



TO: Members of the Board of Education **APPENDIX OOO-3-12**
September 24, 2012

FROM: Jane Belmore, Interim Superintendent of Schools

DATE: September 17, 2012

SUBJECT: DPI school accountability report cards

I. Introduction

A. Title/topic: Background information regarding the DPI school accountability report cards to be released in October 2012

B. Presenter/contact person:

Tim Peterson, Andrew Statz

C. Background information: As part of its request for a waiver from the requirements of the federal No Child Left Behind law (NCLB), the state Department of Public Instruction (DPI) is implementing its new Accountability School Report Card. These report cards take the place of Adequate Yearly Progress (AYP) calculations under NCLB.

DPI also released information in July on statewide proficiency levels using a higher, nationally normed benchmark. This new benchmark applies to the Accountability School Report Cards.

D. BOE action requested: Review and acceptance of this background information

II. Summary of Current Information

A. Summary:

New benchmarks for proficiency. Starting in 2012-13, the benchmark for determining proficiency on the WKCE in math and reading will increase. New cut scores are being developed based on the National Assessment of Educational Progress (NAEP), which is conducted in a sample of schools every other year in Grades 4 and 8.

This higher cut score will result in a large number of students that will no longer be identified as proficient or advanced. This will be true at the state and local level. Recent coverage in the *Wisconsin State Journal* indicates that using NAEP-based cut scores causes the percent of Wisconsin students identified as

proficient or advanced to decline from 81.9% to 35.8% for reading and from 78.0% to 48.1% for math.

The move toward NAEP-based cut scores is in part preparation for the statewide shift to Smarter Balanced Assessment in 2014-15. Results for individual schools using this new benchmark will be released this fall.

Accountability School Report Cards. Information packets from DPI provide context and formatting examples of the report cards that each school will receive to track its performance against various criteria.

Embargoed draft versions of school report cards will be shared with districts around September 24. Report cards for individual schools for 2011-12 will be finalized and made public around October 6.

Attached is an example of a school report card for a middle school. The report cards apply to all elementary, middle and high schools. Criteria are broken out by racial/ethnic, disability, income and ELL subgroup. More detailed “technical report cards” will also be prepared for each school that will go into more detail and methodology of the calculations.

The criteria for the Accountability School Report Card follow:

1. Student Achievement will be based on reading and math results from the Wisconsin Student Assessment System (WSAS, which includes the WKCE and WAA-SwD for students with disabilities). The new higher NAEP-based cut scores will apply to WKCE results only.
2. Student Growth will be based on WKCE results for reading and math without results from the WAA-SwD. This is based on a simple Student Growth Percentile and is not a Value Added model that controls for prior knowledge, race/ethnicity, parent education level, mobility, income, LEP or special education status.
3. Closing Gaps will be based on WKCE results for reading and math by student subgroup compared to their comparison group (e.g. black students to white students, low income to non-low income students, etc.). Closing Gaps also applies to graduation rates if the school in question has the ability to graduate its students. Declining performance among comparison group students does not count toward closing achievement or graduation gaps.
4. On-Track and Postsecondary Readiness will be based on graduation rates (when appropriate for the school in question), attendance rates (for schools that cannot graduate its students), Grade 3 reading achievement, Grade 8 math achievement, and ACT participation and performance.

Graduation rate will initially be based on the four-year cohort graduation rate calculation and will include the six-year cohort graduation rate when it is available.

5. Student Engagement Indicators will be test participation lowest subgroup rate, absenteeism rate, and dropout rate.

B. Recommendations and/or alternative recommendation(s): It is recommended that the Board accept this background information regarding the DPI school accountability report cards to be released in October 2012.

C. Link to supporting detail: N/A

III. Implications

A. Budget: N/A

B. Strategic Plan: N/A

C. Equity Plan: N/A

D. Implications for other aspects of the organization: N/A

IV. Supporting Documentation

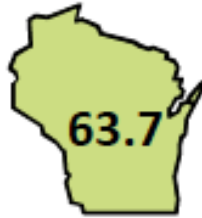
A. Attachment – Sample DPI school accountability report card



Middle School | Sample District

Technical Report Card | 2011-12 | Summary

Accountability Determination



Meets Expectations

Rating Category	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Max Score	State Score
Student Achievement	64.2/100	???
Reading Achievement	30.1/50	???
Mathematics Achievement	34.1/50	???
Student Growth	48.5/100	???
Reading Growth	24.7/50	???
Mathematics Growth	23.8/50	???
Closing Gaps	52.6/100	???
Reading Achievement Gaps	25.2/50	???
Mathematics Achievement Gaps	27.4/50	???
Graduation Rate Gaps	NA/NA	???
On-Track and Postsecondary Readiness	89.4/ 100	???
Graduation Rate (when available)	NA/NA	???
Attendance Rate (when graduation not available)	75.8/80	???
3rd Grade Reading Achievement	NA/NA	???
8th Grade Mathematics Achievement	13.6/20	???
ACT Participation and Performance	NA/NA	???

Student Engagement Indicators	Score
Test Participation Lowest Group Rate	0 Expectation Met (0)
Absenteeism Rate	0 Expectation Met (0)
Dropout Rate	0 Expectation Met (0)

Note: Overall Accountability Score is an average of priority area scores, minus Student Engagement Indicators deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Index Scores can be compared fairly for all schools. Details can be found at: <http://dpi.wi.gov/oea/acct/accountability.html>

School Information

Grades	6-8
School Type	Public Middle School
Enrollment	466
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	1.1%
Asian or Pacific Islander	2.8%
Black not Hispanic	1.7%
Hispanic	1.1%
White not Hispanic	93.3%
<i>Student Groups</i>	
Students with Disabilities	13.5%
Economically Disadvantaged	41.4%
Limited English Proficient	1.5%

WSAS Percent Proficient and Advanced
College and career readiness benchmarks based on NAEP for WKCE

