Appendix LLL-7-8
January 11, 2010

December 23, 2009

MEMORANDUM

To: Members of the Board of Education

From: Daniel A. Nerad, Superintendent

Subject: **Strategic Objectives Performance Measures**

Attached are the revised performance measures we will use to help monitor progress in meeting the Strategic Objectives Action Steps. Goals for the WKCE scores remained at 100% success rate as that is the requirement in No Child Left Behind legislation. Other goal areas were reduced to 95% as the target.

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Performance Measures
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#		Performance Measure	Core?	Achievement for All Students	Relationships	Transitions	Accelerated Learning	Assessment	Civic Engagement	Cultural Relevance	Flexible Instruction	Professional Development	Recruiting and Retaining Staff	Prioritize and Allocate Resources	Rigorous Evaluation	Pursue Necessary Resources	Climate	Communication	Cooperation/Collaboration	Decision-Making	Partnerships	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1		*Graduation Rate*				x	x																							
	A	DPI Graduation and Completion Rate	Y			x	x															85.3%	84.7%	NA	85.0%	85.8%	86.8%	87.9%	88.9%	90%
	B	MMSD Four Year Cohort Graduation Rate				x	x															92.0%	92.8%	89.8%	89.8%	89.9%	89.9%	89.9%	90.0%	90%
2		*Number and percent of students scoring at each proficiency or higher performance levels on WKCE assessments*		x							x																			
	A	WKCE Reading Proficiency Percentage Grade 3		x							x											76.0%	73.7%	71.7%	74.0%	80.5%	87.0%	93.5%	100%	100%
	B	WKCE Reading Proficiency Percentage Grade 4	Y	x							x											77.3%	74.9%	75.9%	74.0%	80.5%	87.0%	93.5%	100%	100%
	C	WKCE Reading Proficiency Percentage Grade 5		x							x											79.8%	73.8%	73.0%	74.0%	80.5%	87.0%	93.5%	100%	100%
	D	WKCE Reading Proficiency Percentage Grade 6		x							x											82.2%	81.0%	77.8%	74.0%	80.5%	87.0%	93.5%	100%	100%
	E	WKCE Reading Proficiency Percentage Grade 7		x							x											79.4%	81.0%	81.3%	74.0%	80.5%	87.0%	93.5%	100%	100%
	F	WKCE Reading Proficiency Percentage Grade 8	Y	x							x											82.5%	81.5%	81.0%	74.0%	80.5%	87.0%	93.5%	100%	100%
	G	WKCE Reading Proficiency Percentage Grade 10		x							x											66.3%	67.9%	70.4%	74.0%	80.5%	87.0%	93.5%	100%	100%
	H	WKCE Math Proficiency Percentage Grade 3		x							x											71.7%	71.5%	71.6%	58.0%	68.5%	79.0%	89.5%	100%	100%
	I	WKCE Math Proficiency Percentage Grade 4	Y	x							x											74.4%	72.7%	76.2%	58.0%	68.5%	79.0%	89.5%	100%	100%
	J	WKCE Math Proficiency Percentage Grade 5		x							x											71.5%	72.9%	72.5%	58.0%	68.5%	79.0%	89.5%	100%	100%
	K	WKCE Math Proficiency Percentage Grade 6		x							x											74.1%	73.4%	70.8%	58.0%	68.5%	79.0%	89.5%	100%	100%
	L	WKCE Math Proficiency Percentage Grade 7		x							x											75.6%	74.9%	75.0%	58.0%	68.5%	79.0%	89.5%	100%	100%
	M	WKCE Math Proficiency Percentage Grade 8	Y	x							x											75.5%	71.8%	73.8%	58.0%	68.5%	79.0%	89.5%	100%	100%
	N	WKCE Math Proficiency Percentage Grade 10		x							x											68.2%	65.4%	65.0%	58.0%	68.5%	79.0%	89.5%	100%	100%
	O	WKCE Language Arts Proficiency Percentage Grade 4		x							x											72.4%	70.1%	67.9%	70.0%	77.5%	85.0%	92.5%	100%	100%
	P	WKCE Language Arts Proficiency Percentage Grade 8		x							x											61.7%	62.0%	62.5%	70.0%	77.5%	85.0%	92.5%	100%	100%
	Q	WKCE Language Arts Proficiency Percentage Grade 10		x							x											65.4%	63.0%	64.4%	70.0%	77.5%	85.0%	92.5%	100%	100%
	R	WKCE Science Proficiency Percentage Grade 4		x							x											71.7%	70.1%	68.4%	75.0%	81.3%	87.5%	93.8%	100%	100%

