Summer School – a Strategy for Equity:

- Gap narrowing work
- Accelerate student achievement on key skills as measured by CCSS aligned performance tasks and AIMSweb
- Re-engage and reconnect students as learners as measured by survey and attendance data

Presentation Overview:

- Review of MMSD Summer School 2016:
  - Key data and demographics
  - Program outcomes and results, including opportunities and challenges
- Summer School 2017: Key Changes, Focus Areas and Highlights
**Mission Statement:** Summer school is part of a year-long strategy that provides critical additional learning time to support students on their pathway to college, career and community readiness.

**MMSD Summer School Objectives:**

- Engage students in high-quality instruction that is targeted to accelerate growth in key skills and build their self-efficacy.

- Provide students with enrichment options that build on their strengths, talents and assets.

- Support students through meaningful partnerships between schools, families and community resources.
Core Program Design

- Smaller Summer School sites
- 80-80-80 model in Grades K-7
- Coherent and Rigorous Instruction
- Criteria aligned with new report cards
- Focus on Transitions:
  - 8th grade students attend prospective High School
  - Freshman 101 embedded in Week One
- High Schools offer essential courses for credit recovery, such as Algebra 1
- Elimination of summer school fees – more accessible for all students
Increasing the number of students in Enrichment courses

- Increase was made possible by the 80-80-80 model.

- 54% more students now take enrichment compared to 2014.

- Priority for 2017 – work on getting students invited to summer school to enroll.

Most eligible K-7 students now take Enrichment classes, a 56% increase since 2014

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td># in</td>
<td>1,636</td>
<td>3,349</td>
<td>3,037</td>
</tr>
<tr>
<td># Not</td>
<td>2,388</td>
<td>163</td>
<td>114</td>
</tr>
</tbody>
</table>

* 2014 includes 8th Graders
2016 Student Enrollment:

Students Enrolled* in MMSD Summer School (2014-2016)

- 2014: 5,449
- 2015: 5,392
- 2016: 4,971

* Enrollment numbers are based on DPI reporting

Enrollment Landscape:

- Less “Enrichment only” slots (enabled more K-7 literacy/math students to take Enrichment as well).
- Fewer 9-12 students; some courses were eliminated due to staff positions not being filled.
- Fewer students recommended for 4K Summer School.
- Fewer non MMSD students enrolled

2,504 students attended MSCR programs in 2016 versus 2,663 in 2015.
Students enroll at higher rates when invited to attend their school-year site.

We see higher enrollment at sites that remain constant or are consistently partnered together.

Out of the 10 highest rates of enrollment, 8 were either a site in 2015 or consisted of the same partners from 2015.

<table>
<thead>
<tr>
<th>Rank</th>
<th>School</th>
<th>%</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lincoln</td>
<td>67%</td>
<td>Site in 2015 &amp; 2016</td>
</tr>
<tr>
<td>2</td>
<td>Falk</td>
<td>66%</td>
<td>Site in 2016</td>
</tr>
<tr>
<td>3</td>
<td>Wright</td>
<td>63%</td>
<td>Site in 2015 &amp; 2016</td>
</tr>
<tr>
<td>4</td>
<td>Lowell</td>
<td>59%</td>
<td>Site in 2015 &amp; same partners in 2015/16</td>
</tr>
<tr>
<td>5</td>
<td>ORE</td>
<td>58%</td>
<td>Site in 2015 &amp; 2016</td>
</tr>
<tr>
<td>6</td>
<td>Thoreau</td>
<td>57%</td>
<td>Site in 2016</td>
</tr>
<tr>
<td>7</td>
<td>Lapham</td>
<td>55%</td>
<td>Site in 2016 &amp; same partners in 2015/16</td>
</tr>
<tr>
<td>8</td>
<td>Stephens</td>
<td>55%</td>
<td>Site in 2015 &amp; 2016</td>
</tr>
<tr>
<td>9</td>
<td>Shorewood</td>
<td>54%</td>
<td>Site in 2015</td>
</tr>
<tr>
<td>10</td>
<td>Schenk</td>
<td>53%</td>
<td>Site in 2015 &amp; 2016</td>
</tr>
</tbody>
</table>

Home Site Average Enrollment: 49%

Non Home Site Average Enrollment: 40%
2016 Student Demographics:

**Summer School Students:**
- 82% Students of color
- 73% Low-income
- 42% ELL
- 22% SES

**District Averages:**
- 57% Students of color
- 50% Low-income
- 27% ELL
- 14% SES

*Some data redacted due to low number of students in certain subgroups*
2016 Summer School Staffing

- **414 certified teachers**
  - 67% were MMSD staff, a slight decrease compared to 70% in 2015, but still up from 50% in 2014

- **117 Classified positions** (BRS, SEA, etc.)

- **11 Coaches**

- **21 FTE Principals**
2016 Summer School: Key Findings and Successes

Key Findings:
• Participants were more likely to be students of color, low-income, English Language Learners, and receive special education services.
• Participants showed better results across several assessments at the end of summer compared to the beginning.
• Summer school participants did not experience summer slide, as measured by MAP and PALS.

