“There is abundant research linking levels of student achievement to educators who work in the collaborative culture of a professional learning community”.

– Rick DuFour, 2011
Larger Professional Development Structure

- Professional Development
- Coaching
- Teacher Teams
- Learning Labs
Learning Labs

Raise student achievement by strengthening core instruction through goal setting, standards-based instructional planning using core resources, teaching, reflecting & adjusting practice to meet student needs.
For the teachers, the learning labs provide an opportunity to:

- apply the resources and learning from the professional development within each school's context
- work with the coach to plan and reflect on a lesson
- share planning and teacher practice with colleagues
- reflect on how teacher practice impacts student learning
- reflect on individual practice to identify next steps for instructional planning and teaching practice
For the principal, the learning labs provide an opportunity to reflect on how the three components of the professional development system - professional development, coaching, and teacher teams - are working together to support school goals.
Structure of the Learning Lab

- Occurs once a semester
- Follows a whole-group professional development
- Occurs within the K-8 intensive support schools
- K-8 English Language Arts teachers and supporting Cross Categorical (CC) teachers and Bilingual Resource Teachers
- Planning meeting 2-3 weeks prior to the lab with literacy department, principal, and partner
  - Review objectives and data to establish the purpose of the lab
  - Plan the logistics for the day
Structure of the Learning Lab

The Learning Lab (3 - 1 ¾ hour rotations for grade-level teams):

- Planning Coaching Conversation
- Demonstration Lesson
- Reflecting Coaching Conversation
- Reflect and Adjust in Rounds (Circle Process)
  - Round 1: Teacher Moves
  - Round 2: Impact on Student Learning
  - Round 3: Host Teacher Reflection
  - Round 4: Next Steps
- Reflect and Adjust with School-based Leadership
Voices from the Field

Lindbergh Elementary School  |  Sherman Middle School
Guiding Questions

- What have you learned about your teaching, your students, your team, and/or your school from participating in the literacy learning labs?
- How have the literacy learning labs opened professional collaboration in the school?
- How have the literacy learning labs impacted instructional planning and/or teacher practice?
Thank you!