

MADISON METROPOLITAN SCHOOL DISTRICT

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545 West Dayton St.

Donna Williams, Director

Jennifer Cheatham, Ed.D., Superintendent of Schools

To: Board of Education

Appendix PPP-5-18 November 25, 2013

From: Michael Barry, Assistant Superintendent for Business

Madison, Wisconsin 53703-1967

Date: November 21, 2013

Subject: 2012-13 External Financial Audit Presentation

As required by state statute, the Madison Metropolitan School District hires an independent audit firm to perform an audit of our annual financial statements and review our compliance with federal and state program requirements. Renee Messing, partner in charge of the audit, will speak to the Board of Education on November 28, 2013 and answer any questions at that time.

Enclosed are the documents prepared by CliftonLarsonAllen for your information:

- 1. Financial Statements for the year ending June 30, 2013
- 2. Federal Single Audit

MADISON METROPOLITAN SCHOOL DISTRICT Madison, Wisconsin

SINGLE AUDIT REPORT

DRAFT FOR Discussion Purposes Only

TABLE OF CONTENTS

P	AGE
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	1
Independent Auditors' Report on Compliance with Requirements That Could Have a Direct and Material Effect on Each Major Federal Program on Internal Control Over Compliance and on the Schedule of Expenditures of Federal Awards in Accordance with OMB Circular A-133	3
Schedule of Expenditures of Federal Awards	6
Note to the Schedule of Expenditures of Federal Awards	15
Schedule of Federal Findings and Questioned Costs	16
Status of Prior Year Federal Findings and Questioned Costs	18
Independent Auditors' Report on Compliance with Requirements That Could Have a Direct and Material Effect on Each Major State Program, on Internal Control Over Compliance, and on the Schedule of Expenditures of State Awards in Accordance with the State Single Audit Guidelines	19
Schedule of Expenditures of State Awards	22
Notes to the Schedule of Expenditures of State Awards	24
Schedule of State Findings and Questioned Costs	25
Status of Prior Year State Findings and Questioned Costs	29

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Madison Metropolitan School District Madison, Wisconsin

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Madison Metropolitan School District, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise Madison Metropolitan School District's basic financial statements, and have issued our report thereon dated November 15, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Madison Metropolitan School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Madison Metropolitan School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Madison Metropolitan School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Madison Metropolitan School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control RAFT FOI DISCUSSION PURP and compliance. Accordingly, this communication is not suitable for any other purpose.

Madison, Wisconsin November 20, 2013

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR FEDERAL PROGRAM, ON INTERNAL CONTROL OVER COMPLIANCE, AND ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Education Madison Metropolitan School District Madison, Wisconsin

Report on Compliance for Each Major Federal Program

We have audited Madison Metropolitan School District's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Madison Metropolitan School District's major federal programs for the year ended June 30, 2013. Madison Metropolitan School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of federal findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Madison Metropolitan School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and *OMB Circular A-133* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Madison Metropolitan School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Madison Metropolitan School District's compliance.

Opinion on Each Major Federal Program

In our opinion, Madison Metropolitan School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

Report on Internal Control Over Compliance

Management of Madison Metropolitan School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Madison Metropolitan School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with *OMB Circular A-133*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Madison Metropolitan School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses or significant deficiencies.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of *OMB Circular A-133*. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by OMB Circular A-133

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Madison Metropolitan School District as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise Madison Metropolitan School District's basic financial statements. We issued our report thereon dated November 15 2013, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements.

