

MPS Educational Outcomes Data

areas where educational objective of proficiency is not met are highlighted in yellow

areas where safe harbor provisions are used to achieve objective are highlighted in blue

READING -- OBJECTIVE: 74% of students proficient									
	ELEMENTARY LEVEL (K-5)			MIDDLE LEVEL (6-8)			HIGH SCHOOL (9-12)		
	2007-2008			2007-2008			2007-2008		
	# Tested	Index	AYP	# Tested	Index	AYP	# Tested	Index	AYP
ALL STUDENTS	15,779	75%	Yes	14,539	74%	Yes	4,758	57%	No
American Indian/ Native American	137	80%	Yes	115	76%	Yes	44	68%	Yes-CI
Asian/Pacific Islander	723	81%	Yes	719	80%	Yes	225	67%	Yes-CI
Black*	8,345	70%	No	8,321	69%	No	3,016	50%	No
Hispanic	3,825	76%	Yes	3,256	77%	Yes	870	63%	Yes-SH
White*	2,749	86%	Yes	2,124	85%	Yes	603	75%	Yes
English Language Learners	1,940	69%	Yes-CI	1,430	64%	Yes-SH	253	39%	Yes-SH
Students with Disabilities	2,863	47%	No	2,902	39%	No	869	27%	No
Economically Disadvantaged**	12,493	72%	No	11,506	71%	No	3,505	53%	No
MEET READING OBJECTIVE?	NO			NO			NO		

MATHEMATICS -- OBJECTIVE: 58% of students proficient									
	ELEMENTARY LEVEL (K-5)			MIDDLE LEVEL (6-8)			HIGH SCHOOL (9-12)		
	2007-2008			2007-2008			2007-2008		
	# Tested	Index	AYP	# Tested	Index	AYP	# Tested	Index	AYP
ALL STUDENTS	15,898	63%	Yes	14,628	60%	Yes	4,784	41%	No
American Indian/ Native American	137	68%	Yes	114	61%	Yes	44	52%	Yes-CI
Asian/Pacific Islander	733	77%	Yes	732	78%	Yes	234	57%	Yes-CI
Black*	8,345	54%	Yes-SH	8,315	52%	Yes-SH	2,999	32%	No
Hispanic	3,931	66%	Yes	3,337	67%	Yes	904	52%	Yes-SH
White*	2,752	81%	Yes	2,126	76%	Yes	603	65%	Yes
English Language Learners	2,058	61%	Yes	1,531	58%	Yes	300	38%	Yes-SH
Students with Disabilities	2,877	39%	No	2,920	32%	No	863	16%	No
Economically Disadvantaged**	12,603	58%	Yes	11,592	56%	Yes-CI	3,536	37%	No
MEET MATHEMATICS OBJECTIVE?	NO			NO			NO		

source: WI DPI Annual Review of District Performance: 2008-09

KEY

* = Not of Hispanic Origin

** = Students in this group are also counted in appropriate ethnic sub-group

Yes-CI = DPI has applied the "Confidence Interval" for sub-group to meet Objective

Yes-SH = DPI has declared the sub-group meets the objective under "Safe Harbor" provisions of NCLB

Safe Harbor - A provision to achieve the objective, where reduction in non-proficiency is great (above 10% annualized) and another academic factor is considered. The sub-group may fail to reach a proficient level under the law but is credited with achievement of objective for making improvements in outcomes.

Confidence Interval - Similar to the margin of error in polling, this provision says that the sample size or number of students tested is too small to have a good confidence in the reported index. Therefore, the sub-group is credited with achievement of the educational objective.