## Open Enrollment Fall 2016

## Key Findings

I. In total, MMSD has 365 open enrollment enterers and I294 open enrollment leavers for 2016-17; among those I294 leavers, $58 \%$ have never enrolled in an MMSD school.
2. The net effect of open enrollment decreased by 70 students. The number of open enrollment leavers decreased by 21 students and the number of open enrollment enterers increased by 49 students.
3. The number of new leavers decreased by 51 students.
4. The most common grades for new open enrollment leavers are $4 \mathrm{~K}, \mathrm{KG}$, and ninth grade. The most common grades for new open enrollment enterers are 4 K , eleventh, and twelfth grade. Open enrollment leavers are disproportionately white while enterers are disproportionately students of color.
5. Open enrollment leavers are clustered around the outskirts of the district and most often attend the closest suburban district to their home.

## Background

This report presents a history of open enrollment in MMSD, as well as detailed breakouts of open enrollment for the 2016-17 school year. Open enrollment in Wisconsin took effect for the 1998-99 school year, in which MMSD had fewer than 20 leavers. Due to the Family Educational Rights and Privacy Act (FERPA), we suppress student counts of six or fewer and this is indicated by "--" in data tables.

## 4K-12 ${ }^{\text {th }}$ Grade Open Enrollment Enterers and Leavers



For the 2016-17 school year, MMSD has 1294 open enrollment leavers and 365 open enrollment enterers for a net effect of 929 students choosing to attend a district other than MMSD. The decrease in the net effect of 70 students is the second decrease in the net effect in the last three years, the only two decreases since open enrollment began. The decrease in the number of open enrollment leavers, $2 I$ students, is the first decrease in the number of students in a decade.

# Continuing and New Open Enrollment Leavers 



Of the 1294 open enrollment leavers during the 20I6-I7 Third Friday count, 921 are continuing open enrollment leavers and 373 are new open enrollment leavers (leavers who had never applied to leave the district in prior years). This is a decrease of 5 I students from the 2015-I6 count of 424 new open enrollment leavers ( $12 \%$ decrease).

The total number of leavers has increased much faster as the number of first time leavers increased because of the cumulative effect of open enrollment. In addition, it is important to remember that open enrollment leavers are not necessarily students who attended an MMSD school and chose to leave after doing so. Of these 1294 leavers, 761 (58\%) have no MMSD enrollment records, showing that they have never been an MMSD student despite living within the district. This percentage is similar to the $61 \%$ of open enrollment leavers during the 2015-16 count that had no prior MMSD enrollment.

This year the number of new leavers decreased for the third year in the past four. The decrease in the number of new leavers has slowed the cumulative effect of open enrollment and the future cumulative effects will depend on whether the number of new leavers continues to decrease in the future.

## Grade Level of Continuing and New Open Enrollment Leavers



The three most common grades for a student to newly open enroll out of MMSD during the 2016-17 school year are 4K, Kindergarten, and ninth grade. This general pattern of new open enrollment leavers is the same as in 2015-16.
Currently, the highest grade for open enrollment leavers is grade I2, while leavers are much lower at the elementary and middle school level. The number of leavers decreased because the 4 K and ninth grade rates where new leavers are most likely to appear are smaller than the 2015-16 cohorts. If the number of leavers (and new leavers) in these grades continue to decrease then the overall effect of open enrollment leavers is likely to continue to decrease.

## Grade Level of Open Enrollment Enterers



The most common grades for students to open enroll into MMSD are 4 K , eleventh, twelfth grade for both new enterers and enterers overall. This general pattern of new open enrollment enterers is the same as in 2015-16.

