

*A Guide to
Alternative Programs in the
Madison Metropolitan School District
2011-12*

Daniel A. Nerad, Superintendent

Nancy Yoder, Director of Student Services and Alternative Education
Sally Schultz, Coordinator for Innovative & Alternative Programs

**Madison Metropolitan School District
545 West Dayton Street
Madison, WI 53703-1955**

Visit the alternative programs at:
<http://altedweb.madison.k12.wi.us/>

Corrections, suggestions, and requests for additional copies may be sent to:

Ann Wersal
545 West Dayton Street
Madison, WI 53703
Phone: 608/663-1634
Fax: 608/442-2149
email: awersal@madison.k12.wi.us

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MMSD Alternative Programs

A Continuum of Learning Environments

To meet the goal of “100 percent graduation,” the Madison Metropolitan School District (MMSD) provides a mix of educational choices as diverse as the students and families it serves. The Alternative Education system is designed to give a wider range of appropriate education options to students. These alternatives provide a continuum of choices that allows students to develop skills and successfully transition to their next learning environment, whether that is a regular education classroom, another alternative setting, a post-secondary program, or an adult work setting.

Students with disabilities are eligible to attend any of the MMSD Alternative Programs. These students must meet eligibility criteria like any other student and go through the appropriate referral processes. An IEP committee must recommend a change of placement before the student can attend. Some programs are designated for special education students, for students involved in the court system, for students in a specific high school attendance area or for students who meet other specialized criteria. All programs have an admissions process.

We encourage members of our educational community to explore the options we offer. This guide is part of our effort to increase awareness of the options available. Together, we can work towards the success of all students.

If you have any comments or questions about the information listed in this guide, please contact the program staff directly.







MMSD Alternative Programs

Grouped by Grade Level / Age Served





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MMSD Alternative Programs Symbols and Terminology Used

Program Bar Symbols

	Use of computer-based and on-line curriculum
	Program is housed outside a traditional school building
	Work in this program earns credit towards an MMSD diploma
	Special Education students only
	Special entrance requirements
	9th grade retained program

Side Bar Symbols

	Details about the program
	Special entrance requirements
	Program location
	Contact information

Entrance Requirement Definitions

Referral Process.....	Contact program directly for referral information. Anyone can apply.
Court System Only	Student must already be in the court system to apply.
Special Education Only.....	Student must currently be in a Special Education program. Student must have a current IEP.
Contract Services	Not an MMSD program; services are purchased.
Special Entrance Requirements	Additional specific requirements must be met to enroll in program. Contact program directly for more information.

Alternative Education Resource Options (AERO)



☆ 8th Retention/9th and 10th Grade

☆ Maximum 30 students

☆ Enrollment at quarter

➔ Referral/interview required



Lapham Elementary School
1045 E. Dayton Street



Sally Schultz and Dave Bray, Principals
204-4223
sschultz@madison.k12.wi.us
dbray@madison.k12.wi.us




Jocelyn Lepinski, Department Chair
204-4236
jlipinski@madison.k12.wi.us


AERO provides an option for students who were retained in 8th grade, as well as first year 9th and 10th graders who are at risk of failure. This group of students works with two core teachers, a READ 180 teacher and a computer teacher. Students are challenged to take responsibility for their education and to make positive choices as they complete middle school requirements and/or earn high school credits. We incorporate many community activities into the arts and physical education. Students who are retained 8th graders will complete coursework to attain 9th grade status by the end of the first quarter


Cluster/EPEC



- ☆ Grades 6-8
- ☆ Maximum 8 students per classroom
- ☆ Enrollment at any time
- ➔ Referral/interview required

 Shabazz High School
1601 N. Sherman Ave.

 Aric Soderbloom, Principal
204-2443
asoderbloom@madison.k12.wi.us

 Bruce Bobb, Teacher
204-0503
bbobb@madison.k12.wi.us

Cluster/EPEC serves middle school students who are in need of support specific to behavioral challenges and/or mental health needs. It provides middle school programming for up to eight students per classroom. In addition to a strong middle school academic program, students pursue creative ways to develop positive relationships and make positive contributions to the community. It is designed as a short-term placement, generally one semester or one year. It is designed for special education and general education students.


The program is located on the 1st floor at Shabazz High School. Cluster/EPEC provides both full day and partial day programming. Students access programming in the community or at their home school for the balance of the day when attending Cluster for partial day.


Diploma Completion Program (DCP)




- ☆ Ages 16-21
- ☆ Grades 11-12
- ☆ 100 students
(40 at East; 60 at West)
- ☆ Enrollment at quarter only

- ➡ A minimum of 11 credits

 East High School
2222 E. Washington Ave, 53704

 Maria Callis, Coordinator
204-1631
mcallis@madison.k12.wi.us

 Nancy Yoder, Administrator
663-1907
nyoder@madison.k12.wi.us

 West High School
30 Ash Street, 53705

 Dan Maloney, Coordinator
204-3073
dmaloney@madison.k12.wi.us

 Nancy Yoder, Administrator
663-1907
nyoder@madison.k12.wi.us

The Diploma Completion Program (DCP) provides an evening school alternative for students who have withdrawn from the regular high school program. DCP provides an opportunity to earn an MMSD diploma. The curriculum includes courses that meet specific graduation requirements as well as a variety of electives. Students attend classes from 6:00 - 8:00 pm Monday through Thursday. The curriculum allows students to pursue many of the same courses they would have in day school. A high percentage of students earn work study credit for jobs during the day. Students must be juniors or seniors.

Upon graduation, students receive diplomas from their home schools.


For enrollment: Contact the Night School Coordinator at the site you wish to attend.


Priority is given to students already enrolled in DCP.


Districtwide: Credit Recovery and Increasing Skills (CRIS)




- ☆ Grades 9-12
- ☆ 4:00 – 7:00 p.m.
- ☆ Enrollment at any time
- ➡ Initial interview required
- ➡ Home School referral required

 West High School
30 Ash Street, Room 206, 53705

 Mai Vang, Teacher
204-3196
mxvang@madison.k12.wi.us

 Karen Sepin, Social Worker
204-3196
ksepin@madison.k12.wi.us

 Sally Schultz, Administrator
204-4223
sschultz@madison.k12.wi.us

CRIS is a temporary alternative to regular school placement. It is designed to provide students with academic assessment and the ability to earn credit while exploring the most appropriate long-term educational and/or vocational setting.

Students are referred to CRIS by their home school and must be approved by both the home school principal and CRIS staff. The student remains registered at their home school while attending CRIS. Admission is ongoing throughout the school year. It is important to note that the center is designed to transition the student to the next most appropriate long-term educational/vocational setting. Students may be at CRIS for several weeks, a quarter, or a semester depending upon admission to a long-term site. Typically, a student will not be at CRIS for longer than a semester.

