DLI vs. Non-DLI Race/Ethnicity - All Grades

		DLI	DLI	Not DLI	Not DLI
School	Student Race	2014-2015	2015-2016	2014-2015	2015-2016
District	American Indian/Alaska Native		Ο%	Ο%	Ο%
District	Asian	2%	1%	10%	10%
District	Black or African American	5%	5%	20%	20%
District	Hispanic/Latino	59 %	60%	17%	18%
District	Multiracial	5%	5%	9 %	9 %
District	Native Hawaiian/Pacific Island	0%		Ο%	Ο%
District	White	29 %	29%	43%	43%
Chavez Elementary	Asian	6%	5%	14%	15%
Chavez Elementary	Black or African American	5%	3%	9 %	7 %
Chavez Elementary	Hispanic/Latino	43%	46%	14%	14%
Chavez Elementary	Multiracial	10%	8%	7 %	6%
Chavez Elementary	White	35%	38%	56%	57%
Cherokee Middle	American Indian/Alaska Native			1%	0%
Cherokee Middle	Asian		2%	6%	6%
Cherokee Middle	Black or African American		7 %	27%	25%
Cherokee Middle	Hispanic/Latino		58%	24%	24%
Cherokee Middle	Multiracial		2%	9 %	9 %
Cherokee Middle	White		30%	33%	35%
Glendale Elementary	American Indian/Alaska Native		0%	1%	1%
Glendale Elementary	Asian	1%	0%	10%	8%
Glendale Elementary	Black or African American	6 %	6%	30%	31%
Glendale Elementary	Hispanic/Latino	57 %	60%	25%	24%
Glendale Elementary	Multiracial	5%	4%	13%	14%
Glendale Elementary	White	30%	28%	21%	22%
La Follette High	American Indian/Alaska Native			1%	1%
La Follette High	Asian	4%	2%	6%	5%
La Follette High	Black or African American	9 %	8%	24%	24%

La Follette High	Hispanic/Latino	48%	63%	18%	20%
La Follette High	Multiracial	2%	4 %	10%	10%
La Follette High	Native Hawaiian/Pacific Island			0%	
La Follette High	White	38%	23%	41%	40%
Leopold Elementary	Asian	1%	1%	7%	6%
Leopold Elementary	Black or African American	6 %	9 %	50%	49%
Leopold Elementary	Hispanic/Latino	61%	59 %	17 %	19 %
Leopold Elementary	Multiracial	4%	5%	10%	10%
Leopold Elementary	White	29 %	27%	17%	16%
Lincoln Elementary	American Indian/Alaska Native			1%	1%
Lincoln Elementary	Asian	1%	2%	16%	19 %
Lincoln Elementary	Black or African American	2%	3%	23%	27%
Lincoln Elementary	Hispanic/Latino	58%	53%	30%	24%
Lincoln Elementary	Multiracial	4 %	4%	11%	10%
Lincoln Elementary	White	35%	37%	20%	18%
Midvale Elementary	Asian	2%	1%	24%	23%
Midvale Elementary	Black or African American	4 %	4%	19 %	17%
Midvale Elementary	Hispanic/Latino	50%	51%	14%	16%
Midvale Elementary	Multiracial	7 %	6 %	11%	10%
Midvale Elementary	Native Hawaiian/Pacific Island				1%
Midvale Elementary	White	37%	38%	31%	35%
Nuestro Mundo Elementary	Asian	1%	1%		
Nuestro Mundo Elementary	Black or African American	3%	2%		
Nuestro Mundo Elementary	Hispanic/Latino	67%	66%		
Nuestro Mundo Elementary	Multiracial	3%	4%		
Nuestro Mundo Elementary	Native Hawaiian/Pacific Island	0%			
Nuestro Mundo Elementary	White	26%	27%		
Sandburg Elementary	American Indian/Alaska Native			1%	1%
Sandburg Elementary	Asian	2%	2%	7 %	9 %
Sandburg Elementary	Black or African American	4 %	5%	27%	29%
Sandburg Elementary					

