

Creating Masterpieces



The State of Our Schools

Rochester City School District • January 20, 2011



Board Priorities

- ***Academic Achievement***
- ***School Safety and Environment***
- ***Performance Management***
- ***Fiscal Oversight and Accountability***
- ***Customer Service***



Call to Action

Parent and Community Involvement:

- *Increase student achievement*
 - **Parents**
 - **Families**
 - **Community Volunteers**
- *Enhance the learning environment*
 - **Alumni**
 - **Community**



Our Promise

- *Recruit and organize parents.*
- *Include parents and community in school decisions.*
- *Design effective communication between home and school.*
- *Identify community resources to strengthen school programs.*



2011-12 Budget Survey

Please visit

www.rcsdk12.org/2011BudgetSurvey

OR

visit the District's homepage at

www.rcsdk12.org

*Every Child is a Work of Art.
Create a Masterpiece.*



New York State Performance Overview

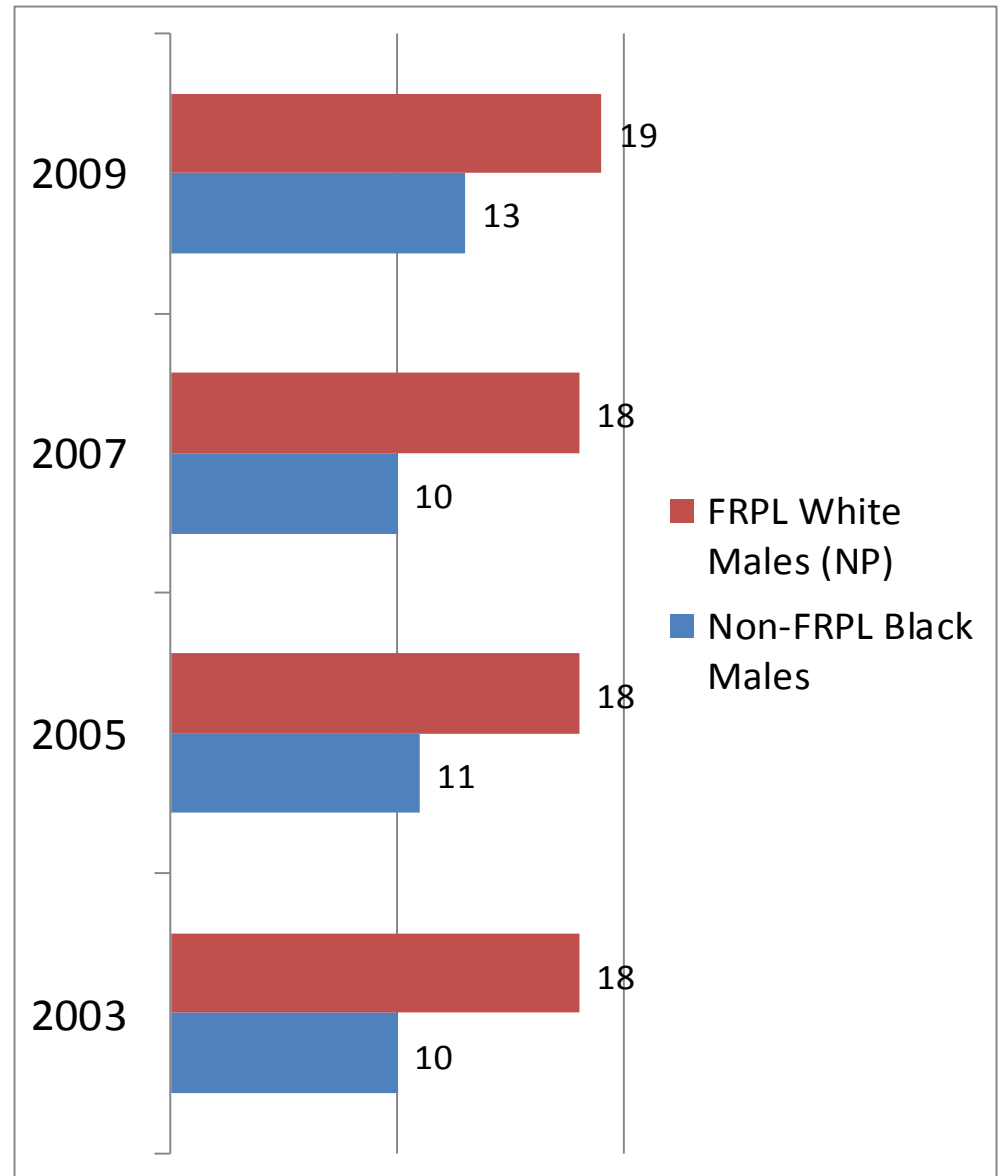
	Number of Students	4-Year Graduation Rate	Post-Secondary Enrollment	Post-Secondary Persistence
Overall	214,000	67%	48%	37%
Black and Hispanic Males	38,900	40%	21%	13%
English Language Learners	11,000	26%	10%	7%
Students with Disabilities	26,700	43%	27%	16%
Non B&H, ELL, and SWD	117,300	84%	67%	54%

Source: NYS 2002 cohort; National Student Clearinghouse

Is Poverty an Explanation for Low-Performance?

Percentage of Grade 8 Non-FRPL Black Males vs. FRPL White Males Performing At or Above Proficiency in NAEP Reading, 2003-2009

FRPL = Students eligible for Free or Reduced Price Lunch



***“Change does not roll in
on wheels of inevitability,
but through
continuous struggle.”***

- Dr. Martin Luther King, Jr.





