Creating Masterpieces





The State of Our Schools

Rochester City School District • January 20, 2011



Board Priorities

- Academic Achievement
- School Safety and Environment
- Performance Management
- Fiscal Oversight and Accountability
- Customer Service



Call to Action

Parent and Community Involvement:

- Increase student achievement
 - Parents
 - Families
 - Community Volunteers
- Enhance the learning environment
 - Alumni
 - Community



Our Promise

- Recruit and organize parents.
- Include parents and community in school decisions.
- Design effective communication between home and school.
- Identify community resources to strengthen school programs.



2011-12 Budget Survey

Please visit

www.rcsdk12.org/2011BudgetSurvey

OR

visit the District's homepage at

www.rcsdk12.org

Every Child is a Work of Art. Create a Masterpiece.



New York State Performance Overview

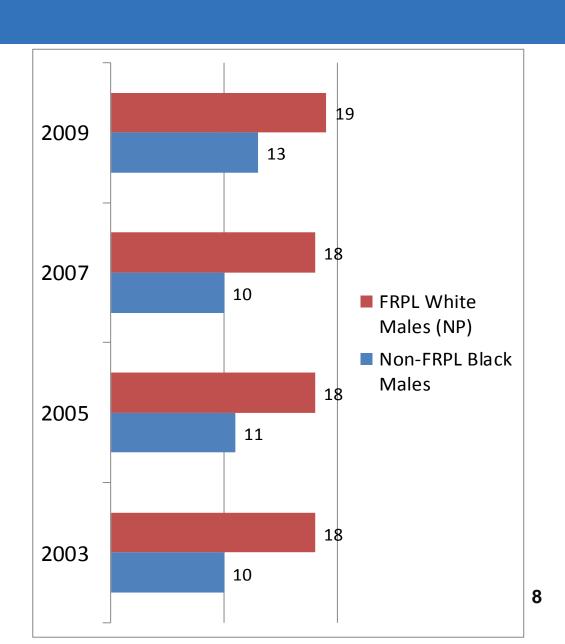
	Number of Students	4-Year Graduation Rate	Post- Secondary Enrollment	Post- Secondary Persistence
Overall	214,000	67%	48%	37%
Black and Hispanic Males	38,900	40%	21%	13%
English Language Learners	11,000	26%	10%	7%
Students with Disabilities	26,700	43%	27%	16%
Non B&H, ELL, and SWD	117,300	84%	67%	54%

Source: NYS 2002 cohort; National Student Clearinghouse

Is Poverty an Explanation for Low-Performance?

Percentage of Grade 8
Non-FRPL Black Males
vs. FRPL White Males
Performing At or Above
Proficiency in NAEP
Reading, 2003-2009

FRPL = Students eligible for Free or Reduced Price Lunch



Source: Council of the Great City Schools

"Change does not roll in on wheels of inevitability, but through continuous struggle."

- Dr. Martin Luther King, Jr.





Our Vision



Create a Masterpiece.

Six Elements of a Portfolio District

Autonomy

Decisions made at school level

Funding

Money follows the student

Choice

• Parents, students vote with feet

Accountability

Poor performing schools closed

Talent

New sources, types sought out

Support

Provided by external entities



RCSD at a Glance

Demographic Profile

African-American/Black 64%

Hispanic/Latino 22%

White **11%**

Asian 3%

Male **51%**

Female 49%

Students with Disabilities 18%

English Language Learners 10%

64 Schools

32,500 students

6,500 employees

80% Free and Reduced Lunch

More than **60** languages spoken

The Strategic Plan: Five Goals



RCSD Strategy Map

Student Achievement **Every student is post**secondary ready Increase mastery of Close achievement gap curriculum **Rochester City School District...** Stakeholders "Values and supports "Is an asset to the "Has prepared me for "Cares about my child's my contribution to college and career" success and safety" community" student success" **Students** Community **Parents** Staff **The Rochester Curriculum Right School For Every Child Great Teachers and Leaders** Develop and support diverse **Build a learning** and highly effective school Focus on college and career environment that supports leaders readiness student success **Internal Processes** Develop and support a diverse set of highly committed and Create an innovative **Ensure academic rigor for** effective teachers portfolio of high-quality every student choices for families Create a culture in which we hold ourselves accountable Support the whole child Differentiate student support for student success through a systems approach to to meet the needs of every school culture and climate student Recruit and retain talent Operational Excellence **Ensure transparency and** Best in class standards of Become a Strategy-Use data to inform equity in resource efficiency and customer **Focused Organization** decisions and actions distribution service



Focusing our Work: Three Pillars



The Right School for Every Child

"The Portfolio Plan's bold approach sends a message to students, parents, school staff, and the community that failing schools are not acceptable."