Sandburg Elementary	Multiracial	6 %	6%	10%	13%
Sandburg Elementary	White	23%	21%	29 %	29 %
Sennett Middle	American Indian/Alaska Native			1%	1%
Sennett Middle	Asian		1%	7 %	6%
Sennett Middle	Black or African American	9 %	5%	22%	24%
Sennett Middle	Hispanic/Latino	70%	77 %	22%	21%
Sennett Middle	Multiracial	4%	1%	11%	13%
Sennett Middle	White	17 %	15%	38%	35%

DLI vs. Non-DLI Disability Status - All Grades

		DLI	DLI	Not DLI	Not DLI
School	Disability Status	2014-2015	2015-2016	2014-2015	2015-2016
District	No Disability	92 %	90%	85%	84%
District	Students with Disabilities	8%	10%	15%	16%
Chavez Elementary	No Disability	95%	95%	89%	88%
Chavez Elementary	Students with Disabilities	5%	5%	11%	12%
Cherokee Middle	No Disability		93%	80%	78%
Cherokee Middle	Students with Disabilities		7 %	20%	22%
Glendale Elementary	No Disability	94%	92%	79 %	75%
Glendale Elementary	Students with Disabilities	6 %	8%	21%	25%
La Follette High	No Disability	96%	94%	80%	80%
La Follette High	Students with Disabilities	4%	6 %	20%	20%
Leopold Elementary	No Disability	93%	90%	84%	85%
Leopold Elementary	Students with Disabilities	7 %	10%	16%	15%
Lincoln Elementary	No Disability	94%	91%	82%	83%
Lincoln Elementary	Students with Disabilities	6%	9 %	18%	17%
Midvale Elementary	No Disability	91%	92%	86%	86%
Midvale Elementary	Students with Disabilities	9 %	8%	14%	14%
Nuestro Mundo Elementary	No Disability	92%	88%		
Nuestro Mundo Elementary	Students with Disabilities	8%	12%		
Sandburg Elementary	No Disability	88%	89%	87%	82%
Sandburg Elementary	Students with Disabilities	12%	11%	13%	18%
Sennett Middle	No Disability	92%	89%	79 %	80%
Sennett Middle	Students with Disabilities	8%	11%	21%	20%

DLI vs. Non-DLI ELL Status - All Grades

		DLI	DLI	Not DLI	Not DLI
School	ELL Status	2014-2015	2015-2016	2014-2015	2015-2016
District	No	41%	41%	76%	75 %
District	Yes	59 %	59 %	24%	25%
Chavez Elementary	No	55%	55%	78%	75%
Chavez Elementary	Yes	45%	45%	22%	25%
Cherokee Middle	No		44%	73%	74%
Cherokee Middle	Yes		56%	27%	26%
Glendale Elementary	No	43%	41%	66%	71%
Glendale Elementary	Yes	57 %	59 %	34%	29 %
La Follette High	No	54%	40%	77%	76%
La Follette High	Yes	46%	60%	23%	24%
Leopold Elementary	No	40%	41%	77%	77%
Leopold Elementary	Yes	60%	59 %	23%	23%
Lincoln Elementary	No	41%	46%	55%	58%
Lincoln Elementary	Yes	59 %	54 %	45%	42%
Midvale Elementary	No	47%	45%	66%	65%
Midvale Elementary	Yes	53%	55%	34%	35%
Nuestro Mundo Elementary	No	39%	41%		
Nuestro Mundo Elementary	Yes	61%	59 %		
Sandburg Elementary	No	32%	31%	73%	77%
Sandburg Elementary	Yes	68%	69%	27%	23%
Sennett Middle	No	35%	35%	75%	77%
Sennett Middle	Yes	65%	65%	25%	23%