Our Vision



***Every Child is a Work of Art.
Create a Masterpiece.***

Six Elements of a Portfolio District

Autonomy

- Decisions made at school level

Funding

- Money follows the student

Choice

- Parents, students vote with feet

Accountability

- Poor performing schools closed

Talent

- New sources, types sought out

Support

- Provided by external entities



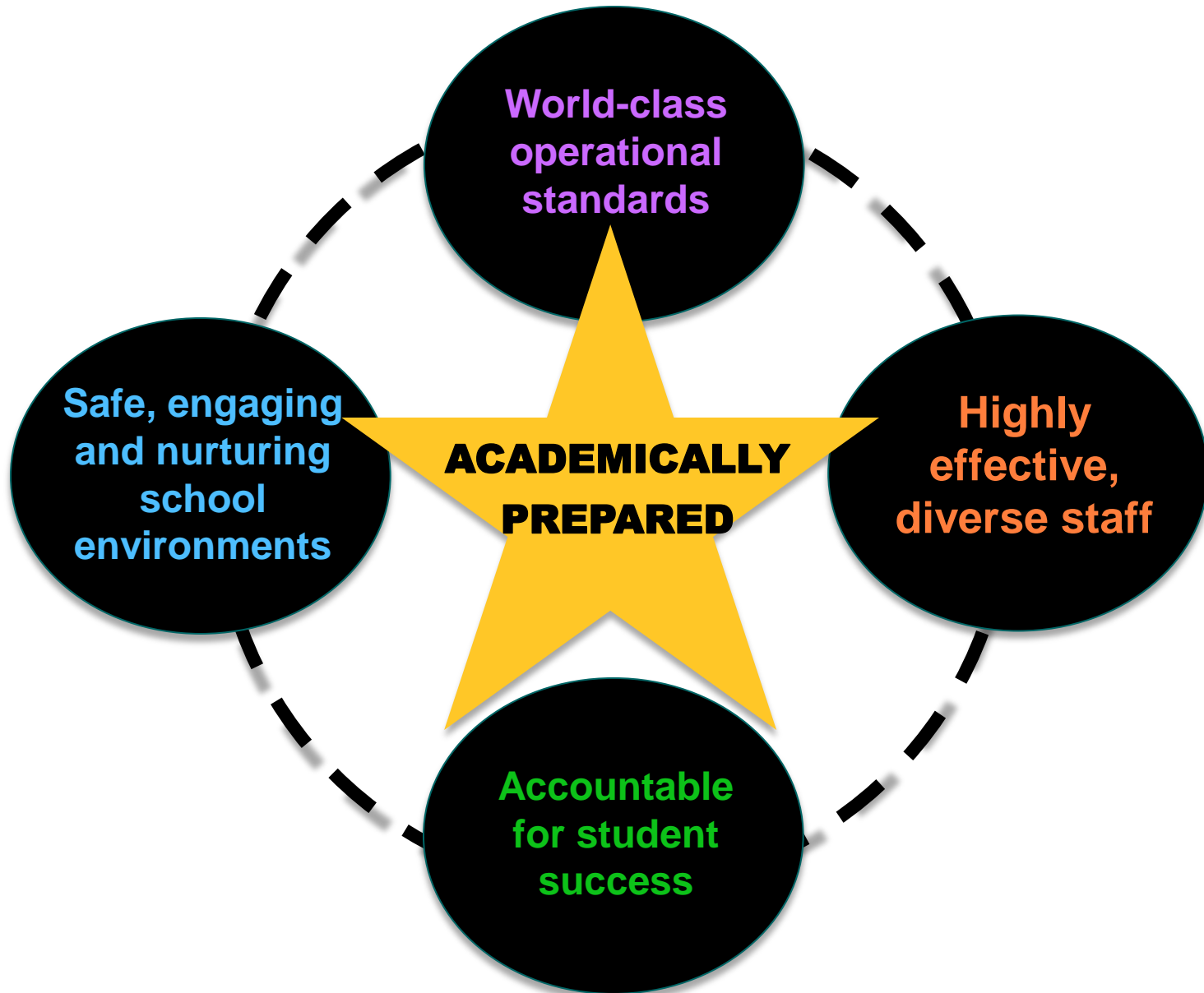
RCSD at a Glance

Demographic Profile

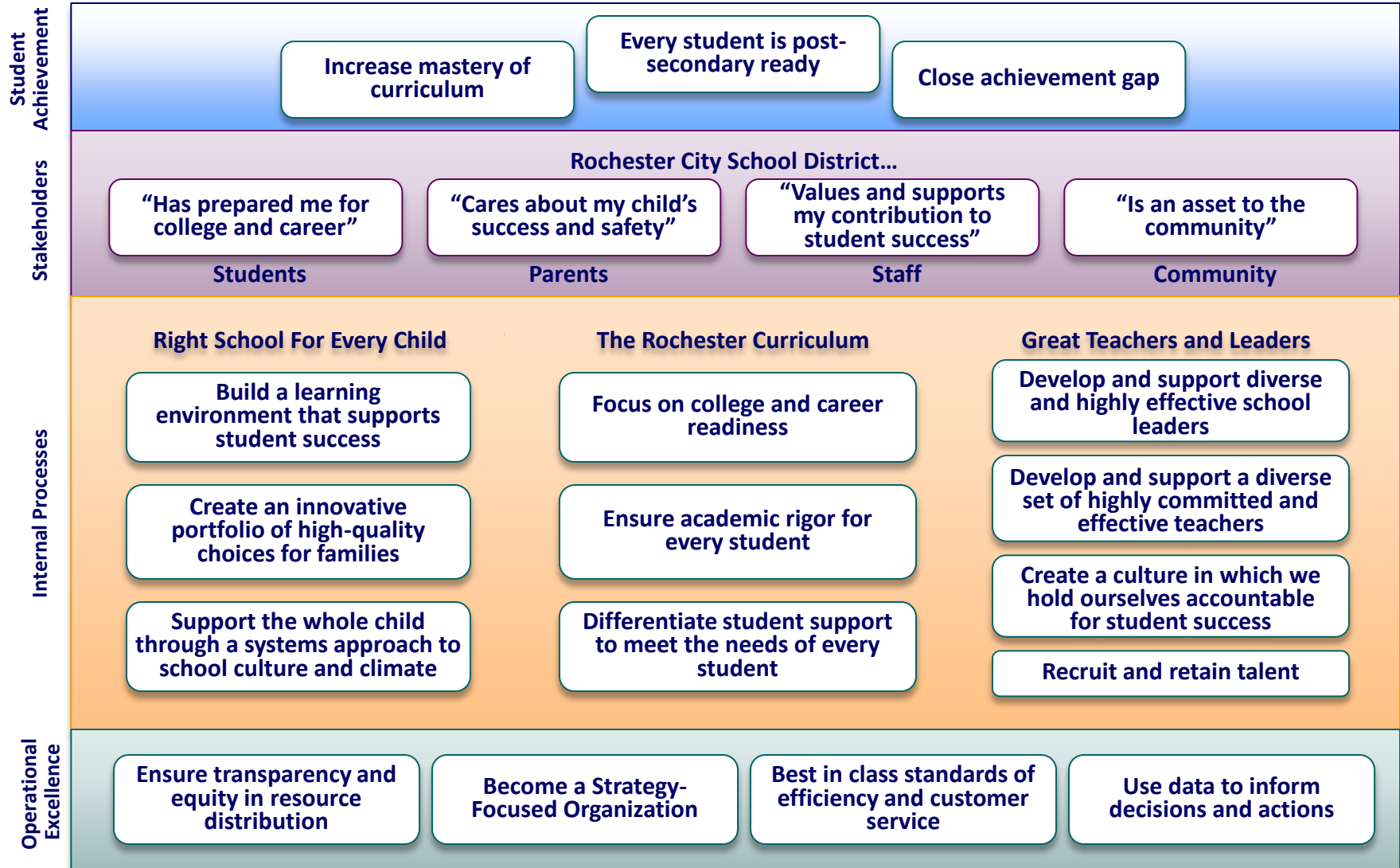
African-American/Black	64%
Hispanic/Latino	22%
White	11%
Asian	3%
Male	51%
Female	49%
Students with Disabilities	18%
English Language Learners	10%

