

**2010-11 Phoenix Program Review**

APPENDIX NNN-7-2

January 30, 2012

Basic Information

The Phoenix program began serving students in the fall of 2010-11.  
The Phoenix program was housed in the Doyle Administration Building

During this school year the program served  
**35** middle school students and  
**33** high school students  
**28** middle school students progressed through the Phoenix program and returned to an MMSD educational environment  
**24** high school students progressed through the Phoenix program and returned to an MMSD educational environment  
**7** middle students were expelled from the Phoenix program due to behavioral issues  
**9** high students were expelled from the Phoenix program due to behavioral issues

Curriculum

The first year the curriculum consisted of on-line academics supported by additional resource material.  
Each quarter a student could receive up to a .25 credit in Community Service, Career Planning, English, Writing, Math, Physical Education, Science, Social Studies  
The program's partnership with community FACE and district PBST staff allowed the students to participate in social emotional skill development forty-five hours per week.

Staffing

The Phoenix program began with  
**1** teacher  
**1** guidance counselor  
**1** SEA  
 At the end of the school year, the staffing consisted of  
**2** teachers  
**1** guidance counselor  
**3** SEA's

Initial EEN Evaluations during Phoenix Tenure

**10** Students participated in an initial EEN evaluation  
**7** Qualified for EEN services  
**1** Dropped out of MMSD  
**1** No Evaluation – think this person moved out too  
**1** No Need of Services

**5** of the above were recommended of expulsion from the Phoenix program during their initial EEN evaluation period  
**1** student possessed 108 behavioral referrals before joining Phoenix  
**1** student possessed 44 behavioral referrals before joining Phoenix  
**2** students possessed 42 behavioral referrals before joining Phoenix  
**1** student possessed 32 behavioral referrals before joining Phoenix



## **2011-12 Phoenix Program Changes and Review**

### Basic Information

The Phoenix program is housed at the Boys and Girls Club on Taft Street

As of November 21<sup>st</sup> of this school year the program served

**18** middle school students and

**25** high school students

**1** middle school student has completed the early return requirements and is completing his Phoenix contract at his home school

**1** middle student was recommended for Phoenix Revocation and has been expelled due to behavioral issues

**1** high student was recommended for Phoenix Revocation and have been expelled due to non-attendance

**3** high students are recommended for Phoenix Revocation due to behavioral issues and 1 is within the expulsion process, 1 was expelled and 1 revocation was denied

### Curriculum

This year the curriculum consists of two hours of literary novel units, forty-five minutes of on-line curriculum supported by additional resource material.

Each quarter a student could receive up to a .25 credit in Community Service, Career Planning, English, Writing, Math, and Physical Education

The guidance counselor is providing 2 hours of group social emotional skill development and post secondary planning each week to each student

### Staffing

The Phoenix program began with

**3** teachers

**1** guidance counselor

**3** SEA's

We are proponents of the 6:2 ratio for Middle School Students and the 8:2 ratio for High School Students

### Issues

-Difficulty in using BGC Monday Afternoons

-Difficulty in assuring teacher prep time

-406 Student Code of Conduct ineligibility consideration

-Student Gang Involvement

## MMSD Historic Expulsion vs. Phoenix Attendance Information

### Expulsion Information 2004-09

Number of students	<b>198</b>	
Previous Expulsion Behavioral Events	156	Post Expulsion Behavioral Events
107		
Number of students	198	
Previous Term Attendance Rate Below 94%	151	Post Term Attendance Rate Below 94%
123		
Number of students	<b>140</b>	
Previous Term GPA below 2.00	72	Post Term GPA below 2.00
87		

### Phoenix Information 1st Semester 2010-11

Number of students	<b>15</b>	
Previous Expulsion Behavioral Events	27	Post Expulsion Behavioral Events
2		
Number of students	15	
Previous Term Attendance Rate Below 94%	10	Post Term Attendance Rate Below 94%
5		
Number of students	15	
Previous Term GPA below 2.00	13	Post Term GPA below 2.00
		2



### Phoenix Data 2010-11

High School 1st Semester 2010-11

Defining Factor		Progressed	%
Male	8	5	63%
Female	2	2	100%
Asian	0	0	
Black	8	5	63%
Hispanic	1	1	100%
White	1	1	100%
EEN	5	2	40%
<b>Total</b>	<b>10</b>	<b>7</b>	<b>70%</b>

High School 2nd Semester 2010-11

Defining Factor		Progressed	%
Male	15	10	66%
Female	10	9	90%
Asian	0	0	
Black	14	13	93%
Hispanic	5	2	40%
White	11	9	82%
EEN	8	5	63%
<b>Total</b>	<b>29</b>	<b>23</b>	<b>79%</b>

High School 2010-11 Total

Defining Factor		Progressed	%
Male	23	15	65%
Female	12	11	92%
Asian	0	0	
Black	22	18	82%
Hispanic	6	3	50%
White	12	10	83%
EEN	13	7	54%
<b>Total</b>	<b>39</b>	<b>30</b>	<b>77%</b>



Middle School 1st Semester 2010-11

Defining Factor		Progressed	%
Male	7	5	71%
Female	3	3	100%
Asian	0	0	
Black	7	5	71%
Hispanic	0	0	
White	3	3	100%
EEN	5	3	60%
Total	10	8	80%

Middle School 2nd Semester 2010-11

Defining Factor		Progressed	%
Male	18	15	83%
Female	15	13	87%
Asian	1	1	100%
Black	20	16	80%
Hispanic	5	5	100%
White	6	5	83%
EEN	9	5	56%
Total	33	28	85%

Middle School 2010-11 Total

Defining Factor		Progressed	%
Male	25	20	80%
Female	18	16	89%
Asian	1	1	100%
Black	27	21	78%
Hispanic	5	5	100%
White	9	8	89%
EEN	14	8	57%
Total	33	28	85%

Progressed = Completed Phoenix and Moved on to Next Educational Environment