The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by *OMB Circular A-133* and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Middleton, Wisconsin November 20, 2013

Awarding Agency/ Pass-Through Agency/ <u>Award Description</u>	<u>CFDA</u>	Program or Award <u>Amount</u>	(Unearned)/ Receivable July 1, 2012	<u>Adjustments</u>	Receipts Grantor Reimbursements	Expenditures	(Unearned)/ Receivable June 30, 2013
U.S. Department of Agriculture Passed-through Wisconsin Department of Public Instruction Nutrition Cluster					H		
Food Distribution 7/1/12 - 6/30/13	10.555	N/A	\$ -	\$ -	\$ 559,795	\$ 559,795	\$ -
National School Breakfast 7/1/11 - 6/30/12 7/1/12 - 6/30/13	10.553	N/A	240,514	5	240,514 1,262,285	- 1,511,198	- 248,913
National School Lunch	10.555		240,514	<u> </u>	1,502,799	1,511,198	248,913
7/1/11 - 6/30/12 7/1/12 - 6/30/13		N/A	743,615 - 743,615	<u>-</u>	743,615 4,041,760 4,785,375	4,882,730 4,882,730	840,970 840,970
Summer Food Service Program 7/1/11 - 6/30/12 7/1/12 - 6/30/13	10.559	NZA	154,447		154,447 308,780	390,509	81,729
		CA	154,447	<u>-</u>	463,227	390,509	81,729
Total Nutrition Cluster		•	1,138,576		7,311,196	7,344,232	1,171,612
Child and Adult Care Food Program 7/1/12 - 6/30/13	10.558	N/A			47,723	53,234	5,511
Team Nutrition 7/1/12 - 6/30/13	10.574	\$ 250	-	-		250	250
Wisconsin Fresh Fruit & Vegetable Program 7/1/11 - 6/30/12	10.582	76,984	76,984	-	76,984	-	-
7/1/12 - 9/30/12 10/1/12 - 6/30/13		16,053 192,747	-	-	16,002 118,057	16,002 184,971	- 66,914
		•	76,984		211,043	200,973	66,914
Total U.S. Department of Agriculture			1,215,560		7,569,962	7,598,689	1,244,287

Total ESEA Title 1A Basic	Awarding Agency/ Pass-Through Agency/ <u>Award Description</u>	<u>CFDA</u>	Program or Award <u>Amount</u>	(Unearned)/ Receivable July 1, 2012	<u>Adjustments</u>	Receipts Grantor <u>Reimbursements</u>	Expenditures	(Unearned)/ Receivable June 30, 2013
ESEA Title 1A Supplemental School Improvement 7/1/12 - 6/30/13 Total ESEA Title 1A Supplemental School Improvement Title 1D Jail School 7/1/11 - 6/30/12 7/1/12 - 6/30/13 84.010 2,309 2,309 2,309 2,309 3,20 2,309 3,20 2,309 3,20 33,998 127,280 93,2 45,311 33,998 127,280 93,2 33,998 127,280 93,2 33,998 127,280 93,2 33,998 127,280 93,2 33,998 127,280 93,2 33,998 127,280 93,2 33,998 127,280 93,2 33,998 127,280 93,2 33,998 127,280 93,2 33,998 127,280 93,2	Passed-through Wisconsin Department of Public Instruction Title I Cluster ESEA Title 1A Basic 7/1/11 - 6/30/12 7/1/12 - 9/30/12 7/1/12 - 6/30/13	84.010	13,797	- -	\$65 -	13,797 3,614,674	13,797 6,119,924	\$ - - 2,505,250 2,505,250
7/1/11 - 6/30/12 2,309 - 2,309 - - 7/1/12 - 6/30/13 45,311 - - 33,353 37,023 3,6	ESEA Title 1A Supplemental School Improvement 7/1/12 - 6/30/13 Total ESEA Title 1A Supplemental School Improvement		140,000	- Prilip) 	33,998	127,280	93,282
	7/1/11 - 6/30/12 7/1/12 - 6/30/13	64.010	2,309 45,311	2,309	- - - -		37,023 37,023	3,670 3,670
ARRA - ESEA Academic ACH Awards 7/1/10 - 6/30/12	7/1/10 - 6/30/12 Total ARRA ESEA Academic ACH Awards	84.389	187,260	187,260	<u>-</u> -	187,260		2,602,202