Educational programming is based upon assessment finding, realistic options, and transition plans. Once the education plan is developed, students will work individually and in small groups to earn credit and meet their goals. Curriculum is provided via computer instruction, learning modules, small group activities, and community opportunities such as counseling and work study. Students may also participate in educational programming in their home school.


Individualized instruction will be in 90-minute blocks with a work/community-based component added if applicable. If recommended by a teacher and space permits, students have the option of attending for two 90-minute blocks.

Districtwide: Refocus on Achieving a Diploma (Project ROAD)



- ☆ Grades 9-12
- ☆ Earn a MMSD Diploma
- ☆ Mon-Thur 12:00 – 2:30 p.m. & 3:10 – 5:40 p.m.
Fri 8:00 – 4:00 p.m.
- ➡ Must have reading level of 9th grade
- ➡ Must be 18 yrs. old by the end of the academic school year


 La Follette High School
702 Pflaum Road, 53716-2167
 Janice Lange, Teacher
204-3716
jlange@madison.k12.wi.us


 Chad Wiese, Assistant Principal
204-3608


cwiese@madison.k12.wi.us

 Sally Schultz, Administrator
204-4223
sschultz@madison.k12.wi.us

 Memorial High School
201 S. Gammon Rd., 53717

 Tara Wallace
204-3552
tjwallace@madison.k12.wi.us

 Emily Comstock, Assistant Principal
663-6044
ecomstock@madison.k12.wi.us

 Sally Schultz, Administrator
204-4223
sschultz@madison.k12.wi.us

The Madison Metropolitan School District offers Project ROAD for At-Risk high school students. This program provides credit deficient students the opportunity to demonstrate academic competence by passing the GED tests and helps prepare them for post high school options and employment.

Students who successfully complete the program are awarded diplomas from their Madison Metropolitan School District home high schools.


The programs are located at La Follette and Memorial and offer the following sessions: afternoon (12:00 – 2:30 p.m.) and early evening (3:10 – 5:40 p.m.) Monday thru Thursday; and all day (8:00 – 4:00 p.m.) Fridays. Students can contact their own high school Student Services Department for applications and more information.


Districtwide: Memorial Alternative Achievement Program (MAAP)





- ☆ Grades 9-12
- ☆ Enrollment at any time
- ☆ 12:30 – 6:30 p.m.
- ➔ Initial interview required
- ➔ Building Team referral required

 Memorial High School
201 S. Gammon Road, 53717-1404

 Beth Bartoszek, Teacher
663-6115
babartoszek@madison.k12.wi.us

 Joe Hamel, Counselor
663-6175
jhamel@madison.k12.wi.us

 Emily Comstock, Assistant Principal
663-6044
ecomstock@madison.k12.wi.us

 Sally Schultz, Administrator
204-4223
sschultz@madison.k12.wi.us

MAAP (Memorial Alternative Achievement Program) is a new program offered to students who need to recover credits or transition back to school or to other high school completion programs. MAAP is intended to provide a temporary option for students who would benefit from having this opportunity.

Students who are accepted into MAAP will have individualized learning plans that best meet their needs. These experiences may include computer-based instruction, project-based work, other academic experiences as appropriate, or any combination of these.


Applications will be reviewed by a team of staff at Memorial High School. Admission will be based on student need, commitment to alternative learning, and available space. Students who are admitted to the program will be able to start at any time during the school year. The daily program will be available from 12:00 p.m. to 8:00 p.m. and students will attend a portion of that time as determined by the student and the teacher.


Students will be able to apply to the program through the Department of Student Services at their home high schools.

East High School – Vocationally Integrated Pathway (VIP)

☆ Grades 9-12

- ➔ Special education students
- ➔ Referred by Case Manager and Student Support and Intervention Team

 Goodman Community Center
149 Waubesa Street, 53704

 Bonnie Goeke-Johnson,
Teacher-Coordinator
249-6355 or 444-2804(c)
bgoekejohnso@madison.k12.wi.us

Vocationally Integrated Pathways (VIP), an East High alternative program, provides a continuum of services for special education students. Located at the Goodman Community Center, 149 Waubesa Street, students participate in vocational internships (child-care, senior programs, culinary arts and hospitality, custodial and grounds, business and marketing) on-site, while taking parallel career courses. Service learning credits are earned staffing the food pantry, tutoring elementary students, assisting with after school recreation programs, facilitating building tours or assuming receptionist responsibilities. Academic skills are developed in content areas of math, reading, writing and social studies. Involvement in publications, recreation and fitness opportunities facilitate social skill development.


Horizon High School




☆ Grades 9-12

☆ Enrollment at any time

☞ Interview and Intake Process Required

 Horizon High School
29 S. Mills St, 53715

 Traci Goll, Director
442-0935
ttgoll@tds.net

Horizon is a private, non-profit recovery high school that meets the needs of students and their families who are seeking a safe, drug-free and supportive environment in which to learn to stay sober.

This small therapeutic structure provides aftercare and relapse prevention and compliments each student's individual efforts in outside counseling and/or support programs

Horizon High School offers an integrated curriculum that prepares students for post high school education as well as the job world. Curriculum development is guided by and meets all Wisconsin state educational standards.

Education at Horizon includes traditional classroom instruction in the core disciplines, life skills education, physical wellness, hands on learning and group discussion – all with an emphasis on encouraging participation and understanding.

Hospital School




☆ Grades K-12


☆ Enrollment at any time


➔ Youth at American Family Children's Hospital

 American Family Children's Hospital
1675 Highland Ave., 53792

 Nancy Yoder, Administrator
663-1907
nyoder@madison.k12.wi.us

 Connie Kane, Teacher
263-0177
ckane@madison.k12.wi.us

 Jacki Eveland-Psyck, Teacher
263-8177
jevelandpsyc@madison.k12.wi.us

 Marianne Tripp, Teacher
263-8174
mtripp@madison.k12.wi.us


This program serves the educational needs of school-aged students who are receiving treatment at American Family Children's Hospital.


Three full-time teachers provide for a wide range of academic needs in a supportive and nurturing climate where students can meet with success.


Regardless of ability, skill levels, social/emotional status, or physical condition, the school is able to offer an individualized program tailored to meet the needs of the students. Close contact is maintained with the student's local school district to exchange information, materials, and establish educational requirements.


☆ Grades 11-12

- ➔ Enrolled at La Follette HS
- ➔ Special education students only
- ➔ Referred by Case Manager through an IEP

 Lake Edge Lutheran Church
4032 Monona Drive, 53716

 Sue Filo, Teacher
442-3479
576-9445 (cell)
sfilo@madison.k12.wi.us

 Melissa Denman
576-9445 (cell)
mdenman@madison.k12.wi.us

 Kelly Lynaugh, Asst. Principal
204-3612
klynaugh@madison.k12.wi.us

La Follette High School New Directions is a program structured to meet the needs of students with disabilities who have been unsuccessful at La Follette High School. The program is designed to be small, academically focused and include volunteer/community service and vocational components.