Performance Measure #	Performance Measure	Performance Measure	Core?	Achievement for All Students	Relationships	Transitions	Accelerated Learning	Assessment	Civic Engagement	Cultural Relevance	Flexible Instruction	Professional Development	Recruiting and Retaining Staff	Prioritize and Allocate Resources	Pursue Necessary Resources	Rigorous Evaluation	Climate	Communication	Cooperation/Collaboration	Decision-Making	Partnerships	(2006-07)	(2007-08)	(2008-09)	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	S	WKCE Science Proficiency Percentage Grade 8		x							x												72.7%	71.1%	73.1%	75.0%	81.3%	87.5%	93.8%	100%	100%
	T	WKCE Science Proficiency Percentage Grade 10		x							x												64.5%	64.0%	65.3%	75.0%	81.3%	87.5%	93.8%	100%	100%
	U	WKCE Social Studies Proficiency Percentage Grade 4		x							x												87.9%	86.2%	86.0%	90.0%	92.5%	95.0%	97.5%	100%	100%
	V	WKCE Social Studies Proficiency Percentage Grade 8		x							x												80.8%	77.3%	79.1%	90.0%	92.5%	95.0%	97.5%	100%	100%
	W	WKCE Social Studies Proficiency Percentage Grade 10		x							x												71.2%	66.9%	70.3%	90.0%	92.5%	95.0%	97.5%	100%	100%
3		*Percentage of student scoring at the 90th state percentile or higher on WKCE*	Y	x			x																								
	A	WKCE Reading - Grade 4	Y	x			x															14.7%	12.8%	13.4%	15.0%	17.0%	19.0%	21.0%	23.0%	25%
	B	WKCE Math - Grade 4	Y	x			x															16.9%	14.4%	11.6%	17.0%	18.6%	20.2%	21.8%	23.4%	25%
	C	WKCE Reading - Grade 8	Y	x			x															16.0%	16.8%	16.0%	17.0%	18.6%	20.2%	21.8%	23.4%	25%
	D	WKCE Math - Grade 8	Y	x			x															16.2%	14.4%	15.2%	17.0%	18.6%	20.2%	21.8%	23.4%	25%
4		*Number and percent of students scoring at each proficiency level on standards-based grades*		x						x																				
	A	Elementary - Reading Standard 1		x						x																				
	B	Elementary - Reading Standard 2		x						x																				
	C	Elementary - Reading Standard 3		x						x																				
	D	Elementary - Math Standard 1		x						x																				
	E	Elementary - Math Standard 2		x						x																				
	F	Elementary - Math Standard 3		x						x																				
	G	Elementary - Science Standard		x						x																				
	H	Elementary - Art Standard		x						x																				
5		*Percentage of students participating in advanced courses - Grades 9 through 12*		x			x			x												14.4%	15.1%	9.3%						
	A	Percentage of students participating in advanced courses - Grade 9		x			x			x												0.3%	0.4%	0.2%						
	B	Percentage of students participating in advanced courses - Grade 10		x			x			x												5.5%	7.3%	1.9%						
	C	Percentage of students participating in advanced courses - Grade 11		x			x			x												18.1%	18.0%	10.6%						
	D	Percentage of students participating in advanced courses - Grade 12		x			x			x												34.4%	34.5%	24.3%						
6		*Percentage of students successfully completing all courses ("Successful" is a grade of "C" or higher) - Grades 6 through 12*		x						x																				
	A	Percentage successfully completing all courses - Grade 6		x						x												63.4%	60.9%	64.2%	69.4%	74.5%	79.6%	84.7%	89.9%	95%
	B	Percentage successfully completing all courses - Grade 7		x						x												53.0%	51.8%	57.6%	63.8%	70.1%	76.3%	82.5%	88.8%	95%