Awarding Agency/ Pass-Through Agency/ <u>Award Description</u>	<u>CFDA</u>	Program or Award <u>Amount</u>	(Unearned)/ Receivable July 1, 2012	<u>Adjustments</u>	Receipts Grantor <u>Reimbursements</u>	Expenditures	(Unearned)/ Receivable June 30, 2013
U.S. Department of Education (Continued) Passed-through Wisconsin Department of Public Instruction (Continued) Special Education Cluster IDEA Flow-through PL 94-142	84.027			OU	4		
7/1/11 - 6/30/12 7/1/12 - 6/30/13 Total IDEA Flow-through		\$ 2,462,472 7,863,232	\$ 2,462,472 - 2,462,472	\$ 5 -	\$ 2,462,472 3,728,246 6,190,718	\$ - 6,407,367 6,407,367	\$ - 2,679,121 2,679,121
High Cost Special Education 7/1/12 - 6/30/13	84.027	N/A	- Hib		310,109	310,109	-
IDEA Disproportionality Grant 7/1/11 - 6/30/12 Total IDEA Disproportionality Grant	84.027		14,574 14,574	<u> </u>	14,574 14,574		
IDEA Discretionary Grant	84.027	Sil	14,574		14,574		
7/1/11 - 6/30/12 Total IDEA Discretionary Grant		12,320				12,320 12,320	12,320 12,320
Preschool Entitlements (PL 99-457) (IDEA) 7/1/11 - 6/30/12 7/1/12 - 6/30/13	84.173	67,965 260,497	67,965	<u>-</u>	67,965 116,656	211,895	95,239
Total Preschool Entitlement Total Special Education Cluster			<u>67,965</u> <u>2,545,011</u>		184,621 6,700,022	<u>211,895</u> 6,941,691	<u>95,239</u> <u>2,786,680</u>

Awarding Agency/ Pass-Through Agency/ <u>Award Description</u>	<u>CFDA</u>	Program or Award <u>Amount</u>	(Unearned)/ Receivable July 1, 2012	<u>Adjustments</u>	(eceipts Grantor bursements	Expenditures	(Unearned)/ Receivable June 30, 2013
U.S. Department of Education (Continued) Passed-through Wisconsin Department of Public Instruction (Continued) Perkins Vocational and Technical Education	84.048				K			
Basic Vocational Education Grant 7/1/11 - 6/30/12 7/1/12 - 6/30/13 Total Perkins Vocational and Technical Education		79,531 233,055	\$ 79,531 - 79,531	\$ 5 -	\$	79,531 175,172 254,703	\$ - 233,055 233,055	\$ - 57,883 57,883
Education for Homeless Children 7/1/11 - 6/30/12 7/1/12 - 6/30/13 Total Education for Homeless Children	84.196	33,673 62,280	33,673 - 33,673) 	_	33,673 40,546 74,219	57,587 57,587	17,041 17,041
21st Century Community Learning Centers 7/1/11 - 6/30/12 7/1/12 - 6/30/13 Total 21st Century Community Learning Centers	84.287	316,835 1,067,894	316,835 - 316,835	- - -		316,835 433,111 749,946	908,073 908,073	474,962 474,962

Awarding Agency/ Pass-Through Agency/ <u>Award Description</u>	<u>CFDA</u>	Program or Award <u>Amount</u>	(Unearned) Receivable July 1, 201	•	G	eceipts Frantor oursements	Expenditures	(Unearned)/ Receivable June 30, 2013
U.S. Department of Education (Continued) Passed-through Wisconsin Department of Public Instruction (Continued) Enhancing Education Through Technology Cluster	84.365			00	K			
Title III-A English Language Acquisition 7/1/11 - 6/30/12 7/1/12 - 6/30/13 Total Title III-A English Language Acquisition	64.303	334,686 852,350	\$ 334,68 - 334,68	0,5	\$	334,686 315,360 650,046	\$ - 590,111 590,111	\$ - 274,751 274,751
Title III-A Immigrant Discretionary 7/1/12 - 6/30/13 Total Immigrant Children and Youth Project	84.365	3,637	3,63			3,637 3,637		<u>-</u>
Total Enhancing Education Through Technology Cluster		:(0	338,32	23		653,683	590,111	274,751
Mathematics and Science Partnership 9/1/11 - 6/30/12 7/1/12 - 8/31/12 9/1/12 - 8/31/13	84.366	46,016 97,521 213,456	46,01 - -	6 -		46,016 97,521	- 97,521 85,769	- 85,769
Total Mathematics and Science Partnership		9	46,01	-		143,537	183,290	85,769

