



Tony Evers, PhD, State Superintendent

May 20, 2011

Daniel A Nerad, District Administrator
Madison Metropolitan School District
545 W Dayton St
Madison WI 53703-1967

Dear District Administrator:

The federal Elementary/Secondary Education Act, *No Child Left Behind* (NCLB) Act requires that districts and schools make adequate yearly progress (AYP) toward state-established benchmarks in four areas: test participation, reading proficiency, math proficiency, and the other academic indicator: attendance or high school graduation.

This letter is to inform you that your district, or one or more of your schools, has either missed AYP; is identified for improvement; is no longer identified for improvement status; or missed AYP in the prior school year but remains in satisfactory status by meeting AYP for the current school year: 2010-11.

The enclosed *Preliminary Annual Review of Performance* report(s) are color coded according to the following:

- **YELLOW: Schools and/or districts that have not met AYP in one or more areas**
Yellow reports are for schools or districts with satisfactory status that have not met one or more AYP criteria in 2010-11. The school or district must miss the same objective for two years in a row to be identified for improvement.
- **PINK: Schools and/or districts identified for improvement**
Pink reports are for schools or districts that are identified for improvement because they have not met AYP in the same objective for two or more consecutive years. The pink reports also include schools or districts identified for improvement in the prior school year but met AYP in 2010-11. They continue to be identified for improvement until they meet AYP for two consecutive years in the objective that triggered improvement status.

Schools or districts receiving this improvement designation and receiving Title I funds are subject to sanctions under NCLB. For a complete list of Title I sanctions see:
<http://dpi.wi.gov/esea/doc/sanctions-schools.doc> or <http://dpi.wi.gov/esea/doc/sanctions-districts.doc>.

- **GREEN: Schools and/or districts removed from improvement status**
Green reports indicate schools or districts previously identified for improvement that have met AYP for two consecutive years in the objective that triggered improvement status. These schools and/or districts now have a satisfactory status and if a Title I school, are no longer subject to NCLB sanctions.
- **BLUE: Schools and/or districts that missed AYP in the prior year and have now met AYP**
Blue reports indicate schools or districts that missed AYP in the prior school year, but have now met those objectives in 2010-11. These schools and/or districts continue to have a satisfactory status.

Daniel A Nerad
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All other entities—those not receiving a report at this time—have met AYP requirements for 2010-11. The AYP reports for these schools and districts are not included with this mailing. Your complete set of AYP reports will be available as a private download at the Online Reporting System (<https://wsasors.turnleaf.com>) by June 30. The District Assessment Coordinator (DAC) should download the reports for your district for distribution at that time.

The enclosed reports provide a preliminary AYP improvement designation. You may request reconsideration if you have evidence of data errors that would result in changes to the AYP or improvement status. To assist you with this decision, we have included information about the documentation required to verify data errors. **Any request for reconsideration, along with complete documentation, must be received at DPI by 4 p.m. on June 24, 2011.** Schools and/or districts requesting reconsideration will be notified of their final improvement status on or before July 31.

If you have questions or would like assistance interpreting the review form, please contact one of the following staff members:

Susan Ketchum, Accountability Consultant
Office of Educational Accountability
608-267-0425
susan.ketchum@dpi.wi.gov

Phil Cranley, Assessment Consultant
Office of Educational Accountability
608-266-9798
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Phil Olsen, Assistant Director
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608-266-8779
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Lynette Russell, Director
Office of Educational Accountability
608-267-1072
lynette.russell@dpi.wi.gov

Office of Educational Accountability Fax 608-266-8770

This preliminary AYP information is **embargoed until June 7, 2011**, when it will be released to the media and posted on the DPI website. **Do not release AYP information until that date.**

Thank you for your work on behalf of Wisconsin schools.

Sincerely,



Michael J. Thompson, PhD
Deputy State Superintendent

MT:phb
Enclosures

cc: Principal
District Assessment Coordinator



**State of Wisconsin
Department of Public Instruction**

Preliminary Annual Review of District Performance: 2010-11

District: Madison Metropolitan
3269

Tested Grades: 3,4,5,6,7,8,10
District Enrollment: 24,482

| Three Year Adequate Yearly Progress - DISTRICT REVIEW SUMMARY | | | | | | |
|--|----------------|---------------|----------------|---------------|----------------|---------------|
| | <i>2008-09</i> | | <i>2009-10</i> | | <i>2010-11</i> | |
| | <i>AYP</i> | <i>Status</i> | <i>AYP</i> | <i>Status</i> | <i>AYP</i> | <i>Status</i> |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Satisfactory | No | Satisfactory | No | Level 1 |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | No | | No | |
| District Status: | Satisfactory | | Satisfactory | | Level 1 | |
| | Title I | | | | | |

| Adequate Yearly Progress District Review: 2010-11 | | | | |
|--|-------------------------|---------------------|--------------------|-----------------------------|
| Adequate Yearly Progress - District | Elementary Level | Middle Level | High School | District Summary AYP |
| Test Participation | Yes | Yes | Yes | Yes |
| Other Academic Indicator | Yes | Yes | No | Yes |
| Reading | No | No | No | No |
| Mathematics | No | No | No | No |
| Met Adequate Yearly Progress? | No | | | |

Part A: Preliminary ANNUAL REVIEW OF DISTRICT PERFORMANCE: 2010-11

District 3269 Madison Metropolitan

Tested Grade

3,4,5

ELEMENTARY (grades KG-05)

Grade Span Enrollment 11,959

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|------------|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 5,694 | 100% | 11,290 | 100% | Yes |
| American Indian/Alaska Native | 37 | | | | |
| Asian/Pacific Islander | 647 | 100% | 1,258 | 100% | Yes |
| Black, not of Hispanic Origin | 1,396 | 99% | 2,743 | 99% | Yes |
| Hispanic | 1,075 | 100% | 1,976 | 100% | Yes |
| White, not of Hispanic Origin | 2,539 | 100% | 5,225 | 100% | Yes |
| English Language Learners | 1,260 | 100% | 2,427 | 100% | Yes |
| Students with Disabilities | 803 | 100% | 1,631 | 99% | Yes |
| Economically Disadvantaged | 2,920 | 100% | 5,704 | 100% | Yes |
| Met Test Participation Objective? | | | | | Yes |

OTHER ACADEMIC INDICATOR

| Objective | Local Current | Growth | AYP |
|---|---------------|--------|-----|
| Attendance 85% | 98% | | Yes |
| Met Other Indicator Objective? Yes | | | |

Key

CI: Confidence Interval

Enrolled: The total students enrolled in tested grades.

FAY-T: Number of Full Academic Year students tested.

Index: Proficiency Index

N/A: Insufficient data for reliable determination.

SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 5,165 | 84% | 10,239 | 83% | | | | | Yes |
| American Indian/Alaska Native | 32 | | | | | | | | |
| Asian/Pacific Islander | 580 | 88% | 1,132 | 86% | | | | | Yes |
| Black, not of Hispanic Origin | 1,176 | 70% | 2,337 | 70% | 31% | 3% | 85% | 96% | No |
| Hispanic | 972 | 75% | 1,779 | 73% | 31% | 21% | 85% | 98% | Yes-SH |
| White, not of Hispanic Origin | 2,405 | 94% | 4,914 | 93% | | | | | Yes |
| English Language Learners | 1,114 | 74% | 2,146 | 71% | 29% | 16% | 85% | 98% | Yes-SH |
| Students with Disabilities | 755 | 60% | 1,527 | 59% | 39% | 7% | 85% | 97% | No |
| Economically Disadvantaged | 2,530 | 74% | 4,951 | 72% | 30% | 11% | 85% | 97% | Yes-SH |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 5,165 | 78% | 10,239 | 78% | | | | | Yes |
| American Indian/Alaska Native | 32 | | | | | | | | |
| Asian/Pacific Islander | 580 | 88% | 1,132 | 86% | | | | | Yes |
| Black, not of Hispanic Origin | 1,176 | 55% | 2,337 | 55% | 44% | -1% | 85% | 96% | No |
| Hispanic | 972 | 68% | 1,779 | 66% | | | | | Yes |
| White, not of Hispanic Origin | 2,405 | 91% | 4,914 | 90% | | | | | Yes |
| English Language Learners | 1,114 | 68% | 2,146 | 66% | | | | | Yes |
| Students with Disabilities | 755 | 53% | 1,528 | 53% | 44% | 0% | 85% | 97% | No |
| Economically Disadvantaged | 2,530 | 62% | 4,952 | 62% | 38% | 1% | 85% | 97% | No |
| Met Mathematics Objective? | | | | | | | | | No |

ADEQUATE YEARLY PROGRESS - DISTRICT REVIEW

| Part A: ELEMENTARY (grades KG-05) | 2008-09 | 2009-10 | 2010-11 |
|--------------------------------------|---------|---------|---------|
| | AYP | AYP | AYP |
| Test Participation | Yes | Yes | Yes |
| Other Academic Indicator | Yes | Yes | Yes |
| Reading | No | No | No |
| Mathematics | Yes | Yes | No |
| Met Adequate Yearly Progress? | No | No | No |

Part B: Preliminary ANNUAL REVIEW OF DISTRICT PERFORMANCE: 2010-11

District 3269 Madison Metropolitan

Tested Grade 6,7,8

MIDDLE (grades 06-08)

Grade Span/Enrollment 5,057

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|------------|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 5,083 | 100% | 10,105 | 100% | Yes |
| American Indian/Alaska Native | 49 | 98% | 83 | 99% | Yes |
| Asian/Pacific Islander | 536 | 100% | 1,070 | 100% | Yes |
| Black, not of Hispanic Origin | 1,374 | 99% | 2,681 | 99% | Yes |
| Hispanic | 805 | 100% | 1,487 | 100% | Yes |
| White, not of Hispanic Origin | 2,319 | 100% | 4,784 | 100% | Yes |
| English Language Learners | 822 | 100% | 1,598 | 100% | Yes |
| Students with Disabilities | 912 | 99% | 1,831 | 99% | Yes |
| Economically Disadvantaged | 2,560 | 100% | 4,967 | 100% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------|--------|------------|
| Objective | Local | | AYP |
| | Current | Growth | |
| Attendance 85% | 97% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
CI: Confidence Interval
Enrolled: The total students enrolled in tested grades.
FAY-T: Number of Full Academic Year students tested.
Index: Proficiency Index
N/A: Insufficient data for reliable determination.
SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 4,622 | 87% | 9,220 | 87% | | | | | Yes |
| American Indian/Alaska Native | 39 | | | | | | | | |
| Asian/Pacific Islander | 504 | 89% | 995 | 88% | | | | | Yes |
| Black, not of Hispanic Origin | 1,149 | 74% | 2,254 | 72% | 28% | 6% | 85% | 96% | No |
| Hispanic | 732 | 79% | 1,366 | 79% | | | | | Yes-CI |
| White, not of Hispanic Origin | 2,198 | 96% | 4,532 | 96% | | | | | Yes |
| English Language Learners | 733 | 74% | 1,436 | 73% | | | | | Yes-CI |
| Students with Disabilities | 845 | 57% | 1,685 | 58% | 37% | -3% | 85% | 95% | No |
| Economically Disadvantaged | 2,217 | 76% | 4,322 | 76% | 25% | 7% | 85% | 96% | No |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 4,621 | 79% | 9,218 | 80% | | | | | Yes |
| American Indian/Alaska Native | 39 | | | | | | | | |
| Asian/Pacific Islander | 504 | 85% | 995 | 87% | | | | | Yes |
| Black, not of Hispanic Origin | 1,148 | 55% | 2,254 | 58% | 41% | -7% | 85% | 96% | No |
| Hispanic | 732 | 70% | 1,366 | 71% | | | | | Yes |
| White, not of Hispanic Origin | 2,198 | 94% | 4,530 | 93% | | | | | Yes |
| English Language Learners | 733 | 64% | 1,436 | 66% | | | | | Yes-CI |
| Students with Disabilities | 844 | 44% | 1,683 | 48% | 45% | -9% | 85% | 95% | No |
| Economically Disadvantaged | 2,216 | 63% | 4,320 | 65% | 33% | -9% | 85% | 96% | No |
| Met Mathematics Objective? | | | | | | | | | No |

ADEQUATE YEARLY PROGRESS - DISTRICT REVIEW

| Part B: MIDDLE (grades 06-08) | 2008-09 | 2009-10 | 2010-11 |
|--------------------------------------|---------|---------|---------|
| | AYP | AYP | AYP |
| Test Participation | Yes | Yes | Yes |
| Other Academic Indicator | Yes | Yes | Yes |
| Reading | No | No | No |
| Mathematics | No | Yes | No |
| Met Adequate Yearly Progress? | No | No | No |

