

## DRAFT 9th Grade Accelerated Strategy

	Accelerated Strategies - Description Building on existing strategy, spreading to more people, stronger impact, going faster	9th Grade at all HSs	Pathways at All HSs	East	Estimated Cost
Access to high quality professional development and Instruction					
<b>9OT Teaming</b>	Dedicated monthly PCT time for a 9OT team <b>that includes teacher representatives</b> to explore and address systems level supports and barriers to student learning, using grade and attendance data on a quarterly basis. Common time will be provided for an AP and 9OT coordinator to meet with representatives from the following areas: English, Math, Social Studies, Science, PE, SpEd, ELL and Student Services on at least a monthly basis. Note, one of the representatives must also be from the Pathways team.	↓			\$0
<b>Intervention</b>	Provide targeted Unit Recovery for 9th grade core courses. Teachers will directly work with small groups of students to make up/complete work, re-teach or reassess. This strategy is intended to prevent/reduce course failures.		↓	↓	\$45,000
<b>9OT/Intervention</b>	9OT Coach: Provide additional 0.2 allocation to increase 9OT/MTSS coordination of 9th grade team for the purpose of intensifying and coordinating a weekly reporting system for students who fall into the “intensive” category and who need close monitoring.			↓	\$16,000 or .2 FTE
<b>Teaming</b>	Enhance scheduling practices to ensure all 9th grade teachers have 90 minutes of CPT a week (up from 45). 1 Period for course-like cycles and 1 period for 9OT cycles.			↓	\$0
<b>Teaming</b>	Summer PD and planning time (2 day institute or 12 hours distributed) for 9th grade teachers to develop effective teaming practices including data cycles, common grading practices, common literacy and/or executive functioning strategies (i.e. AVID strategies), strategies for re-teaching, etc.		↓	↓	\$18,000

<b>Professional Development for Culturally and Linguistically Responsive Practices (CLRP)</b>	Provide professional development on CLRP, with targeted support from C&I, in partnership with the National Equity Project, for all 9th grade teachers during welcome back/PD days. Counselors, APs and coaches from each of the high schools will be provided facilitator training to support this work within the school.	↓			\$15,000
<b>Summer School Credit recovery Strategy</b>	Increase summer school base pay for HS teachers in the highest failed courses with the goal to recruit and retain teachers, increase enrollment in summer school and improve student outcomes.	↓			\$24,000
<b>Community Partnerships</b>					
<b>Mentoring and Tutoring</b>	Provide highly coordinated and aligned mentoring and tutoring targeting 9th grade by leveraging existing partnerships (i.e. Project Soar, Achievement Connections, etc.), which will require FTE/time within each high school. The school could opt to increase their 90T Coaching allocation as well in partnership with MSC.			↓	\$16,000 or .2 FTE
<b>Families as Key Partners</b>					
<b>Student Led Conferencing</b>	Drastically improve parent teacher conferences by restructuring them into Student Led Conferences. These conferences will place students at the center of the meeting and will require them to leverage the ACP to reflect on their performance and develop an action plan with the parent and teacher. These conferences will provide customized scheduling options for parents and teachers once a semester for 25 minutes, an increase from 5 minutes. In partnership with FYCE, PD time will be built into Welcome Back and Quarterly reviews of progress.		↓	↓	\$116,000
	<b>TOTAL COSTS</b>				<b>\$250,000</b>