Key Successes:
• Alignment of K-5 units of instruction.
• Focused on credit recovery and replacement for core courses, with aligned materials.
• Improved early monitoring of 12th graders for course completion.
• Realized budget efficiencies across multiple areas.
• Targeted Professional Development.
• Maintained student-to-teacher ratio.
## 2016 Summer School: High School Data and Outcomes

<table>
<thead>
<tr>
<th>Purpose</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Recovery</td>
<td>523</td>
<td>459</td>
</tr>
<tr>
<td><em>English was most common course for CR</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Replacement</td>
<td>260</td>
<td>320</td>
</tr>
<tr>
<td>1st Time Credit</td>
<td>169</td>
<td>118*</td>
</tr>
<tr>
<td>Elective Credit</td>
<td>337</td>
<td>333</td>
</tr>
<tr>
<td>Work Experience</td>
<td>142</td>
<td>253</td>
</tr>
</tbody>
</table>

- **Credit Recovery**: 87% of students earned credit vs. 85% in 2015
- **Credit Replacement**: 70% earned better grades vs. 72% in 2015

*In 2016 1st Time Credit was limited to Phy Ed and Health*
2016 Read Up

- Partnership between MMSD, MSCR, the Madison Public Library & United Way of Dane County

- Due to the generous support of the Wisconsin State Journal and WISC-TV/Channel 3000 in their Read Up Madison Campaign, $80,000 was raised from community members, corporate donations and foundations.

  - **752 served** (almost doubled from 418 in 2015)
  - **4 Sites in 2016**: Elvehjem, Lapham, Lake View and Lincoln (doubled from 2 in 2015)
  - **Book giveaway site**: Stephens/Crestwood
Students who participated in Read Up showed better results across measures than those who did not participate:

- Across three different summer school assessments, the percent of students maintaining or increasing their reading levels ranged from 70-97%.

Survey results:

- Nearly 97% of parents who completed surveys indicated the Read Up Family Night helped them understand why reading in the summer is important.

- Over 75% of parents were able to list three strategies to help improve and/or maintain their child’s reading skills over the summer.
2016 Summer School: Continuous Improvement

Staff Survey Feedback:

**Question:** The professional development (PD) prior to summer school was beneficial and prepared me to be a summer school teacher.

- 70% of respondents agreed or strongly agreed (up from 64% in 2015)

**Question:** Summer school provided students with a quality learning experience.

- 88% of respondents agreed or strongly agreed (up from 84% in 2015)

**Question:** I felt supported in my work as a summer school teacher by leadership, coaches and other support staff.

- 89% of respondents agreed or strongly agreed (constant at 89% in 2015).
Summer School 2017: Key Changes, Focus Areas and Highlights

- Improve Logistics and Communication
- Develop a consistent Site Structure
- Focus on the Key Transitions
- Use of Assessments, Data and Reporting
- Budget Update
Summer School 2017: Improve Logistics and Communication

• **Implement a targeted communication strategy:**
  – Improve enrollment numbers
  – Conduct key outreach to families
  – Ensure understanding around summer school criteria
  – Develop a **Heat Advisory Plan** to proactively address severe summer weather temperatures

• **Improve operational logistics:**
  – Improve teacher recruitment and early hiring processes
  – Refresh course catalog and make offerings available earlier

• **Maximize innovative opportunities:**
  – 4K enrollment and programming
  – Partnership with community centers and other organizations
Site and Principal Partnership:

- Create partner/cohort/home sites
- Establish clear guidance and roles and responsibilities for summer school Principals
- Foster enhanced collaboration and early communication between Principals and school staff
- Create supportive working environments and staff engagement strategies to create a sense of community, leading to potentially retaining more staff from summer to summer
- Build stronger relationships with community organizations and families
Maximize Leadership Capacity:
• Creation of enrollment, family engagement and attendance strategies

Consistency, Equity and Quality for Students:
• Establish same Partner sites from year to year
• Ensure standard range of students (minimum of 75 and maximum of 300) attend any site
• Maintain smaller sites - 23 sites total for 2017
• Maximize number of home sites
  – Remaining sites are Partner Sites
• Guarantee all 4 comprehensive High Schools are sites
Summer School 2017: Focus on the Key Transitions

- **4K to 5K**
  - Refine the bridge between 4K and 5K through intentional strategies and outreach to families
  - Provide explicit guidance and support to schools to engage families

- **5th to 6th**
  - Exploration of a 5th to 6th Grade Transition Pilot

- **8th to 9th**
  - Freshman 101- embedded throughout the 6 weeks
  - 8th Grade Promotion – maximizing the 4 hour block
Summer School 2017: Use of Assessments, Data and Reporting

- Increase consistent use and collection of data for short- and long-term planning.
- Use data and feedback from students, families and teachers to inform continuous program improvement.
- Develop and implement a family and student survey.
- Continue to streamline Research and Evaluation reporting and Summer School Executive Summary
Summer School 2017: Budget Update

• Total budget: $3,053,222.75
  – Realized budget efficiencies in the areas of Professional Development and reduced use of LTEs/temps
  – Responsive to student needs, staffing needs, and logistics; maintained student-to-teacher ratio

• Anticipated new DPI Summer School guidance
  – May take effect summer of 2017
Summer School: Next Steps

Board of Education final approval

- January 30, 2017
Questions?