



TEACHERMATCH[®]

BECAUSE TEACHERS MATTER MOST

The Educator's Professional Inventory

University Research Consortium



Northwest Evaluation Association



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TEACHERMATCH®

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Chair of the Learning Sciences Program



EDUCATION ANALYTICS INC.



THE UNIVERSITY OF CHICAGO

Our Nationwide Research

Sample varied by location, school type, size, and demographics.



Red = Urban
Yellow = Suburban
Green = Rural
Blue = Charter

The Factors that Validate High-Performing Teachers

Teaching Skills

The professional knowledge and understanding of teaching practices: planning for successful outcomes, creating a learning environment, instructing, analyzing and adjusting.

Qualifications

Relevant teaching profession experience including educational background, academic credentials, teaching positions, professional fieldwork, and career accomplishments.



Cognitive Ability

Competencies related to awareness, perception, quantitative and analytical reasoning, problem-solving, and judgment — along with higher levels of verbal fluency.

Attitudinal Factors

Addresses a range of attitudinal qualities including . . . motivation to succeed, maintaining a positive attitude, persistence in the face of adversity, etc.

What is the?



Built by educators and university partners, the results of the EPI are one powerful data point that can be used (among many) for helping to make a hiring decision.

EPI measures the candidate's understanding of strong instructional practices and validates a candidate's future impact in the classroom.

Multiple measures approach to help inform the hiring process

Job Title: High School Mathematics Teacher

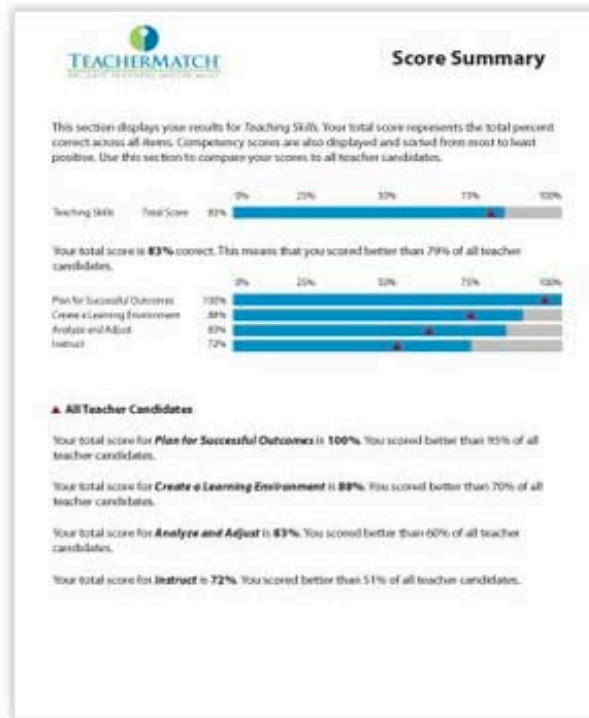


Candidate	Attitudinal	Cognitive Ability	Teaching Skills	Composite Score	Status	Details	Actions
Linnea Garrett	90%	88%	90%	90%	Hired		
Mary Rogers	72%	88%	90%	84%	Available		
Rachelle Ashford	66%	88%	86%	80%	Available		
Angelito Balboa	90%	38%	81%	79%	Available		
Conor Lefere	79%	75%	79%	79%	Available		
Karen Breitenbach	78%	50%	76%	74%	Available		
Edward Kilfoy	66%	75%	76%	73%	Available		
mary stafford	52%	38%	81%	67%	Available		
Alexia Wilson	59%	63%	48%	53%	Available		
Courtney Tomaino	67%	75%	36%	51%	Available		
Phoenix Pearson	59%	63%	36%	47%	Available		
Kristin Danielson	73%	25%	21%	39%	Available		
Jennifer Morris A List	90%	100%	90%	91%	Removed		
Mean	72%	67%	68%	70%			

Professional Development Profile (PDP)