The school day at New Directions begins at 9:00 am and ends at 2:00 pm. The schedule consists of four, forty-five minute classes and a twenty minute group activity for a warm-up. Each class is capped at fifteen students with most students attending either a whole or half day. Students who attend half days are typically enrolled in work-study or classes at La Follette, depending on their needs. Classes offered are math, independent living skills, English, careers, psychology, US History, media literacy and physical science. These are rotated so a student would have all eight over a two-year time span (the normal limit for enrollment in the program). During the first and fourth terms, volunteer activities are scheduled in and around Madison depending upon the weather. Snow shoveling is one volunteer activity that takes place second and third terms.

Two full-time cross categorical teachers staff the program along with a special education assistant (SEA) and a vocational/transitional teacher. Based at the Lake Edge Lutheran Church since 1998, most of the students have reported increased success due in large part to the size and location of the program.

Landmark Elementary Alternative Program (LEAP)

()

☆ Grades K – 5

☆ Mon 8:30 – 1:30 p.m.
Tues – Fri 8:30 – 2:30 p.m.

- ➔ Special education students
(Emotional-Behavioral Disabilities only)
- ➔ Referred by Case Manager with
approval of Principal and Special
Educational Coordinator

☎ Jim Haessly, Administrator
204-3049
jhaessly@madison.k12.wi.us

☎ Carol Van Handel, Recreational Therapist
204-3234
[@madison.k12.wi.us](mailto:cbvanhandel@madison.k12.wi.us)

🌐 LEAP – East
Marquette Elementary/O’Keeffe Middle
1501 Jenifer Street, 53703

☎ Casey Miller, Teacher
204-6866
cmiller@madison.k12.wi.us

☎ Katie Julka, Teacher
204-6841
kljulka@madison.k12.wi.us

🌐 LEAP – West
Randall Elementary
1802 Regent Street, 53726

☎ Joanne Kilen, Teacher
204-3319
jkilen@madison.k12.wi.us


☎ Carrie Bolack, Teacher
204-3318
cjbolack@madison.k12.wi.us


The Landmark Elementary Alternative Program (LEAP) is designed to serve students in kindergarten through 5th grade who are receiving special education services for an emotional-behavioral disability (EBD). Students in the program have not been successful at their home school despite numerous and varied interventions, including, but not limited to curriculum modifications, environmental modifications, small group instruction, structured behavior/motivational systems, instruction in a self-contained setting, other behavioral interventions based upon identified functions of the student’s behavior, etc. LEAP provides small group and individualized academic, social, and emotional programming. The program also provides social skills instruction emphasizing recreation and leisure experiences. The mission of the program is to assist students to increase the degree of control they have over their behavior, learn and practice skills and behaviors necessary for success in school (and life), and facilitate the return of the student to their home school when the student has demonstrated readiness. The program is a blend of four elements: behavior management, education, social skills interventions, and recreation and leisure education.


Learning to Learn Program (L2L, AKA School-Based Alternative)




- ☆ Grades 6-8
- ☆ Monday 8:30 a.m. to 1:30 p.m.
Tuesday-Friday 8:30 a.m. to 2:30 p.m.
- ➔ Special Education Students
(Emotional-Behavioral Disabilities only)
- ➔ Referred by Case Manager with approval of
Principal and Special Education
Coordinator

 Whitehorse Middle School
218 Schenk St., 53714

 Margaret Nelson, Social worker
204-4480
manelson3@madison.k12.wi.us

 Brittani Wolcott, Teacher
204-4480
bkwoldott@madison.k12.wi.us

 Debra Ptak, Principal
204-4482
dptak@madison.k12.wi.us

The Learning to Learn Program is designed to serve 6th through 8th grade Whitehorse and Sennett students who are identified as having an emotional-behavioral disability (EBD) and who are not being successful in a more inclusive classroom arrangement. Students in the program have not been successful at their home school despite numerous and varied interventions, including, but not limited to curriculum modifications, environmental modifications, small group instruction, structured behavior/motivational systems, instruction in a self-contained setting, other behavioral interventions based upon identified functions of the student's behavior, etc. L2L provides small group and individualized academic, social, and emotional programming. The mission of the program is to assist students to increase the degree of control they have over their behavior, learn and practice skills and behaviors necessary for success in school (and life), and facilitate the return of the student to their home school when the student has demonstrated readiness.

- ☆ Grades 10-12
- ☆ Earn an MMSD diploma through classes at MATC
- ☆ Enrollment at MATC semester only
- ➡ At least 16-years old
- ➡ “At Risk” status: a dropout, or two or more of the following:
3 credits behind; habitual truancy;
adjudicated delinquent; parent

MATC Campuses in Madison



Single Point Contacts:

Alternative Programs	Kathy Blanda	204-4225
East	Larry Nash	204-1630
La Follette	Jessie Piske	204-3636
Memorial	Joe Hamel	663-6175
Shabazz	Anita Simansky	204-2450
West	Karen Sepin	204-3196

The Contract Service Program provides an opportunity for students to work toward finishing high school by taking college or vocational education courses at MATC. Students must be at least 16-years old and “at risk” (a drop out or two or more of the following: 3 credits behind, a habitual truant, adjudicated delinquent, or a parent). Students in this program are working towards an MMSD diploma. Students may attend MATC full-time, or take some classes in their home schools while taking other classes at MATC. Courses passed at MATC meet the MMSD's 22 credit graduation requirements. One MMSD credit is earned for every three MATC credits.

Applicants should contact their home school Single Point Contact for a preliminary application and the specific deadlines for fall courses and spring courses. All applicants must take the COMPASS test and meet minimum requirements to participate.

Most participating students have to make up academic credits and therefore must take courses in math, English, science, and social studies. MATC courses are often more difficult than high school courses because they are taught at a rapid pace with the expectation that students will do homework. The adult education environment at MATC requires that students take charge of their own education - attending, asking for, and receiving help if they do not understand course requirements. Therefore, success in the program requires that students have a strong commitment and much initiative.

- ☆ Ages 17 – 18 ½
- ☆ Students do not receive MMSD diploma
- ☆ Application required
- ☆ Pre-testing may be required
- ☆ MMSD School Board approval required

➔ Special Education students must have IEP updated to reflect HSED/GED placement



MATC Campuses in Madison



Single Point Contacts:

Alternative Programs	Kathy Blanda	204-4225
East	Larry Nash	204-1630
La Follette	Jessie Piske	204-3636
Memorial	Joe Hamel	663-6175
Shabazz	Anita Simansky	204-2450
West	Karen Sepin	204-3196

Madison Area Technical College (MATC) provides general preparation for the High School Equivalency Diploma (HSED) or General Education Development Test (GED). The HSED/GED is an educational alternative to a traditional high school diploma.

