



**MILWAUKEE
PUBLIC SCHOOLS**

Start. Stay. Succeed.
Comienza. Quédate. Triunfa.

2014–15 Performance Wisconsin Student Assessment System

Dr. Melanie R. Stewart

January 13, 2016

WSAS Background

- The Wisconsin Student Assessment System (WSAS) is a comprehensive statewide assessment program designed to provide information about our students' college and career readiness.
- The assessments measure what students know in core academic areas and whether they can apply what they know.



WSAS Background

- WSAS results guide us in school improvement planning, identifying
 - where we need to focus and improve
 - where we can celebrate the growth and achievement of our students.
- WSAS results are also reported in proficiency categories and used for accountability determinations at the school, district and state levels, as the WSAS is required by state and federal laws.

WSAS Purpose

- A high-quality assessment system provides useful information
 - **to parents** about their child's achievement of grade-level standards
 - **to educators** about the success of the instruction and school's programming
 - **to the public** on the effectiveness of our community's school

WSAS Overview

- In 2014-15, the WSAS included:
 - **The Badger Exam**
 - Grades 3-8 covering ELA and mathematics
 - Grades 4 and 8 in Science, and 4, 8, and 10 in Social Studies (WKCE)
 - **Dynamic Learning Maps (1%)**
 - Grades 3-11 covering ELA and mathematics
 - Grades 4 and 8 - 11 in Science
 - Grades 4, 8, and 10 in Social Studies
 - **The ACT Suite (HS)**
 - ACT Aspire in Grades 9 and 10
 - The ACT + Writing in Grades 11 covering reading, English, math, science and writing
 - ACT WorkKeys in Grade 11



WSAS Participation Rates

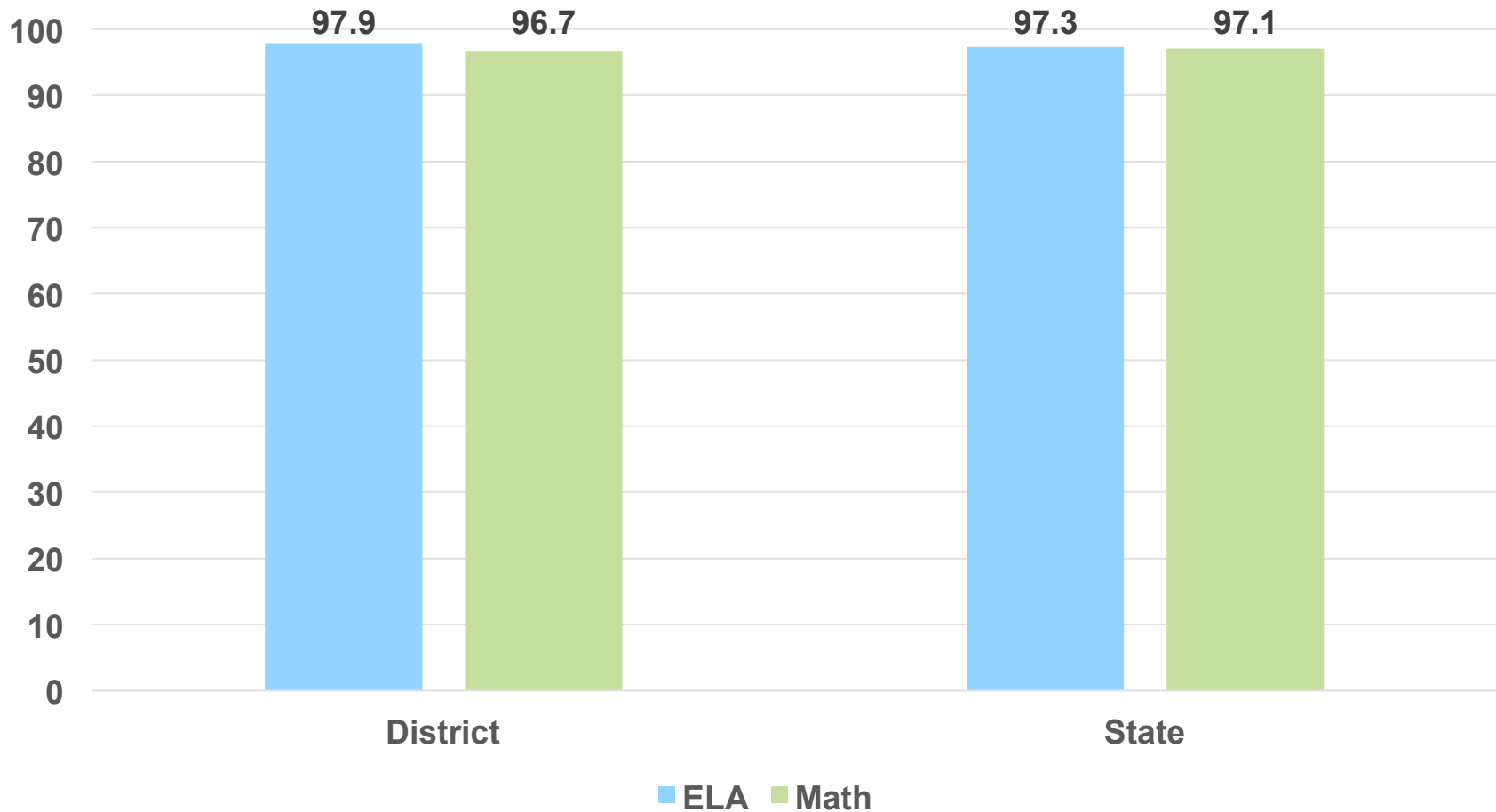
Badger/DLM

- Federal requirements are to test at least 95% of all students.
- Our overall test participation rate was 97.9% (ELA) and 96.7% (Math)
 - Our lowest-participating subgroup's test participation rate was 94.9% (Special Education – Math)
- This compares to 2013-14 rate of >95%

Data

- The data we will review is embargoed until January 13th when it will be released to the public
- All data is redacted to increase privacy
- This afternoon we will prepare you to share your data

Test Participation Rate Badger/DLM



ELA

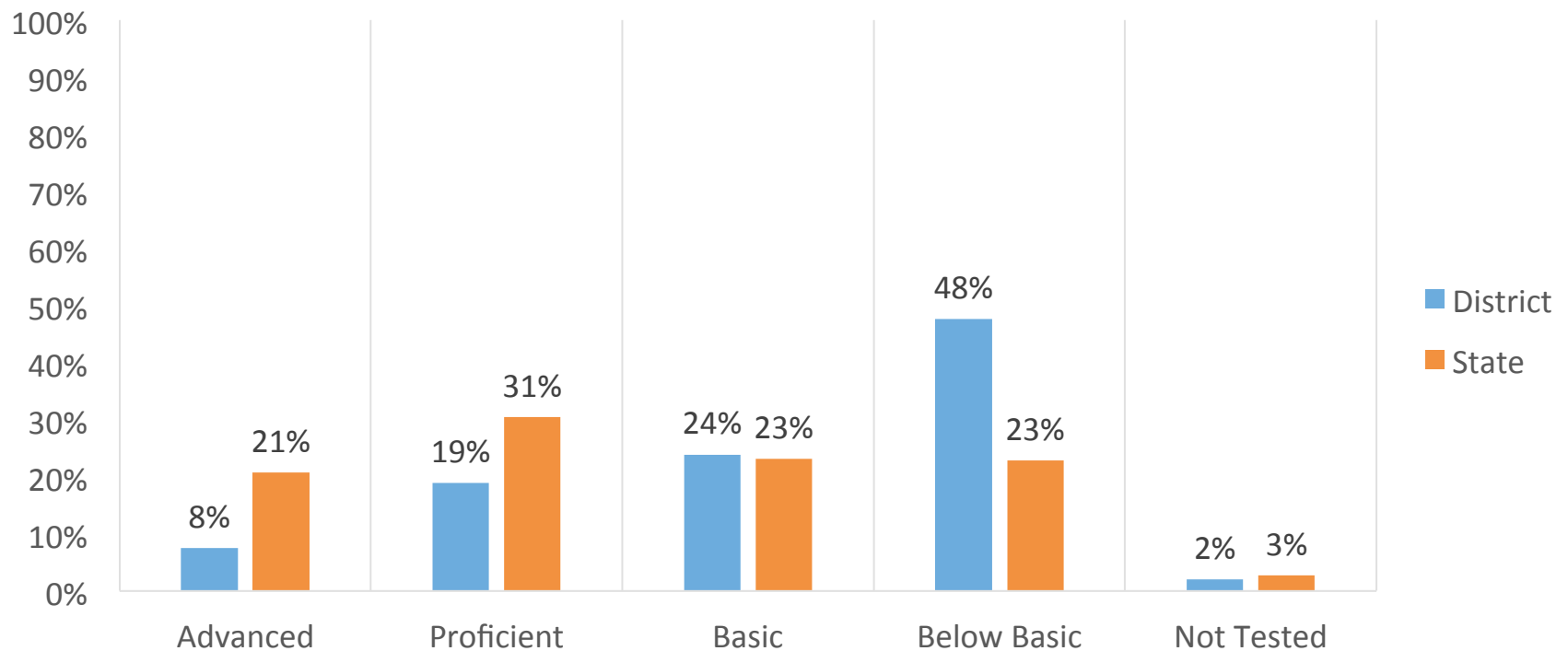
Badger/DLM Data



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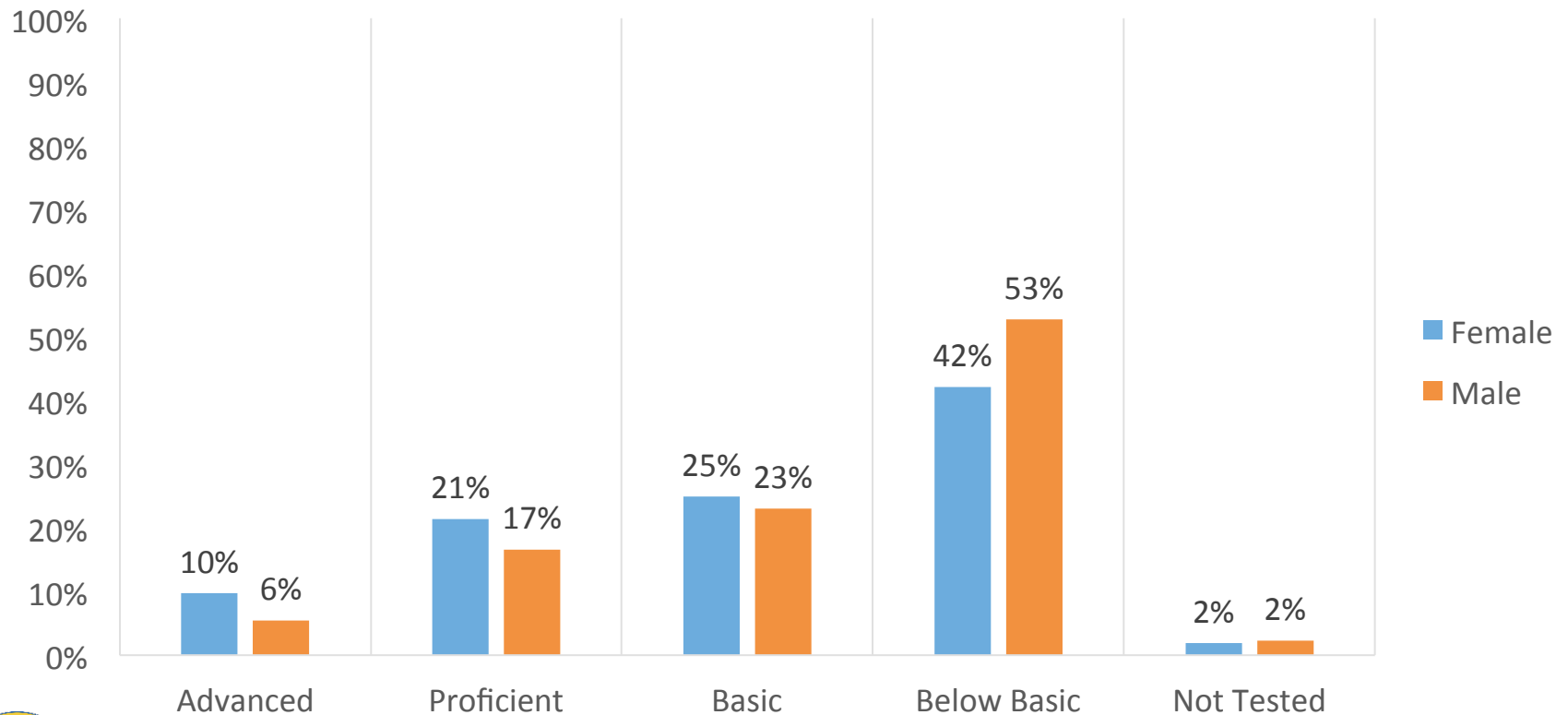
Overall Performance ELA (Badger/DLM)