64 Schools
32,500 students
6,500 employees
80% Free and Reduced Lunch
More than **60** languages spoken

The Strategic Plan: Five Goals

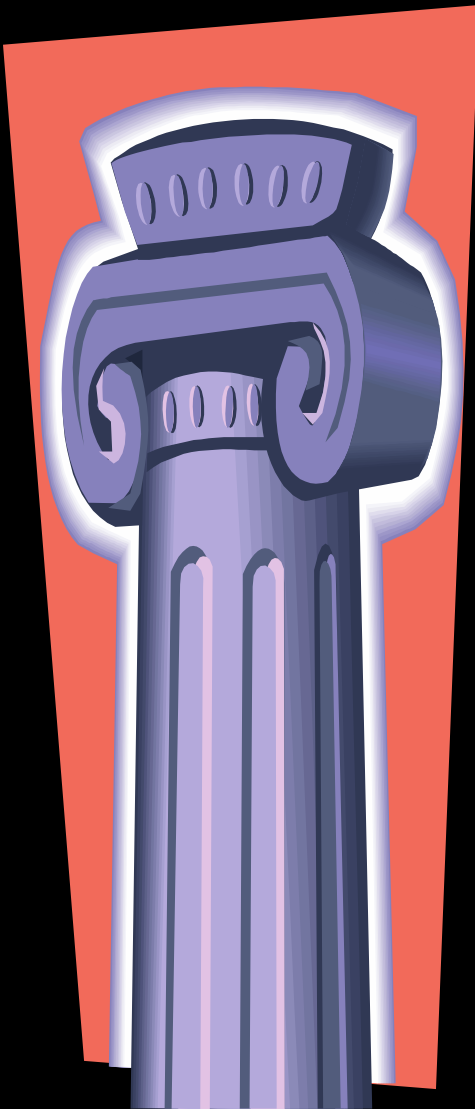


RCSD Strategy Map





Focusing our Work: Three Pillars



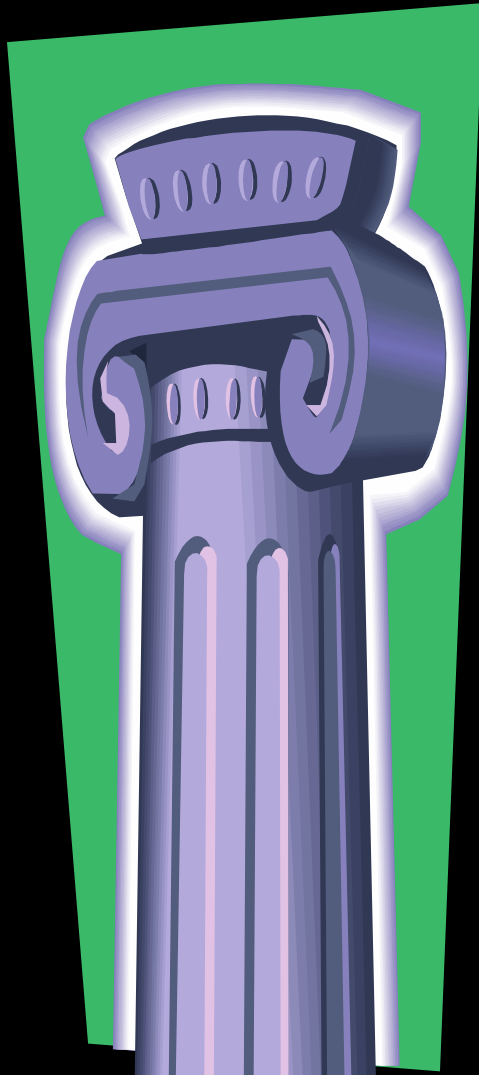
The Right School for Every Child

“The Portfolio Plan’s bold approach sends a message to students, parents, school staff, and the community that failing schools are not acceptable.”

– Center for Governmental Research



Focusing our Work: Three Pillars



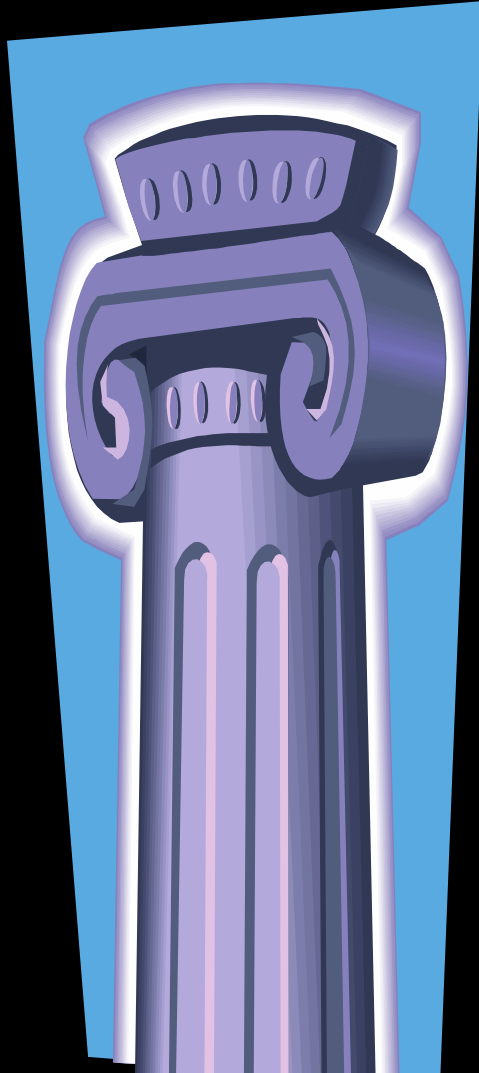
The Rochester Curriculum

“The experience of urban districts and schools that are ‘beating the odds’ and closing achievement gaps reveals a pattern of using common curriculum and benchmark assessments to drive a focus on teaching and learning.”

– Center for Governmental Research



Focusing our Work: Three Pillars



Great Teachers and Leaders

“Common curriculum and assessments alone will not improve student learning — effective teaching will.”

