

**SANCTIONS FOR
TITLE I DISTRICTS**

NOT MAKING ADEQUATE YEARLY PROGRESS (AYP)

DISTRICTS IDENTIFIED FOR IMPROVEMENT (DIFI) STATUS- **Must make AYP for two consecutive years to be removed from DIFI status*

Timeline	What districts must do	What the state will do
Miss AYP for one year	<i>No sanctions</i>	
DIFI Level 1 Miss AYP for two consecutive years	<ol style="list-style-type: none"> 1. Within 3 months, identified district must develop new or revised district improvement plan. The plan must: <ul style="list-style-type: none"> ■ Incorporate scientifically-based research strategies... ■ Identify actions that have the greatest likelihood of improving the achievement of participating children in meeting... ■ Address the professional development needs of instruction staff by committing to spend not less than 10% of district Title I funds for this purpose ■ Include specific measurable achievement goals and targets... ■ Address the fundamental teaching and learning needs in the schools... ■ Incorporate appropriate activities, before school, after school, and during the summer... ■ Specify responsibilities of the state educational agency and local educational agency... ■ Include strategies to promote effective parental involvement in the school. 2. The LEA must implement the plan no later than the beginning of this school year. 3. Ensure that parents of each student enrolled in a school served by a local educational agency identified for improvement are notified. 	<ol style="list-style-type: none"> 1. Upon request, DPI will provide or arrange technical assistance to assist the LEA to: <ul style="list-style-type: none"> ■ Develop and implement an improvement plan ■ Work with schools needing improvement Technical assistance will be supported by effective methods and instructional strategies grounded in scientifically based research. Technical assistance will address problems, if any, in implementing parent involvement and professional development activities. 2. DPI must establish a system of corrective action. DPI will take corrective action if a district does not make adequate progress by the end of the second full school year it has been identified for improvement (see DIFI level 3). (Note: state must provide notice of the corrective action to the parents and public). Prior to that status, DPI will closely monitor progress of school districts and may require the following: <ul style="list-style-type: none"> ■ Title I-receiving school districts will be priority for being selected for monitoring for compliance of their ESEA consolidated application.

Timeline	What districts must do	What the state will do
<p>DIFI Level 2 Miss AYP for three years</p>	<ol style="list-style-type: none"> 1. Continue the implementation of the improvement plan. 2. Comply with any monitoring procedures imposed by the state. 	<ol style="list-style-type: none"> 1. Continue to provide technical assistance as described under DIFI level 1. 2. Closely monitor the progress of districts that may consist of the following: <ul style="list-style-type: none"> ■ Title I-receiving school districts will continue to be a priority for being selected for monitoring for compliance of their ESEA consolidated application. ■ Districts may be required to submit for review their district improvement plans.
<p>DIFI Level 3 Miss AYP for four years</p>	<ol style="list-style-type: none"> 1. Continue the implementation of the improvement plan. 2. Comply with any monitoring procedures imposed by the state. 3. Implement state-required corrective action. 	<ol style="list-style-type: none"> 1. Continue to provide technical assistance as described under DIFI level 1. 2. Closely monitor the progress of districts that may consist of the following: <ul style="list-style-type: none"> ■ Title I-receiving school districts will continue to be a priority for being selected for monitoring for compliance of their ESEA consolidated application. ■ Districts may be required to submit for review their district improvement plans. ■ Title I-receiving school districts' ESEA consolidated application for funding will be reviewed to ensure funds are targeted toward improvement areas, and school districts may be required to redirect ESEA funds to improvement areas. 3. Districts will be required to submit to DPI their district improvement plans and after conferring with school district officials, DPI will implement corrective action for Title I-receiving districts per NCLB requirements noted below. <p>Corrective action must include at least one of the following:</p> <ul style="list-style-type: none"> ■ Deferring programmatic funds or reducing administrative funds ■ Instituting and fully implementing a new curriculum ■ Replacing the LEA personnel who are relevant to the failure to make adequate yearly progress

Timeline	What districts must do	What the state will do
		<ul style="list-style-type: none"> ■ Removing particular schools from the jurisdiction of the LEA and establishing alternate arrangement for public governance and supervision of such schools ■ Appointing or receiving a trustee to administer the affairs of the LEA in place of the superintendent and school board ■ Abolishing or restructuring the LEA ■ Authorizing students to transfer to another LEA
<p>DIFI Level 4 Miss AYP for five years</p>	<ol style="list-style-type: none"> 1. Comply with any monitoring procedures imposed by the state. 2. Continue the implementation of state-required corrective action. 	<ol style="list-style-type: none"> 1. Continue to provide technical assistance as described under DIFI level 1. 2. Closely monitor the progress of districts that may consist of the following: <ul style="list-style-type: none"> ■ Title I-receiving school districts will continue to be a priority for being selected for monitoring for compliance of their ESEA consolidated application. ■ Title I-receiving school districts' ESEA consolidated application for funding will be reviewed to ensure funds are targeted toward improvement areas, and school districts may be required to redirect ESEA funds to improvement areas. 3. Ensure that Title I-receiving school districts are implementing state-required corrective action.

Resources:

- More information on **Wisconsin's School Accountability System** can be found at: <http://www.dpi.wi.gov/oea/acct/index.html>
- Wisconsin Information Network for Successful Schools – **School Improvement Planning Tool** can be found at: <http://www.dpi.wi.gov/sig/improvement/tools.html>
- Sample letter/statement to parents regarding districts identified for improvement: <http://www.dpi.wi.gov/esea/doc/sample-difiparentnotif.doc>
- Wisconsin Department of Public Instruction's **No Child Left Behind Web site**: <http://www.dpi.wi.gov/esea/index.html>