2014-2015 BADGER-DLM (REDACTED) - ELA
All Students



Student Performance by Gender ELA (Badger/DLM)

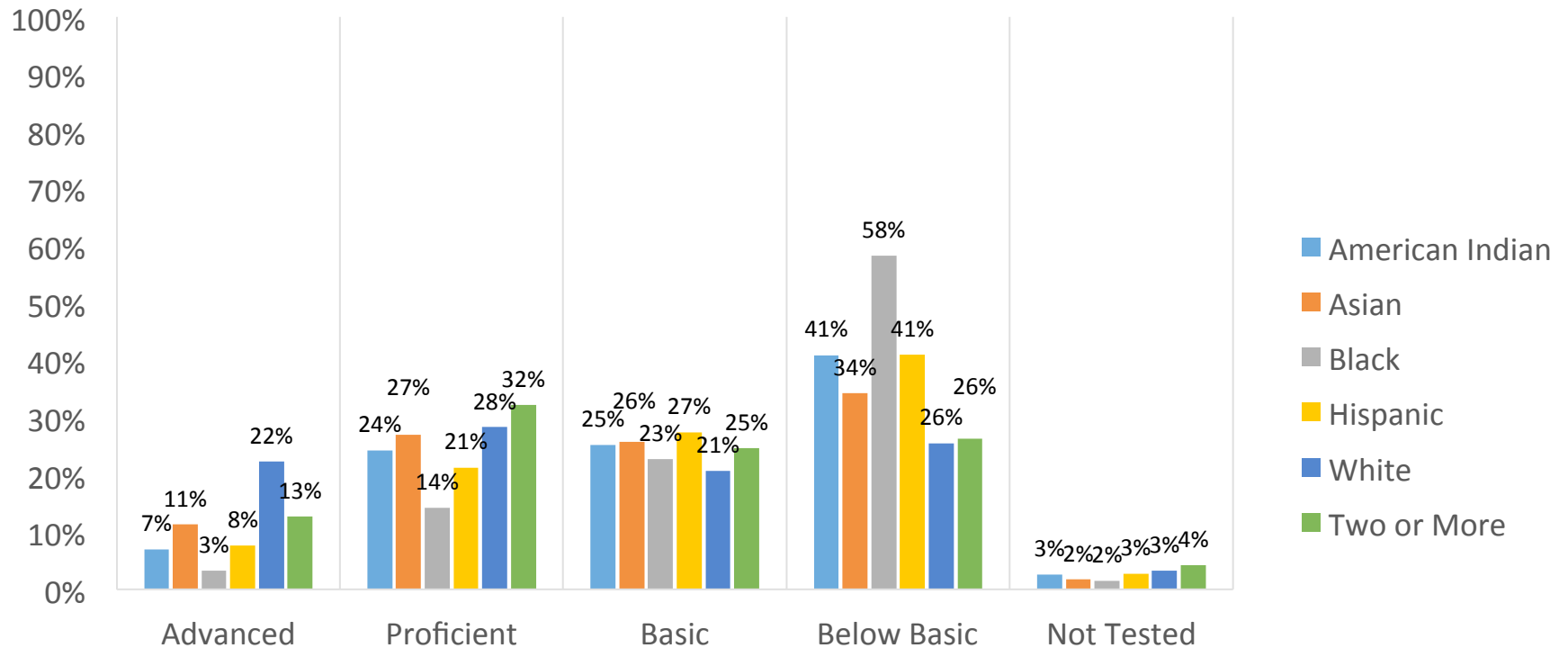
2014-2015 BADGER-DLM (REDACTED) - ELA
By Gender



Student Performance by Ethnicity

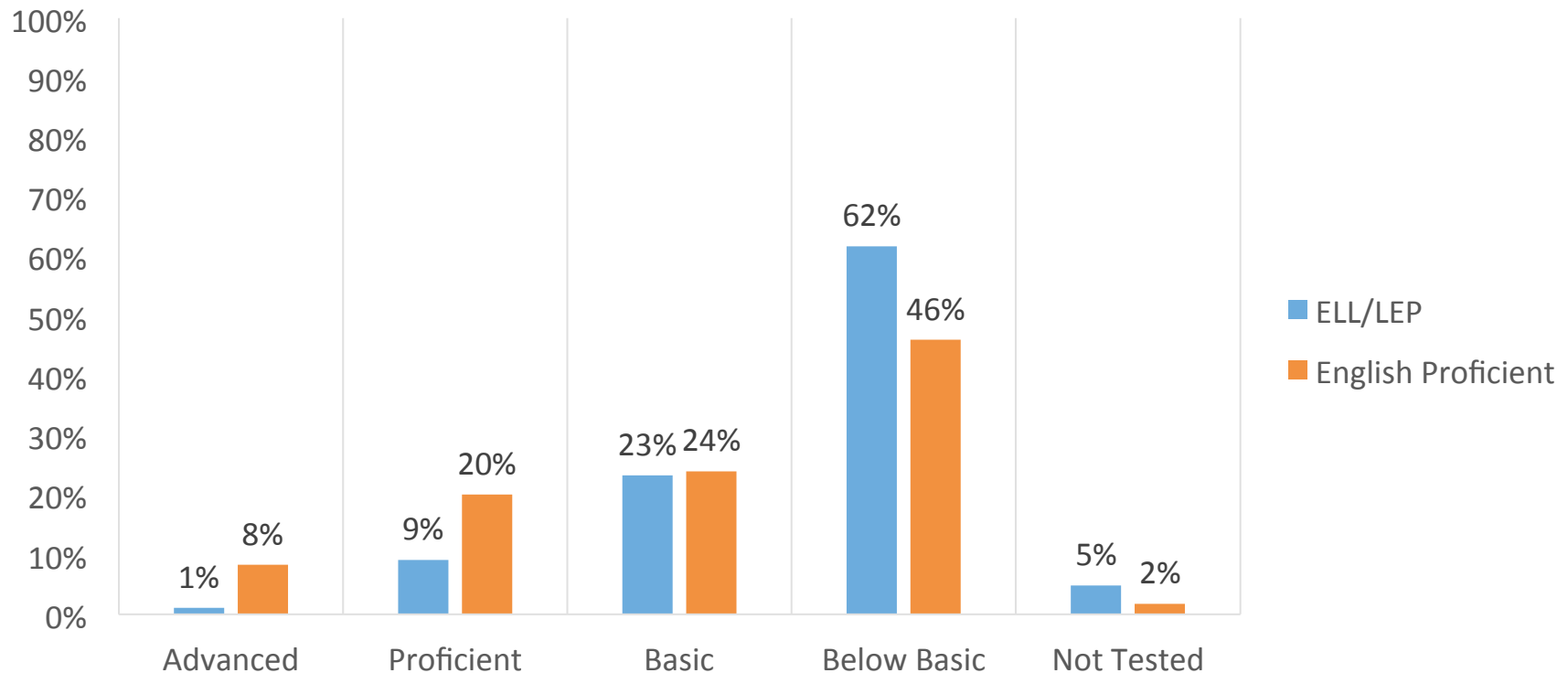
ELA (Badger/DLM)

2014-2015 BADGER-DLM (REDACTED) - ELA
By Ethnicity



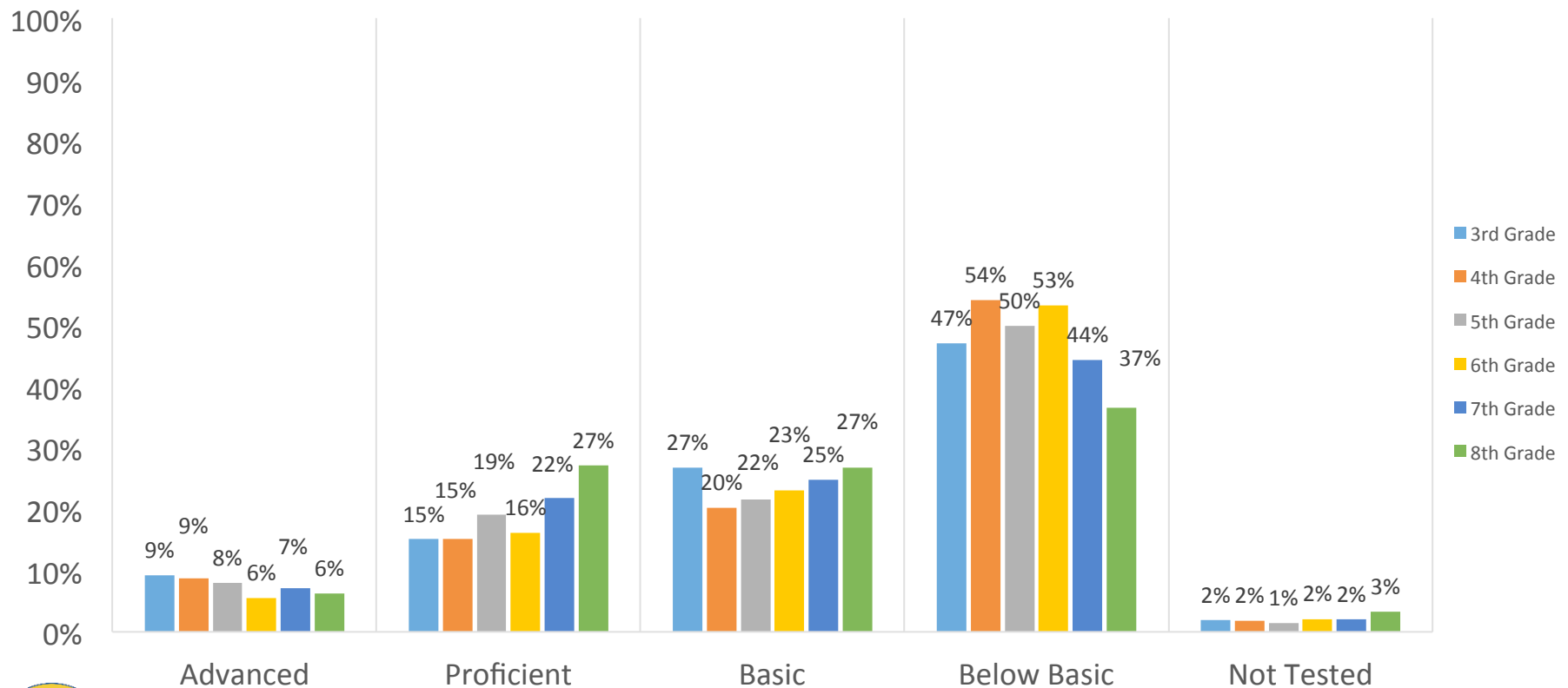
Student Performance by ELL ELA (Badger/DLM)

2014-2015 BADGER-DLM (REDACTED) - ELA
By ELL Status



Student Performance by Grade ELA (Badger/DLM)

