



Date: October 24, 2011

**Appendix NNN-4-29
October 24, 2011**

TO: Board of Education

FROM: Daniel A. Nerad, Superintendent

RE: Minority Student Achievement Network Plan of Action

I. Introduction

- A. Title/topic:** Minority Student Achievement Network Board of Education Presentation
- B. Presenters:** David Fernandez, Markeittia Britton, Danni Espinal, Ra Quan Cunnigan, Brianna Miller, Patrick Bass and Jaylah Mick Smith
- C. Background Information:** The Minority Student Achievement Network is a national coalition of 25 multiracial suburban-urban school districts (including the Madison Metropolitan School District) that have come together to study and eliminate achievement gaps that exist in their districts.

II. Summary of Current Information

- A. Topic:** Students from the four traditional high schools will be presenting their program plan that they created at the Minority Student Achievement Network Conference. The bulk of their work this year will focus on Teacher/Student Relationships and Conversations about Race.

III. Implications

A. Strategic Plan:

Student Action Plan

- 1 Action Step 4: Implement research-based instructional strategies to eliminate the achievement gap. Visible Results: additional strategies to eliminate the achievement gap are define and implemented using information from MSAN school districts and research priorities as well as other research-based strategies.

Curriculum Action Plan

- 2 Action Step 1: Research effective, culturally relevant standards-based practices in Civic Engagement (e.g. service learning, participatory education and democratic classrooms). Visible Results: Recommend a definition of service learning for MMSD

IV. Supporting Documents

Attachment A



Date: October 24, 2011

**Appendix NNN-4-29
October 24, 2011**

TO: Board of Education

FROM: Daniel A. Nerad, Superintendent

RE: Minority Student Achievement Network Plan of Action

I. Introduction

- A. Title/topic:** Minority Student Achievement Network Board of Education Presentation
- B. Presenters:** David Fernandez, Markeittia Britton, Danni Espinal, Ra Quan Cunnigan, Brianna Miller, Patrick Bass and Jaylah Mick Smith
- C. Background Information:** The Minority Student Achievement Network is a national coalition of 25 multiracial suburban-urban school districts (including the Madison Metropolitan School District) that have come together to study and eliminate achievement gaps that exist in their districts.

II. Summary of Current Information

- A. Topic:** Students from the four traditional high schools will be presenting their program plan that they created at the Minority Student Achievement Network Conference. The bulk of their work this year will focus on Teacher/Student Relationships and Conversations about Race.

III. Implications

A. Strategic Plan:

Student Action Plan

- 1 Action Step 4: Implement research-based instructional strategies to eliminate the achievement gap. Visible Results: additional strategies to eliminate the achievement gap are define and implemented using information from MSAN school districts and research priorities as well as other research-based strategies.

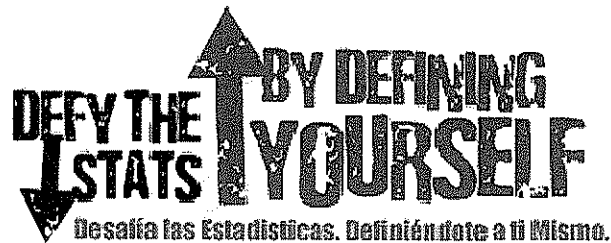
Curriculum Action Plan

- 2 Action Step 1: Research effective, culturally relevant standards-based practices in Civic Engagement (e.g. service learning, participatory education and democratic classrooms). Visible Results: Recommend a definition of service learning for MMSD

IV. Supporting Documents

Attachment A

2011 MSAN Conference



Minority Student Achievement Network

MSAN Board of Education Presentation

October 24, 2011

6:00 pm, Doyle Administration

1. Introduction
 - ✓ Brief Description of MSAN
 - ✓ Data
 - ✓ 2011-2012 MSAN Theme
2. 2011-2012 MSAN Student Project
3. MSAN Students Personal Statements
4. 2011-2012 MSAN Student Responsibilities
 - ✓ Purpose
 - ✓ Equity Review Board
 - ✓ Engagement
 - ✓ Student and Staff Professional Development

~

The 2011 Conference Attendees

David Fernandez – Madison West

Markettia Britton – Madison East

Danni Espinal – Madison East

Ra Quan Cunnigan – Madison Memorial

Brianna Miller – Madison Memorial

Patrick Bass – Madison LaFollette

Jaylah Mick Smith – Madison LaFollette

These students represented the diverse racial and ethnic student demographics of our districts and consisted of both high achieving and “promising scholars” who show academic and leadership potential.

The Chaperones for the conference were:

Ann Lauritzen - Minority Service Coordinator at Madison East

JoAnne Brown – Minority Service Coordinator at Madison Memorial

Keith Stewart. –Minority Service Coordinator at Madison West

During the annual conference the team of students engaged in:

1. College planning including a tour of Missouri University
2. Participated in Achievement Gap Readings including discussions and student action planning
3. Shared their ideas about how to motivate students to succeed and how their school could be made a meaningful and interesting place
4. Developed plans of action to implement these strategies for change and report these valuable messages to the academic leaders of their schools and districts

(See Attached – MSAN Students Conference Agenda)

District Follow Up – STUDENT PLAN OF ACTION

As a follow-up to the work that was done at the conference (Defy the Stats by Defining Yourself) the MSAN student team developed an action plan that focused on the three focus areas that guide the MSAN research and development. Those areas include: behavior and discipline in our schools, student engagement and defining ourselves and learning and growing.