Race and Ethnicity of Open Enrollment Leavers and Enterers

|  |  | Leavers |  | Enterers |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Percent |  | Percent KG- |  |  |
|  | KG-I2 | Percent KG- |  | Difference | I2 Enterers | Difference

Open enrollment leavers are disproportionately white relative to the MMSD KG-12 student population. Other demographic characteristics of open enrollment leavers are not reported here because they change from year to year (income status, special education services, and English Language Learner status) and are therefore less reliable.
Open enrollment enterers are disproportionately students that do not identify as white relative to the MMSD student population, with students identifying as white composing $32 \%$ of enterers and $43 \%$ of the MMSD population overall. The difference between the percent of enterers that identified as two or more races, Hispanic or Latino, and black or African American and their respective proportions of the MMSD student population increased from the 2015-16 school year. This is a change from open enrollment distribution during the 2015-16 school year where the distribution of open enrollment enterers and the MMSD student population were more similar.

Fiscal Impact of Open Enrollment Process
The open enrollment expense of students leaving our district is partially offset each year by the income from students entering our district. The estimated cost of open enrollment for the 2015-16 budget is about $\$ 6.5$ million. The estimated transfer of funds for each open enrollee for the 2016-17 school year is $\$ 6,748$. Please note that the numbers in this table may not match those from prior reports exactly due to retroactive DPI adjustments and more inclusive accounting of income and expenses for students with disabilities. In addition, the 16-17 numbers reflect only a budgeted estimate and do not necessarily reflect final impacts.

|  | Open <br> Enrollment <br> Income | Open <br> Enrollment <br> Expense | Net Open <br> Enrollment <br> Cost |
| :---: | :---: | :---: | :---: |
| $12-13$ | $\$ 1,807,968.00$ | $\$ 6,564,234.00$ | $\$ 4,756,266.00$ |
| $13-14$ | $\$ 1,817,929.00$ | $\$ 7,211,317.00$ | $\$ 5,393,388.00$ |
| $14-15$ | $\$ 2,277,485.00$ | $\$ 7,746,514.00$ | $\$ 5,469,029.00$ |
| $15-16$ | $\$ 1,938,889.00$ | $\$ 8,520,423.00$ | $\$ 6,581,534.00$ |
| $16-17$ <br> budgeted <br> (estimate) | $\$ 2,247,084.00$ | $\$ 8,959,567.00$ | $\$ 6,712,483.00$ |

Destination of Open Enrollment Leavers

| District | Count | District | Count | District | Count | District | Count |
| :--- | :---: | :--- | :---: | :--- | :---: | :--- | :---: |
| McFarland | 279 | Oregon | 122 | Merrill Area | 31 | Mount Horeb | 9 |
| Monona | 278 | Middleton | 101 | Waukesha | 17 | Grantsburg | 8 |
| Verona | 163 | Waunakee | 57 | Appleton | 11 | Hayward | 7 |
| Sun Prairie | 126 | De Forest | 35 | N. Ozaukee | 11 | Stoughton | 7 |

The most common open enrollment destinations for MMSD students are McFarland, Monona Grove, Verona, Sun Prairie, Oregon, and Middleton. These districts are consistently the most common open enrollment destinations for students residing in the MMSD attendance boundaries. McFarland is the most popular destination at the elementary school and middle school level. Monona is the most popular at the high school level.

## Notes on Optional Attendance Zones

This report presents open enrollment data for students living in optional or assigned attendance areas (denoted Allied Asg., Opt Toki/Jef, etc). The Optional High School attendance area was created many years ago to give low-income minority students a choice of schools to attend. The middle school optional attendance areas were created because some students live within walking distance of a school that would not normally be a part of the feeder pattern of their attendance area. Students living in the Allied Assigned attendance area are assigned to one of three schools to prevent a high concentration of low-income students in a single school.

## Elementary (KG-5) Leavers by School and External District

The schools with the highest number of open enrollment leavers are Leopold (IOI) and Glendale (86). Seventy of the 101 leavers from the Leopold attendance area open enrolled into the Oregon School District, which is in close proximity to many parts of the Leopold area. A further 14 open enrolled into the Verona School District which also borders the Leopold area. Similarly, 68 of the 86 open enrollment leavers from the Glendale attendance area open enrolled into the bordering McFarland School District. Open enrollment is most common for schools that are very close to other districts and represents a persistent, structural part of the open enrollment process. For a geographic depiction of this pattern see the map on page II.