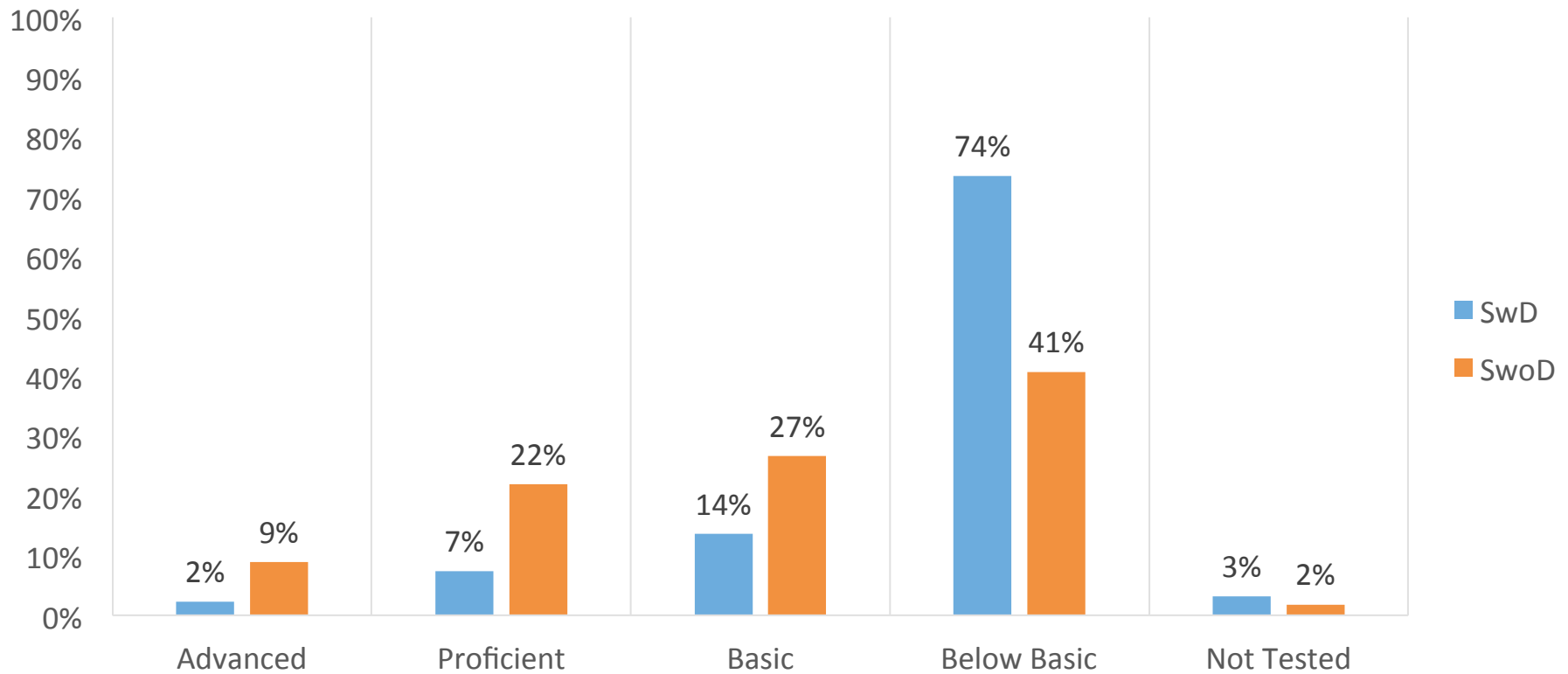
2014-2015 BADGER-DLM (REDACTED) - ELA
By Grade Level



Student Performance by Disability

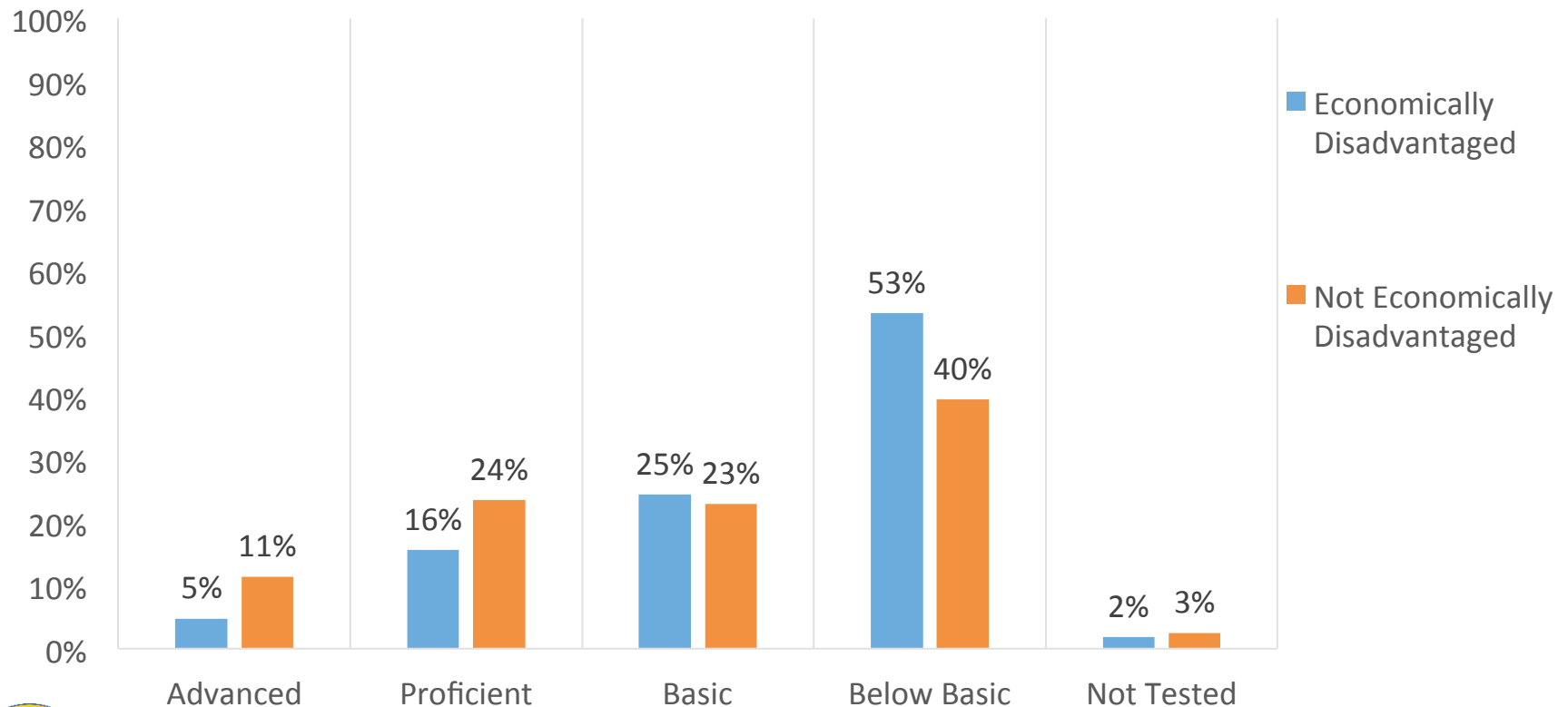
ELA (Badger/DLM)

2014-2015 BADGER-DLM (REDACTED) - ELA
By Disability Status



Student Performance by Economics ELA (Badger/DLM)

2014-2015 BADGER-DLM (REDACTED) - ELA
By Economic Disadvantaged Status

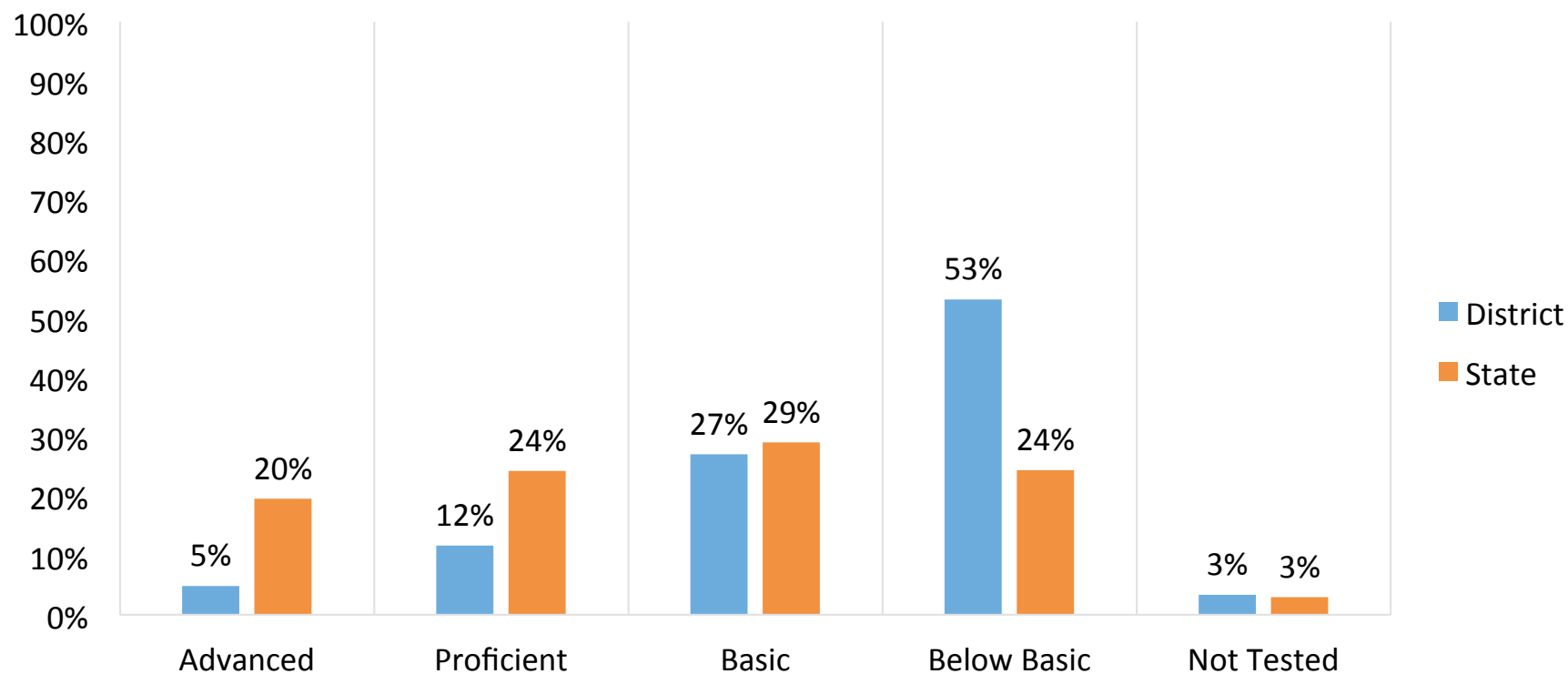


Math

Badger/DLM Data

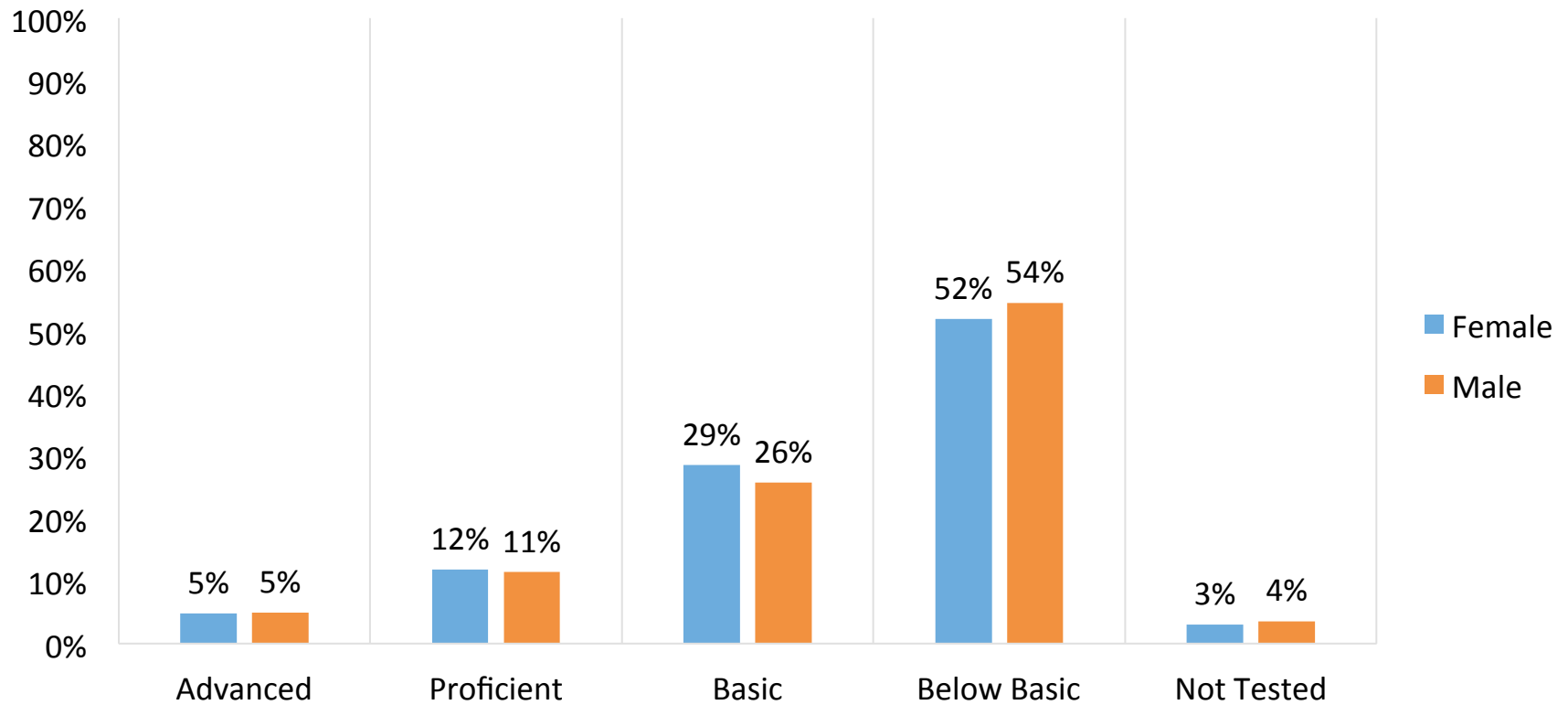
Overall Performance Math (Badger/DLM)