– Center for Governmental Research



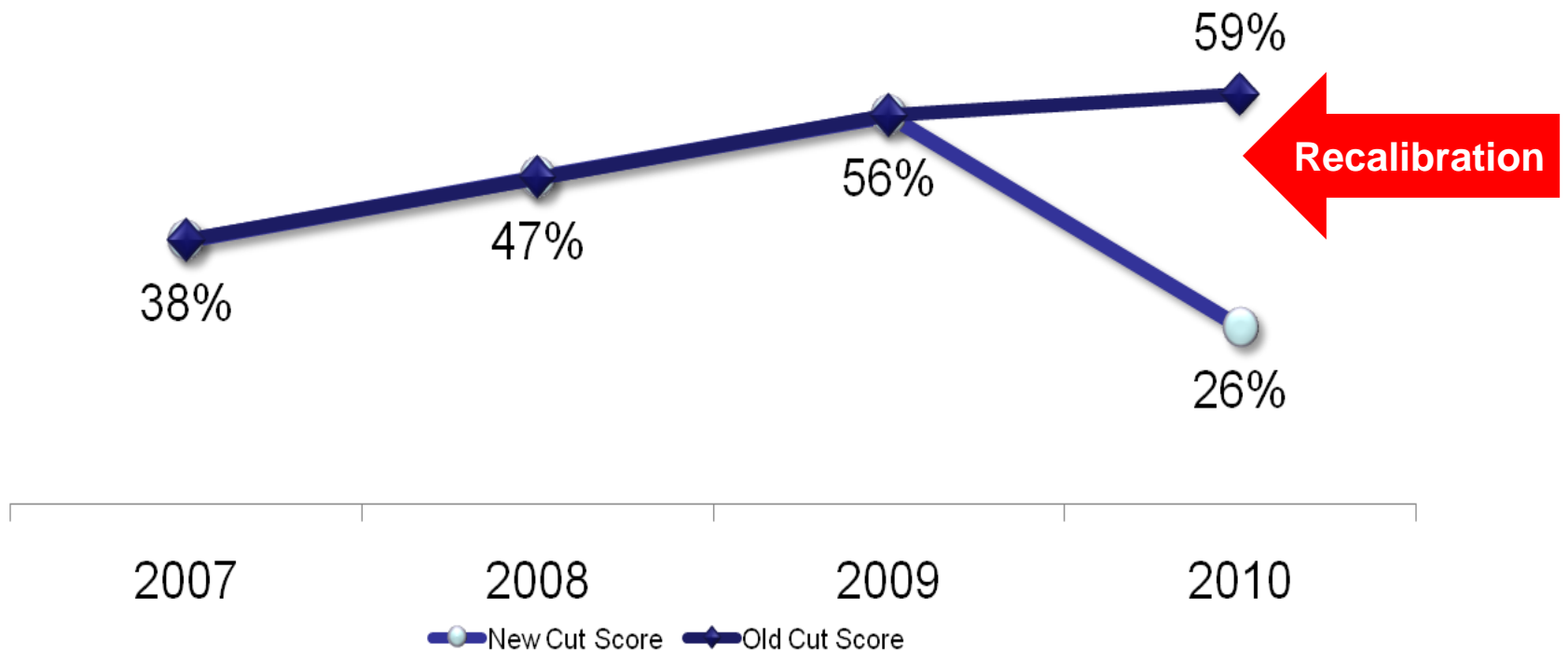
Our Approach: *District Scorecard*





Progress – Grades 3-8 ELA Achievement 2007-2010

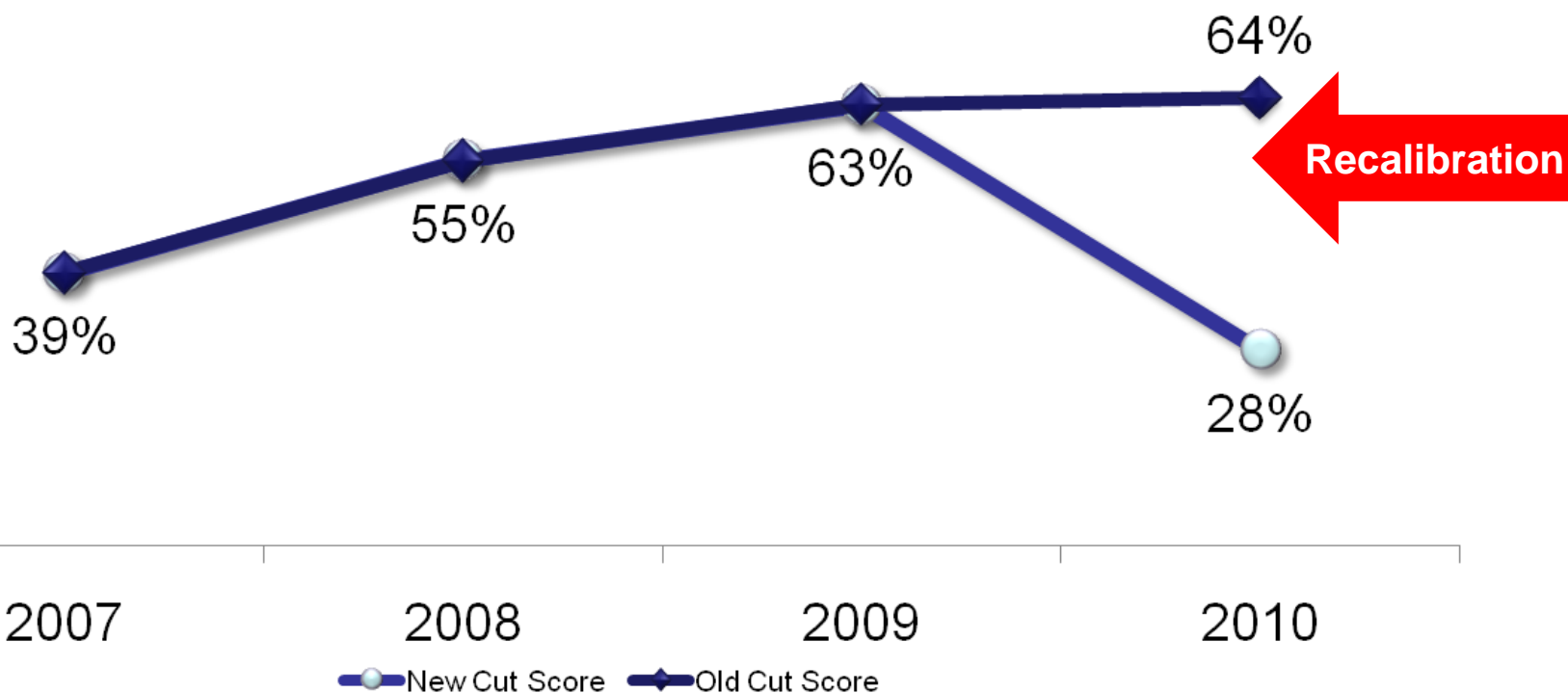
Percentage of Students Scoring in Levels 3 and 4





