Update on Entry Plan

Presented to the Board of Education

April 29, 2013
Stakeholder Meetings To Date

- Elected Officials- Mayor, City Council President, City Education Committee Chair
- Urban League, Centro Hispano, 100 Black Men, United Way, University of Wisconsin-Madison, Chamber of Commerce, Madison Community Foundation, Boys & Girls Club
- SHRAC
- Editorial Boards- Wisconsin State Journal, Cap Times, Wisc-TV
- MTI Board Meeting, AFSCME
- Special Education Parent Advisory
- East Parent and Community Forum
- Staff of Color meeting
- GRUMPS
- Faith Leaders
- Central Office Staff Meeting
- 1:1s with management team
Schools Visited

• All schools in East attendance area – 15 total
• Part of West feeder pattern – 9 total
• As of Mon, Apr 29:
  – Elementary: 16 of 32
  – Middle: 6 of 12
  – High: 2 of 6
Structure of Visits

- Meet with various groups, including staff, leadership teams, students, and classroom observations
- Length varies, but average 2-3 hours
- Staff meetings happen before school, after school, or during lunch hour
- Community meeting for each attendance area
- Notes taken at all meetings
Key Questions

1. What’s working?
   – What are you doing at your school that you are particularly proud of?
   – What is the district doing that is working well and should continue?

2. What isn’t working?
   – What are your school’s struggles?
   – What is the district doing that gets in the way of success?
What is working?

• Pockets of excellence
  – AVID/TOPS
  – CPR/CLR work
  – iPads and 1:1 use

• Positive Behavior Supports

• Literacy Programs (Mondo, READ 180)

• Collaboration in buildings
  – Instructional teams
  – Willingness to do more with less for students

• Pride in schools
What isn’t working?

- Lack of consistency and clarity about vision, priorities, and direction
- “Initiative overload” - Mile wide, inch deep
- Lack of communication or conflicting communication from “Downtown”
- Amount of instructional time lost to assessments; lack of knowledge about how to use assessments
- Amount of collaborative planning time lost to initiative implementation discussions
- Concerns regarding “fidelity” to new instructional materials
- Professional Development
- Technology (amount and distribution)
What isn’t being talked about?

• Routines for data analysis and planning
  – Awareness of availability of lots of data
  – Lack of systems and routines related to data use
  – Little discussion of specific ways data is being used to inform classroom or school-level improvement

• Classroom observation
  – Regular visits to classrooms and feedback/coaching for teachers
Next Steps

• Continue visits
  – West attendance area: Apr 19 – May 9
  – Memorial attendance area: May 10 – 16
  – La Follette attendance area: May 17 – 30

• Ongoing analysis

• Interim update to Board in late May

• Final report submitted in June