2014-2015 BADGER-DLM (REDACTED) - MATH
All Students



Student Performance by Gender Math (Badger/DLM)

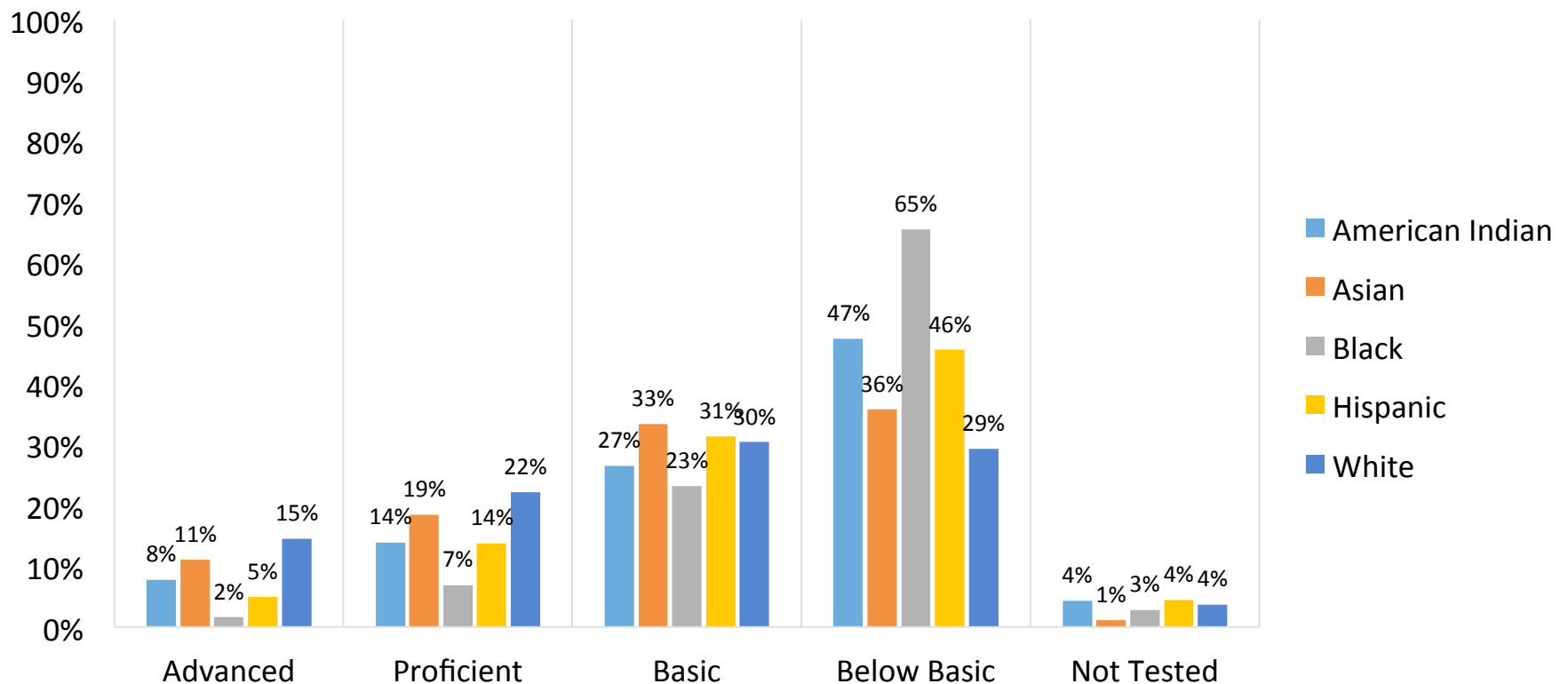
2014-2015 BADGER-DLM (REDACTED) - MATH
By Gender



Student Performance by Ethnicity

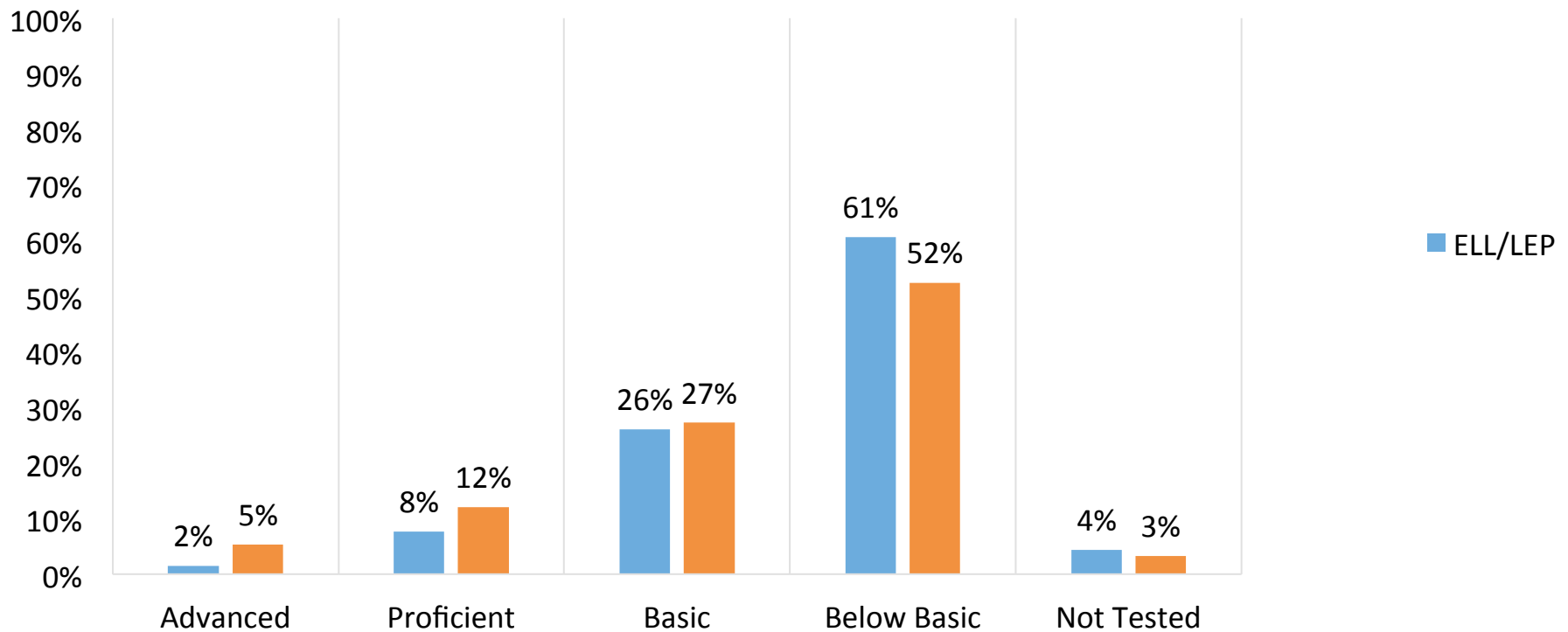
Math (Badger/DLM)

2014-2015 BADGER-DLM (REDACTED) - MATH
By Ethnicity



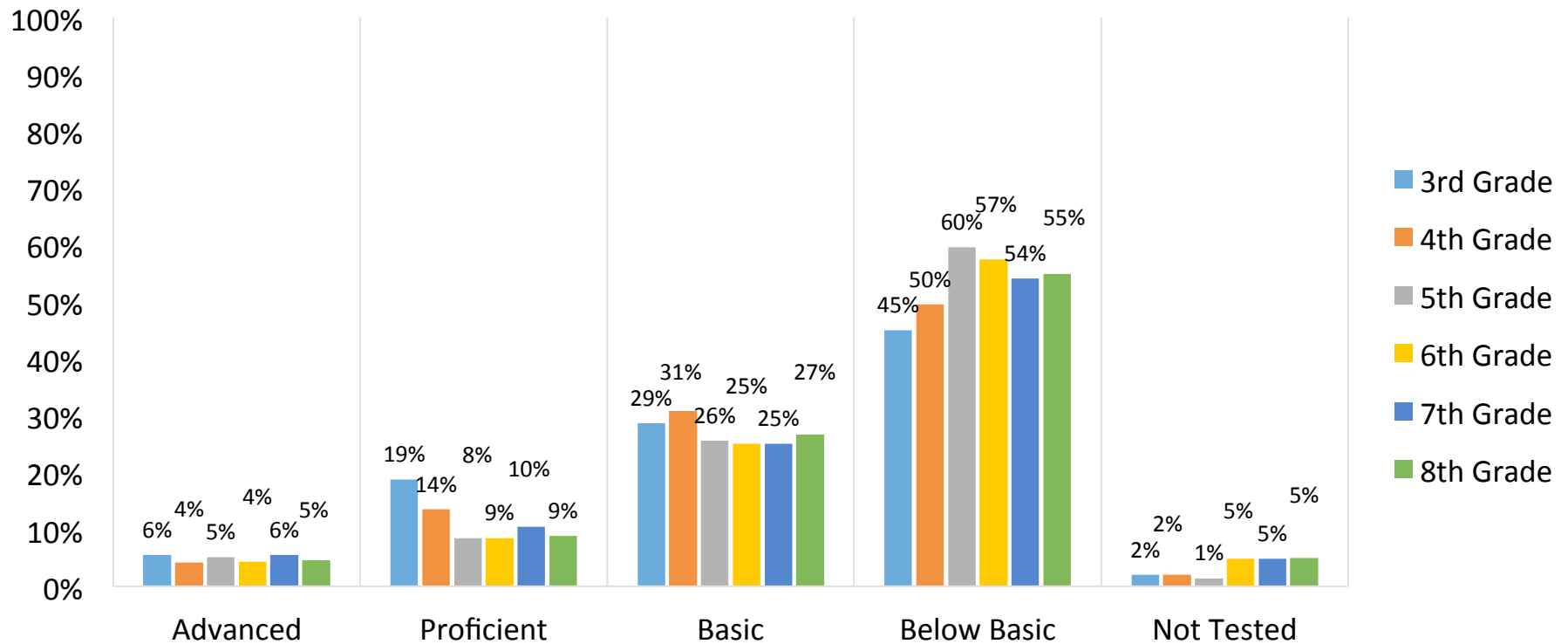
Student Performance by ELL Math (Badger/DLM)

2014-2015 BADGER-DLM (REDACTED) - MATH
By ELL Status



Student Performance by Grade Math (Badger/DLM)