Students may only participate in this program for one semester. Students must be 17-years old before entering the program and must obtain permission from the Board of Education. Students who have successfully completed at least one GED test while in a correctional facility may participate in the MATC HSED/GED program at any time.

Applicants contact their high school Single Point Contact for an application, and may be required to show aptitude to pass exams before they can begin the program. A separate brochure covering HSED/GED programs is available from your Single Point Contact.

Students receiving a HSED/GED go through a graduation ceremony at MATC. These students are not eligible to participate in their home school graduation ceremony.

Before testing can begin, all students must have either a valid Wisconsin drivers license, passport, or state of Wisconsin ID card.

Practice tests are available online at www.gedpractice.com and www.testpreview.com.

Memorial High School – OnTrack



☆ Grades 9-12

🌐 1201 McKenna Blvd., 53719

➡ Special education students

➡ Referred by case manager

☎ Cindy Schepp, Teacher
441-3871
cschepp@madison.k12.wi.us

Memorial High School OnTrack Program is an off-campus extension of Memorial Special Education department. The program serves students with special education needs in all categories between the ages of 14 and 21 who are enrolled at Memorial High School.


The Memorial OnTrack Program offers students the opportunity to complete a high school education with a combination of supported work experience and academic classes. Students can earn a high school diploma, develop academic skills, or gain life skills necessary for success as working, contributing adults in society.


For its academic curriculum, OnTrack uses a combination of small group study, independent study, and computer-based instruction.

Metro Middle and High School – Dane County Huber Work Release



- ☆ Ages 14-21
- ☆ Enrollment at any time
- ➔ Involved with Adult Court System

 Dane County Public
Safety Building
115 West Doty Street, 53703

 Tina Chavez, Teacher
284-6918
cgladbach@madison.k12.wi.us

Students in the Public Safety Building (PSB) portion of the Dane County Jail (DCJ) are typically "sentenced" and have a scheduled release date. Students with Huber or Work-Release privileges may leave the DCJ to attend their home school and/or work, provided programming meets the criteria set forth by the Dane County Sheriff's Office. Attendance, behavior, and academic performance requirements for students attending their home school are stringent, clearly stated, and consistently monitored. These students meet expectations in an exemplary manner or they do not attend their home school.

Students attending school in the PSB portion of the DCJ have the same opportunities and processes as those described in the Jail/CCB narrative. The PSB is considered a medium security facility, although some pretrial inmates are housed there and they do not leave the building or have contact visits. All visitors must be at least 18 years of age or be accompanied by a parent/guardian. Students may continue in the court system process, return to their home school, an alternative, or a community-based program

Metro Middle and High School – Dane County Jail




☆ Ages 14-21

☆ Enrollment at any time

➔ Students who are part of the
Adult Court System of the
Dane County Jail

 City County Building (CCB)
115 West Doty Street, 7E, 53703

 Deb Anderson, Teacher
267-3918
anderson@madison.k12.wi.us

These students are being held in the Dane County Jail (DCJ) as part of the Adult Justice System. The City County Building (CCB) is considered the maximum-security portion of the DCJ. Many of the students in the CCB are pretrial; ie, they are awaiting trial, have not yet been found guilty of anything, and/or cannot make bail.

The program begins with an individual intake/assessment and records review of each student when they enter the DCJ. Educational programming is based upon assessment findings, IEPs, realistic options, transition plans, and so on. Based on time and work completion, students have the opportunity to continue to earn credit toward high school graduation, pursue HSED/GED (when age- and ability-appropriate), improve their basic literacy, and explore vocational and life skills. Curriculum is individually tailored to the students' current and future needs. Each has the opportunity to access computer-based and on-line learning which is matched with each student's academic skills and abilities.

Students aged 17 or older who pass at least one official GED test while in a correctional facility may choose to complete the HSED/GED on a no-fee contract at any Wisconsin Technical College. For more information, refer to MATC HSED/GED on page 15. In addition, students are eligible to receive a HSED/GED prior to turning 18 1/2 years of age or their initial 9th grade class's graduation.


Students may continue in the court system process, return to their home school or alternative program. No physical contact visits are allowed. Visitors must be at least 18 or be accompanied by parent/guardian. Unlike JRC and Shelter, a student's mere presence in the DCJ is a matter of public record.


Metro Middle and High School – Dane County Juvenile Detention Center




- ☆ Ages 10-16
- ☆ Grades 6-10
- ☆ Maximum 24 students
- ☆ Enrollment at any time

- ➔ Involved with Juvenile Court System

 City County Building
210 Martin Luther King Blvd.
Room 200, 53709

 Chris Toal, Teacher
283-2945
ctoal@madison.k12.wi.us

 Ben Stueck, Special Education Teacher
283-2945
brstueck@madison.k12.wi.us

Juvenile Detention Center (JDC) is a part of the Juvenile Justice System and is considered secure custody (a locked facility). Students are placed here on a temporary and involuntary basis via the Juvenile Justice System. Students earn points to gain levels/privileges within JDC.

All students in JDC attend the school program provided by MMSD staff. The school program consists of academic assessment and grade appropriate curriculum provided by the on-site MMSD teacher and/or curriculum provided by the student's home school. Many students have the opportunity to access computer-based and on-line courses which are matched to individual student's abilities and skills.


Students may continue in the court system process and/or return to their home school when they leave JDC. Depending on time and work production, high school aged students may earn credit toward graduation while attending the MMSD Education Program in JDC.


Confidentiality requirements regarding juveniles are in place.

Metro Middle and High School – Dane County Shelter Home



- ☆ Ages 11-17
- ☆ Maximum 16 students
- ☆ Enrollment at any time
- ➔ Residency at the Dane County Shelter Home

 Dane County Shelter Home
2402 Atwood Avenue, 53704

 Amy Campbell, Teacher
442-8791
aesbeck@madison.k12.wi.us

 Mary Jane Spohn, Teacher
442-8791
mjspohn@oswebs.com

The Dane County Shelter Home is a non-secure, involuntary custody placement within the **Juvenile Justice System** determined by the Dane County Department of Human Services.

Students residing in the Shelter Home may attend either their home school or attend a half-day school program provided by MMSD at the Shelter Home. The curriculum and access to computer-based and on-line courses are similar to the JRC. The decision on where to attend school may involve several agencies and consideration of the student's needs as well as the student's best interest. Students earn points to gain privileges while living at the Shelter Home.

