



DATE: February 7, 2011

TO: Board of Education

APPENDIX MMM-8-2

February 28, 2011

FROM: Daniel A. Nerad, Superintendent

RE: Mandatory Use and Training for Infinite Campus

I. Introduction

A. Title/topic: Postponing mandatory use of Infinite Campus

B. Presenter/contact person:

Sue Abplanalp

Andrew Statz

C. Background information: In 2010, the Board approved a number of administrative recommendations geared toward increasing usage of the Infinite Campus System. The current timeline requires all high school teachers to use grade-level appropriate Infinite Campus teacher tools by the end of the fourth quarter of the 2010-2011 school year.

The administration has been notified by the vendor that significant changes will be made to the Infinite Campus interface in July 2011. Accordingly, if training sessions were to continue as required to meet the current deadline, those same teachers would have to be trained on a new interface only months later.

It would be more prudent to wait until the new interface is available and require full implementation of the Infinite Campus teacher tools at the high schools by the end of the second quarter of the 2011-2012 school year.

D. BOE action requested: Postpone mandatory use of Infinite Campus teacher tools at the high schools until the end of the second quarter of the 2011-2012 school year.

II. Summary of Current Information

A. Provide summary: On March 8, 2010, the Board unanimously approved a number of administrative recommendations geared toward increasing usage of the Infinite Campus System among staff, students and parents. (See March 8, 2010 Meeting Minutes, Appendix LLL-9-7). At that time, it was clarified that the timeline contained in Section D of Appendix LLL-9-7 was part of the recommendations being approved by the Board. The timeline, as approved, requires all high school teachers to use grade-level appropriate Infinite Campus teacher tools by the end of the fourth quarter of the 2010-2011 school year. It is our intention to seek an amendment to this timeline at the February 28, 2011 meeting.

In mid-January we were informed by Infinite Campus that they are significantly changing the teacher tools. The entire interface will change. July 2011 is the earliest the new tools will be ready to go live. In light of these changes, it seems imprudent to continue to train teachers on what will soon be an extinct interface. Rather, we would propose

amending the timeline to reflect this change, thus requiring full implementation of the Infinite Campus teacher tools at the high schools by the end of the second quarter of the 2011-2012 school year. The timeline for elementary and middle school implementation would remain the same, except elementary teachers will be required to use all grade-appropriate tools available through Infinite Campus by the end of the fourth quarter of the 2011-2012 school year, rather than just the calendar function, as was previously required

The administration also proposes amending the previously adopted recommendations to reflect a recently acquired product called School Messenger. This product was purchased to replace Infinite Campus Messenger, which is no longer available to teachers. This amendment relates to Section II(A)(1) of Appendix LLL-9-7.

In the meantime, if there is no objection by the Board, the administration intends to inform high school teachers of the impending system changes and proposed timeline modifications so they may make an educated decision regarding participation in professional development. We believe that providing this information to teachers in a timely manner will have a positive impact on overall buy-in and will, overall, produce more robust (and meaningful) professional development around this topic.

- B. Recommendations and/or alternative recommendation(s):** Advise the administration to inform high school teachers of the impending changes to the Infinite Campus system, revise the implementation deadline to be the end of the second quarter of the 2011-2012 school year, and formally recognize School Messenger as the District's volume messaging system.
- C. Link to supporting detail:** N/A

III. Implications

- A. Budget:** N/A
- B. Strategic Plan:** N/A
- C. Equity Plan:** N/A
- D. Implications for other aspects of the organization:** N/A

IV. Supporting Documentation

- A.** N/A