#### 2017-18 Budget Discussion:

### Goals, Principles, Priority Actions

Operations Work Group
October 17, 2016

#### **Elements of the Budget Development Cycle**

The budget development process followed a sequence which:

- Began by establishing budget goals and guiding principles
- Created a revenue forecast based on current law and projected enrollment
- Funded strategic priority actions
- Developed a positive compensation strategy, including salaries/wages and benefits
- Provided for expected increases, such as utilities and transportation costs
- Identified budget balancing reductions at the central office level to reduce impact on schools
- Minimized reductions at the school level to the extent possible to protect schools while balancing the budget

**Goals & Principles Revenue Forecast Strategic Priority Actions** Salary & Wages Plan **Employee Benefits Plan Required Budget Allowances Central Office Level Impacts** School Level Impacts

### **2017-18 Planning Context**

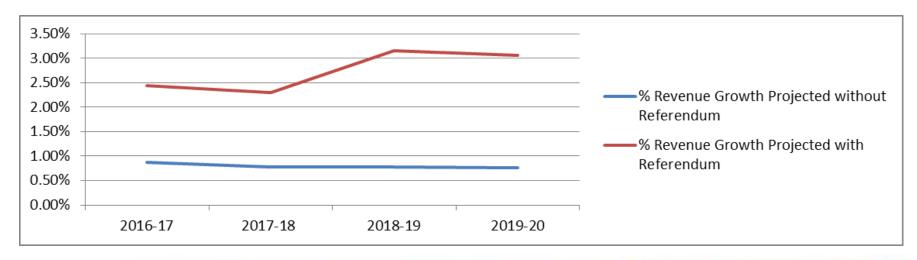
#### **Financial Context:**

2015-16 financial results were on target at +\$1.6 million 2016-17 budget is on target, but will use \$1.6 million in reserves 2017-18 planning:

- Balanced budget is a must for 2017-18
  - State budget next spring is an unknown for K-12
  - 2-year trend of declining enrollment expected to reverse in fall '17
  - Referendum Nov 8<sup>th</sup> for additional levy authority is critical

# November 8 Referendum: Two Perspectives on Funding MMSD

Year	% Revenue Growth Projected <u>without</u> Referendum	% Revenue Growth Projected <u>with</u> Referendum
2016-17	0.87%	2.45%
2017-18	0.78%	2.30%
2018-19	0.77%	3.15%
2019-20	0.76%	3.05%
Avg. Increase / Yr.	0.80%	2.74%



#### **MMSD Enrollment Chart**

By Grade and Level

K 2204 2257 2271 2257 2127 2 1 2198 2171 2176 2107 2154 2 2 2083 2148 2079 2137 2073 2 3 1917 2033 2071 2018 2059 2	Forecast  16-17 17-18 18-19 19-20 20-21  2069 2140 2212 2249 2279  2035 1980 2048 2116 2152  2109 1993 1939 2005 2072  2009 2044 1931 1878 1943  2002 1953 1987 1877 1826
K 2204 2257 2271 2257 2127 2 I 2198 2171 2176 2107 2154 2 2 2083 2148 2079 2137 2073 2 3 1917 2033 2071 2018 2059 2	2069     2140     2212     2249     2279       2035     1980     2048     2116     2152       2109     1993     1939     2005     2072       2009     2044     1931     1878     1943
1     2198     2171     2176     2107     2154     2       2     2083     2148     2079     2137     2073     2       3     1917     2033     2071     2018     2059     2	2035         1980         2048         2116         2152           2109         1993         1939         2005         2072           2009         2044         1931         1878         1943
2 2083 2148 2079 2137 2073 2 3 1917 2033 2071 2018 2059 2	2109 1993 1939 2005 2072 2009 2044 1931 1878 1943
3 1917 2033 2071 2018 2059 2	2009 2044 1931 1878 1943
4 1896 1861 1990 2009 1951 2	2002 1953 1987 1877 1826
5 1954 1835 1829 1931 1940 1	1899 1948 1901 1934 1827
Elementary Total 12252 12305 12416 12459 12304 13	12123 12058 12016 12060 12100
6 1769 1882 1789 1782 1882 1	1889 1849 1897 1851 1883
7 1706 1710 1825 1781 1709 1	1835 1842 1803 1850 1804
8 1664 1710 1719 1807 1753 I	1699 1824 1831 1792 1839
Middle Total 5139 5302 5333 5370 5344 5	5423 5515 5531 5492 5526
9 1802 1742 1798 1824 1889 1	1844 1787 1918 1925 1885
10 1759 1786 1741 1820 1854 1	1906 1860 1803 1935 1943
11 2102 1967 1974 1905 1824 1	1987 2042 1993 1932 2074
12 1807 1909 1845 1927 2016 I	1794 1954 2009 1960 1900
High School Total 7470 7404 7358 7476 7583 7	7530 7643 7723 7753 7801
Total 24861 25011 25107 25305 25231 2	25076 25215 25270 25305 25427
Change 150 96 198 -74 -	-155 140 54 35 122