(See Attached – Action Plan)

2011 MSAN Student Conference Agenda

Wednesday, September 21, 2011

- 4:00-6:00 pm Registration – Holiday Inn Executive Center
- 6:00-6:30 pm Opening & **Welcome**
- 6:30-8:00 pm Dinner & Keynote: **Eric D. Thomas** - Youth Activist, Speaker, Author & Motivator
- 8:00-8:30 pm Introduction of Schools
- 8:30-10:00 pm MSAN **Student Activities/Icebreakers** (*students and some conference supervisors*)
- 8:30-9:00 pm Chaperone Orientation (*meeting with chaperones to go over the schedule, expectations, etc.*)
- 10:00-11:00 pm Late Night Snacks (Columbia's own *Shakespeare's Pizza*)

Thursday, September 22, 2011

- 7:30-9:00 am Breakfast/Keynote: **Dr. Clyde Ruffin** - Department of Theatre, University of Missouri - Columbia
- 9:30-12:00 pm **MU Campus Tour** Part I (*students may select one option to spend the morning at: College of Medicine, Journalism, Engineering, Education, or Business*)
- 12:00-1:30 pm Lunch and **Student Panel** (MU Campus)
- 1:30-4:00 pm **MU Campus Tour** Part II (*students may select one option to spend the afternoon at: College of Medicine, Journalism, Engineering, Education or Business*)
- 5:00-7:00 pm Dinner & Keynote: **Consuelo Kickbusch** - Army Veteran, Author, Educator, and Founder & President of Educational Achievement Services, Inc.
- 7:30-10:30 pm Galactic Fun Zone - Columbia, MO
- 10:30 pm Return to Hotel

Friday, September 23, 2011

- 8:00-10:00 am Breakfast & Prep for Day: **Dr. Eryica Neville** - Director of Alternative Education, Columbia Public Schools
- 10:00-12:00 pm Achievement Gap Readings, **Discussions & Student Action Planning**
- 12:00-12:15 pm Break
- 12:15-1:30 pm Lunch and **Panel Discussion**
- 1:30-3:00 pm **Student Action Planning** cont. and Action Plan Reporting
- 3:00-3:45 pm Break
- 4:00-5:00 pm College Planning 101 (Students will break into 3 groups led by MU and CPS staff)
- 5:30-7:30 pm Dinner - Downtown Columbia, MO
- 7:30-10:00 pm **MAC Scholars** - CPS MAC Scholars will host an array of evening activities the high school: basketball, volleyball, spoken word, Karaoke, dance/talent show
- 10:00 pm Return to Hotel – late night snacks

Saturday, September 24, 2011

- 8:30-10:00 am Breakfast & **Closing Reflections**: video clip sharing

School District: Madison Metropolitan School District

Goal: MSAN Equity Union (3 Components: Equity Review, Engagement, Professional & Personal Development) IS
Behavior/discipline in our schools + Student Engagement/Defining Ourselves + Learning/Growing.

Feasibility Statement BOE, Students, Parents, Teachers, Administration - Presentations, pamphlets, meetings.
(Target audience and how you will reach them)

ACTION STEPS	Objective	RESOURCES	Responsible Person	TO BE DONE BY...	FOLLOW UP NEEDED	Challenges/barriers
Equity Review Board -MSAN + BSU students	If student chooses to have their behavioral referral reviewed by E.R. Board, it will be granted, a time and place set up with the goal of restorative justice among all involved, clarification of expectations and sharing of personal needs and concerns.	Place Teacher time Accountability for teacher follow-thru	MSAN students and staff; Members of Equity and FI Dept.	E.R. Board set up by Jan. 2012, planning to start immediately.	Doyle support, building Admin. Support, procedural definition and clarification	Students asking for copies of the behavioral referrals/knowning their rights!! Teachers or administration supporting the process of mediation between teacher and student.
Engagement Defining YOURSELF (mentors, tutors, student voices heard)	Student mentors for students, making sure there are advocates in the building, assuring students the right to have time/space to develop relationships with staff. Deliberate spaces for students to share stories with other students and staff.	Time/space in school. Relationship-building seen as priority, not as barrier.	MSAN students and staff; members of Equity and FI Dept.; student services staff in that building.	Guidelines and procedure developed and opportunities for students to access support starting Jan. 2012	Develop clear guidelines and procedures for referring students and ALSO for letting students know about the resource.	TIME..... there is no time for HS students to focus on community building in general. We need to make it a priority, as it is in elementary school.
STUDENT & STAFF Professional and Personal Development A)Cultural Practices that are Relevant - CPR) B) Etiquette	Reflecting on ourselves, as students and as staff - our practices, our behaviors, our attitudes our beliefs and how they are influencing our success or lack of success in school, with others and in our own lives. Accepting that we all have areas that need improvement and be willing to be open for supported growth in those areas.	\$\$ Support from school district to provide classes to kids around "proper" classroom etiquette, \$\$ support from district to provide staff with CPR practices and understanding differences.	MSAN students and staff; Members of Equity and FI Dept.	Planning to start immediately with goal of offering classes by Spring.	Making connections with MMSD staff who have expertise in these areas to provide in-servicing, maybe during PCT times or before/after school.	LOOKING AT: Is Equity and celebrating diversity a priority in our school? How is that communicated to our students, families and staff? It does not feel like it is currently. Is there a place to go when we, students or our families, feel like we haven't been heard? Where? To whom do we go? What happens when we do report our concern? Is there follow-thru or follow-up? Adult voice is so often heard OVER our voice. Our voices are easily dismissed or put off, often, by many adults.