Part C: Preliminary ANNUAL REVIEW OF DISTRICT PERFORMANCE: 2010-11

District 3269 Madison Metropolitan

Tested Grade 10

HIGH SCHOOL (grades 09-12)

Grade Span/Enrollment: 5 / 466

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|------------|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 1,852 | 98% | 3,626 | 98% | Yes |
| American Indian/Alaska Native | 20 | | | | |
| Asian/Pacific Islander | 202 | 99% | 374 | 99% | Yes |
| Black, not of Hispanic Origin | 405 | 96% | 868 | 96% | Yes |
| Hispanic | 277 | 98% | 491 | 98% | Yes |
| White, not of Hispanic Origin | 948 | 98% | 1,854 | 99% | Yes |
| English Language Learners | 244 | 99% | 474 | 99% | Yes |
| Students with Disabilities | 306 | 96% | 622 | 96% | Yes |
| Economically Disadvantaged | 783 | 97% | 1,587 | 97% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------|--------|-----------|
| Objective | Local | | AYP |
| | Current | Growth | |
| Graduation 85% | 82% | No | No |
| Met Other Indicator Objective? | | | No |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 1,661 | 82% | 3,248 | 82% | | | | | Yes |
| American Indian/Alaska Native | 16 | | | | | | | | |
| Asian/Pacific Islander | 180 | 83% | 340 | 79% | | | | | Yes |
| Black, not of Hispanic Origin | 335 | 62% | 708 | 63% | 36% | -2% | 5% | 42% | No |
| Hispanic | 238 | 71% | 423 | 68% | 35% | 16% | 1% | 50% | Yes-SH |
| White, not of Hispanic Origin | 892 | 93% | 1,746 | 93% | | | | | Yes |
| English Language Learners | 207 | 55% | 409 | 52% | 39% | 12% | 2% | 31% | Yes-SH |
| Students with Disabilities | 280 | 51% | 555 | 51% | 48% | 3% | 10% | 38% | No |
| Economically Disadvantaged | 658 | 64% | 1,325 | 64% | 37% | 4% | 21% | 43% | No |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 1,655 | 77% | 3,241 | 76% | | | | | Yes |
| American Indian/Alaska Native | 16 | | | | | | | | |
| Asian/Pacific Islander | 180 | 81% | 340 | 77% | | | | | Yes |
| Black, not of Hispanic Origin | 332 | 50% | 705 | 50% | 49% | -1% | 5% | 42% | No |
| Hispanic | 237 | 64% | 422 | 62% | | | | | Yes-CI |
| White, not of Hispanic Origin | 890 | 91% | 1,743 | 90% | | | | | Yes |
| English Language Learners | 207 | 50% | 409 | 48% | 43% | 10% | 2% | 31% | Yes-SH |
| Students with Disabilities | 276 | 40% | 550 | 39% | 61% | 4% | 10% | 38% | No |
| Economically Disadvantaged | 655 | 55% | 1,321 | 55% | 46% | 4% | 21% | 43% | No |
| Met Mathematics Objective? | | | | | | | | | No |

ADEQUATE YEARLY PROGRESS - DISTRICT REVIEW

| Part C HIGH SCHOOL (grades 09-12) | 2008-09 | 2009-10 | 2010-11 |
|--------------------------------------|-----------|-----------|-----------|
| | AYP | AYP | AYP |
| Test Participation | Yes | Yes | Yes |
| Other Academic Indicator | Yes | No | No |
| Reading | Yes | No | No |
| Mathematics | No | No | No |
| Met Adequate Yearly Progress? | No | No | No |

ADEQUATE YEARLY PROGRESS (AYP) – DISTRICT

Be aware that some parts of the ANNUAL REVIEW OF PERFORMANCE worksheets are for “Internal Use Only” because they may contain personally identifiable student information. Public release can indirectly disclose student-level data and may be a violation of pupil records law. Legal counsel should be consulted prior to release of the detailed part of the worksheet information to the public. The **AYP Review Summary** of the District report as a whole is not confidential and is **public information**.

- Under NCLB, all schools and districts are held accountable. Schools and districts with very small numbers of students undergo an individual review to determine their AYP status. Subgroups smaller than 40 Full Academic Year (FAY) students are evaluated when sufficient cell size is met at the district and/or state for accountability purposes.
- The *AYP Review Summary* provides the results for three years of AYP objectives, the overall AYP decision, and the *School or District Accountability* status. The information summarized on this review is based on the *Wisconsin Knowledge & Concepts Examinations (WKCE)*, the *Wisconsin Alternate Assessments (WAA-SwD)*, and information provided for the annual *School Performance Report (SPR)* through the *Individual Student Enrollment System (ISES)*.
- Districts are evaluated at each relevant grade span on results from the tested grades. Grade spans evaluated for the Other Academic Indicator – Graduation and/or Attendance as relevant to the district, are *Elementary* (grades K-5), *Middle* (grades 6-8), and *High School* (grades 9-12).
- Please refer to the - EXPLANATORY NOTES – ANNUAL REVIEW OF SCHOOL AND DISTRICT PERFORMANCE technical details at dpi.wi.gov/oea/pdf/ayp_explanatory11.pdf for a detailed description of each of the worksheet sections.

Rounding Conventions: Calculations are performed prior to rounding using formulas with multiple decimal places. Final data displayed on the Annual Review of AYP Performance are then rounded to the nearest whole percent.

Adequate Yearly Progress (AYP) DISTRICT REVIEW SUMMARY

A district must meet each of the criteria required for the four objectives. The AYP results are summarized for the most recent year of testing in the lower right-hand box (above). The two prior school years' AYP summary and *Accountability Level* are also provided when applicable.

DISTRICT STATUS

Complete information about federal and state accountability requirements for Wisconsin Public Schools is available at dpi.wi.gov/oea/acct/index.html.

Satisfactory: The district is not in improvement status.

DiFi: A district that does not meet AYP for two consecutive years in the same objective (Participation, Other Academic Indicator, Reading, or Mathematics) at all relevant grade span (Elementary, Middle and High School) will have a status designated as a “District Identified for Improvement” (DiFi). The *Accountability Level* is equal to the highest level of the *Adequate Yearly Progress* objectives. AYP must be met for two years in a row in that objective to be removed from this “improvement” status.

DiFi Levels 1 - 5: Missed at least one of the *Adequate Yearly Progress* objectives. The school or district is subject to the state requirements and additional Title I sanctions (if applicable) assigned to that level.

DiFi Levels 1 - 5 Improved: Met the *Adequate Yearly Progress* objectives in the year tested, but the school or district is subject to state requirements and additional Title I sanctions (if applicable) assigned to that level. AYP must be met for two years in a row in that objective to be removed from this “improvement” status and returned to *Satisfactory* status.

The overall accountability status is equal to the highest status of the four AYP objectives. **Title I Status:** Identifies if Title I funds are directed to this school or district. Only Title I schools and districts receiving Title I funds are subject to the federal sanctions. See dpi.wi.gov/esea/pdf/bul_0402.pdf for complete information about school sanctions. For district information see: dpi.wi.gov/esea/doc/sanctions-districts.doc.

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0015 **Lincoln EI**

Tested Grades: 3,4,5
 School Enrollment: 361

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|---------|--------------|------------------|------------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | No | Level 1 | Yes | Level 1 Improved | Yes | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Met Adequate Yearly Progress? | No | | Yes | | Yes | |
| SCHOOL Status: | Level 1 | | Level 1 Improved | | Satisfactory | |
| Title I-SWP | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 335 | 99% | 677 | 100% | Yes |
| American Indian/Alaska Native | | | | | |
| Asian/Pacific Islander | 50 | 100% | 96 | 100% | Yes |
| Black, not of Hispanic Origin | 65 | 100% | 138 | 100% | Yes |
| Hispanic | 120 | 99% | 235 | 100% | Yes |
| White, not of Hispanic Origin | 100 | 99% | 204 | 99% | Yes |
| English Language Learners | 158 | 100% | 316 | 100% | Yes |
| Students with Disabilities | 43 | 98% | 83 | 99% | Yes |
| Economically Disadvantaged | 238 | 99% | 481 | 100% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|-----|
| Objective | Local Current | Growth | AYP |
| Attendance 85% | 98% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
CI: Confidence Interval
Enrolled: The total students enrolled in tested grades.
FAY-T: Number of Full Academic Year students tested.
Index: Proficiency Index
N/A: Insufficient data for reliable determination.
SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 Not Proficient/Index | | Safe Harbor Step 2 | | AYP |
|-------------------------------|---------------------|-------|----------|-------|--|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Prior Yr | Reduced | WI State Criteria | Local Current | |
| | All Students | 278 | 79% | 558 | 75% | | | | |
| American Indian/Alaska Native | | | | | | | | | |
| Asian/Pacific Islander | 46 | 78% | 86 | 72% | | | | | Yes-CI |
| Black, not of Hispanic Origin | 41 | 68% | 88 | 66% | | | | | Yes-CI |
| Hispanic | 103 | 69% | 200 | 61% | | | | | Yes-CI |
| White, not of Hispanic Origin | 88 | 96% | 180 | 96% | | | | | Yes |
| English Language Learners | 140 | 71% | 274 | 63% | | | | | Yes-CI |
| Students with Disabilities | 33 | | | | | | | | |
| Economically Disadvantaged | 189 | 71% | 373 | 65% | 41% | 29% | 85% | 98% | Yes-SH |
| Met Reading Objective? | | | | | | | | | Yes |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 Not Proficient/Index | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|---------------------|-------|----------|-------|--|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Prior Yr | Reduced | WI State Criteria | Local Current | |
| | All Students | 278 | 78% | 558 | 76% | | | | |
| American Indian/Alaska Native | | | | | | | | | |
| Asian/Pacific Islander | 46 | 80% | 86 | 74% | | | | | Yes |
| Black, not of Hispanic Origin | 41 | 55% | 88 | 58% | | | | | Yes-CI |
| Hispanic | 103 | 69% | 200 | 66% | | | | | Yes |
| White, not of Hispanic Origin | 88 | 96% | 180 | 97% | | | | | Yes |
| English Language Learners | 140 | 73% | 274 | 68% | | | | | Yes |
| Students with Disabilities | 33 | | | | | | | | |
| Economically Disadvantaged | 189 | 69% | 373 | 66% | | | | | Yes |
| Met Mathematics Objective? | | | | | | | | | Yes |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0660 **Huegel EI**

Tested Grades: 3,4,5
 School Enrollment: 391

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Satisfactory | No | Satisfactory | Yes | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | No | | Yes | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Satisfactory | |
| Title I-SWP | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 188 | 99% | 401 | 99% | Yes |
| American Indian/Alaska Native | | | | | |
| Asian/Pacific Islander | 19 | | | | |
| Black, not of Hispanic Origin | 45 | 100% | 103 | 100% | Yes |
| Hispanic | 36 | | | | |
| White, not of Hispanic Origin | 88 | 100% | 197 | 99% | Yes |
| English Language Learners | 33 | | | | |
| Students with Disabilities | 23 | | | | |
| Economically Disadvantaged | 96 | 99% | 198 | 98% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------|--------|------------|
| Objective | Local | | AYP |
| | Current | Growth | |
| Attendance 85% | 98% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|------------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 159 | 85% | 342 | 81% | | | | | Yes |
| American Indian/Alaska Native | | | | | | | | | |
| Asian/Pacific Islander | 16 | | | | | | | | |
| Black, not of Hispanic Origin | 34 | | | | | | | | |
| Hispanic | 26 | | | | | | | | |
| White, not of Hispanic Origin | 83 | 92% | 181 | 90% | | | | | Yes |
| English Language Learners | 24 | | | | | | | | |
| Students with Disabilities | 22 | | | | | | | | |
| Economically Disadvantaged | 71 | 74% | 147 | 65% | | | | | Yes-CI |
| Met Reading Objective? | | | | | | | | | Yes |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|------------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 159 | 77% | 342 | 74% | | | | | Yes |
| American Indian/Alaska Native | | | | | | | | | |
| Asian/Pacific Islander | 16 | | | | | | | | |
| Black, not of Hispanic Origin | 34 | | | | | | | | |
| Hispanic | 26 | | | | | | | | |
| White, not of Hispanic Origin | 83 | 89% | 181 | 88% | | | | | Yes |
| English Language Learners | 24 | | | | | | | | |
| Students with Disabilities | 22 | | | | | | | | |
| Economically Disadvantaged | 71 | 61% | 147 | 57% | | | | | Yes-CI |
| Met Mathematics Objective? | | | | | | | | | Yes |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0210 **Falk EI**

