MMSD Climate Survey Comparison - 2014-15 Student-Staff-Parent

Prepared by MMSD Research & Program Evaluation Office (RPEO)

This report shows summary results from the 2014-15 Climate Survey in MMSD. The Response Rates by Group table includes the number of individuals or households contacted to respond, the number of surveys completed, and the response rate. The Dimension Means show the average score for each of the six dimensions in the survey. The Dimension Means by Respondent Group graph shows how average scores by dimension differered between students, staff, and parents. The student climate survey was given only to students in grades 3-12, so K-2 schools do not have student data in the figures below.
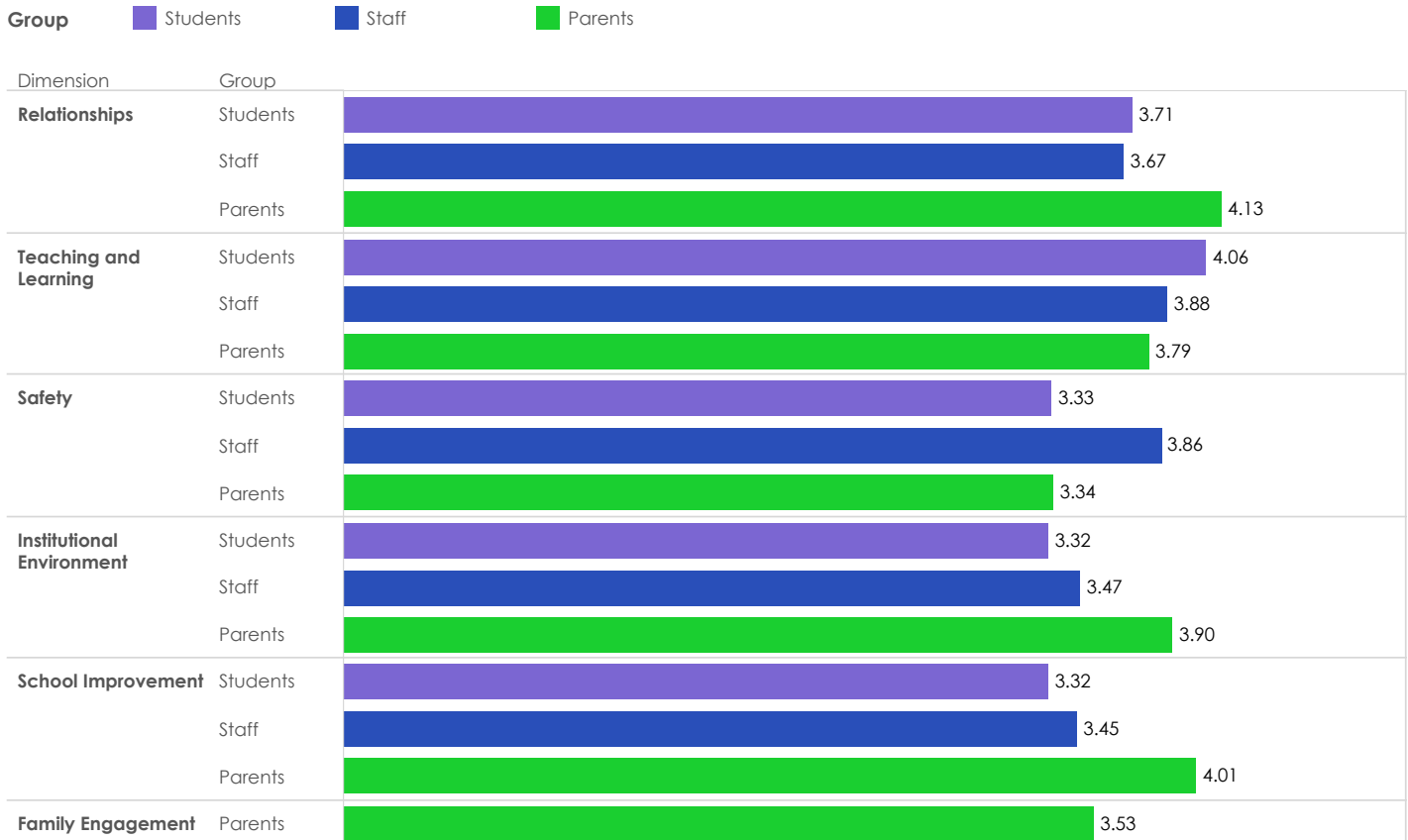
Response Rates by Group