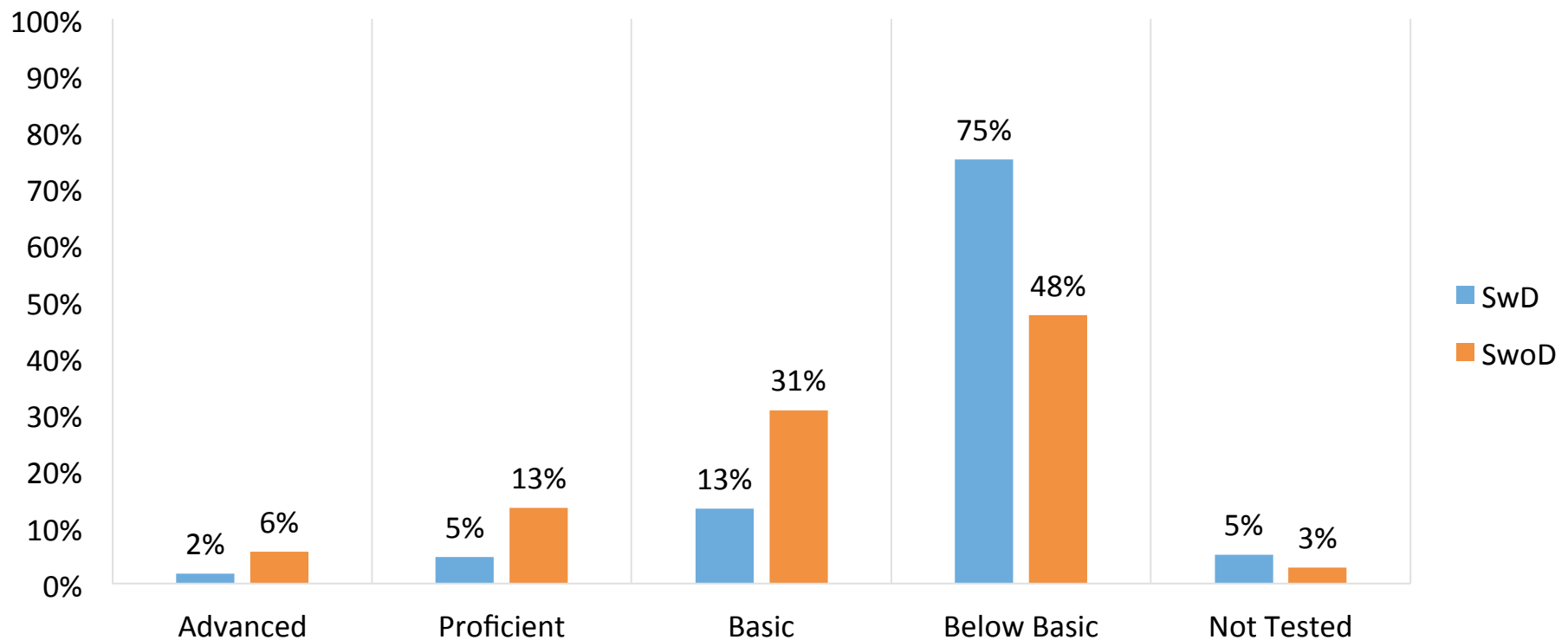
2014-2015 BADGER-DLM (REDACTED) - MATH
By Grade Level



Student Performance by Disability

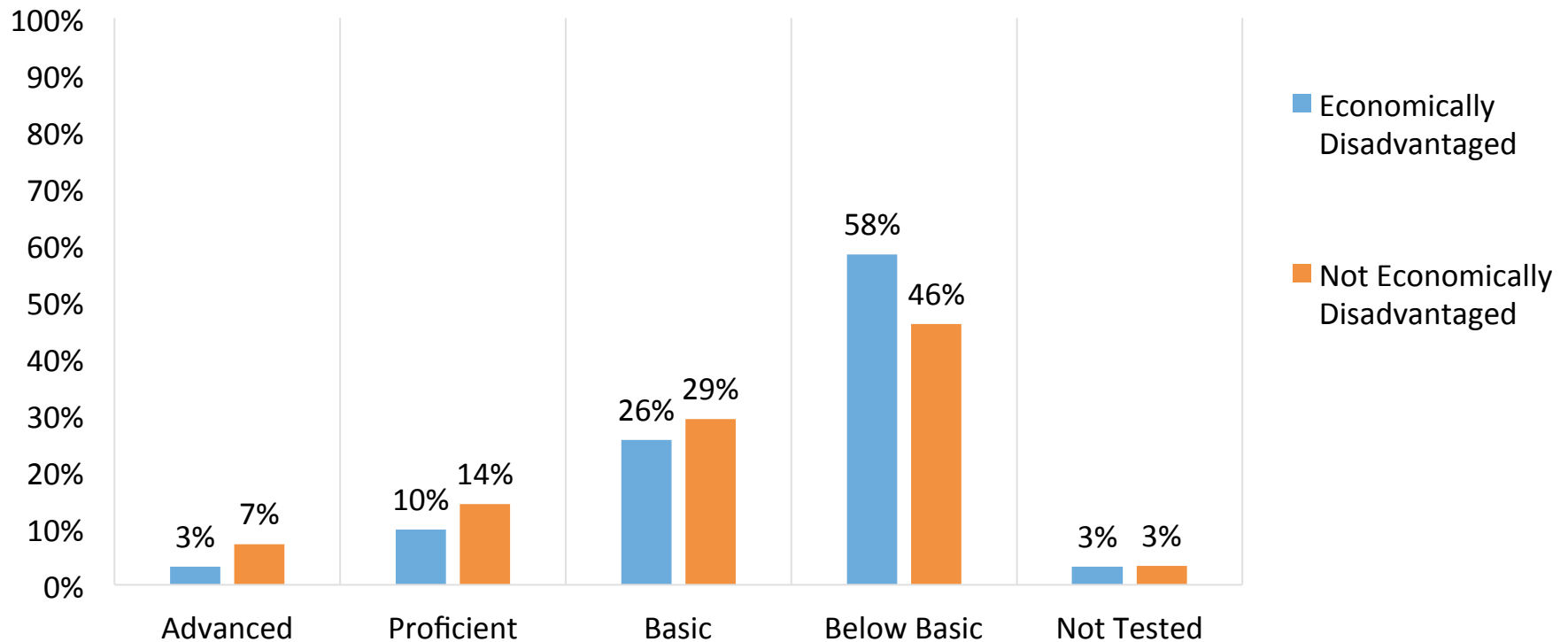
Math (Badger/DLM)

2014-2015 BADGER-DLM (REDACTED) - MATH
By Disability Status



Student Performance by Economics Math (Badger/DLM)

2014-2015 BADGER-DLM (REDACTED) - MATH
By Economic Disadvantaged Status



ACT Suite

2014-15 WSAS Results



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ACT Background

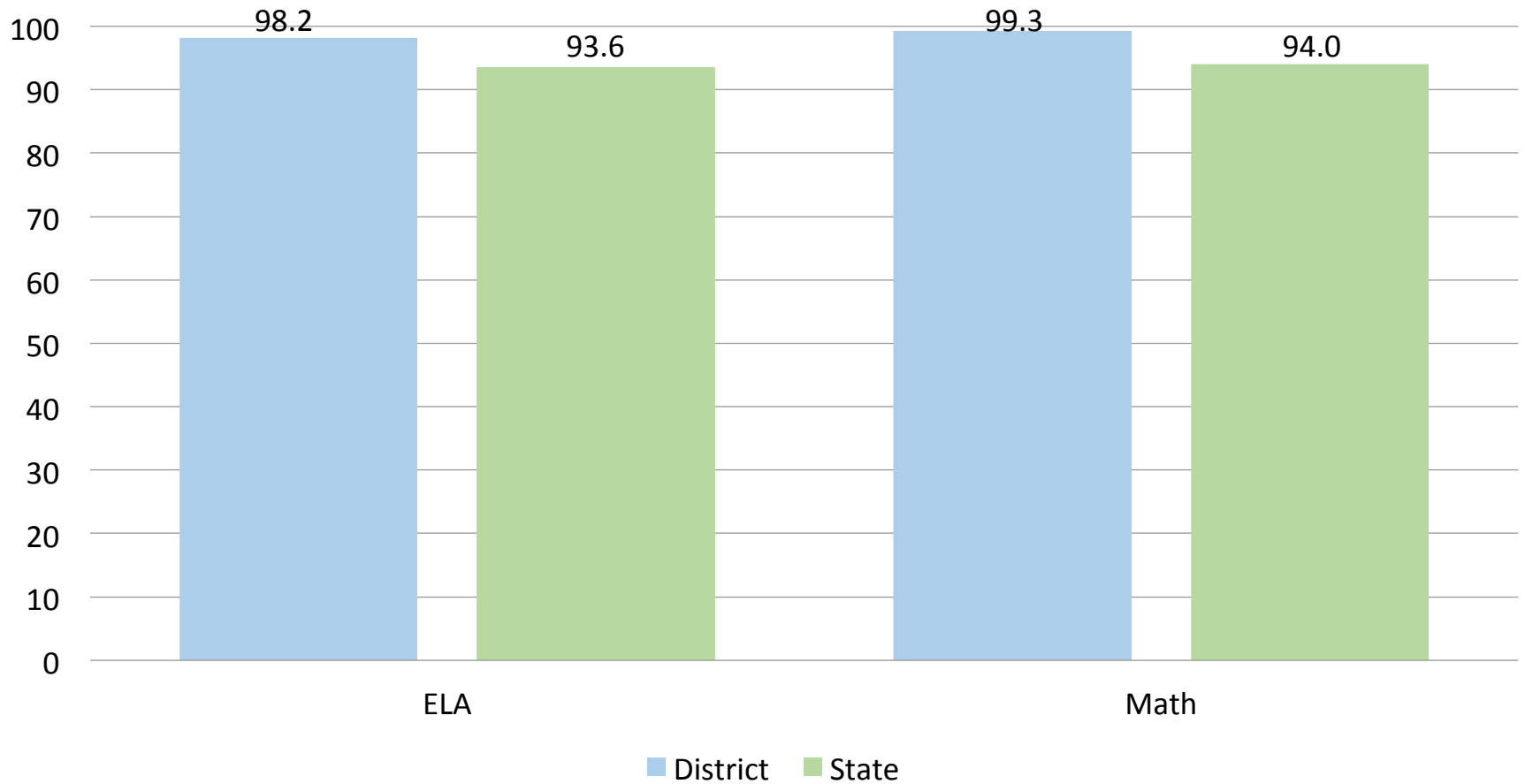
- The ACT consists of five subject tests
 - English, reading, writing, math and science
- For reporting and accountability purposes, student performance is reported for ELA and mathematics.
 - ELA scores are comprised of the English, reading, and writing subtests

