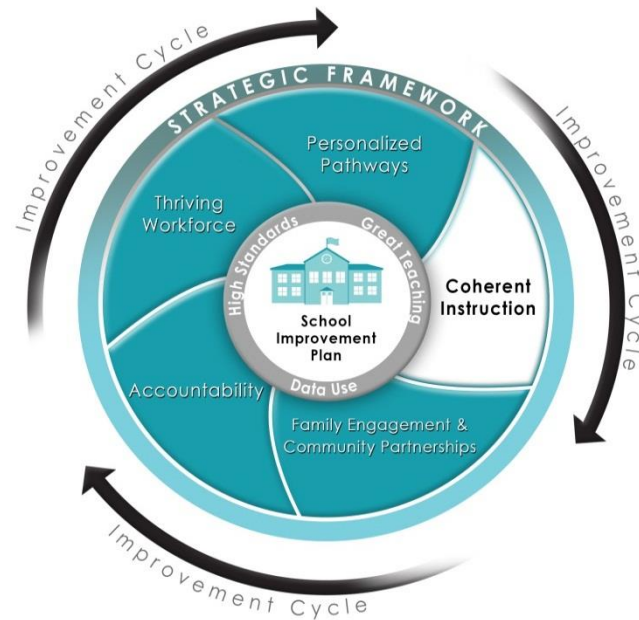




Technology Integration Update



December 2015

G1 Leadership

- SIP integration and focus
- Collaboration with digital leaders in Midwest
- Book study: Digital Leadership: Changing Paradigms for Changing Times
- SLATE conference/school visits
- G1 Principal meetings, cross-functional meetings



Year 2: Implementation Highlights

- Customized implementation
 - Facilitation based on school readiness
 - All devices implemented by Oct. 6

Implementation
celebrations



PREPARE

IMPLEMENT

MONITOR



Year 2: Implementation Highlights



Year 2: Implementation

Shifts in Teaching & Learning

- Teachers collaboratively plan digital strategies
- Teachers/students capitalize on Google Classroom for digital workflow
- Immediate feedback from digital assessments
 - Teaching adjustments based on all students
 - Students informed and active participants



PREPARE

IMPLEMENT

MONITOR



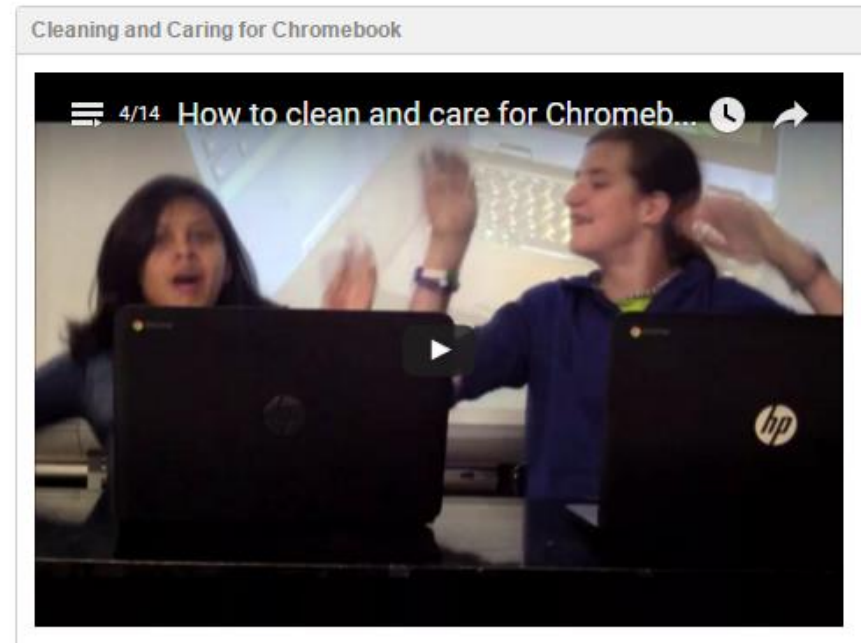
What We Learned

- Personalization while implementing the future-ready framework assists school in meeting local needs
- Student voice and involvement in training builds efficacy and student buy-in
- Teams observing other digital classrooms provides imperative learning connections



Student-to-Student Teaching

- Digital Citizenship: making responsible choices online and while using digital devices