		Contacted	Completed	Rate
Students	All (Grades 3-12)	18,525	11,215	61%
	Elementary	5,901	4,862	82%
	Secondary	12,624	6,353	50%
Staff	All	4,615	2,691	58%
	Non-School Staff	516	349	68%
	Other School Staff	1,648	705	43%
	Teachers	2,453	1,637	67%
Parents	All	21,493	4,647	22%

Dimension Means

Relationships	Teaching and Learning	Safety	Institutional Environment	School Improvement	Family Engagement
3.80	3.97	3.40	3.49	3.49	3.53

Dimension Means by Respondent Group

Group ■ Students ■ Staff ■ Parents

Dimension	Group	
Relationships	Students	3.71
	Staff	3.67
	Parents	4.13
Teaching and Learning	Students	4.06
	Staff	3.88
	Parents	3.79
Safety	Students	3.33
	Staff	3.86
	Parents	3.34
Institutional Environment	Students	3.32
	Staff	3.47
	Parents	3.90
School Improvement	Students	3.32
	Staff	3.45
	Parents	4.01
Family Engagement	Parents	3.53

MMSD Climate Survey Scorecard - 2014-15 Students

Prepared by MMSD Research & Program Evaluation Office (RPEO)

This report shows results from the 2014-15 Student Climate Survey in MMSD. Questions are organized into dimensions. The Dimension Means below represent average scores across all questions in a dimension. The Responses by Question section shows the overall mean response and the distribution of responses (from very negative to very positive) for each question asked of students.

Total Respondents
11,215

Dimension Means

Relationships	Teaching and Learning	Safety	Institutional Environment	School Improvement
3.71	4.06	3.33	3.32	3.32

Responses by Question

Dimension	Question	Mean	Very negative	Negative	Neutral	Positive	Very positive
Relationships	I feel I belong at this school.	3.79		6%	21%	40%	26%
	I look forward to seeing the adults at my school.	3.61		7%	31%	41%	16%
	My teachers care about how well I do in school.	4.17			11%	44%	39%
	My teachers really care about me.	3.97			19%	43%	31%
	Our school culture values diversity and equity.	3.88			21%	42%	27%
	Overall, how much respect do you think the teachers at your school have for the students?	3.76		8%	23%	35%	28%
	Students in this school care about one another's feelings.	3.17	8%	16%	36%	27%	11%
	Students in this school resolve conflicts in productive ways.	3.12	8%	18%	36%	27%	9%
	Teachers talk to me about my goals and interests.	3.73		9%	20%	40%	23%
	The adults in my school give me encouragement.	3.93			17%	53%	24%
Teaching and Learning	I believe in my own ability to learn.	4.28			9%	41%	45%
	I make an effort to learn, even when work feels hard.	4.17			12%	44%	38%
	I participate in classroom discussions.	3.96			20%	42%	30%
	I use teacher feedback to improve my work (secondary) I get help from my teacher to improve my work (elementary)	4.02			16%	42%	33%
	In my school, students support each other to do better (e.g., get good grades, help others, etc.).	3.49		10%	30%	38%	14%
	My parent/guardian asks me about my homework.	4.16			10%	39%	42%
	My parent/guardian knows some of the things going on at my school.	4.01			13%	45%	32%
	My teachers expect me to do my best.	4.35			8%	37%	50%
Safety	I feel safe at my school.	3.80		6%	21%	42%	25%
	If I had an important concern about drugs, sex, a friend's talking about suicide, etc., I would talk about the concern with an adult at school.	3.62	9%	11%	19%	31%	29%
	In this school, students experience bullying.	2.61	15%	35%	28%	13%	7%
	In this school, students experience harassment based upon disabilities.	3.33	7%	21%	25%	24%	21%
	In this school, students experience harassment based upon gender identity or expression.	3.31	7%	18%	31%	22%	20%
	In this school, students experience harassment based upon physical appearance.	2.89	13%	29%	25%	16%	14%
	In this school, students experience harassment based upon political beliefs.	3.57		11%	31%	26%	25%
	In this school, students experience harassment based upon race, ethnicity, or color.	3.31	6%	21%	27%	24%	20%
	In this school, students experience harassment based upon religion.	3.59		12%	28%	28%	25%
	In this school, students experience harassment based upon sex.	3.58		14%	26%	27%	26%
	In this school, students experience harassment based upon sexual orientation.	3.37	7%	17%	29%	22%	23%
	My personal property is safe at this school.	3.35	9%	15%	24%	32%	18%
	Students in this school understand how they should and should not behave.	3.27	8%	15%	30%	34%	12%
	The consequences when students break rules are fair for everyone.	2.98	15%	21%	25%	28%	10%
Institutional Environment	My school is clean and well maintained.	3.32	6%	16%	29%	36%	12%
School Improvement	Students are involved in some school decisions.	3.32	7%	13%	29%	38%	10%

