APPENDIX MMM-4-10
October 25, 2010

October 7, 2010

Summary Report to B.O.E. Regarding Dual Language Immersion (DLI) Expansion

From: Silvia Romero-Johnson, Coordinator for Bilingual Education and Dual Language Immersion

Following please find two attachments:

1) Proposal for DLI Site for the Memorial attendance area (Appendix 1)
2) Graph of DLI Implementation Plan (Appendix 2)

For further questions or updates regarding Dual Language Immersion planning, please contact:

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Appendix 1 Proposal for Dual Language Immersion Site for the Memorial Attendance Area

After careful consideration of the many factors that affect the successful implementation of a dual language immersion program, we recommend opening one DLI site as designated by the Board of Education for the Memorial attendance area.

Following please find a table with the numbers of incoming Spanish-speaking English language learners (ELLs) at the Kindergarten level for the last two school years as well as the current school year at Chavez Elementary.

<table>
<thead>
<tr>
<th>School</th>
<th>MS</th>
<th>2008-2009</th>
<th>2009-2010</th>
<th>2010-2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chavez</td>
<td>Toki</td>
<td>17</td>
<td>14</td>
<td>12</td>
</tr>
</tbody>
</table>

Comparison data: Nuestro Mundo Community School currently offers three (3) with Kindergarten section with 16 Spanish-speaking ELLs.

We propose Chavez Elementary as the DLI site for the Memorial attendance area. Of all the elementary schools in this attendance area, Chavez student enrollment of Spanish-speaking English-language learners remained most consistent. This proposal recommends that Chavez Elementary begin the 2011-2012 school year with two DLI classrooms, similar to Sandburg’s DLI program which opened this school year with two DLI classrooms.

In addition, opening a DLI program at Cesar Chavez Elementary acknowledges the school’s name sake, a Latino civil rights activist. The goals of DLI programming to develop cross-cultural understanding and bilingualism support Cesar Chavez’ vision, and the MMSD strategic plan.
Appendix 2 Graph of DLI Implementation Plan

- Gompers
- Lake View *
- Lindbergh
- Mendota *
- Hawthorne *
- Lapham ** (K-2)
- Lowell
- Marquette ** (3-5)
- Emerson
- Hawthorne *
- Lake View *
- Mendota *
- Sandburg 2010-11

- Black Hawk
- O'Keeffe
- Sherman 2016-17

- East 2019-20

- Jefferson
- Spring Harbor
- Chavez 2010-2011
- Huegel
- Falk *
- Olson
- Orchard Ridge

- Henderson
- Mexican-American
- Elvehjem
- Glenelg 2011-12

- Kennedy
- Schenk

- Whitehorse
- La Follette 2013-14
- Cherokee 2015-16
- Leopold 2009-10
- Lincoln ** (3-5) 2013-14
- Midvale *** (K-2) 2010-11
- Thoreau

- Franklin ** (K-2)
- Randall ** (3-5)
- Shorewood Hills
- Van Hise

Dual Immersion Schools: Projected Implementation Dates