Awarding Agency/ Pass-Through Agency/ <u>Award Description</u>	<u>CFDA</u>	Program or Award <u>Amount</u>	(Unearned)/ Receivable July 1, 2012	<u>Adjustments</u>	Receipts Grantor <u>Reimbursements</u>	Expenditures	(Unearned)/ Receivable June 30, 2013
U.S. Department of Education (Continued) Passed-through Wisconsin Department of Public Instruction (Continued) Improving Teacher Quality State Grants 7/1/11 - 6/30/12 7/1/12 - 6/30/13	84.367	\$ 841,922 1,382,043	\$ 841,922 -	s O	\$ 841,922 680,605	\$ - 1,225,782	\$ - 545,177
Total Improving Teacher Quality State Grants			841,922	50 -	1,522,527	1,225,782	545,177
Advanced Placement Program 5/1/12 - 9/15/12	84.330	11,100	-110		11,100	11,100	
ESEA Title V-B Charter Schools	84.282		60				
8/1/11 - 7/31/12 8/1/12 - 7/31/13		56,732 312,774	56,732	<u>-</u>	56,732 108,167	212,184	- 104,017
Total ESEA Title V-B Charter Schools		Silver	56,732		164,899	212,184	104,017
Safe and Supportive Schools	84.184	119					
7/1/11 - 6/30/12		134,247	134,247	-	134,247	-	-
7/1/12 - 6/30/13		484,100			252,469	394,381	141,912
Total Safe and Supportive Schools		_	134,247		386,716	394,381	141,912
Total passed-through Wisconsin Department of Public Instruction	n		6,071,988		16,036,872	17,055,278	7,090,394

Awarding Agency/ Pass-Through Agency/ <u>Award Description</u>	CFDA	Program or Award <u>Amount</u>	(Unearned)/ Receivable July 1, 2012	<u>Adjustments</u>	Receipts Grantor <u>Reimbursements</u>	Expenditures	(Unearned)/ Receivable June 30, 2013
U.S. Department of Education (Continued)					1		
Direct					3		
Smaller Learning Communities	84.215L						
8/8/11 - 6/30/12		\$ 293,714	\$ 293,714	\$ -	\$ 293,714	\$ -	\$ -
7/1/12 - 6/30/13		1,316,959		<u></u>	742,677	1,159,339	416,662
Total Smaller Learning Communities			293,714	<u>-0, -</u>	1,036,391	1,159,339	416,662
				5			
Indian Education	84.060	40.054	40.054)	40.054		
7/1/11 - 6/30/12 7/1/12 - 6/30/13		13,251 48,831	13,251	-	13,251 23,320	46,577	23,257
Total Indian Education		40,031	13,251		36,571	46,577	23,257
Total Illulan Education			10,201		30,371	40,377	25,251
Comprehensive Integrated Mental Health Initiative	84.215E		\ '				
10/1/12 - 9/30/13	04.213E	347,680			66 100	200.072	442.052
10/1/12 - 9/30/13		347,680			66,120	209,973	143,853
Total I.I.S. Department of Education (Direct)		.63	306,965		1 120 002	1 415 000	E02 772
Total U.S. Department of Education (Direct)			300,903		1,139,082	1,415,889	583,772
Passed-through State of Wisconsin DOA							
ARRA - Education Jobs Fund	84.410	9					
7/1/11 - 6/30/12	04.410	3.616.255	3,616,255	_	3.616.255	_	_
7/1/12 - 6/30/13	- (140,384	-	-	140,384	140,384	=
Total ARRA - Education Jobs Fund	0,		3,616,255		3,756,639	140,384	-
, X							
Passed-through National Louis University							
Investing in Innovation Funds (i3 Reading Recovery)	84.396A						
11/1/11 - 6/30/12		19,929	(19,929)	-	-	19,929	-
7/1/12 - 6/30/13		30,000			30,000	7,886	(22,114)
Total Investing in Innovation Funds (i3 Reading Recovery)			(19,929)		30,000	27,815	(22,114)