Nature of response

No response | Very negative | Negative | Neutral | Positive | Very positive

All questions are scaled from negative to positive. For positive statements, "strongly agree" scorreponds with "very positive" or a score of 5; for negative statements, "strongly disagree" corresponds with "very positive" or a score of 5; other statements are scaled appropriately given potential responses.

MMSD Climate Survey Scorecard - 2014-15 Staff

Prepared by MMSD Research & Program Evaluation Office

This report shows results from the 2014-15 Staff Climate Survey in MMSD. Questions are organized into dimensions. The Dimension Means below represent average scores across all questions in a dimension. The Responses by Question section shows the overall mean response and the distribution of responses (from very negative to very positive) for each question asked of staff.

Total Respondents
2,691

Dimension Means

Relationships	Teaching and Learning	Safety	Institutional Environment	School Improvement
3.67	3.88	3.86	3.47	3.45

Responses by Question

Dimension	Question	Mean	Very negative	Negative	Neutral	Positive	Very positive
Relationships	Honest, open communication exists among staff.	3.37	5%	18%	23%	44%	10%
	I regularly talk to students about their goals and interests. (Teachers only)	4.18		8%		59%	30%
	Our work culture values diversity and equity.	3.83	8%		16%	50%	23%
	Overall, how much respect do you think the teachers at your school have for the students?	4.10			14%	54%	29%
	Staff communicate well with the families/ customers we serve.	3.82	5%		21%	55%	17%
	Staff help each other when it is needed.	4.11	5%	9%		55%	31%
	Staff members respect each other's work.	3.85	9%		12%	58%	19%
	Staff resolve conflicts in productive ways.	3.31		17%	31%	41%	6%
	Staff voice their opinions in ways that encourage dialogue and inclusion.	3.38		16%	26%	45%	8%
	The principal/ department leader gives me constructive feedback on my work.	3.31	8%	15%	27%	36%	13%
	The principal/ department leader lets me know when I have done something well.	3.41	9%	15%	21%	38%	17%
Teaching and Learning	I examine instructional practices with others. (Teachers only)	3.96	5%	10%		63%	21%
	In my school/ department, time is provided to meet with other staff about our work.	3.54	5%	15%	15%	49%	15%
	Instruction focuses on students' learning goals. (Teachers only)	3.97	5%	12%		61%	21%
	Instruction reflects diversity. (Teachers only)	3.72	9%		19%	56%	14%
	My efforts to learn new instructional methods are encouraged by the principal(s). (Teachers only)	3.83	6%		17%	49%	24%
	School staff encourage students to believe that intelligence can grow through practice and hard work. (Teachers only)	4.16		8%		61%	29%
	Teacher teams are valued in my school. (Teachers only)	3.87	8%		14%	50%	25%
	Teachers encourage students to reach higher levels of achievement. (Teachers only)	4.20		7%		60%	31%
Safety	I can openly talk about concerns without putting my position at risk.	3.41	8%	16%	20%	41%	16%
	I feel safe at my school/building.	3.98		8%	10%	47%	32%
