

5-Year Outlook School-Level Implementation

	2013-14	2014-15	2015-16	2016-17	2017-18
Strategic Framework Components	<i>School Improvement Planning Cycle</i>	<i>Teacher Team Planning Cycle</i>	<i>Instructional Coaching Cycle</i>	<i>Family Engagement</i>	<i>Universal Design for Learning</i>
School Improvement Planning	SBLT	Teacher Teams MTSS	1:1 Coaching	Assessment/Standards-based grading using a "body of evidence"	Instructional Design
	School support plans tiered based on need	School support plans fully implemented	Schools with "intensive" support receive more resources in PD, intervention, etc.		
	Goals set for student achievement	Goals/strategies strengthened for focus groups	Goals set for access & participation	Goals set for school climate	
Professional Learning	Shared leadership	Teacher teaming	1:1 Coaching	Standards-based grading using a "body of evidence"	Instructional Design (scheduling, budget, etc.)
		Leading for Excellence and Equity	Leadership and Instructional Design for Equity	Leadership and Instructional Design for Equity	Leadership and Instructional Design for Equity
Coherent Instruction	CCSS Literacy	CCSS Literacy	CCSS Literacy & Mathematics	Mathematics Social studies	NGSS Science Arts Integration

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			Materials Adoption: Writing (K-12) Math (6-8), Algebra I, Geometry	Materials Adoption: Math (K-5)	Materials Adoption: Science, Arts
			Intervention menu and strategy strengthened with computer adaptive resources and further training for cohort of educators on multi-sensory approach to reading intervention	Expand number of people who are trained in multi-sensory approach to reading intervention	Expand number of people who are trained in multi-sensory approach to reading intervention
			Documentation of interventions and services required in OASYS, including Advanced Learners, ELLs, SWDs		
		BEP Introduction	Mental Health pilot expanded BEP classroom management and response systems strengthened Strengthen restorative practices with a focus on developing a restorative school culture, restorative conversations and classroom community and classroom problem-solving circles	Mental Health pilot expanded BEP restorative practice strengthened: Focus on restorative tier 2/3 circles	Mental Health pilot expanded BEP restorative practice strengthened: focus on school-wide implementation of restorative practices
		Summer school home school pilot	Summer school home school expansion	Summer school home school expansion with emphasis on family engagement component	

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		Implementation of AL Policy and Plan compliance	Implementation of AL Policy and Plan, focus on documentation and service delivery	First year new DLI/DBE Model implementation as per ELL Plan	
Pathways		Design and implement ACP Foundations Course in 8th Grade	Deepen the ACP Foundations Course in 8th Grade	Expand ACP Foundations Course to 7th Grade ACP	Expand ACP Foundations Course to 6th Grade ACP
		Launch ACP in 8 th Grade	Launch ACP in 9th Grade	Launch ACP in 10th Grade	Launch ACP in 11th/12 th
				HSs launch first pathway in all high schools	HSs launch second pathway/phase
Family and Community Engagement	Family engagement in SIP	Use of FACE Standards to strengthen SIP	Use of Mapp's "conditions" for engagement to develop stronger strategies; PLC for school "point people"	New approach to parent/teacher conferences system-wide	TBD
				Parent academy	Parent academy expanded
			Strengthened tutoring/mentoring model (K-12) - expansion starting with 9th grade cohort	Expand tutoring/mentoring aligned with ACP phase in during HS	
				Phase 1 community schools	Phase 2 community schools
Thriving Workforce	New screening and selection process for principals	New screening and selection process for teachers			

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	Forward Madison Partnership Formed: Focus on Induction Across the System	Forward Madison Partnership Year 2: Focus new educator, instructional coach and principal induction New evaluation system (1st cohort of teachers and principals)	Forward Madison Partnership Year 3: instructional coach year 2, launch Cohort 1 of T.E.E.M.(workforce diversity) New evaluation system (2nd cohort of teachers and principals)	Cohort 2 T.E.E.M. New evaluation system (3rd cohort of teachers)	Cohort 3 T.E.E.M.
Accountability Systems	SIP tools/SBLT toolkit	Teacher Team toolkit Intervention Toolkit	Climate survey data use guide Professional Learning Toolkit	Equity-based budget toolkit	Instructional design toolkit
				Equity-based budgeting Phase 1	Equity- based budgeting Phase 2
			STAT system introduced to monitor implementation of programs for Advanced Learners, ELLs, and SWDs		
Tech Plan			G1	G1 Learning Management System Pilot	G2 Learning Management System

Implications:

- Calendar redesign (what needs to happen to PD days, planning time, parent conferences, etc.) by 16-17 to ensure success
- Key role description changes (instructional coach, counselor, etc.)
- Professional development for staff (summer calendar-- build out of ongoing "menu" of high quality PD, especially regular long-term planning institutes over the summer)