Awarding Agency/ Pass-Through Agency/ <u>Award Description</u>	<u>CFDA</u>	Program or Award <u>Amount</u>	(Unearned)/ Receivable July 1, 2012	<u>Adjustments</u>	Receipts Grantor <u>Reimbursements</u>	Expenditures	(Unearned)/ Receivable June 30, 2013
U.S. Department of Education (Continued)					1		
Passed-through Special Olympics of North America					\mathcal{A}		
Special Education - Special Olympics	84.380						
12/19/12 - 6/30/13		\$ 24,000	\$ -	\$ -	\$ 24,000	<u>\$ 772</u>	\$ (23,228)
Total U.S. Department of Education			9,975,279	<u>es .</u>	20,986,593	18,640,138	7,628,824
U.S. Department of Health and Human Services							
Passed-through Wisconsin Department of Health Services			0,				
Medicaid	93.778		11/7				
7/1/08 - 6/30/09			441,845	(441,845)	-	-	-
7/1/09 - 6/30/10			270,847	(270,847)	832,149	832,149	-
7/1/10 - 6/30/11			(1,992)	1,992	3,382,729	3,382,729	-
7/1/11 - 6/30/12 7/1/12 - 6/30/13		·′C	7,609	(7,609)	- 254,944	676,539 1,248,426	676,539 993,482
Total Medicaid		65	718,309	(718,309)	4,469,822	6,139,843	1,670,021
Total Medicald		5	7 10,309	(110,509)	4,409,022	0,139,043	1,070,021
Passed-through Wisconsin Department of Public Instruction		cussic					
Refugee School Impact	93.576						
7/1/12 - 6/30/13	\bigcirc	365	365		365		
	< >						
Center for Disease Control	93.938						
7/1/12 - 6/30/13		500			500	500	
Total passed-through Wisconsin Department of Health Services			718,674	(718,309)	4,470,687	6,140,343	1,670,021
Passed-through Wisconsin Department of Workforce Development							
Child Care and Development Fund - TANIF	93.596						
7/1/12 - 6/30/13					192,774	192,774	
Total U.S. Department of Health and Human Services			718,674	(718,309)	4,663,461	6,333,117	1,670,021
Total 0.5. Department of Health and Human Services			110,014	(110,309)	4,003,401	0,333,117	1,070,021

Awarding Agency/ Pass-Through Agency/ <u>Award Description</u>	<u>CFDA</u>	Program or Award A <u>Amount</u>		(Unearned)/ Receivable July 1, 2012		Adjustments		Receipts Grantor <u>Reimbursements</u>		Expenditures		R	Jnearned)/ Receivable ne 30, 2013
U.S. Department of Labor Passed-through South Central Workforce Development Board School to Work	17.259	r.	22.002	r.	22.062	r	Orli	3	22.002	r		¢.	
7/1/11 - 6/30/12 7/1/12 - 6/30/13		\$	33,962 105,874	Ъ	33,962	Ъ		\$	33,962 55,542	\$	97,467	\$	41,925
Total School to Work			.00,0.		33,962	-	5 -		89,504		97,467		41,925
U.S. Department of Transportation					C	7							
Passed-through State of Wisconsin					0								
Safe Routes to School	20.205												
9/9/11 - 6/30/12			19,913	0	19,913		-		19,913		-		-
7/1/12 - 6/30/13			227,084		-				69,121		88,396		19,275
Total passed-through State of Wisconsin			.0		19,913				89,034		88,396		19,275
Total Federal Awards			65	\$ 11	,963,388	\$	(718,309)	\$ 3	3,398,554	\$ 32	2,757,807	\$	10,604,332

MADISON METROPOLITAN SCHOOL DISTRICT NOTE TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS June 30, 2013

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying "Schedule of Expenditures of Federal Awards" includes the federal grant activity of Madison Metropolitan School District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of *OMB Circular A-133, Audits of States, Local Governments and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the financial statements.