Center for Governmental Research



Focusing our Work: Three Pillars



The Rochester Curriculum

"The experience of urban districts and schools that are 'beating the odds' and closing achievement gaps reveals a pattern of using common curriculum and benchmark assessments to drive a focus on teaching and learning."

Center for Governmental Research



Focusing our Work: Three Pillars



Great Teachers and Leaders

"Common curriculum and assessments alone will not improve student learning — effective teaching will."

Center for Governmental Research



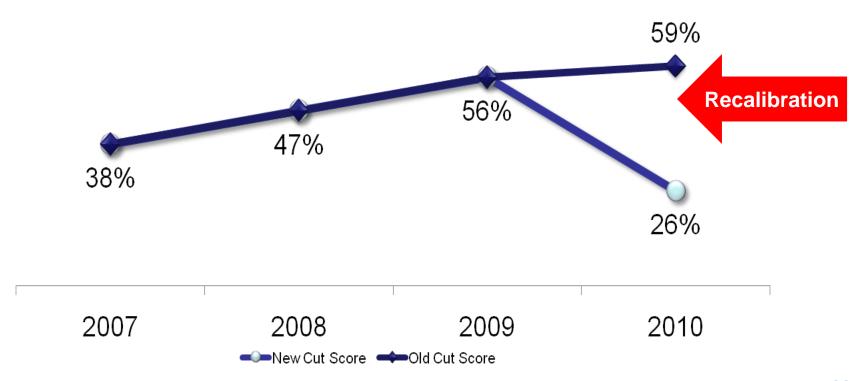
Our Approach: District Scorecard





Progress – Grades 3-8 ELA Achievement 2007-2010

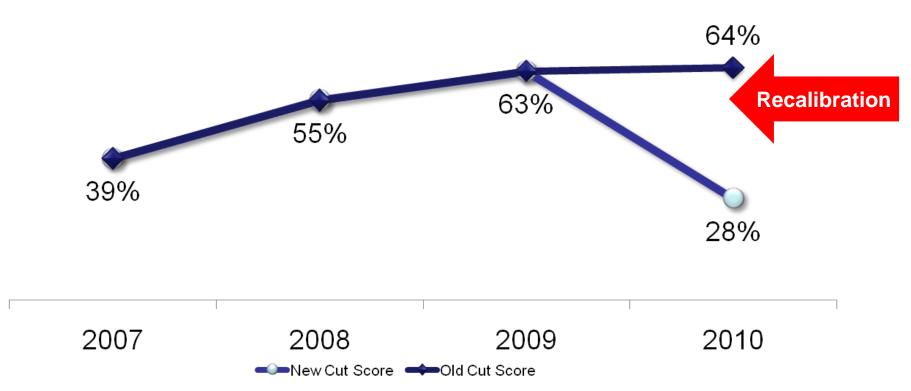
Percentage of Students Scoring in Levels 3 and 4





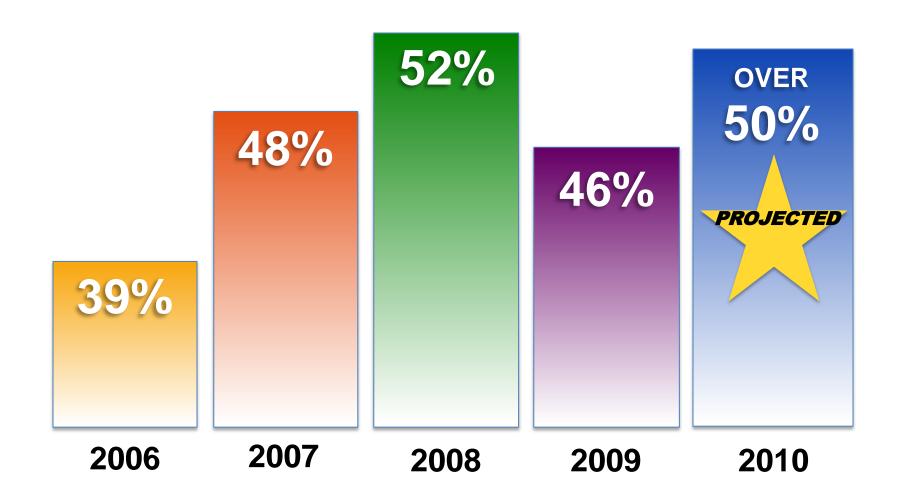
Progress – Grades 3-8 Math Achievement 2007-2010