Students may continue in the court system process and/or return to their home school when they leave the home. Depending on time and work completed, high school age students may earn credit towards a MMSD diploma.


Confidentiality requirements regarding juveniles are in place.


NEON (New Educational Options and Networking)



- ☆ Grades 6-8
- ☆ Maximum 16 students
- ☆ Enrollment at any time
- Special education students (Emotional/Behavioral Disabilities only)
- Referred by case manager

 Hoyt School
3802 Regent Street, 53705

 Jim Haessly, Administrator
204-3049
jhaessly@madison.k12.wi.us

 Andrea Sprengelmeyer, Teacher
204-3002
sprengelmeyer@madison.k12.wi.us

 Elizabeth Hardy, Teacher
204-3004
ehardy@madison.k12.wi.us

 Kathy Brandt, Teacher
204-3007
kbrandt@madison.k12.wi.us

NEON is an MMSD alternative for middle school-age students with an emotional/behavioral disability (EBD) who have not been successful in a full-day program at their home school despite numerous and varied interventions including, but not limited to, curriculum modifications, environmental modifications, small group instruction, structured behavior/motivational systems, other behavioral interventions based upon identified functions of the student's behavior, etc. NEON students typically spend part of their school day at the NEON site and part at their home school. NEON provides individualized academic, social, and emotional programming in an alternative setting and in community environments to maximize the likelihood that each student demonstrates successful, responsible citizenship. In most cases, students require more than one semester of services for significant behavioral change to occur. Therefore, second semester 8th grade students are not accepted for enrollment.

The goals for students in the NEON program are:

- To experience successful academic achievement
- To develop appropriate social skills
- To learn and demonstrate ways to express their emotions that are safe for themselves and others
- To identify and work toward personal goals
- To develop skills necessary for success in achieving their personal goals

Two certified special education teachers and two full-time special education assistants staff NEON.

Off-Campus/Homebound Instruction



☆ Grades K-12

☆ Enrollment at any time

↔ Eligibility:

↔ Medical issues that prevent student from attending school

↔ Involved in expulsion process

↔ Referred by home school principal with final approval of Asst. Supt.

🌐 Locations throughout Madison

Forms available on dww under "Student Services - Off Campus/Neutral Site Programming"

📞 Louise Fosdick, Personnel Analyst
Phone: 663-1695 Fax: 204-0346
lfosdick@madison.k12.wi.us

📞 Nancy Yoder, Administrator
Phone: 663-1907 Fax: 442-2149
nyoder@madison.k12.wi.us

There are instances in which students may have access to an instructional program at an off-campus site or in the home. The purpose of this programming is to provide short-term continuing instruction to students who are unable to participate in a school setting. The two key situations where Off-Campus programming will be provided are as part of the expulsion process and for medical reasons.

Expulsion Process: From the time a student commits an expellable act until the Board of Education makes a determination, an Off-Campus teacher can be used to provide continuing instruction. Once a disposition is given from the BOE, special education students will be provided service through the IEP and case manager at the home school. Services to regular education students are discontinued once a decision is made by the BOE.

Medical Process: Medical Homebound placements are for students who are physically or emotionally unable to attend school for at least 30 continuous days or intermittently for at least seven days at a time which cumulatively will total over 30 days for the school year. Requests for medical Homebound services will be reviewed on a case-by-case basis. A transition plan back to a school setting is an important factor in evaluating Homebound requests. Placement and services will be reviewed every 30 days.

Once the program is approved, students meet with a Homebound teacher for two hours a day. The Homebound teacher communicates with and receives lesson plans and materials from the teacher at the student's home school. The intent is that a student will be able to maintain progress in courses and continue skill development in academic areas.

- ☆ Ages 17-18 ½
- ☆ Students do not receive MMSD diploma
- ☆ Enrollment at any time
- ☆ Application required
- ☆ Pre-testing may be required
- ☆ MMSD School Board approval required
- ➔ Special Education students must have IEP updated to reflect HSED/GED placement



Omega School
Oscar Mireles
835 W. Badger Road, 53713
256-4650



Single Point Contacts:

Alternative Programs	Kathy Blanda	204-4225
East	Larry Nash	204-1630
La Follette	Jessie Piske	204-3636
Memorial	Joe Hamel	663-6175
Shabazz	Anita Simansky	204-2450
West	Karen Sepin	204-3196

Omega School, a nonprofit community organization, provides general preparation for the High School Equivalency Diploma (HSED) or General Education Development Test (GED). The HSED/ GED is an educational alternative to a traditional high school diploma. Students must be 17 years old before entering the program and must obtain permission from the MMSD Board of Education. To receive an HSED, students must successfully complete five tests and meet other requirements.


Applicants contact their high school Single Point Contact for an application and may be required to show aptitude to pass exams before they can begin the program. A separate brochure covering HSED/ GED programs is available from your Single Point Contact.


Students receiving an HSED/GED go through a graduation ceremony at Omega. These students are not eligible to participate in their home school graduation ceremony.

Before testing can begin, all students must have either a valid Wisconsin drivers license, passport, or state of Wisconsin ID card.

Practice tests are available online at www.gedpractice.com and www.testpreview.com.

- ☆ Ages 17-18 ½
- ☆ Students do not receive MMSD diploma
- ☆ Enrollment at any time
- ☆ Application required
- ☆ Pre-testing may be required
- ☆ MMSD School Board approval required

 Operation Fresh Start
1925 Winnebago Street, 53704
244-4721

 Single Point Contacts:

Alternative Programs	Kathy Blanda	204-4225
East	Larry Nash	204-1630
La Follette	Jessie Piske	204-3636
Memorial	Joe Hamel	663-6175
Shabazz	Anita Simansky	204-2450
West	Karen Sepin	204-3196

- ➔ Special Education students must have IEP updated to reflect HSED/GED placement

Operation Fresh Start (OFS), a nonprofit community organization, provides general preparation for the High School Equivalency Diploma (HSED) or General Education Development Test (GED). The HSED/GED is an educational alternative to a traditional high school diploma. Students who attend OFS also receive employment and vocational training (especially in the building trades) and must be committed to some physical labor. Students must be 17-years old before entering the program and must obtain permission from the MMSD Board of Education. To receive an HSED, students must successfully complete five tests.

Applicants contact their high school Single Point Contact for an application and may be required to show aptitude to pass exams before they can begin the program. A separate brochure covering GED/HSED programs is available from your Single Point Contact.

Students receiving an HSED/GED go through a graduation ceremony at Operation Fresh Start. These students are not eligible to participate in their home school graduation ceremony.

Before testing can begin, all students must have either a valid Wisconsin drivers license, passport, or state of Wisconsin ID card.

Practice tests are available online at www.gedpractice.com and www.testpreview.com.


