CALL TO ORDER / ROLL CALL

Staff Present: Mary O'Donnell, Tariq Saqqaf

Phair called the meeting to order at 5:10 pm.

Present: 6 - Gloria Reyes; Shiva Bidar-Sielaff; Matthew J. Phair; Nichelle Nichols; Anna Moffit and Carousel Andrea S. Bayrd

Absent: 1 - James Howard

APPROVAL OF MINUTES

Motion by Bidar-Sielaff, seconded by Bayrd to approve the March 9, 2016 and May 11, 2016 minutes. Motion passed by voice vote.

PUBLIC COMMENT

None

DISCLOSURES AND RECUSALS

None

DISCUSSION ITEMS

1. 42037 Educational Resource Officer/Behavior Education Plan Discussion

Attachments: Center for Prevention of School Violence
NASRO-To-Protect-and-Educate-nosecurity
Policing in Schools
SROs Congressional Research Service

Public Comment Item #1
Michelle Hicks spoke to the group about her daughter who attends East High School. There was an incident where an ERO and school staff did not follow the IEP that was in place when they interacted with her daughter. This led to a 3-day suspension and $600 in fines for her. Michelle does not want to have children’s rights violated. Her daughter did not have a safe place to go and she does not want to see this happen to other children.

Sue Pastor is also concerned about EROs in school and the use of force. Particularly she would like to make sure EROs are not escalating a situation
when they should be de-escalating it. As a tax payer she does not want to pay for that. She would also like to know about the liability and financial risk involved when situations escalate.

Jeff Spitzer-Resnick encouraged specifics in the contracts for EROs regarding behavior and what should and should not occur. Quality training on how to deal with teens and children with disabilities is crucial. Less than 1% of police have training on this aspect. It is also important that EROs and school staff follow IEP protocol to avoid unnecessarily escalating the situation.

Committee Discussion Item #1
Heather Allen, the Legislative Policy Analyst for City of Madison, and Quentin Penn-Jointer, Community Development AASPIRE Intern, shared a summary of School Resource Officer (SRO) models around the country. SROs have become more common with 20,000 currently in schools. Nationally there are no specific training programs for SROs. The perception of safety has been increased in schools with SROs, but there is no direct correlation of actual increased safety.

One report recommended every SRO receive at least 40 hours of pre-service training and at least 10 hours annually. Training would include adolescent development, psychology, behavioral issues and conflict resolution. Challenges for SRO programs include training of supervisors and the policies regarding school discipline versus police issues.

The committee would like more information on the following:
What is the role of EROs in schools?
Does the ERO model benefit children in school? Should a social worker be there instead?
What does ERO training entail? Is training ongoing?
What do EROs do on a daily basis?
What percentage of time is spent on each task?
What contacts have EROs had with students?
What is the category of this contact?
How many contacts vs. tickets issued?
What were those tickets issued for?
Who calls for EROS? Is it teachers/staff at school?
How is data shared between MPD & MMSD? BIP plans? Delinquency data?
What is the criteria for bringing non-ERO officers into the schools?
How is the ERO program evaluated? How is program effectiveness defined?
What are the measures?

2. **43567**

Big Brothers/Big Sisters of Dane County Presentation

**Attachments:**
- BBBS Presentation
- BBBS PowerPoint Handout
- BBBS Study

Sandy Morales, Chief Executive Officer, and Christina Beach-Baumgartner, Vice President of Programs, presented information on the Big Brothers Big Sisters (BBBS) program. BBBS helps children reach their full potential through professionally supported, one-to-one mentoring relationships. The mentoring programs can be community or school based. Both children and volunteers have benefitted from the program. Big Brothers Big Sisters of Dane County is celebrating their 50th anniversary in 2016.
Identification and Prioritization of Future Agenda Items

Future agenda items mentioned:
- Report on Dane County Mental Health Program in MMSD middle schools
- Community Schools update
- MOST update on top 3 barriers accessing OST programs and additional information being sought through MMSD’s afterschool survey
- Contracts with neighborhood centers and other community agencies regarding facility use fees
- Update on ERO questions and data.

- Transportation issues focused on the parameters for distance between neighborhoods and schools in regards to bussing Example: on north side with Kennedy Heights

Bidar-Sielaff left the meeting at 7:12 pm.

ADJOURNMENT

Motion by Bayrd, seconded by Moffit, to adjourn the meeting at 7:15 pm. Motion passed by voice vote.