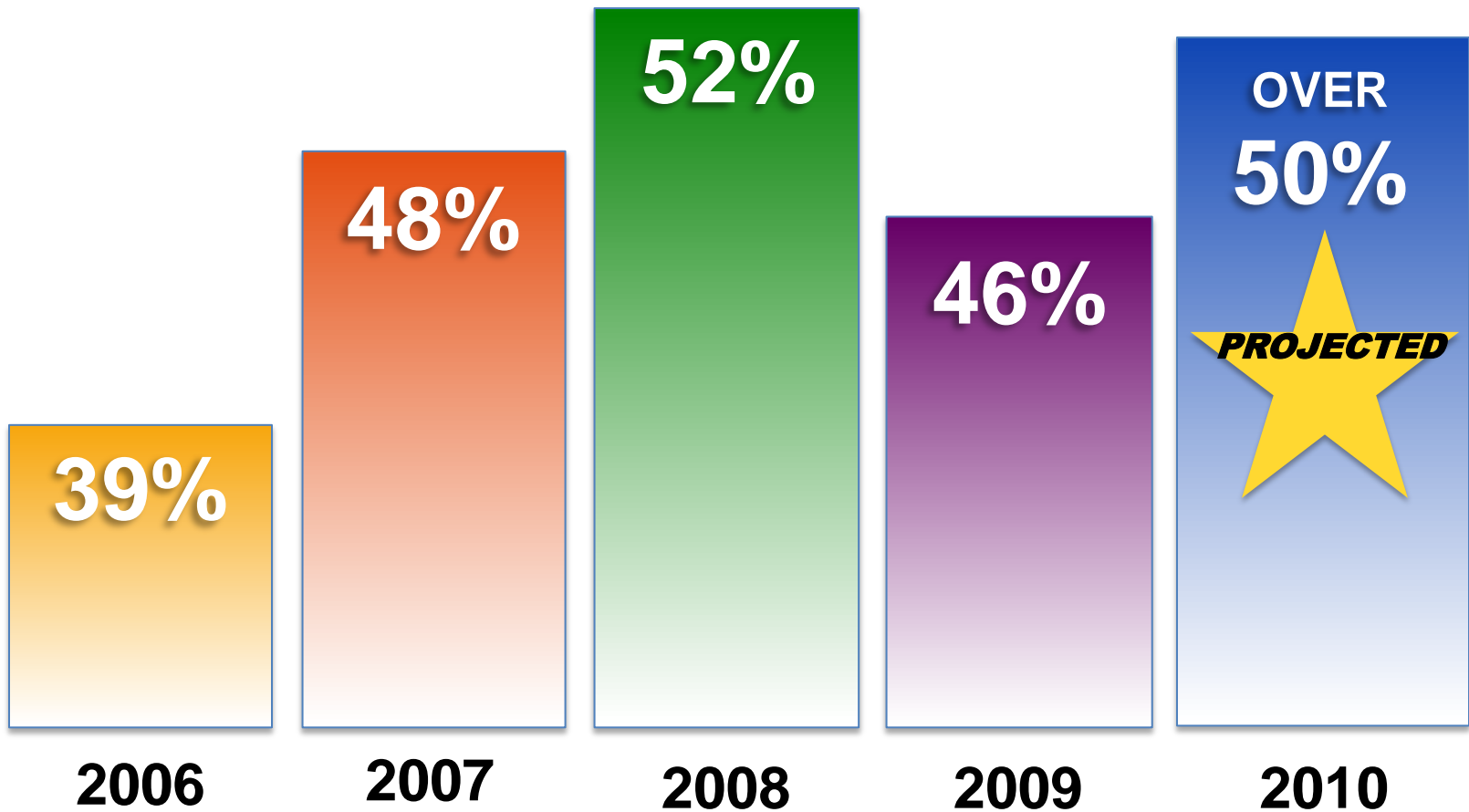
Progress – Grades 3-8 Math Achievement 2007-2010