	In this school, staff experience bullying.	3.30	7%	22%	22%	33%	17%
	In this school, staff experience harassment based upon disabilities.	4.22			17%	36%	44%
	In this school, staff experience harassment based upon gender identity or expression.	4.22			17%	36%	44%
	In this school, staff experience harassment based upon physical appearance.	4.13		5%	15%	35%	42%
	In this school, staff experience harassment based upon political beliefs.	4.04		6%	20%	35%	38%
	In this school, staff experience harassment based upon race, ethnicity, or color.	4.10		6%	17%	34%	41%
	In this school, staff experience harassment based upon religion.	4.23			17%	36%	44%
	In this school, staff experience harassment based upon sex.	4.11		6%	15%	35%	42%
	In this school, staff experience harassment based upon sexual orientation.	4.23			16%	36%	45%
	My personal property is safe at this school/building.	3.45	7%	17%	16%	42%	17%
	The consequences when students break rules are fair for everyone. (Teachers and non-instructional staff only)	2.79	18%	26%	22%	28%	7%
	The school has clearly stated expectations for student behavior. (Teachers and non-instructional staff only)	3.61	8%	13%	12%	44%	22%
Institutional Environment	My school/building is clean and well maintained.	3.52	6%	16%	16%	44%	18%
	The school/ department supplies me with materials and equipment I need to do my work.	3.42		18%	18%	48%	11%
School Improvement	I understand my role in the school improvement plan. (Teachers and non-instructional staff only)	3.66		10%	19%	54%	14%
	Staff are involved in some school/ department decisions.	3.54	5%	12%	20%	51%	13%
	Students are involved in some school decisions. (Teachers and non-instructional staff only)	3.32		15%	35%	42%	5%
	The department leader helps me improve the quality of my work. (Non-school Staff only)	3.64	5%	11%	20%	41%	21%
	When processes are not working, staff are proactive, rather than reactive.	3.25	5%	20%	26%	40%	8%

Nature of response

No response · Very negative · Negative · Neutral · Positive · Very positive

All questions are scaled from negative to positive. For positive statements, "strongly agree" corredponds with "very positive" or a score of 5; for negative statements, "strongly disagree" corresponds with "very positive" or a score of 5; other statements are scaled appropriately given potential responses.

MMSD Climate Survey Scorecard - 2014-15 Parents

Prepared by MMSD Research & Program Evaluation Office (RPEO)

This report shows results from the 2014-15 Parent Climate Survey in MMSD. Questions are organized into dimensions. The Dimension Means below represent average scores across all questions in a dimension. The Responses by Question section shows the overall mean response and the distribution of responses (from very negative to very positive) for each question asked of parents.

Total Respondents

4,647

Dimension Means

Relationships	Teaching and Learning	Safety	Institutional Environment	School Improvement	Family Engagement
4.13	3.79	3.34	3.90	4.01	3.53