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PM #	PM	Performance Measure	Core?	Achievement for All Students	Relationships	Transitions	Accelerated Learning	Assessment	Civic Engagement	Cultural Relevance	Flexible Instruction	Professional Development	Recruiting and Retaining Staff	Prioritize and Allocate Resources	Rigorous Evaluation	Pursue Necessary Resources	Climate	Communication	Cooperation/Collaboration	Decision-Making	Partnerships	(yr)	(yr)	(yr)	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	C	Percentage successfully completing all courses - Grade 8		x						x												50.9%	48.3%	51.8%	59.0%	66.2%	73.4%	80.6%	87.8%	95%
	D	Percentage successfully completing all courses - Grade 9		x						x												46.5%	45.7%	46.2%	54.3%	62.5%	70.6%	78.7%	86.9%	95%
	E	Percentage successfully completing all courses - Grade 10		x						x												45.3%	45.4%	45.6%	53.8%	62.1%	70.3%	78.5%	86.8%	95%
	F	Percentage successfully completing all courses - Grade 11		x						x												50.6%	49.7%	48.3%	56.1%	63.9%	71.7%	79.4%	87.2%	95%
	G	Percentage successfully completing all courses - Grade 12		x						x												60.6%	58.5%	56.5%	62.9%	69.3%	75.7%	82.2%	88.6%	95%
7		*Percentage of students on track for credit attainment required for graduation in four years by year completed in high school (i.e., credits earned after 1 year of high school, after 2 years of high school, etc.)*	Y	x																										
	A	Percentage of students on track for credit attainment required for graduation in four years - Grade 9/Year 1	Y	x																		NA	68%	78%	81.1%	83.8%	86.6%	89.4%	92.2%	95%
	B	Percentage of students on track for credit attainment required for graduation in four years - Grade 10/Year 2		x																		NA	67%	75%	78.7%	82.0%	85.2%	88.5%	91.7%	95%
	C	Percentage of students on track for credit attainment required for graduation in four years - Grade 11/Year 3		x																		NA	70%	78%	80.9%	83.7%	86.5%	89.4%	92.2%	95%
	D	Percentage of students on track for credit attainment required for graduation in four years - Grade 12/Year 4		x																		NA	74%	86%	87.2%	88.8%	90.3%	91.9%	93.4%	95%
8		*Percentage of students on track for credit attainment required for graduation in four years by subject area by year enrolled in high school (i.e., credits earned after year 1 of high school, after years 2 of high school, etc.)*		x																										
9		*Percentage of students on track for credit attainment that meets ACT core college preparation definition (i.e., Grade 9, Grade 10, Grade 11)*		x																										
10		*Percentage of students scoring at the proficient/ready to learn level on the Kindergarten Screener*				x																61%	60%	59%	61%	63%	65%	66%	68%	70%
11		*Percentage of responses scoring favorably on the School Climate Survey, selected items to be determined*			x																									
	A	Staff to Staff																												
	B	Staff to Student																												