Tested Grades: 3,4,5
 School Enrollment: 350

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | Yes | | No | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Satisfactory | |
| Title I-SwP | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 164 | 99% | 320 | 99% | Yes |
| American Indian/Alaska Native | 1 | | | | |
| Asian/Pacific Islander | 18 | | | | |
| Black, not of Hispanic Origin | 89 | 99% | 167 | 99% | Yes |
| Hispanic | 17 | | | | |
| White, not of Hispanic Origin | 39 | | | | |
| English Language Learners | 28 | | | | |
| Students with Disabilities | 30 | | | | |
| Economically Disadvantaged | 118 | 99% | 229 | 99% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|-----|
| Objective | Local Current | Growth | AYP |
| Attendance 85% | 96% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 123 | 76% | 238 | 77% | | | | | Yes-CI |
| American Indian/Alaska Native | 1 | | | | | | | | |
| Asian/Pacific Islander | 11 | | | | | | | | |
| Black, not of Hispanic Origin | 62 | 65% | 113 | 66% | 33% | -3% | 85% | 95% | No |
| Hispanic | 12 | | | | | | | | |
| White, not of Hispanic Origin | 37 | | | | | | | | |
| English Language Learners | 17 | | | | | | | | |
| Students with Disabilities | 24 | | | | | | | | |
| Economically Disadvantaged | 79 | 65% | 156 | 67% | 31% | -11% | 85% | 96% | No |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 123 | 71% | 238 | 73% | | | | | Yes |
| American Indian/Alaska Native | 1 | | | | | | | | |
| Asian/Pacific Islander | 11 | | | | | | | | |
| Black, not of Hispanic Origin | 62 | 55% | 113 | 58% | | | | | Yes-CI |
| Hispanic | 12 | | | | | | | | |
| White, not of Hispanic Origin | 37 | | | | | | | | |
| English Language Learners | 17 | | | | | | | | |
| Students with Disabilities | 24 | | | | | | | | |
| Economically Disadvantaged | 79 | 58% | 156 | 63% | | | | | Yes-CI |
| Met Mathematics Objective? | | | | | | | | | Yes |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0255 **Glendale EI**

Tested Grades: 3,4,5
 School Enrollment: 425

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | Yes | | No | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Satisfactory | |
| Title I-SWP | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 221 | 100% | 433 | 100% | Yes |
| American Indian/Alaska Native | 1 | | | | |
| Asian/Pacific Islander | 20 | | | | |
| Black, not of Hispanic Origin | 71 | 100% | 138 | 100% | Yes |
| Hispanic | 72 | 100% | 139 | 100% | Yes |
| White, not of Hispanic Origin | 57 | 100% | 113 | 100% | Yes |
| English Language Learners | 88 | 100% | 169 | 100% | Yes |
| Students with Disabilities | 36 | | | | |
| Economically Disadvantaged | 188 | 100% | 369 | 100% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|-----|
| Objective | Local Current | Growth | AYP |
| Attendance 85% | 98% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 179 | 74% | 346 | 74% | | | | | Yes-CI |
| American Indian/Alaska Native | 1 | | | | | | | | |
| Asian/Pacific Islander | 18 | | | | | | | | |
| Black, not of Hispanic Origin | 48 | 69% | 88 | 70% | | | | | Yes-CI |
| Hispanic | 61 | 70% | 117 | 71% | | | | | Yes-CI |
| White, not of Hispanic Origin | 51 | 87% | 103 | 87% | | | | | Yes |
| English Language Learners | 75 | 65% | 142 | 66% | 31% | -5% | 85% | 98% | No |
| Students with Disabilities | 29 | | | | | | | | |
| Economically Disadvantaged | 149 | 69% | 290 | 71% | 27% | -10% | 85% | 98% | No |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 179 | 61% | 346 | 63% | | | | | Yes-CI |
| American Indian/Alaska Native | 1 | | | | | | | | |
| Asian/Pacific Islander | 18 | | | | | | | | |
| Black, not of Hispanic Origin | 48 | 49% | 88 | 48% | 53% | 10% | 85% | 97% | Yes-SH |
| Hispanic | 61 | 55% | 117 | 62% | | | | | Yes-CI |
| White, not of Hispanic Origin | 51 | 78% | 103 | 79% | | | | | Yes |
| English Language Learners | 75 | 53% | 142 | 58% | | | | | Yes-CI |
| Students with Disabilities | 29 | | | | | | | | |
| Economically Disadvantaged | 149 | 54% | 290 | 59% | 36% | -12% | 85% | 98% | No |
| Met Mathematics Objective? | | | | | | | | | No |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0440 **James Wright Mid**

Tested Grades: 6,7,8
 School Enrollment: 247

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | Yes | | No | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Satisfactory | |
| | Not Title I | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 247 | 99% | 495 | 99% | Yes |
| American Indian/Alaska Native | 4 | | | | |
| Asian/Pacific Islander | 22 | | | | |
| Black, not of Hispanic Origin | 85 | 99% | 179 | 99% | Yes |
| Hispanic | 103 | 100% | 194 | 100% | Yes |
| White, not of Hispanic Origin | 33 | | | | |
| English Language Learners | 107 | 100% | 207 | 100% | Yes |
| Students with Disabilities | 57 | 96% | 113 | 97% | Yes |
| Economically Disadvantaged | 204 | 100% | 415 | 100% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|-----|
| Objective | Local Current | Growth | AYP |
| Attendance 85% | 95% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 237 | 78% | 469 | 79% | | | | | Yes-CI |
| American Indian/Alaska Native | 4 | | | | | | | | |
| Asian/Pacific Islander | 22 | | | | | | | | |
| Black, not of Hispanic Origin | 79 | 75% | 167 | 78% | | | | | Yes-CI |
| Hispanic | 100 | 73% | 187 | 75% | | | | | Yes-CI |
| White, not of Hispanic Origin | 32 | | | | | | | | |
| English Language Learners | 104 | 70% | 200 | 72% | | | | | Yes-CI |
| Students with Disabilities | 53 | 58% | 105 | 61% | 33% | 2% | 85% | 93% | No |
| Economically Disadvantaged | 195 | 74% | 394 | 76% | | | | | Yes-CI |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 237 | 67% | 469 | 67% | | | | | Yes-CI |
| American Indian/Alaska Native | 4 | | | | | | | | |
| Asian/Pacific Islander | 22 | | | | | | | | |
| Black, not of Hispanic Origin | 79 | 62% | 167 | 60% | | | | | Yes-CI |
| Hispanic | 100 | 61% | 187 | 62% | | | | | Yes-CI |
| White, not of Hispanic Origin | 32 | | | | | | | | |
| English Language Learners | 104 | 58% | 200 | 59% | | | | | Yes-CI |
| Students with Disabilities | 53 | 44% | 105 | 44% | 51% | 13% | 85% | 93% | Yes-SH |
| Economically Disadvantaged | 195 | 61% | 394 | 62% | | | | | Yes-CI |
| Met Mathematics Objective? | | | | | | | | | Yes |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0370 **Jefferson Mid**

Tested Grades: 6,7,8
 School Enrollment: 560

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | Yes | | No | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Satisfactory | |
| | Not Title I | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 564 | 100% | 1,104 | 100% | Yes |
| American Indian/Alaska Native | 5 | | | | |
| Asian/Pacific Islander | 89 | 100% | 176 | 100% | Yes |
| Black, not of Hispanic Origin | 136 | 99% | 260 | 100% | Yes |
| Hispanic | 63 | 100% | 111 | 100% | Yes |
| White, not of Hispanic Origin | 271 | 100% | 547 | 100% | Yes |
| English Language Learners | 67 | 100% | 129 | 100% | Yes |
| Students with Disabilities | 112 | 100% | 220 | 100% | Yes |
| Economically Disadvantaged | 207 | 100% | 401 | 100% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------|--------|-----|
| Objective | Local | | AYP |
| | Current | Growth | |
| Attendance 85% | 96% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
CI: Confidence Interval
Enrolled: The total students enrolled in tested grades.
FAY-T: Number of Full Academic Year students tested.
Index: Proficiency Index
N/A: Insufficient data for reliable determination.
SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 489 | 87% | 961 | 88% | | | | | Yes |
| American Indian/Alaska Native | 5 | | | | | | | | |
| Asian/Pacific Islander | 82 | 91% | 160 | 91% | | | | | Yes |
| Black, not of Hispanic Origin | 100 | 69% | 189 | 70% | 29% | -7% | 85% | 92% | No |
| Hispanic | 51 | 78% | 91 | 77% | | | | | Yes-CI |
| White, not of Hispanic Origin | 251 | 95% | 514 | 96% | | | | | Yes |
| English Language Learners | 53 | 76% | 101 | 71% | | | | | Yes-CI |
| Students with Disabilities | 102 | 58% | 190 | 59% | 36% | -5% | 85% | 93% | No |
| Economically Disadvantaged | 157 | 71% | 296 | 70% | 31% | 5% | 85% | 93% | No |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 489 | 81% | 961 | 82% | | | | | Yes |
| American Indian/Alaska Native | 5 | | | | | | | | |
| Asian/Pacific Islander | 82 | 91% | 160 | 92% | | | | | Yes |
| Black, not of Hispanic Origin | 100 | 47% | 189 | 49% | 48% | -4% | 85% | 92% | No |
| Hispanic | 51 | 67% | 91 | 68% | | | | | Yes |
| White, not of Hispanic Origin | 251 | 93% | 514 | 93% | | | | | Yes |
| English Language Learners | 53 | 65% | 101 | 66% | | | | | Yes-CI |
| Students with Disabilities | 102 | 44% | 190 | 46% | 48% | -6% | 85% | 93% | No |
| Economically Disadvantaged | 157 | 53% | 296 | 55% | 43% | -3% | 85% | 93% | No |
| Met Mathematics Objective? | | | | | | | | | No |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0540 **O'Keeffe Mid**

Tested Grades: 6,7,8
 School Enrollment: 433

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | Yes | | No | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Satisfactory | |
| | Not Title I | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 430 | 100% | 858 | 100% | Yes |
| American Indian/Alaska Native | 3 | | | | |
| Asian/Pacific Islander | 19 | | | | |
| Black, not of Hispanic Origin | 114 | 99% | 226 | 99% | Yes |
| Hispanic | 57 | 100% | 102 | 100% | Yes |
| White, not of Hispanic Origin | 237 | 100% | 482 | 100% | Yes |
| English Language Learners | 37 | | | | |
| Students with Disabilities | 73 | 99% | 150 | 99% | Yes |
| Economically Disadvantaged | 205 | 99% | 410 | 99% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---|---------------|--------|-----|
| Objective | Local Current | Growth | AYP |
| Attendance 85% | 97% | | Yes |
| Met Other Indicator Objective? Yes | | | |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 Not Proficient/Index | | Safe Harbor Step 2 | | AYP |
|-------------------------------|---------------------|-------|----------|-------|--|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Prior Yr | Reduced | WI State Criteria | Local Current | |
| | All Students | 378 | 90% | 748 | 90% | | | | |
| American Indian/Alaska Native | 3 | | | | | | | | |
| Asian/Pacific Islander | 19 | | | | | | | | |
| Black, not of Hispanic Origin | 85 | 76% | 163 | 79% | | | | | Yes-CI |
| Hispanic | 53 | 86% | 96 | 82% | | | | | Yes |
| White, not of Hispanic Origin | 218 | 97% | 442 | 96% | | | | | Yes |
| English Language Learners | 36 | | | | | | | | |
| Students with Disabilities | 65 | 59% | 133 | 59% | 39% | 9% | 85% | 97% | Yes-SH |
| Economically Disadvantaged | 163 | 83% | 323 | 81% | | | | | Yes |
| Met Reading Objective? | | | | | | | | | Yes |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 Not Proficient/Index | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|---------------------|-------|----------|-------|--|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Prior Yr | Reduced | WI State Criteria | Local Current | |
| | All Students | 378 | 84% | 747 | 85% | | | | |
| American Indian/Alaska Native | 3 | | | | | | | | |
| Asian/Pacific Islander | 19 | | | | | | | | |
| Black, not of Hispanic Origin | 85 | 62% | 163 | 62% | | | | | Yes-CI |
| Hispanic | 53 | 77% | 96 | 77% | | | | | Yes |
| White, not of Hispanic Origin | 218 | 95% | 441 | 95% | | | | | Yes |
| English Language Learners | 36 | | | | | | | | |
| Students with Disabilities | 65 | 45% | 132 | 46% | 50% | 0% | 85% | 97% | No |
| Economically Disadvantaged | 163 | 71% | 322 | 72% | | | | | Yes |
| Met Mathematics Objective? | | | | | | | | | No |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0480 **SAPAR Program Hi**