☆ Grades 6-12

☆ Enrollment at Any Time


➔ Regular and Special Education Students


➔ Involved in Expulsion Process

➔ Referral by Director of Innovative Programs

 Boys and Girls Club
2001 Taft St., 53713

 Sally Schultz
204-4223
sschultz@madison.k12.wi.us

 Molly Kasten
442-2930
makasten@madison.k12.wi.us

 Colleen McQuade, Counselor
442-2930
cmmcquade@madison.k12.wi.us

The Phoenix Program is an alternative to expulsion for students who have been recommended for expulsion and meet specified criteria. Students attend the program for three hours per day and are also expected to engage in community service projects.


The Phoenix Program provides academic and social-emotional behavioral opportunities to students who voluntarily agree to participate in this program and do not wish to participate in an expulsion hearing. If a student successfully completes the Phoenix Program, no expulsion hearing is held. If the student does not successfully complete the program, a date is set for the hearing and the expulsion process continues.


REPLAY



- ☆ Grades 7-8
- ☆ Maximum 12 male students

- ➔ Referral by home school/Dane County Social Worker
- ➔ Student under supervision by Dane County Human Services and Juvenile Court System
- ➔ Significant behavioral challenges in school

 Neighborhood Intervention Program
1227 N. Sherman Ave., 53704
288-2400

 Andre Johnson, NIP On-Site Administrator
288-2402
johnson.andre@co.dane.wi.us

 Beth Gentilli, Teacher
288-2422
bgentilli@madison.k12.wi.us


REPLAY stands for Re-directive, Pro-social, Learning Alternative for Youth. REPLAY is a collaborative program between MMSD and Dane County Human Services - Neighborhood Intervention Program (NIP) for students who have significant behavior problems in a regular middle school environment.


Students are referred to this program by either the home school principal or the student's Dane County social worker. Both MMSD and Dane County must approve the student enrolling in this semester long program. Each student in REPLAY will have an individualized educational and behavioral plan. The goal of REPLAY is to develop in each student the skills necessary to transition successfully into a more traditional school setting. REPLAY has a full time staff of three: one teacher, a Dane County social worker, and a program support person. All are available to work with students on behavioral issues and instruction in English, mathematics, science and social studies.


School-Age Parent Program (SAPAR)




- ☆ Grades 7-12
- ☆ Maximum 40 students
- ☆ Enrollment at quarter only
- ☞ Pregnant/Parenting
- ☞ Referred by home school
- ☞ Initial interview required

 Marquette Elementary School
1501 Jenifer St., 53703

 Sally Schultz and Pam Wilson, Principals
204-4223
sschultz@madison.k12.wi.us
pwilson@madison.k12.wi.us

 Jill Galbraith, Social Worker
204-4226
jgalbraith@madison.k12.wi.us

 Lesa Reisdorf, Department Chair
204-4230
lreisdorf@madison.k12.wi.us

The School-Age Parent Program (SAPAR) provides a voluntary alternative to students who are pregnant or parenting and wish to continue their education temporarily outside their home schools. Students continue to work toward graduation requirements in addition to learning about pregnancy, childbirth, childcare, women's health and healthy relationships. At SAPAR, the teachers are caring, knowledgeable, and concerned for pregnant/parenting teens.

This comprehensive, full-day program serves students through age 20 who have not graduated from high school and are residents of the MMSD. Course work is offered in English, social studies, math, computer technology, family and consumer education (reproduction, pregnancy, child development, parenting), and READ 180. Support services are provided. Students generally enroll for one to four quarters.

School-Age Pregnant and Parenting Students: Services in the High School



- ☆ Grades 9-12
- ☆ Enrollment at any time
- ➔ Pregnant/Parenting



Madison High Schools



High School Contacts:


East	Pam Herman	204-1665
La Follette	Lonna Stoltzfus	204-3674
Memorial	Lori Zinck	663-6071
Shabazz	Susan Kaye	204-2470
West	Michelle Marking	204-4121


Students who are pregnant or parenting may elect to remain at their home school. Home school services could include development and implementation of a student service plan, advocacy, referrals to appropriate community agencies, schedule modification, birthing and parenting information, and flexible credit earning opportunities.



- ☆ Grades 9-12
- ☆ Maximum 140 students
- ☆ Enrollment at quarter only

- ➔ Self-referral process
- ➔ Initial interview required

 1601 N. Sherman Ave, 53704

 Aric Soderbloom, Principal
204-2443
asoderbloom@madison.k12.wi.us

Malcolm Shabazz City High School is an alternative to the traditional high school setting. It is designed to accommodate 140 students, grades 9 through 12. The requirements for graduation from Malcolm Shabazz are the same as the MMSD schools and students receive a diploma from their home school.

Malcolm Shabazz has an extremely diverse population of students who come from all four high school attendance areas. Typically, twenty to twenty-five percent of the population are students of color. Approximately half to three-quarters of graduates go on to four-year colleges or other formal post-high school programs.

Emphasis in the school is on providing a harassment-free learning environment where all people are respected. There are high expectations for achievement, personalized instruction, strong sense of community, multicultural curriculum, student involvement in decision making, and viewing the student as a whole person. Shabazz has received national recognition for its Service-Learning curriculum.

New students enter the program at the beginning of each quarter. All students and their families must go through an initial interview prior to being accepted.

Transition Learning Center (TLC)



☆ Grades 9-12

☆ Enrollment at any time

➔ Referred by home school

➔ Initial interview required

🌐 Marquette Elementary School
1501 Jenifer Street, 53703

☎ Rob Mueller-Owens, Teacher
204-6856
rmuellerowen@madison.k12.wi.us

☎ Jan Lorch, Social Worker
204-6856
jlorch@madison.k12.wi.us

☎ Sally Schultz, Administrator
204-4223
sschultz@madison.k12.wi.us

The Transition Learning Center (TLC) is a temporary alternative to regular school placement. It is designed to provide students with academic assessment, vocational assessment and the ability to earn credit while exploring the most appropriate long-term educational and/or vocational setting.

Students are referred to the Transition Learning Center by their home school and must be approved by both the home school principal and TLC staff. The student remains registered at their home school while attending the Transition Learning Center. Admission is ongoing throughout the school year. It is important to note that the center is designed to transition the student to the next most appropriate long-term educational/vocational setting. Students may be at the center for several weeks, a quarter, or a semester depending upon admission to a long-term site. Typically, a student will not be at the Transition Learning Center for longer than a semester.


Educational programming is based upon assessment findings, realistic options, and transition plans. Once the education plan is developed, students will work individually and in small groups to earn credit and meet their goals. Curriculum is provided via computer instruction, developed packets, small group activities, and any self-developed community opportunities such as counseling and work study. Students may also have part of their educational programming in their home school.


