Charter School Rubric Evaluation_IMA Submission

12.5.16

		Final Submission Committee Feedback	
		Rating	**Notes**
School Information			
	Vision, Mission, Goals	Meets Expectations	
	Values and Instructional Theory	Meets Expectations	
Governance Council & Leadership Structure			
	Governance Council	Meets Expectations	
	Leadership Structure	Meets Expectations	
Student Body and Demographics			
	Student Body/ Demographics	Fails to Meet Expectations	The Committee previously requested information regarding the number of lottery exempted students. We need to know this information to understand how the school will meet their enrollment goals. This information was not provided. The Committee previously requested concrete support for enrollment targets in the plan, specifically on the Upper Elementary and Secondary level estimates. This information was not provided.
School Data			
	Academic Achievement Data & Analysis	Fails to Meet Expectations	The Committee believes in the possibility of aggressive student growth in a high performing school; however, the basis of the growth projection on page 16 isn't adequately supported to understand the calculations or estimates being made, nor does it tell us the time it took for the school and the students to see this type of growth. Additionally, we had hoped to see the methodology behind the proficiency and growth goals were set for each line in the table provided. For example, why is there 10% gains on one student group but 25% gains in another student group? While we suspect there is good reason for these calculations, we cannot see the calculation in what was provided. For example, it states that low-income students would grow 22% while African American students would grow 44%. The Committee can't tell how the data on the subgroup level leads to the overall academic goals of the charter.
	Student access to Opportunities	Meets Expectations	
	Other Goals	N/A	
School Improvement Planning			
	School Improvement Planning Process	Meets Expectations	
Family Engagement			
	Family Engagement	Meets Expectations	
Curriculum, Instruction & Assessment			
	Curriculum	Meets Expectations	

	Instructional Design	Fails to Meet Expectations	The Committee continues to have concerns about the staffing model and how it interacts with the budget plan. Using the staffing assumptions put into the application on page 24, including the teacher to student ratio and the support of an educational assistant, bilingual professional and/or special education professional supports with the population expected to be served, the support staff estimates seems to be too low to be supported within the budget plan put forward. The SEA supports and the BRS supports for the population served (especially as there may be multi-languages needed) are the main questions that remain unanswered. The Committee had hoped to see a staffing plan and/or the formula used to calculate the budget.
	Assessment Plan	Meets Expectations	
Student Behavior Management			
	Student Behavior Management System	Meets Expectations	
Key Partnerships			
	Key Partnerships	Meets Expectations	
Human Resources			
	Staff Recruitment and Retention	Meets Expectations	
	Staff Evaluation Plan	Meets Expectations	
Transportation			
	Transportation Plan	Meets Expectations	
Waivers			
	Use of Statutory Waivers	Meets Expectations	
	Use of Waivers of Board Policy	Meets Expectations	
	Use of waivers of Employee Handbook	Meets Expectations	
	Method of Communicating waivers to stakeholders	Meets Expectations	
Financial Operations			
	Financial Operations	Fails to Meet Expectations	Similar to the statements made in the Instructional Design sections, the budget plan provided does not appear to adequately support the staffing model articulated in the Instructional Design section of the application. The heavy reliance on external funding continues to be a concern of the Committee.There is only one, one- time $100,00 of support provided. There were no additional fundraising plans, or backup strategies offered, as requested.
Facility/Safety Planning			
	Facility Plan	Meets Expectations	
	Process for ensuring health and safety of students	Meets Expectations	
Legal Requirements			

	Process to ensure legal compliance	Meets Expectations	
	Process for ensuring equitable access to all students	Meets Expectations	