Tested Grades: 10
 School Enrollment: 19

District Review

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | N/A | Satisfactory | N/A | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | N/A | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Reading | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | Yes | | No | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Satisfactory | |
| Not Title I | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|------------|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 4 | | | | |
| American Indian/Alaska Native | | | | | |
| Asian/Pacific Islander | | | | | |
| Black, not of Hispanic Origin | 1 | | | | |
| Hispanic | 2 | | | | |
| White, not of Hispanic Origin | 1 | | | | |
| English Language Learners | 2 | | | | |
| Students with Disabilities | | | | | |
| Economically Disadvantaged | 4 | | | | |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR Objective | Local | | AYP |
|---------------------------------------|---------|--------|-----------|
| | Current | Growth | |
| Attendance 85% | 62% | No | No |
| Met Other Indicator Objective? | | | No |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | | | | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|------------|
| | Current Year | | Two-Year | | Not Proficient/Index | | WI State Criteria | Local Current | |
| | FAY-T | Index | FAY-T | Index | Prior Yr | Reduced | | | |
| All Students | | | | | | | | | District |
| American Indian/Alaska Native | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | |
| Black, not of Hispanic Origin | | | | | | | | | |
| Hispanic | | | | | | | | | |
| White, not of Hispanic Origin | | | | | | | | | |
| English Language Learners | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Met Reading Objective? | | | | | | | | | Yes |

| MATHEMATICS Objective 68% | | | | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|------------|
| | Current Year | | Two-Year | | Not Proficient/Index | | WI State Criteria | Local Current | |
| | FAY-T | Index | FAY-T | Index | Prior Yr | Reduced | | | |
| All Students | | | | | | | | | District |
| American Indian/Alaska Native | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | |
| Black, not of Hispanic Origin | | | | | | | | | |
| Hispanic | | | | | | | | | |
| White, not of Hispanic Origin | | | | | | | | | |
| English Language Learners | | | | | | | | | |
| Students with Disabilities | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | |
| Met Mathematics Objective? | | | | | | | | | Yes |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0665 **Sennett Mid**

Tested Grades: 6,7,8
 School Enrollment: 630

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------------|--------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Mathematics | No | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Met Adequate Yearly Progress? | No | | Yes | | No | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Satisfactory | |
| | Not Title I | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|------------|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 636 | 100% | 1,246 | 100% | Yes |
| American Indian/Alaska Native | 7 | | | | |
| Asian/Pacific Islander | 42 | 100% | 85 | 100% | Yes |
| Black, not of Hispanic Origin | 204 | 100% | 372 | 100% | Yes |
| Hispanic | 136 | 100% | 257 | 100% | Yes |
| White, not of Hispanic Origin | 247 | 100% | 519 | 100% | Yes |
| English Language Learners | 131 | 100% | 247 | 100% | Yes |
| Students with Disabilities | 136 | 100% | 261 | 100% | Yes |
| Economically Disadvantaged | 409 | 100% | 757 | 100% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|------------|
| Objective | Local Current | Growth | AYP |
| Attendance 85% | 96% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
CI: Confidence Interval
Enrolled: The total students enrolled in tested grades.
FAY-T: Number of Full Academic Year students tested.
Index: Proficiency Index
N/A: Insufficient data for reliable determination.
SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 554 | 83% | 1,095 | 84% | | | | | Yes |
| American Indian/Alaska Native | 5 | | | | | | | | |
| Asian/Pacific Islander | 39 | | | | | | | | |
| Black, not of Hispanic Origin | 156 | 71% | 281 | 71% | 28% | 2% | 85% | 95% | No |
| Hispanic | 125 | 80% | 238 | 81% | | | | | Yes |
| White, not of Hispanic Origin | 229 | 92% | 488 | 93% | | | | | Yes |
| English Language Learners | 122 | 77% | 231 | 78% | | | | | Yes-CI |
| Students with Disabilities | 116 | 53% | 223 | 57% | 36% | -11% | 85% | 95% | No |
| Economically Disadvantaged | 337 | 75% | 629 | 77% | | | | | Yes-CI |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 554 | 74% | 1,094 | 77% | | | | | Yes |
| American Indian/Alaska Native | 5 | | | | | | | | |
| Asian/Pacific Islander | 39 | | | | | | | | |
| Black, not of Hispanic Origin | 156 | 57% | 281 | 58% | 40% | -7% | 85% | 95% | No |
| Hispanic | 125 | 70% | 238 | 74% | | | | | Yes |
| White, not of Hispanic Origin | 229 | 87% | 487 | 88% | | | | | Yes |
| English Language Learners | 122 | 64% | 231 | 69% | | | | | Yes |
| Students with Disabilities | 116 | 44% | 222 | 47% | 48% | -10% | 85% | 95% | No |
| Economically Disadvantaged | 337 | 64% | 629 | 67% | | | | | Yes-CI |
| Met Mathematics Objective? | | | | | | | | | No |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0710 **Sherman Mid**

Tested Grades: 6,7,8
 School Enrollment: 381

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | Yes | | No | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Satisfactory | |
| | | | | | Not Title I | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 385 | 100% | 746 | 100% | Yes |
| American Indian/Alaska Native | 2 | | | | |
| Asian/Pacific Islander | 52 | 100% | 104 | 100% | Yes |
| Black, not of Hispanic Origin | 134 | 100% | 259 | 100% | Yes |
| Hispanic | 70 | 100% | 126 | 100% | Yes |
| White, not of Hispanic Origin | 127 | 100% | 254 | 100% | Yes |
| English Language Learners | 94 | 100% | 184 | 100% | Yes |
| Students with Disabilities | 77 | 100% | 144 | 100% | Yes |
| Economically Disadvantaged | 271 | 100% | 510 | 100% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|-----|
| Objective | Local Current | Growth | AYP |
| Attendance 85% | 98% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 333 | 86% | 644 | 85% | | | | | Yes |
| American Indian/Alaska Native | 2 | | | | | | | | |
| Asian/Pacific Islander | 46 | 90% | 95 | 84% | | | | | Yes |
| Black, not of Hispanic Origin | 106 | 80% | 201 | 79% | | | | | Yes |
| Hispanic | 63 | 82% | 116 | 80% | | | | | Yes |
| White, not of Hispanic Origin | 116 | 94% | 229 | 93% | | | | | Yes |
| English Language Learners | 79 | 80% | 166 | 77% | | | | | Yes |
| Students with Disabilities | 63 | 59% | 116 | 57% | 43% | 9% | 85% | 96% | Yes-SH |
| Economically Disadvantaged | 225 | 83% | 427 | 81% | | | | | Yes |
| Met Reading Objective? | | | | | | | | | Yes |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 333 | 74% | 644 | 77% | | | | | Yes |
| American Indian/Alaska Native | 2 | | | | | | | | |
| Asian/Pacific Islander | 46 | 85% | 95 | 82% | | | | | Yes |
| Black, not of Hispanic Origin | 106 | 58% | 201 | 62% | | | | | Yes-CI |
| Hispanic | 63 | 69% | 116 | 75% | | | | | Yes |
| White, not of Hispanic Origin | 116 | 88% | 229 | 89% | | | | | Yes |
| English Language Learners | 79 | 69% | 166 | 74% | | | | | Yes |
| Students with Disabilities | 63 | 48% | 116 | 50% | 46% | 0% | 85% | 96% | No |
| Economically Disadvantaged | 225 | 69% | 427 | 71% | | | | | Yes |
| Met Mathematics Objective? | | | | | | | | | No |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0840 **West Hi**

Tested Grades: 10
 School Enrollment: 2,087

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|------------------|------------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Level 1 Improved | Yes | Satisfactory | No | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | Yes | | No | |
| SCHOOL Status: | Level 1 Improved | | Satisfactory | | Satisfactory | |
| Not Title I | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 557 | 98% | 1,052 | 98% | Yes |
| American Indian/Alaska Native | 9 | | | | |
| Asian/Pacific Islander | 67 | 97% | 117 | 98% | Yes |
| Black, not of Hispanic Origin | 85 | 96% | 195 | 96% | Yes |
| Hispanic | 87 | 98% | 152 | 98% | Yes |
| White, not of Hispanic Origin | 309 | 98% | 570 | 98% | Yes |
| English Language Learners | 66 | 98% | 129 | 99% | Yes |
| Students with Disabilities | 69 | 97% | 135 | 96% | Yes |
| Economically Disadvantaged | 176 | 97% | 359 | 98% | Yes |
| Met Test Participation Objective? | Yes | | | | |

| OTHER ACADEMIC INDICATOR | | | |
|---|---------------|--------|-----|
| Objective | Local Current | Growth | AYP |
| Graduation 85% | 93% | | Yes |
| Met Other Indicator Objective? Yes | | | |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 510 | 88% | 941 | 88% | | | | | Yes |
| American Indian/Alaska Native | 7 | | | | | | | | |
| Asian/Pacific Islander | 58 | 90% | 102 | 84% | | | | | Yes |
| Black, not of Hispanic Origin | 71 | 65% | 151 | 70% | 26% | -27% | 85% | Growth | No |
| Hispanic | 78 | 74% | 135 | 72% | | | | | Yes-CI |
| White, not of Hispanic Origin | 296 | 97% | 540 | 97% | | | | | Yes |
| English Language Learners | 60 | 61% | 115 | 56% | 36% | 22% | 2% | 37% | Yes-SH |
| Students with Disabilities | 61 | 52% | 116 | 56% | 38% | -8% | 10% | 50% | No |
| Economically Disadvantaged | 148 | 67% | 288 | 66% | 34% | -2% | 21% | 49% | No |
| Met Reading Objective? | No | | | | | | | | |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 507 | 85% | 938 | 85% | | | | | Yes |
| American Indian/Alaska Native | 7 | | | | | | | | |
| Asian/Pacific Islander | 58 | 85% | 102 | 82% | | | | | Yes |
| Black, not of Hispanic Origin | 69 | 53% | 149 | 61% | | | | | Yes-CI |
| Hispanic | 77 | 70% | 134 | 68% | | | | | Yes |
| White, not of Hispanic Origin | 296 | 96% | 540 | 96% | | | | | Yes |
| English Language Learners | 60 | 53% | 115 | 52% | | | | | Yes-CI |
| Students with Disabilities | 58 | 47% | 113 | 51% | 41% | -14% | 10% | 50% | No |
| Economically Disadvantaged | 146 | 59% | 286 | 60% | | | | | Yes-CI |
| Met Mathematics Objective? | No | | | | | | | | |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0315 **Whitehorse Mid**

Tested Grades: 6,7,8
 School Enrollment: 423

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------------|--------------|--------------|--------------|--------------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | No | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Met Adequate Yearly Progress? | No | | Yes | | No | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Satisfactory | |
| | Not Title I | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|------------|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 425 | 100% | 871 | 100% | Yes |
| American Indian/Alaska Native | 5 | | | | |
| Asian/Pacific Islander | 19 | | | | |
| Black, not of Hispanic Origin | 101 | 100% | 216 | 100% | Yes |
| Hispanic | 57 | 100% | 107 | 100% | Yes |
| White, not of Hispanic Origin | 243 | 100% | 499 | 100% | Yes |
| English Language Learners | 49 | 100% | 90 | 100% | Yes |
| Students with Disabilities | 77 | 100% | 164 | 100% | Yes |
| Economically Disadvantaged | 199 | 100% | 419 | 100% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|------------|
| Objective | Local Current | Growth | AYP |
| Attendance 85% | 98% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 393 | 89% | 791 | 89% | | | | | Yes |
| American Indian/Alaska Native | 4 | | | | | | | | |
| Asian/Pacific Islander | 19 | | | | | | | | |
| Black, not of Hispanic Origin | 88 | 77% | 176 | 76% | | | | | Yes-CI |
| Hispanic | 50 | 82% | 94 | 85% | | | | | Yes |
| White, not of Hispanic Origin | 232 | 94% | 475 | 94% | | | | | Yes |
| English Language Learners | 41 | 78% | 77 | 81% | | | | | Yes |
| Students with Disabilities | 72 | 56% | 142 | 58% | 37% | -19% | 85% | 97% | No |
| Economically Disadvantaged | 174 | 80% | 351 | 79% | | | | | Yes |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 393 | 78% | 791 | 81% | | | | | Yes |
| American Indian/Alaska Native | 4 | | | | | | | | |
| Asian/Pacific Islander | 19 | | | | | | | | |
| Black, not of Hispanic Origin | 88 | 55% | 176 | 59% | | | | | Yes-CI |
| Hispanic | 50 | 88% | 94 | 73% | | | | | Yes |
| White, not of Hispanic Origin | 232 | 90% | 475 | 91% | | | | | Yes |
| English Language Learners | 41 | 58% | 77 | 64% | | | | | Yes-CI |
| Students with Disabilities | 72 | 40% | 142 | 48% | 42% | -19% | 85% | 97% | No |
| Economically Disadvantaged | 174 | 63% | 351 | 68% | | | | | Yes |
| Met Mathematics Objective? | | | | | | | | | No |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0090 **Cherokee Heights Mid**