Individualized instruction will be in 90-minute blocks with a work/community-based component added if applicable. If determined by a teacher and space permits, students have the option of attending for two 90-minute blocks.


West HS – Credit Recovery and Increasing Skills (CRIS)





- ☆ Grades 9-12
- ☆ 12:00 – 4:00 p.m.
- ☆ Enrollment at any time
- ➡ Initial interview required
- ➡ Building Team referral required

 West High School
30 Ash Street, Room 206, 53705

 Mai Vang, Teacher
204-3196
mxvang@madison.k12.wi.us

 Karen Sepin, Social Worker
204-3196
ksepin@madison.k12.wi.us

 Beth Thompson, Assistant Principal
204-4109
methompson2@madison.k12.wi.us

 Sally Schultz, Administrator
204-4223
sschultz@madison.k12.wi.us

CRIS is a short-term program for students enrolled in West High School who are referred by the Building Intervention Team. It operates from 12:00 p.m. to 4:00 p.m. in room 206. Students may enroll in the program at any time.

The program provides West High School students the opportunity to earn credit towards graduation while exploring the most appropriate long-term educational or vocational setting. Personalized educational programming is based upon assessment findings, realistic options, and transition plans. Curriculum is provided via computer-assisted instruction and on-line courses, developed packets, and small group activities.


Students may participate in other classes and programs at West while attending the CRIS program. It is expected students will not spend more than a semester in the program, moving into an appropriate long-term school setting based on the plan developed.


West HS SAIL – Specialized Academics for Individualized Learning



- ☆ Grades 9-12
- ☆ Maximum 14 students
- ☆ Enrollment at any time

- ☞ West Team referral
- ☞ Interview required
- ☞ IEP driven

 Hoyt Building
3802 Regent Street, 53705

 Beth Thompson, Asst. Principal
204-4109
methompson2@madison.k12.wi.us

West HS SAIL is an off campus program designed specifically for West High School Special Education students. SAIL serves students with Special Education needs who would benefit from a non-traditional academic setting. The program offers students the opportunity to complete a high school program through a combination of work experience and intensive instruction in core academics. Students may take elective classes at West High School.

Program goals are:


- Provide students with opportunities to increase credit toward diploma completion
- Provide successful transition into appropriate integrated learning settings, e.g.: school or adult life
- Address short-term educational needs of expelled West High students with Special Education needs
- Create a smaller, emotionally safe learning environment with highly individualized instruction


Three part-time cross categorical teachers staff the program along with a Special Education Assistant.


Work and Learn Center (WLC)





- ☆ Grades 11-12
- ☆ Maximum 120 students
(60 at Doyle; 70 at Lapham)
- ☆ A non-credit program to earn an
MMSD diploma in four semesters
- ☆ Enrollment at beginning of year
and semester only
- ➡ School/self-referral
- ➡ Initial interview required
- ➡ Eligible after 2nd year of high school


 Work and Learn Center - East
Lapham Elementary School
1045 E. Dayton St., 53703

 Erik Shager, Department Chair
204-4341
eshager@madison.k12.wi.us

 Sally Schultz and Dave Bray, Principals
204-4223
sschultz@madison.k12.wi.us
dbray@madison.k12.wi.us

 Work and Learn Center – West
Stephens Elementary School
120 S. Rosa Rd., 53705

 Mallory Saurer, Department Chair
442-0941
msaurer@madison.k12.wi.us

 Sally Schultz and
Sarah Galanter-Guziewski, Principals
204-4223
sschultz@madison.k12.wi.us
sgalanter@madison.k12.wi.us

Work and Learn Center (WLC) provides an option for students who are in the 3rd year of high school, credit deficient, and at risk of not graduating. Dependent upon a student's credit history and year in high school, s/he is placed in one of four levels. At each level, students are assigned to one teacher who provides all the classroom instruction for all academic subjects as well as supporting students in required jobs and vocational placements. There is a strong emphasis on the continued development of skills young people need to make informed, positive choices as they navigate school and the world of work.

WLC provides a four-semester sequence of academic courses and related work experiences that emphasize a core academic curriculum for each semester.

In addition to the basic skills, the curriculum focuses on four themes: human interaction, economic/consumer survival, citizenship and law, and identity. During each semester there is an emphasis on the application of basic skills to career planning and employability. Class sizes are 15 to 20, and students are assigned to an individual teacher advisor. During the first year, the vocational component includes one semester of volunteer work at a daycare center or preschool and one semester working with the elderly and United Way's Volunteer Center's Community Agencies. During the second year, the vocational component includes one semester of working with Operation Fresh Start rebuilding houses or working with a private or public employer. The other semester of the second year also includes students selecting a job with a private or public employer. Many students remain on those jobs after graduation. Also during that semester, students can take a class at MATC as part of the vocational component.

WLC does not give credit but uses successful completion of the four semesters as criteria for graduation. Students receive a regular diploma from their home school. WLC students are accepted at MATC. Those going on to four-year colleges must take courses at MATC to meet other college's entrance requirements.

MMSD Alternative Programs

Special Education / IEP Responsibilities

<i>Program</i>	<i>Special Education Teacher On Site</i>	<i>Who has IEP responsibilities?</i>	<i>Student enrolled at:</i>
Alternative Education Resource Options (AERO)	Yes	Alternative School/Program Staff	Alternative
Cluster Program	No	Case Manager	School of residence
Credit Recovery and Increasing Skills (CRIS)	No	Case Manager	School of residence
Diploma Completion Program (DCP) – East	No	Case Manager	Alternative
Diploma Completion Program (DCP) – West	No	Case Manager	Alternative
East HS – Vocationally Integrated Pathways (VIP)	Yes	Case Manager	School of residence
Horizon High School	No	N/A	School of residence
La Follette HS – New Directions	Yes	Case Manager	School of residence
Landmark Elementary Alternative Program	Yes	Shared by Alternative/Case Manager**	School of residence
Learning to Learn (L2L)	Yes	Shared by Alternative/Case Manager**	School of residence
Madison Alternative Achievement Program (MAAP)	No	Case Manager	School of residence
MATC for Credit	No	Case Manager	School of residence
MATC HSED/GED	No	Case Manager	School of residence
Malcolm Shabazz City High School	Yes	Alternative School/Program Staff	Alternative
Memorial HS – OnTrack	Yes	Case Manager	School of residence
Metro Middle & High School - Huber	Yes	Alternative School/Program Staff	Alternative
Metro Middle & High School - Jail	Yes	Alternative School/Program Staff	Alternative
Metro Middle & High School- Juvenile Reception	Yes	Case Manager	Alternative
Metro Middle & High School - Shelter Home	Yes	Case Manager	Alternative
NEON	Yes	Shared by Alternative/Case Manager**	School of residence
Off-Campus/Homebound Instruction	No	Case Manager	School of residence
Omega HSED/GED	No	Case Manager	School of residence
Operation Fresh Start (OFS) HSED/GED	No	Case Manager	School of residence
Phoenix Program	No	Case Manager	School of residence
Refocus on Achieving a Diploma – (Project ROAD)	No	Case Manager	School of residence
REPLAY	Yes	Shared by Alternative/Case Manager**	School of residence
School-Age Parent Program (SAPAR)	Yes	Alternative School/Program Staff	Alternative
Transition Learning Center (TLC)	Yes	Case Manager	School of residence
West HS – SAIL	Yes	Case Manager	School of residence
Work and Learn Center (WLC) – Lapham	Yes	Alternative School/Program Staff	Alternative
Work and Learn Center (WLC) – Doyle	Yes	Alternative School/Program Staff	Alternative