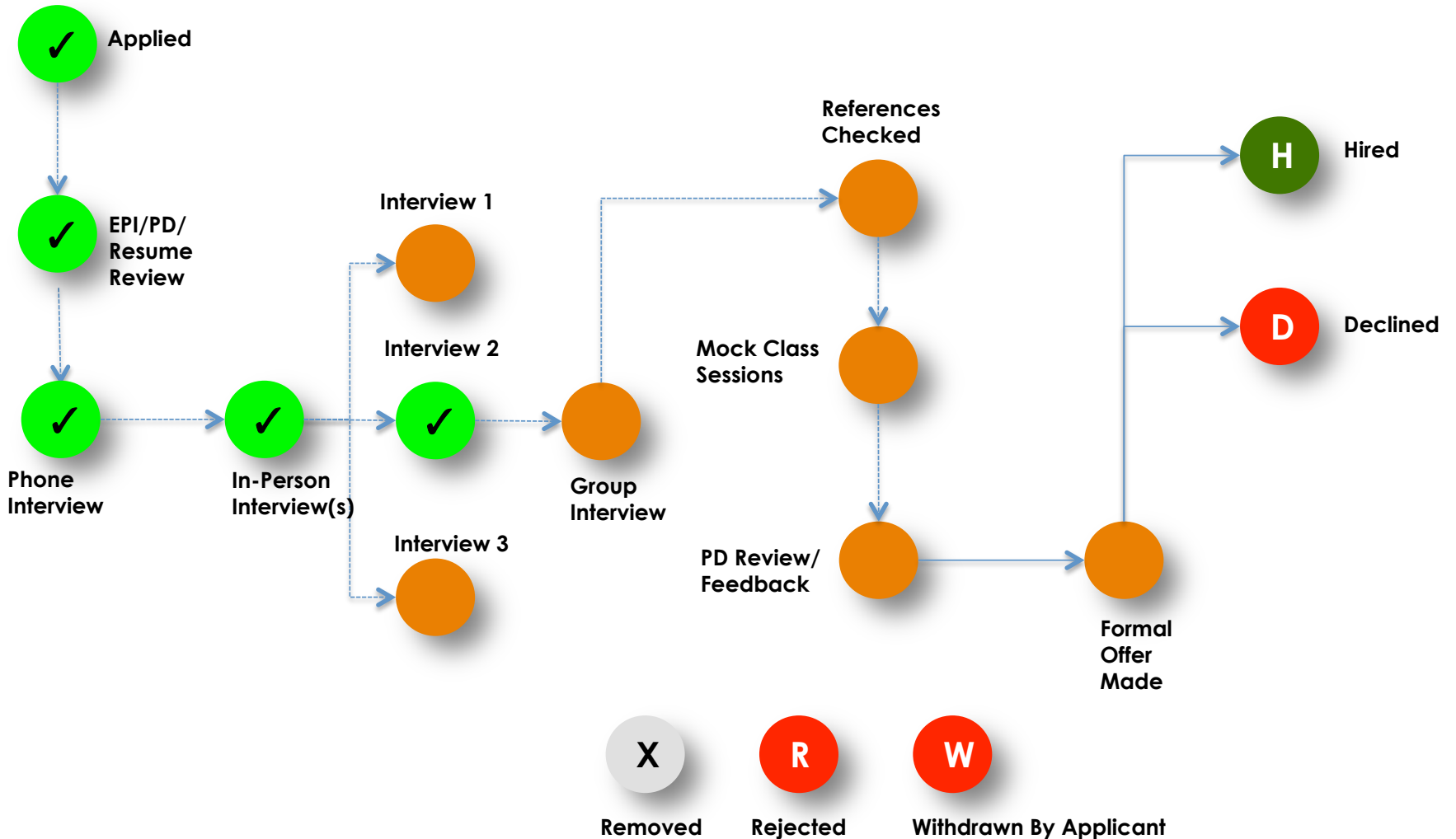
Uses evidence-based EPI results to customize PD

Candidates you offer positions to will also receive a **Professional Development Profile (PDP)**. Based on their EPI results, it provides specific, actionable steps they can take to advance their teaching skills and set them up for success in the classroom. It also includes a template with guidelines for preparing a customized plan that will enhance your existing PD programs.



Professional Development Profile

Fully configurable to how your district works!



Communication Suite Automates Messages/ Notes/Phone Calls



2013

August 12



Rita,
please look at his cover letter. He has lots of progressive ideas. Have spoken with him and would like him to come in for a mock class.
Melinda

August 12



Spoke to Adam for 30 minutes. Quite an impressive candidate. Details notes are attached here. We need to get him in.
Melinda



August 6



Hi Tim,
We are reaching out to schedule a phone conversation with you. Are you available on August 12 at 10 am Central?
Heather

2012

All the information and analytics to help recruit high potential candidates!

Action Feed ▾

- My Default Feed
- Candidates Only in Feed
- Jobs Only in Feed
- Select All Candidates
- Select All Jobs
- Search Feed

Posted on: June 1, 2013
of Expected Hires: 6
of Applicants/Hires: 0/0

Engage Comment Save Share Star

Bobby Parker
EPI Norm: 90 Contacted: Yes
First Applied on: June 23, 2013
Jobs: 3/7

Engage Comment Save Share Star

Shelly Ogden
EPI Norm: 90 Contacted: No
First Applied on: June 24, 2013
Jobs: 2/2

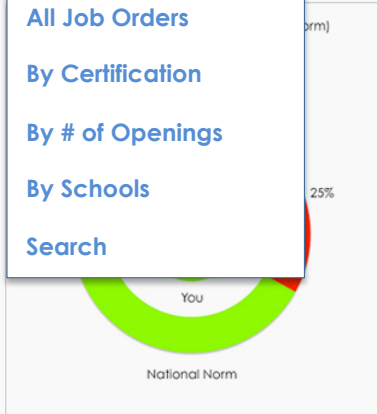
Engage Comment Save Share Star

Special Ed Teacher
Posted on: June 12, 2013
of Expected Hires: 2
of Applicants/Hires: 0/0