Tested Grades: 6,7,8
 School Enrollment: 524

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|-------------|--------------|------------------|------------------|---------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | No | Level 1 | Yes | Level 1 Improved | No | Level 2 |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Met Adequate Yearly Progress? | No | | Yes | | No | |
| SCHOOL Status: | Level 1 | | Level 1 Improved | | Level 2 | |
| | Not Title I | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 533 | 100% | 1,066 | 100% | Yes |
| American Indian/Alaska Native | 6 | | | | |
| Asian/Pacific Islander | 44 | 100% | 83 | 100% | Yes |
| Black, not of Hispanic Origin | 184 | 100% | 356 | 100% | Yes |
| Hispanic | 111 | 100% | 208 | 100% | Yes |
| White, not of Hispanic Origin | 188 | 100% | 410 | 100% | Yes |
| English Language Learners | 109 | 100% | 206 | 100% | Yes |
| Students with Disabilities | 107 | 100% | 212 | 100% | Yes |
| Economically Disadvantaged | 332 | 100% | 623 | 100% | Yes |
| Met Test Participation Objective? | Yes | | | | |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|-----|
| Objective | Local Current | Growth | AYP |
| Attendance 85% | 97% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 Not Proficient/Index | | Safe Harbor Step 2 | | AYP |
|-------------------------------|---------------------|-------|----------|-------|--|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Prior Yr | Reduced | WI State Criteria | Local Current | |
| | All Students | 436 | 81% | 893 | 81% | | | | |
| American Indian/Alaska Native | 2 | | | | | | | | |
| Asian/Pacific Islander | 38 | | | | | | | | |
| Black, not of Hispanic Origin | 129 | 66% | 253 | 65% | 36% | 10% | 85% | 96% | Yes-SH |
| Hispanic | 97 | 70% | 183 | 69% | | | | | Yes-CI |
| White, not of Hispanic Origin | 170 | 97% | 379 | 97% | | | | | Yes |
| English Language Learners | 92 | 65% | 176 | 62% | 36% | 19% | 85% | 97% | Yes-SH |
| Students with Disabilities | 90 | 46% | 178 | 49% | 42% | -13% | 85% | 95% | No |
| Economically Disadvantaged | 253 | 70% | 486 | 68% | 33% | 13% | 85% | 96% | Yes-SH |
| Met Reading Objective? | No | | | | | | | | |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 Not Proficient/Index | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|---------------------|-------|----------|-------|--|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Prior Yr | Reduced | WI State Criteria | Local Current | |
| | All Students | 436 | 73% | 893 | 75% | | | | |
| American Indian/Alaska Native | 2 | | | | | | | | |
| Asian/Pacific Islander | 38 | | | | | | | | |
| Black, not of Hispanic Origin | 129 | 49% | 253 | 54% | 42% | -12% | 85% | 96% | No |
| Hispanic | 97 | 65% | 183 | 65% | | | | | Yes-CI |
| White, not of Hispanic Origin | 170 | 94% | 379 | 93% | | | | | Yes |
| English Language Learners | 92 | 58% | 176 | 58% | | | | | Yes-CI |
| Students with Disabilities | 90 | 34% | 178 | 41% | 46% | -30% | 85% | 95% | No |
| Economically Disadvantaged | 253 | 58% | 486 | 60% | 38% | -5% | 85% | 96% | No |
| Met Mathematics Objective? | No | | | | | | | | |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0150 **East HI**

Tested Grades: 10
 School Enrollment: 1,617

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|---------|--------------|---------|--------------|---------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | No | Satisfactory | No | Level 1 | No | Level 2 |
| Other Academic Indicator | No | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Reading | No | Level 3 | No | Level 4 | No | Level 5 |
| Mathematics | No | Level 3 | No | Level 4 | No | Level 5 |
| Met Adequate Yearly Progress? | No | | No | | No | |
| SCHOOL Status: | Level 3 | | Level 4 | | Level 5 | |
| Not Title I | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 389 | 97% | 787 | 97% | Yes |
| American Indian/Alaska Native | 4 | | | | |
| Asian/Pacific Islander | 42 | 100% | 80 | 99% | Yes |
| Black, not of Hispanic Origin | 114 | 94% | 233 | 95% | Yes |
| Hispanic | 57 | 100% | 108 | 98% | Yes |
| White, not of Hispanic Origin | 172 | 98% | 361 | 98% | Yes |
| English Language Learners | 65 | 100% | 127 | 98% | Yes |
| Students with Disabilities | 77 | 94% | 148 | 92% | No |
| Economically Disadvantaged | 219 | 96% | 450 | 96% | Yes |
| Met Test Participation Objective? | No | | | | |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|-----------|
| Objective | Local Current | Growth | AYP |
| Graduation 85% | 75% | No | No |
| Met Other Indicator Objective? | | | No |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 315 | 80% | 650 | 80% | | | | | Yes |
| American Indian/Alaska Native | 3 | | | | | | | | |
| Asian/Pacific Islander | 37 | | | | | | | | |
| Black, not of Hispanic Origin | 73 | 64% | 160 | 68% | 29% | -26% | 5% | 48% | No |
| Hispanic | 48 | 72% | 86 | 71% | | | | | Yes-CI |
| White, not of Hispanic Origin | 154 | 94% | 326 | 93% | | | | | Yes |
| English Language Learners | 54 | 49% | 107 | 49% | 41% | -4% | 2% | 37% | No |
| Students with Disabilities | 59 | 56% | 114 | 52% | 49% | 17% | 10% | 45% | Yes-SH |
| Economically Disadvantaged | 158 | 64% | 338 | 66% | 32% | -13% | 21% | 48% | No |
| Met Reading Objective? | No | | | | | | | | |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 315 | 73% | 648 | 73% | | | | | Yes |
| American Indian/Alaska Native | 3 | | | | | | | | |
| Asian/Pacific Islander | 37 | | | | | | | | |
| Black, not of Hispanic Origin | 73 | 48% | 159 | 53% | 42% | -18% | 5% | 48% | No |
| Hispanic | 48 | 64% | 86 | 62% | | | | | Yes-CI |
| White, not of Hispanic Origin | 154 | 90% | 325 | 88% | | | | | Yes |
| English Language Learners | 54 | 50% | 107 | 45% | | | | | Yes-CI |
| Students with Disabilities | 59 | 40% | 112 | 34% | 69% | 17% | 10% | 45% | Yes-SH |
| Economically Disadvantaged | 158 | 55% | 336 | 58% | 40% | -5% | 21% | 48% | No |
| Met Mathematics Objective? | No | | | | | | | | |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0420 **LaFollette Hi**

Tested Grades: 10
 School Enrollment: 1,590

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|------------------|------------------|---------|--------------|---------|------------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | No | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Level 2 Improved | No | Level 3 | Yes | Level 3 Improved |
| Mathematics | No | Level 1 | No | Level 2 | No | Level 3 |
| Met Adequate Yearly Progress? | No | | No | | No | |
| SCHOOL Status: | Level 2 Improved | | Level 3 | | Level 3 | |
| Not Title I | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|------------|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 408 | 99% | 801 | 99% | Yes |
| American Indian/Alaska Native | 5 | | | | |
| Asian/Pacific Islander | 31 | | | | |
| Black, not of Hispanic Origin | 108 | 97% | 218 | 98% | Yes |
| Hispanic | 65 | 97% | 118 | 98% | Yes |
| White, not of Hispanic Origin | 199 | 100% | 398 | 100% | Yes |
| English Language Learners | 52 | 98% | 111 | 99% | Yes |
| Students with Disabilities | 88 | 97% | 170 | 97% | Yes |
| Economically Disadvantaged | 215 | 98% | 412 | 98% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|------------|
| Objective | Local Current | Growth | AYP |
| Graduation 85% | 85% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|------------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 351 | 77% | 684 | 77% | | | | | Yes-CI |
| American Indian/Alaska Native | 4 | | | | | | | | |
| Asian/Pacific Islander | 26 | | | | | | | | |
| Black, not of Hispanic Origin | 84 | 64% | 161 | 62% | 41% | 13% | 5% | 34% | Yes-SH |
| Hispanic | 54 | 70% | 98 | 65% | | | | | Yes-CI |
| White, not of Hispanic Origin | 183 | 85% | 370 | 86% | | | | | Yes |
| English Language Learners | 38 | | | | | | | | |
| Students with Disabilities | 72 | 46% | 135 | 45% | 56% | 6% | 85% | Growth | Yes-SH |
| Economically Disadvantaged | 170 | 67% | 317 | 65% | .38% | 14% | 85% | Growth | Yes-SH |
| Met Reading Objective? | | | | | | | | | Yes |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 350 | 70% | 684 | 69% | | | | | Yes |
| American Indian/Alaska Native | 4 | | | | | | | | |
| Asian/Pacific Islander | 26 | | | | | | | | |
| Black, not of Hispanic Origin | 84 | 54% | 162 | 52% | 51% | 8% | 5% | 34% | Yes-SH |
| Hispanic | 54 | 61% | 98 | 56% | | | | | Yes-CI |
| White, not of Hispanic Origin | 182 | 79% | 369 | 81% | | | | | Yes |
| English Language Learners | 38 | | | | | | | | |
| Students with Disabilities | 72 | 30% | 136 | 31% | 67% | -5% | 85% | Growth | No |
| Economically Disadvantaged | 170 | 56% | 318 | 55% | 46% | -1% | 85% | Growth | No |
| Met Mathematics Objective? | | | | | | | | | No |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0475 **Leopold EI**

Tested Grades: 3,4,5
 School Enrollment: 704

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|---------|--------------|------------------|------------------|---------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | No | Level 1 | Yes | Level 1 Improved | No | Level 2 |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Met Adequate Yearly Progress? | No | | Yes | | No | |
| SCHOOL Status: | Level 1 | | Level 1 Improved | | Level 2 | |
| Title I-SwP | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|-----|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 377 | 100% | 703 | 100% | Yes |
| American Indian/Alaska Native | 3 | | | | |
| Asian/Pacific Islander | 11 | | | | |
| Black, not of Hispanic Origin | 140 | 100% | 251 | 100% | Yes |
| Hispanic | 118 | 99% | 215 | 100% | Yes |
| White, not of Hispanic Origin | 105 | 100% | 207 | 100% | Yes |
| English Language Learners | 119 | 100% | 226 | 100% | Yes |
| Students with Disabilities | 58 | 100% | 104 | 100% | Yes |
| Economically Disadvantaged | 271 | 100% | 496 | 100% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------|--------|-----|
| Objective | Local | | AYP |
| | Current | Growth | |
| Attendance 85% | 98% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
CI: Confidence Interval
Enrolled: The total students enrolled in tested grades.
FAY-T: Number of Full Academic Year students tested.
Index: Proficiency Index
N/A: Insufficient data for reliable determination.
SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 286 | 78% | 561 | 78% | | | | | Yes-CI |
| American Indian/Alaska Native | 1 | | | | | | | | |
| Asian/Pacific Islander | 11 | | | | | | | | |
| Black, not of Hispanic Origin | 81 | 67% | 163 | 71% | 25% | -4% | 85% | 96% | No |
| Hispanic | 102 | 71% | 188 | 66% | | | | | Yes-CI |
| White, not of Hispanic Origin | 91 | 96% | 186 | 94% | | | | | Yes |
| English Language Learners | 103 | 70% | 193 | 66% | | | | | Yes-CI |
| Students with Disabilities | 47 | 64% | 86 | 66% | | | | | Yes-CI |
| Economically Disadvantaged | 184 | 69% | 362 | 68% | 33% | 8% | 85% | 97% | Yes-SH |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|--------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 286 | 74% | 561 | 72% | | | | | Yes |
| American Indian/Alaska Native | 1 | | | | | | | | |
| Asian/Pacific Islander | 11 | | | | | | | | |
| Black, not of Hispanic Origin | 81 | 58% | 163 | 58% | | | | | Yes-CI |
| Hispanic | 102 | 71% | 188 | 65% | | | | | Yes |
| White, not of Hispanic Origin | 91 | 91% | 186 | 91% | | | | | Yes |
| English Language Learners | 103 | 70% | 193 | 65% | | | | | Yes |
| Students with Disabilities | 47 | 56% | 86 | 58% | | | | | Yes-CI |
| Economically Disadvantaged | 184 | 64% | 362 | 60% | | | | | Yes-CI |
| Met Mathematics Objective? | | | | | | | | | Yes |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0360 **Memorial Hi**