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#		Performance Measure	Core?	Achievement for All Students	Relationships	Transitions	Accelerated Learning	Assessment	Civic Engagement	Cultural Relevance	Flexible Instruction	Professional Development	Recruiting and Retaining Staff	Prioritize and Allocate Resources	Rigorous Evaluation	Pursue Necessary Resources	Climate	Communication	Cooperation/Collaboration	Decision-Making	Partnerships	[obscured]	[obscured]	[obscured]	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	C	Staff to Family																												
	D	Student to Student																												
12		Percentage of responses scoring favorably on the Dane County Youth Assessment, selected items to be determined			x																									
13		Parent satisfaction with after school programs - percentage of Strongly Agree/Agree			x																	93%	91%	98%	100%	100%	100%	100%	100%	100%
14		Percentage of Kindergarten, Grade 6, and Grade 9 students suspended				x																								
	A	Percentage of Kindergarten students suspended				x																1.2%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	B	Percentage of Grade 6 students suspended				x																9.4%	11.5%	12.5%	11.3%	10.0%	8.8%	7.5%	6.3%	5.0%
	C	Percentage of Grade 9 students suspended				x																16.0%	15.0%	14.4%	12.8%	11.3%	9.7%	8.1%	6.6%	5.0%
15		Percentage of students above 90 percent attendance rate for Kindergarten, Grade 6, and Grade 9	Y			x																								
	A	Percentage of Kindergarten above 90 percent attendance rate	Y			x																86.3%	83.2%	84.6%	86.5%	88.4%	90.3%	92.2%	94.1%	96%
	B	Percentage of Grade 6 above 90 percent attendance rate	Y			x																90.4%	88.5%	88.1%	89.4%	90.8%	92.1%	93.4%	94.7%	96%
	C	Percentage of Grade 9 above 90 percent attendance rate	Y			x																76.3%	73.1%	75.2%	78.7%	82.2%	85.6%	89.1%	92.5%	96%
16		Percentage of Grade 6 and Grade 9 students without grades lower than "C"				x																								
	A	Percentage of students without grades lower than "C" - Grade 6				x																63.4%	60.9%	64.2%	69.4%	74.5%	79.6%	84.7%	89.9%	95%
	B	Percentage of students without grades lower than "C" - Grade 9				x																46.5%	45.7%	46.2%	54.3%	62.5%	70.6%	78.7%	86.9%	95%
17		Percentage of Kindergarten students without lowest grades on standards-based grading system (i.e., a "1")				x																								
18		Percent of students successfully completing advanced courses ("Successful" is a grade of "C" or higher) - Grades 9 through 12					x															89.6%	89.2%	87.9%	89.1%	90.3%	91.5%	92.6%	93.8%	95%
	A	Percent of students successfully completing advanced courses - Grade 9					x															83.3%	85.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100%
	B	Percent of students successfully completing advanced courses - Grade 10					x															95.4%	95.7%	97.2%	96.9%	96.5%	96.1%	95.7%	95.4%	95%

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Performance Measure #	Performance Measure	Performance Measure	Core?	Achievement for All Students	Relationships	Transitions	Accelerated Learning	Assessment	Civic Engagement	Cultural Relevance	Flexible Instruction	Professional Development	Recruiting and Retaining Staff	Prioritize and Allocate Resources	Rigorous Evaluation	Pursue Necessary Resources	Climate	Communication	Cooperation/Collaboration	Decision-Making	Partnerships	(obscured)	(obscured)	(obscured)	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	C	Percent of students successfully completing advanced courses - Grade 11					x															90.7%	94.0%	94.1%	94.3%	94.4%	94.6%	94.7%	94.9%	95%
	D	Percent of students successfully completing advanced courses - Grade 12					x															88.1%	85.5%	84.2%	86.0%	87.8%	89.6%	91.4%	93.2%	95%
19		*Percentage of students with disabilities enrolled in general education (i.e., credit generating) courses (all courses are regular ed courses)*									x											NA	NA	40.1%	46.5%	54.8%	63.1%	71.4%	79.8%	90.0%
20		*Percentage of English Language Learners enrolled in general education (i.e., credit generating) courses (all courses are regular ed courses)*							x	x												NA	NA	47.7%	50.9%	57.9%	65.0%	72.0%	79.1%	90.0%
21		*ACT participation rates*	Y				x															58.0%	57.2%	56.6%	63.5%	70.4%	77.3%	84.2%	91.1%	98%
22		*ACT Compositie Score- Percentage Scoring Above 90th National Percentile*	Y				x															30%	30%	29%	30%	32%	34%	36%	37%	40%
23		*ACT average scores*					x															24.6	24.4	24.0	24.0	24.0	24.0	24.0	24.0	24.0
	A	ACT average composite scores					x															24.6	24.4	24.0	24.0	24.0	24.0	24.0	24.0	24.0
	B	ACT average Reading score					x															24.6	24.6	24.3	24.3	24.3	24.3	24.3	24.3	24.3
	C	ACT average English score					x															24.0	23.9	23.5	23.5	23.5	23.5	23.5	23.5	23.5
	D	ACT average Mathematics score					x															25.0	24.9	24.3	24.3	24.3	24.3	24.3	24.3	24.3
	E	ACT average Science score					x															24.2	23.8	23.6	23.6	23.6	23.6	23.6	23.6	23.6
24		*Percentage of students meeting ACT college readiness standards*					x																							
25		*Special education services placement rate, calculated as percentage of students placed in special education services - change to initial placement rate*							x																					
	A	Special education placement - Native American							x																					
	B	Special education placement - African American							x																					
	C	Special education placement - Hispanic							x																					
	D	Special education placement - Asian							x																					
	E	Special education placement - White							x																					
26		*District assessment plan by grade level, subject area, purpose*						x														Narrative								
27		*Percentage of students participating in school-sponsored community activities*							x													1.8%	3.6%	NA						
28		*Percentage of students successfully completing social studies graduation requirements*							x																					