Voices from the Classroom

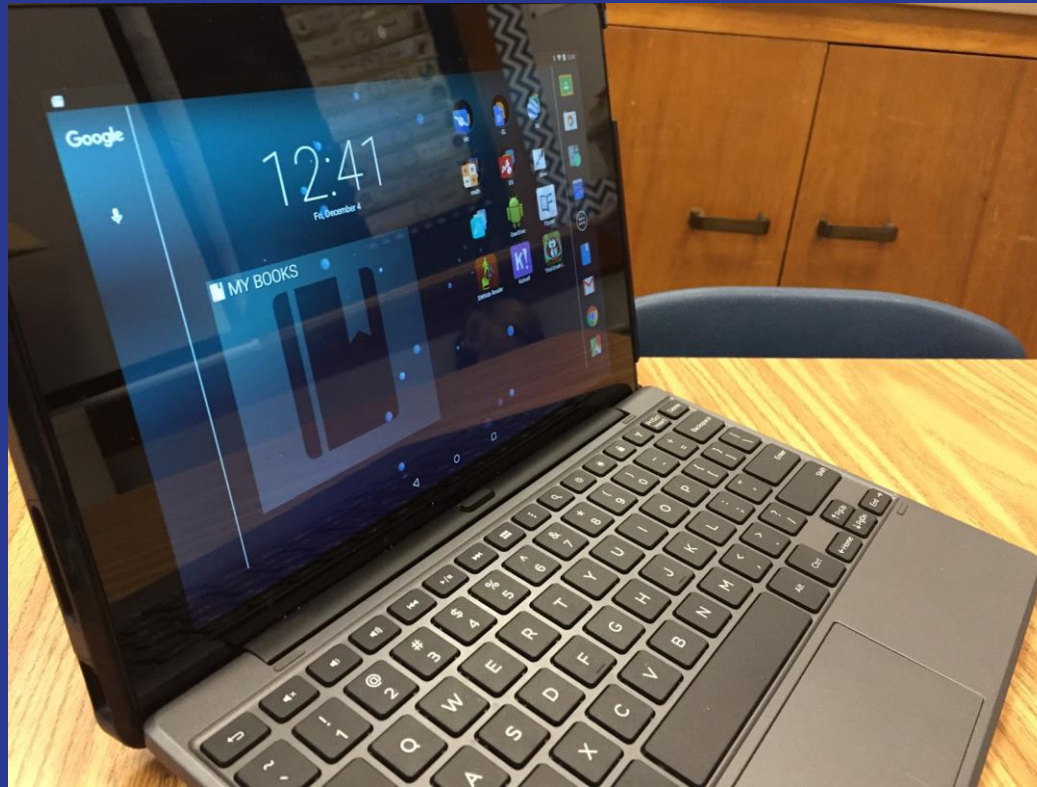
Shorewood

–Dara: 3rd Grade Student

–Katie: Mother of 1st and 3rd Graders

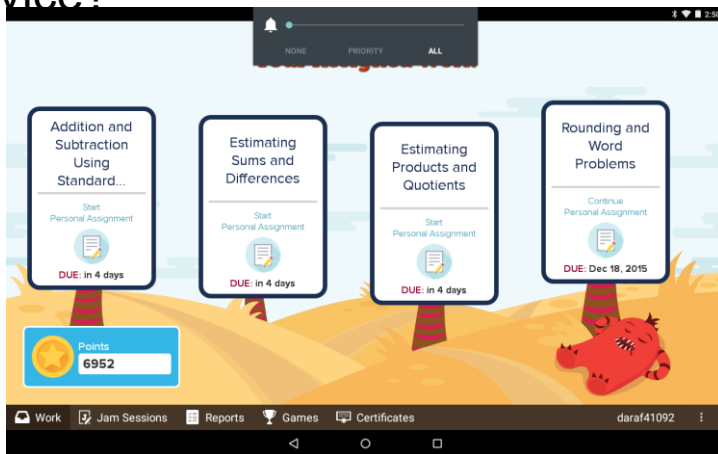


Student Devices



By Dara

How has the use of your device changed how you learn? How do you feel about your learning while using a device?