Tested Grades: 10
 School Enrollment: 1,866

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|--------------|--------------|--------------|--------------|---------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | Yes | Satisfactory | No | Satisfactory | No | Level 1 |
| Mathematics | Yes | Satisfactory | No | Satisfactory | Yes | Satisfactory |
| Met Adequate Yearly Progress? | Yes | | No | | No | |
| SCHOOL Status: | Satisfactory | | Satisfactory | | Level 1 | |
| Not Title I | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|------------|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 457 | 98% | 915 | 99% | Yes |
| American Indian/Alaska Native | 2 | | | | |
| Asian/Pacific Islander | 60 | 98% | 116 | 99% | Yes |
| Black, not of Hispanic Origin | 87 | 99% | 203 | 99% | Yes |
| Hispanic | 61 | 98% | 101 | 99% | Yes |
| White, not of Hispanic Origin | 247 | 98% | 488 | 99% | Yes |
| English Language Learners | 53 | 100% | 95 | 100% | Yes |
| Students with Disabilities | 65 | 98% | 159 | 99% | Yes |
| Economically Disadvantaged | 150 | 98% | 322 | 98% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|------------|
| Objective | Local Current | Growth | AYP |
| Graduation 85% | 88% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 405 | 87% | 808 | 86% | | | | | Yes |
| American Indian/Alaska Native | | | | | | | | | |
| Asian/Pacific Islander | 54 | 95% | 103 | 92% | | | | | Yes |
| Black, not of Hispanic Origin | 67 | 63% | 151 | 61% | 42% | 20% | 5% | 43% | Yes-SH |
| Hispanic | 49 | 67% | 83 | 70% | | | | | Yes-CI |
| White, not of Hispanic Origin | 235 | 96% | 466 | 96% | | | | | Yes |
| English Language Learners | 42 | 58% | 74 | 59% | 30% | 5% | 2% | 29% | Yes-SH |
| Students with Disabilities | 58 | 54% | 139 | 56% | 41% | -1% | 10% | 42% | No |
| Economically Disadvantaged | 119 | 65% | 251 | 63% | 39% | 13% | 21% | 45% | Yes-SH |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|------------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 404 | 85% | 807 | 82% | | | | | Yes |
| American Indian/Alaska Native | | | | | | | | | |
| Asian/Pacific Islander | 54 | 93% | 103 | 91% | | | | | Yes |
| Black, not of Hispanic Origin | 66 | 55% | 150 | 47% | | | | | Yes-CI |
| Hispanic | 49 | 64% | 83 | 67% | | | | | Yes-CI |
| White, not of Hispanic Origin | 235 | 96% | 466 | 94% | | | | | Yes |
| English Language Learners | 42 | 55% | 74 | 59% | | | | | Yes-CI |
| Students with Disabilities | 57 | 49% | 138 | 44% | 59% | 16% | 10% | 42% | Yes-SH |
| Economically Disadvantaged | 118 | 59% | 250 | 54% | | | | | Yes-CI |
| Met Mathematics Objective? | | | | | | | | | Yes |

Preliminary ANNUAL REVIEW OF SCHOOL PERFORMANCE: 2010-11

District: 3269 **Madison Metropolitan**
 School: 0620 **Toki Mid**

Tested Grades: 6,7,8
 School Enrollment: 477

| Adequate Yearly Progress - School Review Summary | | | | | | |
|--|---------|--------------|---------|--------------|---------|--------------|
| | 2008-09 | | 2009-10 | | 2010-11 | |
| | AYP | Status | AYP | Status | AYP | Status |
| Test Participation | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Other Academic Indicator | Yes | Satisfactory | Yes | Satisfactory | Yes | Satisfactory |
| Reading | No | Level 1 | No | Level 2 | No | Level 3 |
| Mathematics | Yes | Satisfactory | Yes | Satisfactory | No | Satisfactory |
| Met Adequate Yearly Progress? | No | | No | | No | |
| SCHOOL Status: | Level 1 | | Level 2 | | Level 3 | |
| Not Title I | | | | | | |

| TEST PARTICIPATION Objective 95% | Current Year | | Two-Year | | AYP |
|--|--------------|--------|----------|--------|------------|
| | Enrolled | Tested | Enrolled | Tested | |
| All Students | 481 | 99% | 975 | 99% | Yes |
| American Indian/Alaska Native | 3 | | | | |
| Asian/Pacific Islander | 34 | | | | |
| Black, not of Hispanic Origin | 167 | 98% | 341 | 99% | Yes |
| Hispanic | 67 | 100% | 126 | 100% | Yes |
| White, not of Hispanic Origin | 210 | 100% | 435 | 99% | Yes |
| English Language Learners | 56 | 100% | 118 | 100% | Yes |
| Students with Disabilities | 102 | 97% | 225 | 96% | Yes |
| Economically Disadvantaged | 246 | 99% | 494 | 99% | Yes |
| Met Test Participation Objective? | | | | | Yes |

| OTHER ACADEMIC INDICATOR | | | |
|---------------------------------------|---------------|--------|------------|
| Objective | Local Current | Growth | AYP |
| Attendance 85% | 97% | | Yes |
| Met Other Indicator Objective? | | | Yes |

Key
 CI: Confidence Interval
 Enrolled: The total students enrolled in tested grades.
 FAY-T: Number of Full Academic Year students tested.
 Index: Proficiency Index
 N/A: Insufficient data for reliable determination.
 SH: Safe Harbor

| READING Objective 80% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 408 | 84% | 831 | 82% | | | | | Yes |
| American Indian/Alaska Native | 3 | | | | | | | | |
| Asian/Pacific Islander | 33 | | | | | | | | |
| Black, not of Hispanic Origin | 116 | 69% | 252 | 63% | 42% | 26% | 85% | 96% | Yes-SH |
| Hispanic | 56 | 75% | 104 | 74% | | | | | Yes-CI |
| White, not of Hispanic Origin | 200 | 96% | 407 | 96% | | | | | Yes |
| English Language Learners | 46 | 63% | 96 | 64% | | | | | Yes-CI |
| Students with Disabilities | 83 | 49% | 185 | 49% | 48% | 5% | 85% | 95% | No |
| Economically Disadvantaged | 184 | 70% | 378 | 66% | 37% | 19% | 85% | 96% | Yes-SH |
| Met Reading Objective? | | | | | | | | | No |

| MATHEMATICS Objective 68% | Current Year | | Two-Year | | Safe Harbor Step 1 | | Safe Harbor Step 2 | | AYP |
|-----------------------------------|--------------|-------|----------|-------|----------------------|---------|--------------------|---------------|-----------|
| | FAY-T | Index | FAY-T | Index | Not Proficient/Index | | WI State Criteria | Local Current | |
| | | | | | Prior Yr | Reduced | | | |
| All Students | 408 | 77% | 832 | 75% | | | | | Yes |
| American Indian/Alaska Native | 3 | | | | | | | | |
| Asian/Pacific Islander | 33 | | | | | | | | |
| Black, not of Hispanic Origin | 116 | 54% | 253 | 52% | 50% | 11% | 85% | 96% | Yes-SH |
| Hispanic | 56 | 71% | 104 | 65% | | | | | Yes |
| White, not of Hispanic Origin | 200 | 93% | 407 | 92% | | | | | Yes |
| English Language Learners | 46 | 60% | 96 | 58% | | | | | Yes-CI |
| Students with Disabilities | 83 | 37% | 186 | 42% | 52% | -8% | 85% | 95% | No |
| Economically Disadvantaged | 184 | 59% | 378 | 56% | | | | | Yes-CI |
| Met Mathematics Objective? | | | | | | | | | No |

Adequate Yearly Progress (AYP)

What is AYP and How is it Calculated?

Each year under the federal education law *No Child Left Behind* (NCLB), all Wisconsin public schools and districts must meet the state's four *Adequate Yearly Progress* (AYP) Objectives. Each objective and the methods used to determine if each objective has been met are described below.

2010-11

Graduation or Attendance — Elementary and middle schools must have an attendance rate of at least 85% or show growth over the prior year. High schools that graduate students must have Legacy high school graduation rates of at least 85% or show at least 2% growth over the prior year.

Test Participation — 95% of all students enrolled in the tested grade(s) during the testing window must participate in the *Wisconsin Student Assessment System* (WSAS), which includes the *Wisconsin Knowledge and Concepts Examinations* (WKCE) and the *Wisconsin Alternate Assessment for Students with Disabilities* (WAA-SwD). The test participation objective is met using the current year's participation rate or a two-year average participation in the Reading or Mathematics examinations.

Reading — A school or district must achieve a proficiency index of 80.5%.

Mathematics — A school or district must achieve a proficiency index of 68.5%.

The Test Participation, Reading, and Mathematics objectives above apply to all students in the tested grades and to subgroups of sufficient size. The subgroups include five major racial/ethnic groups, students with disabilities, English Language Learners, and economically disadvantaged students.

The proficiency index for Reading and Mathematics is calculated by assigning one point for each full academic year (FAY) student who scores in the Proficient or Advanced categories on the WSAS plus one-half point for each student scoring in the Basic category. The total points are divided by the total number of FAY students tested to calculate the proficiency index.

In Reading and Mathematics, a confidence interval may be applied to the AYP decision. A confidence interval increases consistency of the accountability decisions similar to the *margin of error* associated with an opinion poll.

The Reading and Mathematics objectives also include *Safe Harbor* provisions for those missing the annual AYP objective. *Safe Harbor* allows a school or district to demonstrate growth by showing a 10% reduction in the percent of students scoring in the Basic or Minimal Performance range *and* reaching the criteria for another academic indicator: graduation, attendance or science. A confidence interval is also applied to *Safe Harbor* calculations.

Schools that miss the same AYP objective for two consecutive years are identified for improvement. District AYP determinations are based on the aggregate of all students at each grade span, elementary, middle, and high school. Districts that miss the same objective at all three grade spans for two consecutive years are identified as in need of improvement. Schools and districts identified for improvement face federal sanctions if they receive Title I funds. State and Federal laws require publication of school and district performance reports and identification of schools and districts that do not make AYP.

State and federal laws require the annual review of school performance to determine if student academic achievement and progress is adequate. The review includes a comparison of actual achievement levels of students in Reading and Mathematics and Wisconsin's annual measurable objectives (AMO) in these subjects. These annual measurable objectives were set separately based on

actual achievement levels of students in 2001-02 and increase over time. The same annual measurable objectives apply to all districts, schools, and student groups in the Wisconsin public school system.

Summary AYP information is available on the web for each Wisconsin school and district as well as examples and technical details. Care should be taken when communicating test results and AYP calculations to protect student privacy. See: www.dpi.wi.gov/oea/pdf/ayp_example11.pdf and www.dpi.wi.gov/oea/pdf/ayp_explanatory11.pdf

An AYP Primer - This is a two page document that gives a basic overview of Adequate Yearly Progress policy. See: www.dpi.wi.gov/eSEA/pdf/aypprimer.pdf

**Annual Measurable Objectives for Reading and Mathematics
2002-03 through 2013-14**
PERCENT OF WI STUDENTS WHO NEED TO SCORE AT PROFICIENT/ADVANCED
Annual Measurable Objectives (AMO)

| | | READING | MATHEMATICS |
|---|---------|----------------|--------------------|
| Starting Point | 2001-02 | 61% | 37% |
| | 2002-03 | 61% | 37% |
| | 2003-04 | 61% | 37% |
| Intermediate Goal (Begin 3-8 testing) | 2004-05 | 67.5% | 47.5% |
| | 2005-06 | 67.5% | 47.5% |
| | 2006-07 | 67.5% | 47.5% |
| Intermediate Goal | 2007-08 | 74% | 58% |
| | 2008-09 | 74% | 58% |
| | 2009-10 | 74% | 58% |
| Intermediate Goal | 2010-11 | 80.5% | 68.5% |
| Intermediate Goal | 2011-12 | 87% | 79% |
| Intermediate Goal | 2012-13 | 93.5% | 89.5% |
| Goal: All Proficient | 2013-14 | 100% | 100% |

– EXPLANATORY NOTES –
ANNUAL REVIEW OF SCHOOL AND DISTRICT PERFORMANCE

Introduction

Protecting Student Privacy:

Many portions of the *Annual Review of School/District Performance* are for school and district use, as they may contain personally identifiable student information whose release may be a violation of pupil records law. The *Adequate Yearly Progress – School Review Summary* and the *Adequate Yearly Progress – District Review Summary* boxes at the top of report (with bold borders) are public information. Legal counsel should be consulted prior to public release of data other than the *AYP Review Summary* information.