The most common open enrollment destinations for elementary students overall are McFarland, Monona Grove, Oregon, and Sun Prairie. Most open enrollment leavers attend other districts in Dane County, although some choose to attend districts further away (such as Appleton and Northern Ozaukee), mainly through virtual academic programs. Identification of a student as a virtual school attendee is optional. Sixty-four open enrollment leavers were identified as virtual school attendees during the Third Friday of September count. This is an increase of one student from last year's number of 63 students (this observation was taken on Oct. I, 2015).

Elementary School (4K-5 ${ }^{\text {th }}$ grade) Leavers by School Area and External District


Middle School Leavers by School Area and External District

|  |  | External District Attended |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { 厄 } \\ & \text { O} \\ & \text { ס } \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { 등 } \\ & 0.0 \\ & 0.0 \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & \text { प } \\ & \stackrel{0}{\circ} \\ & \stackrel{4}{\circ} \\ & 0 \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & \stackrel{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{2} \end{aligned}$ | $\begin{aligned} & \frac{\pi}{0} \\ & \frac{0}{\omega} \\ & \vdots \\ & \vdots \end{aligned}$ |  | $\begin{aligned} & \text { D } \\ & \text { n } \\ & \text { N } \\ & \text { त्ञ } \end{aligned}$ | - |  |  | $\begin{aligned} & \text { N } \\ & \frac{\lambda}{U} \\ & \text { O} \\ & \text { O} \\ & 0 \end{aligned}$ |  |  |  |
|  | Sennett | 29 | 22 |  | - |  | - |  | - |  |  | - |  |  |  |  |  |  |  |  | 63 |
| ฐ | Cherokee | - |  | - | 20 | 7 |  |  | - |  |  |  |  |  |  | - |  |  |  | - | 36 |
| 文 | Toki | - |  | - | - | 8 | - |  |  |  | - |  |  |  |  | -- |  |  | - |  | 24 |
| $\stackrel{\rightharpoonup}{\square}$ | Black Hawk | 8 |  | - |  |  | - | - | - | - |  |  |  |  | - |  |  |  |  |  | 22 |
|  | Whitehorse | - | - |  |  |  | - | - | - |  |  |  | - | - |  |  |  |  |  |  | 18 |
| " | Jefferson | - |  | 10 |  | - |  | - |  |  |  |  |  |  |  |  |  |  |  |  | 17 |
| $<$ | Sherman | - | - |  |  |  | - | - |  |  | - | - |  |  |  |  | - |  |  |  | 14 |
| $\bigcirc$ | O'Keeffe | - | - | - |  |  |  | - |  |  |  |  |  |  |  |  |  | - |  |  | 8 |
| ~ | Hamilton | - |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - |
| $\frac{0}{7}$ | Opt. Toki/Jefferson |  | - | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | _- |
| $\dot{\Sigma}$ | Allied Dr. | - |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - |
|  | Opt. Cherokee/Hamilton |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 62 | 34 | 24 | 24 | 17 | 15 | 7 | - | - | - | - | - | - | - | - | - | - | - | - | 213 |

High School Leavers by School Area and External District

|  |  | External District Attended |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { 厄゙ } \\ & \frac{0}{0} \\ & > \end{aligned}$ |  |  | $\begin{aligned} & \text { 등 } \\ & \text { oì } \\ & 0 \\ & \hline \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \stackrel{ᄃ}{0} \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  | La Follette | 105 | 50 | - | - | 10 | - | - | - | - | - |  | - | - |  | - |  |  |  |  |  |  | 186 |
|  | Memorial |  | 11 | 71 | 39 |  | - | - | - | - |  |  | - |  | - |  | - | - | - |  |  |  | 141 |
|  | East | 25 | 28 |  | - | 24 |  | - | - | - | - | - | - |  |  |  |  |  |  |  |  |  | 103 |
|  | West | - | 9 | 18 | - | - | 14 |  | - |  |  |  | - | - | - |  |  |  |  | - | - | - | 58 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 137 | 98 | 96 | 51 | 35 | 21 | 11 | 8 | 8 | 7 | - | - | - | -- | - | - | - | - | - | - | - | 497 |