Percentage of Students Scoring in Levels 3 and 4

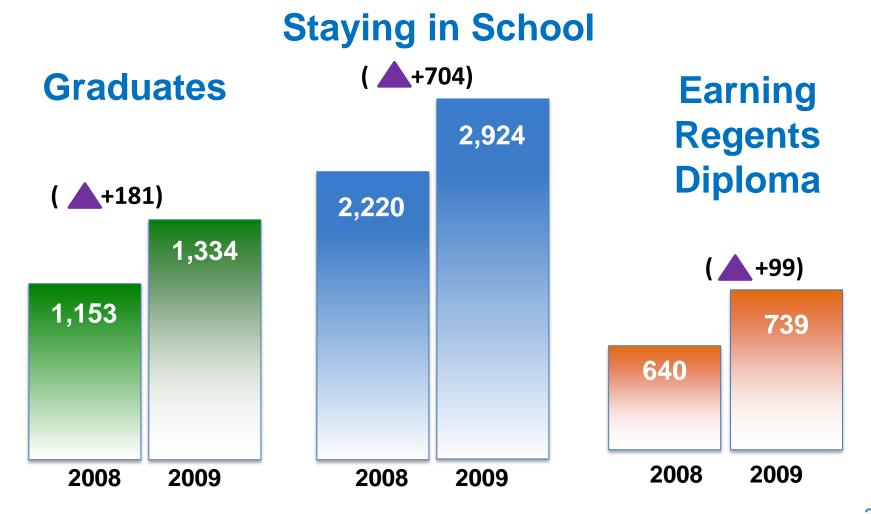




RCSD Graduation Rate



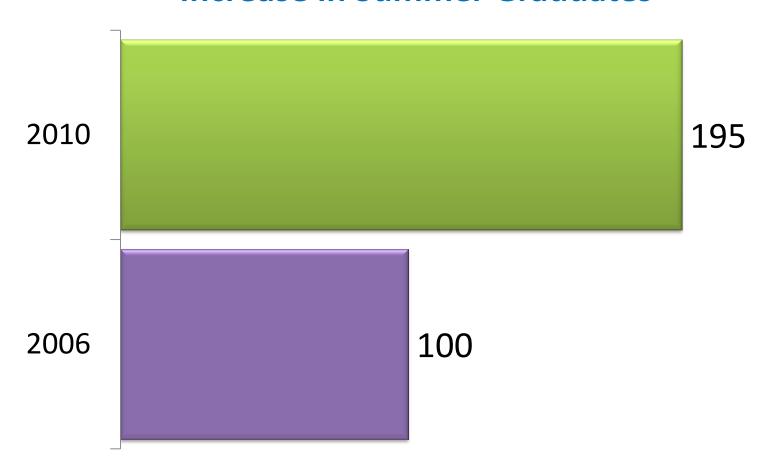
More Students Graduating Despite Tougher Requirements for Graduation





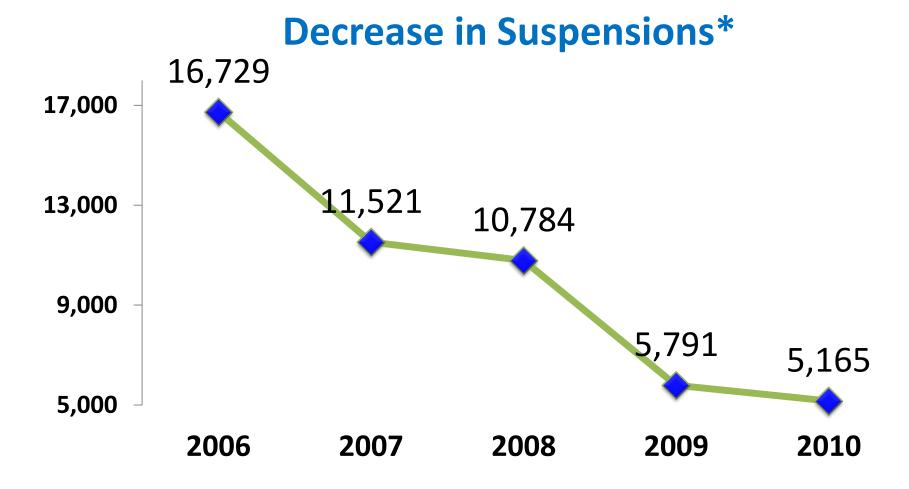
Time on Task is Crucial

Increase in Summer Graduates





Improving Our Learning Environments



^{*}Total Number includes In-School, Short-Term and Long-Term Suspensions

NATIONAL RECOGNITION

World of Inquiry School No. 58

National Blue Ribbon School

National Excellence in Urban Education Award

Dr. Charles T. Lunsford School No. 19

National Excellence in Urban Education Award



Northwest College Preparatory HS

- Partnered with College Board
- 158 AP courses taken in 2009-10
- First graduating class: June 2010
- 100% of graduates accepted to college



• Expected graduation rate, class of 2010: ~ **80%**



Northwest College Preparatory HS





Cassandra Lane

Gannon University (PA)
Pre-Med

Without struggle, there is no progress.

-Frederick Douglass

2010 Graduate

Moving Forward: Challenges

Budget

Higher Standards

College Persistence

Highly Effective Staff

Achievement Gap

Empowering Parents

Change

Leveraging Community

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