 - c. That is based upon functional, cost and cost/benefit analyses for all programs and services throughout the district
 - d. That shows comparative accounting by departments, school and district-wide
 - e. With short- and long-term planning and projections on a 3- to 5-year basis

9. A curriculum that
 - a. Is developed on the basis of what is necessary for students to know; what skills to develop; and how to apply and adapt their knowledge, skills, attitudes and behaviors to everyday living
 - b. Places priorities on high performance in reading, math, communications, science and the social studies for ALL students
 - c. Places high values on learning opportunities for ALL students in music, arts, health and vocational education

10. An educational and services delivery system that
 - a. Extends the school day beyond its current parameters
 - b. Is year-round
 - c. Has flexible scheduling
 - d. Develops and implements partnerships with
 - i. MATC for vocational education
 - ii. UW, Edgewood, et.al. for advance placement

11. Other?