2017-18 Budget Development

December Operations Work Group

December 12, 2016

Budget Goals

Close alignment to the strategic framework goals: Consistent with our vision to make every school a thriving school that prepares every student to graduate ready for college, career and community, these budget resources support the district's goals and priorities as defined in our Strategic Framework

Demonstrate equitable use of resources to support schools with highest needs: More indepth reporting on how and where resources are allocated will improve awareness and help inform the process to more equitably distribute resources towards schools with the greatest need

Improve transparency in budget development by focusing on the staffing process and more detailed cost per pupil reporting: Presenting the budget document in a more accessible and reader-friendly format will improve accountability and better demonstrate how resources are used to support instruction

Begin budget development earlier to allow more time for strategic, pre-decisional input by Board and community

Guiding Principles

- Allocate resources for greatest impact on students, raising achievement and narrowing gaps
- Leverage priority actions to accelerate gap narrowing progress
- Maintain a multi-year perspective to propel momentum and effective support to schools
- Support opportunities to innovate for organizational learning

Budget Development Cycle

The budget development process follows a sequence which:

- Begins by establishing budget goals and guiding principles
- Creates a revenue forecast based on current law an projected enrollment
- Funds strategic priority actions
- Develops a positive compensation strategy, including salaries/wages and benefits
- Provides for expected increases, such as utilities and transportation costs
- Identifies budget balancing reductions at the central office level to reduce impact on schools
- Creates a district wide staffing plan



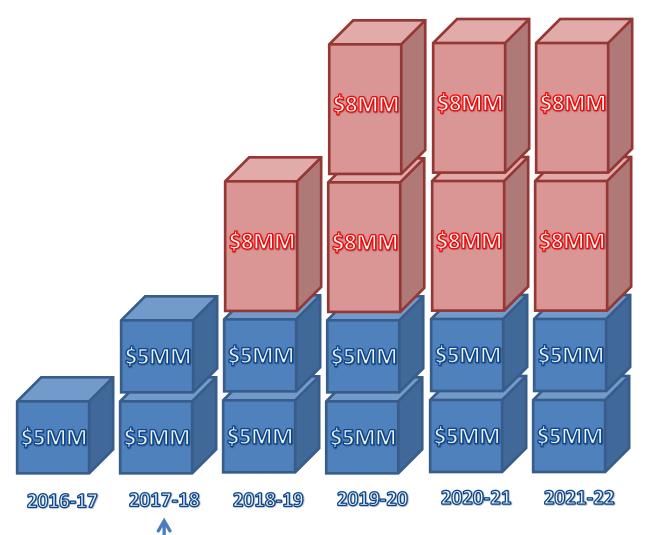


Thank you to everyone who voted in support of our

referendum

It passed with a 74% majority vote

Illustration of How Additional Revenue Limit Authority Works



2017-18 Revenue Factors

- \$10MM Additional Revenue Authority from the November 2016 Referendum
- TID # 25 Promissory Note provides approximately \$2 MM per Year (\$9.27MM total)
- 2017-19 state budget impact on K-12 is <u>unknown</u>:
 - Estimated Categorical Aid Increase of \$75/pupil
 - Enrollment estimate (early) is +75 FTE....
 - Enrollment 3-Year Rolling Average is flat
 - Will there be an Increase in Revenue Limit per Pupil?

Enrollment Projection for Revenue Limit Formula 2017-18

	Actual '15-'16	'16-'17	'17-'18
Third Friday Count (Resident FTE)			
Prior Year 2 September FTE	27,173	27,303	27,306
Prior Year 1 September FTE	27,303	27,306	27,219
Current Year September FTE	27,306	27,219	27,294
Summer School (Converted FTE)	626	576	580
Three Year Rolling Average for Revenue Limit	27,511	27,522	27,510

The revenue limit formula uses a resident enrollment count adjusted for FTE. This count differs from the classroom head count reported by RAD.

Sustained Focus on Strategic Priority Actions



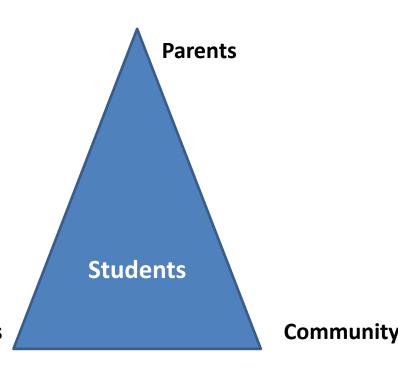
Strategic Priority Actions

Accelerated Areas of Focus

Teachers

- All 9th graders will be on-track to graduate college, career and community ready
- All 3rd graders will be proficient readers

Strategically aligns professional learning, human resources and family/community for maximum engagement and impact



Strategic Priority Actions Discussion

- Are these the right accelerated priorities?
- Is there anything missing?

Compensation Strategies

- Prior Years Strategy
 - Funded step advancement, lane movement, & base wage increase (varies), offset by multiple reductions in personnel / non-personnel areas
- For 2017-18
 - With referendum resources, provide for step advancement, lane movement, and base wage increase (TBD), without multiple offsetting reductions
 - Additionally, looking for a win-win on health insurance design which could provide additional employee compensation

Compensation Strategies (Cont.) Current Year Data - Three HMO Model

- Prior Year's Health Insurance Strategy
 - Cost containment through negotiation, plan design changes, and employee premium contribution
- For 2017-18 Health Insurance Strategy
 - Continue recent cost containment strategies, or...
 - Look for a win-win on health insurance design which could provide additional employee compensation

Active Enrollees Only	GHC	Dean		Unity		Total	
Single	\$ 6,073.32	\$	7,757.64	\$	8,148.72		
Family	\$ 16,215.96	\$	20,402.64	\$	21,431.16		
Blended	\$ 13,649.06	\$	16,823.87	\$	18,066.64		
Pct Single	25.31%		28.30%		25.33%		25.95%
Pct Family	74.69%		71.70%		74.67%		74.05%
Total Enrolled	1,948		795		983		3,726
Actual Plan Enrollment	\$ 26,588,369	\$	13,374,974	\$	17,759,503	\$	57,722,845
Maximum Exposure	\$ -	\$	-	\$	67,316,284	\$	67,316,284
Minimum Exposure	\$ 50,856,397	\$	-	\$	-	\$	50,856,397

^{*}Excludes PPO, POS Plans

2017-18 Budget Development Status as of December 2016

Goals & Guiding Principles

Revenue Forecast

Strategic Priority Actions

Salary & Wage Plan

Employee Benefits Plan

Required Allowances

Staffing Plan

Complete

Referendum and TID Funds Help, State?

In Development

Assume Step, Lane, % Base Wage

Exploring Benefits Design

Complete

Assume Current Levels (TBD-January)

Next Month - Staffing Plan

- Referendum impact helps to prevent staff reductions, does not necessarily fund additional FTE
- School staffing levels have been reduced by 130 FTE in past two years, although student/teacher ratios remain favorable overall in MMSD
- Operating premise in early budget work is to hold school staffing plan at or very near current levels
- Web-based redesign of staffing workbook will create a better and more efficient tool for allocating staff (cross-functional work team includes: T&L Team, Chiefs, HR, Budget Team)