Participation Rates

ACT/DLM

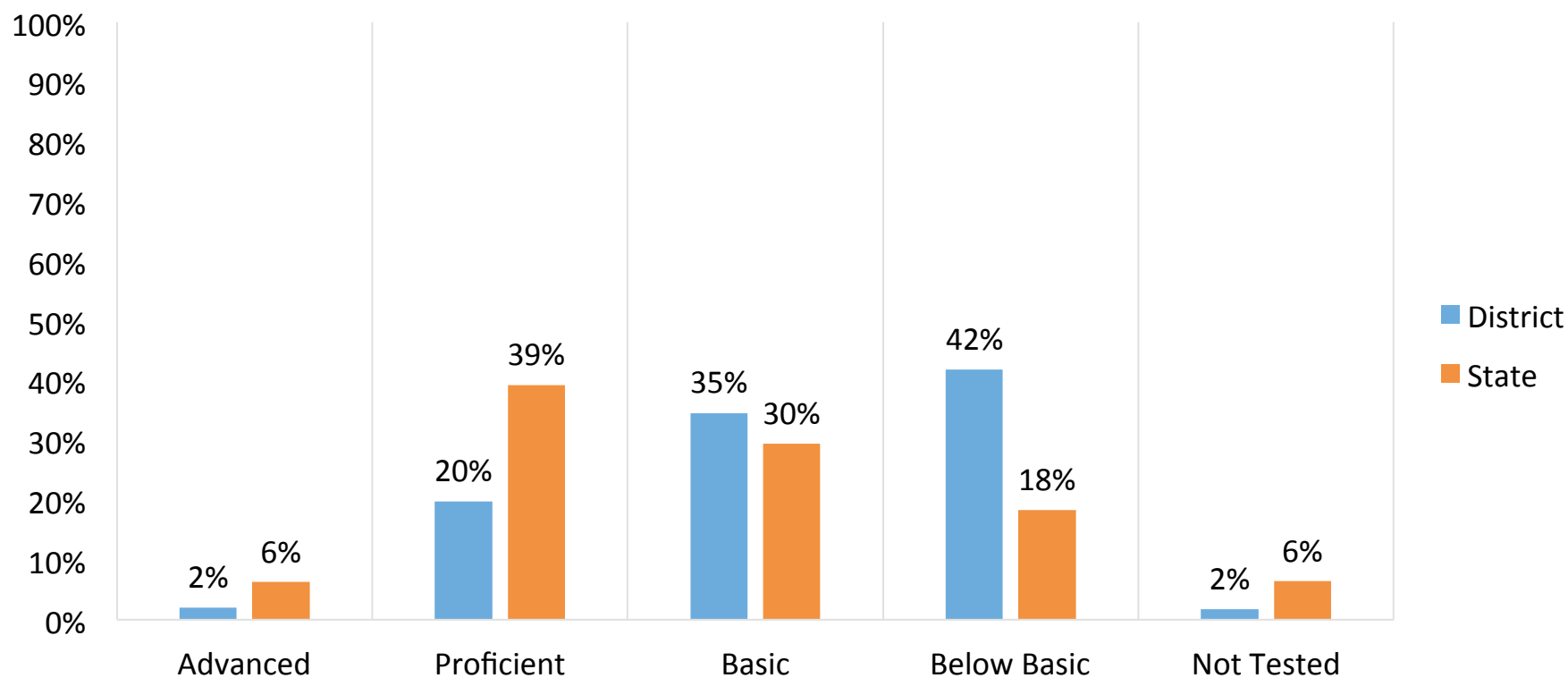
- Federal requirements are to test at least 95% of all students.
- Our overall test participation rate was 98.2% (ELA) and 99.3% (Math)
 - Our lowest-participating subgroup's test participation rate was 95.1% (SWD)
- This compares to 2013-14 rate of >95%

Test Participation Rate ACT/DLM



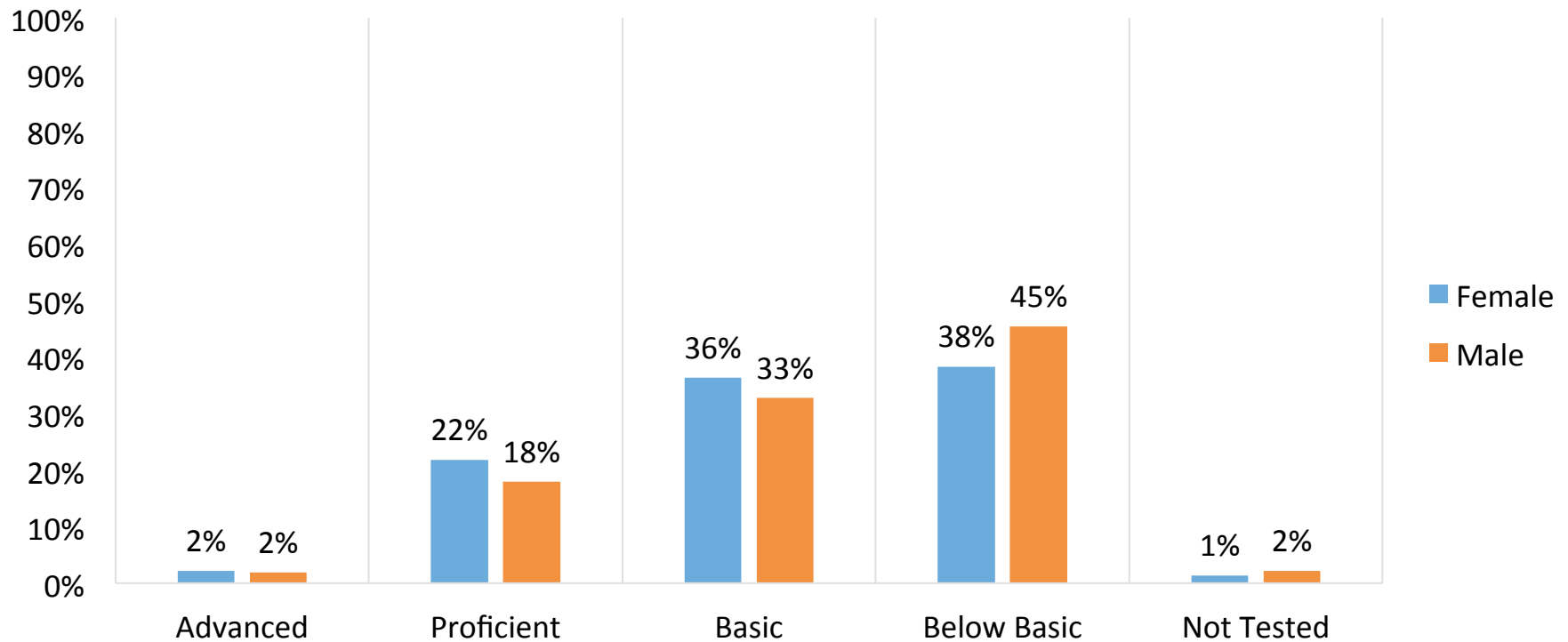
Overall Performance ELA (ACT/DLM)

**2014-2015 ACT-DLM (REDACTED) - ELA
All Students**



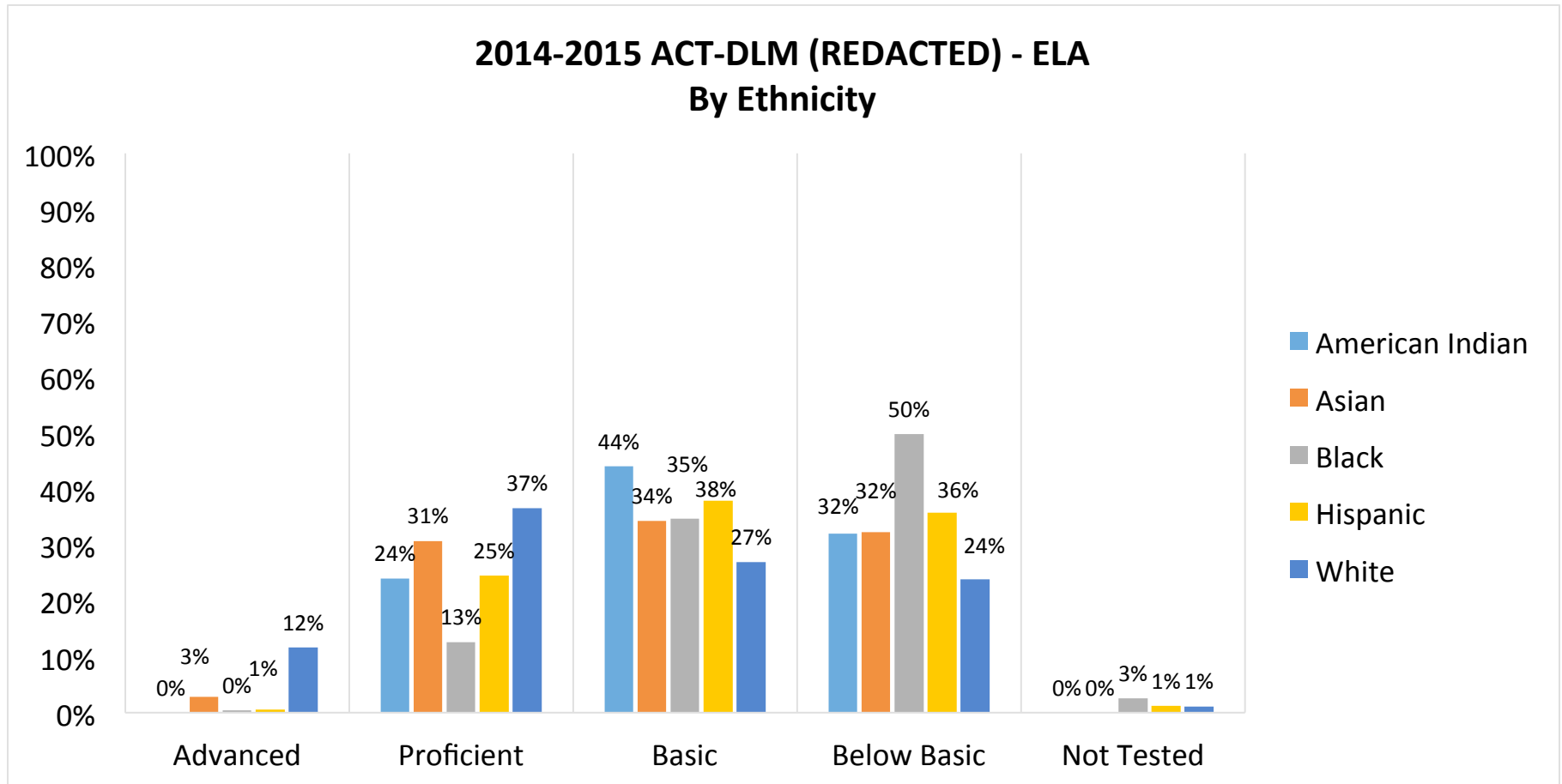
Student Performance by Gender ELA (ACT/DLM)

**2014-2015 ACT-DLM (REDACTED) - ELA
By Gender**



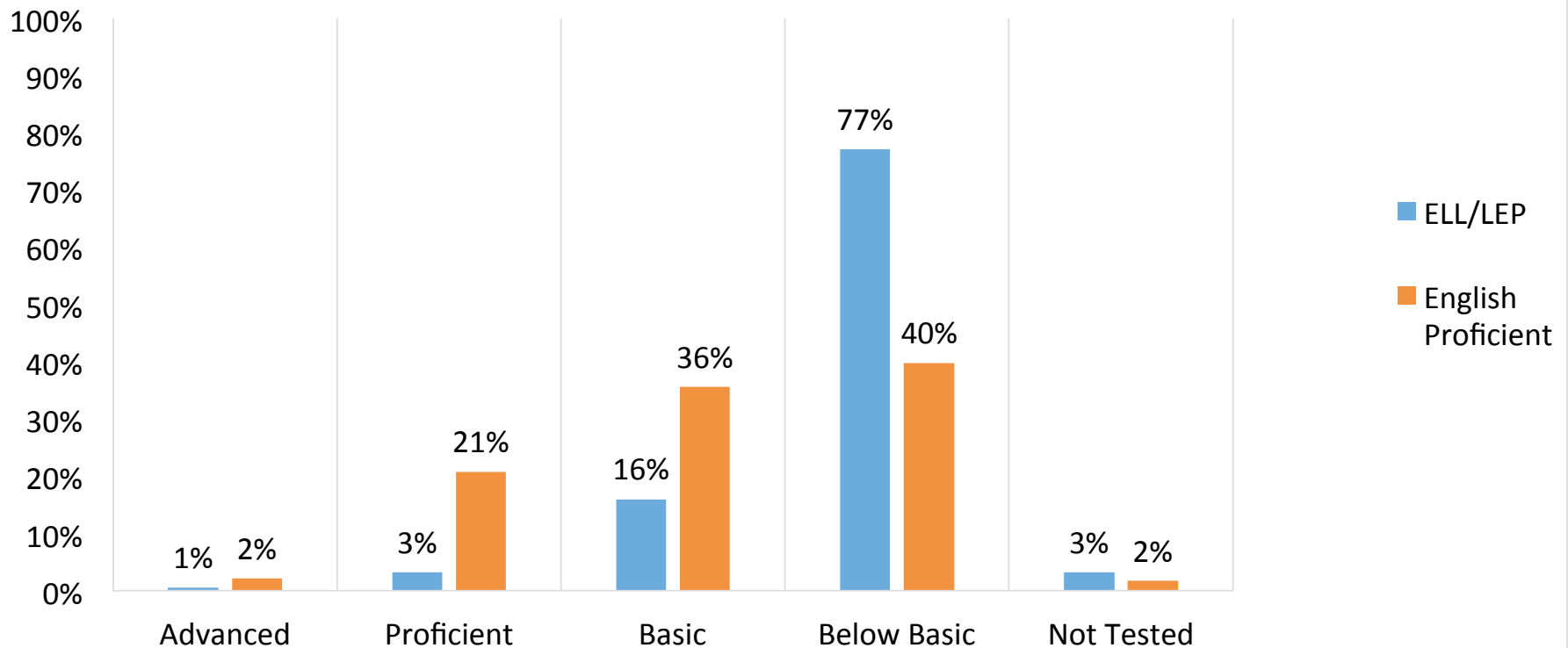
Student Performance by Ethnicity

ELA (ACT/DLM)