Percentage of Students Scoring in Levels 3 and 4



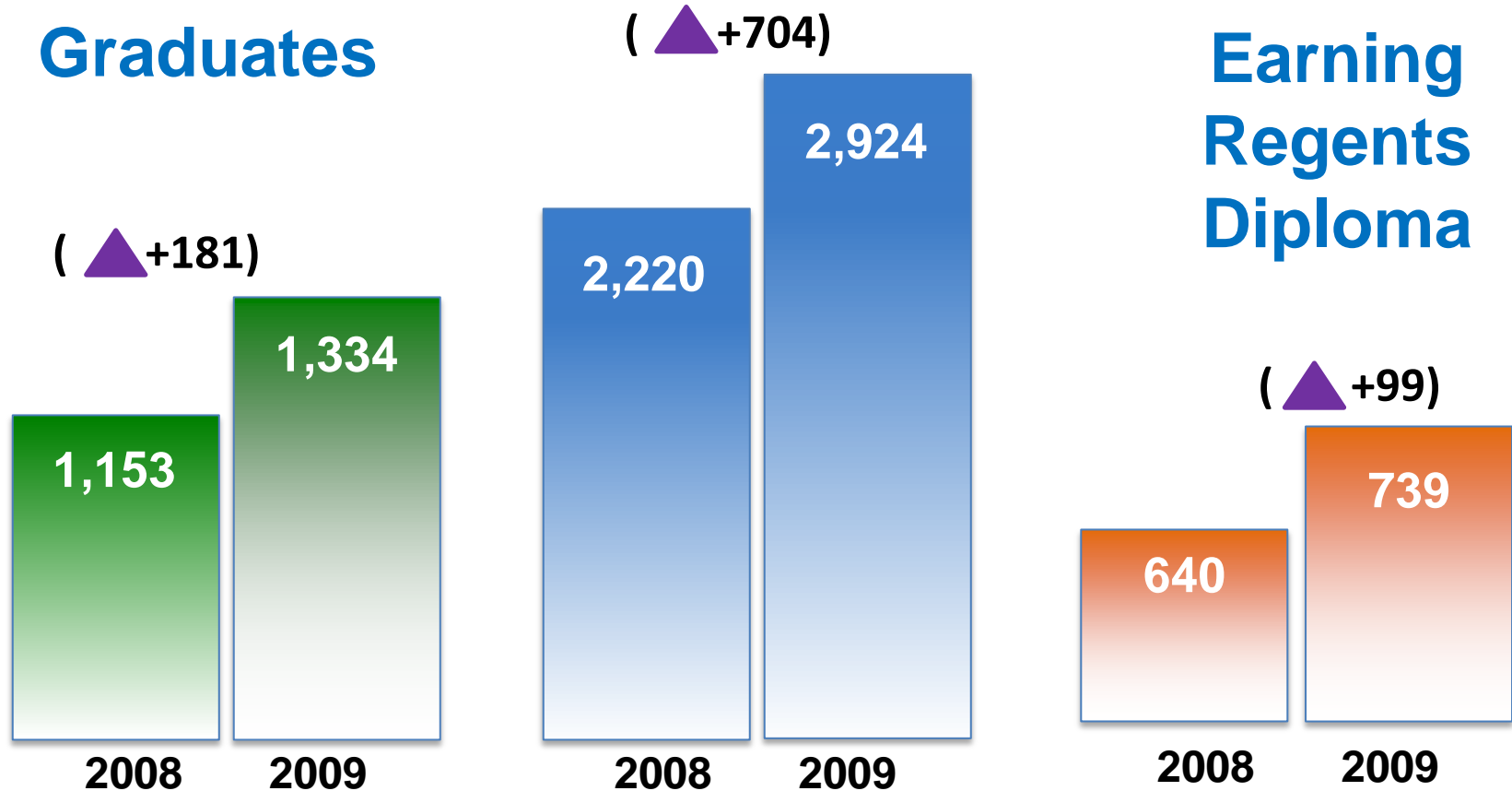


RCSD Graduation Rate



More Students Graduating Despite Tougher Requirements for Graduation

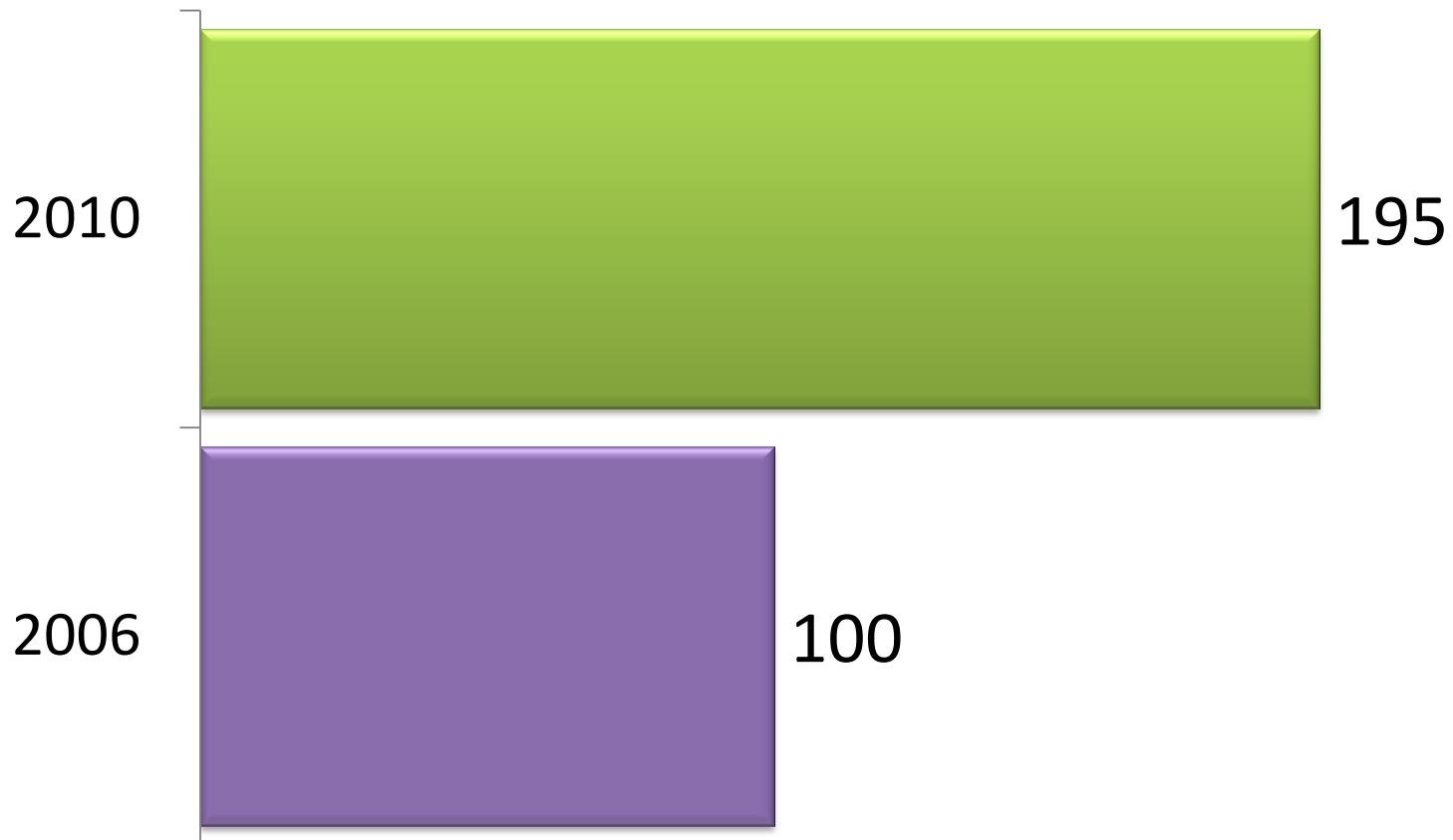
Staying in School





Time on Task is Crucial

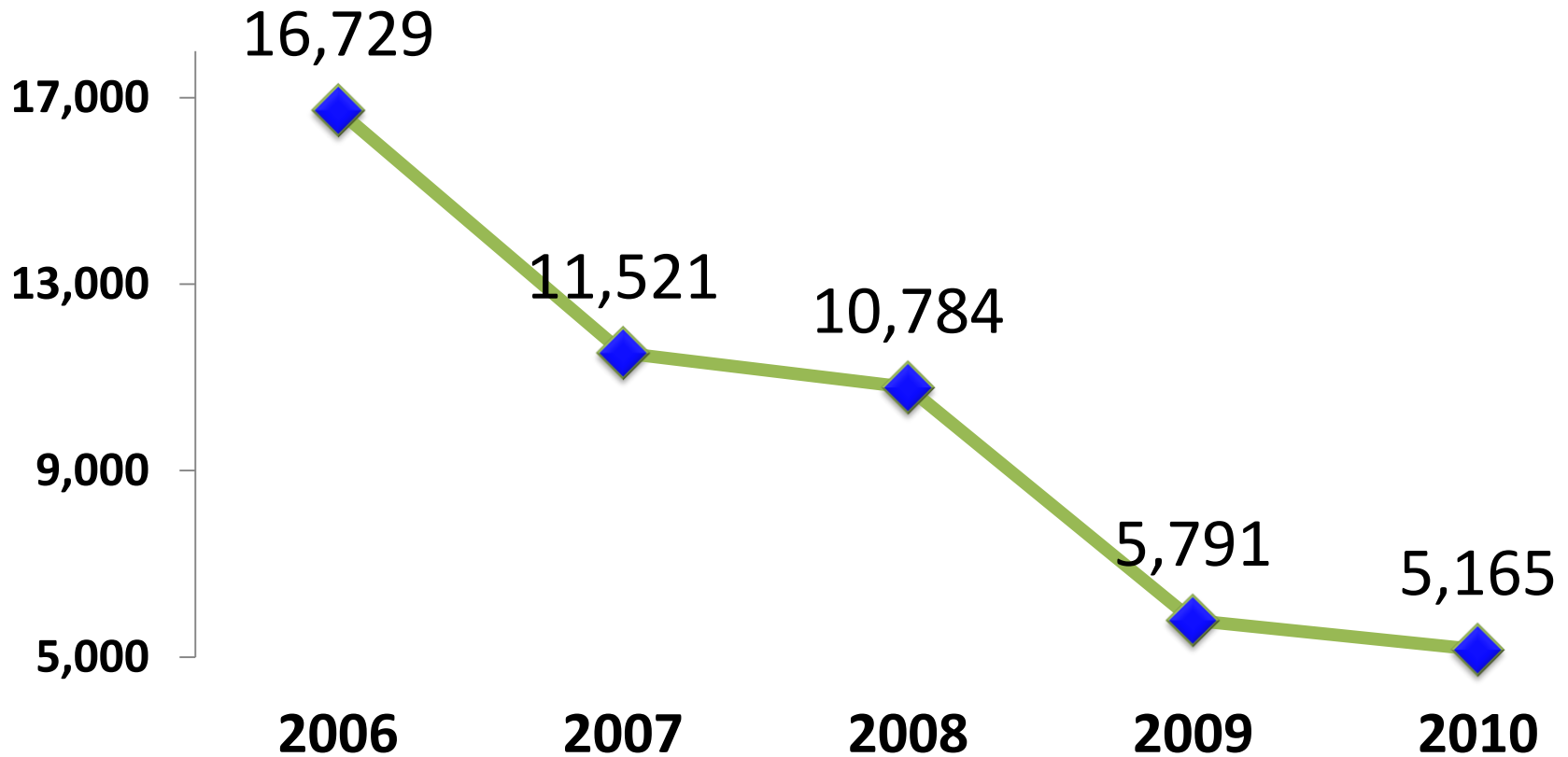
Increase in Summer Graduates





Improving Our Learning Environments

Decrease in Suspensions*



* Total Number includes In-School, Short-Term and Long-Term Suspensions

NATIONAL RECOGNITION

World of Inquiry School No. 58

National Blue Ribbon School

National Excellence in Urban Education Award

Dr. Charles T. Lunsford School No. 19

National Excellence in Urban Education Award



Northwest College Preparatory HS

- Partnered with College Board
- 158 AP courses taken in 2009-10
- First graduating class: June 2010
- 100% of graduates accepted to college



- Expected graduation rate, class of 2010: ~ **80%**



Northwest College Preparatory HS



Cassandra Lane

Gannon University (PA)

Pre-Med

Without struggle, there is no progress.

-Frederick Douglass

2010 Graduate

Moving Forward: *Challenges*

Budget

***Higher
Standards***

***College
Persistence***

***Highly Effective
Staff***

***Achievement
Gap***

***Empowering
Parents***

Change

***Leveraging
Community***

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