#		Performance Measure	Core?	Student: Achievement for All Students	Relationships	Transitions	Curriculum: Accelerated Learning	Assessment	Civic Engagement	Cultural Relevance	Flexible Instruction	Staff: Professional Development	Recruiting and Retaining Staff	Resources/Capacity: Prioritize and Allocate Resources	Rigorous Evaluation	Pursue Necessary Resources	Systems/Org: Climate	Communication	Cooperation/Collaboration	Decision-Making	Partnerships	(yr)	(yr)	(yr)	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
29		District curriculum map (NEEDS: Agreement must be reached on what standard course offerings are to be provided to students at all schools. In social studies we must map the curriculum in Eclipse. Any applicable course should embed service learning components. If service learning is embedded in a course it should be a required course.)							x													Narrative								
30		Percentage of students provided academic interventions (including TAG)					x				x																				
	A	Talented and Gifted INSTEPS provided					x															NA	NA	267						
31		Participation rates in core professional development sessions for instructional employees										x																		
32		Participation rates in professional development sessions for non-instructional employees (NEEDS: Must develop professional development tracking system for non-instructional employees)										x																		
33		Value added program evaluation projects focused on measuring the effect of professional development efforts										x										As reported by specific projects								
34		Percentage of staff by race-ethnic minority (all employee groups)											x									12.8%	10.8%	11.8%						
	A	Administrators - Percentage Minority											x									15.8%	14.4%	13.5%						
	B	Professional (certified teachers & support staff) - Percentage Minority											x									9.6%	9.8%	9.5%						
	C	Clerical/Technical/Security/BRS - Percentage Minority											x									24.4%	22.2%	24.1%						
	D	Food Service - Percentage Minority											x									24.6%	24.4%	24.0%						
	E	Custodial/Maint/Trades - Percentage Minority											x									16.6%	15.8%	16.8%						
	F	Educational Assistants - Percentage Minority											x									89.5%	13.4%	15.5%						
	G	Sub-Professionals - Percentage Minority											x									9.0%	5.4%	4.2%						
35		Staff annual retention rate by race-ethnic minority (all employee groups)											x									92.2%	79.1%	92.5%						
	A	Administrators - Percentage Minority											x																	
	B	Professional (certified teachers & support staff) - Percentage Minority											x																	
	C	Clerical/Technical/Security/BRS - Percentage Minority											x																	
	D	Food Service - Percentage Minority											x																	