Engage Comment Save Share Star

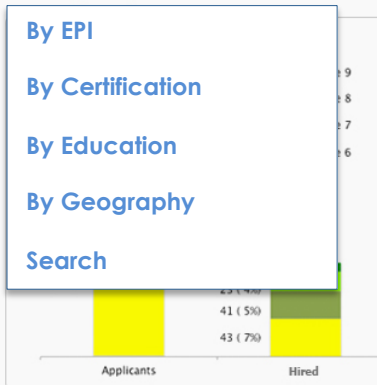
Job Order Status ▾

- All Job Orders
- By Certification
- By # of Openings
- By Schools
- Search



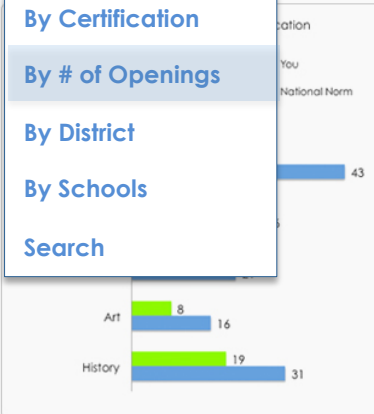
Pool Quality ▾

- By EPI
- By Certification
- By Education
- By Geography
- Search



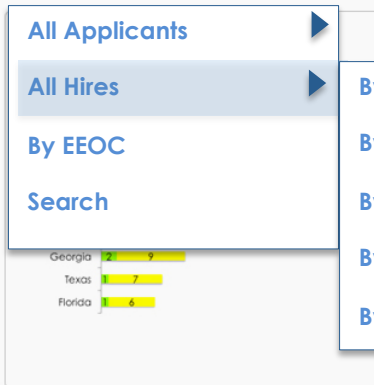
Hiring Velocity ▾

- By Certification
- By # of Openings
- By District
- By Schools
- Search



Candidate Stats ▾


- All Applicants
- All Hires
- By EEOC
- Search




- By Geography
- By EPI
- By Education
- By Certification
- By College

TeacherMatch Mosaic Delivers One Glance Actionable Insights


Action Feed ▾

- 


Lauren Shore
EPI Norm: 95 Contacted: No
First Applied on: June 1, 2013
Jobs: 4/5

Engage Comment Save Share Star
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
John Arnett
EPI Norm: 92 Contacted: No
First Applied on: June 21, 2013
Jobs: 4/5

Engage Comment Save Share Star
- 


High School Science Teacher
Posted on: June 1, 2013
of Expected Hires: 6
of Applicants/Hires: 0/0

Engage Comment Save Share Star
- 

Bobby Parker
EPI Norm: 90 Contacted: Yes
First Applied on: June 23, 2013
Jobs: 3/7

Engage Comment Save Share Star
- 

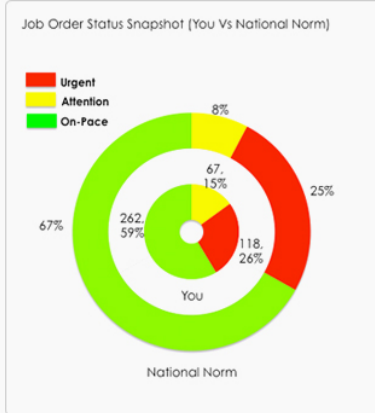
Shelly Ogden
EPI Norm: 90 Contacted: No
First Applied on: June 24, 2013
Jobs: 2/2

Engage Comment Save Share Star
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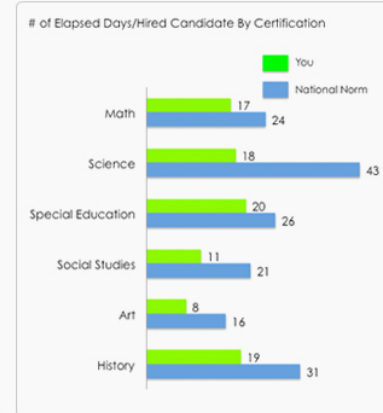
Special Ed Teacher
Posted on: June 12, 2013
of Expected Hires: 2
of Applicants/Hires: 0/0

Engage Comment Save Share Star

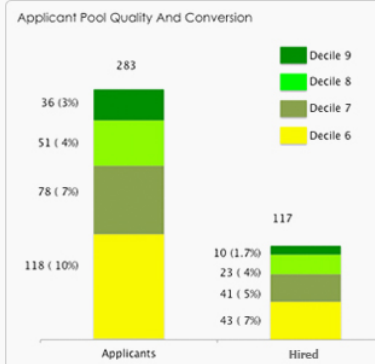
Job Order Status ▾



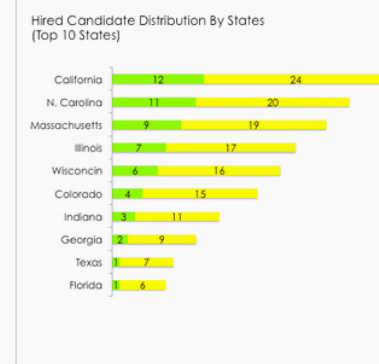
Hiring Velocity ▾



Pool Quality ▾



Candidate Stats ▾



High EPI Candidates which need to be addressed quickly

Job Orders that are not getting any quality candidates

Let's Team Up — and Get It Right the First Time