Grant monies received and disbursed by the District are for specific purposes and are subject to review and audit by grantor agencies. Such audits may result in requests for reimbursement due to disallowed expenditures. Based upon prior experience, the District does not believe that such disallowances, if any, would have a material effect on the financial position of the District. As of June 30, 2013, management was not aware of any material questioned or disallowed costs as a result of grant audits in process or completed.

Section I - Summary of Auditors' Results

Financial Statements

Type of auditors' report issued Unmodified

Internal control over financial reporting:

Material weakness (es) identified? No

ON PUMPOSES ON IN Significant deficiency(ies) identified that are not considered to be material weaknesses? None reported

Noncompliance material to financial statements noted? No

Federal Awards

Type of auditors' report issued on compliance for Unmodified major programs

Internal control over major programs:

Material weakness (es) identified? Nο

Significant deficiency(ies) identified that are not considered to be material weaknesses? None reported

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133? No

Section I - Summary of Auditor's Results (Continued)

Identification of major programs:

CFDA Number(s)	Name of Federal Program or Cluster
10.552	Child Nutrition Cluster
10.553 10.555	School Breakfast Program
	National School Lunch Program
10.559	Summer Food Service Program for Children
84.010	Title 1 Cluster - ESEA Title 1A Basic
84.215L	Smaller Learning Communities
84.367	Improving Teacher Quality State Grants
93.778	Medical Assistance Program (Medicaid)
Dollar threshold used to di	

type A and type B programs:

\$982,734

Auditee qualified as low-risk auditee?

Yes

Section II - Financial Statement Findings

No matters reported.

Section III - Federal Award Findings and Questioned Costs

No matters reported.

MADISON METROPOLITAN SCHOOL DISTRICT STATUS OF PRIOR YEAR FEDERAL FINDINGS AND QUESTIONED COSTS Year Ended June 30, 2013

Finding No. 2012-01, 2012-02, 2012-03, 2012-04, and 2012-05

These findings were satisfactorily resolved.

DRAFT FOR DISCUSSION PURPOSES ONLY

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR STATE PROGRAM, ON INTERNAL CONTROL OVER COMPLIANCE, AND ON THE SCHEDULE OF EXPENDITURES OF STATE AWARDS IN ACCORDANCE WITH THE STATE SINGLE AUDIT GUIDELINES

Board of Education Madison Metropolitan School District Madison, Wisconsin

Report on Compliance for Each Major State Program

We have audited Madison Metropolitan School District's compliance with the types of compliance requirements described in the *State Single Audit Guidelines* that could have a direct and material effect on each of Madison Metropolitan School District's major state programs for the year ended June 30, 2013. Madison Metropolitan School District's major state programs are identified in the summary of auditors' results section of the accompanying schedule of state findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Madison Metropolitan School District's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *State Single Audit Guidelines*, issued by the Wisconsin Department of Administration. Those standards and Guidelines require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about Madison Metropolitan School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of Madison Metropolitan School District's compliance.

Opinion on Each Major State Program

In our opinion, Madison Metropolitan School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2013.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with *State Single Audit Guidelines* and which are described in the accompanying schedule of state findings and questioned costs as items 2013-01 and 2013-02. Our opinion on each major state program is not modified with respect to these matters.

Madison Metropolitan School District's responses to the other matters identified in our audit are described in the accompanying schedule of state findings and questioned costs. Madison Metropolitan School District's responses were not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

Report on Internal Control Over Compliance

Management of Madison Metropolitan School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Madison Metropolitan School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with *State Single Audit Guidelines*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Madison Metropolitan School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of State Single Audit Guidelines. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of State Awards Required by State Single Audit Guidelines

We have audited the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Madison Metropolitan School District as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise Madison Metropolitan School District's basic financial statements. We issued our report thereon dated November 15, 2013, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of state awards is presented for purposes of additional analysis as required by State Single Audit Guidelines and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of state awards is fairly stated in JRAFT FOR DISCUL all material respects in relation to the basic financial statements as a whole.