Responses by Question

Dimension	Question	Mean	Distribution
Relationships	How easy is it to contact school staff?	4.20	7% / 10% / 34% / 47%
	How quickly do school staff respond to your messages?	4.06	6% / 14% / 39% / 37%
	How responsive are school staff when you have a concern?	4.26	6% / 7% / 32% / 51%
	I am comfortable contacting my child's teacher(s).	4.35	5% / 36% / 50%
	I am welcome at my child's school.	4.24	8% / 42% / 43%
	My child feels a sense of belonging at this school.	4.00	6% / 10% / 50% / 31%
	Overall, how much respect do you think the teachers at your child's school have for the children?	3.98	17% / 52% / 25%
	The school culture values diversity and equity.	4.03	15% / 49% / 30%
	The school provides opportunities for parent involvement.	4.11	4% / 11% / 45% / 35%
Teaching and Learning	School staff encourage my child to believe that intelligence can grow through practice and hard work.	3.97	5% / 17% / 48% / 28%
	School staff help my child learn to build positive relationships.	3.84	5% / 21% / 53% / 19%
	School staff help my child learn to develop a positive self-identity.	3.81	6% / 21% / 51% / 19%
	School staff help my child learn to help others in our community.	3.66	7% / 30% / 45% / 15%
	School staff help my child learn to manage emotions effectively.	3.66	8% / 28% / 46% / 15%
	School staff help my child learn to set, monitor, and achieve goals.	3.79	8% / 18% / 53% / 18%
	School staff help my child learn to understand others' feelings and how one's behavior influences others.	3.80	5% / 23% / 51% / 18%
Safety	In this school, students experience bullying.	2.61	9% / 41% / 32% / 14%
	In this school, students experience harassment based upon disabilities.	3.29	13% / 47% / 23% / 11%
	In this school, students experience harassment based upon gender identity or expression.	3.29	11% / 52% / 22% / 11%
	In this school, students experience harassment based upon physical appearance.	2.93	6% / 27% / 40% / 17% / 8%
	In this school, students experience harassment based upon political beliefs.	3.40	6% / 52% / 24% / 12%
	In this school, students experience harassment based upon race, ethnicity, or color.	3.16	19% / 44% / 22% / 9%
	In this school, students experience harassment based upon religion.	3.45	6% / 51% / 26% / 13%
	In this school, students experience harassment based upon sex.	3.28	14% / 46% / 24% / 11%
	In this school, students experience harassment based upon sexual orientation.	3.33	10% / 50% / 23% / 12%
	The consequences when students break rules are fair for everyone.	3.30	6% / 16% / 31% / 36% / 11%
	The school has clearly stated expectations for student behavior.	4.05	5% / 8% / 56% / 28%
	The school is a safe place for my child.	3.96	6% / 13% / 52% / 26%
Institutional Environment	My child's school is clean and well maintained.	3.90	7% / 13% / 53% / 24%
School Improvement	Did the school provide you with an opportunity to give input on the school improvement plan?	4.01	7% / 34% / 57%
Family Engagement	How confident are you in your ability to help your child deal with his or her emotions appropriately?	3.72	6% / 29% / 45% / 17%
	How confident are you in your ability to make sure your child's school meets your child's learning needs?	3.32	8% / 12% / 32% / 36% / 12%
	How confident are you in your ability to support your child's learning at home?	4.10	15% / 43% / 36%
	How confident are you that you can help your child develop good friendships?	3.54	4% / 10% / 29% / 39% / 17%
	How motivating are the classroom lessons at your child's school?	3.32	12% / 41% / 37% / 6%
	How often do you and your child talk when he or she is having a problem with others?	4.01	6% / 18% / 42% / 31%
	How often do you help your child engage in activities which are educational outside the home?	3.84	6% / 22% / 49% / 21%
	How often do you help your child understand the content he or she is learning in school?	3.64	10% / 24% / 41% / 20%
	How often do you meet in person with teachers at your child's school?	2.55	6% / 52% / 28% / 7% / 6%
	How well do administrators at your child's school create a school environment that helps children learn?	3.48	11% / 31% / 41% / 12%
	In the past year, how often have you discussed your child's school with other parents from the school?	3.11	15% / 17% / 25% / 27% / 16%
	In the past year, how often have you visited your child's school?	3.45	15% / 38% / 26% / 18%
	To what extent do you know how your child is doing socially at school?	3.61	9% / 30% / 45% / 14%
	To what extent do you think that children enjoy going to your child's school?	3.69	7% / 26% / 51% / 14%

Nature of response

No response | Very negative | Negative | Neutral | Positive | Very positive

All questions are scaled from negative to positive. For positive statements, "strongly agree" corresponds with "very positive" or a score of 5; for negative statements, "strongly disagree" corresponds with "very positive" or a score of 5; other statements are scaled appropriately given potential responses.