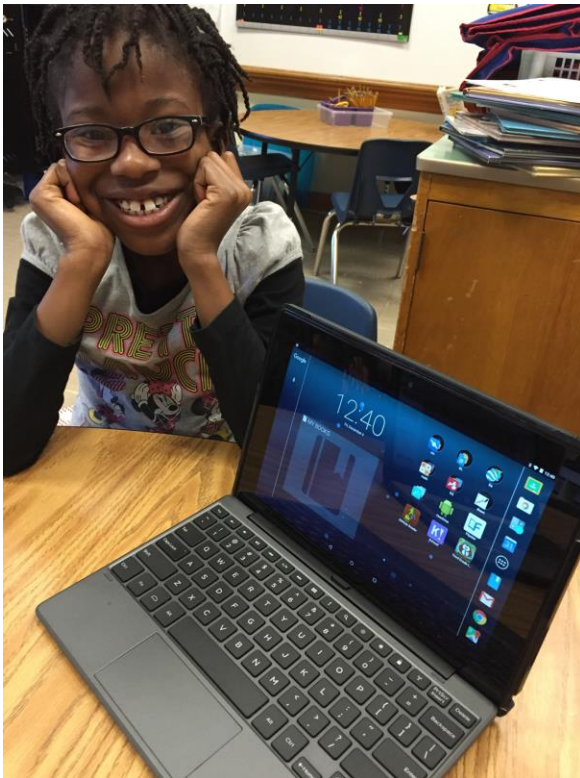
One thing that has changed is that I have to be more responsible now that I have a device. Google classroom has also changed how I learn. I can look at other people's answers and that helps me learn and improve myself. I have assignments on TenMarks math and it has hints and videos to help me learn and finish my assignment. The picture on this slide is my homepage on _____ TenMarks.

How are you able to collaborate with other classmates on your device?



A friend and I are making a Google Slide Show together about dancing. We get to work on it during choice writing time. I e-mailed her and asked if I could edit our slides. We can both work on the same slide show at school or at home.

Can you share an example of the type of work you do in your classroom when your device is available?



One time this year, we had to write about an occupation in Madison as part of a slide show. It was fun and I had to cooperate with other kids because I didn't know a lot of things about making slide shows.

Creating With The Device



It is exciting when I get to create on my device. I love when I type and make new things. One time I made a calendar for a slide show. Another time I made a video to show good behaviors in the classroom. Not only is the device helping me, it is helping other students. I also get excited to do Kahoot quizzes on my device. This is a fun quiz that helps me improve what I _____ know.

Voices from the Classroom

Huegel

- Lola: 5th Grade Student
- Mrs. O'Donahue: 5th Grade Teacher



eportfolio

Google Drive

bulare@madison.k12.wi.us

Open in Drive

zainab 19 items



ZAINAB BLOG 1



ZAINAB THE ONE ...



THE EMPTY MAIL ...



ZAINAB Self Asses...



ZAINAB Self Asses...



all about me



blog 2



Enchantment world...



IMG_20151007_14...



IMG_20151117_09...



IMG_20151117_09...



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Blog Post (Kid Blog)

Hi Jen! My name is Zainab and I'm in Ms. O'Donahue's class. This week we are learning about coding. Do you know what coding is? Well, coding is when you tell a computer or device what to do in a set of steps and it does it. We use apps like Tinker and the Foos and use web sites like code.org to practice. I love the minecraft puzzles on code.org. In fact, I LOVE minecraft! What were computers like when you were a kid? Did you use computers in your job? Do you have any kids?

Sincerely,
Zainab



All About Zainab

101

I want to be someone
who works with
technology when I grow
up!



College



WISCONSIN
UNIVERSITY OF WISCONSIN-MADISON



UNIVERSITY OF WISCONSIN

Colleges

The freshman/sophomore UW campuses

Voices from the Classroom

Sennett

- Nitaiya: 7th Grade Student
- Ms. Ames: ELA 7th Grade Teacher



Sennett's Transformation

- ★ Transformed Our School
- ★ Whole Staff is all in
- ★ Many Hours of PD



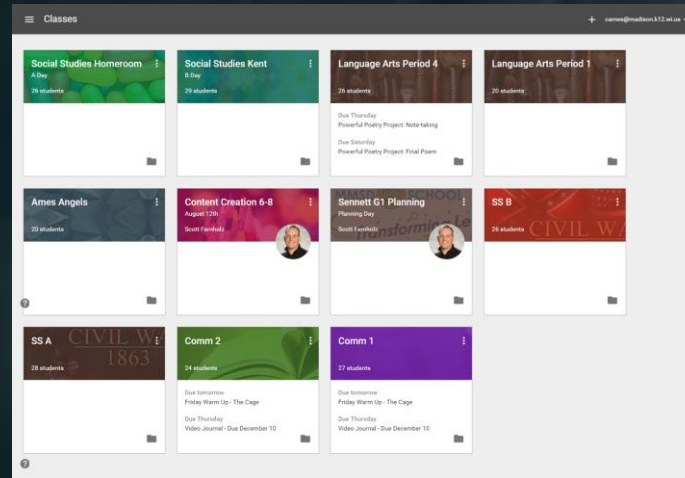
What 1:1 Looks Like

- ★ Hallway's new look
- ★ Classrooms



Google Classroom - Teacher

- ★ Balance
- ★ Student Choice
- ★ Genius Hour
- ★ Agendas



Google Classroom - Student

- ★ No worries about being late
- ★ Being well rounded with tech



Questions?