Middleton, Wisconsin November 20, 2013

Awarding Agency/ Pass-Through Agency/ Award Description	State I.D. <u>Number</u>	Award Amount		eivable 1, 2012	<u>Adjustments</u>	C	eceipts Grantor oursements	<u>Expenditures</u>	 ceivable 30, 2013
Cost Reimbursement Programs Wisconsin Department of Public Instruction Alcohol and Drug Abuse Program Aid 7/1/11 - 6/30/12 7/1/12 - 6/30/13	255.306	15,122 24,992	\$	15,122	\$ <u>-</u>	\$	15,122 13,081	\$ - 24,894_	\$ - 11,813
Peer Review and Mentoring 7/1/12 - 6/30/13	255.301	15,289			·005-		<u>-</u>	15,289	15,289
Student Achievement Guarantee in Education 7/1/12 - 6/30/13	255.504	N/A		2			6,929,564	6,929,564	-
WI Partnership Childhood Fitness 7/1/12 - 6/30/13	255.938	5,000	-51	2/			5,000	5,000	
Total Wisconsin Department of Public Instruction			3	15,122			6,962,767	6,974,747	 27,102
Wisconsin Department of Workforce Development Youth Apprenticeship	445.107	JISO.							
7/1/11 - 6/30/12 7/1/12 - 6/30/13	4	32,975 125,100		8,063	-		8,063 61,025	- 123,645	-
Total WI Dept of Workforce Development	(0)	125,100		8,063			69,088	123,645	62,620 62,620
Total Cost Reimbursement Programs			\$	23,185	\$ -	-	7,031,855	\$ 7,098,392	\$ 89,722

Awarding Agency/ Pass-Through Agency/ Award Description	State I.D. <u>Number</u>	Award <u>Amount</u>	Receivable July 1, 2012	<u>Adjustments</u>	Receipts Grantor <u>Reimbursements</u>	<u>Expenditures</u>	Receivable June 30, 2013
Entitlement Programs					1		
Wisconsin Department of Public Instruction					V//)		
Special education and school age parents	255.101				\$ 17,779,604		
General equalization	255.201				57,943,567		
Aid for high poverty	255.926			5	1,765,760		
Per pupil adjustment aid	255.925			-(2)	1,324,950		
State lunch	255.102				93,966		
Common school fund library aid	255.103			II POSES	781,432		
Bilingual - bicultural	255.106			Q'r.	1,490,167		
Pupil transportation	255.107				233,649		
Integration aid - resident	255.205		0	0'	513,370		
High cost special education aid	255.210				562,593		
State breakfast	255.344				83,466		
Four Year Old Kindergarten Grants	255.360		·′O,		727,770		
State tuition payments	255.401		S		304,787		
Total Entitlement Programs		رن ان م	SSION		83,605,081		
Total State Awards		Ois			\$ 90,636,936		

MADISON METROPOLITAN SCHOOL DISTRICT NOTES TO THE SCHEDULE OF EXPENDITURES OF STATE AWARDS June 30, 2013

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying "Schedule of Expenditures of State Awards" includes the state aid and grant activity of Madison Metropolitan School District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the *State Single Audit Guidelines*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Grant monies received and disbursed by the District are for specific purposes and are subject to review and audit by grantor agencies. Such audits may result in requests for reimbursement due to disallowed expenditures. Based upon prior experience, the District does not believe that such disallowances, if any, would have a material effect on the financial position of the District. As of June 30, 2013, management was not aware of any material questioned or disallowed costs as a result of grant audits in process or completed.

NOTE 2 - SPECIAL EDUCATION AND SCHOOL AGE PARENTS PROGRAM

2012 - 2013 eligible costs under the State Special Education Program are \$64,848,465.