#		Performance Measure	Core?	Student: Achievement for All Students	Relationships	Transitions	Curriculum: Accelerated Learning	Assessment	Civic Engagement	Cultural Relevance	Flexible Instruction	Staff: Professional Development	Recruiting and Retaining Staff	Resources/Capacity: Prioritize and Allocate Resources	Rigorous Evaluation	Pursue Necessary Resources	Systems/Org: Climate	Communication	Cooperation/Collaboration	Decision-Making	Partnerships	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	E	Custodial/Maint/Trades - Percentage Minority											x																	
	F	Educational Assistants - Percentage Minority											x																	
	G	Sub-Professionals - Percentage Minority											x																	
36		*New hire rates by race-ethnic minority (all employee groups)*											x									15.2%	9.3%	4.5%						
	A	Administrators - Percentage Minority											x																	
	B	Professional (certified teachers & support staff) - Percentage Minority											x																	
	C	Clerical/Technical/Security/BRS - Percentage Minority											x																	
	D	Food Service - Percentage Minority											x																	
	E	Custodial/Maint/Trades - Percentage Minority											x																	
	F	Educational Assistants - Percentage Minority											x																	
	G	Sub-Professionals - Percentage Minority											x																	
37		*Number of, and savings produced by, process efficiency improvements including those automated using technology*												x																
38		*Number of programs and interventions that are evaluated annually*													x							Narrative								
39		*Number of resources obtained from partnerships to accomplish district's strategic activities*														x														
40		*Total dollar amount of external grant funds to accomplish district's strategic activities*														x														
41		*Percentage of students suspended (in and out of school), all grades*	Y															x				7.6%	8.1%	8.0%	7.5%	7.0%	6.5%	6.0%	5.5%	5.0%
	A	Percentage of students suspended (in and out of school) - Kindergarten	Y															x				1.2%	1.4%	1.0%	0.9%	0.7%	0.5%	0.3%	0.2%	0.0%
	B	Percentage of students suspended (in and out of school) - Grade 1	Y															x				2.2%	1.9%	2.6%	2.1%	1.7%	1.3%	0.9%	0.4%	0.0%
	C	Percentage of students suspended (in and out of school) - Grade 2	Y															x				1.8%	2.5%	3.1%	2.6%	2.1%	1.6%	1.0%	0.5%	0.0%
	D	Percentage of students suspended (in and out of school) - Grade 3	Y															x				2.5%	3.5%	3.6%	3.0%	2.4%	1.8%	1.2%	0.6%	0.0%
	E	Percentage of students suspended (in and out of school) - Grade 4	Y															x				4.0%	5.4%	4.6%	3.8%	3.0%	2.3%	1.5%	0.8%	0.0%
	F	Percentage of students suspended (in and out of school) - Grade 5	Y															x				4.4%	5.6%	5.2%	4.3%	3.4%	2.6%	1.7%	0.9%	0.0%
	G	Percentage of students suspended (in and out of school) - Grade 6	Y															x				9.4%	11.5%	12.5%	11.3%	10.0%	8.8%	7.5%	6.3%	5.0%

#	P.M.	Performance Measure	Core?	Climate	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	H	Percentage of students suspended (in and out of school) - Grade 7	Y	x	16.0%	14.3%	14.2%	12.7%	11.1%	9.6%	8.1%	6.5%	5.0%
	I	Percentage of students suspended (in and out of school) - Grade 8	Y	x	15.5%	16.7%	16.3%	14.4%	12.5%	10.7%	8.8%	6.9%	5.0%
	J	Percentage of students suspended (in and out of school) - Grade 9	Y	x	16.0%	15.0%	14.4%	12.8%	11.3%	9.7%	8.1%	6.6%	5.0%
	K	Percentage of students suspended (in and out of school) - Grade 10	Y	x	13.8%	15.0%	12.9%	11.6%	10.2%	8.9%	7.6%	6.3%	5.0%
	L	Percentage of students suspended (in and out of school) - Grade 11	Y	x	7.6%	9.3%	10.3%	9.4%	8.5%	7.7%	6.8%	5.9%	5.0%
	M	Percentage of students suspended (in and out of school) - Grade 12	Y	x	5.3%	5.3%	5.7%	5.6%	5.5%	5.3%	5.2%	5.1%	5%
42		*Percentage of students participating in extra- and co-curricular activities*		x									
	A	Percentage of students participating in extra and co-curricular activities - Academic		x	77.6%	12.1%	22.5%						
	B	Percentage of students participating in extra and co-curricular community activities - Athletic		x	45.0%	22.2%	23.4%						
	C	Percentage of students participating in extra and co-curricular community activities - Music		x	12.8%	6.9%	1.5%						
43		*School climate survey, selected items to be determined*		x									
	A	Relationships: Student to Student - Safety - Student Responses											
	B	Relationships: Student to Student - Safety - Parent Responses											
	C	Relationships: Student to Student - Safety - Staff Responses											
	D	Engagement - Student Responses											
	E	Engagement - Parent Responses											
	F	Engagement - Staff Responses											
	G	Commitment to Learning - Student Responses											
	H	Commitment to Learning - Parent Responses											
	I	Commitment to Learning - Staff Responses											
44		*Student attendance rate (all grades)*		x	93.7%	93.5%	93.9%						
	A	Student attendance rate - Kindergarten		x	94.1%	93.7%	93.9%						
	B	Student attendance rate - Grade 1		x	94.9%	94.4%	94.8%						
	C	Student attendance rate - Grade 2		x	95.3%	94.9%	95.2%						
	D	Student attendance rate - Grade 3		x	95.3%	95.3%	95.5%						

