



MADISON METROPOLITAN SCHOOL DISTRICT

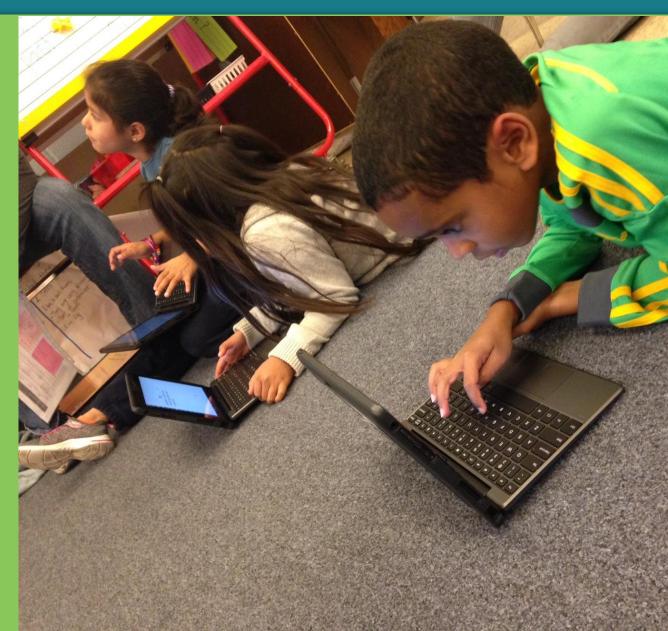


Advanced Learning Department Monday, June 5, 2017

# Advanced Learning Update - Overview



- Background
- Department Progress
- A Strong Foundation
- Areas of Focus
- Next Steps
- Questions



### Background



- Current Advanced Learning (AL) Plan approved (2014)
- Advanced Learning Instructional Resource Teachers (AL-IRTs),
  managed by AL Director, each work across 2-3 schools
- AL-IRTs document identification data for students in five (5) Domains:
  General Intellectual, Specific Academic, Leadership, Creativity, and the Arts
- External evaluation of AL Department (2016) with RMC comprehensive report (2017)
- Findings are guiding current revision of Advanced Learning Plan.

### **Department Progress**



#### Dr. Ethan Netterstrom - Director of Advanced Learning (April 2017)

- ► Conducted 40+ school visits
- ► Met one-on-one with AL-IRTs
- ► Attended multiple parent meetings
- ▶ Observed multiple trends within the External Evaluation:
  - **□** Better define identification processes
  - ☐ Serve more diverse group of students
  - □ Develop AL Department streamlined communication processes
  - ☐ Clarify and strengthen role of AL IRTs
  - □ Adjust levels of support at schools
  - ☐ Establish Advanced Learning Advisory Committee of diverse stakeholders aligned with OCR resolution

### Building on a Strong Foundation



- AL-IRTs currently work with all elementary and middle schools
- Parent Advisory Committee provides input and feedback on AL work
- Identification process is currently in place to identify student needs
  OASYS Data is being used to track AL services and interventions
- AL-IRTs are responsive to student, family and school needs
- Robust Math supports and structures are being well implemented
- Increased access to Honors and AP classes for all students

## **Guiding Questions**



As we review the recommendations across the 5 priority areas please consider...

- Do these areas of focus make sense?
- Will the prioritized areas of focus have the greatest positive impact on our students?
- What is still missing?

#### **AREA 1: IDENTIFICATION OF ADVANCED LEARNERS**



# Ensure identification process promote equity and access across all five (5) Advanced Learning domains:

- ★ Explore current implementation of universal screeners to determine if they are used with fidelity (COGAT, MAP, iReady)
- **★ Use universal screeners for Leadership, Creativity, and the Arts** with fidelity (USTARS/TOPS, Portfolios)
- ★ Use local and group cut scores to better identify students across all populations
- ★ Communicate revised identification process to all stakeholders with better clarity of Tier 2 and 3 Interventions/Services



# Build capacity of AL-IRTs to support and coach teacher teams, analyze data, lead peer professional development, and provide direct services:

- **★ Invest in professional development on differentiation and flexible grouping strategies aligned to the use of NWEA/MAP data**
- **★ Collaborate with content areas teams and AL Department** to align work streams and co-develop resources
- **★ Develop school-level action plans to increase accountability**
- **★ Integrate AL-IRT professional learning into common learning agenda**

#### **AREA 3: COMMUNICATION EFFICIENCY AND EFFECTIVENESS**



# AL-IRTs and schools will use standardized tools, templates, and protocols for streamlined communication:

- **★ Provide feedback and accountability through a new** AL Advisory Committee with diverse stakeholders
- ★ Finalize and maintain a user-friendly Parent/Community and Staff website
- **★ Share public communication calendar** including types and frequency of communication to expect from AL-IRTs and schools
- **★ Focus more attention on transitions** between grade levels and schools to create a more seamless experience for students

#### **AREA 4:** ADVANCED LEARNER STAFFING MODEL



# Connect the work of AL-IRTs to the larger MTSS framework & School Improvement Planning (SIP) process:

- **★ Stabilize staffing** across K-8 schools with baseline 0.5 AL-IRT
- **★ Support proactive & collaborative planning** with teachers, coaches, and interventionists through strategic use of AL-IRT time and efforts
- **★ Strengthen the role of AL-IRTs** with focus on clarity & capacity-building
- **★ Intentionally support high schools** with the goal to increase access and participation in advanced, accelerated, and AP coursework



# Create school-based Advanced Learning incentives, accountability systems, and metrics:

- **★ Develop accountability trackers to monitor AL-IRTs, school supports, communication, and AL plan implementation**
- **★ Implement consistent identification procedures & protocols** across all schools to eliminate cultural bias
- rovide more time & focus across all five (5) domains
- **★ Collaborate with other departments to provide resources and services to address social emotional needs of students with advanced learning needs**

### **Next Steps**



Advanced Learning Department will seek feedback & input from the Board of Ed, families, principals, and AL-IRTs to make the needed updates to the Advanced Learning Plan

- Opportunities for further collaboration will include:
  - ☐ June & July 2017: AL-IRT working groups
  - ☐ July & August 2017: Seek feedback from other departments, school staff, and families
- New AL Advisory Committee will be established
- Draft of revised AL Plan to Board of Ed by August 7, 2017
- Proposed Advanced Learning Plan to Board of Ed for feedback in Fall 2017 prior to finalizing

## **Closing Questions**



# Please help us by sharing your feedback and input:

- Do these areas of focus make sense?
- Will the prioritized areas of focus have the greatest positive impact on our students?
- What is still missing?



