

DRAFT K-2 Accelerated Strategy

The K-2 accelerated reading strategy is aimed at providing all students with the instruction and supports needed to enter 3rd grade reading proficiently, which is a key measurement of success in the strategic framework. This strategy builds on our previous year's work with intensive support schools, while expanding key aspects to students and teachers in all 32 schools. The strategy is driven by two levers: high quality professional development related to culturally and linguistically responsive practices and learning labs. The strategy also includes expanding the implementation of reading intervention software to supplement core instruction for students. Training and supports for parents will also be expanded.

- **Professional Development** - In addition to planning time for literacy, teachers will have professional development from the National Equity Project. This professional development will focus on creating classroom environments grounded in equity as well as implementation of culturally and linguistically responsive practices. Professional development will occur on district designated professional development days.
- **Learning Labs** – Building on the success of this year's literacy site visits held once a semester, all teachers in grades K-2 in non-intensive schools will also have access to school-based learning labs co-facilitated by the literacy department and school based staff with high levels of expertise in literacy. These site based visits will allow principals and school based leadership teams an opportunity to target specific areas of instructional practice, with an emphasis on foundational skills and reading sessions. Teachers will observe real-time instruction with students in their school, analyzing and debriefing lesson observations in order to apply their learning to the planning of future lessons.

Access to web-based intervention software

While the importance of investing in strong core instruction remains a priority for all students, we will continue to build upon last year's successful implementation of web-based computer adaptive software. This software will be expanded to the remaining schools across the district, providing access to K-2 students in all non-intensive elementary schools.

Families as Key Partners

Parents across the city will have access to training via Parent University, co-facilitated by the Family Youth & Community Engagement department and literacy team on foundational literacy skills.

Targeted funding will also be provided so that K-2 teachers can develop and engage in academic success nights and other forms of parent involvement linked to learning. Schools will collaboratively decide on the structure and format of these academic success nights based on their local school needs.

A summary of the K-2 Accelerated Strategy is below.

	Description	All Schools	Intensive Support Elementary Schools	Estimated Cost
Access to high quality professional development				
K-2 Site- Level Learning Labs (Quarterly)	Provide all K-2 teachers in non-intensive schools with customized site visits, with opportunities to plan, observe and analyze high quality literacy practices that support diverse learners.	X		\$67,000 for subs
Professional Development on Culturally and Linguistically Responsive Practices	Provide all teachers in intensive support schools access to professional development to reflect on issues of race & equity and to support the creation of culturally relevant learning environments for students.		X	\$24,000 - Four ½ days sessions with teachers during quarterly PD sessions
Access to web-based intervention software				
Lexia Software	Provide students in all non-intensive elementary schools access to web-based software that differentiates practice and supports students in foundational literacy practices.	X		\$100,000 to expand Lexia to all elementary schools, focus on K-2
Families as Key Partners				
Parent University	Provide a school and community based targeted professional development series to build parent capacity to support foundational reading skills at home.	X		\$35,000 Money related to this would be for materials and supplies or extended employment
Linked to Learning	Targeted funding for intensive support schools to engage in Academic Success Nights (e.g. MPTT) during the year or other activities linked to learning to support foundational reading skills.		X	\$24,000 Extended employment
				Total = \$250,000