Student Performance by ELL ELA (ACT/DLM)

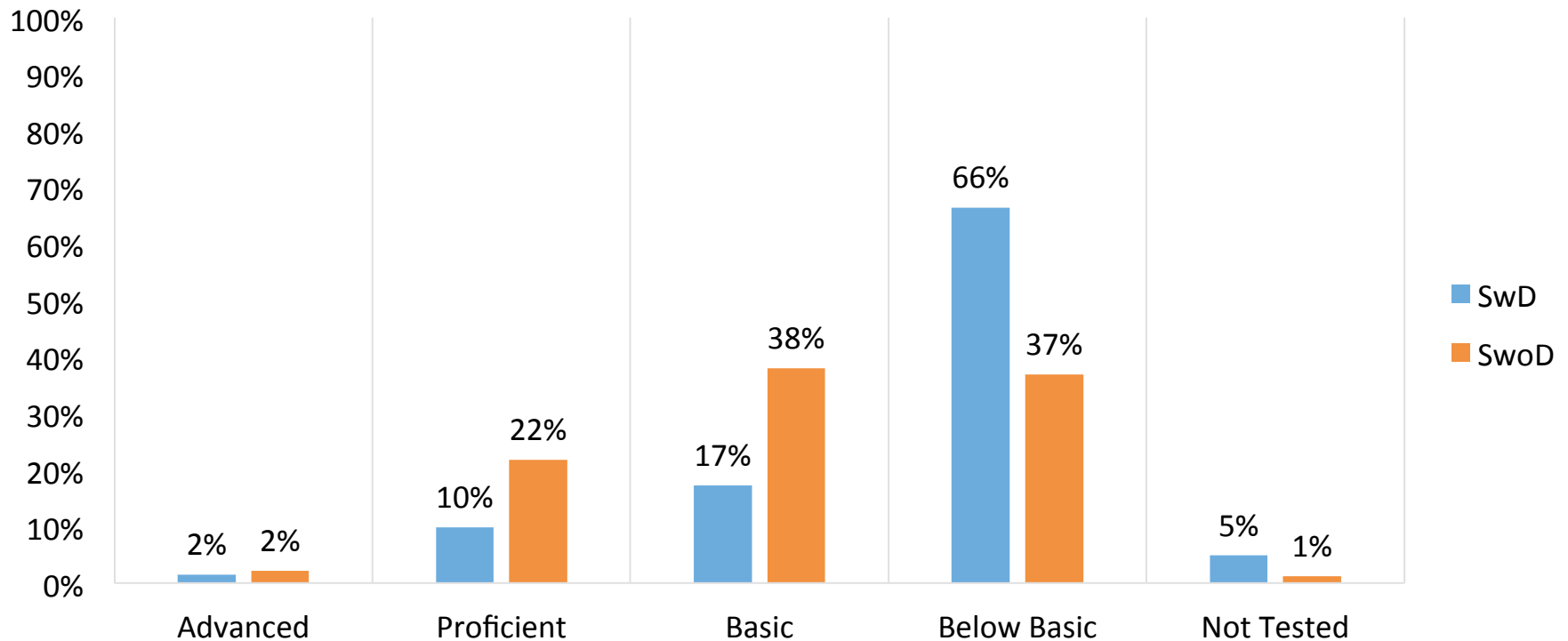
**2014-2015 ACT-DLM (REDACTED) - ELA
By ELL Status**



Student Performance by Disability

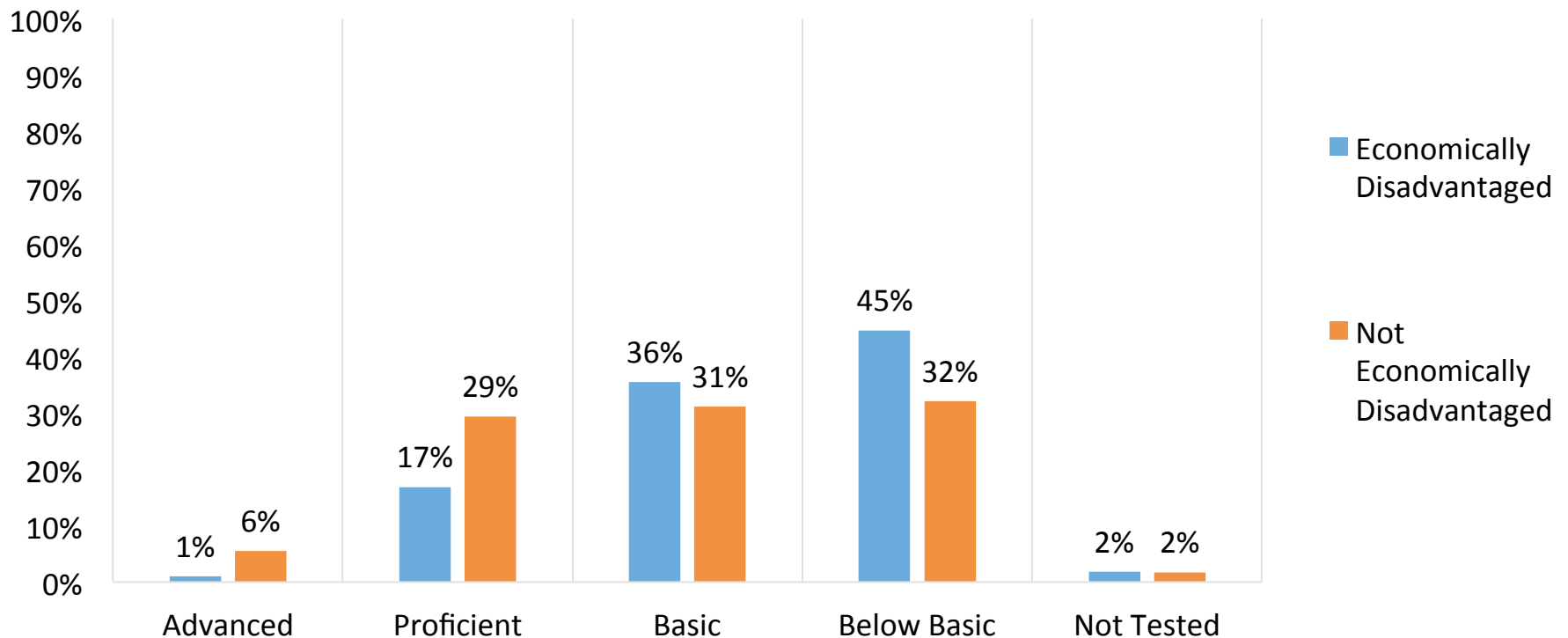
ELA (ACT/DLM)

2014-2015 ACT-DLM (REDACTED) - ELA
By Disability Status



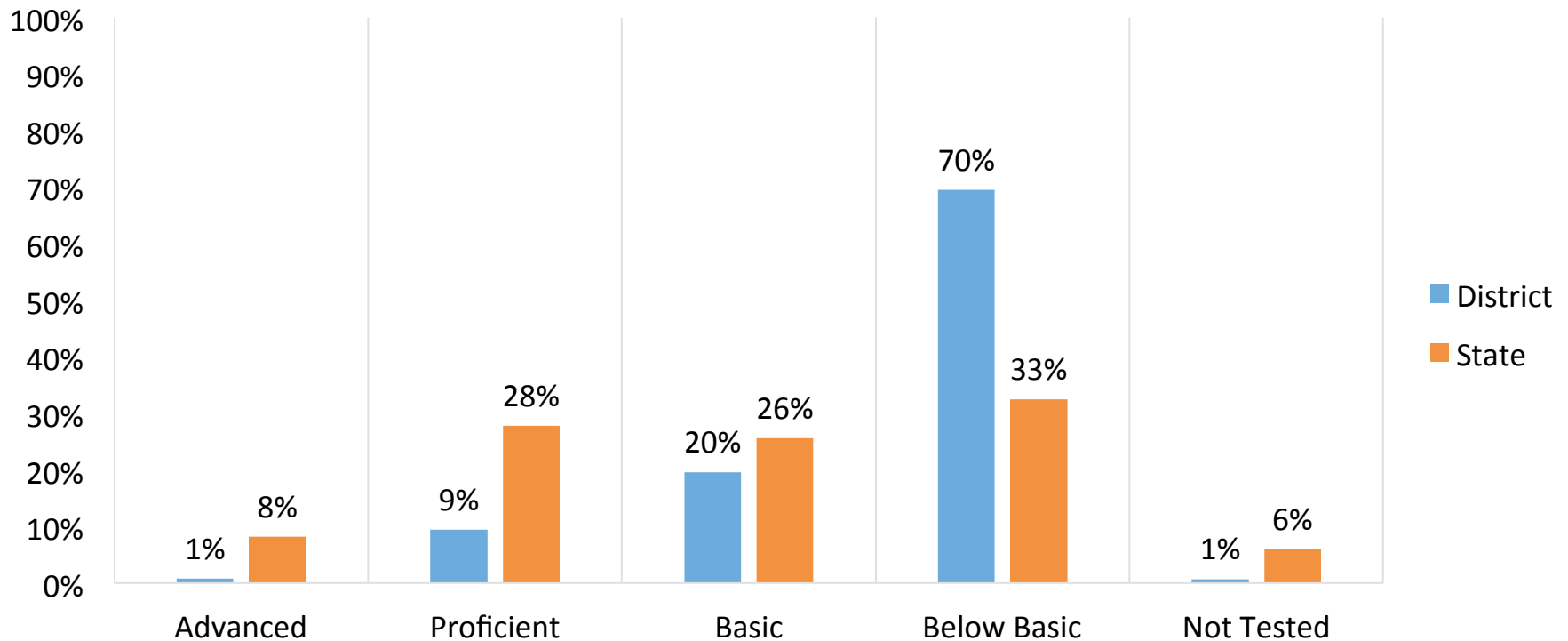
Student Performance by Economics ELA (ACT/DLM)