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MMSD Strategic Plan
Performance Measures
Recommended
APPENDIX LLL-7-0
January 2010

Performance Measure #	Performance Measure	Performance Measure	Core?	Student: Achievement for All Students	Relationships	Transitions	Curriculum: Accelerated Learning	Assessment	Civic Engagement	Cultural Relevance	Flexible Instruction	Staff: Professional Development	Recruiting and Retaining Staff	Resources/Capacity: Prioritize and Allocate Resources	Rigorous Evaluation	Pursue Necessary Resources	Systems/Org: Climate	Communication	Cooperation/Collaboration	Decision-Making	Partnerships	Year 2005-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	E	Student attendance rate - Grade 4																x					95.4%	95.0%	95.6%						
	F	Student attendance rate - Grade 5																x					95.6%	95.2%	95.4%						
	G	Student attendance rate - Grade 6																x					95.4%	95.1%	95.0%						
	H	Student attendance rate - Grade 7																x					94.7%	94.6%	94.7%						
	I	Student attendance rate - Grade 8																x					94.5%	93.7%	94.5%						
	J	Student attendance rate - Grade 9																x					90.4%	91.5%	92.7%						
	K	Student attendance rate - Grade 10																x					90.6%	90.7%	91.5%						
	L	Student attendance rate - Grade 11																x					91.1%	90.5%	90.5%						
	M	Student attendance rate - Grade 12																x					91.8%	91.3%	91.8%						
45		Number of Open Enrollment, private/parochial, and home-based "leavers" due to dissatisfaction																	x				NA	NA							
46		Number of teachers using home-school communication tools (e.g., Infinite Campus portal, Moodle)																	x												
47		Positive response rate to specific items from parents on the school climate survey, selected items to be determined																	x												
	A	Relationships: Staff-Family - Communication - Parent Responses																													
	B	Relationships: Staff-Family - Communication - Staff Responses																													
48		Employee satisfaction (perhaps using School Climate Survey items)																	x												
49		Number of opportunities for community input – engagement sessions, especially advisory groups																		x											
50		Number of different community members participating in engagement sessions, especially advisory groups																		x											
51		Number of advisory groups representing a cross-section of the community and including students																		x											
52		Number of partnership efforts (NEED: Definition of partnership)																			x										
53		School climate survey responses to staff to staff relationship items (POTENTIAL NEED: Add items relating to school-central office relationships)																	x												
	A	Relationships: Staff-Staff - Staff Responses																													
54		Number of teachers using collaboration technologies like Moodle and Basecamp																	x												
55		Number of staff participating in school committees																	x												

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MWSD Strategic Plan
Performance Measures
Recommended

APPENDIX ...7-6
January 2010

Performance Measure #	Performance Measure	Core?	Student			Curriculum					Staff		Resources/ Capacity			Systems/Organization					Year								
			Achievement for All Students	Relationships	Transitions	Accelerated Learning	Assessment	Civic Engagement	Cultural Relevance	Flexible Instruction	Professional Development	Recruiting and Retaining Staff	Prioritize and Allocate Resources	Rigorous Evaluation	Pursue Necessary Resources	Climate	Communication	Cooperation/Collaboration	Decision-Making	Partnerships	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
56	Number of staff participating in defined leadership roles																	x											

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