Elementary School (4K-5 ${ }^{\text {th }}$ grade) Enterers by School and External District


Middle School Enterers by School and External District

|  |  | External District of Residence |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ¢ <br> $\substack{0 \\ \hline 0 \\ >}$ |  |  | $\begin{aligned} & \ddot{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | $\begin{aligned} & \text { 冗 } \\ & \text { O} \\ & \text { ¿ } \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & \text { D } \\ & \text { D } \\ & \text { 己 } \\ & \text { C } \\ & \text { © } \end{aligned}$ | － | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{60} \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | － |
|  | Cherokee | －－ | － |  |  |  |  | － |  | －－ |  |  | 8 |
| ס | Sennett | －－ |  |  | －－ | － | － |  |  |  |  | －－ | 7 |
| $\stackrel{\mathrm{c}}{\mathrm{c}}$ | Toki | －－ | － |  |  |  |  |  |  |  | － |  | － |
| 艺 | Hamilton |  | － |  |  |  |  | － | － |  |  |  | － |
| 응 | Whitehorse |  |  | － |  |  | －－ |  |  |  |  |  | － |
| $\stackrel{\bar{u}}{\sim}$ | Black Hawk |  |  | － |  |  |  |  | － |  |  |  | －－ |
| $\frac{0}{7}$ | Sherman |  |  |  | －－ |  |  |  |  |  |  |  | － |
| $\bar{\Sigma}$ | Jefferson |  |  |  |  |  |  |  |  |  |  |  |  |
|  | O＇Keeffe |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 9 | － | － | － | － | － | － | － | － | － | －－ | 29 |

## High School Enterers by School and External District

|  |  | External District of Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \frac{\pi}{5} \\ & \text { O} \\ & \text { in } \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { ס } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 등 } \\ & \text { Oio } \\ & 0 \\ & \hline \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \mathbb{\otimes} \\ & \stackrel{凶}{N} \\ & \stackrel{1}{\tilde{N}} \\ & \vdots \\ & \vdots \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & \stackrel{0}{\overline{\widehat{N}}} \\ & \text { 茴 } \\ & 0 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { 品 } \\ & \stackrel{\text { fin }}{0} \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \frac{\pi}{\ddot{u}} \\ & \stackrel{y}{\omega} \\ & \vdots \\ & \vdots \end{aligned}$ |  |
|  | Memorial | 17 | 22 |  | －－ | － |  |  |  |  | － | － |  |  | － |  |  | － |  |  |  | － | 55 |
|  | West | 13 | －－ |  | － |  |  |  | － | － |  |  |  |  |  |  |  |  | － |  | － |  | 25 |
|  | East | － | － | － |  | 7 | － | － |  | － |  |  | － |  | － |  |  |  |  | － |  |  | 21 |
|  | Innovative \＆Alt | － | － | － | － | － |  | － |  | －－ | － |  |  |  |  | － |  |  |  |  |  |  | 17 |
|  | La Follette | － | － | － |  | － | － | － | － |  |  |  |  | － |  |  |  |  |  |  |  |  | 16 |
|  | Shabazz | － |  | － |  | － |  | － | － |  |  |  | － |  |  |  | － |  |  |  |  |  | 7 |
|  | Total | 40 | 28 | 14 | 12 | 12 | － | － | － | －－ | － | － | － | － | － | － | － | － | － | － | － | －－ | 141 |

## Appendix: Map of Open Enrollment Leavers and Destination Districts



The map at left shows the home locations of all Open Enrollment Leavers from MMSD. Each dot represents a student. The dots are color coded by destination district.

From this map, two obvious trends emerge:
I. Open Enrollment

## Leavers are

clustered around the outskirts of the district. Very few OEL live in the middle of MMSD.
2. Open Enrollment Leavers tend to attend the closest suburban district to their home. The concentrations of teal dots near McFarland, red dots near Oregon, lime green dots near Verona, and orange dots near Monona Grove illustrate that OEL rarely travel far to attend their nonMMSD school.