**2014-2015 ACT-DLM (REDACTED) - ELA
By Economic Disadvantaged Status**



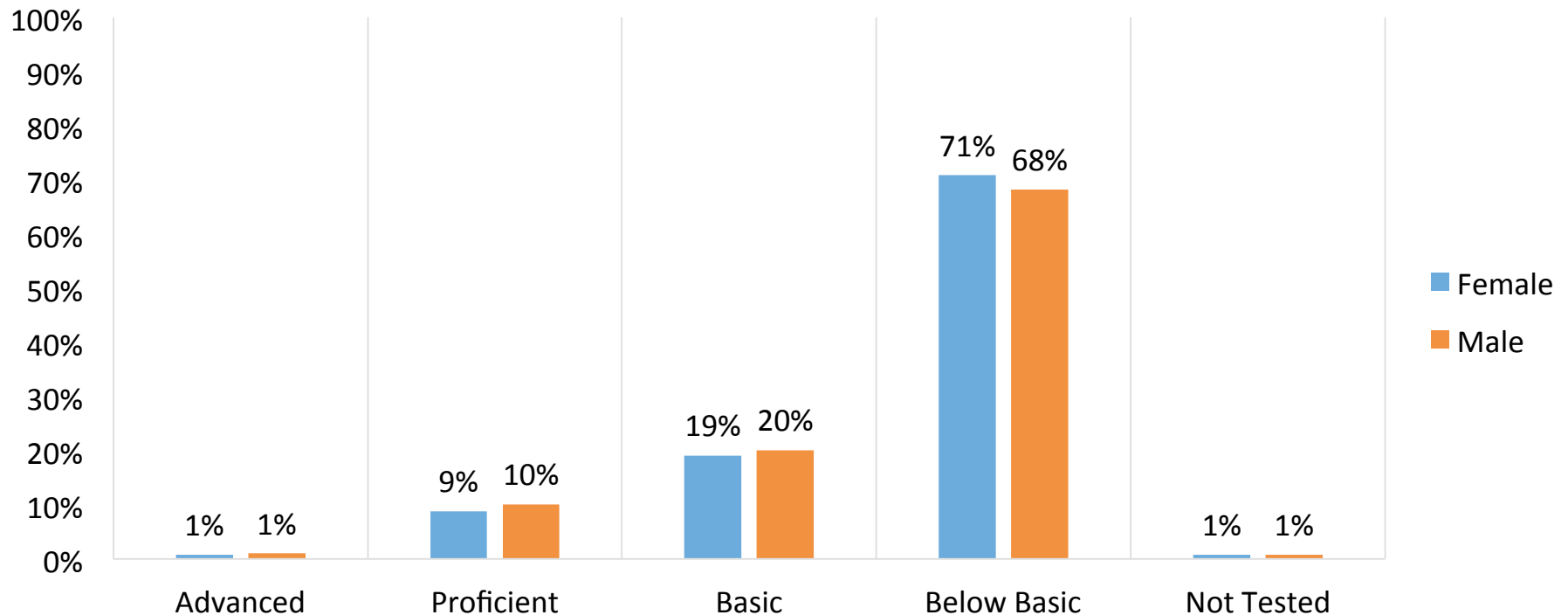
Overall Performance Math (ACT/DLM)

2014-2015 ACT-DLM (REDACTED) - MATH
All Students



Student Performance by Gender Math (ACT/DLM)

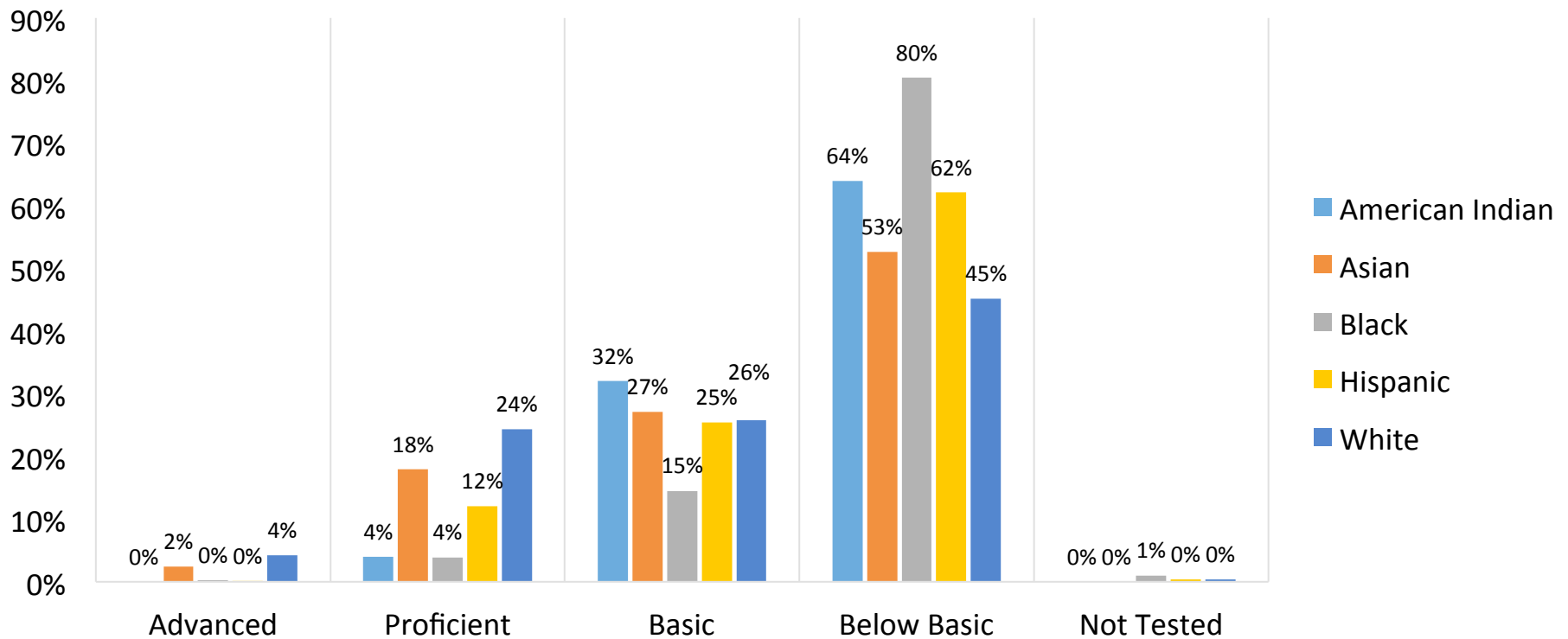
2014-2015 ACT-DLM (REDACTED) - MATH
By Gender



Student Performance by Ethnicity

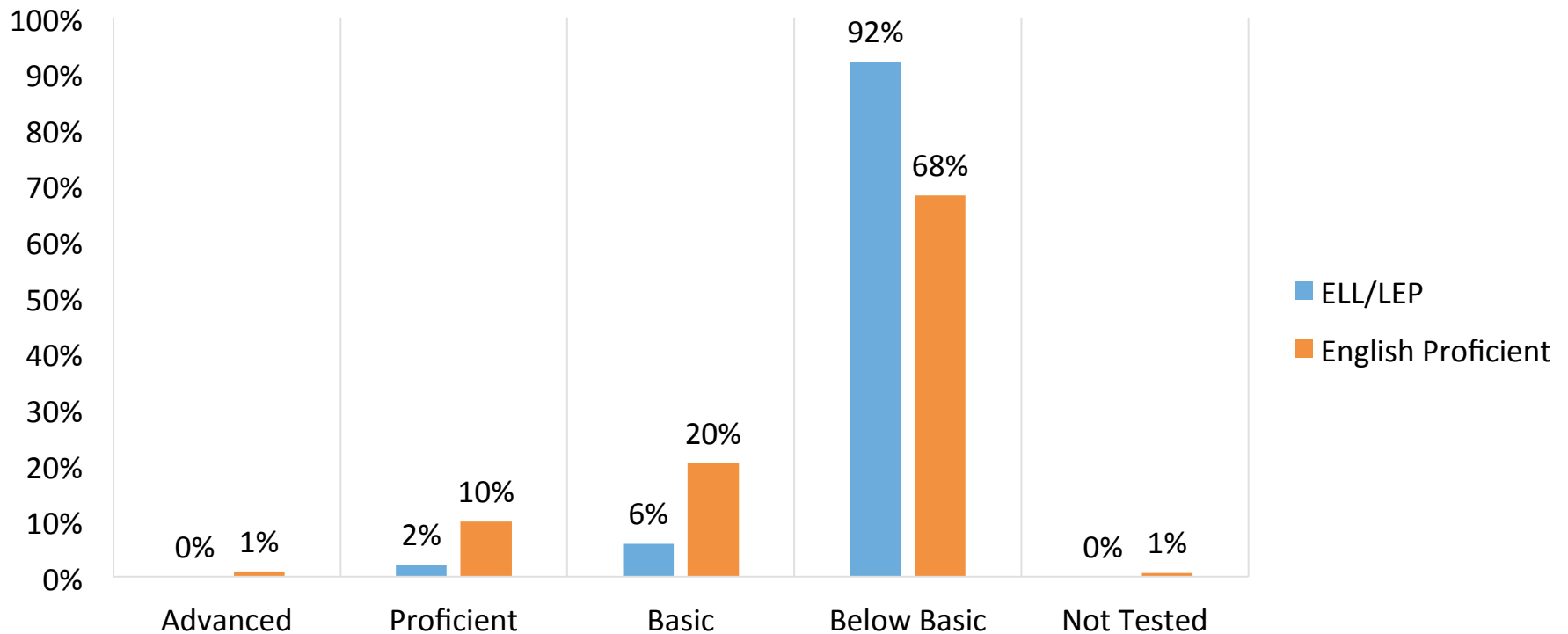
Math (ACT/DLM)

2014-2015 ACT-DLM (REDACTED) - MATH
By Ethnicity



Student Performance by ELL Math (ACT/DLM)

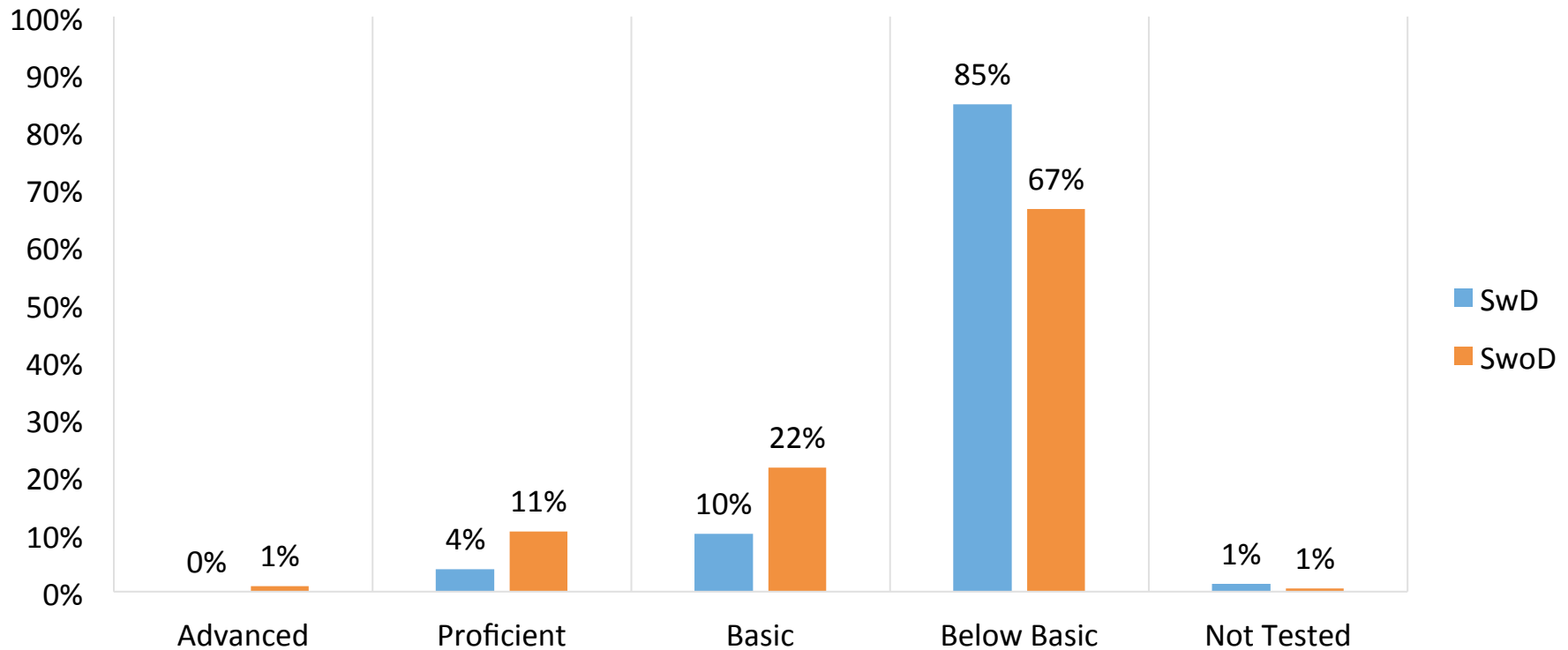
2014-2015 ACT-DLM (REDACTED) - MATH
By ELL Status



Student Performance by Disability

Math (ACT/DLM)

2014-2015 ACT-DLM (REDACTED) - MATH
By Disability Status



Student Performance by Economics Math (ACT/DLM)

2014-2015 ACT-DLM (REDACTED) - MATH
By Economic Disadvantaged Status