DLI vs. Non-DLI Race/Ethnicity - Kindergarten Only

		DLI	DLI	Not DLI	Not DLI
School	Student Race	2014-2015	2015-2016	2014-2015	2015-2016
District	American Indian/Alaska Native		Ο%	Ο%	Ο%
District	Asian	2%	1%	12%	10%
District	Black or African American	6%	7 %	18%	19%
District	Hispanic/Latino	53%	58%	15%	15%
District	Multiracial	6%	5%	10%	11%
District	Native Hawaiian/Pacific Island				Ο%
District	White	33%	28%	44%	44%
Chavez Elementary	Asian	5%	5%	16%	17%
Chavez Elementary	Black or African American	5%	5%	6%	7 %
Chavez Elementary	Hispanic/Latino	53%	52%	11%	13%
Chavez Elementary	Multiracial	11%		10%	3%
Chavez Elementary	White	26%	38%	56%	60%
Glendale Elementary	American Indian/Alaska Native		2%		2%
Glendale Elementary	Asian	4 %		16%	2%
Glendale Elementary	Black or African American	4 %	7 %	31%	20%
Glendale Elementary	Hispanic/Latino	50%	65%	14%	15%
Glendale Elementary	Multiracial	2%	7 %	10%	24%
Glendale Elementary	White	40%	19%	29 %	37%
Leopold Elementary	Asian	1%	1%	6%	6%
Leopold Elementary	Black or African American	12%	12%	51 %	52 %
Leopold Elementary	Hispanic/Latino	49%	55%	13%	13%
Leopold Elementary	Multiracial	5%	5%	15%	17%
Leopold Elementary	White	32%	27%	15%	12%
Midvale Elementary	Asian			27%	22%
Midvale Elementary	Black or African American	6 %	4%	17%	24%
Midvale Elementary	Hispanic/Latino	47%	53%	10%	14%
Midvale Elementary	Multiracial	8%	4%	7 %	13%

Midvale Elementary	Native Hawaiian/Pacific Island				1%
Midvale Elementary	White	39 %	38%	39%	26%
Nuestro Mundo Elementary	Asian	2%			
Nuestro Mundo Elementary	Black or African American	6 %	2%		
Nuestro Mundo Elementary	Hispanic/Latino	60%	65%	100%	
Nuestro Mundo Elementary	Multiracial	2%	6 %		100%
Nuestro Mundo Elementary	White	30%	28%		
Sandburg Elementary	American Indian/Alaska Native			4%	
Sandburg Elementary	Asian		3%	13%	5%
Sandburg Elementary	Black or African American		15%	15%	40%
Sandburg Elementary	Hispanic/Latino	71 %	58%	28%	8%
Sandburg Elementary	Multiracial	12%	9 %	9 %	13%
Sandburg Elementary	White	18%	15%	30%	35%

DLI vs. Non-DLI Disability Status - Kindergarten Only

		DLI	DLI	Not DLI	Not DLI
Student Annual School	Disability Status	2014-2015	2015-2016	2014-2015	2015-2016
District	No Disability	93%	90%	91%	90%
District	Students with Disabilities	7 %	10%	9 %	10%
Chavez Elementary	No Disability	95%	95%	88%	86%
Chavez Elementary	Students with Disabilities	5%	5%	12%	14%
Glendale Elementary	No Disability	96%	91%	82%	95%
Glendale Elementary	Students with Disabilities	4%	9 %	18%	5%
Leopold Elementary	No Disability	96%	86%	90%	96%
Leopold Elementary	Students with Disabilities	4%	14%	10%	4%
Midvale Elementary	No Disability	92%	94%	79 %	87%
Midvale Elementary	Students with Disabilities	8%	6%	21%	13%
Nuestro Mundo Elementary	No Disability	91%	85%		
Nuestro Mundo Elementary	Students with Disabilities	9 %	15%		
Sandburg Elementary	No Disability	91%	91%	91%	83%
Sandburg Elementary	Students with Disabilities	9%	9%	9%	18%

DLI vs. Non-DLI ELL Status - Kindergarten

		DLI	DLI	Not DLI	Not DLI
Student Annual School	ELL Status	2014-2015	2015-2016	2014-2015	2015-2016
District	No	45%	43%	74%	75%
District	Yes	55%	57%	26%	25%
Chavez Elementary	No	42%	57%	78%	76%
Chavez Elementary	Yes	58%	43%	22%	24%
Glendale Elementary	No	48%	33%	80%	88%
Glendale Elementary	Yes	52%	67%	20%	12%
Leopold Elementary	No	47%	43%	81%	83%
Leopold Elementary	Yes	53%	57%	19%	17%
Midvale Elementary	No	52%	42%	70%	66%
Midvale Elementary	Yes	48%	58%	30%	34%
Nuestro Mundo Elementary	No	42%	50%		
Nuestro Mundo Elementary	Yes	58%	50%		
Sandburg Elementary	No	24%	36%	83%	75%
Sandburg Elementary	Yes	76%	64%	17%	25%