** The case manager at the school of residence is responsible for the student's reevaluation and the development of the annual or interim IEPs. The teacher in the alternative program provides input into the development of the IEP and the progress-to-date and implements the program at the alternative site.

MMSD Alternative Programs Directory: 2011-12

Program	Address	Contact	Phone	Fax
Alternative Education Resource Options (AERO)	Lapham Elementary School 1045 E. Dayton St., 53703	Sally Schultz Jocelyn Lepinski	204-4223 204-4236	204-1580
Cluster/EPEC	Shabazz City High School 1601 N. Sherman Ave. 53704	Bruce Bobb	204-0503	204-1580
Credit Recovery and Increasing Skills (CRIS)	West High School 30 Ash Street, 53705	Karen Sepin	204-3196	204-0529
Diploma Completion Program (DCP) East	East High School 2222 E. Washington Ave., 53704	Maria Callis	204-1631	442-0705
Diploma Completion Program (DCP) West	West High School 30 Ash Street, 53705	Dan Maloney	204-3073	204-0530
Horizon High School	29 S. Mills St., 53715	Traci Goll	442-0935	
Landmark Elementary Alternative Program (LEAP)	Marquette Elementary School Randall Elementary School	Jim Haessly	204-3049	204-0467
Learning to Learn Program (L2L)	Whitehorse Middle School 218 Schenk St., 53714	Margaret Nelson	204-4480	
Memorial Alternative Achievement Program (MAAP)	Memorial High School 201 S. Gammon Rd. 53717	Beth Bartoszek Joe Hamel	663-6115 663-6175	
Shabazz City High School	1601 N. Sherman Avenue, 53704	Arik Soderbloom	204-2440	204-0503
MATC for Credit	211 N. Carroll Street, 53703	Dee Okon	258-2435	258-2464
MATC HSED/GED	211 N. Carroll Street, 53703	Dee Okon	258-2435	258-2464
OnTrack – Memorial High School	1201 McKenna Blvd., 53719	Cindy Schepp	204-6564	
Metro Middle and High School – Dane Co Huber Work Release	115 W. Doty Street, 53703	Tina Chavez	284-6918	284-6849
Metro Middle and High School – Dane Co Jail	115 W. Doty Street, 7E, 53703	Deb Anderson	267-3918	266-4399
Metro Middle and High School – Dane Co Juvenile Detention Center	210 Martin Luther King Blvd, 53709 Room 200	Chris Toal Ben Stueck	283-2945	267-4160
Metro Middle and High School – Dane Co Shelter Home	Dane County Shelter Home 2402 Atwood Avenue, 53704	Amy Campbell Mary Jane Spohn	442-8791	245-3651
NEON	Hoyt School 3802 Regent Street, 53705	Jim Haessly Andrea Sprengelmeyer Elizabeth Hardy / Kathy Brandt	204-3049	204-0558
New Directions – La Follette High School	Lake Edge Lutheran Church 4032 Monona Drive, 53716	Sue Filo / Melissa Denman	442-3479	
Off-Campus/Homebound Instruction	545 W. Dayton Street, 53703	Louise Fosdick	663-1695	204-0346
Omega HSED/GED	835 West Badger Road, 53713	Oscar Mireles	256-4650	256-4651
Operation Fresh Start HSED/GED	1925 Winnebago Street, 53704	Jim Sanders	244-4721	244-8162
Phoenix Program	Boys and Girls Club 2001 Taft St., 53713	Sally Schultz	204-4223	442-2928
Refocus on Achieving a Diploma (ROAD)	La Follette High School Memorial High School	Janice Lange Tara Wallace	204-3716 204-3552	
REPLAY	Neighborhood Intervention Prog. 1227 N. Sherman Ave., 53704	Andre Johnson	288-2402	288-2405
School-Age Parent Program (SAPAR)	Marquette Elementary School 1501 Jenifer St., 53703	Lesia Reisdorf	204-4230	204-1580
School-Age Pregnant and Parenting Students: Services in the High School	Madison High Schools	Home School Contacts		
Transition Learning Center (TLC)	Marquette Elementary School 1501 Jenifer St. 53703	Rob Mueller-Owens Jan Lorch	204-6856 204-6856	249-0177
Hospital School American Family Childrens' Hospital	1675 Highland Ave., 53792	Jackie Eveland-Psyck	263-8177	265-8803
CRIS – West High School	West High School 30 Ash Street, 53705	Karen Sepin	204-3196	204-0529
SAIL – West High School	Hoyt Building 3802 Regent Street, 53705	Beth Thompson	204-4109	
Vocationally Integrated Pathways (VIP) – East High School	Goodman Community Center 149 Waubesa St., 53704	Bonnie Goeke-Johnson	249-6355 444-2804	
Work and Learn Center (WLC) – East	Lapham Elementary 1045 E. Dayton St., 53703	Erik Shager	204-4341	204-1580
Work and Learn Center (WLC) – West	Stephens Elementary 120 Rosa Rd., 53705	Mallory Saurer	442-0941	442-0940

Sherry Barnsley	Administrative Assistant, Contract Services	545 W Dayton Street, 53703	663-1908	204-0342
Jim Haessly	Coordinator, NEON, LEAP	3802 Regent Street, 53705	204-3049	204-0558
John Harper	Director, Educational Services	545 W. Dayton Street, 53703	663-8429	204-0349
Sally Schultz	Principal, Select, Secondary Alternative Programs	1045 E. Dayton Street, 53703	204-4223	204-1580
Ann Wersal	Administrative Assistant, Alternative Education	545 W. Dayton Street, 53703	663-1634	442-2149
Nancy Yoder	Director, Alternative Education	545 W. Dayton Street, 53703	663-1907	442-2149
Scott Zimmerman	Coordinator, Educational Services	545 W. Dayton Street, 53703	663-8486	204-0349