Student Subgroups and Minimum Subgroup Size:

Under *No Child Left Behind* (NCLB), schools as a whole (all tested grades) and districts (by grade-span) are held accountable for student performance in nine subgroups: All Students, each of five major racial/ethnic categories (American Indian, Asian/Pacific Islander, Black, Hispanic, and White), English Language Learners (ELL), Students with Disabilities, and Economically Disadvantaged students. In Wisconsin, results are publicly reported for subgroups greater than 5 students. However, for AYP purposes, the minimum number of students needed to make valid accountability decisions for schools or districts is defined as 40 for subgroups. Student subgroups not meeting these minimum cell size requirements at the school level are evaluated for accountability purposes in the all student group and at the district level when sufficient cell size is met.

Schools with Small Numbers of Students or No Tested Grades:

Under NCLB, all public schools and districts must be held accountable. Schools without a tested grade and those with fewer than 6 Full Academic Year (FAY) students in tested grades are evaluated for accountability purposes by their district using locally available evidence of meeting the AYP objectives.

Full Academic Year:

A full academic year (FAY) student is defined as one continuously enrolled through the Wisconsin Student Locator System (WSLS) for 9.25 academic months prior to testing. This is approximately the time from the fall testing window to the prior year's third Friday of September enrollment count. Since each district determines its own start date each fall, there is no "statewide" starting date for calculating a full academic year; FAY is calculated individually for each district through dates submitted to WSLS. See dpi.wi.gov/lbstat/isescalculator.html for more information.

Sources of Information Used for Determining Accountability:

Information contained in the *AYP Review Summary* is based on results from the Wisconsin Student Assessment System (WSAS), which consists of the *Wisconsin Knowledge and Concepts Examination* (WKCE) and the *Wisconsin Alternate Assessment for Students with Disabilities* (WAA-SwD); and graduation and attendance information submitted by districts for the *Wisconsin School Performance Report* (SPR) through the *Individual Student Enrollment System* (ISES).

Schools

A *school* misses AYP for an objective if one or more student subgroups meets minimum cell size and fails to meet the AYP criterion for that objective. Missing AYP in that same objective for two or more consecutive years results in a designation as a “School Identified for Improvement,” or SIFI Level 1-5, corresponding to the number of years that the same objective has placed them in improvement status. If a SIFI meets AYP for that objective the following year, the school is designated as “improved.” If a *SIFI Level 1-5 Improved* school meets AYP for a second consecutive year in that objective, it receives a “satisfactory” designation. The overall accountability status of a school or district is equal to the highest improvement level of its four AYP objectives.

An AYP determination of “N/A,” representing “Not Applicable,” appears if the school or district did not have enough students to meet Wisconsin’s minimum subgroup size (described above) or has only one year of data. Schools and districts that have met all their AYP objectives for two consecutive years are designated “Satisfactory.”

Districts

Districts are evaluated for AYP in a manner similar to that used for evaluating schools, as described above. The difference is that districts are evaluated at each of three grade spans in which they have tested grades: Elementary (3-5), Middle (6-8), and High School (10). To be designated as a “District Identified for Improvement,” or DIFI, a district must miss the same objective at all relevant grade spans for two consecutive years.

Sanctions

Schools and districts that receive federal Title I funds are subject to sanctions for failing to meet AYP for two or more consecutive years; complete descriptions of the Title I sanctions are available at www.dpi.wi.gov/esea/doc/sanctions-schools.doc and www.dpi.wi.gov/esea/doc/sanctions-districts.doc, respectively. Additional information about “Corrective Action and Restructuring for Schools Identified for Improvement” is found in *ESEA Information Update Bulletin* No. 04.02 at dpi.wi.gov/esea/bulletins.html.

Understanding Each Part of the Annual Review of School/District Performance Report:

Adequate Yearly Progress – School/District Review Summary:

The summary contains publicly-available information, lists the AYP status for both the current year and a two-year average for each of the four criteria used to determine AYP (described below):

- Test Participation,
- the Other Academic Indicator (Graduation or Attendance), and
- Reading and Mathematics proficiency.

All public schools and public school districts will be accountable for the performance of student subgroups—including major racial/ethnic subgroups, students with disabilities, limited English proficient students, and economically disadvantaged students—through the AYP determination.

The performance of all students enrolled, as well as the following subgroups, outlined in NCLB sec. 1111(b)(2)(C)(v), are measured against established annual proficiency objectives and participation goals.

- The racial/ethnic groups are the same as the groups used on the Enrollment Report (PI-1290), and on the IDEA Federal Student Data Report (PI-2197) *Wisconsin Administrative Code*, and are as follows:
 - Asian/Pacific Islander,
 - Black, Not of Hispanic Origin,
 - Hispanic,
 - American Indian/Alaskan Native,
 - White, Not of Hispanic Origin
- An "economically disadvantaged" student is a student who is a member of a household that meets the income eligibility guidelines for free or reduced-price meals (less than or equal to 185% of Federal Poverty Guidelines) under the National School Lunch Program.
- A "student with a disability," i.e., SwD, is a student who is considered eligible for the December 1 federal child count as reported by the district to the WDPI on the IDEA Federal Student Data Report (PI-2197) *Wisconsin Administrative Code*.
- An English Language Learner is a student with limited English proficiency who scores at one of five limited English proficiency levels on a WDPI approved English proficiency assessment instrument, as defined in Wisconsin Administrative Rule PI 13. See www.legis.state.wi.us/rsb/code/pi/pi013.pdf

In addition, the proficiency rates for recently exited students (within two years) are included in the evaluation of two of the sub-groups, English Language Learners (ELP 6) and Students with Disabilities (under IDEA). The counts of these students are not displayed due to space limitations.

Complete information regarding federal and state accountability policies for Wisconsin public schools is available at dpi.wi.gov/oea/acct/index.html .

Test Participation:

Under NCLB, schools and districts are required to test at least 95% of students enrolled at the time of testing for all student groups that meet minimum cell size requirements. This may be met through either the current year or a two-year average. Test Participation is calculated by dividing the number of students tested in Reading or Mathematics by the total enrollment in the tested grades (3-8 and 10) at the time of testing and expressing the result as a percentage.

Other Academic Indicator (Graduation or Attendance):

Schools and districts must also meet required criteria for the Other Academic Indicator, or show growth from the prior school year on that indicator, as follows:

- The indicator for schools and districts that graduate students is their overall high school graduation rate. To meet the graduation criterion, 85% or at least 2% growth over the prior school year must be met.
- Schools and districts that do not graduate students use overall attendance rate as their indicator. These schools and districts must have an attendance rate of at least 85% *or* show growth over the prior year.

Reading and Mathematics Achievement:

All Wisconsin schools and districts must meet Annual Measurable Objectives (AMOs) for Reading and Mathematics as defined in the state's accountability plan. The current AMO for Reading is a Proficiency Index of 80.5% and the AMO for Mathematics is a Proficiency Index of 68.5%. A schedule of required AMOs for Reading and Mathematics from 2002-2014 can be found on the DPI website at dpi.wi.gov/oea/acct/ayp.html .

The AMOs are met using results from the WSAS (WKCE and WAA-SwD). For both Reading and Mathematics, a school or district's Proficiency Index is calculated as follows, based upon numbers of FAY students tested and Wisconsin's four categories of achievement (Minimal Performance, Basic, Proficient, and Advanced):

$$\frac{(\text{number of FAY Proficient or Advanced} \times 1.0) + (\text{number of FAY Basic} \times 0.5)}{\text{number of FAY students tested}} = \text{Proficiency Index}$$

For a school which tested 200 FAY students and had 120 students score Proficient or Advanced, 60 Basic, and 20 Minimal Performance, the Proficiency Index would be:

$$\frac{(120 \times 1.0) + (60 \times 0.5)}{200} = 75\%$$

A school or district may meet the Proficiency Index using either its current year or its two-year average.

Students with disabilities rated as Proficient or Advanced on the alternate assessment pre-requisite skills are included as Proficient for AYP purposes. At the district level, however, only 1% of all students enrolled in tested grades that took the alternate assessment for students with disabilities (WAA-SwD) and scored Proficient or Advanced may be counted as Proficient for AYP purposes unless an exemption is documented and approved by DPI. Schools are not subject to the 1% limitation.

For schools and districts that miss the AMOs in Reading and Mathematics, a 99% *confidence interval* (CI) is applied to reduce the possibility that the AMO miss is due to chance. A designation of "Yes-CI" on the Annual Review sheet indicates that the school or district that missed the AMO in Reading and/or Mathematics has a Proficiency Index that falls within the range specified by the 99% confidence interval.

Schools and districts that do not meet AMO requirements for Reading and Mathematics through their Proficiency Index or a 99% confidence interval may also do so through the Safe Harbor provision. Safe Harbor is a two-step process, both of which must be met:

When the AMO is missed, there is another possible way to meet AYP call Safe Harbor.

Safe Harbor Step 1:

If the percentage of students scoring Proficient or Advanced has increased from the prior year, schools and districts must show a 10% reduction in the percent below proficient from the prior year to the current year in either

- a) their percentage of non-proficient students (those scoring in the Minimal Performance/Basic categories); or
- b) the inverse of its Proficiency Index (100% minus the Proficiency Index).

The purpose of Safe Harbor *Step 1* is to give credit for increasing the number of students moving from Minimal Performance to Basic while ensuring that there has not been a decrease in the percentage of students scoring at or above the Proficient level.

An *example* of a school that satisfies requirements for Safe Harbor *Step 1(a)* (a 10% reduction in non-proficient students) can be illustrated using the hypothetical example of a school that tested 200 FAY students in both the current year and prior year with the following distribution of students across proficiency categories:

- Current year: 120 Proficient + Advanced, 40 Basic, and 40 Minimal Performance.
- Prior year: 100 Proficient + Advanced, 40 Basic, and 60 Minimal Performance

This school has achieved a 20% reduction in percent non-proficient students (100 divided by 200 in the prior year = 0.50 compared with 80 divided by 200 in the current year = 0.40):

$$\frac{(0.50 - 0.40)}{0.50} = 20\% \text{ reduction}$$

An example of a school that tested 200 FAY students in two consecutive years and *did not* satisfy requirements for Safe Harbor *Step 1(a)* - a 10% reduction in non-proficient students - but *did* meet requirements for Safe Harbor *Step 1(b)* - a 10% reduction in the inverse of its Proficiency Index - can be illustrated with the following *example*:

- Current year: 102 Proficient + Advanced, 80 Basic, and 18 Minimal Performance
- Prior year: 100 Proficient + Advanced, 50 Basic, and 50 Minimal Performance

This school has not met requirements for Safe Harbor *Step 1(a)* by demonstrating a 10% reduction in non-proficient students (100 in the prior year compared to 98 in the current year, for a reduction of only 2%). It has, however, met *Step 1(b)* by reducing the inverse of its Proficiency Index by 22.7% from the current year (0.29) compared to the *prior year* (0.375):

Current Year Inverse of Proficiency Index:

$$1.0 - \left[\frac{(102 \times 1.0) + (80 \times 0.5)}{200} \right] = 1.0 - 0.71 = 0.29$$

Prior Year Inverse of Proficiency Index:

$$1.0 - \left[\frac{(100 \times 1.0) + (50 \times 0.5)}{200} \right] = 1.0 - 0.625 = 0.375$$

$$\text{Reduction in Inverse of Proficiency Index: } \left[\frac{(0.375 - 0.29)}{0.375} \right] = 22.7\%$$

Both forms of Safe Harbor *Step 1* employ a 75% confidence interval around the percentage reduction calculation to increase decision reliability. The confidence interval is used in Safe Harbor *Step 1* only when the percentage of students scoring Proficient or Advanced has increased from the prior year

Safe Harbor Step 2:

If a school satisfies criteria for *Step 1*, it must then also meet a Step 2 criterion, which is based on achieving the *Other Academic Indicator* (Graduation or Attendance) criteria or growth. Science proficiency is evaluated for Step 2 when disaggregated data for the *Other Academic Indicator* is not available.

