GREAT TEACHING MATTERS

Plan

Culturally & Linguistically Responsive Practices

Teach

Reflect & Adjust

COLLEGE, CAREER & COMMUNITY READY

Madison Metropolitan School District STRATEGIC FRAMEWORK
Great Teaching Matters
Framework Overview

The Great Teaching Matters Framework:

• Communicates the district’s vision and goals for effective teaching that is responsive to the cultural and language assets of all students

• Signifies our commitment to all students as we prepare them to be college, career and community ready
“There is abundant research linking levels of student achievement to educators who work in the collaborative culture of a professional learning community”.

Rick DuFour, 2011
Teacher Teams

Main Purpose:

Strengthening core instruction through weekly planning that focuses on the Great Teaching cycle
Expectations for Teacher Teams
Great Teaching Cycle

- **PLAN** weekly for student learning
- **TEACH** to advance student learning
- **REFLECT** and ADJ UST to support student learning

**C E L L O G E , C A R E E R &
C O M M U N I T Y R E A D Y**
Teacher Team Toolkit

The Teacher Team Toolkit provides guidelines, tools and resources to support great teaching and teacher teams in collaborative planning.
Teacher Team Self-Assessment

Team Reflection Aspects:

• Routines
• Communication
• Participation
• Planning for weekly lessons
• Reflecting on data: teacher practice and student work
Orchard Ridge Elementary Video
Voices from the Field

- Orchard Ridge
- Toki Middle
- Innovative and Alternative Education
Guiding Questions

- What is different about your teaming structures this year?
- What are your teams doing during planning time?
- How has this changed your teaching practice?
- How has this helped to improve student achievement?