Section I - Summary of Auditors' Results

Auditee qualified as low-risk auditee?

Financial Statements Type of auditors' report issued	Unmodified			
Internal control over financial • Material weakness (es) ide	No			
Significant deficiency(ies) to be material weaknesses	None reported			
Noncompliance material to fin	No			
State Awards Type of auditors' report issued major programs	Unmodified			
Internal control over major pro • Material weakness (es) ide	No			
Significant deficiency(ies) to be material weaknesses	Yes			
Any audit findings disclosed the in accordance with the Sta	Yes			
Identification of major programs:				
ID Number(s)	Name of State Program			
255.101 255.103 255.201 255.205 445.107	Special Education and School Age Parents Common School Fund Library Aid General Equalization Integration Aid - Resident Youth Apprenticeship			
Dollar threshold used to disting Type A and type B program	\$100,000			

Yes

Section II - Financial Statement Findings

No matters reported.

Section III - State Awards Findings and Questioned Costs

Finding No. 2013-01

Wisconsin Department of Public Instruction
Special Education and School Age Parents - State I.D. #255.101

Criteria

Wisconsin State Statutes 115.88 requires individuals serving handicapped students to hold valid licenses. It is the intent of the statute that salary and fringe benefits can be allocated to special education only for those staff that actually fulfill responsibilities associated with the District's special education program.

Condition

During our review of the valid license listing, it was noted that 21 staff tested did not have a valid special education license.

Questioned Costs

The aggregate amount of guestioned salaries and fringe benefits is \$309,921.

Effect

State aid could be requested for costs that are not eligible.

Cause

The District continually strives to hire properly licensed staff; however, a shortage of available candidates has resulted in having a few staff that are not licensed.

Recommendation

The District should ensure that all special education staff are properly licensed.

Corrective Action Plan - Management Response

The District will work with Human Resources on a special education staff licensure review process so that this issue does not recur.

Section III - State Awards Findings and Questioned Costs (Continued)

Finding No. 2013-02

Wisconsin Department of Public Instruction - Common School Fund Library Aid - State I.D. #255.103

Criteria

The school district must submit school census data as of June 30 via the School Finance Reporting Portal, Non-Financial Data Home.

Condition

During our review of the procedures used to compile the school census, it was noted that the District did not file the census as of June 30, 2013.

Questioned Costs

No questioned costs were identified.

Effect

Common School Fund Aid is distributed on a per capita basis according to the school census. A delay in submitting the census could delay funding for the District.

Cause

The District's current procedures did not ensure that the census was filed timely.

Recommendation

The District should update its procedures to ensure that the census is filed timely.

Corrective Action Plan - Management Response

Section IV - Other Issues

1.	Does the auditor's report or the notes to the final statements include disclosure with regard to sub doubt as to the auditee's ability to continue as a concern?	stantial	yes	X	_ no
2.	Does the auditor's report show audit issues (i.e., noncompliance, nonmaterial noncompliance, que costs, material weaknesses, significant deficience management letter comments, excess revenue or reserve) related to grants/contracts with funding that require audits to be in accordance with the Single Audit Guidelines:	estioned ies, or excess agencies	es only		
	Department of Public Instruction Department of Workforce Development	So.	X_ yes yes	Х	_ no _ no
3.	Was a management letter or other document con audit comments issued as a result of this audit?	nveying	yes	Х	_ no
4.	Name and signature of Partner.	Renee	Messing, CPA		5
	Date of report	Novem	ber 20, 2013		

MADISON METROPOLITAN SCHOOL DISTRICT STATUS OF PRIOR YEAR STATE FINDINGS AND QUESTIONED COSTS June 30, 2013

Finding No. 2012-06

This finding is repeated as 2013-01 in the current year.

Finding No. 2012-08

DRAFT FOR Discussion Purposes Only This finding is repeated as 2013-02 in the current year.

Finding No. 2012-07, 2012-09, 2012-10, and 2012-11

These findings were satisfactorily resolved.