

District Identified for Improvement (DIFI) -- Math
Adequate Yearly Progress (AYP) by level by student subgroup

ELEMENTARY	Two	2009-10			2010-11			2011-12	2012-13	2013-14
		Misses?	Goal	Actual	Meet APY?	Goal	Actual	Meet APY?	Goal	Goal
All students	OK	58%	77%	yes	68%	78%	yes	79%	90%	100%
Native American	OK	58%	78%	yes	68%	#N/A	#N/A	79%	90%	100%
Asian	OK	58%	84%	yes	68%	88%	yes	79%	90%	100%
African American	OK	58%	56%	yes-CI	68%	55%	NO	79%	90%	100%
Hispanic	OK	58%	65%	yes	68%	68%	yes	79%	90%	100%
White	OK	58%	90%	yes	68%	91%	yes	79%	90%	100%
English Language Learner	OK	58%	65%	yes	68%	68%	yes	79%	90%	100%
Students with Disabilities	OK	58%	54%	yes-CI	68%	53%	NO	79%	90%	100%
Economically Disadvantaged	OK	58%	62%	yes	68%	62%	NO	79%	90%	100%

MIDDLE	Two	2009-10			2010-11			2011-12	2012-13	2013-14
		Misses?	Goal	Actual	Meet APY?	Goal	Actual	Meet APY?	Goal	Goal
All students	OK	58%	82%	yes	68%	79%	yes	79%	90%	100%
Native American	OK	58%	#N/A	#N/A	68%	#N/A	#N/A	79%	90%	100%
Asian	OK	58%	88%	yes	68%	85%	yes	79%	90%	100%
African American	OK	58%	59%	yes	68%	55%	NO	79%	90%	100%
Hispanic	OK	58%	73%	yes	68%	70%	yes	79%	90%	100%
White	OK	58%	93%	yes	68%	94%	yes	79%	90%	100%
English Language Learner	OK	58%	69%	yes	68%	64%	yes-CI	79%	90%	100%
Students with Disabilities	OK	58%	51%	yes-CI	68%	44%	NO	79%	90%	100%
Economically Disadvantaged	OK	58%	67%	yes	68%	63%	NO	79%	90%	100%

HIGH	Two	2009-10			2010-11			2011-12	2012-13	2013-14
		Misses?	Goal	Actual	Meet APY?	Goal	Actual	Meet APY?	Goal	Goal
All students	OK	58%	75%	yes	68%	77%	yes	79%	90%	100%
Native American	OK	58%	#N/A	#N/A	68%	#N/A	#N/A	79%	90%	100%
Asian	OK	58%	74%	yes	68%	81%	yes	79%	90%	100%
African American	OK	58%	51%	yes-CI	68%	50%	NO	79%	90%	100%
Hispanic	OK	58%	59%	yes	68%	64%	Yes-CI	79%	90%	100%
White	OK	58%	89%	yes	68%	91%	yes	79%	90%	100%
English Language Learner	OK	58%	47%	NO	68%	50%	yes-SH	79%	90%	100%
Students with Disabilities	Miss x2	58%	37%	NO	68%	40%	NO	79%	90%	100%
Economically Disadvantaged	OK	58%	54%	yes-CI	68%	55%	NO	79%	90%	100%

AYP for WKCE proficiency is monitored for each of the eight student subgroups. A miss in any of them contributes to the DIFI status of the district.

Missing at each of the three levels (elementary and middle and high) for two consecutive years (regardless of which subgroup is missed) puts the District in DIFI Level 1 status.

MMSD has not yet missed AYP math goals in each of the three levels in two consecutive years. It is not in DIFI status because of its math results.

Note: Actuals less than goal may still satisfy AYP due to confidence interval or "Safe Harbor" calculations

District Identified for Improvement (DIFI) -- Reading
Adequate Yearly Progress (AYP) by level by student subgroup

ELEMENTARY	Two	2009-10			2010-11			2011-12	2012-13	2013-14
		Misses?	Goal	Actual	Meet APY?	Goal	Actual	Meet APY?	Goal	Goal
All students	OK	74%	82%	yes	80%	84%	yes	87%	94%	100%
Native American	OK	74%	87%	yes	80%	#N/A	#N/A	87%	94%	100%
Asian	OK	74%	84%	yes	80%	88%	yes	87%	94%	100%
African American	Miss x2	74%	69%	NO	80%	70%	NO	87%	94%	100%
Hispanic	OK	74%	69%	yes-CI	80%	75%	yes-SH	87%	94%	100%
White	OK	74%	92%	yes	80%	94%	yes	87%	94%	100%
English Language Learner	OK	74%	69%	yes-CI	80%	74%	yes-SH	87%	94%	100%
Students with Disabilities	Miss x2	74%	58%	NO	80%	60%	NO	87%	94%	100%
Economically Disadvantaged	OK	74%	70%	NO	80%	74%	yes-SH	87%	94%	100%

MIDDLE	Two	2009-10			2010-11			2011-12	2012-13	2013-14
		Misses?	Goal	Actual	Meet APY?	Goal	Actual	Meet APY?	Goal	Goal
All students	OK	74%	86%	yes	80%	87%	yes	87%	94%	100%
Native American	OK	74%	#N/A	#N/A	80%	#N/A	#N/A	87%	94%	100%
Asian	OK	74%	86%	yes	80%	89%	yes	87%	94%	100%
African American	OK	74%	72%	yes-CI	80%	74%	NO	87%	94%	100%
Hispanic	OK	74%	79%	yes	80%	79%	yes-CI	87%	94%	100%
White	OK	74%	96%	yes	80%	96%	yes	87%	94%	100%
English Language Learner	OK	74%	72%	yes-CI	80%	74%	yes-CI	87%	94%	100%
Students with Disabilities	Miss x2	74%	59%	NO	80%	57%	NO	87%	94%	100%
Economically Disadvantaged	OK	74%	75%	yes	80%	76%	NO	87%	94%	100%

HIGH	Two	2009-10			2010-11			2011-12	2012-13	2013-14
		Misses?	Goal	Actual	Meet APY?	Goal	Actual	Meet APY?	Goal	Goal
All students	OK	74%	81%	yes	80%	82%	yes	87%	94%	100%
Native American	OK	74%	#N/A	#N/A	80%	#N/A	#N/A	87%	94%	100%
Asian	OK	74%	74%	yes	80%	83%	yes	87%	94%	100%
African American	OK	74%	64%	yes-SH	80%	62%	NO	87%	94%	100%
Hispanic	OK	74%	65%	yes-CI	80%	71%	yes-SH	87%	94%	100%
White	OK	74%	93%	yes	80%	93%	yes	87%	94%	100%
English Language Learner	OK	74%	49%	yes-SH	80%	55%	yes-SH	87%	94%	100%
Students with Disabilities	Miss x2	74%	51%	NO	80%	51%	NO	87%	94%	100%
Economically Disadvantaged	Miss x2	74%	63%	NO	80%	64%	NO	87%	94%	100%

AYP for WKCE proficiency is monitored for each of the eight student subgroups. A miss in any of them contributes to the DIFI status of the district.

Missing at each of the three levels (elementary and middle and high) for two consecutive years (regardless of which subgroup is missed) puts the District in DIFI Level 1 status.

In 2010-11, MMSD missed AYP reading goals in each of the three levels (elementary, middle, high) in two consecutive years. This put it into DIFI Level 1 status.

Note: Actuals less than goal may still satisfy AYP due to confidence interval or "Safe Harbor" calculations