### **2017-18 Planning Context**

#### **Strategic Context:**

- Leverage priority actions for maximum gap narrowing impact
- Support opportunities to innovate for organizational learning
- Create a win/win on benefits redesign that supports a thriving workforce
- Re-engineer staffing process to improve efficiency, transparency and best use of resources

#### **Developing Guiding Principles**

2015-16

- Keep cuts away from classroom to extent possible
- Preserve priority actions to extent possible
- Maximize resources for greatest impact on student learning
- Keep multi-year perspective in mind

2016-17

- Allocate resources for greatest impact on students, raising achievement and narrowing gaps
- Sustain the focus and momentum of existing priority actions aimed at building capacity necessary to accelerate student achievement
- Maintain a multi-year perspective to support momentum and effective support to schools

2017-18

- Allocate resources for greatest impact on students, raising achievement and narrowing gaps
- Leverage priority actions to accelerate gap narrowing progress
- Maintain a multi-year perspective to propel momentum and effective support to schools
- Support opportunities to innovate for organizational learning

#### **Developing Budget Goals**

2015-16

2016-17

#### 2017-18

- Alignment to the strategic framework
- Equitable use of resources
- Transparency in budget development

- Close alignment to the strategic framework
- Support recruitment, selection and retention of high quality staff
- More equitable use of resources
- Transparency in budget development

- Close alignment to the strategic framework goals
- Promote recruitment,
   selection and retention of high
   quality staff
- Demonstrate equitable use of resources to support schools with highest needs
- Improve transparency in budget development by focusing on the staffing process and more detailed cost per pupil reporting
- Begin budget development earlier to allow more time for strategic, pre-decisional input by Board and Community

#### STRATEGIC PRIORITY ACTIONS

### 2015-16 Priority Actions

- Quarterly Release K-2 schools that receive intensive support
- Reading intervention K-8 at schools that receive intensive support – web-based program
- Leadership and instructional design for equity
- DLI/DBE Teacher Network for bi-literacy planning
- BEP Year 2
- ELL DLI Planner

- Pathways PD and ACP
- Comprehensive Counseling –
   Secondary
- AVID Expansion
- PD on Family Engagement
- Recruiting .5 FTE
- Begin wellness program
- Student-based budget model
- Tech Plan G1 w/ G2 PD

### 2016-17 Priority Actions

- Reading intervention
- Intensive support for middle schools
- Access to bilingual education
- Academic and career planning
- Personalized pathways development
- Parent academy
- Mentoring and youth leadership opportunities

- Community Schools
- Madison Out of School Time
- Wellness Mindfulness
- Long-range facility planning
- Capital maintenance funding
- Alternative program locations
- Technology plan
- Family Youth and Community Engagement Coordinator

## 2017-18

### 2017-18 Developing Priority Actions

What strategic priority actions do you believe will significantly accelerate momentum towards achieving our framework goals?

Teaching and Learning
Professional Development
Compensation
Enrollment Strategy
Operations
Staffing Model
Big Opportunities

### **Next Steps in Budget Development**

- Adopt budget and levy for 2016-17
- Run budget v1 by October 31 (Internal Only)
- Key work streams for budget v2:
  - Goals, Principles & Priority Actions
  - Enrollment Projection
  - Benefits Design
  - E-Workbook Design
- November 8 Referendum
- November 14 Operations Work Group Budget Design
- Run budget v2 by November 23