The *Step 2* criterion is a graduation rate of 85% for schools and districts that graduate students or an attendance rate of 85% for all other schools and districts; or demonstrating growth over the prior year rate. This criteria is used for all students and subgroups when disaggregated graduation and attendance data is available. Attendance and graduation fully disaggregated by student subgroup became available for AYP calculations in SY2008-09 and subsequently are now generally available for Safe Harbor *Step 2*.

2010-11 Adequate Yearly Progress Reconsideration Criteria

Districts with schools that miss Adequate Yearly Progress (AYP) have until June 24, 2011, to request that their preliminary AYP determination be reconsidered. Requests for reconsideration must be related to one of the following issues:

1. Medical Emergencies:

The United States Department of Education guidance allows a school or district to excuse a student from the test participation requirement if that student had a significant medical emergency. A "significant medical emergency" is a significant health impairment that renders the student incapable of participating in any academic activities, including state assessments, for the entire testing window. Examples might include hospitalization for a life-threatening condition, or a serious accident involving extensive rehabilitation. Documentation must be provided that shows both of the following:

- A. "not tested" student(s) met this requirement; and

Evidence to submit:

- a copy of the school record sheet showing that the student was listed and not tested;
- absence records showing that this student missed all of the testing window; and
- records indicating a significant medical emergency preventing the student from participating in both testing and any academic activities.

- B. a recalculation of the related student subgroup(s), with the student(s) removed from the denominator, results in meeting the 95% Test Participation objective.

Example 1: a subgroup of 40 missed the Test Participation objective; when the designated student is removed, the subgroup is now 39, which is below the required cell size for accountability purposes.

Example 2: 41 students are in the subgroup and 38 were tested resulting in $38/41 = 92.7\%$; when the designated student is removed, the test participation results in $38/40 = 95\%$.

2. Data Errors:

Opportunities for correcting data existed prior to testing in the fall during the entry of student data in the *Wisconsin Student Locator System (WSLS)* and *Individual Student Enrollment System (ISES)*. In addition, data corrections were permitted by the testing vendor using the *On-Line Record Editing System (RES)*. Evidence of additional data errors may be submitted to the DPI, providing those errors will result in a change of preliminary AYP status. Examples of possible data errors and required evidence include:

- A. Test booklet returned for a student who was no longer enrolled in the school at the time of testing, resulting in the student being counted as "not tested."

Evidence to submit:

- a copy of the school record sheet showing that the student was listed and not tested; and
- a screenshot of the student's record showing the date that the student transferred or withdrew.

- B. Incorrect coding of a student as Full Academic Year (FAY), when the student was not continuously enrolled for the preceding 9.25 months, resulting in the student's scores being calculated into the Reading or Mathematics FAY proficiency determination.

Evidence to submit:

- a copy of the school record sheet showing that the student scored minimal or basic on either the WKCE, or WAA-SwD;
- a screenshot of the student's record showing the date of enrollment is within the district's current academic year calendar, or that the student was not continuously enrolled for 9.25 academic months prior to the testing window; and
- evidence that a recalculation of the AYP determination results in the subgroup(s) meeting AYP.

- C. Incorrect coding of a student's demographic information, resulting in the related subgroup(s) missing either the Test Participation, Reading, or Mathematics proficiency objectives.

Examples include:

Example 1: Evidence that a student should have been either included or removed from the Economically Disadvantaged subgroup, as a result of a change in their free/reduced lunch eligibility status between the pre-ID label creation and the actual testing window.

Evidence to submit:

- a copy of the original pre-ID coding information indicating that the student was (or was not) counted as Economically Disadvantaged;
- a copy of free/reduced lunch status after that date showing that the student's status changed prior to the testing window;
- a copy of the school record sheet showing that the student was either not tested, or scored minimal or basic on either the WKCE or WAA-SwD; and
- evidence that a recalculation of the subgroup(s) with the student deleted (or added) results in meeting AYP for that objective.

Example 2: Incorrect coding of a student's grade level, ethnic group, status as an English Language Learner, or status as a Student with Disabilities.

Evidence to submit:

- a copy of the school record sheet showing that the student was either not tested, or scored minimal or basic on either the WKCE or WAA-SwD;
- a copy of the original pre-ID coding information indicating the ethnic group for this student at the time of testing;
- a screenshot of the student's official record indicating a different ethnic designation; and
- evidence that a recalculation of both ethnic groups results in meeting AYP for that objective.

- D. Incorrect coding of students who graduated with an HSED but *also* received a high school diploma granted by the school board under s.118.30 (1) (a) or (d)(*Wis. Statutes*) . These students should be coded in the Individual Student Enrollment System (ISES) as credential type (R) Regular High School Diploma.

Evidence to submit:

- ISES: High School Completion Report showing the Total # of Students who were expected to complete high school; Students Not Completing High School in the standard number of years; and the # and % of Students Completing High School.
- The school should work with the ISES Administrator appointed by the district to identify students Not Completing High School in the standard number of years and verify that they received valid, appropriate exit codes.
- The principal and ISES Administrator should provide a signed statement certifying that the students in question (X, Y, Z), actually qualify for and were issued the credit based, Regular High Diploma under s.118.30(1)(a) or (d) (*Wis. Statutes*) by the school board, and that their previously certification was in error. Further that the corrected exit codes will be updated in ISES.

Note: Continuing students change cohort groups and are carried in ISES through the year they turn 21. Definitions and information are available at www.dpi.wi.gov/lbstat/isescalc.html#max_age_year www.dpi.wi.gov/lbstat/eseamap.html#graduation and www.dpi.wi.gov/lbstat/datahsc.html

- E. In the rare event that a school serves as a center for students with significant cognitive disabilities where a high concentration of the of the students have significant cognitive disabilities, the department, under a reconsideration request will review evidence to determine if the number of students with significant cognitive disabilities are so severe that they would not be able to perform any part of a skill or demonstrate knowledge on the WAA-SwD in the content areas of Reading, Mathematics, Language Arts, Social Studies and Science without full physical prompting in a highly structured setting. Further, it would be highly unlikely that the

knowledge and skills required by the WAA-SwD would develop in time even if these students are provided effective instruction. As a result, IEP goals and objectives for these students do not pertain to the knowledge and skills assessed on the WAA-SwD.

If the department determines that the school serves as a center with a high concentration of students with such severe cognitive disabilities, and that there are students who meet this definition, the scores for these students could be excluded from the AYP calculations for the students with disabilities sub-group.

Evidence to submit:

For each student meeting the above definition of significant cognitive disability provide the following:

- Grade level
- Gender
- Race/ethnicity
- ELL status
- Free/reduced lunch eligibility status
- School FAY status
- District FAY status
- WAA-SwD performance level (minimal prerequisite skill)

The school or district should submit this evidence with a letter of certification signed by both the Director of Special Education and the District Assessment Coordinator, and a recalculation of the Reading or Mathematics Proficiency Rate or Proficiency Index that results in meeting the *Annual Measurable Objective* criteria

- F. Other data errors. Evidence of other data errors may be submitted. Please contact the DPI prior to submitting other data error evidence, to clarify the types of evidence that would be required around the potential issue.

Note: All data errors corrected through Reconsideration only affects AYP calculations. The graduation, attendance, and proficiency rate data displayed on WINSS do not change as a result of reconsideration updates. Each data collection underwent quality assurance certification by the district with deadlines prior to posting to WINSS.

Questions about requests for AYP reconsideration may be directed to the following DPI staff of the Office of Educational Accountability:

Susan Ketchum, Consultant, at (608) 267-0425 or susan.ketchum@dpi.wi.gov
Philip Cranley, Consultant, at (608) 266-9798 or philip.cranley@dpi.wi.gov
Lynette Russell, Director, at (608) 267-1072 or lynette.russell@dpi.wi.gov
Philip Olsen, Assistant Director, at (608) 266-8779 or philip.olsen@dpi.wi.gov

Requests for reconsideration must be submitted by the district, and received by the DPI no later than 4:00 p.m. on Friday, June 24, 2011.

MAIL: Palmer Bell
Office of Educational Accountability
Wisconsin Department of Public Instruction
125 South Webster Street, P.O. Box 7841
Madison, WI 53707-7841

FAX: (608) 266-8770

| DISTRICT | SCHOOL | Participation AYP | Other Academic Indicator AYP | Reading AYP | Mathematics AYP | Improvement Status | | | | | Title I Status | Mailing | |
|----------------------|----------------------|-------------------|------------------------------|-------------|-----------------|--------------------|-----------------|------------------|--------------|-----|----------------|---------------|--------|
| | | | | | | Participation | Other Indicator | Reading | Mathematics | AYP | | | |
| Madison Metropolitan | | Yes | Yes | No | No | Satisfactory | Satisfactory | Level 1 | Satisfactory | No | Satisfactory | Title I | Pink |
| Madison Metropolitan | Cherokee Heights Mid | Yes | Yes | No | No | Satisfactory | Satisfactory | Level 2 | Satisfactory | No | Level 2 | Title I | Pink |
| Madison Metropolitan | East Hi | No | No | No | No | Level 2 | Satisfactory | Level 5 | Level 5 | No | Level 5 | Title I | Pink |
| Madison Metropolitan | Falk El | Yes | Yes | No | Yes | Satisfactory | Satisfactory | Satisfactory | Satisfactory | No | Satisfactory | Title I - SwP | Yellow |
| Madison Metropolitan | Glendale El | Yes | Yes | No | No | Satisfactory | Satisfactory | Satisfactory | Satisfactory | No | Satisfactory | Title I - SwP | Yellow |
| Madison Metropolitan | Huegel El | Yes | Yes | Yes | Yes | Satisfactory | Satisfactory | Satisfactory | Satisfactory | Yes | Satisfactory | Title I - SwP | Blue |
| Madison Metropolitan | James Wright Mid | Yes | Yes | No | Yes | Satisfactory | Satisfactory | Satisfactory | Satisfactory | No | Satisfactory | Not Title I | Yellow |
| Madison Metropolitan | Jefferson Mid | Yes | Yes | No | No | Satisfactory | Satisfactory | Satisfactory | Satisfactory | No | Satisfactory | Not Title I | Yellow |
| Madison Metropolitan | LaFollette Hi | Yes | Yes | Yes | No | Satisfactory | Satisfactory | Level 3 Improved | Level 3 | No | Level 3 | Not Title I | Pink |
| Madison Metropolitan | Leopold El | Yes | Yes | No | Yes | Satisfactory | Satisfactory | Level 2 | Satisfactory | No | Level 2 | Title I - SwP | Pink |
| Madison Metropolitan | Lincoln El | Yes | Yes | Yes | Yes | Satisfactory | Satisfactory | Satisfactory | Satisfactory | Yes | Satisfactory | Title I - SwP | Green |
| Madison Metropolitan | Memorial Hi | Yes | Yes | No | Yes | Satisfactory | Satisfactory | Level 1 | Satisfactory | No | Level 1 | Not Title I | Pink |
| Madison Metropolitan | O'Keeffe Mid | Yes | Yes | Yes | No | Satisfactory | Satisfactory | Satisfactory | Satisfactory | No | Satisfactory | Not Title I | Yellow |
| Madison Metropolitan | SAPAR Program Hi | Yes | No | Yes | Yes | Satisfactory | Satisfactory | Satisfactory | Satisfactory | No | Satisfactory | Not Title I | Yellow |
| Madison Metropolitan | Sennett Mid | Yes | Yes | No | No | Satisfactory | Satisfactory | Satisfactory | Satisfactory | No | Satisfactory | Not Title I | Yellow |
| Madison Metropolitan | Sherman Mid | Yes | Yes | Yes | No | Satisfactory | Satisfactory | Satisfactory | Satisfactory | No | Satisfactory | Not Title I | Yellow |
| Madison Metropolitan | Toki Mid | Yes | Yes | No | No | Satisfactory | Satisfactory | Level 3 | Satisfactory | No | Level 3 | Not Title I | Pink |
| Madison Metropolitan | West Hi | Yes | Yes | No | No | Satisfactory | Satisfactory | Satisfactory | Satisfactory | No | Satisfactory | Not Title I | Yellow |
| Madison Metropolitan | Whitehorse Mid | Yes | Yes | No | No | Satisfactory | Satisfactory | Satisfactory | Satisfactory | No | Satisfactory | Not Title I | Yellow |