

English Language Learner Monitoring Snapshot 2015-16

As part of MMSD's Evaluation and Review Cycle, major plans in the district have an annual monitoring snapshot of simple and consistent quantitative data. This snapshot shows key characteristics of students in the group indicated above, as well as progress on Strategic Framework Milestones and indicators from the School Targeted Assistance Tool (STAT) system used to monitor schools during the year. This snapshot is not evaluative and should not be used to draw conclusions about program or plan effectiveness. Major plans are evaluated formally every three years.

ELL Student Demographics

	2014-2015	2015-2016
American Indian/Alaska Native	0%	0%
Asian	26%	26%
Black or African American	6%	6%
Hispanic/Latino	58%	58%
Multiracial	2%	2%
Native Hawaiian/Pacific Island	0%	0%
White	7%	7%
Advanced Learner	10%	10%
Not Advanced Learner	90%	90%
No Disability	89%	88%
Students with Disabilities	11%	12%
Low-Income	74%	73%
Not Low-Income	26%	27%



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Most Common Home Languages

	2014-2015	2015-2016
Spanish	4,342	4,445
Hmong	735	727
Mandarin	360	344
Arabic	166	192
Korean	103	105
Mandinka	97	112
French	99	100
Nepali	96	105
Tibetan	86	89
Khmer	78	85

English Proficiency Levels

	2014-2015	2015-2016
1	17%	16%
2	10%	9%
3	22%	16%
4	21%	18%
5	11%	15%
6	19%	26%

Strategic Framework Milestones

Goal #1		2014-2015	2015-2016
	Grade 2 PALS Literacy	73%	69%
	Grade 3 MAP Reading Proficiency	22%	25%
	Grade 3 MAP Reading Fall-Spring Growth	54%	57%
	Grade 3 MAP Math Proficiency	31%	32%
	Grade 3 MAP Math Fall-Spring Growth	64%	61%
	Grade 5 MAP Reading Proficiency	26%	25%
	Grade 5 MAP Reading Fall-Spring Growth	62%	62%
	Grade 5 MAP Math Proficiency	33%	32%
	Grade 5 MAP Math Fall-Spring Growth	64%	64%
	Grade 8 MAP Reading Proficiency	19%	21%
	Grade 8 MAP Reading Fall-Spring Growth	53%	55%
	Grade 8 MAP Math Proficiency	28%	30%
	Grade 8 MAP Math Fall-Spring Growth	59%	61%
	Grade 9 Two or More Fs	19%	18%
	Grade 11 3.0 GPA	54%	50%
	Grade 11 ACT Reading College Readiness	34%	29%
	Grade 11 ACT Math College Readiness	38%	31%
Goal #2		2014-2015	2015-2016
	Grades K-5 Arts Education Participation	100%	100%
	Grades 6-8 Arts Education Participation	94%	94%
	Grades 7-8 World Language Participation	43%	46%
	Grade 12 Advanced Coursework Profile	40%	41%
	Grade 12 Arts Education & World Language Profile	39%	41%
Goal #3		2014-2015	2015-2016
	Relationships	67%	66%
	Teaching and Learning	77%	78%
	Safety	47%	45%
	Institutional Environment	55%	47%
	School Improvement	53%	54%

ELL STAT: Key Indicators

		2014-2015	2015-2016
ACCESS % Meeting 3-Year Growth Average		52%	59%
PALS % Meeting Spring Literacy Benchmark	English	72%	75%
	Espanol	73%	71%
MAP Spring Proficiency	Math	29%	31%
	Reading	21%	23%
Aspire 9-10 College Readiness	Math	21%	21%
	Reading	23%	25%
ACT 11 College Readiness	Math	25%	24%
	Reading	21%	22%
Suspensions	Out of School	137	180
Chronic Absenteeism (attendance ≤90%)		17%	16%